

UNITED TRIBES ON CAMPUS NEWS

Vol. 12 No. 8

UNITED TRIBES TECHNICAL COLLEGE * BISMARCK, ND

December 8, 2003

Stigma and discrimination are major challenges to AIDS prevention

by Sharlene Gjermundson

The social stigma and discrimination that come with HIV/AIDS are major barriers to prevention of the disease. It's no secret that people who are diagnosed face discrimination on a daily basis. The result is a whole new dimension to a physical illness.

The stigma of HIV/AIDS affects every aspect of a person's well being. Not only are they dealing with a terminal illness, but with the social stigma. Fear of discrimination creates an environment in which the disease can easily spread. Those at risk choose not to get tested or find out their HIV/AIDS status because they're afraid of the stigma related to a diagnosis. They're afraid that family members will shun them, that they'll get beat up or experience other forms of discrimination.

Once infected, many will not disclose the illness. A diagnosis of HIV or AIDS may prevent a person from receiving adequate health care, housing, employment, loss of family support, and may even result in physical violence or death at the hands of those who hate.

The sinister role played by discrimination is the target in this year's theme for World AIDS day
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UTTC accredited to grant degrees online

BISMARCK, ND – United Tribes Technical College has achieved a higher education milestone. The college has received accreditation to grant degrees to students who take all their classes online. It's the first time a tribal college has been

approved to deliver degree-granting programs entirely through the use of online, distance technology.

"We're breaking new ground with this," said UTTC President David M. Gipp. "We and other tribal colleges have offered individual courses online for some time. This step is accreditation for the full degree program online. We're pretty excited about it."



Accreditation for studying entire programs online - not just individual courses - increases the ability of tribal students anywhere in the country to earn a UTTC degree.

Two of UTTC's 14 associate degree programs, Early Childhood Education and Injury Prevention, received accreditation from the North Central Association of Colleges and Schools based in Chicago, Illinois.

In a letter to UTTC, Steven D. Crow, Executive Director of the Association's Higher Learning Commission said, "the Institutional Actions Council voted to extend your accreditation to include distance delivery of the Early Childhood Education and Injury Prevention programs." The action was validated November 21 by the commission's board of trustees, wrote Crow.

"Accreditation is a voluntary process and a very important one," said Leah Woodke, Director of UTTC

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Dennis Lucier's UTTC Diner

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, Vegetables. Menu subject to change.

December 8-12

December 15-19

DINNER		SUPPER		DINNER		SUPPER	
M	Spaghetti w/Meat Sauce	M	Baked Ham, Potatoes	M	Chili, Garlic Toast	M	Roast Beef, Mashed Potatoes
T	Steak Sandwich	T	New England Dinner, Biscuit	T	Taco Salad	T	Bar-B-Que Chicken, Potato
W	Oven Baked Chicken	W	Salisbury Steak, Potatoes	W	Swedish Meatballs, Noodles	W	Pizza-Individual
T	Buffalo Burger, Fries	T	Braised Beef, Egg Noodles	T	French Dip with Au-Jus	T	Chicken Breast, Wild Rice
F	Cheese Sandwich, Tomato Soup	F	Fish Fillet, Potato Wedges	F	Knoephle Soup, Chicken Salad	F	Burritos, Spanish Rice



Submit your article

UTTC Newsletter
 Bi-weekly of United Tribes
 Technical College
 3315 University Drive
 Bismarck, ND 58504
 (701) 255-3285, #437
 justiniebeaux@yahoo.com
Justin LeBeaux
 Graphic Artist

- ◆ COPY should be about UTTC, the campus family, or related to the college.
- ◆ COPY and photo deadline is 5 p.m. on the Monday listed below.
- ◆ Send articles as attachments through e-mail to justiniebeaux@yahoo.com
- ◆ Submitted copy in **MS WORD**. **Must be sent as an attachment.**
- ◆ Submit photos separate from text. Disk, zip, cd, or e-mail as a JPEG, TIFF, OR EPS.
- ◆ Do not send photos layed out in PDF or DOC files.
- ◆ **Photo resolution minimum of 300 dpi.**
- ◆ PLEASE EDIT AND PROOF your copy before sending.
- ◆ "HARD COPY" submissions may not get published.
- ◆ Posters/ads or announcements may be changed for layout and/or reduced in size.
- ◆ List a contact person and phone number with your article.
- ◆ Attach photos with captions to articles


Deadline for next issue: 5 p.m. - December 15, 2003

KODA THE WARRIOR UNUPI KTE/ WE WILL LIVE! PART 2 OR 4

CREATED BY MARK L. MINDT
 SPIRIT LAKE NATION



Health Information Technology wins food drive

 Karen Siegfried

The Center for Student Success braved the cold and snow on Monday, November 24 to collect boxes and bags full of nourishment for needy families. Students, faculty, and staff donated over 630 pounds of food and \$161.50 in cash for the Bismarck Emergency Food Pantry. It was the second year UTTC participated in the drive.

