

U.T.T.C. Staff/Student NEWSLETTER

VOL.14. NO. 28.

DATE: APRIL 27, 1992

A NEW DAY

THIS IS THE BEGINNING OF A NEW DAY.
GOD HAS GIVEN ME THIS DAY TO USE AS I WILL.
I CAN WASTE IT OR USE IT FOR GOOD.
WHAT I DO TODAY IS VERY IMPORTANT BECAUSE
I AM EXCHANGING A DAY OF MY LIFE FOR IT.

WHEN TOMORROW COMES, THIS DAY WILL BE GONE FOREVER,
LEAVING SOMETHING IN ITS PLACE.
I HAVE TRADED FOR IT: I WANT IT TO BE GAIN,
NOT LOSS....GOOD, NOT EVIL....SUCCESS, NOT FAILURE....
IN ORDER THAT I SHALL NOT FORGET THE PRICE I PAID FOR IT.

Author Unknown



THIS NEWSLETTER IS A SPECIAL EDITION,
COMBINING THE ISSUES OF APRIL 13, 1992
APRIL 20, 1992, and APRIL 27, 1992.

SPECIAL THANKS TO ALL THOSE
CONTRIBUTORS WHO SPENT THE TIME TO
PUT TOGETHER THE MATERIAL IN THIS
SPECIAL EDITION.

Editor

HAPPY BIRTHDAY TO YOU! HAPPY BIRTHDAY TO YOU!! HAPPY
BIRTHDAY, DEAR AL STOCKERT, HAPPY BIRTHDAY TO YOU!!!
FROM ALL THE WELL-FED ADMINISTRATION, FACULTY,
STAFF, AND STUDENTS OF UTTC! (AL'S BIRTHDAY WAS ON
APRIL 27th....HE WAS 39....AGAIN.....!)

CAFETERIA MENU

MONDAY to MONDAY

DATE: 5-1-92 to 5-11-92

MAY 1 - Chicken Patties
MAY 4 - Tater Tot Hot Dish
MAY 5 - McRib
MAY 6 - Roast Chicken
MAY 7 - Sloppy Joes
MAY 8 - Fish Platter
MAY 11 - CLEAN UP DAY
Grilled Steaks



ART SHOWS ARE BEING SPONSORED BY NDIAA, NDCA, AND THE LEACH FOUNDATION

There will be three art shows in May and June, 1992 that will be featuring American Indian art. The dates for these three shows will be as follows:

MAY 8-10, 1992

LITTLE HOOP COMMUNITY COLLEGE, FT. TOTTEN

Open to artists from the Ft. Totten area

Contact: DEAN DAUPHINAIS
Phone: 766-4415

MAY 23 and 30, 1992

TURTLE MOUNTAIN COMMUNITY COLLEGE

Open to artists from the Turtle Mountain Area

Contact: LES THOMAS
Phone: 246-3829

JUNE 24-27, 1992

ALL NATIONS UNITED CHURCH OF CHRIST

Art show in conjunction with National Indian Women's Association Convention
Bismarck, North Dakota

Contact: DENBY DEEGAN at All Nations United Church of Christ

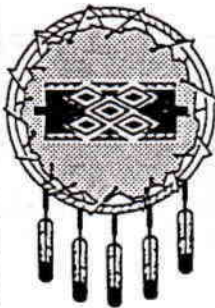
or

Contact: LORRAINE DOPSON at 221-5328

There will also be a FORT YATES ART SHOW in mid-May. Please contact: LORRAINE DOPSON at 221-5328.

CONGRATULATIONS are definitely in order to the ladies from Sakakawea Hall. You surely did a beautiful job raking up all those leaves around the dorm.... (HOW MANY BAGS OF LEAVES AND TRASH DID YOU PICK UP, FINALLY???)

Now, if only the wind would stop blowing, before every leaf on campus finds its way to your yard again!



