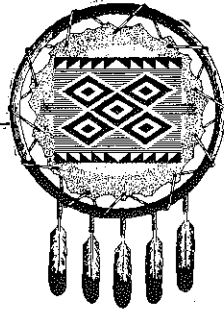


Fort Berthold
Three Affiliated Tribes

Fort Totten
Devils Lake Sioux

Turtle Mountain
Chippewa - Cree



Standing Rock
Sioux

Lake Traverse
Sisseton-Wahpeton Sioux

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June, 1974

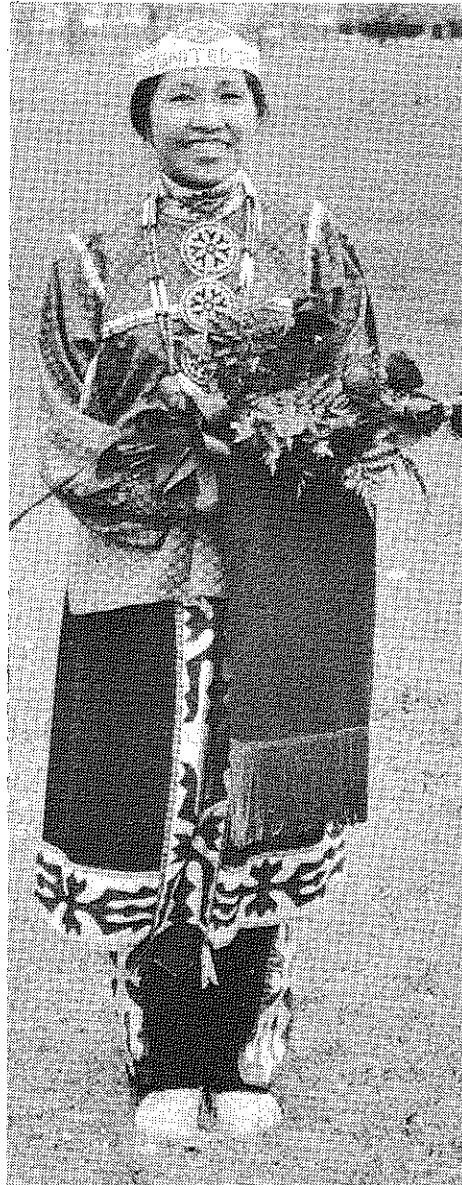
RUTH MORGAN - Miss United Tribes

Ruth Morgan from Sac and Fox Reservation, Iowa was crowned Miss United Tribes at ceremonies held May 17. She was crowned by former Miss United Tribes, Wanda Black Cloud.

Attendants are Suzanne Keahna from Sac and Fox Reservation and Jocelyn Kobielus from Crow Reservation, Montana.



Suzanne Keahna



Ruth Morgan

Contest requirements are that participants be of Indian descent, have ability to speak an Indian language, wear a native dress in the contest, and be able to Indian dance. Contestants were selected by ballot vote of students from United Tribes Employment Training Center (UTETC).

Ruth is enrolled in the Human Services vocation, Suzanne in Nurses Aide training and Jocelyn in Business Clerical.



Jocelyn Kobielus

Means: We need education and we will get it

On May 10, 1974, Warren Means, Executive Director of United Tribes Employment Training Center (UTETC), presented a speech at Native American Ethnic Days held at Mary College near Bismarck, N.D. Ethnic Days are held to "bring people of different ethnic groups closer together." Means explained the reasons Indian people need an education and the part UTETC is performing to provide that education.

The following are excerpts from the speech:

UTETC is the only training center of its kind in the United States. In the past two years, UTETC has established itself, nationally and internationally, as the training institution for Indian people in the United States.

Recently educators from Africa and Asia visited New York City, N.Y.; Tuskegee, Ala.; Chicago, Ill.; Mt. Pleasant, Mich.; Berea, Ky.; and United Tribes. People are coming to learn what Indian people are doing for Indian people.

UTETC is doing something more than getting Indian people into the mainstream. We want to see once and for all that the landlords of this country become something other than the poorest people living here.

Indian people need education, we want education and we will get education.

Because of the lack of educated Indian people, there is often no one to protect our rights. A good example is the construction of dams on the Missouri River. The dams were strategically placed to flood the most productive land Indian people owned. The irony of it is that we do not have water rights to irrigate the arid land.

Reservations are sovereign nations within the United States. We own land, resources, and have our own forms of government. These are continually being exploited by non-Indian industries, the Federal Government and special interest groups to provide resources and recreation for the affluent society. Indian people have never received full benefit of their resources.

Through education we are finding ways to stop this. This is why we need education and the involvement of Indian people.

Today treaty rights are an issue. A treaty, a legal and binding document, tells the obligations of each party. The U.S. government has treaty obligations and has never lived up to its part. Instead they come up to us and say, "We need what you have and

we will give you money for it."

