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APRIL 1978

Highway Commissioner tells UTETC grads:

"Only informed people can govern themselves"



UTETC's April graduation: from left to right: Al Spier of the North Dakota State Highway Department; Ernie Azure, Director of the UTETC Placement Office; graduates William Miner, Patty DeCoteau and Ken DeCoteau; David Gipp, UTETC's Executive Director; and Walter Hjelle, Commissioner of the North Dakota State Highway Department and featured speaker for the graduation ceremonies. Photo by Sandy Peterson, N.D. State Highway Dept.

On a day when Indian people from all over the United States were meeting in Window Rock, Arizona, to unite against a "growing tide of white backlash" students and staff of the United Tribes Educational Technical Center heard Walter Hjelle, Commissioner of North Dakota's State Highway Department, address the school's April

Though he never referred to it, Hjelle's message to the graduates was right to the point of the Window Rock conference.

"Only informed people can govern themselves. Those who shrink from education; those who never read news; those who never question or object do nothing to make the United States a better place to live."

Hjelle's theme, predictably enough, was education, but his keen insights toward the subject are ones that must be on the minds of those involved in protecting Indian land and water rights.

"Many small decisions add up to the course of your lifetime," said Hjelle to the UTETC graduates. "The big moments are only the result of so many small decisions."

Hjelle's example of such decisions

was "so many days, which every student has, when you just feel like staying home.

Speaking without a text or notes, but with a clear and confident voice accompanied by a rythmic, emphatic hand, Hjelle said that people either take stands or "go along." His example of one who took stands and "paid this price of great moments" was the late Minnesota Senator, Hubert Humphrey. Hjelle cited Humphrey's early stand against segregation in the 1940's and pointed out that the cause did not gain substantial popular support until the 1960's.

Those who make decisions they believe in even against the crowd they lead. Those who live only according to what is easy just follow. Any great person is only as great as the many small decisions he has made."

Hjelle's conclusion emphasized that education is "never an end but always a beginning. The character that you develop here is one that will enable you to make the right day to day decisions."

And with one message during which he turned and spoke directly to the graduates, Hjelle touched upon a theme that is prominent at United

Tribes, as it must be at Window Rock and among Indian movements (or any movements) if they are to last and

"I urge you to share your attitude toward learning with your children, that they will adopt your day to day attitudes that will prepare them for important moments. A nation is only as strong as its people."

David Gipp, UTETC's Executive Director, underscored Hjelle's message to make efforts toward education and advancement regardless of how much easier it may ever seem to quit.

Gipp also took the opportunity to complement the many students present on their meetings with members of an accrediting team from the National Association of Trade and Technical Schools. Gipp said that the students put forth a positive image of UTETC which impressed the NATTS team and wil llikely result in UTETC's accreditation in the rear future.

To the graduates Gipp emphasized "stay in touch. We need to hear from you because what graduates have to say is particularly important for an accredited institution.

Gipp then presented the UTETC

certificates with the assistance of Ernest Azure, Placement Supervisor who hosted the ceremony. Azure explained the absence of four of the graduates when he announced that they have already been placed in jobs. There was no facial expression which indicated that the statement was made with pride or regret but it could well have been both.

Present at their graduation were Ken and Patty DeCoteau of Turtle Mountain. Ken takes a certificate in Auto Body Repair and Patty takes hers in Business Clerical. William Miner of Cheyenne River took a certificate in Painting and a noticable surge of cheers from a section of students in a far corner of the cafeteria.

Pearl Nation of Fort Peck took a certificate in Human Services as a credential for her new position at the Standing Rock Alcoholism Center. Patty White Buffalo Chief of Rosebud took one in Nurse Aide. She is now employed as a nurse aide in White River, South Dakota.

Kathy and Robert Clairmont, also o Rosebud, attained their cerfiticates in Business Clerical and Welding respectively. Kathy is now a secretary for the United Sioux Tribes of South Dakota and Robert is working with the Morrison Irrigation Project. The couple now lives in Pierre, South Dakota.

The tribally controlled Community college assistance act

Next month's issue of United Tribe News will feature an interview wi Leroy Clifford, Executive Director the American Indian Higher Educati-Consortium (AIHEC), which is t organization of Indian reservation community colleges that have con into existence within the past six year:

Mr. Clifford asked that United Tribe News publish the following with the interview, but since he expects that th House may reach a decision on the b this month, we publish it here, advance of the story.