The UTTC Staff Student Newsletter is a weekly on-campus publication of the United Tribes Technical College, 3315 University Dr., Bismarck, ND 58504. Phone: 701-255-3285, Extension: 227

SUPERVISORS:
David M. Gipp, President
Bennett Yellow Bird, Vice President

EDITOR: Mary Lemcke Barrow
PRINTER: Arrow Graphics Printing Dept., UTT
CONTRIBUTORS: Faculty, Staff, and Students of U.T.T.C.

UTTC STUDENT, MIKE POOR BEAR, WILL BE COMPETING

IN THE

13th ANNUAL ST. ALEXIUS "I Made The Hill" ROAD RACE Saturday, May 9, 1992

Mike Poor Bear, UTTC student and bike enthusiast, will be competing in St. Alexius' 13th Annual race, which takes in the long hill that climbs up to the University of Mary, south of the UTTC campus.

Competitors will be entering either the Team Relay Run (a 10,000 meter road race), the Walkers' Road Race (10,000 meters), the Runners' Road Race (10,000 meters), or the Bikers' Road Race (25,000 meters).

Mike will be entering the Bikers' Race; this competition is designed for athletes who are conditioned to bike the entire 15.5-mile-course. The Bike Race features separate divisions for both male and female bikers in several age categories.

This annual event has become one of the largest and most comprehensive road races in the region. Last year's race attracted nearly 800 participants! St. Alexius Medical Center is the corporate sponsor for the "I MADE THE HILL" RACE. Mike is being sponsored by UNITED TRIBES TECHNICAL COLLEGE and the CHILD DEVELOPMENT CENTER.

Medals will be presented to the top three finishers in each division in the road race. Trophies will be awarded to the fastest male and female in the walking, running, and biking divisions, and to the fastest team in the team relay. Everyone who enters the race will receive an "I MADE THE HILL" t-shirt.

Mike has been training for this event for several weeks. IT WOULD BE GREAT TO SEE UTTC STAFF AND STUDENTS ALONG THE RACE COURSE CHEERING MIKE ALONG ON MAY 9th! The Bike Race begins at 8:00 A.M. Walkers begin at 8:30 A.M., Runners at 10:00 A.M., and The Team Relay Race begins at 10:00 A.M.

GOOD LUCK, MIKE! Just seeing all the discipline you have exhibited while training for this race makes us PROUD!!!



GOVERNOR SINNER TO ATTEND MEETING ABOUT STATE CERTIFICATION OF INDIAN COUNSELORS

On April 24, 1992, there was a special meeting, attended by the North Dakota Indian Affairs Commission regarding the licensing and certification for American Indians who are addiction counselors. This meeting was a preparation for the meeting to be held on May 1, 1992, which will be attended by Governor George Sinner.

There was a request at the April 24th meeting for feedback from Indian counselors and other staff of treatment centers, so the counselors' concerns can be aired at the May 1st meeting. The May 1st meeting will be held at the North Dakota State Capitol in Bismarck and at United Tribes Technical College. Governor Sinner has recognized the need for the certification of Indian counselors.

UTTC is one of the facilities in the state which does employ a certified Indian counselor. Joyce Eckerdt, of the UTTC Chemical Health Center, has Northern Plains Native American Chemical Dependency Association's certification, and is an experienced counselor in the substance abuse area. The Northern Plains Native American Chemical Dependency Association is centered in Rapid City, South Dakota. Counselors certified by the Association are required to have college degrees, first aid and CPR certification, counseling experience, and other training required to meet screening and acceptance guidelines.

THE FOLLOWING LIST IS OF THE WINNERS OF THE 1992 NATIVE AMERICAN STATE SCIENCE FAIR:

1992 NATIVE AMERICAN STATE SCIENCE FAIR WINNERS

GRADES 3-4 WINNERS

EARTH AND SPACE SCIENCE

3rd place	Lynelle Marion	Minerals	Obiwa Indian School
2nd place	Shilo Shepherd	The Red Planet	Twin Buttes Elem.
1st Place	Jennifer Parisien	Rocks	Ojibwa Indian School

ENGINEERING

2nd place	Stephanie Azure	Magic Tricks	Ojibwa Indian School
1st place	Sheldon Martin	Robots	Theodore Jamerson Elem.

