

# UNITED TRIBES TECHNICAL COLLEGE WEEKLY NEWSLETTER

VOL. 8 NO. 26

March 8, 1999

## Awards made for Tribal Transportation Assistance Center



(l-r) Leaders in tribal transportation development Ted Danks, Three Affiliated Tribes of Fort Berthold; Gibb Red Dog, Cheyenne River Sioux Tribe; Rick Albers, and Pete Red Tomahawk, Standing Rock Sioux Tribe stand together as they are honored. They received United Tribes Outstanding Contributions leadership awards for helping develop the first Northern Plains tribal (transportation) Technical Assistance Center, located at United Tribes for the next five years. The TTAP Center will serve North Dakota, South Dakota, and Montana. (UTTC Photo - David M. Gipp)

## Testimony for N.D. Human Rights Commission Legislation, President David M. Gipp, before the House of Representatives (March 8, 1999)

Mr. Chairman, members of the Committee, thank you for the opportunity to present testimony today on the need for a Human Rights Commission in North Dakota. For your information, I am President of United Tribes Technical College, a post-secondary vocational technical school which serves primarily Indian persons

from throughout Indian country.

Similar testimony to this was provided to you when HB 1469 was submitted for your consideration earlier this session. I want to add some comments concerning SB 2413 as amended by the Senate.

*Continued on page 2.*



## Weekly Menu

### DINNER

#### March 8-12

- Mon.- Goulash, Vegetable, Dinner Bun, Salad Bar, 2% or Skim Milk
- Tue.- Bean Soup, Fry Bread, Salad Bar, Assorted Fresh Fruit, 2% or Skim Milk
- Wed.- Turkey Club Sandwich, Soup, Salad Bar, Assorted Fresh Fruit, 2% or Skim Milk
- Thu.- Variety Pizzas, Salad Bar, Dessert, 2% or Skim Milk
- Fri.- Tuna Salad Sandwich, Soup, Salad Bar, Dessert, 2% or Skim Milk

#### March 15

- Mon.- Honey Roasted Turkey Sandwich, Soup, Salad Bar, 2% or Skim Milk

### SUPPER

- Mon.- Hamburger on a Bun, French Fries or Potato Chips, Soup, Salad Bar, Brownies, 2% or Skim Milk
- Tue.- Pork Chops, Rice, Vegetable, Salad Bar, Dessert, 2% or Skim Milk
- Wed.- Meatballs over Noodles, Vegetable, Salad Bar, Dessert, 2% or Skim Milk
- Thu.- Grilled Steak, Baked Potato, Garlic Toast, Tossed Salad, Fresh Fruit, 2% or Skim Milk
- Fri.- Lasagna, Garlic Toast, Vegetable, Salad Bar, Dessert, 2% or Skim Milk
- Mon.- Baked Ham, Baked Potato Wedges, Vegetable, Salad Bar, 2% or Skim Milk

*Continued from Front Page.*

As you know, the appropriation for this bill was taken out, as well as the ability of the Human Rights Commission to handle any matter already handled by another state agency. This amendment was made to refer to the Labor Department, and to eliminate any confusion with HB 1043, which I understand provides a Housing Discrimination Act and places enforcement of that act in the North Dakota Department of Labor. Both of these amendments should be reversed to order to allow a Human Rights Commission the opportunity to actually work. Without appropriations and the Federal funds for handling housing and employment discrimination complaints, a Human Rights Commission will not be able to function as SB 2413 requires it to. There is no reason a Human Rights Commission cannot handle housing discrimination complaints and employment discrimination complaints, and no reason the present expertise of the Labor Department in handling employment discrimination complaints cannot be transferred to the Human Rights Commission. If HB 1043 needs further amendment, then it should be appropriately amended.

**Civil rights is an issue about which I personally feel very strongly, and which is also supported by the Board of Directors of United Tribes Technical College.** The Board of Directors is composed of the Chairman and a representative from each of the five tribes which have a presence in North Dakota, the Standing Rock Sioux Tribe, the Turtle Mountain Band of Chippewa, the Spirit Lake Nation, the Three Affiliated Tribes and the Sisseton-Wahpeton Sioux Tribe. On Saturday, January 23, 1999 our Board of Directors, with representatives of all five tribes, including three Tribal Chairmen and a Vice-Chairman present, unanimously passed a resolution supporting the creation of a Human Rights Commission to enforce both state and Federal civil rights laws in North Dakota.

To give you an idea of why a Human Rights Commission is so important to us, let me give a brief description of United Tribes Technical College "United Tribes". United Tribes was founded in 1969 by the North Dakota Indian tribes as the United Tribes of North Dakota Development Corporation. Soon, United Tribes was operating a vocational training center on the grounds of Fort Lincoln across the river. The old buildings of the

*Continued on page 3.*

*Continued from page 2.*

fort became our classrooms, dormitories and administrative buildings of the fort became our classrooms, dormitories and administrative buildings which have now become United Tribes Technical College, serving more than 300 Indian students per year from more than 45 tribes and providing vocational training and two year degrees in a broad variety of disciplines.

Our students are mostly housed on our campus, in dormitories, apartments and single family dwellings. We have a number of facilities and services for our students on campus, including child care, a cafeteria, gymnasium, library, a chemical health center, counselors, both academic and personal, a financial aids office, an arts and cultural center and a bookstore. United Tribes also seeks to provide placement services for our students as they graduate and seek employment.

Nevertheless, our students are often off campus seeking many services in the local city of Bismarck. It is in this vein that I want to discuss issues that make plain the need for a Human Rights Commission in North Dakota.