SUPPORT FOR H.R. 9158 Background and Directions

Letters from tribal councils an Indian organizations, as well as indiv duals, should be sent to the respectiv Congressmen, and especially to th Honorable William Ford (D.-Mich who is presently chairman of the U.S. House of Representatives Subcon mittee on Postsecondary Education where the bill is presently pending.

Con't. on page 3

<u>andalanananana</u>



David Gipp, our Executive Director here at Tribes, was featured in the March 27, 1978 issue of the U.S. News and World Report. His comments to the writer were made in a discussion on Indian self-determination. What's neat about the entire article is that Indian people are actually being quoted, and although there's a long way to go, we can, finally see the "trees for the forest" when it comes to the Indian viewpoint.

Bea Peterson, a New England homemaker and farm wife attended the National Conference on Rural American Women (RAW) in Washington, D.C. recently.

Before she left she contacted the UTETC Office of Public Information for some article/articles representation of Indians in North Dakota. We gave her 50 of our Indian Recipe books and when she returned we were kindly informed that "wasn't enough." We're delighted people appreciate these recipe books so we'll be happy to supply them to other groups or organizations as the need arises.

IN MEMORIUM:

The realities of everyday living are often harsh and unquestionably unreliable. In our March issue of United Tribes News we featured a follow-up interview with Mary Ann Emmons Aman of Bismarck. A Sioux Indian from Standing Rock, former UTETC student and at the time of the interview, employed as a Special Services Secretary at Mary College. Mary Ann was one of our UTETC graduates you never heard about too much. She was rather shy, always smiling and a hand worker. Her and her husband Aaron graduated form UTETC in May of 1977, and to hear Mary Ann talk about it, this was one of the high points in her life, a thrilling accomplishment because she did something on her own, through her own efforts. After graduation she and her husband went to work in Bismarck and proceeded to be part of our community. Early on the morning of April 10th this year Mary Ann passed away at her home. Those of us who knew her feel a great loss, but she in her own way has left all of us a legacy. In her interview she recommends to future UTETC students, "If you really want to accomplish the goals vou've set for yourselves, then it's up to you to attend classes regularly and get your work done." Our sincere condolences to Mary Ann's family, her mother and brother.

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Very often we've used photographs that our "News" staff has taken, but occasionally we've had to use the services of free lance photographers, one of these is **Dorothy Rolfstad**, Recording Steno for **Judge Benny Graff** here in Bismarck.

Dorothy shoots a lot of film, so when we called and asked her to cover the Vina Deloria speech at Mary College she did, we used her photo's and being relatively forgetful, neglected to thank her. Also, thanks to Ann Kuyper out of the Old West Regional Council for being such a gracious host to our visitor from Senegal and his state Department Escort. Ann hosted a small party after Vine's talk that evening in her home, and I was told by our African guest that his visit to UTETC, Standing Rock and the Bismarck area was the high point of his U.S. tour.

The United Tribes News staff would like to encourage our subscribers to write to us. We're always open to poetry, art work and original thought. We'll be delighted to give credit wherever possible so write and share a little of yourself with all of us.

We've added new people to our UTETC staff recently. Leonard Bearking is our Dean of Education, Ed Moore, Federal Bureau of Prisons, Dan Seaboy, Indian Offender, Henrietta Laundreaux, Administration Clerk Typist, and Don Skaar, Finance Officer.

The Theodore Jamerson Elementary School held Indian week April 17 through the 21st. The Elementary students made various kinds of traditional American Indian displays, a paper mache totem pole, teepees, and art work. The entire project was most impressive and worth while.

INDIAN COUNTRY TODAY

hosted by Harriett Skye

A television talk-show devoted to Indian culture and issues. Tune-in every other Saturday as local, regional and national Indian leaders discuss events from around Indian Country.

Channel 5

Saturdays-12:30
KFYR TV-BISMARCK



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Letter To Editor

To whom it may concern:

My name is Francis (Buddy)
Dumont. I am an American Indian, a
Chippewa from the Turtle Mountain
Indian Reservation, Belcourt, North
Dakota.