Funded completely with donations, the Food Pantry is one of several pantries set up in the Bismarck-Mandan community to assist families during tough times. Anne Kuyper, UTTC General Education instructor, says that she is excited to see United Tribes giving back to the community in this way and

has enjoyed donating to the cause.

The Health Information Technology department won the campus competition for donating the most. H-I-T gathered a whopping 163 pounds of food from their 16 students and four staff.

In second place was the Small Business Management vocation with 103 pounds. Several faculty and staff gave up their cold, hard cash to avoid public humiliation, while some departments and vocations went the way of the Grinch and did not participate.

The Center for Student Success would like to thank everyone who participated in making the 2nd Annual Food Drive a success.



The Health Information Technology vocation donated the most food overall and won \$50 for their vocational club.



Scrooge Parisien gives a smile bigger than his donation.



Winners of the Scrooge Award, Art/Art Marketing students and advisor Wayne Pruse hope everyone has a great holiday season.

Faces in the Crowd Student Profile



Maria Kirkie

Name: Maria Kirkie
Home: Fort Thompson, SD
Tribe: Crow Creek Sioux
Curriculum: Elementary
EducationGoal: To become a special education teacher, get a master's degree at Northern State in Aberdeen, SD.
Interests: Spending time with her 2 year old son, Teron
Likes: Derek Jeter, shortstop for the New York Yankees, Michael Jordan, Fleetwood Mac, Bob Seger, Rolling Stones, Creedance Clearwater Revival
Best advice heard: Her father told her that there are two pains in life: the pain of discipline and the pain of regret.

Maria plays basketball for the Lady Thunderbirds.

Native American Heritage Scholarships

-For Freshmen and Undergraduate Transfer Students

ELIGIBILITY REQUIREMENTS

Preference will be given to students with a very strong tribal affiliation with one of the indigenous tribes associated with the geographic area of Nebraska in prehistoric, historic, or modern times. These include Arapaho, Arikara, Blackfeet, Northern Cheyenne, Southern Cheyenne, Comanche, Crow, Hidatsa, Jicarilla Apache, Iowa, Kickapoo, Kiowa, Mandan, Missouri, Omaha, Otoe, Pawnee, Ponca, Potawatomi, Sac and Fox, Dakota Sioux, Lakota Sioux, Nakota Sioux, Santee Sioux and Winnebago. Other Native students with a tribal card will also be considered.

Must be a Nebraska resident for tuition purposes at the University of Nebraska-Lincoln (for students not living in Nebraska—see above listing of tribes that are eligible for in-state tuition).

Freshmen: Scholarship consideration for freshmen will include high school rank in class, ACT or SAT composite test scores, financial need. (Note: Students who submit an application for the Davis Scholarship need not submit a second application for the Native American Heritage Scholarship. Full consideration will be given for both by completing the Davis Scholarship application.)

Undergraduate Transfers: Scholarship consideration for transfers will include transfer grade

point average, coursework completed at the recipient's previous institution (a minimum of 24 semester credit hours from another institution is required), financial need, and student essays.

VALUE OF SCHOLARSHIP

Awards will vary depending on financial need. The range per academic year will be from \$2,000 to the full direct cost of attendance (tuition, fees, room, board, and books). For freshmen, the scholarship is renewable for up to four academic years. For transfers, the scholarship is renewable for up to three academic years, or receipt of an undergraduate degree, whichever occurs first.

RENEWAL CRITERIA

Native American Community/Tribal College Transfer Scholarship

ELIGIBILITY REQUIREMENTS

Associate degree* recipients of the following Native American community/tribal colleges and universities: Blackfeet Community College, Cheyenne River Community College, Dull Knife Memorial College, Fort Belknap College, Fort Berthold Community College, Fort Peck Community College, Haskell Indian Nations University, Little Big Horn College, Little Priest Tribal College, Nebraska Indian Community College, Oglala Lakota College, Sinte Gleska University, Sisseton Wahpeton

Community College, Sitting Bull College, Turtle Mountain Community College, and United Tribes Technical College. *Or completion of the coursework available at the college that articulates with a baccalaureate degree program at the University of Nebraska-Lincoln.

Scholarship consideration will include the following:

- 1) transfer grade point average (GPA) and coursework completed at the recipient's previous institution
- 2) the degree to which UNL's core course admission requirements have been met
- 3) recommendations from officials at the recipient's previous institution
- 4) community involvement, honors, and activities
- 5) financial need

VALUE OF SCHOLARSHIP

Full tuition until completion of bachelor's degree.

Native American tribes are woven into the fabric of Nebraska. Our language, our history, our culture—all reflect contributions of the people who lived here

first. Recognizing this, the University of Nebraska-Lincoln (UNL) offers the Native American Heritage Scholarships for Freshmen and Undergraduate Transfer Students and the Native American Community/Tribal College Transfer Scholarship.

