



## UTTC grads are excellent investment, study says

by Dennis J. Neumann

Bismarck, ND - Graduates of United Tribes Technical College will generate over 1,000 percent return in lifetime earnings, according to a study released by the college. The report identified the amount of economic benefit that will be generated by 70 American Indian students who graduated May 9 with two-year degrees.

The study says that UTTC graduates will earn a projected \$85.5

million over their working lifetimes. Because the college is experiencing rapid growth - enrollment was up 25 percent during spring semester - the study predicted an ever increasing economic impact on the nation.

"This study lets people know of the investment and the excellent return that will be earned by UTTC graduates," said David M. Gipp, UTTC President. "The value of a higher education to American Indian students is evident by the

facts in this report."

The study applied a cost versus benefit analysis, commonly used in business, to the largely federally funded college. Balanced against the \$5.8 million college operating budget were projected earnings by graduates, the school's 88 percent job placement rate, and the lesser amount earned if students had remained unskilled laborers on their reservations. With average reservation unemployment calculated at 57 percent, the authors

**continued on page 7**

## UTTC tree planting kicks off Bismarck Arbor Week



*With hands in the soil, ND Forest Service Community Forester Jackson Bird puts the finishing touches on the planting of a Siouland Poplar tree. Other dignitaries, who presented talks and helped plant the tree, standing from left, UTTC Dean of Institutional Development Phil Baird, Bismarck Mayor John Warford, and UTTC Dean of Childhood Instruction Sam Azure.*

**more tree photos on pages 4 and 5**

### INSIDE:

UTTC Summer Classes	pg. 9
Walking Circle	pg. 3
TJES poster & essay winners	pg. 6
On the budget trail	pg. 12



# Dennis Lucier's UTTC Diner

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, Vegetables. Menu subject to change.

**MAY 12 - 16**

**MAY 19 - 23**

DINNER		SUPPER		DINNER		SUPPER	
M	Chili, Garlic Toast	M	Roast Beef, Potatoes, Gravy	M	Chicken Fried Steak, Potatoes	M	Meat Loaf, Baked Potato
T	Taco Salad, Baked Chips	T	Bar-B-Que Chicken, Baked Potato	T	Oriental Chicken Stir Fry, Rice	T	Buffalo Sausage, Fried Potato
W	Meat-Balls, Gravy, Noodles	W	Pizza, Frozen Yogurt	W	Chicken Mashed Potatoes Gravy	W	Swiss Steak, Noodles
T	French Dip, Chips	T	Chicken Breast, Wild Rice	T	Sloppy Joe, Tator Tot's	T	Roast Pork, Mashed Potatoes
F	Knoephle Soup	F	Burritos, Spanish Rice	F	Chicken Nuggets, Macaroni & Cheese	F	Shrimp, Wild Rice



## Submit your article

- ◆ Published Bi-weekly on a Monday.
- ◆ COPY should be about UTTC, the campus family, or related to the college.
- ◆ COPY and photo deadline is 5 p.m. on the Monday listed below.
- ◆ Send articles through e-mail to [campusnews@uttc.edu](mailto:campusnews@uttc.edu)
- ◆ Submitted copy in **MS WORD**. **Must be sent as an attachment as TEXT (txt) only format.**
- ◆ Submit photos either on disk or zip or e-mail as a JPEG, TIFF, OR EPS. Do not send PDF
  - ◆ or DOC files. All photos should be 300 resolution.
- ◆ PLEASE EDIT AND PROOF your own copy before sending.
- ◆ "HARD COPY" submissions may not get published.
- ◆ Posters/ads or announcements will run at half-page 8 1/2" x 5 1/2" or quarter page 3 3/4" x 5".
- ◆ List a contact person and phone number with your article.
- ◆ Attach photos with captions to articles
- ◆ Newsletter is sent nationwide. Show your UTTC spirit with great news articles.

