

# UNITED TRIBES TECHNICAL COLLEGE WEEKLY NEWSLETTER

VOL. 5 NO. 1

August 26, 1996

## Weekly Menu

August 26 thru August 30

### DINNER

- Mon.-Chuckwagon Stew, Baking Powder Biscuit, Salad Bar, Fresh Fruit, Relish Tray, 2% Milk
- Tue.- Baked Ham, Mashed Potatoes, Salad Bar, Vegetable Relish Tray, Dessert, 2% Milk
- Wed.-Turkey-Ala-King, Baking Powder Biscuit, Rice Cranberry Sauce, Salad Bar, Pumpkin Bars, 2% Milk
- Thu.- Bar-B-Que on a Bun, Fries, Salad Bar, Green Beans, Assorted Fresh Fruit, 2% Milk
- Fri.- Chicken Nuggets/ Fish Platter, Wild Rice, California Blend Vegetables, Salad Bar, Lemon Bars, 2% Milk

### Sept. 2

- Mon.-Spaghetti with Meat Sauce, Garlic Toast, Salad Bar, Assorted Fresh Fruit, Assorted Vegetable Tray, 2% Milk

### SUPPER

- Mon.-Bar-B-Que Ribs, Baked Potato, Vegetable, Salad, Dessert, 2% Milk
- Tue.- New England Dinner, Boiled Potatoes, Boiled Vegetables, Salad Bar, Dessert, 2% Milk
- Wed.-Chicken Breast on Rice, Au Gratin Potatoes, Salad Bar, Dessert, 2% Milk
- Thu.- Pepper Steak, Spanish Rice, Tossed Salad, Garlic Toast, 2% Milk
- Fri.- Roast Pork, Mashed Potatoes & Gravy, Vegetable, Salad Bar, Dessert, 2% Milk
- Mon.-Baked Ham, Au-Gratin Potatoes, Vegetable, Salad Bar, 2% Milk

## United Tribes Opens Doors for 96 Semester

BISMARCK, N.D. - Nearly 300 adults and 200 hundred children were expected to register August 21 and 22, 1996 at United Tribes Technical College (UTTC) as the school kicked off its 1996 fall semester. The intertribal college has been in continuous operation since July 6, 1969.

The college is the first to offer a comprehensive, whollistic curriculum and services dedicated to tribal adults and their families, according to UTTC president David M. Gipp.

During the 1995 - 1996 school year students came from 40 different tribes across the nation and are expected from many of the same tribes this year, noted admissions counselor T.J. McLaughlin.

The 200 children anticipated are dependents to the adult students and will enroll in either one of two on-campus early childhood centers or K-3 at Theodore Jamerson Elementary School (TJES), said elementary school principal F. Sam Azure.

Adult students have been going through orientation since August 19, 1996, on student life and educational opportunities offered at the nations "oldest intertribally owned postsecondary vocational education institution." Classes begin August 26, 1996. It offers 19 certificate and two year degree programs to its students.

The college is owned by the five tribes located in part or in while in North Dakota. These include the Spirit Lake Tribal Nation of Dakotas, The Standing Rock Sioux Tribe, The Three Affiliated Tribes of Fort Berthold, The Sisseton Wahpeton Sioux Tribe and The Turtle Mountain Band of Chippewa.

This year the college will emphasize its connection to tribal values in its teaching and programs. Tribal elders from the various North Dakota Tribes were already a part of the staff and faculty orientations conducted August 14-16, 1996. The college is planning to introduce language programs, in addition to the nineteen certificate and two year degree programs. The first pilot languages include Lakota and Hidatsa languages as electives.

In addition, United Tribes officially received congressional land grant status in 1994 and is initiating stronger collaboration with other two and four year colleges and universities which will benefit the students and tribes it serves.

## **WELCOME TO OUR OFFICE!**

The student Support Service has made a big move from one end of the Skill Center to the other end.

Andy Rendon, Director is now in Room 113 and Vivian Gillette, Counselor is in Room 115.

Student Support Staff apologizes for the inconvenience to the students that have been to our office. We will soon have our rooms in an orderly manner and the staff will be operating smoothly once again.

Student Support Service is a program designed to provide academic and counseling services to disadvantaged students accepted for post secondary studies. We provide foundational classes in math and reading for the students who TABE scores fall below a minimum standard, determined by the college.

Student Support is designed to assist students in developing self-reliance, self-determination, independence, and academic achievement.

Student Support also provides personal, financial and vocational counseling to students. We also provide tutoring for the students, also referrals to other campus departments and agencies.

All new students stop by and get acquainted and all returning students you all know how we operate so stop in and relax in the new atmosphere.

Coffee is always on for everyone.