I am extremely interested in the Disease of Alcoholism, especially how it relates to the American Indian as being perhaps our most serious and devastating medical problem. I am an Alcoholic, sober for five years. In the past five years I have not seen fit to take that first drink nor to take any other mind altering drug. I do not believe I was born an alcoholic but being born with a mixture of French and Indian blood, combined with being born on a Reservation and living there most of my young years, I feel I had a running start. Folks there-abouts made a home-brew so potent it would make the hooch of Tennessee taste like soda-pop. The first words I learned how to say were not mama and dada, but "iskie and vine." Though the latter is obviously exaggerated, it nevertheless depicts the alcohol orientated environment our children must live in on our Reservation today. Drinking was and still is a way of life.

I consider myself fortunate and very lucky to be sober today. I treasure my sobriety to a point where my primary concern is staying sober and the best way for me to stay sober is to help my fellowman and my fellowman's children.

Alcoholism education may not be the total and complete answer, but a definite alcoholism educational program within our schools will be a deciding factor in our quest to turn the battle against alcoholism. If not, alcoholism could very well be our "waterloo."

I believe very strongly in the concept that alcoholism education as taught by dedicated, well educated sober Alcoholics is the best way. I am not being arrogant nor facitious, but rather, honest and sincere when I say: "I fit that bill." I believe that establishing definite programs on education of alcoholism in all of our schools is a must. We owe this much to our children. We must educate them into a position to enable them to make that imminent decision: Shall I or shall I not drink? We must tell them many times over how alcohol affects those vital organs in the body, how alcohol in various and devious ways affects the brain, the nervous system, the will, the level of morality, the intellect, and thence the ability to reason. Yes, we most certainly must allow them the opportunity to make a choice: Shall I or shall I not drink? And

then, if some still in fact make the choice to drink they will know full well what they are in for and, on the other hand, we can then say in complete honesty, at least we tried.

Additionally, it is through education and the implementation of a definite alcoholism educational program that we shall be able to shore up the dike against the tide of this terminal disease. We must teach these children proper attitudes toward alcoholism; that it is indeed a disease, just as is TB, diabetes, and cancer. We must teach our children, as well as the masses, how to cope with everyday living problems rather than seek out firewater in an attempt to burn away these problems. We must teach them that there are bigger and better things to do on our Reservations than obstinately holding with the popular attitude that nothingto-do is a valid excuse for drinking.

In speaking of firewater (anish nae waubo - Chippewa for firewater): while it is an apporpriate name for what our forefathers called booze, perhaps an even more appropriate name would have been eli nish nae waubo (Chippewa — deadwater). You see, via first hand experience, I know that to drink is to die. While confined in jail in 1973 on a drunk driving charge, I was not physically fit to survive the crucial withdrawl period which every heavy drinker must face time after time, and my heart stopped, I quit breathing, I was dead. When your vital functions go, you go, the definition of death. Had it not been for the fast thinking of an inmate in the same cell block who was a trained medic, Vietnam veteran, who was busted on a drug charge, I would have passed onto that great hunting ground in the sky. This certainly would not have been unique with me for many of my brothers and sisters have taken this same route, the so-called selfdestruction route consistent with the disease of alcoholism - it being progressive.

In conclusion then, let me borrow the words of Father Martin of CHALK TALK fame: "It wasn't Kit Carson, Wild Bill Cody, and Custer who brought the proud and valiant Indian to his knees, but it was I.W. Harper, Jim Beam, Mr. Muscatel and their "OLD GRAND DAD" who burnt them out." Father Martin put the idea rather humourously but it is more true than

not.

Francis (Buddy) Damont

Con't. From Page 1

Copies of the letters to Mr. Ford should also be sent to the other members of the Subcommittee. If at all possible, individual letters to other Subcommittee members would be appreciated.

Please do not copy the sample letter verbatim. These letters are only suggested formats for what may be included addressing the issue. A brief (not more than one page) letter often will get more attention than one which is lengthier or more detailed. No form letters please.

Also, if any formal action in support has been taken by a group, such as passage of a resolution, etc. on the matter, please attach to the letter.

Where To Send Letters

Please send letter to: The Honorable William Ford Room 2368 Rayburn House Office Building Washington, D.C. 20515

Subcommittee on Postsecondary Education Room 619 House Annex Building I Washington, D.C. 20515

Mr. Alan Lovesee
Advisory Study Group on Indian
Education
Room 402
Cannon House Office Building
Washington, D.C. 20515

Address other letters or copies to:

Rm.
House Office Building
Washington, D.C. 20515
Room 2109 Cong. Frank Thompson
Room 1236 Cong. John Brademas
Room 2421 Cong. Mario Biaggi
Room 213 Cong. Michael Blouin
Room 227 Cong. Paul Simon
Room 1233 Cong. Ronald Mottl
Room 1512 Cong. Robert Cornell
Room 322 Cong. Cecil Heftel
Room 2159 Cong. John Buchanan
Room 2236 Cong. John Erlenborn
Room 1112 Cong. Bud Shuster

The above are members of the U.S. House of Representatives, Subcommittee on Postsecondary Education.