Just a few part-time and full-time jobs available at Job Service ND

JO# 44163 Student Intern (Economist) Dept of the Interior Bureau of Reclamation
JO# 44180 Sales - Muscatell Wireless
JO# 44067, 44066, & 44065 - servers, cooks & late night mtce - Denny's Restaurant

JO# 37490 Servers - International Restaurant
JO# 37258 - Bartender at the Moose Lodge
JO# 41449, server, cook, host - East Forty
JO# 39845 - Auto Mechanic - Jim Weber Ford in Wishek
JO# 43859 - Production at Cloverdale

Foods
JO# 42029 - Sales - The Greeter
JO# 43990 - Cashier at Runway Express
JO# 41004 - Night Custodian for C & R Janitorial
JO# 43882 - Administrative Assist for Cloverdale Foods

For more information contact Job Service ND at 1601 East Century Avenue • Phone: 701-328-5025 • Fax: 701-328-5051

TJES Tidbits #5

by Carol Melby

Welcome back to our TJES News. Congratulations to all the students who participated in the local TJES Science Fair. Keep up the good work, future scientists! Grades 1, 2 and 3 demonstrated and discussed their scientific experiments with their parents while students in Grades 4 through 8 competed for the opportunity to attend the State Science Fair which will be held next year.

Science Fair winners from Grade 4 were: Lonnie Joshua, Michele Campbell, Michael Cooley, Lacy Standing Bear and Anfernee Seeking Land; Grade 5 winners were Felicia Smith, Darian Walking Eagle, Michael Elk Shoulder, and Dion Redday; Grade 6 winners were Luke Hosie, Gabriella Dubois, Miranda Joshua and Shanese Parisien; Grade 7 winners were Ethan LaRocque, Gina White, James DuBois, and Steven Leading Cloud and Grade 8 winners were Alex Cadotte, Elizabeth Lunderman, Sasha LaRocque and Robert Wise.

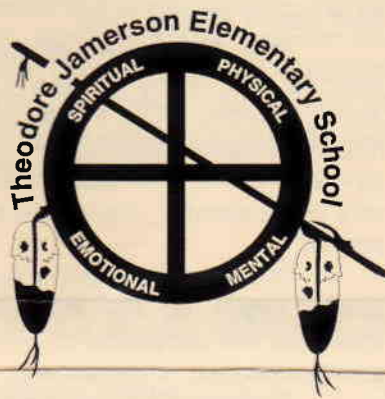
Students at TJES are very

busy and excited about the upcoming Christmas Program. TJES has puppets in their Christmas Program!!! Several years ago, the music teacher found the seventh and eighth grade students reluctant to perform in the TJES Christmas program. It was suggested that we use puppets and that was the start of the TJES puppeteers. If the number of students enrolled in the seventh and eighth grade is too low, the puppeteers will include fifth and sixth graders. Students in these grades have auditions for the position of puppeteer. The puppeteer selection

is based upon the following criteria: following directions, lip sync, and puppet movement.

Once selected, the puppeteer attends a one hour practice for nine days, during which all the audition criteria is used. The puppeteers have a marked script which is used during practice and at specific times during the performance. Some times a puppet will have a solo, or duet with one of the younger students. Try holding your arm up for three to five minutes with a puppet on your hand and making the puppet look like it has personality plus, and you will have a new respect for our puppeteers. Our TJES Christmas

Programs are one of a kind fun, entertaining, unique, plus just plain wonderful because our students have a chance to strut their stuff. We hope to see you at the TJES Christmas program "The Littlest Reindeer" on Thursday, December 11 at 2:00. Refreshments will be served immediately following the program at the UTTC Cafeteria. We'll be looking forward to seeing you



TJES students participate in annual Science Fair.

November twenty-fifth was a busy day for the 4th - 8th grade students of Theodore Jamerson Elementary school. The students presented their science fair projects to no less than three judges who after careful consideration selected the following students and projects:

Grade 4:

First: Lonnie Joshua-Living Yeast
Second: Michele Cambell-Fulcrum
Second: Micheal Cooley-Blocks
Third: Lacey Standing Bear
-Floating Liquids

Grade 5:

First: Felicia Smith-Fire Fighting
Second: Darian Walking Eagle
-How Stars Are Formed
Third: Michael Elkshoulder
-Twister in a Bottle
Alternate: Dion Red Day
-Fingerprints

Grade 6:

First: Luke Hosie-Electrochemistry
Second: Gabriella Dubois-Pathway
Third: Miranda Joshua
-Bottle Volcano
Alternate: Shanese Parisien
-Spoon and Fork Circuit

Grade 7:

First: Ethan LaRocque-Pinhole
Camera Aperture Exposure Time
Second: Gina White
-Facial Reconstruction
Third: James DuBois-Parachutes

Alternate: Steven Leading Cloud
-Foaming Soda

Grade 8:

First: Alexaundria Cadotte
-Solar water Cleaner
Second: Elizabeth Lunderman
-Water Quality
Third: Sasha LaTocque
-Wonderful Glorious Goop
Alternate: Robert wise Spirit
-Rocket Propellant

Projects were available for public viewing in the big gym. First through third place winners will be going to the State Science Fair which will be held in Bismarck. First place winners at the state level from TJES will be attending the National Native American Science Fair in Albuquerque NM. Grades K - 3 also had classroom science projects that students shared with parents.