Bismarck has long been a very typical near reservation community, viewed by most Indian persons who have lived there as discriminatory, or racist. Just a little more than twenty years ago the Bismarck's Patterson Hotel, now an apartment complex for senior citizens with a popular bar and restaurant on the ground floor, had a notice under the glass that said "We do not rent to Indians." Students couldn't cash our checks at local establishments, and we still have problems with that. Our employees sometimes had difficult times finding housing, a problem that continues. Our local city judge had different bail schedules for Indians and non-Indians, with the Indian persons more likely to spend the night in jail rather than being released on their own recognizance. The gift shop at the airport sold a shot glass that depicted an Indian person in various stages of drunkenness on the side of the glass.

While a few of the more egregious examples of racist behavior have largely been eliminated, problems remain. Although we have not conducted a formal survey of our students about adverse discriminatory experiences they have had in Bismarck, we are aware generally of several problems locally. One has already been brought to the attention of the Justice Department in the past several years involving discriminatory placement of

Indian children special education classes in local schools. Although this situation did not involve our students, and to my knowledge has now been largely corrected, it was indicative to me a larger problems within our community that do affect our students.

Now, just this past month, some of our students and their children are dealing with racial incidents at a middle school in Bismarck. These incidents are not isolated, and are not all coming from students, but are in fact in part coming from the teachers themselves, who sometimes show a **lack of sensitivity** or even **hostility** to the **persons of different cultures** in their classrooms.

Another example: Our students and their families frequent the malls and various stores of Bismarck. Consistently for a number of years, students have complained that they are followed and occasionally harassed by security forces at such establishments. In the past, security personnel have told people that they watch Indian persons more closely for possible shoplifting.

Like many other Indian people, our students, and sometimes the **Indian members** of our **faculty and administration**, are **unable to cash checks** locally. At least one lawsuit has been filed about such practices, with mixed results. **Credit opportunities** can also be **limited, especially in the area of housing, for both off-campus students and our Indian employees.**

Each year our college sponsors a four day powwow which is now popularly associated with United Tribes International Powwow brings in several million dollars to the City of Bismarck each year, incidents of discrimination occur almost every year against some of our out-of-town guests. For example, two years ago a guest of our powwow was eating with his spouse at a **local restaurant**. When he paid with a fifty dollar bill, he was returned only a few dollars in change. When he went to complain, in an unthreatening fashion, the waitress commented with words to the effect "This is always **the way you people act.**" The **racial reference** was completely **uncalled for** and certainly sullied our visitor's stay in Bismarck.

Most serious have been problems with housing discrimination. One of our **faculty members**, from **Sri Lanka**, was **discriminated** against several times in his efforts to find housing for himself and his family. The stories are many of landlords **who vow not to rent to Indian persons because of an unfortunate incident**

*Continued on page 4.*

*Continued from page 3.*

with an Indian tenant. While we are thankful for the presence of the North Dakota Fair Housing Council, we know that its efforts are limited by a lack of resources. In the past, some lawsuits have been filed but with little results. To be sure, realtor's association do help and discrimination in housing is not uniformly present among all rental units in Bismarck, but we know it remains a problem.

Perhaps most troubling in the capitol of North Dakota is the **lack of Indian employees in state government**. Except for **positions that relate directly to Indians and tribal issues**, there are almost no Indian employees at major state agencies headquartered in Bismarck. While one can, to some degree, say that **few Indian people apply** for positions at the state capitol building, that **does not entirely explain the lack of Indian employees** there. Is this a case of **systemic discrimination**? Without a **Human Rights Commission to investigate**, it is very hard to prove one way or the other, but the lack of Indian employees suggests the answer.

Because we are constantly seeking to place our graduates in productive jobs, employment opportunities are critical for us. **Complaining to the State Labor Department about employment discrimination in state government does not seem likely to produce adequate results**, in part because of the **long wait for any determination**, and in part because of **lack of enforcement capabilities**. This is **unacceptable** when someone applies for a job, is qualified, and yet is not hired on account of race.

I am certain that many acts of discrimination against our students and faculty go unreported and no effort is made to seek a remedy, primarily because of the remoteness of the agencies charged with handling these cases. Given the history of treatment of Indian people by our government, it has been difficult for me to understand why **our state legislators do not believe a state human rights commission is necessary**, in a state where Indian people are the only significant racial minority. It is especially difficult to understand because of state human rights commission would essentially be locally controlled, appointed, presumably, by our governor or some other combination of political and community leaders. The advantage of United Tribes and its students **would be immediate access to an agency that could produce relatively quick results**.

I would also like to point out that with the **tobacco settlement funds nearly a reality**, North Dakota could

**find no better use for those funds than setting up a Human Rights Commission.**

This committee can assist greatly the process of healing between Indians and non-Indians in North Dakota, by giving a DO PASS recommendations on SB 2413. Our students and staff have suffered long enough. Shouldn't it be a top priority of this legislative body that all of the citizens of North Dakota be treated fairly and equally?

## **From the Academic Dean: Regarding Spring Break**

Question regarding spring break need some clarification for both staff and students. As some of you are aware, UTTC is a member of the American Indian Higher Education Consortium (AIHEC) which consists of 31 other tribal colleges nationally. For the past 10 or more years AIHEC sponsored the Knowledge Bowl, Basketball Tournaments, and related activities during the month of March. The dates and location sites are usually not determined until the AIHEC quarterly meetings held in the summer and fall. Quite a number tribal colleges have brought this issue to the attention of the sponsoring committee and Executive Director. A tentative schedule for the next four years has been recommended, however no dates have been agreed to:

2000 Southwest - date TBA

2001 South Dakota - date TBA

2002 Canada - dates TBA

2003 North Dakota - dates TBA

Approximately 1,000 tribal college students compete in the Knowledge Bowl, attend meetings and participate in many other related activities. A majority of tribal colleges including UTTC schedule the annual spring break during the AIHEC spring conference. All 31 tribal colleges share this dilemma. This year our spring break was readjusted to March 22-26, 1999 in order to accommodate both the Knowledge Bowl and Basketball Tournament participants. A schedule for March through May accompanies this article.