SAMPLE LETTER

Dear Congressman:

I note that H.R. 9158, "The Tribally Controlled Community College Assistance Act," is presently before your subcommittee for consideration. I feel that this legislation is constructive and will add to the efforts of tribes in seeking greater self-determination in matters of education. It is the type of well-thought out and far-sighted legislation that we have come to expect you to support as you have in the past. I would like to request the assistance of your good offices to see that this bill gets expeditious action, either more hearings or better yet subcommittee mark-up, so that passage can occur as soon as possible. Thank you very much.

Indian issues forum

Featuring Vine Deloria, Jr., noted Indian author and Ernie Stevens, Director of the American Indian Policy Review Commission.

Wednesday, May 31, 9:30 p.m. UTETC Cafeteria

Wednesday, May 31, 7:30 to 9:30 p.m. UTETC Cafeteria.

Thursday, June 1, 12:00 to 4:00 p.m. S.R. Community College, Fort Yates. The public is invited to attend and

participate.



State's dialogue with Indians dies a quiet death

A South Dakota state committee, set up three years ago to provide a better dialogue between state and government and Indian tribes, has been allowed to die a quite death.

In a copy-righted story, KEVN-TV of Rapid City reported that the State Negotiating Committee has not held a meeting for more than a year.

The committee was established by the Legislature in 1975 to hold six meetings yearly. But the last meeting was held in February, 1977.

The committee has two gubernatorial candidates as members, Democrat Lt. Harvey Wollman and Republican Clint Roberts, a state senator.

Both men have said in their campaigns that there is a need for more dialogue between Indians and Whites. But the committee formed to do just that, and on which the two men serve, hasn't been holding meetings.

And none of the committee members can remember more than a total of six meetings since the committee was formed.

Billie Sutton, committee member from Bonesteel, said he sees a real need for the committee and he's disapointed it isn't more active.

Sutton said he believes the Indian Tribes "are resentful that the committee doesn't do anything."

Sutton's observation about the committee was backed up by an in house report to the governor on the various appointments to boards and committees.

That confidential report addresses itself to the State Negotiating Committee and its chairman Harvey Wollman.

The report said, "Under the law the committee must meet six times a year, but in reality they are lucky if they meet once. The tribal chairman have continually attempted to get the committee to hold meetings, but Harvey never gets around to call them."

This, according to the report, "has created some degree of irritation on the part of the tribal chairmen."

And the report concludes, "I would suggest a new spokesman for the executive branch be designated."

Wollman says the author of that analysis didn't know what he was talking about.

Wollman said there wasn't any interest by Indian tribes. He said he recommended to Gov. Richard Kneip that the committee be scuttled and regrouped under the State Indian Commission.

That was never done.

In fact, Wollman said he is no longer a member of the committee. But Gov. Kneip's office said Wollman is a current appointee.

Sutton said it's been so long since the committee met he doesn't know who is the chairman anymore.

Mike Wells, executive director of the United Sioux Tribes Development Office in Pierre, said he didn't know such a committee existed.

The needs that resulted in the formation of the committee three years ago apparently have subsided, but the Legislature has not done away with the committee.

The State Negotiations Committee is one of 96 boards, committees and councils in state government.

Besides Roberts, Sutton and Wollman, its members include Gene Robbennolt of Gettysburg, Dorothy Nepstad of Mitchell, and Bert Ellingson of Sisseton.

Senate Indian Hearings

The Bureau of Indian Affairs does not just need to be reorganized, an Interior Department task force has concluded. It has never been properly organized in the first place.

Endorsing the principle of Indian self-determination instead of assimilation into white society, the task force, chaired by Blackfoot Tribal Chairman Earl Old Person, made 36 recommendations this week to over haul the BIA. That agency is coming under increasing fire from Indians and non-Indians alike for alleged mismanagement and paternalism.

Interior Sec. Cecil Andrus said in a statement that while he has not read the report, "I share the basic conclusion of the task force that the Bureau of Indian Affairs (which Andrus oversees) needs to be improved."