UTTC Newsletter is published by United Tribes Technical College  
3315 University Drive  
Bismarck, ND 58504  
(701) 255-3285, #437  
[campusnews@uttc.edu](mailto:campusnews@uttc.edu)  
Justin LeBeaux

**Deadline for next issue: 5:00 pm - May 19, 2003**

## Following the Money – Scholarships and Student Financial Information

by Bob Parisien, Student Financial Aid Director



The deadlines are just ahead for several important funding opportunities that could mean support for your education. Check out these and see if you qualify. Find more information by using the phone numbers or web site addresses listed, or contact my office at extension 209. All student should be filing their FAFSA or renewal FAFSA

for the 2003-2004 school year. Apply for a (PIN) Personal Identification Number because it makes applying so much easier for you in regards to your financial aid application.  
NAME: The Paumanauke Native American Indian Scholarship.  
Interested parties need to include in their application a (1) Community Service Essay, in which they detail in one page how they have personally given back to their community, (2) Personal Biography, a one page essay, and (3) two letters of enrollment.  
D-LINE: Postmarked June 1, 2003  
ELIGIBILITY: Open to all tribally enrolled Native American

Indians attending colleges, universities, and accredited post-secondary institutions full-time.  
CONTACT: Please write of the sponsor, including a self-addressed stamped envelope for additional information, and an application. To: Paumanauke POW-WOW & Native American Living Arts Festival, Inc. Native American Indian Scholarship, 333 Lagoon Drive South, Copiague, NY 11726-5408

NAME: Women's Opportunity Scholarship Fund  
D-LINE: June 16, 2003  
ELIGIBILITY: North Dakota resident, Complete essay, and financial page  
AWARD: Varies

CONTACT: Linda Judd, Administrative Assistant, 701-255-6240, or visit [ndcaws@ndcaws.org](mailto:ndcaws@ndcaws.org) also visit the UTTC Financial Aid Office for applications

NAME: Native American Health Education Fund  
D-LINE: June 15, 2003.  
ELIGIBILITY: American Indian students who are interested in seeking a career in health related fields.  
AWARD: \$ 500.00  
CONTACT: 919-782-7698, or visit [NAHEFSCHOLARS.HIP@aol.com](http://NAHEFSCHOLARS.HIP@aol.com) also visit the UTTC Financial Aid Office for applications.



# Attention Graduates

## Career Development Office information

by Vince Schanandore

Congratulation goes out to all of our May 2003 Graduates for a successful and prosperous year from all career and enrollment staff members.

It is time to make that decision whether you will be going on to higher education or seeking a job. We are the people to contact. We offer career development resources, counseling and services. Please read very important Career Development information below which is essential to your graduation and future.

You need to arrange a meeting with Career Development staff at extensions 280, 226 or 260. This meeting is mandatory before graduation and will involve helping you with career development before and after graduation (an on going process). Also to verify completion of your placement files, which include the following: (Federal Application Form 612, your resume, a exit form and a scheduled interview with one of our staff). These files are mandated and are to be completed by May 8, 2003, 5:00 PM.

The Career Development office is to report any incomplete files to the registrar and

administrative offices. Your name will be listed if the deadline of May 8, 2003 is not met. Make your appointment with the Career Development office ASAP.

Career Development is an ongoing process until the Career Development office is satisfied with securing the graduate a job, or acceptance into a higher education institute of his or her choosing.

One incentive that we offer our students when doing career development is free phone calling. During your stay here at United Tribes we assist you in many different ways, one is making inquiries over the phone saving you time and expense (three phone calls per visit); after graduation (if you relocate to a different city), you can write or call us listing job or higher education contacts you would want us to call for you. Please keep us in mind when doing career development it will save you time and expense.

Please call the Career Development Office ASAP if you have not interviewed or your placement files are not complete. Completed files are required before graduation.

## Baddest Bench Press on the Rez

by Mark L. Mindt & Lonnie Delorme

They came. They saw. They pushed some weight.

The UTTC Wellness Circle sponsored a Bench Press Competition open to all UTTC Staff and Students to enter. With safety always a concern, UTTC's certified Physical Fitness Specialists were there offering instruction and correct lifting techniques for a safe, successful lift. There were both a Men's and Women's Category with prizes awarded to the top three.