Rejection, prejudice greeted Willie

by Dennis J. Neumann

One of the familiar figures in HIV/AIDS education in Indian Country passed away in October. Willie Bettelyoun (Lakota) died of AIDS related complications at a hospice in Sioux Falls, SD. He was a frequent visitor and presenter at United Tribes Technical College.

Fifteen years ago when Willie contracted HIV, the reaction of people in his home community led to isolation and rejection.

"There were no support groups, no social workers, nobody, so I retreated further into my community. But even that was wrong," said Bettelyoun in the fall of 1989, a year after being diagnosed.

Living at home on the Rosebud Sioux Reservation he became the target of prejudice having a disease that few people understood.

"I had people coming to my door wanting to beat me up. They didn't want AIDS in their community, even though these were my relatives."

Bettelyoun was subsequently diagnosed with AIDS in September 1992.

"Because I had AIDS I was no longer human. I was a disease. I no longer had feelings. I no longer was given the opportunity to plan, to have goals, to contribute." But contribute he did.

Using his higher education at tribal and mainstream colleges, Bettelyoun moved away and became active in raising awareness about HIV/AIDS. He traveled the country lecturing at colleges, universities, hospitals, clinics, high schools and other community gatherings. He incorporated traditional Lakota spiritual values in his talks, which dealt frankly with the topic.

"His talks were difficult to listen to for many people," said Jess Clairmont, UTTC's Miss Indian Nation's Pageant coordinator. "His style was to deal with reality. He was very direct about it. He got his point across."

Willie's talks were a much-needed wake up call for people unfamiliar with the spread of HIV and attitudes about it, Clairmont said.

Bettelyoun's last visit to UTTC was two years ago during HIV/AIDS Awareness Day in 2001 when

he conducted a workshop.



Willie Bettelyoun in 2001.

1st Annual Family Christmas Portrait Project

by Wes Long Feather

On Friday, December 5, 2003 from 3:00 - 5:00 pm and again on Saturday, December 6, 2003 from 1:00 - 4:00 pm the UTTC Culture Committee is sponsoring the 1st Annual Family Christmas Portrait Project downstairs in the Jack Barden Center (under the Christmas tree).

We will be taking family or individual portraits for a \$2.00 sitting fee. This will give you one 5 x 7 computer print/photo.

Photo sessions are open to all staff, faculty and especially students and their children.

What is AIDS?

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United Tribes Technical College Student Health Center

AIDS is an acronym for Acquired Immune Deficiency Syndrome. Having HIV does not mean that you have AIDS, but HIV (Human Immunodeficiency Virus) is the cause of AIDS. The virus damages your body's ability to fight off certain infections. You can have HIV for many years before it damages your body enough to make you ill.

You can contract HIV from anyone who is infected, even if they do not appear ill. There are four main ways of contracting HIV; having sex with an infected person, sharing needles that contains traces of HIV infected blood, if a pregnant mother

has HIV, she can pass it on to her child during pregnancy, during birth, or through breastfeeding, and by receiving infected blood. You cannot become infected with HIV by kissing, shaking hands, touching, coughing, sneezing, sharing food, or toilet seats. HIV is transmitted by blood, vaginal fluid, semen and breast milk.

What are the symptoms of HIV? Some people get a fever, headache, sore muscles and joints, stomachache, swollen lymph glands or a skin rash. Some have no symptoms at all. After the first flu-like symptoms, some people with HIV stay healthy for up to 10 years. But it's important to remember that during this time, HIV is damaging the immune system. When your immune

What is AIDS?

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continued on page 6

Stigma and discrimination are major challenges to AIDS prevention

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—“Stigma and Discrimination.”

The worldwide observance, which began in 1988, helps to raise awareness, educate the public about AIDS and fight prejudices. The campaign encourages people to break the silence to effective prevention and care. The Red Ribbon is a symbol worn to demonstrate care and concern.

HIV/AIDS has not been eradicated and continues to affect people of all ages and nationalities throughout the world. According to figures for the year 2002, 38.6 million adults and 3.2 million children live with HIV. During the year 5 million new people became infected. Worldwide, the illness killed 3 million people last year, or an average of approximately 8,000 people per day.

The disease has hit American Indians especially hard. The number of new cases showed a dramatic 30 percent increase in 2002 when 3,643 were diagnosed across the country.

For more information visit this website: www.avert.org.worldaid.htm.



Sharlene Gjermundson, United Tribes Technical College Student Health Center.

What's your attitude about HIV and AIDS?

How do you feel about HIV? Have you educated yourself about the disease? How do you feel about talking to your children about sex and HIV? How would you react to a family member or loved one if they revealed they were infected? How are you contributing to the stigma?

These are questions you need to ask yourself. Your attitude can make a difference. We've all heard the expression: "Walk a mile in your neighbors moccasins." Think about how you'd feel if HIV-AIDS was affecting you on a personal level and how you'd react.