The Interior Secretary also endorsed the present federal government policy of giving Indians a voice in their future protecting their culture, strengthening their tribal government and continuing to provide special federal aid for Indian tribes.

The Senate Indian Affairs Committee has scheduled hearings on the report next week. A 60-day period for public comment will be followed before the report's recommendations are formally adopted.

It remains to be seen how vigorously the BIA attempts to implement the recommendations, few of which are new.

There have been 75 BIA reorganization reports, a congressional commission recently discovered, in the last 30 years.

Some Indians reluctant to talk with pollsters

Persons taking a survey of American Indians in the Minot area have found that some Indians are reluctant to speak to a stranger at the door.

But Dennis Yellowbird, Lucille Bercier, and Sherry Snyder aren't strangers. They are conducting a poll to find at least 1,000 Native Americans within a 30-mile radius of Minot.

If 1,000 are found, the Four Winds Indian Club, sponsors of the survey, will be eligible to apply for federal money for an Indian Center. The center could provide youth counseling, day care for children, space for arts and crafts and headquarters for a referral service.

The project was started March 13 and will continue through September when the salaries for the pollsters paid through the federal Comprehensive Employment and Training Act runs out. So far about 300 names of persons with some degree of Indian blood have been gathered.

Yellowbird, the project coordinator, is at loss to explain why persons the pollsters believe to be Indian are reluctant to talk. "Maybe they think we're tax collectors or Avon ladies," he offers.

He believes that once more Indians are aware of the survey and understand what it could mean for them, more will be responsive. Survey takers ask questions relating to degree of Indian blood tribal affiliation, financial needs, housing and health problems, employment status, reasons for living in the Minot area, and child-care needs.

Because only the salaries are paid, money for mileage and supplies is needed.

To earn money a basketball tournament is being held Saturday and Sunday at White Shield, and a car wash will be held May 14 at the All Seasons Arena.

Yellowbird said the club wanted to have the basketball tournament in Minot but the rental cost of a gymnasium was more than the group could afford.

Whenever a pollster is refused at the door, a callback card is left that explains the census project. A few days later the pollster will return to see if the people are then ready to talk. Bercier emphasizes that all information taken is kept confidential.

Yellowbird, Bercier and Snyder all have Indian backgrounds. No qualified non-Indians applied for the polling job. There have been other pollsters who aren't with the census any longer.

Persons having Indian blood, or who know others who do and who haven't been contacted, may reach any of the survey takers by calling the Dakota Association of Native Americans office at 839-7469.

Indians employment programs funded

The U.S. Labor Department has allocated nearly \$869,000 for native American employment programs in North Dakota.

The funds are part of \$14 million dollars recently appropriated nationwide.

The North Dakota projects include an apprenticeship program at Bismarck under the state AFL-CIO nearly \$537,000; hotel-motel, Vietnam veterans and waste disposal projects for the Three Affliated Tribes at New Town, \$266,250; and a telecommunications program under the Turtle Mountain Tribal Council at Belcourt, \$66,000.

Pictured from left to right: Winfield Russell, John Fisherman, Peter Larvie, Ruth Larvie, Wilford Platta, Frank Larvie, Raymond Enno, Doranna Enno, Alan Gooden, Bobby Dionne, Louisa Weaselhead, Edith Begay, Jenny Waters, Beth Provencial, Debbie Short, Not pictured, Darrell Leighton and Robert Weaselhead.

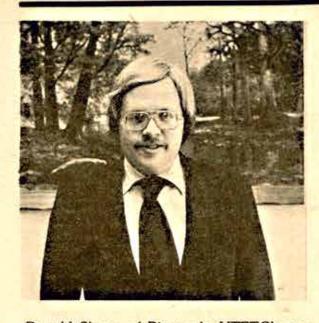
Students of the Month



Kathy Nez



Dennis Apple



Donald Skaar, of Bismarck, UTETC's new Finance Manager.



Danny Seaboy of Sisseton, UTETC's new Coordinator of the Indian Offender Program.

The National Advisory Council on Indian Education (NACIE) is meeting at Eastern Montana College, Billings, Montana, on May 19 and 20 to gather the advice and opinions of Indian tribes and organizations and interested individuals on the proposed creation of a new Department of Education.

That Carter Administration and the Senate (through Senate Bill 991) have proposed that the Bureau of Indian Affairs' education programs be moved frm the Interior Department to the new Education Department.