Our instructors have been requested to conduct mid-term course evaluations and need your input. If you have not had an opportunity to evaluate your instructor and their course please feel free to contact them before this week is over.

Have a great week!

John Derby  
Academic Dean

## II. Future Dates and Upcoming Events

<u>Date</u>	<u>Event</u>	<u>Location</u>	<u>Time</u>
<b>March</b>			
3/3-5	Mid-term Exams	UTTC Campus	8:00-5:00
3/4	Graduation applications due	Registrar's Office	8:00-5:00
3/12	Last Day to Drop a Class		
3/22-26	Spring Break (No classes)		
3/20-24	AIHEC Spring Conference	Billings, MT	
3/25-27	AIHEC Basketball Tournament	Bismarck, ND	
3/28-30	VICA Leadership Conference	Wahpeton, ND	
<b>April</b>			
2-5	Easter Vacation (No classes)		
6	Summer School Pre-registration	UTTC Advisors	All Day
19	Fall 1999 Pre-registration	UTTC Campus	9:00-4:00
<b>May</b>			
7	Graduation Day	UTTC Gym	1:30 P.M.
17	Summer School Registration	UTTC Advisors	9:00-4:00
18	Summer classes begin		
31	Memorial Day (No classes)		

## Evening Child Care

Evening Child Care Service is available. We are open with extended evening hours from 4:00 pm – 9:00 pm for:

- Study time
- Research Time
- Work-Study
- Volunteer Time
- Job Responsibilities
- Social programs

Drop-in forms can be filled out at ITC or Pre-School.

## Rick Mascarenas

Rick has work at United Tribes for nearly nine months now. He is doing an outstanding job keeping Bldg #31 & 32 clean and ready for the students and faculty. Several letters have been received by his supervisor complimentin ghis good work. His is at work early, moves snow around the building, very caring about the building and the people who use it. Willing to help and goes beyond his duties. A great asset to the college and the Maintenance Department.



## Women's Health Conference attracts UTTC Faculty and Students

Sister Kathryn Zimmer, Nursing Department chair, along with other UTTC faculty and students, participated in the Women's Health Conference held at the Radisson on Friday, March 5. Senator Byron Dorgan was the significant sponsor assisted by area health care providers.

In his opening comments, Senator Dorgan said a conference such as this was highly necessary for addressing North Dakota women's health concerns.

Dr. Susan Blumenthal, Assistant Surgeon General and Rear Admiral, U.S. Public Health Service, spoke on the topic, "Critical Women's Health Issues for the 21st Century". She concluded by saying that we are

faced by a global challenge and that 50% diseases are related to our own personal behaviors.

Throughout the day, the crowd of participants took advantage of break out sessions covering cancer, aging, heart disease (the greatest cause of women's deaths), depression, domestic violence, alternative medicine, nutrition, alzheimer's disease.

Numerous handouts of resource material added to the success of the day.

Submitted by  
Sister Kathryn Zimmer  
Director, AASPN Program

## Seven choices we make daily that affect our experiences

Appearance  
Language  
Behavior

People  
Information  
Places

Time

These words describe seven choices you make every day that determine the nature and quality of your experience. Picture yourself in a house with two doors, one marked "out," and the other marked "in." The first three words are what you send out; the following three words are what you allow in.

**APPEARANCE:** You select the clothes you wear; the soaps, cosmetics and fragrances you use; the length and style of your hair; how clean and healthy-looking you choose to be.

**LANGUAGE:** You pick your own words, finish your own sentences and express yourself in gestures.

- **BEHAVIOR:** You decide how you respond to people and circumstances.
- Appearance, language and behavior are the decisions you make that allow the world to know you: You paint the portrait others see. You determine how you look, what you say, how you act. And, every day the world outside paints a portrait of itself for you. It has three features:
- **PEOPLE:** Who do you choose to talk with? Who do you allow to give you advice, comfort, friendship? Who do you encourage to be part of your life? Who do you allow in?
- **INFORMATION:** Which messages do you choose to receive? Most of us live in a blizzard of words, sounds and pictures: television, radio, movies, computers, discs, tapes,

- books, newspapers, magazines, pamphlets, lectures, sermons, conversations. What do you allow in.
- **PLACES:** How do the places where you spend most of your time affect the quality of your life? Do they help you to feel fulfilled? Why do you choose to be in these places?
- While the world outside strives mightily to influence you, it is you yourself who chooses who, what and why. And you also choose when.
- **TIME:** The word across the bottom of the list. This is under your control. You choose when to take action.
- Source: Taken from *The Confidence Course*, by Walter Anderson, Editor of *Parade Magazine*, 1997, HarperCollins Publishers, Inc. ♦

---

# Theodore Jamerson Science Fair

TJES Science Fair Winners:

3rd Grade:

1st place - Fly a Hot Air Balloon - Taryn Camas  
2nd place - See Liquids Float - Jamie Siers and Jennifer White Buffalo  
3rd place - Eggsperiment - Whitney Pretty On Top and Porshay Long

4th Grade:

1st place - Soapy Battery - Josh Geigle  
2nd place - Gravity/Solar System - Samantha Wright  
3rd place - Balloon Boat - Paul Miner

5th Grade:

1st place - Dry Ice - James West  
2nd place - Change Color - Nikita Addison  
3rd place - Sink or Float - Thomasina Ziegler

6th Grade:

1st place - Acid Rain - Jennifer Long Tree  
2nd place - Volcanoes - Angelo White  
3rd place - Electricity - E.J. RenCoutre

7th Grade:

1st place - Chemical Changes - Vanessa Long Tree  
2nd place - Fire & Oxygen - Marshall Knife  
3rd place - Hover Crafts - Delano Miner

8th Grade:

1st place - Living Yeast - Melissa Buffalo  
2nd place - Sweat Lodges - Frank Eagle  
3rd place - Peyote - Amanda Peltier

Theodore Jamerson Elementary School recently held their school science fair. The winners, and their parents/guardians, for each grade were as follows:



*R to L: Taryn Camas - Parents: Rosson & Darla Camas; Jaime Siers - Parent: Michelle Provancial and partner: Jennifer White Buffalo (not pictured) - Parent: Donna Walking Eagle, Grandmother; Whitney Pretty On Top - Parent: Jackie Cadotte; Porshay Long - Parents: Kevin and Edith Finley.*



4th Grade Winners:  
 Right to Left:  
 Joshua Geigle - Parent: Melinda Geigle  
 Paul Miner - Parent: Belinda Bruce  
 Samaantha Wright - Parent: Harriet White Eagle



5th Grade Winners  
 Right to Left:  
 James West - Parent: Barbara West  
 Nikita Addison - Parent: Nathan ThunderHawk  
 Thomasine Ziegler - Parent: Amelia Felicia





*6th Grade Winners:*

*Right to Left:*

*Jennifer Long Tree - Parent: Shanley Long Tree*

*E.J. RenCountre - Parents: James & Debra RenCountre*

*Angelo White - Parent: Meliaa White*

*7th Grade Winners*

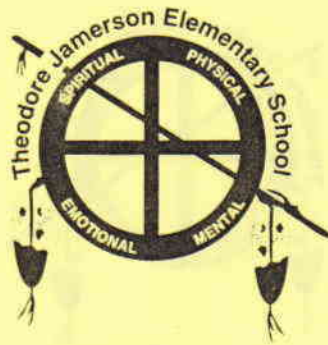
*Right to Left:*

*Vanessa Long Tree - Parent: Stanley Long Tree*

*Marshall Knife - Parent: Antoine Knife*

*Delano Miner - Parent: Belinda Bruce*





*8th Grade Winners:*

*Right to Left:*

*Frank Eagle - Parents: Frank & Marilyn Eagle*

*Melissa Buffalo - Parent: Minnie Plenty Chief*

*Amanda Peltier - Parents: Gilbert & Josette Peliter*

Winners in grades 4 through 8 had the opportunity to advance to the North Dakota Native American State Science Fair held at the Radisson Inn in Bismarck. At the State level, Frank Eagle won 2nd place in the Behavioral & Social Science category and the Traditional Award. Vanessa Long Tree won 3rd place in the Biochemistry & Microchemistry category. Congratulations to all of the students!

## **National TRIO Week**

**February 22-26, 1999**

The Student Support Services joined the National TRIO programs across the country to create an awareness about TRIO and its purpose. The TRIO programs were established by the federal government in 1965 to ensure equal educational opportunity for all Americans. Currently, all existing research indicates that very few states are willing to help low-income students overcome class, social, academic, and cultural barriers to higher education.

The TRIO programs throughout their existence have worked diligently to provide equal educational opportunity. In fact, since 1965 an estimated two million students have graduated from college with assistance and support from our nation's TRIO programs.

The Student Support Services here at United Tribes is committed to providing assistance and support to SSS eligible students to help them graduate. And we join with other TRIO programs including Upward Bound, Talent Search Educational Opportunities Centers, and Ronald E. McNair Post-Baccalaureate Achievement in pursuit of equal educational opportunity for all Americans.

Continued from page 10...

The Student Support Services would like to thank the 101 students, staff, and faculty who joined us on February 25th for the open house to bring awareness to these issues in education and the TRIO programs continuous pursuit of equal educational opportunity for all.

Royce Irwin, Vivian Gillette, Marge Palaniuk, Dorvin Froseth

## Smoke Signals from the Recreation Department

• The current YMCA cards have been cancelled and will not give you admission to the YMCA until further notice. All staff and students that have cards checked out, please return them to the Recreation Dept. as soon as possible. New YMCA cards are now on order and will not be issued until the old ones turned in. There will also be a new check out policy in place for the new cards.

• The activities week planned for the week of March 8 thru March 12th has been postponed due to the gym being used for previously planned activities.

### Team #4:

Aron Abbey  
Joe Bearstail  
Duane Steele  
Royce Irwin  
Bennett Yellow Bird Sr.

Will DeMarce  
Ehli Feather Earring  
Rich Schmockel  
Zane Rising Sun  
George Good Left

- To be eligible for the league tournament players must have played in 50% or the league games.
- Teams will not be allowed to pick up anymore players as of Monday, March 1, 1999.

### Official United Tribes Winter League Basketball Rosters

#### Team #1:

Robert Webster	Justin LeBeau
Rosson Camas	Terry Lee
Sonny Garreau	Lonnie White Eyes
Bennett Yellow Bird Jr.	Derek Bartlett
Dale Hall	

#### Team #2:

Chris Black Bird	Valden Kills Small
Lyle Uses Arrow	Leighton Eagle
Deeken Means	Dustin Davis
Dave Derby	Warren White Lightning

#### Team #3:

Travis Albers	True Clown Jr.
John Derby	Justin Romero
Doug Fox	Bernard Strikes Enemy
Kendall Fox	Gerald Packineau
Rusty Gillette	



**MARK YOUR CALENDAR!** **AMERICAN INDIAN TOURISM CONFERENCE**  
AUGUST 18-20, 1999  
ALBUQUERQUE CONVENTION CENTER  
ALBUQUERQUE, NEW MEXICO  
For more information please call  
The New Mexico Indian Tourism Association  
(505) 246-1668 or e-mail to  
showman@nmhu.campuscw.net

**Information for the Next Newsletter must be submitted to Arrow Graphics no later than March 12 Attn: Wanda Swagger**

---

## Northern Plains Bison Education Project



The Northern Plains Bison Education Project Advisory Council met with local tribal college bison coordinators from the 10 participating colleges at the Russell Hawkins Conference Center. The project is funded at UTTC by the W. K. Kellogg Foundation. (UTTC Photo - David M. Gipp)

**Louis LaRose**, Coordinator, Northern Plains Bison Education Project, listens to local bison coordinators discuss curriculum development plans for a joint **tribal bison resource guide** and a **textbook**. (UTTC Photo - David M. Gipp)





## CHEMICAL HEALTH CENTER

We will be having our Open House at the Chemical Health Center on March 11, 1999 from 9:00 a.m. to 4:00 p.m. Come and join the fun, and learn about our program.