Mens Bench Press Winners: Third Place Tie: Mark Anderson & Tony Shavolien 215lb Second Place: Orlando Morrison 225lb First Place Winner: Lance Eagle Shield 270lb

Womens Bench Press Winners: Third Place: Tanya Archambault 85lbs, Second Place: Salonda Many Horses 95, First Place Winners Tie: Jamie Stead & Victoria Buffalo 125 lbs.

## A year from the Walking Circle

by Mark L. Mindt

I recently watched the movie, "Forest Gump" again and noticed something which resembled our campus walkers. No, I don't mean the part about Bubba talking about the many ways to cook shrimp (although Dennis might be interested in this, aye!) I thought about the journey Forest took when he ran across America. It was a symbolism of healing himself through exercise. Sure, he was probably running from his problem, but he eventually stopped when his heart became mended and as one again.

The UTTC Walking Circle has done just that. Aside from getting physically fit, by taking time for ourselves each and everyday, the participants have learned something more about themselves. They learned how to take charge of their fitness and how good it feels to be moving and active.

The UTTC Wellness Week honored it's Walking Circle and the Wellness Walkers by holding a reception after the Healthy Meal on Friday, April 11, 2003. For those in attendance, many prizes were awarded and bonds between walkers were strengthened and shared. I look toward next semester with hope and a good heart. For next semester is when the UTTC community continues their journey towards wellness!





*A traditional blessing led by Tom Red Bird (Lakota), second from right, made the UTTC tree planting a special event. As far as ceremonial tree plantings around Arbor Day, very few have the benefit of a traditional ceremony.*



*The Cannonball Singers drum group, accompanied by TJES students, provided the ceremonial songs. At rear center facing the camera is tree planting organizer Hank LaBore. Tom Red Bird has his back to the camera.*





*ABOVE: During the traditional blessing, the audience was instructed to face in each of the four cardinal directions for one stanza of the drum song. Instructors and students of Theodore Jamerson Elementary School are seen here facing south.*

*LEFT: Attending the tree planting were, from left, UTTC President David M. Gipp, Dean of Childhood Instruction Sam Azure, and Bismarck Mayor John Warford. Azure and Warford wear sponsor shirts from GreenWorks, an environmental education and community action program of the American Forest Foundation's Project Learning Tree.*

*UTTC's Health Information  
Management Department  
Would Like To:  
!!Congratulate!!*



**Jessica Hamilton – for  
winning the NDHIMA  
Scholarship**



**Thank you Dr. Baker**

*by Health Information*

Health Information students and staff would like to thank Dr. Baker for speaking to us about the health information/physician relationship. Dr. Baker gave the students some tips for job success. One of which is to dress for the job. Another tip was each student to be a leader in your expertise. He also cleared up the confusion of Indian Health System (I.H.S.) vs. 638 System. Laughter filled the room, as Dr. Baker cracked jokes and openly discussed his work experiences. An open forum of discussion of HIT people working with physicians on the subjects of coding and reimbursement, followed.

All in all, Dr. Baker spoke for over an hour. He was such a delight to have and we would sincerely like to thank him for his time and his thoughts.

## **TJES wellness poster and writing essay winners**

*by Mark L. Mindt*

Unlike most contests, the 2<sup>nd</sup> Annual Wellness Week did not designate any losers for their poster and essay contestants. The Wellness Circle was extremely pleased with the amount of participation and the quality produced from the students at Theodore Jamerson Elementary School.

The requirements of the art poster and writing essay contests were to create a work of art/writing of their ideas of "Wellness is...". The art poster contest was open to grades K-8, with one poster selected from each grade level. The writing essay contest was open to grades 3-8, also with one essay selected from each grade level.

Here are the prize winners from each category and grade level:

### **Art Poster Contest Winners**

- K: Blaze Condon
- 1: Aleah Walking Bull
- 2: Shadow Condon
- 3: Jacob Walking Bull
- 4: Michael Elk Shoulder
- 5: Gabriella DuBois
- 6: Alex Star
- 7: Brandon DuBois
- 8: Larissa Left Bear

### **Writing Essay Contest Winners**

- 3: No Entrants
- 4: Michelle Cooley
- 5: Mathew Siers
- 6: Nyleen Lovan
- 7: Jamie Siers
- 8: Jeni Star



*Rondeena Working on her online class.*

## **Congratulations**

*by Shawna Zastoupil*

From the Health Information Tech. Department, Karla Baxter and Rondeena Hamilton are excited to announce they have been elected to be part of the NDHIMA (North Dakota Health Information Management Association) board.