NACIE, in order to develop recommendations to the Commissioner of Education, the Assistant Secretary for Education, the Secretary of the Department of Health, Education and Welfare (HEW), the Congress and the Carter Administration, is extending an open invitation to all interested

organizations and individuals to attend the council meeting.

Representatives from the Carter Administration, the Congress, and the BIA's central office have been invited to make presentations at this meeting.

Other agenda items include; the reauthorization of Title IV, a review of NACIE's budget and plans for future NACIE activities.

Public witnesses are asked to submit a summary of their presentations along with a letter to NACIE requesting to be placed on the agenda. These requests must be received by the NACIE office no later than May 17.

All questions should be directed to Stuart A. Tonemah, Executive Director, National Advisory Council on Indian Education, 425 13th Street NW, Washington, DC, 20004, (202) 376-

UTETC

UTETC Hosts Media Workshop

United Tribes Educational Technical Center in conjunction with the University of North Dakota is holding a two day "Tribal Media" Workshop on May 18, 19, 1978 in building 61 on the United Tribes campus. Registration will begin at 10:00 a.m. Thursday, with a welcome by David Gipp, Executive Director of UTETC. This will be followed by an address by Ms. Jeanette Henry, Executive Editor of Wassaja Newspaper, published in San Francisco, California. Her topic will be "What's Good Journalism in Indian Country."

This workshop is aimed at tribal people involved in reporting, photographing or listening to news that is being written about them, for them, or with them. It is vital that American Indians have their own input in the writing the news, therefore the workshop will be directed to individuals in assisting with news releases, communications skills, problems and solutions in dealing with difficulties encountered in communications, how to conduct an interview, radio, television, or more to the point, how to effectively deal with the media.

VOCATIONS:

Auto Body	John Henry
Automotive	
Building Trades	Keeler Condon
Business Clerical	
Food Service	Loretta Peters
Human Services	Pearl Nation
Nurse Aide	Myra Begay
Painting	Frank Jeanotte
Police Science	
Welding	

ADULT EDUCATION (3-way tie — 1st place)

(3-way tie — 1st place
Matthew Sandoval
Victor Sandoval
Roger Parisien

DEVELOPMENT (3-way tie — 1st place) Mary Waukazoo Clarence Henry Richard Trottier

PERSONAL

SOCIAL SERVICES Kathleen and Robert Clairmont WOMEN'S DORM Myra Begay

HOUSE OF THE MONTH Loretta and Wesley Stewart — 1st place Frieda and Keeler Condon — 2nd place

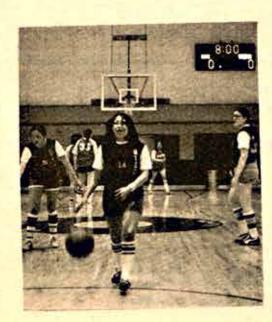
NEWS

UTETC women attend nationals

How amazing yet simple it is that practice yields results. It was practice and teamwork that sent the UTETC Women's Basketball Team to Ft. Duchesne, Utah for the N.I.A.A. Championships, March 29, 30, 31, and April 1. They worked their way through tournament after tournament, blizzard after blizzard, to be rewarded by playing against the toughest teams in the Nation. Only the beauty of travelling through the Blackhills and the Rockies was comparable to the precise ballhandling seen at this National Tournament. And the Tribes van announced to everyone from N.D. to Utah that the UTETC Team had made



To say the Nationals was tough is, at best, an understatement. After the long journey the UTETC women tried to psych themselves up for the first game, but were defeated by Brigham Young University, 47-45, placing them in the losers bracket of the double-elimination tournament. The loss proved to be a good warm-up, however, because UTETC came back to win their second game, robbing Eagles Nest, S.D., 50-45. It seemed a necessary win due to the ever-present tension of the tournament. The empty feelings of defeat in the first game, mixed with the confi-dence of defeating Eagles Nest mellowed UTETC into their third game, played against the Ft. Duchesne Grey Hawks, early Friday morning. The physical power of the Hawks was threatening, but Tribes moved with finesse around and between them, finally reducing the Ft. Duchesne team to defeat with a 58-46 final score.





Later that same day UTETC met their closest match at the Nationals Tournament, playing Minneapolis, Minn. Scoring in the first quarter was fairly even, Tribes taking a five point lead. Minneapolis hustled during the second quarter leaving the court at half-time with the score in their favor, 32-25. Second half scoring seemed to be a trade-off. The lead bounced back and forth, but Tribes, educationally and technically giving their best effort, maintained a one point lead in the last few seconds of the game to win 64-63.