Congratulations goes out to Milton Little Owl who was an additional WINNER for our Cross Word Puzzle Contest held in February.

### ALCOHOL

How can I tell if alcohol is a problem for me?

Alcohol is a problem for you if it causes a problem in any part of your life. This includes your health, your classes, your work, and your life at home.

You also may have a problem with alcohol if you think about drinking all the time, if you keep trying to quit on your own but can't or if you drink more than you plan to. You may plan to have only a couple of drinks, and end up drinking for the rest of the night.

Signs that alcohol is a problem:

- \*Accidents
- \*Anxiety
- \*Not taking care of yourself
- \*Poor Grades
- \* Being unusually suspicious
- \*Blackouts/memory loss
- \*Breakdown of relationships, such as divorce
- \*Depression
- \*Poor attendance in school
- \*Insomnia
- \*Loss of self-esteem
- \*Poor Work Performance
- \*Taking sick days for hangovers
- \*Trembling hands
- \*Trouble having erections in men
- \*Driving Offenses
- \*Easily annoyed

# Summer Courses

3/4/99

CALLNUM	DEPT-NO	LIMI	TITLE	CR	INSTRUCTOR	TIME DAY	PLACE
AAM190-A	AAM 190	20	SPECIAL TOPICS/AIRBRUSH	4	WAYNE PRUSE	8-12 MTWTF	ART BLDG
AAM191-A	AAM 191	20	INTERNSHIP		WAYNE PRUSE	1-5 MTWTF	ART BLDG
ACT101-A	ACT 101	20	BASIC AUTO BODY REFINISHING AND REPAINTIN	8	BEN RAMSEY	8-12 & 1-3 MTWR	SC 116
AST200-A	AST 200	20	ADVANCED AUTOMOTIVE SYSTEMS	8	TODD REIDMAN	8-12 & 1-3 MTWR	SC 116
CHM101-A	CHEM 101	20	GENERAL CHEMISTRY/LAB	4	BALA	TBA	SC 111D
CHM109-A	CHEM 109	20	ORGANIC & BIOCHEMISTRY	4	LIZ MILLER	9-2:30 M 9:00-12:00 W	SC 118
CJU103-A	CJ 103	20	POLICE REPORT WRITING	2	KASS HEWSON	TBA	TBA
CJU106-A	CJ 106	28	SELF DEFENSE TACTICS	1	KASS HEWSON	TBA	SC 107
CJU108-A	CJ 108	20	FIRST RESPONDER	1	KASS HEWSON	10-12 TR 11-12 W	ST. A'S
CJU140-A	CJ 140	20	BASIC CORRECTIONAL SECURITY TRAINING	3	STAFF	1-3 MTWR	TBA
CJU142-A	CJ 142	20	DEFENSIVE TACTICS	3	STAFF	8-10 MTR 8-10:30 W	TBA
CJU144-A	CJ 144	20	CORRECTIONAL ISSUES	1	STAFF	3-5 TR	TBA
CJU150-A	CJU 150	20	PATROL PROCEDURES	3	KASS HEWSON	TBA	TBA
CTE121-A	CT 121	20	CARPENTRY III	6	TERRY ANDERSON	TBA	TBA
ECE205-A	ECE 205	20	INTRO TO EXC. EDUCATION	3	LEAH WOODKE	MW/1-4 & INTERNET	TBA
ECE240-A	ECE 240	20	LEARNING AND THE YOUNG CHILD	3	LEAH HAMANN	TR/1-4	B02
HLT205-A	HI 205	20	HIT MANAGEMENT AND SUPERVISION	3	KARLA BAXTER	1-3 PM MTWR/5/18-6/24	TBA
HLT217-A	HI 217	20	DIRECTED CLINICAL PRACTICE II	3	KARLA BAXTER	5/18 - 6/24	ED B05
HTM130-A	HTM 130	20	NUTRITION THROUGH LIFE SPAN II	4	PAM CARLASCIO	TBA	TBA
HTM140-A	HTM 140	20	FOOD AND BEVERAGE SERVICE	3	PAM CARLASCIO	TBA	TBA
IP 201-A	IP 201	20	PRINCIPLES OF PROG IMPLEMENTATION & EVAL	3	PAIGE BEST	TBA	TBA
IP101-A	IP 101	20	INTRODUCTION TO PUBLIC HEALTH	3	PAIGE BEST	TBA	TBA
MGT101-A	MGMT 101	20	INTRO TO SMALL BUSINESS MANAGEMENT	3	CAROL ANDERSON	TBA	TBA
MTH102-A	MATH 102	20	INTERMEDIATE ALGEBRA	3	CAROL ANDERSON	TBA	TBA
MTH216-A	MATH 216	20	STATISTICS (IVN)	3	JACK BARDEN	10-11:30 TR	SC 112
N&D-IVN	N&D	20	FUNDAMENTALS OF NUTRITION	3	LIZ MILLER	12-4 MTWR	SC 112
NUR204-A	NUR 204	20	BASIC CONCEPTS IN NURSING	5	MESMER/HEID	9-12 MT/LAB 7-12 MW	TBA
NUR205-A	NUR 205	20	PHARMACOLOGY	2	MESSMER/HEID/MA	TBA	TBA
NWT101-A	NWT 101	20	INTRODUCTION TO NUTRITION	3	PAM CARLASCIO	TBA	TBA
OTC115-A	OT 115	11	WORD PROCESSING/APPLICATIONS WP6.0	3	LYNN KET	MW @ 1 PM-4 PM	ED 219A
OTC206-A	OT 206	11	DATABASE APPLICATIONS	3	LYNN KETTERLING	TTR @ 9 AM-12 PM	ED 219A
OTC209-A	OT 209	11	ADVANCED WORD PROCESSING	3	LYNN KETTERLING	MW @ 9 AM-12 PM	ED 219A
OTC215-A	OT 215	11	SPREADSHEET APPLICATIONS	3	LYNN KETTERLING	TTR @ 1 PM-4 PM	ED 219A
PSY101-A	PSY 101	20	INTRODUCTION TO PSYCHOLOGY	3	WENDY PANK	8-12 TR	SC 114
SOC101-A	SOC 101	20	INTRODUCTION TO SOCIOLOGY	3	WENDY PANK	1-4 TR	SC 118
WEL103-A	WEL 103	20	GAS METAL ARC WELDING	3	WENDALL WHITE E	TBA	TBA
WEL104-A	WEL 104	20	SHIELDED METAL ARC WELDING	3	WENDALL WHITE E	TBA	TBA
WEL190-A	WEL 190	20	SPECIAL TOPICS	3	WENDALL WHITE E	TBA	TBA