PHYSICAL

3rd place	Keil Lafountain	Electrical Circuits	Ojibwa Indian School
2nd place	Layla Kary	Crystals	Cannon Ball Elem.
1st place	Amanda Schaff	Cheese	Cannon Ball Elem.

ENVIRONMENTAL

3rd place	Tanya Decoteau	Fire	Dunseith Day School
2nd place	Lacey Delorme	Save the Planets	Turtle M. Elem.
1st place	Nicole Giess	Decomposition	Cannon Ball Elem.

MEDICINE AND HEALTH

3rd place	Jesse McKay III	Insulin	Four Winds Elem.
2nd place	Robertta Malattere	Mysterious 1/3 of Your Life	Turtle M. Elem.
1st place	Skye St. Claire	Memory Test	Ojibwa Indian School

LIFE SCIENCE

3rd place	Randy Cadotte	The Buffalo	Theodore Jamerson Elem.
2nd place	Jesse Malattere	ESP	Turtle M. Elem.
1st place	Sheena Delorme	Birds of North Dakota	Dunseith Day School

Science Fair Winners, continued

GRADES 5-6 WINNERSEARTH AND SPACE SCIENCE

1st place	Collette Davis	Earthquakes	Ojibwa Indian School
2nd place	Breeanne Hinojos	Best Soil to Grow Corn	Four Winds Elem
1st place	Amanda Koffman	Big and Little Dipper	Solen/ CannonBall

ENGINEERING

3rd place	Shannon Hychek	Gear Ratios	Ojibwa Indian School
2nd place	Nathan Maloteive	Lasers	Ojibwa Indian School
1st place	Mike Poitra	Solar Electricity	Wahpeton Indian School

PHYSICAL

3rd place	Chad Paricen	Fire Alarm	Ojibwa Indian School
2nd place	James Everett	Wind Energy	WhiteShield
1st place	Jessica Marce	Sound Wave	Ojibwa Indian School

ENVIRONMENTAL

3rd place	Bonnie Alberts	Eco-Action Recycling	New Town
2nd place	Candace Sc. Claire	The GreenHouse Effect	Dunseith Day School
1st place	Monica Peltier	Natural Insulation	Ojibwa Indian School

MEDICINE AND HEALTH

3rd place	Roslyn Marcellais	Starving for Attention	Turtle M. Elem.
2nd place	Travis James Azure	The Heart of Your Life	Ojibwa Indian School
1st place	Theodore Everett	AIDS	Whiteshield Elem.

LIFE

3rd place	Dwayne Fry	Microbes	Turtle M. Elem.
2nd place	Cherona Jerome	The Buffalo	Turtle M. Elem.
1st place	Reanna Dixon	Man	Turtle M. Elem.

7-8 WINNERSEARTH AND SPACE SCIENCE

3rd place	Melissa Mosser	Acid Rain	Twin Buttes
2nd place	Cyeneve LaValle	Ozone	Ojibwa Indian School
1st place	Vanessa Bahr	Earthquakes	Wahpeton Indian School

ENGINEERING

2nd place	Collette brown	Electromagnets	Devils Lake Central
1st place	Tobias Shaw	Jet Airborne	Devils Lake Central

PHYSICAL

3rd place	Walter Schroeder	Chemical Reactions	Turtle M. Middle School
2nd place	Sean Cheatley	Magic Rainbow	Solen/CannonBall
1st place	David Laducer	Chromatography	Turtle M. Middle School

ENVIRONMENTAL

3rd place	Joni Mayer	Acid Rain	Turtle M. Middle School
2nd place	Desi Mongram	Arctic Hole	Whiteshield
1st place	Mindy Gless	Biodegradables	Solen/CannonBall

Science Fair Winners, continued

(7-8 continued)

MEDICINE AND HEALTH

3rd place	Alissa Azure	Intro to Diabetes	Turtle M. Middle School
2nd place	Stacie Laducer	Bear Facts of Dialysis	Turtle M. Middle School
1st place	Ben Gourneau	Optical Illusions	Ojibwa Indian School