It takes all of us to make a difference, one step at a time. Now is the time to take that first step. Educate yourself about HIV. Show compassion to those affected. Wear the red ribbon.

UTTC accredited to grant degrees online

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Online and Distance Education. "To receive accreditation is to be on a par with other colleges. It validates the courses and program offerings, ensures that students can transfer their coursework and that their degrees will be recognized."

According to Gipp, delivering classes online has expanded the access to higher education for tribal students all across the country. "Not all native students can go to a tribal college or come to Bismarck for classes on campus. By working online the potential is there for earning an accredited UTTC degree from even the most remote location in the country."

Online courses at UTTC have evolved specifically to meet the needs of tribal students, said Phil Baird, UTTC Dean of Vocational and Academic Programs. The college opted not to use pre-packaged online programs and coursework and designed its own technology platform for both academic instruction and

student support services.

"It's very significant to us, and the tribal college movement, that our systems and courses meet both the needs of our students and the standards expected of higher education institutions in this country," Baird said. The college is willing to share its model for online and distance education with other tribal colleges, he said.

According to Woodke, UTTC plans to seek accreditation for granting Associate of Applied Science degrees online in Health Information Technology, Elementary Education, Nutrition and Food Service, and Criminal Justice, all of which now offer courses online. North Central currently accredits the college through 2010.

Information about UTTC Online and campus based programs and courses can be found at the website www.unitedtribestech.com. Registration is now open for Spring Semester classes, which begin January 8.

BOOKSTORE NEWS

Season's Greetings from The Bookstore! The end of the semester is right around the corner, so here are dates/times of some important Bookstore activities going on in December.

The last day for all students' charging will be Friday, December 5th.

We will be having our annual two-week Christmas Sale from December 8th - December 19th. This year we will be doing something a little different than usual, just for fun. We call it our "Ten Days of Christmas Sale", but you will have to drop in for more details or watch for our signs posted on campus.

Don't forget about the Book Buy Back!! Cash for used textbooks December 11th & 12th and 15th, 16th & 17th.



Smiles for new royalty at the annual NCAI conference in Albuquerque, NM, from left UTTC Student Senate President Natasha Old Elk, Miss Indian Nations Coordinator Jess Clairmont, newly selected Miss NCAI Runner Up Barbara Abrams (UTTC student) and former UTTC Student Senate President Merry Brunelle. UTTC photo by David M. Gipp.

TJES Basketball Schedule

Sat, Dec 6-----TJES Boys & Girls vs Rock Creek (home) @ 2:00PM

Mon, Dec 8----TJES Boys & Girls vs Little Eagle (away) @ 4:00 PM

Tues, Dec 9----TJES Girls vs Standing Rock (home) @ 5:00 PM

Mon, Dec 15----TJES Boys & Girls vs Little Eagle (home) @ 4:00

Sat, Jan 10-----TJES Boys & Girls vs Rock Creek (home) @ 2:00

Thurs, Jan 15----TJES Boys vs Solan (home) @ 4:00

Thurs, Jan 29----TJES Boys vs Solan (away) @ 4:00

Additional games will be scheduled. If you have any questions concerning the TJES basketball schedule, please contact Tom Yellow Bird at the 701-255-3285 extension 289.

MENU

Don't miss the last Quantity foods meal of the year!
We are preparing:

Garden Salad
 Hearty Buffalo Vegetable Soup
 Assorted Crackers
 Cranberry Nut Bread
 Applesauce Cake with Ice Cream
 Icing
 Punch
 Coffee

Where:
 Land Grant Resource Room
 (in the Skills Center)

Date and time:
 Friday, December 5th
 from 11:30 AM to 1:00 PM

Cost:
 \$5.00 per person

Meal Manager: JoAnn Larvie

Lighting of the Christmas Tree

by Wes Long Feather

December 4, 2003 in the Jack Barden Center from 3:30 - 5:00 pm the Culture Committee is requesting that all departments bring an ornament to hang on the UTTC Christmas tree. The tree will be hanging up downstairs by the coffee shop for everyone to enjoy during the Christmas season. The ornament should have some type of cultural theme. Thank you.

You can also find more scholarship and intern information at the following web sites:

- wins@american.edu
- internships@unconf.org
- swcenter.fortlewis.edu/internNA.htm
- www.asu.edu/studentlife/msc/NAAP/scholarship.html



SEASONS GREETINGS

UTTC CHRISTMAS BINGO

WE HAVE PRIZES, PRIZES, PRIZES AND YOU COULD BE ONE OF THE LUCKY ONES, YOUR CHILD COULD POSSIBLY WIN A PLAYSTATION 2 OR A BIKE. BRING YOUR CAMERA AND HAVE YOU OR YOUR CHILDS PICTURE TAKEN WITH SANTA.



WHEN

SUNDAY, DECEMBER 14TH, 2003

WHERE

JAMES HENRY BLDG. (BIG GYM)

TIME: 2 P.M.