UNITED TRIBES BASKETBALL LEAGUE RULES

1. NO DUNKING DURING WARMUPS! - Dunking will be allowed during the game only. If a dunk is attempted during warmups, the penalty will be a 2 shot technical plus possession of the ball to the opposing team and the person involved in the attempt will have to sit out for the remainder of the game in progress. A 2nd violation in the league will be an automatic ejection from the league.
  2. The clock will not stop like a regular game. All dead ball situations included. We will use a running clock, except for the last 2 minutes of the game if a team is not leading by 20 points or more.
  3. Technical foul Penalty:
    - a) Initial Offense (This is a warning) - Player(s) sit out for a 5 minute cooling off period. This is not a technical foul.
    - b) 1st Misconduct or flagrant - sit out for the rest of the game.
    - c) 2nd Misconduct or flagrant - that player will be dismissed from the game and the remainder of the league.
- Note: It is not necessary to give a player the 5 min. cooling off period. If the actions warrant B or C can be assessed immediately.
4. Intentional foul - Two (2) shots plus possession.
  5. Jump ball will be used to the start the game, thereafter the alternate possession will be used.
  6. Each player receives five (5) personal fouls.
  7. Games will consist of: Two (20) minute halves. Five minute overtimes with each team receiving one additional time out. Three minute half-time break. Teams are allowed six (6) time outs per game, four(4) full time outs and two (2) twenty minute time-outs per game.
  8. Unless otherwise stated, N.C.A.A. Basketball rules will govern play.
  9. There will be no grace period for league play, game time is forfeit time. Teams must have (3) players present to start the game.
  10. NO COLLEGE OF HIGH SCHOOL players from the most recently completed basketball season will be allowed to participate in the league.
  11. Players that have not paid their entry fee of \$10.00 will not be allowed to participate in any league games until they have paid their fees. NO EXCEPTIONS!!!
  12. All teams will be responsible for bringing their own basketballs for warmup.
  13. A twenty four (24) second shot clock will be used for league play.
  14. UTTC LEAGUE will have a blow-out rule in place for league play. If a team is behind by twenty (20) points or more with five minutes or less remaining in the game the game will be considered. Exception: Tournament Play.
  15. PLAYERS CONSTANTLY COMPLAINING DURING LEAGUE PLAY WILL NOT BE CONSIDERED FOR AWARDS.

MONTH MARCH

YEAR 1999

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Pool Tourney Girls BB Prac. 7:00-8:00 PM	3 Girls BB Prac. 7:00-8:00	4 Girls BB Prac. 7:00-8:00 P.M.	5	6 Open Gym 1-5 Pre School Social 7-10 P.M. Big gym
	Swimming 7-8 PM.	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
7	8 Mens BB Prac. 3:45-5:30 P.M.	9 Girls BB Prac. 7-8:30 P.M. Men's BB Prac. 3:45-5:30 P.M. Pool Tourney	10 Girls BB Prac 7-8:30 P.M. Men's BB Prac 3:45-5:30 P.M.	11 Girls BB Prac 7-8:30 P.M. Mens BB Prac. 3:45-5:30 P.M.	12 Men's BB Prac. 3:45-5:30 P.M.	13 Open Gym 1-10
Open Gym 1-10 PM	Basketball League	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
14 Open Gym 1-10	15 Basketball League 6-10	16 Pool Tourney	17	18	19	20
Jack-Pot Bingo S. Gym 7-10:00	Swimming 7-8 PM	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
21 Spring Break	22 Spring Break	23 Spring Break	24 Spring Break	25 AIHEC BB Tour	26 AIHEC BB Tour.	27 AIHEC BB Tour.
28 Open Gym 1-10	29 Swimming 7-8	30 Pool Tourney	31			
Jack-Pot Bingo S Gym 7-10:00	Basketball League		Swimming 7-8 P.M.			