A prime example of this is the Black Hills. The Federal Government realizes the Indian people have title to the Black Hills and they took it without any right. The Federal Government offered the Indian people 17 million dollars for the Black Hills, which are worth billions of dollars. The government spent 17.1 million dollars alone on Nixon's two homes and they want to give us only 17 million dollars for the Black Hills!

However, educated Indian people are fighting back. Indian attorneys said the federal government, by offering to buy the Black Hills, admitted the land belongs to us. You pay us for the damage you've done to our land and for the gold you stole. It sounds right? That is what the laws say.

Even today, the U.S. government wants the Indian people to leave the reservation and their land. They will use force so they can buy our land. But without land, there are no tribes and without tribes, there are no Indian people. We won't have the base we are entitled to.

Through education we are finding ways to combat this subtle type of extermination.

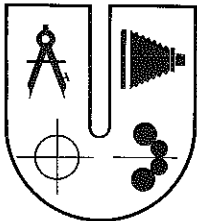
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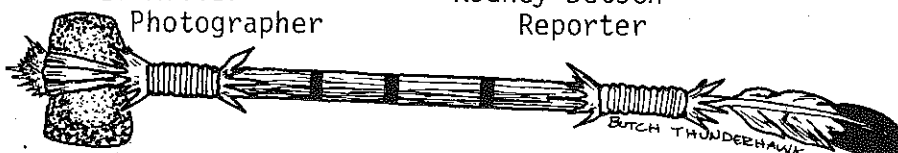


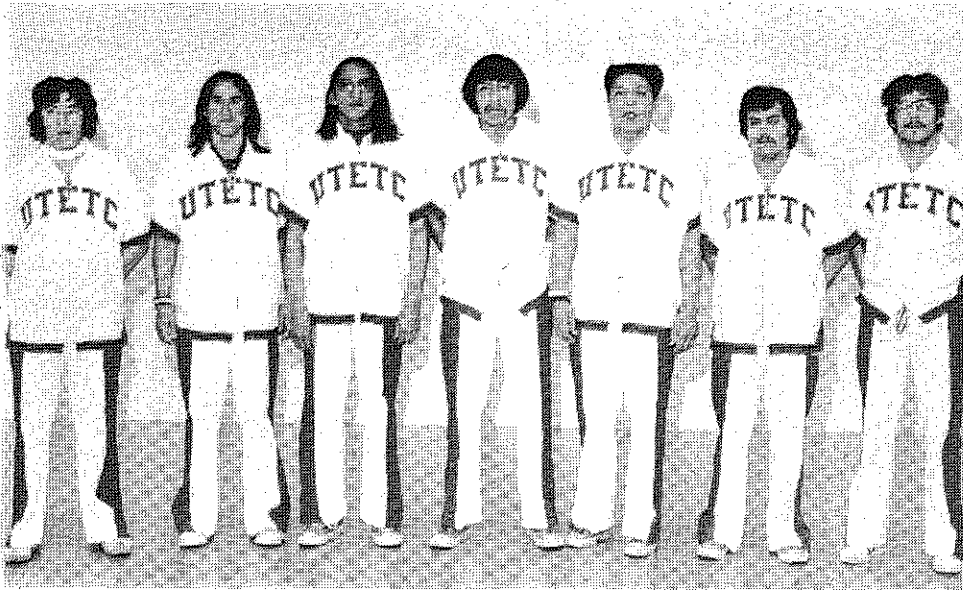
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From left to right, UTETC basketball players are Butch Thunderhawk, John Thunderhawk, Randy Plume, Wales Bulltail, Jesse Coffey, Virgil Tiokasin, and Wylie Big Eagle.

UTETC wins 2nd in tourney

The United Tribes basketball team captured second place in the National Indian Activity Association Region Six Basketball Tournament. Macy's Trucking from Rapid City, South Dakota defeated United Tribes in the final game 88 to 61 and won first place honors.

The teams receiving first and second place participated in the national finals of the National Indian Activity Association at Albuquerque, New Mexico on May 22.

Eight teams represent-

ing South Dakota, Minnesota and North Dakota participated in the tournament held at Mary College near Bismarck on May 4 and 5.

The following are the results of the tournament:

First round:
Rapid City, S.D. 97
Red Lake, Minn. 68

Wanblee, S.D. 107
Devils Lake, N.D. 99

Belcourt, N.D. 93
White River, S.D. 62

United Tribes, N.D. 147
Martin, S.D. 64

Semi finals:
Rapid City, S.D. 110
Wanblee, S.D. 68

United Tribes, N.D. 108
Belcourt, N.D. 89

In the finals, Wanblee cancelled and took fourth place and Belcourt automatically took third place honors.

Rapid City took first place with a 88 to 61 win over United Tribes.