ORGANIZED BY: CHRISTMAS COMMITTEE

**SPONSORED BY: STUDENT & CAMPUS SERVICES,
STUDENT SENATE AND RECREATION**

BASKETS DONATED BY VARIOUS PROGRAMS



T-Bird players rank in Mon-Dak stats



A driving hoop and harm for Gideon Mendoza (5) in the Mon-Dak pre-season tourney.

Thunderbirds December Schedule

December 10, Concordia College JV, men, 7 p.m. Home

December 12-13, Thunderbirds Classic, men, TBA, Home

December 18-20, Winter Haven, Fl, men & women, Away

Home of the Champions, See you there...

As of December 1, several Thunderbird women and men players ranked well in Mon-Dak Conference basketball statistics.

UTTC Women

Points

Talana White Woman,
3rd in league, 16.2
Tovan Harjo, 7th, 14.9

Rebounds

Margaret Stevens, 2nd in league, 8.8
Tovan Harjo, 3rd, 8.6
Talana White Woman, 8th, 7.7

Assists

Maria Kirkie, 6th in league, 3.2
Talana White Woman, 9th, 2.8

Steals

Talana White Woman, 5th in league,
2.7

UTTC Men

Points

Brandon Stevens, 6th in league, 18.3
Gideon Mendoza, 8th, 18.0

Rebounds

Luke Wells, 2nd in league, 10.7
Chad Marks, 8th, 7.2

Assists

Brandon Stevens, 3rd in league, 4.5
Luke Wells, 8th, 3.7

Steals

Brandon Stevens, 3rd in league, 2.8

For the latest per game averages, visit www.mondak.org click on Archives.

UTTC

Educators gather at UTTC, SBC

BISMARCK, ND – Distinguished educators from across the country gathered November 21 for a joint seminar and campus visits to United Tribes Technical College here and Sitting Bull College, Fort Yates, ND. Participants were members of the Kellogg MSI Leadership Fellows Program, a new leadership development initiative among education leaders from the nation's Minority Serving Institutions.

The gathering was billed as an historic meeting of African American, Native American, and Hispanic leaders at two of the nation's best-known Tribal Colleges.

The yearlong fellowship program is designed to prepare participants for presidential and senior leadership positions. Organizers predicted that by the end of this decade, "at least half of the individuals who participate in the leadership program will have

served or be serving as a president, provost or other high-level senior leader at a minority-serving college or university."

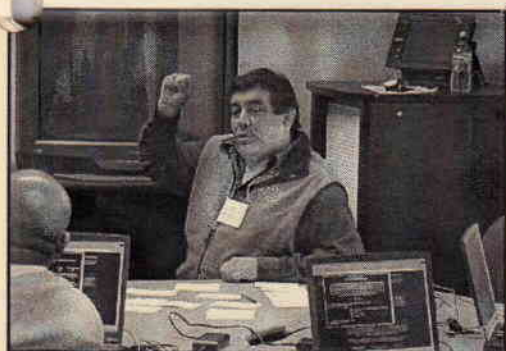
The program emerged from discussions one year ago among leaders of the Alliance for Equity in Higher Education. Alliance members are the nation's 35 Tribal Colleges and Universities represented by the American Indian Higher Education Consortium, more than 200 Hispanic-

Serving Institutions (HSIs) and more than 100 Associate HSIs represented by the Hispanic Association of Colleges and Universities, and 119 Historically Black Colleges and Universities and other predominantly Black institutions represented by the National Association for Equal Opportunity in Higher Education.

Obtain more information about the leadership program at www.msi-alliance.org.



UTTC Online/Distance Education Director Leah Woodke demonstrated the capability of wireless Internet in one of the Barden Center technology labs.



Phil Baird, UTTC's Dean of Vocational and Academic Programs, is one of the MSI Kellogg Leadership Fellows.



The Kellogg MSI Leadership Program concentrates on drawing leaders together to bridge cultural boundaries and strengthen their skills. One of the values is to cooperate rather than compete for scarce educational resources.



Sitting Bull College President Ron His Horse Is Thunder made a strong personal connection (one of the goals of the program) when describing his upbringing in Black communities including New York City where he went to school in Harlem.

Following the Money

– Scholarships and Student Financial Information

by Bob Parisien

The deadlines are just ahead for several important funding opportunities that could mean support for your education. Check out these and see if you qualify. Find more information by using the phone numbers or web site addresses listed, or contact my office at extension 209. All students should be filing their FAFSA or renewal FAFSA for the 2004-2005 school year starting the tax season of 2004. Apply for a (PIN) Personal Identification Number because it makes applying so much easier for you in regards to your financial aid application.

NAME: The Jack Kent Cooke Foundation. 2004 Undergraduate Transfer Scholarship Program. The Jack Kent Cooke Foundation will devote its undergraduate resources to students transferring from two-year programs to four-year schools. The scholarship will cover tuition, living expenses, books, and other required fees for the length of the

undergraduate degree program. Selection Criteria is Academic achievement, unmet financial need, willingness to succeed, ability to think critically, leadership, and appreciation for/participation in the arts and humanities.