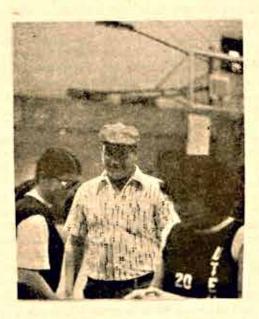


As if playing two difficult games in a day weren't enough, United Tribes had to take on National's defending champions (three years standing), the L.A. Jax. After defeating Minneapolis the team had a one game interval to completely revitalize their energy. That proved to be an impossible task. Although Tribes hung in there for the first quarter, trailing by only four baskets, the Califorian Jax streaked by, 74-40.

Tribes played their final game on Saturday, April 1, against Rosebud, S.D. Having met this team twice in the season, UTETC knew who they were up against, but that didn't seem to be to their advantage. Whether it was mental or physical exhaustion, or just not putting their hearts into it, United Tribes couldn't make it work in the last struggle for fifth and sixth place. Rosebud bloomed, leaving UTETC in the cold, 63-32.



Upon completion of the tournament officials and coaches selected ten All-Tourney players. UTETC's Erin Shanley was one of those chosen. Awarded with both trophy and jacket, she ranks within the top ten Indian Women Basketball Players in the Nation.



The women's basketball team has displayed their abilit and potential throughout the season. Practice and talent proved to teams across the Nation that they are a possible threat, something to think about. With support from United Tribes and Home Reservations the women could make the short jump to the top. The potential is there. The financial support is growing. The facilities — they could be the difference between first and sixth place. But aside from future speculation the women's team had a very successful season. Their tournament standings become final at three first place trophies, one second place trophy and finally, the sixth place Nationals trophy. They have brought recognition to United Tribes and have worked to show everyone the Indian Women's Basketball is "on the move."

Indian Profiles





Juanita Helphrey is not new to the Indian community. For many years she has been instrumental in effecting positive changes in many areas for American Indians, and more recently, handicapped Indians and Indian women.

A Hidatsa by birth, she graduated from New Town High School and then attended Concordia College in Moorhead, Minnesota and Dickinson State College in Dickinson, North Dakota. She steadily advanced up the professional ladder thereafter, working as a clerk typist in various agencies, and then as an administrative assistant at United Tribes and later at the Council for American Indian Ministry of the United Church of Christ. The next step in 1975 was the Capitol where she is employed as Executive Director of the North Dakota Indian Affairs Council.

Juanita has served on over a score of committees and boards, ranging from the Charles Hall Youth Services to the Governor's Manpower Services Council.

'The thing that I've pushed the longest and hardest is involvement," she states. "By involving myself in committee and groups, I can bring the Indian side to the forefront and give a better understanding of the problems of the Indian people. There isn't any group I've joined voluntarily or been appointed to in which I have not been aware of the fact that I'm there as an Indian."

At the same time, however, she brings another opinion to groups, that of her own. "I think that people expect me to be totally Indian, and in some cases they're not sure how to react to that. But yet, I don't think we're all that different. There aren't that many Russell Means-type of people. Most of us are just trying to be what we are, whatever that is."

A concern which she rates as one of her most important is the Indian handicapped. In her effort to "help resolve issues before they get out of control" she serves on the Governor's Advisory Council on Vocational Rehabilitation Services, the Governor's Human Resources Council — Employment of the Handicapped, and the Governor's Task Force on Special Delivery System to the Handicapped.

Juanita was also one of three Indian women who represented the North Dakota delegation at the International Women's Year Conference in Houston in November. She has since been chosen by the National Commission to be on the Countinuing Commission of the International Women's Year. As a member, she was asked to be one of the women who would present President Carter with the International Women's Year resolution developed in Houston. She financed the trip herself, stating, "It's not too often that you can meet the President in his own house.



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ZUNI GREEN CHILI STEW

3 pounds boned lamb cut into 1-1/2 cubes

Flour for dusting

2 tablespoons cooking oil

1/4 teaspoon fresh ground black pepper

6 dried juniper berries, crushed

2 yellow onions, peeled and chopped

1 medium sized dried hot red chili pepper, crushed

1 tablespoon salt

2 cloves garlic, peeled and crushed

2 teaspoons oregano

1/2 cup minced fresh parsley

6 green peppers, washed, cored and quartered (include some seeds)

1 quart water

5-1/2 cups canned hominy (include liquid)

1. Dust lamb cubes lightly with flour

2. Brown lamb slowly on all sides in the cooling oil in a large heavy skillet. As the meat browns, add the black pepper and crushed juniper berries.