The following are the placings in the national finals at Albuquerque, New Mexico:

- 1 - Haskell, Kans.
- 2 - Los Angeles, Cal.
- 3 - Lame Deer, Mont.
- 4 - Phoenix, Ariz.
- 5 - Seattle, Wash., RR
- 6 - Rapid City, S. D.
- 7 - Seattle, Wash., NTIC
- 8 - United Tribes, N. D.

If you know anyone who would be interested in receiving the United Tribes newspaper, please let us know. It is sent free of charge.

The mailing address is: Office of Public Information, United Tribes Employment Training Center (UTETC), 3315 South Airport Road, Bismarck, N.D. 58501



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UTETC graduates eleven

On May 16, eleven UTETC graduates received diplomas at ceremonies held on campus.

Mrs. Lorraine Bourgois director of Nursing Services at the Bismarck Hospital, was the guest speaker at the graduation ceremonies. She told the graduates there is a need for their skills. "Take what you have and build on it. There is always a place for people who are willing to do a day's work."

UTETC Elementary Principal Gay Robertson introduced graduates and speakers; and Randy Plume, elementary teacher and recent UND graduate, presented the diplomas. Special awards and gifts from fellow students and staff members were presented.

Mrs. Trudy Garcia received a gift from Cecelia Reddog in recognition as UTETC's first president of the Women's Club. George and Trudy Garcia, together with Delbert and Dorothy Tail received blankets from Russell Plain Feather on behalf of the Indian Club.

Incentive awards were presented by Alice Brewer, elementary school counselor for perfect attendance to Ronald Clincher, Donald

Valdez, Mary Ann Valdez and Trudy Garcia. George Garcia received honors for perfect attendance and vocation. All graduates received gifts from Ernest Azure, Sr., president of the student council.

The graduates and their vocation areas are: George and Trudy Garcia from Flathead Reservation, Montana, Building Trades and Human Services; Delbert and Dorothy Tail from Pine Ridge Reservation, South Dakota, Food Services and Business Clerical; Donald and Maureen Valdez from Jicarilla Reservation, New Mexico, Police Science and Human Services; Lily Horne from Sisseton Reservation, South Dakota, Nurse Aide; Narcis Guterrez from Pine Ridge Reservation, South Dakota, Nurse Aide; George Archambault from Standing Rock Reservation, North Dakota, Building Trades; Ronald Clincher from Fort Peck Reservation, Montana, Building Trades; and Mary Ann Valdez from Jicarilla Reservation, New Mexico, Nurse Aide.

Lily Horne and Narcis Guterrez are working at

the Bismarck Hospital at Bismarck, North Dakota. George Archambault is working with Harley-Miller Construction. The other graduates are awaiting placements.

INDIAN RECIPES AVAILABLE

The staff of UTETC has recently compiled a book of 31 delicious Indian recipes.

The book entitled "Indian Recipes" contains recipes for adobe bread, cherry wozapi, baked wild rice and carrots, corn cake and many others. Also contained in the recipe book are 20 interesting illustrations.

The following is a price list for the books:

General use
(1-50 books)
75¢ each

Resale intended
(more than 50 books)
50¢ each

No resale intended and for education purposes
(more than 50 books)
40¢ each

Books may be purchased from the Office of Public Information, United Tribes Employment Training Center, 3315 South Airport Road, Bismarck, ND 58501.

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Getting ready for the first race are James Cadwell, on the left, Melvin Farmer, William White Light and Harold Thompson.

UTETC gets stock car

The newly formed Stock Car Club at UTETC has recently finished building their first stock car. On May 18, the Club entered its first race at Central States Racetrack near Bismarck and took third place honors.

Tom Kautzman, Automotive instructor and driver, steered the car into third place in three races. The Club also gained enough points in the races to take second place in point standing.

According to Ray Patneaud, Automotive instructor, each Stock Car member will have the opportunity

to experience the excitement and fascination of driving the car in a race.

The car was built by Automotive students at UTETC as a class project. The welding for the car was done by Scotty Mitchell, Welding instructor, and the students from the welding class at UTETC. The body work for the car was completed by students in Auto Body. Jim Cadwell and Michael Dann, Automotive students, drew the colorful designs and lettering on the stock car.

Presently, the Stock Car Club hopes to enter its car in the races in Minot,

Fargo, Beulah and other competitions. A very important race for the members is the last race of the season at Central States Racetrack. The winner of that race will receive \$2,000 in prize money.

Officers for the Club are Harvey Covey, president; Bill Lambert, vice-president; and Michael Dann, secretary-treasurer.

UTETC SUMMER ENRICHMENT PROGRAM

The Summer Enrichment Program at Theodore Jamerison Elementary School begins June 10, 1974. The program involves a variety of educational experiences for school age children of parents at UTETC.