UNITED TRIBES BASKETBALL LEAGUE RULES

1. NO DUNKING DURING WARMUPS! - Dunking will be allowed during the game only. If a dunk is attempted during warmups, the penalty will be a 2 shot technical plus possession of the ball to the opposing team and the person involved in the attempt will have to sit out for the remainder of the game in progress. A 2nd violation in the league will be an automatic ejection from the league.
  2. The clock will not stop like a regular game. All dead ball situations included. We will use a running clock, except for the last 2 minutes of the game if a team is not leading by 20 points or more.
  3. Technical foul Penalty:
    - a) Initial Offense (This is a warning) - Player(s) sit out for a 5 minute cooling off period. This is not a technical foul.
    - b) 1st Misconduct or flagrant - sit out for the rest of the game.
    - c) 2nd Misconduct or flagrant - that player will be dismissed from the game and the remainder of the league.
- Note: It is not necessary to give a player the 5 min. cooling off period. If the actions warrant B or C can be assessed immediately.
4. Intentional foul - Two (2) shots plus possession.
  5. Jump ball will be used to the start the game, thereafter the alternate possession will be used.
  6. Each player receives five (5) personal fouls.
  7. Games will consist of: Two (20) minute halves. Five minute overtimes with each team receiving one additional time out. Three minute half-time break. Teams are allowed six (6) time outs per game, four(4) full time outs and two (2) twenty minute time-outs per game.
  8. Unless otherwise stated, N.C.A.A. Basketball rules will govern play.
  9. There will be no grace period for league play, game time is forfeit time. Teams must have (3) players present to start the game.
  10. NO COLLEGE OF HIGH SCHOOL players from the most recently completed basketball season will be allowed to participate in the league.
  11. Players that have not paid their entry fee of \$10.00 will not be allowed to participate in any league games until they have paid their fees. NO EXCEPTIONS!!!
  12. All teams will be responsible for bringing their own basketballs for warmup.
  13. A twenty four (24) second shot clock will be used for league play.
  14. UTTC LEAGUE will have a blow-out rule in place for league play. If a team is behind by twenty (20) points or more with five minutes or less remaining in the game the game will be considered. Exception: Tournament Play.
  15. PLAYERS CONSTANTLY COMPLAINING DURING LEAGUE PLAY WILL NOT BE CONSIDERED FOR AWARDS.

MONTH MARCH

YEAR 1999

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2 Pool Tourney Girls BB Prac. 7:00-8:00 PM	3 Girls BB Prac. 7:00-8:00	4 Girls BB Prac. 7:00-8:00 P.M.	5	6 Open Gym 1-5 Pre School Social 7-10 P.M. Big gym
	Swimming 7-8 PM.	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
7	8 Mens BB Prac. 3:45-5:30 P.M.	9 Girls BB Prac. 7-8:30 P.M. Men's BB Prac. 3:45-5:30 P.M. Pool Tourney	10 Girls BB Prac 7-8:30 P.M. Men's BB Prac 3:45-5:30 P.M.	11 Girls BB Prac 7-8:30 P.M. Mens BB Prac. 3:45-5:30 P.M.	12 Men's BB Prac. 3:45-5:30 P.M.	13 Open Gym 1-10
Open Gym 1-10 PM	Basketball League	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
14 Open Gym 1-10	15 Basketball League 6-10	16 Pool Tourney	17	18	19	20
Jack-Pot Bingo S. Gym 7-10:00	Swimming 7-8 PM	Tae-Kwon-Do 7-8	Womens VB League	Co-ed VB League	Movies-students	Movies-Kids
21 Spring Break	22 Spring Break	23 Spring Break	24 Spring Break	25 AIHEC BB Tour	26 AIHEC BB Tour.	27 AIHEC BB Tour.
28 Open Gym 1-10	29 Swimming 7-8	30 Pool Tourney	31			
Jack-Pot Bingo S Gym 7-10:00	Basketball League		Swimming 7-8 P.M.			

February 24, 1999

Dear Student Advisor:

The USDA Natural Resources Conservation Service nationwide will be hiring 200 students this year in the fields of Soil Conservation, Soil Science, Biology, Landscape Architecture, and Civil/Agricultural/Environmental Engineering. In New Hampshire, we have a goal to hire four students and we need your help.

Enclosed you will find an application form, a fact sheet and a poster which we hope you will post on a very visible bulletin board for many students to see. It is our hope that a student will work for us for a summer or two and then choose a career with our agency after graduation.

The Natural Resources Conservation Service provides natural resource technical assistance through local conservation districts to individuals, communities, watershed groups, tribal governments, federal, state and local agencies, and others. The NRCS staff at the local level assists individuals and communities to care for natural resources. Our technical standards are held in high regard and our commitment to service is well known. We are looking for a diverse group of bright students to carry on this excellent tradition.

Your attention to helping us recruit talented students is greatly appreciated. Please call or email if you have any questions but most of all, please see that this information is widely distributed. Thank you.

Sincerely,



DAWN W. GENES  
State Conservationist

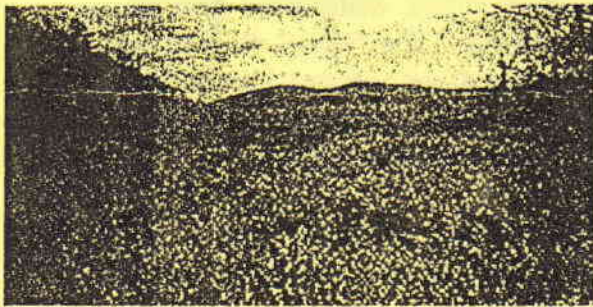
3 Enclosures:

- New Hampshire Student/Applicant Interest Form
- Get Involved With the Earth Flyer
- Spend a Summer Working in New Hampshire Poster

# Spend a Summer Working in New Hampshire

The Natural Resource Conservation Service (NRCS) is an agency within the US Department of Agriculture committed to protecting and conserving natural resources. New Hampshire NRCS currently has four positions available for the summer of 1999. We are recruiting students from the following fields:

- Biologists
- Engineers—Civil/Agricultural/Environmental
- Soil Conservationists
- Soil Scientists



You will gain valuable work experience while you are still in school – and get paid for it! Participation in this student program could lead to a job offer and a full-time career with NRCS when you graduate.