D-LINE: Postmarked February 2, 2004

ELIGIBILITY: Open to all two-year accredited colleges, and those students planning on attending a four-year school full-time.

CONTACT: UTTC Financial Aid Office for details.

NAME: National Science Foundation/Minority Academic Institution Undergraduate Fellowship

D-LINE: November 20, 2003

ELIGIBILITY: Applicants must plan to attend a fully accredited, four-year, U.S. Minority Academic Institution.

AWARD: Students receive support for final two years of undergraduate study and a summer internship at an EPA facility between their junior and

senior year. Up to \$17,000 per year of support with a separate stipend for a summer internship.

CONTACT: Virginia Broadway, Ph (202) 564-6923 or e-mail broadway.virginia@epa.gov

NAME: David and Lucile Packard Foundation Tribal Scholars Program
D-LINE: December 12, 2003.

ELIGIBILITY: Outstanding tribal college students pursuing a degree in science, mathematics, computer science, and engineering.

AWARD: \$ 20,000

CONTACT: Rick Waters, (303) 426-8900 or visit www.packfound.org

NAME: Indian Health Service (HIS) Scholarship Program.

D-LINE: February 28, 2004

ELIGIBILITY: Must be enrolled in a Health Professions Program

AWARD: Tuition, Books, Fees, living allowance

CONTACT: Brenda Miller (301) 443-6197 or e-mail at bmiller@na.his.gov

Fall Semester Final Exams Schedule

The following schedule has been approved by Phil Baird, Dean of Vocational and Academic Services. All grades must be submitted to the Registrar's Office by Thursday, December 18 at 12 noon. Incompletes are due two weeks after the Spring Semester begins. Any incompletes not changed by February 2, 2004 will automatically become an "F."

	Friday, Dec. 12	Monday, Dec. 15	Tuesday, Dec. 16	Wednesday, Dec 17
8:00	<i>Classes held M/W 8:00</i>	<i>Classes held T/H 8:00</i>	<i>Classes held M/W 1:00</i>	<i>Classes held T/H 2:00</i>
10:00	<i>Classes held M/W 9:00</i>	<i>Classes held T/H 9:00</i>	<i>Classes held M/W 2:00</i>	<i>Classes held T/H 3:00</i>
1:00	<i>Classes held M/W 10:00</i>	<i>Classes held T/H 10:00</i>	<i>Classes held M/W 1:00</i>	<i>Classes held Friday AM</i>
3:00	<i>Classes held M/W 11:00</i>	<i>Classes held T/H 11:00</i>	<i>Classes held T/H 1:00</i>	<i>Classes held Friday</i>
Evening		<i>All M/W Evening Classes</i>	<i>All T/H Evening Classes</i>	

CHRISTMAS POWWOW SOUVENIR SALE

December 8-19, 2003

1:00 p.m. to 5:00 p.m. Mon-Fri

Arrow Graphics - Bldg. 7

~ All Items Reduced As Low As Possible ~

Clothing

	BLANK STOCK	w/TRANSFER
Jackets	-NA-	\$45.00
Short Sleeve T's	\$4.00	\$ 7.00
Long Sleeve T's	\$7.00	\$10.00
Tank Tops	\$5.00	\$ 8.00
Sweatshirts	\$8.00	\$11.00

Check Out Some Of Our Other
Items For Sale in Arrow Graphics!

Novelties

Transfers	\$ 3.00
Steel Mugs	\$ 6.00
Magnets	\$ 1.00
Clocks	\$15.00
US Flag Blankets	\$42.00
Candy Totes	\$ 4.00
Bandanas	\$ 3.00
Clear Coffee Mugs	\$ 5.00
PW Note Cards	\$ 5.00

~ Great Christmas Gifts! ~

Payroll Deductions Available To Those Who Qualify

Is Online Education right for you?

By Leah Woodke, Director of Distance & Continuing Education

United Tribes Technical College now offers two full degree programs online. Students can complete an Associate of Applied Science in Early Childhood Education or Injury Prevention without ever coming to campus. Many other courses are also offered online at United Tribes Technical College. There are several reasons people give for taking online courses:

- I like the convenience of working on my courses at any time of the day or night, whatever works best with my schedule.
- I can take courses without leaving home.
- I meet other interesting learners online because they come from all over the country.
- Online courses are an alternative when campus courses don't fit into my schedule.
- I like to think about my answers before I respond. The online discussion lets me do that.
- Taking courses online is fun.

On the other hand, some people find that online coursework is not the best situation for them. Reasons they give include:

- I don't have steady and reliable access to the Internet.
- I am not very good at managing my time.
- I don't like to read all that material. I would rather be in a classroom where the instructor can explain things to me.
- I have many commitments and have little personal time to commit to doing the required coursework.
- I am uncomfortable with the online Discussion activities.
- I prefer the traditional classroom environment where I can ask questions and get an immediate response.