Karla will begin her president-elect position in July of this year. Karla then will move into the presidential position for a term that runs from January 2004 to June of 2003! Whew!

Rondeena will begin as a member-at-large representative, for this year. So she will be hunting for the next board members.

One special notation is that this is the first time that 2 members representing UTTC will be on the board at NDHIMA.

We are excited for them and wish them lots of luck!



*Karla working with student*

**continued on page 7**



# Investment

continued from page 1

subtracted what the individuals would have cost in Temporary Assistance to Needy Families (TANF) and Bureau of Indian Affairs (BIA) General Assistance (GA).

The net gain to the nation for the graduating class was \$65.8 million dollars, the report said, representing a healthy return on investment ratio of 11-to-1.

"Venture capitalists would jump at an investment that returns more than 1,000 percent," said study author Tom Katus, president of TKA International, a social science and management consulting firm, Rapid City, SD. "And that outstanding return is on people who would normally be on some form of public assistance."

Co-author Shirley A. Bordeaux, UTTC Chief Financial Officer, said the analysis was undertaken to illustrate all the ways the Federal Government "gets its money back" when funding is provided for the higher education of American Indians. "I had no idea that the amount would be as large as it turned out," said Bordeaux. "It clearly demonstrates the contributions UTTC graduates make to the nation."

Dr. Michael Madden, Professor of Economics and Dean of Graduate Studies at National American University, Rapid City, SD, reviewed the study.

The authors emphasized the study's calculations were considered conservative. The study reported that UTTC graduates would pay almost \$10 million in net federal income taxes and \$691,000 in net North Dakota state income taxes.

UTTC has produced over 10,000 graduates in its 34-year history of providing educational, social and cultural services to American Indian students and their families. College graduates earn associate of arts degrees



## Administrative Assistant to the President Speaks to Office Procedures Course

by Sheri Baker

Mr. Wes Long Feather was a guest speaker on April 10 in the Office Procedures class. The students developed an extensive list of questions for Wes and he addressed all questions and gave some expert advice. Wes stressed the importance of loyalty, organization, professionalism, communication, change, and role modeling as key components in managing an effective office.

Wes is an enrolled member of the Standing Rock Sioux Tribe,

a Veteran, a family man, and a graduate of the University of Mary. It was very apparent by reading reflection papers from the students that Wes is a role model to students on campus. Life-long learning and making changes in your professional roles by students was reemphasized. The instructor and students want to offer Mr. Long Feather a "special thank you" for being part of the circle of our learning.

and certificates in 14 vocational-technical fields. In the past two years the Bush administration has declined to include funding for UTTC in the Department of Interior budget. Congress restored funding for the current fiscal year but has not done so as yet for FY 2004, which begins in October.

"We intend to share this information with the Office of Management and Budget," said Gipp. "The evidence is clear that the Department of Interior ought to reconsider their recommendations on the budget. We know we're making a great contribution to society through the students educated at UTTC."

## writing essay and poster winners

continued from page 6

The prize for art was an art pack of: a drawing book, colored pencils, crayons, markers and pencils. The prize for writing was a writing pack of: a journal and gel pens. The UTTC Wellness Circle would like to thank the teachers of TJES for their cooperation and dedication to the youth of UTTC.