### *Welcome Counseling Department*

*Welcome to the new and returning students from the counseling department. We invite you to come visit with us. There is always coffee on. We are located at the education building at the east end in the basement.*

*Everyone is Welcome!*

## ***Placement New and Returning Students***

A big welcome to all new and returning students, we hope to have you out in the work force before you know it.

Placement services are provided to all UTTC graduates and eligible students wanting Cooperative Education Internships (while attending college). Although UTTC cannot guarantee employment, every effort is made to place all students. In fulfilling this responsibility the placement staff works closely with Vocational Counselors and students prior to graduation to determine what types of employment the student is interested in and where the students would like to work.

Students can help the placement staff do a more efficient job by doing the following: Provide us with your permanent address and phone number, also your college address and phone number (on or off campus). Anytime you change your address let us know. Always provide us with a contact person (preferably someone with a phone) who can let us know where you are if we can't locate you ourselves.

If you find a job on your own inform the placement office, because along with earning a salary from your job you also could be receiving credit. If you are eligible and interested in a paid internship, be sure to submit your Cooperative Education application before September 10, 1996. After September 10 if you haven't submitted your cooperative education application you will have to pay own co-op credits.

All new and returning students who did not have a change to attend the placement presentation during orientation, please report to the Placement Office to fill out data base cards and Cooperative Education applications. The filing of these forms in the placement office is critical in helping us find you a job after graduation.

We welcome you to United Tribes Technical College and hope you visit us anytime to talk about your future plans. Our location is in the Educational Building #32, main floor, Rooms 120 and 122.

Thank You  
Vince Schanandore, Placement Counselor, Ext. 280  
Shirley Iron Road, Placement Technician, Ext. 226



## Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation

### PURPOSE

The Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation was authorized by the United States Congress in 1992 to honor Congressman Morris K. Udall and his legacy of public service. For three decades, Congressman Morris K. Udall served his country with distinction and honor. Congressman Udall has had a lasting impact on this Nation's environment, public lands, and natural resources and has instilled in this Nation's youth a love of these resources. Congressman Udall has also championed the rights of Native Americans and Alaska Natives and used his leadership in the Congress to strengthen tribal self-governance. The creation of this Foundation pays tribute to the leadership, courage, and vision of Congressman Udall and establishes in his name programs to encourage the continued use, enjoyment, and exploration of our Nation's rich and bountiful natural resources; to develop resources to properly train Native Americans and Alaska Natives in the areas of health care and tribal public policy; and to develop resources to properly train professionals in environmental public policy.

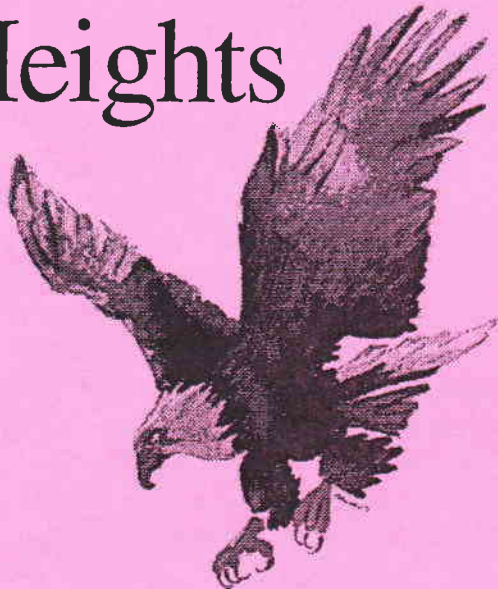
Under the enabling legislation, the Morris K. Udall Scholarship and Excellence in National Environmental Policy Foundation is authorized to award scholarships to undergraduate students who intend to pursue careers related to environmental public policy and to Native American and Alaska Native undergraduate students who intend to pursue careers in health care and tribal public policy.

### GUIDELINES

The Foundation will award approximately 55 scholarships to outstanding students, to be known as Morris K. Udall Scholars, in the spring for use during the next academic year. The awards will be made on the basis of merit to two groups of students: 1) those who are college sophomores or juniors in the current academic year, have outstanding potential, and intend to pursue careers in environmental public policy; and 2) Native American and Alaska Native students who are college sophomores or juniors in the current academic year, have outstanding potential, and intend to pursue careers in health care or tribal public policy. Two-year and four-year institutions are eligible to nominate up to three students in each category, for a total of six students per institution. To be considered, a student must be nominated by his or her college or university using the official nomination materials provided to each institution.