3. Transfer meat to paper toweling to drain. In the same kettle, saute the onions slowly until golden. Return to

4. Mix in the remaining ingredients, cover, and simmer for 1-1/2 hours, stirring occasionally.

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SPRINGTIME
Spring is wonderful. The flowers
Start to bud. And the trees start to bloom
The breeze feels cool and clean against your skin.
The birds begin to sing all over. Butterflies are flying in the sky.

Wild animals running all over. by Janice Cadotte — Grade 5

Kites will flv.

fly like an eagle?

Kites will fall someday.

Do you wish your kite will

PEOPLE

People are different some are nice some are mean some are old and . . . some are young. But, that's the way people are.

by Michelle Moore — Grade 5

RAIN

Rain Is like your standing under a shower. Having warm water drop on your back. And drip down your chin.

By Michelle Moore — Grade 5

POEMS

Poems are to be sweet and kind it is hard to find that kind.
Poems are like a letter but a little better.
Poems are for friends and birthdays and they are for newspapers like the one I am writing.

Poems are for a friend they don't have to end with a friend.

Poems that are for birthdays they never can be delayed or you have to pay.

Poems that are sweet are like nice things

Poems that are for friends means they don't have to end. I have no friends. So I have to end.

by Melinda Iscognito — Grade 5

BUFFALOS

The Buffalo roams the plains
They don't care if their coats get stained
They stand proud and brave.
They have very sharp horns to
defend themselves from the enemies.
They roam in big herds
When they run, they can be heard.
Rumble — Rumble — Rumble
by Jackie Cadotte — Grade 5

HORSES

Horses running in the moon.

Dancing in the sun.

Stallions running with the wind.

White and Black swirling with fun.

Then the night goes down with the sun.

by Coleen P.S. — Grade 5

"INDIAN'S DEATH"

I have lived a long time among the prairie and the wind. The Great One has asked for me, and so I go. I know that I'm old and wise for it's my time, I go with no sorrow, nor saddness, nor tears. For I have heard tales about him, the Great One. I know I have enemies that hate me so, as I hate them. I know I have hurt the ones who love, as I love them. They shall see me someday. They will come the Indian way, as I have come.

by Willa Incognito — Grade 6

SUN

If I were sun
I would shine on people everyday.
I would make them happy
and have fun.
They would play everyday
Because, I am out shining
They would be happy.
So would I.
Because I am out shining
Bright and high.

by Germaine Wilson — Grade 6

BIRDS

KITES

by Nola McDonald — Grade 3

Birds sing, birds fly.

Birds like to make nests in trees.

by Nola McDonald — Grade 3

FLOWERS

Flowers are nice, flower are sweet. Someday do you wish you will have a sweet flower too?

by Nola McDonald — Grade 3

DOGS

Dogs are white, dogs are black, some dogs fight, some dogs are fat.
by Lonna Estes — Grade 3

DANCING FEET

When you dance, you prance
High in the sky.
You move when the moon moves.
You move like the clouds
passing over the earth . . .
Like the wind blowing — .
Wildly and gentle
across the

plains.

Heidi Benson - Grade 5

COLORS

Colors can be red, colors can be white. Colors can be sad, colors can fight. by Lonna Estes — Grade 3

WIND

Wind is slow, wind is fast.
Wind can blow and wind can pass.
Wind can be cold, wind can be hot.
Wind can be slow and then not.
by Lonna Estes — Grade 3

SPRING

Spring is a time when flowers pop out.
Spring is a time when birds hop about.
Spring is a time when people can play,
Spring is a time to be merry and gay.
by Lonna Estes — Grade 3

BOYS

Boys can be jealous, boys can be nice. Boys can be fellows and then boys can be mice.

by Lonna Estes - Grade 3

THE HORSE AND THE DOGS
One day, when I went to the farm.
I saw a dog chasing a horse and the
horse said to the dog, "I will kick you if
you keep chasing me."
But the dog kept chasing the horse. So
the horse did kick the dog. One day,
the dog died because the horse broke
the dog's jaw. That's the end of the
dog.

by Jewel Q.