# UTTC Summer Classes

CALLNUM	TITLE	CR	INSTRUCTOR	TIME-DAY	PLACE
AAM201-A	ADVERTISING ARTS	6	W. PRUSE/R.SNIDER	8-3 MTWR	ART BLDG
AI 271	TEACHING ART IN THE				
	ELEMENTARY SCHOOL K-8	3	C. LONG	TBA 7/7-8/01/03	ED B02
AST200-A	ADVANCED AUTOMOTIVE				
	SYSTEMS	7	M. GIERSZEWSKI	8-3:00 MTWR	SC 116C
BIO206-A	HUMAN PHARMACOLOGY	2	MESSMER/ISZLER/ORTH	1-3 TR	ED 201
CHM109-A	ORGANIC & BIOCHEMISTRY	4	L. MILLER	9-3:30 M-LAB TBA	SC 118
CJU160-A	FITNESS AND FIREARMS	3	M. WININGER	1-4 MTWR	SC 117D
CJU208-A	POLICE REPORT WRITING	2	R. DINGEMAN	9-12 MW	SC 109
CJU215-A	COMMUNITY POLICING	3	M. WININGER	9-4 F	SC 117D
CJU254-A	JUVENILE JUSTICE	3	R. DINGEMAN	9-12 TR	SC 117D
COM106-A	SPEECH	3	S. TOMAN	ON-LINE	ON-LINE
CS101-A	INTRO TO COMPUTERS	3	J. MCDOWELL	9-12 TR	SC 111C
CST119-A	MICROSOFT				
	FRONTPAGE 2000	4	B. REYNOLDS	8-11 TW 1-3 T	SC 111G
CST210-A	MICROSOFT VISUAL				
	BASIC 6.0 B	3	J. MCDOWELL	8-3 M	SC 110E
CTE130-A	CARPENTRY III	6	T. ANDERSON	8-4 MTWRF	SC 117C
ECE101-A	INTRODUCTION TO EARLY				
	CHILDHOOD EDUCATION	3	L. AZURE	ON-LINE	ON-LINE
ECE205-A25	INTRO TO				
	EXCEPTIONAL EDUC.	3	L. AZURE	8-12 MTWR	ED B02
ECE251-A25	PRACTICUM I	2	L. AZURE	INDEPENDENT STUDY	TBA
ECO102-A20	MACROECONOMICS (IVN)	3	J. DESJARLAIS (TMCC)	1-4:30 MW	SC 112
ED 345-A20	METHOS OF TEACHING P.E.	2	A. SABOT (SINTE)	TBA 6/2-27/03	SMALL GYM
ENG110-A20	COMPOSITION (IVN)	3	L. MILLER (SBCC)	8:30-12 TR	SC 112
GCA102-A20	CHEMICAL AWARENESS-				
	MAY 23-JUNE 27	1	H. SCHNEIDER	9-12 F	SC 118
GFO108-A20	SUCCESS STRATEGIES				
	FOR ONLINE LEARNERS	2	L. WOODKE	ON-LINE	ON-LINE
HIT208-A20	HEALTH CARE STATS				
	& DATA PRESENTATION	3	S. ZASTO UPIL/R.	9-12 MTWR LAB-1ST 4 WKS	ED B03
HIT209-A20	DIRECTED CLINICAL				
	PRACTICE I	3	R. HAMILTON	8-5 MTWRF 2ND 4 WKS	ED B05
HIT217-A20	DIRECTED CLINICAL LAB				
	PRACTICUM II	3	R. HAMILTON	8-5 MTWR 1ST 4 WKS	ED B05
HIT220-A20	HIT APPLICATIONS	3	K. BAXTER	9-3:30 MTWR 2ND 4 WKS	ED B03
IPH101-A20	INTRODUCTION TO				
	PUBLIC HEALTH	3	L. CARLSON	1-4 MW	SC 103
IPH101-A20	INTRODUCTION TO				
	PUBLIC HEALTH	3	L. CARLSON	ON-LINE	ON-LINE