Continued on page 4

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*Information for the*  
*Next Newsletter*  
*no later than August 30*  
*to Arrow Graphics*  
*Attn: Wanda Swagger*



### Continued from page 3.

Each scholarship covers eligible expenses for tuition, fees, books, and room and board, up to a maximum of \$5,000. Scholarship recipients are eligible for one year of scholarship support. Scholarship monies not used during one academic year are not transferable to the succeeding academic year. Scholars selected during their sophomore year may be renominated during the next year's competition. Junior nominees may not be renominated.

More Foundation material will be sent to the UTTC faculty representative in September and distributed to the faculty and students. A process to select the best qualified candidates will be implemented at this time. Instructors will be informed on this process.

For more information on the Foundation contact the Place Office in the Education Building rooms 122 and 120 or call ext. 280 or 226.

## INSTRUCTORS

Please allow one day for any copying until after the rush of the Powwow

Thanks  
Terry, Arrow Graphics/Printing

## Chemical Health Center Healing from Alcoholism

Alcoholism is a serious, yet preventable disease, it is the number one health problem in American Indian communities. Alcohol prevention requires a community effort. This includes all organization that provide health care, education, public safety recreational activities and chemical abuse.

Prevention has a broad agenda which includes: DUI, DUS, PI, assaults, child neglect and domestic abuse, and tardiness from school and work.

Attitudes about abusing chemicals are often influenced by those who are abusing chemicals.

The Chemical Health Center provides education on prevention of chemical abuse that includes peer pressure, family education. Native American students can draw their cultural strengths and cultural values of living in peace and harmony without the use of chemicals.

Come join us at the Chemical Health Center. Stop hurting and start the healing.

The Chemical Health Center has three new employees. We would like to welcome them. They are as follows:

Joseph J. McGillis, is the new Chemical Health Counselor with C.H.C. Mr. McGillis is a former student of UTTC. He graduated in 1985 from Food Service. Mr. McGillis currently graduated from the University of North Dakota on August 2, 1996, with a major in Social Worker in Chemical use and abuse and a minor in Indian Studies. Mr. McGillis is an enrolled member of the Turtle Mountain Band of Chippewa at Belcourt, ND. He is married to a beautiful young lady from Berlin, Germany. Mr. McGillis has two daughters from a previous marriage and has six grandchildren who all reside in Williston, Trenton Area. Mr. McGillis is very involved in Native American Spirituality, Powwows, and alcohol and drug abuse issues among Native American People.

Patrick Jensen, is also another new employee at the Chemical Health Department working as the Touchstone Lodge Dorm Counselor. Mr. Jensen has been at UTTC for two years, working for housing and at Sitting Bull Hall. Mr. Jensen is an enrolled member of the Turtle Mountain Band of Chippewa at Belcourt, ND. He grew up on the Sisseton Wahpeton reservation at South Dakota. He looks forward to working with all the student's and staff.

Julie M. Cain, is also another new employee at the Chemical Health Department working as the new secretary. Julie worked at the Cultural Arts Department last year as a secretary under Sandy Poitra and enjoyed it very much. She is happy to be back at UTTC. Julie is a former student of UTTC, she graduated from the Nursing Program and has a A.A.S.P.N. Degree. Julie is enrolled with the Blackfeet Tribe at Browning, Montana. Julie and her husband Donald J. Cain are living here in Bismarck after moving back from Minot where Donald successfully completed a Bachelor of Arts Degree in Addiction Counseling. Donald is also a former student of UTTC, graduating in the Criminal Justice Program in 1993. He is now an employee of the Federal Department in the USDA Food and Consumer Department at Bismarck. Donald is an enrolled member of the Turtle Mountain Band of Chippewa at Belcourt, ND. Donald and Julie have four children Shirley, Sonja, Sheena, and Joey. All the family is happy to be back at Bismarck and Julie is very happy to be back at Bismarck and Julie is very happy to be at UTTC as an employee of the Chemical Health Department.



*In her private life, Mary McNeil honors the traditions and heritage of her roots in the Winnebago Tribe of Nebraska.*

In her public life, she brings honor to the traditions and heritage of all American Indians and Alaska Natives.

*Mary McNeil is the Director of American Indian Programs for the United States Department of Agriculture.*

She is the bridge between the first Americans and USDA programs related to farm services and community development, tribal colleges, as well as natural resources and food assistance.

*Armed with a law degree from Stanford and 10 years of public and private work*

in tribal affairs among American Indians and Alaska Natives, Mary McNeil wins respect whenever she speaks, respect for herself and for American Indians everywhere. We are proud of Mary McNeil. For her and thousands of other USDA employees, the commitment comes from within.

If you would like more information about how the United States Department of Agriculture can help your family or your community, write USDA American Indian Programs, Room 219-A, 1400 Independence Avenue, SW, Washington, DC 20250.



*USDA... We touch your life every day.*