LIFE

3rd place	Corrine Decoteau	Rejuvenation of the SweatLodge	Turtle M. Middle School
2nd place	Cara Anderson	Thanks For the Memories	Turtle M. Middle School
1st place	Anna Garcia	Belcourts "Brady Bunch"	Turtle M. Middle School

9-10 WINNERSENGINEERING

1st place	Brock Baker	Super Conductor	Turtle M. High School
-----------	-------------	-----------------	-----------------------

PHYSICAL

3rd place	Holly Price	Arikara Indians	Whiteshield
2nd place	Lee Roy Vivier	Water Chemistry	Solen/Cannon Ball
1st place	Eric LeBeau	Radiation	Turtle M. High School

ENVIRONMENTAL

1st	Inila BullHead	Water Quality	Devils Lake Central
-----	----------------	---------------	---------------------

MEDICINE AND HEALTH

3rd place	R. J. Smith		Mandaree
2nd place	Bernice Poitra	Nutrition Now and Then	Whiteshield
1st place	Jessica Look	Where Creams Start	Valley Junior High

LIFE

3rd place	Sharon BraveBull	Snakes	Solen/CannonBall
2nd place	Eddie Giron	Evolution	Turtle M. High School
1st place	Jack Parisian	Fish Age in Area Lakes	Turtle M. High School

GRADES 11-12 WINNERSEARTH AND SPACE

3rd place	Darin Ross	The Study of Earthquakes	Four Winds High School
2nd place	Everatta See-Walker	Astrological Beliefs	Whiteshield

ENGINEERING

1st place	Gilbert Falcon		Turtle Mountian High School
-----------	----------------	--	-----------------------------

PHYSICAL

2nd place	Robert Azure	Lead Poisoning in Water Fowl	Turtle M. High School
1st place	Jason Laducer	Chlorine Levels in the Turtle Mountians	Turtle M. High School

ENVIRONMENTAL

2nd place	Dawn Malnourie	Aluminum Recycling: The Process	Turtle M. High School
1st place	April Poitra	Creating Land Recla- mation Topsoil From Waste	Turtle Mountian High School

MEDICINE AND HEALTH

3rd place Kim HawkEagle
 2nd place Jennifer Whitebear
 1st place Rena Parisien

Four Winds High School
 Whiteshield
 Turtle M. High School

LIFE

3rd place Jamie Belgarde
 2nd place Danny Davis
 1st place Jamie Parisien

Four Winds High School
 Turtle M. High School
 Turtle M. High School

NAVY AWARDS

2nd place Howard Wilkinson
 1st place Jason Laducer

Mandaree High School
 Turtle M. High School

TRADITIONAL AWARDS

Cherona Jerome The Buffalo
 Bernice Poitra Nutrition

Turtle M. Elem.
 Turtle M. High School

THE FOLLOWING "MY VIEW" ARTICLE APPEARED IN THE BISMARCK TRIBUNE OF APRIL 8, 1992; IT WAS WRITTEN BY CHARMAINE WISECARVER, A FORMER INSTRUCTOR AT STANDING ROCK COLLEGE IN FT. YATES. THE ARTICLE IS REPRINTED WITH PERMISSION FROM THE BISMARCK TRIBUNE, AND IS INCLUDED IN THIS NEWSLETTER BY THE EDITOR OF THE NEWSLETTER AS HER EDITORIAL COMMENT FOLLOWING THE OUTCOME AND EVENTS OF THE TRIAL OF THE FOUR LOS ANGELES POLICE OFFICERS.

MY VIEW

Subtle racism causes subtle brainwashing

By CHARMAINE WISECARVER

Racism is the most harmful when its form is so subtle that it appears to be innocent, fun, a joke. That is why this most recent form of racism that was exhibited during the World Series is causing so much consternation among many Native American people.

The use of the tomahawk and the name "brave" denote negative stereotypes that are reinforced in the minds of non-Indian people. The danger arises in the fact that subtle racism causes subtle brainwashing.

For centuries, Native American people have continually been the recipients of both blatant, and subtle racism. Even the use of the term "Indian" is a form of racism because it does not recognize the true identities of the many Native American nations in both the northern and southern hemispheres.