CALLNUM	TITLE	CR	INSTRUCTOR	TIME-DAY	PLACE
IPH202-A20	PREVENTION OF TRAFFIC				
	RELATED INJURIES	3	L. CARLSON	1-4 TR	SC 103
IPH202-A20	PREVENTION OF TRAFFIC				
	RELATED INJURIES	3	L. CARLSON	ON-LINE	ON-LINE
IPH251-A20	PRACTICUM IN INJURY				
	PREVENTION	6	D. RENVILLE	INDEPENDENT	
NAS-200A20	INTRODUCTION TO LAKOTA				
	LANGUAGE	4	E. BULLHEAD (SINTE)	TBA 7/7-8/01/03	ED 111
NAS190-A20	AMERICAN INDIAN HISTORY				
	& CULTURE	3	S. BAKER (SINTE)	9-12 MTWR 6/2-7/3-03	ED B15
NF 105-A20	MANAGING FOOD				
	PROTECTION	2	S. THORSON	ON-LINE	SC 111F
NF 110-A20	DIABETES & MOTHER EARTH	3	S. THORSON	ON-LINE	SC 111F
NF 240-A20	FUNDAMENTALS OF				
	NUTRITION	4	S. THORSON	ON-LINE	SC 111F
NF 298-A20	PRACTICUM INDEPENDENT	3	W. AGNEW	BY ARRGMNT	SC 111F
NUR204-A30	BASIC CONCEPTS IN				
	NURSING	5	MESSMER/ISZLER/ORTH	9-12MT, LAB 7-12 WR	ED 201
OTC206-A16	DATABASE APPLICATIONS	3	L. KETTERLING	9-12 TR	ED 219B
OTC210-A3	AUTOMATED				
	ACCOUNTING II	3	L. KETTERLING	INDEPENDENT STUDY	
OTC215-A15	SPREADSHEET				
	APPLICATIONS	3	L. KETTERLING	9-12 MW	ED 219B
POLS 11520	AMERICAN GOVERNMENT	3	G. WILL	ON-LINE	ON-LINE
PSY101-A20	INTRO TO				
	PSYCHOLOGY (IVN)	3	L. MILLER (LHCC)	8:30-12 MW (IVN)	SC 112
PSY101-B20	INTRODUCTION TO				
	PSYCHOLOGY	3	S. TOMAN	ON-LINE	ON-LINE

## Nadine places first

by Carol Anderson

Nadine Vasquez, Small Business Management student, participated in the Business Competition on March 31, 2003 during the annual conference of the American Indian Higher Education Consortium. Nadine placed first in the Principles of Management event. When asked what contributed to her success, she said, "the courses I took in Small business Management from Carol and Office Management from Sheri Baker."

Congratulations to Nadine from the Small Business Management students, Carol and Sheri.

## Summer recruitment fair

by Jesi Silbernagel

UTTC will be hosting a SUMMER RECRUITMENT FAIR, JUNE 24TH, 25TH, & 26TH. Please help us with our recruitment effort. If you have any sisters, brothers, nieces, nephews, sons or daughters, that maybe interested in attending school here, please submit there names and addresses to [jsilbernagel@uttc.edu](mailto:jsilbernagel@uttc.edu). I will be sending them information on our summer recruitment fair. THANK YOU. JESI

# NutriNews

Happy Mother's Day!

May 2003

Submitted by:  
Kim Hinnenkamp, LRD  
Ext. 397  
Skills Center 119D

## Tips on Successful Infant Feeding

Establishing a positive feeding relationship between parents and children can have lifetime benefits. According to child nutrition expert, Elyn Satter, the key to a healthy feeding relationship is a division of responsibility between parent and child.



**Parents are responsible for WHAT food is presented and HOW it is presented:**

**Parent's Job = Have Food Available (Lakota—wo yo ti u wi i ya pi)**

- \* Choose foods that are the right texture so that baby's tongue and mouth can control it and make swallowing as easy as possible.
- \* Hold baby on your lap when you introduce first solid foods. Then move her to a safe high chair.
- \* Support baby well—in an upright position so he/she can easily explore the food as much as he wants.
- \* Have baby sit up straight and face forward. This makes swallowing easier—and choking less likely.
- \* Talk in a quiet, encouraging voice while you feed.

**Children are responsible for HOW MUCH and WHETHER they eat**

**Child's Job = Eat the Food (Lakota—u ta)**

- \* Wait for your baby to pay attention to each spoonful before you try to feed it to him/her.
- \* Let your baby touch the food—in the dish and on the spoon.
- \* Feed at your baby's tempo. Don't try to make babies eat faster or slower than they want to.
- \* Allow baby to feed herself with finger foods as soon as he/she shows an interest.
- \* Always stop feeding when baby shows that he/she has had enough to eat. Often baby will do this by turning his/her head away from you.