Children participate in games relating to the basic education subjects of math, reading and language arts. Mini courses are offered to the children in bead work, tie-dyeing, gardening, home economics, carpentry, cheerleading, drama, ceramics, music, traditional dancing, and different types of sports activities.

The children also have opportunities to participate in field trips and attend movies. The older students will participate in the Bismarck softball league.

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AICDP: Development of Indian Curriculum

By Mary Lou Aberle
AICDP Director

The American Indian Curricula Development Program (AICDP) has as its main objective the development of Plains Indian social studies curriculum materials for students in grades kindergarten through twelve of North Dakota schools. Originated in 1972, the project is a subsidiary branch of the United Tribes of North Dakota Development Corporation.

Total funding for the program has come from federal government agencies and private concerns, such as the William H. Donner Foundation, Hill Family Foundation and United Methodist Church.

CURRICULUM PRODUCTION

To date, the AICDP has developed an extensive social studies curriculum for grades kindergarten through five. It includes textual material printed on heavy duty cards, twenty-five slide-tape programs, overhead transparencies and a detailed Teacher Manual.

The curriculum has been produced with the aid of Indian resource personnel and field Coordinators working at each of the five major North Dakota reservation sites. After interviewing elderly Indian people and translating these interviews from the native tongue into English, this information is forwarded to the central office staff in Bismarck; they formulate it into meaningful curricula units.

With the help of Indian Culture Committee members on each reservation, who critically read the material, every precaution is taken to insure its authenticity. Representatives of the North Dakota State Department of Public Instruction proofread and have highly endorsed everything produced by the program.

The curriculum cards are color-coded both by approximate readability level and to designate specific North Dakota tribes to which the information pertains. This permits educators the flexibility of determining the amount of time available for teaching Indian studies in each unique school situation.

DISSEMINATION OF CURRICULUM

Before disseminating the Indian studies materials to any of the schools in North Dakota, extensive teacher-training sessions are held by the AICDP. It is their purpose to acquaint teachers with the cultures of the various North Dakota Indian tribes and to instruct them in the organization and utilization of the Plains Indian social studies curriculum.

To date the educational materials developed by the AICDP have been incorporated into the classes of fifty schools on and adjacent to Indian reservations within the state. They have also been introduced into the North Dakota school districts of Williston, Fargo and Bismarck. Hopefully, other schools in the state will be serviced with the materials during the forthcoming school year.

Currently, the American Indian Curricula Development Program is involved in the development of Plains Indian social studies materials for grades six through eight. Secondary school curriculum is scheduled to follow in 1975.

FUTURE PROJECTIONS

It is felt that the Indian culture can express itself throughout the school curriculum, in such diverse subjects as music, math, art and reading. Plans are to continue curriculum development in these areas. Other projections for future AICDP involvement are in courses of study such as bilingual education, alcoholism and Indian oriented career-exploration.

The AICDP is presently seeking funding to support a traveling artifacts exhibit. This would take the form of a fully equipped mobile-van unit, available to schools for demonstration purposes.

Endorsed by the American Revolution Bicentennial Commission, the AICDP has succeeded in making substantial inroads into Indian studies curriculum development during the two years of its existence. The project is the first statewide venture of its type in the country. It is a valuable source of information to similar programs throughout the nation, having produced more quality material than any other project.



3rd ANNUAL UNITED TRIBES

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FRIDAY — 7:00 P.M.
Inter-tribal dancing, Registration,
Introduction of Guests, Officials,
Dignitaries, etc.

SATURDAY — 1:30 P.M.
Final registration for dancers & singing
groups, Grand Entry, Preliminaries —
Dancing & singing Contest, Gen-
eral Inter-tribal dancing.

7:30 P.M.
Grand Entry, Preliminaries — Dancing &
Singing Contest, General Inter-tribal
dancing, specialty.

SUNDAY — 1:30 P.M.
Grand Entry, Semi-finals — Dancing &
Singing contest, General Inter-tribal
dancing

7:30 P.M.
Grand Entry, Finals — Dancing &
Singing contest, General Inter-tribal
dancing.

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3RD \$15.00

LITTLE GIRLS [10 YRS. UNDER]

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3RD \$15.00

MENS TRADITIONAL [BUSSLE]

1ST \$150.00
2ND \$ 75.00
3RD \$ 50.00

GIRLS [11-15 YRS.]

1ST. \$50.00
2ND \$25.00
3RD \$15.00

SINGING CONTEST

1ST. \$300.00
2ND \$200.00
3RD \$100.00
4TH \$ 75.00
5TH \$ 50.00

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1ST \$150.00
2ND \$ 75.00
3RD \$ 50.00

WOMENS SHAWL DANCE

1ST \$200.00
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3RD \$ 75.00
4TH \$ 50.00
5TH \$ 25.00

WOMENS TRADITIONAL

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