There are many of us who have college degrees and travel throughout the country. Many times I have been asked if I still live in a tipi and wear buckskin, even though I am standing here in a suit, make-up on, hair permed, and have just stepped off a plane. Sometimes I say

yea just to see what will be the next question, because they usually won't believe that I have lived in a frame or brick house with indoor plumbing all my life.

But it is this form of subtle racism that depicts Native Americans as warlike that causes so many non-Indians to not even try to know who we really are. They continue to believe the very racist books and films that have been produced for years.

How can this subtle racism be stopped when we try to speak up and our objections pooh-poohed, because the "tomahawks" are only for fun anyway?

Tomahawks symbolize a violent action. Tomahawks are also associated with Native American people. Therefore, does this mean Native American people are only violent? No. But, that is the subtle message that is sent. And who were Native American people at war with when they used the tomahawks? The non-Indian people now living in the United States. What does this subconsciously do to race relations?

Congressman Tim Johnson is calling for a national year of reconciliation with Native

American people in 1992. Such a reconciliation can only be possible when non-Indian America is willing to look at all the subtle, and not so subtle ways that are disrespectful, and degrading to Native Americans.

Non-Indian America needs to listen to the Native American voices that have been trying to tell them for years how to have respect.

How many people know that the majority of foods, medicines, housing styles, and many other things including the Constitution were learned or borrowed from Native Americans? How many people know that the present environmental crisis could have been avoided if only the powers that be would have listened to Native American voices?

Any form of racism, subtle, or blatant, may degrade the humanity of the victim, but it more completely degrades the humanness of the perpetrator. Any form of racism, subtle or blatant, is a cancer on the soul of mankind.

(The author is a former instructor at Standing Rock College in Fort Yates and now resides in Washington. Originally from Manderson, S.D., on the Pine Ridge Reservation, she is a member of the Oglala Lakota Nation.)



Edith Young



THEIR FUTURE



Ken Pascoe

IN



Judy Asstun

Jackie Karnier

OUR

Victoria Belgrade



Diane Sulkinen

HANDS!



Quinn Kelly

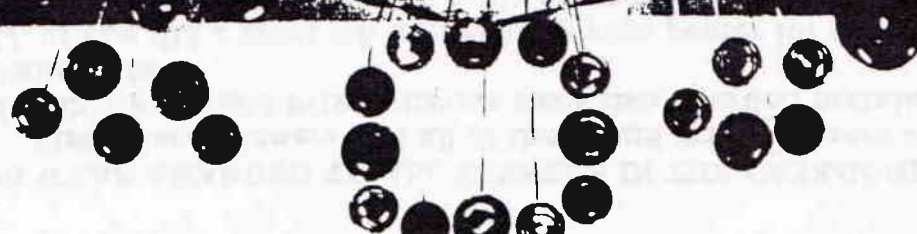
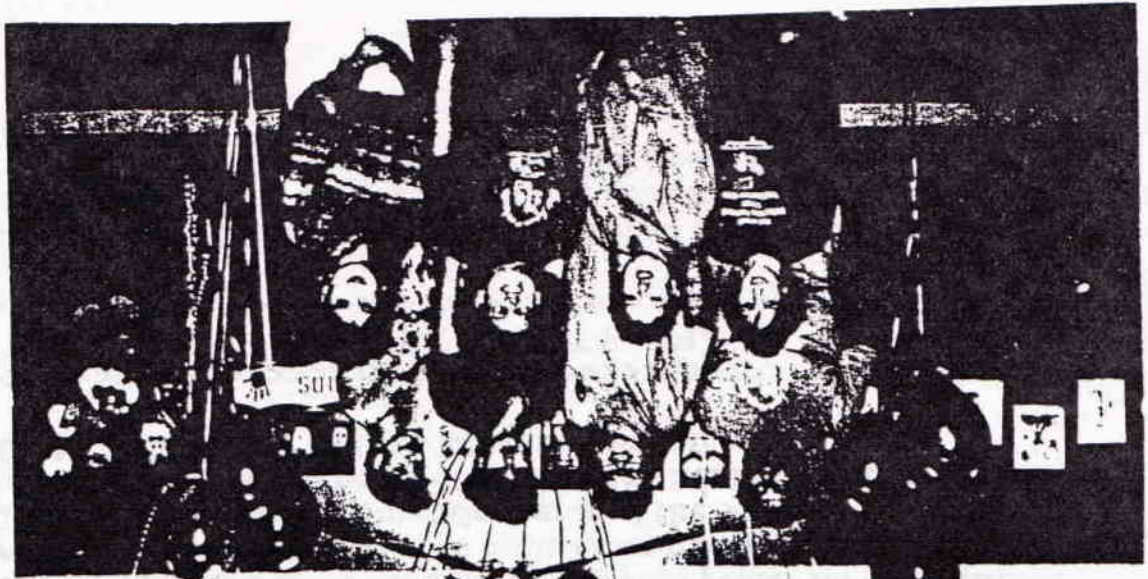
UTC - ECÉ PROGRAM