Source: Eat Right Montana Packet, July 2002.

## What foods does your baby need and when?

Since all babies are unique, talk to your doctor, nurse, or dietitian about what foods your baby needs and when to begin them. Here are the usual ages for beginning new foods—and, remember, no cow's milk for the first year of life.

- \* **Birth - 4 to 6 months:**  
Babies need only breast milk or iron-fortified infant formula.
- \* **At 5 to 6 months:** Add iron-fortified cereal to replenish babies' iron reserves.
- \* **At 6 to 8 months:**  
Begin pureed/mashed fruits and veggies for vitamins A and C.
- \* **At 7 to 10 months:**  
Move to finger foods like dry cereal. Use cup for water or juice.
- \* **At 8 to 12 months:**  
Introduce soft/cooked table foods and finely chopped meats.





# Attention Students

This is a list of internships offered by The Environmental Careers Organization (ECO). For more information or to see a complete list of jobs offered by ECO, please visit [www.eco.org](http://www.eco.org) or see Vince Schanadore.

Title	Location	Posted	Closes
GPS/OHV Mapping and Database Assistant	Ely, NV	5/7/2003	5/23/2003
EPA Community Intern Program – Environmental Community Outreach Intern	Cincinnati, OH	5/5/2003	5/19/2003
Gulf of Maine Planning Associate	Augusta, ME	5/2/2003	5/14/2003
Water Quality and Water Conservation Associate	Sarasota, FL	5/1/2003	5/16/2003
Environmental Education Associate (Homes Provided) - Search Reopened!	Virginia Beach, VA	5/1/2003	5/12/2003
EPA Community Intern Program – WA Toxics Coalition's Stories Project Intern	Seattle, WA	4/29/2003	5/13/2003
EPA Community Intern Program – Literacy for Env. Justice Research & Outreach Intern	San Francisco, CA	4/29/2003	5/13/2003
EPA Community Intern Program – Env. Justice & Solid Waste Management Research Intern	Pittsboro, NC	4/29/2003	5/12/2003
Environmental Permitting Project Manager Associate	Washington, DC	4/29/2003	5/16/2003
EPA Community Intern Program – HELP Lead Safe Center Health Service Intern	Providence, RI	4/29/2003	5/12/2003
Emergency Management Action Plan Associate	Washington, DC	4/29/2003	5/16/2003
Seismic and Tsunamogenic Hazards Data Processor	Woods Hole, MA	4/29/2003	5/16/2003
Office of Water GIS Associate	Washington, DC	4/28/2003	5/12/2003
Rangeland Monitoring Associate	Twin Falls, ID	4/24/2003	5/9/2003
Wilderness Study Area Inventory and Planning (GPS/GIS)	Battle Mountain, NV	4/24/2003	5/4/2003
Indicators of Great Lakes Ecosystem Health	Chicago, IL	4/22/2003	5/7/2003
Great Lakes Indicators Web Page and CD	Chicago, IL	4/22/2003	5/13/2003
Lake Michigan Mass Balance Study Outreach	Chicago, IL	4/22/2003	5/7/2003



## On the budget trail

You've heard the saying: "The world is run by those who attend meetings." This group, representing the BIA Great Plains Region, attended a meeting of the National Tribal Budget Advisory Council April 15

in Washington, DC. Helping build a future BIA budget, from left, were Tex Hall, Mandan/Hidatsa/Arikara Nation Chairman, Alice Harwood, acting BIA Great Plains Region director, Leslie Anne Tso, Great Plains

budget officer, Stephanie Sam, Great Plains conveyance examiner, and John Yellow Bird Steele, Oglala Sioux Tribal President. The meeting was about the FY 2005 budget. UTTC photo by David M. Gipp.



United Tribes Technical College  
Office of Administration  
3315 University Drive  
Bismarck, North Dakota 58504



JOANIE M. RAMEY NEUMANN  
1165 102 STREET  
FORT YATES, ND 58538