Some people think that taking courses online is easier than traditional classroom-based classes. What they don't realize is that online courses take self-discipline and good time management skills. Online learners typically access their classes online several times per week and spend a lot of time reading material. Online learners should have strong reading and study skills. It is also helpful to know a bit about word processing and navigating the Internet.

United Tribes Technical College invites you to take the self-assessment provided below. When you have finished, add up your score. The chart will help you decide if online learning is right for you.

Student Self-Assessment

United Tribes Technical College Online

Directions: Read each statement. Rate yourself according to the scale below each statement. Be honest with yourself.

1. I am able to work independently.

5-----4-----3-----2-----1
Strongly Agree Agree Unsure Disagree Strongly Disagree

2. I am willing to spend personal time in order to complete assignments and readings.

5-----4-----3-----2-----1
Strongly Agree Agree Unsure Disagree Strongly Disagree

3. I am able to write clearly and put my thoughts into words in a coherent manner.

5-----4-----3-----2-----1
Strongly Agree Agree Unsure Disagree Strongly Disagree

4. I am able to effectively manage my time and meet deadlines.

5-----4-----3-----2-----1
Strongly Agree Agree Unsure Disagree Strongly Disagree

5. I have strong study skills.

5-----4-----3-----2-----1

Strongly Agree Agree Unsure Disagree Strongly Disagree

6. I am able to speak up in a group and assert my position.
 5-----4-----3-----2-----1
 Strongly Agree Agree Unsure Disagree Strongly Disagree

7. I am a self-starter.
 5-----4-----3-----2-----1
 Strongly Agree Agree Unsure Disagree Strongly Disagree

8. I am able to understand materials without an instructor providing a direct lecture.
 5-----4-----3-----2-----1
 Strongly Agree Agree Unsure Disagree Strongly Disagree

9. I am able to share personal views and am open to others' views.
 5-----4-----3-----2-----1
 Strongly Agree Agree Unsure Disagree Strongly Disagree

10. I am comfortable using a computer for a variety of purposes (word processing, emailing attachments, conducting web searches, etc.)
 5-----4-----3-----2-----1
 Strongly Agree Agree Unsure Disagree Strongly Disagree

Total the numbers that you marked for each question. Compare your total with the chart below:

10-19	20-29	30-40	41-50
You are probably not a good candidate for the online learning format at this time. You may be a stronger candidate for classroom learning because the instructor is directly available to you to provide encouragement and support. In a face-to-face environment, you will not need to rely on a computer as your method of communication.	You may do well in online courses, but your score indicates that you may prefer classroom learning. Should you choose to enroll in a UTTC online course of study, you may need to consider increasing your skill level in the areas you marked at a 1 or 2.	You will probably do well with online courses. You may be unsure or unconfident in some of your skills or abilities. It may help to remember that most people beginning new adventures experience self-doubt and are hesitant. Use the support system at UTTC and your own support system in the process.	You are probably a very strong candidate for the online learning environment. In fact, you may find that you prefer the convenience and the challenge of an online course to the traditional classroom.

*Regardless of your score, this survey is a brief self-assessment and can give you an indication of what skills you may need to increase in order to be a successful online learner. We encourage you to explore the United Tribes Technical College website as well as contact Online Learner Support for more information about online learning.

If you would like more information about the programs offering courses online at United Tribes Technical College, contact any of the following program Chairs or Online Learner Support:

- Early Childhood Education Lisa Azure lazure@uttc.edu 701-255-3285 ext. 407
- Health Information Technology Karla Baxter kbaxter@uttc.edu 701-255-3285 ext. 245
- Injury Prevention Dennis Renville drenville@uttc.edu 701-255-3285 ext. 374
- Nutrition and Food Service Wanda Agnew wagnew@uttc.edu 701-255-3285 ext. 420
- Small Business Management Carol Anderson canderson@uttc.edu 701-255-3285 ext. 259
- Online Learner Support Barb Archambault barchambault@uttc.edu 701-255-3285 ext. 431

Teachers open the door, but you must enter by yourself. Chinese Proverb

Art student has musical canvas

BISMARCK, ND – One of Jody White's latest art projects is designed to bring a certain music to the ears of symphony lovers.

Applying acrylic paint with one of his favorite tools, the airbrush, the second year art student at United Tribes Technical College has transformed the wooden case of a violin into a work of art.

Art instructor Wayne Pruse and General Education instructor Brian Palecek waltzed White into the project, a fundraiser for the local symphony.

"It's the first time we've tried an idea like this," said Susan Lundberg, Bismarck-Mandan



Jody White's design on the symphony violin featured a bald eagle and a dream catcher.

Symphony Executive Director.

White's design took about a week to plan and complete. Lundberg says that ten violins transformed by local artists – White was the only student of the group – are on display at the Bismarck Art and Galleries Association until just before Christmas. Each would raise \$1,000 if purchased outright by symphony backers.

Since the violins were fitted with strings, pegs and a bridge, they are playable. But Lundberg says it's more likely they won't be played. Instead their artistic appeal will be enjoyed on a different level.



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