Clarissa Sherman



Robin Delorme

1992





WHAT CAN BE DONE?

During the past few weeks, our community has tragically experienced the realities of domestic violence. Many of us have been stunned and wondered, "What could we have done? Why did this happen? What could I have done?" The following won't provide all the answers, but maybe will give us direction as to what we can do.

EVERYBODY CAN:

- Work to change their own and others' attitudes about violence.

PARENTS CAN:

- Be positive role models.
- Turn off television violence; teach their children to monitor TV program content.
- Explain to their children the acceptable way to deal with anger.
- Discourage violence-oriented behavior.
- Teach their children to talk about their anger instead of acting upon the urge.
- Encourage their children's teachers and community leaders to promote non-violent solutions to problems.
- Listen to their children; encourage them to discuss their feelings, needs, and wants.

TEACHERS CAN:

- Develop curriculum for boys and girls to help them understand their role in healthy relationships.
- Teach respect for differences in society.
- Create an atmosphere for open and respectful discussion of harassment, abusive, and violent behavior.
- Seek training to help recognize and assist abuse victims.

KIDS CAN:

- Treat each other with respect.
- Turn off violent TV programs.
- Deal with anger in a positive way.
- Avoid movies featuring violence.
- Get to know children of other racial and ethnic groups.
- Play non-violent games.

ALL ADULTS CAN:

- Form block groups to protect their neighborhoods and streets.
- Set an example for non-violent behavior within their community.
- Take a stand; don't tolerate jokes about rape or other violence.
- Discuss with others the possible consequences of their actions if they choose to act on their hostility.
- Boycott movies that promote or glorify violence.
- Believe that their attitudes and the attitudes of others CAN change.

- Believe that they can make a difference.
- Write to advertisers and complain about advertising that promotes violence and sex-role stereotypes.

BUSINESS LEADERS CAN:

- Audit the workplace to ensure that inappropriate attitudes about violence, abuse, and degrading behavior are not tolerated.
- Offer training and counseling on issues of domestic violence, abuse, and sexual harassment.
- Provide information on how and where to get help in times of stress, need or actual violence.
- Refuse to allow sexual harassment of any kind towards anyone.

EMPLOYERS CAN:

- Refuse to participate in derogatory jokes or stories about women, rape or violence.
- Treat each other with respect in the workplace.
- Learn about different racial and ethnic culture and customs.
- Tolerate differences among co-workers.

RELIGIOUS LEADERS CAN:

- Speak out against violence.
- Assist victims in their religious community who must escape from abusive or violent environments.
- Encourage their congregations to adopt troubled families who are victims of violence.
- Seek training to help them recognize and assist families in violent and abusive environments.

CIVIC ORGANIZATIONS CAN:

- Examine messages promoted within their organization regarding women, minorities, and children. Are they positive, supportive?
- Schedule speakers who will educate members about violence prevention.
- Encourage awareness of domestic violence and abuse.
- Promote humane and just treatment for all community members.

If you want a speaker, informational brochures, etc., please contact our office at 222-8370.