Interested students should contact or mail their resume no later than **April 1, 1999** to:

Attn: Althea Weeks, Human Resources Manager  
 USDA-NRCS  
 2 Madbury Road, Fed. Bldg. Rm. 202  
 Durham NH 03824  
 Phone (603)868-7581 Fax (603) 868-5301  
 Email: [aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)  
 Also, check us out at <http://www.nh.nrcs.usda.gov>



The U.S. Department of Agriculture (USDA) prohibits discrimination in all its programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at 202-720-2600 (voice and TDD). To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326W, Whitten Building, 14<sup>th</sup> and Independence Avenue, SW, Washington, DC 20250-9410 or call (202) 720-5964 (voice or TDD). USDA is an equal opportunity provider and employer.

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

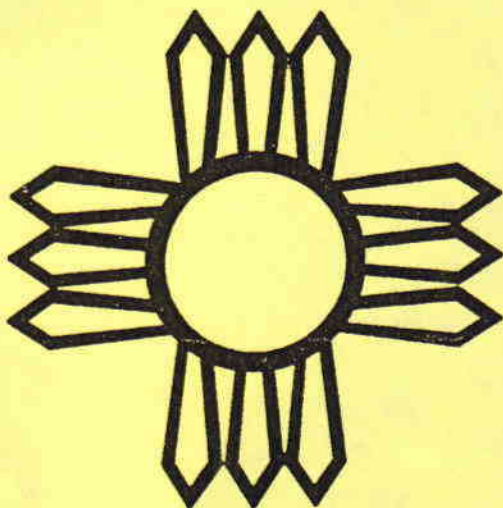
New Hampshire NRCS  
 Contact: Althea Weeks  
 (603) 868-7581 or  
[aweeks@nh.nrcs.usda.gov](mailto:aweeks@nh.nrcs.usda.gov)

# Strategies for teaching Native Americans

The following are excerpts from *Teaching and Learning with Native Americans: A Handbook for Non-Native American Adult Educators*. The entire text is available by visiting the web site <http://www/literacynet.org/lp/namericans/strategies.html>.

Some points to be considered when teaching Native Americans:

- ▼ Be aware of their background, knowledge and experiences.
- ▼ Get to know each person. This may take some time, but once a relationship is established which involves trust, then the individual is more receptive to learning and more willing to participate. He will do better with the understanding that his teacher cares. Trust is an integral part of the relationship.
- ▼ One-to-one help. At the beginning, he may be reluctant to ask questions but, through a trust-building relationship and time, he opens up and is more willing to share and ask questions. He may not be as verbal as non-Native Americans.
- ▼ When teaching concepts, use examples that are relevant to student lifestyles and communities. It helps to have background information about the tribe(s) of the individual.
- ▼ Use all modes (visual, auditory, tactile and kinesthetic) when teaching concepts and skills. Use visual aids, drawings, illustrations or demonstrations, and do not limit activities to worksheets and lectures.
- ▼ Role playing can be used provided the teacher is comfortable using it. Students may appear shy and may not be willing or be hesitant to participate, but with time, they will take part, although perhaps



not to the extent of some non-Native Americans.

- ▼ In the beginning, have Native American students work in small groups and slowly bring the small groups together into a larger group. This allows students to get to know others and feel more comfortable.
- ▼ If a student does not understand a concept, try another method; concepts may be difficult because of the vocabulary.
- ▼ Be sure concepts are being understood by asking questions.
- ▼ When reteaching a concept that involves reading, have students paraphrase a paragraph they have read to see if there are any words they do not understand. Use lots of examples and pictures in teaching concepts to make sure students understand.
- ▼ Some individuals may not be direct when they ask questions. This may be because they do not want to appear pushy, persistent or demanding. Students may

also not want to make a mistake or want to make sure they are doing the right thing.

- ▼ Allow wait-time for responses. If a student knows his native language and uses it on a daily basis at home, he may have to process the information in his native language and think how he will respond in English.
- ▼ Use praise and incentives. Some students prefer not to be recognized in front of their peers. However, they will take and enjoy praises and incentives if given one-to-one.
- ▼ Be aware of body language and the student's comfort level. Some may not mind the closeness as compared to others who may want their space.
- ▼ Present the whole picture of a concept before isolating skills and concepts.
- ▼ Allow brainstorming and get input from everyone. Ask open-ended questions which will allow for input from the group.
- ▼ The preferred classroom arrangement, if desks are used, is circular. Allow space for freedom of movement and group activities. If there isn't room for a circle, desks may be grouped in twos or fours instead of rows. ♦

So, you're thinking about sitting down with your favorite high school youngster for a serious conversation about underage drinking problems.

Great idea. Just a few years too late.

Experts in alcohol abuse will tell you that today's kids are dealing with drinking issues at a much, much younger age.

## **READY OR NOT:**

Talking with kids about alcohol.

Ready or Not is a service mark of The Century Co.

A community program of The Century Council in partnership with Boys & Girls Clubs of America.

# READY OR NOT<sup>SM</sup>

Talking with kids  
about alcohol.

Event Date: *March 11, 1999*

Time: *6 - 7:30 p.m.*

Location: *UTTC Small Gym*

Sponsored By: *FAMILY Club  
Theodore Jamerson Elementary  
for Families - Parents & Children*

*Refreshments ----- Door Prizes*

26 1A

Kids and Alcohol: It's sooner than you think.

STAMP  
GOES  
HERE

Here's a timely, innovative common sense program for parents and other adult supervisors of young children.

You'll watch a half hour videotape. You'll take part in solving a dozen, real life child/adult/alcohol situations.

You'll find yourself in a positive, no fault environment where it's easy to ask questions and get answers.

And, most important, you'll learn the five steps for success in preventing underage drinking problems.