

UNITED TRIBES

News

Vol. 13 No. 18

UNITED TRIBES TECHNICAL COLLEGE * BISMARCK, ND November 15, 2004

Learning experience at heart of tribal voter initiative

by Dennis J. Neumann, United Tribes News

BISMARCK, ND – Students at United Tribes Technical College formed a core-working group in the tribal voter education project for the 2004 General Election.

Sixteen students in the college's Tribal Management Program helped plan, organize and conduct voter education and outreach for the North Dakota Tribal Voter Education Project. The experience engaged students in the electoral process.

"I'm very proud of what our students accomplished," said Bobbi Jo Zueger, Chair of UTTC's Tribal Management Program and coordinator of the voter project in North Dakota. "This was one of those real world learning experiences for students that had a useful result."

The project was aimed at helping voters participate more fully and with greater ease in the General Election. Tribal voters tend to participate less frequently in state and federal elections than they do in tribal elections.

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- Professional Dev. Day p. 2
- Carl Perkins Funding p. 5
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- Hoops Players p. 8

UTTC student selected for NIEA scholarship



UTTC photo Dennis J. Neumann

NIEA Student Scholarship of the Year recipient Jason Pretty Boy.

BISMARCK, ND – Jason Pretty Boy (Standing Rock), a student at United Tribes Technical College, has been selected to receive the National Indian Education Association (NIEA) Student Scholarship of the Year.

The award, presented October 29 at the NIEA Annual Conference in Phoenix, AZ, was based on academic merit and school accomplishments.

Pretty Boy is a second year student in Tribal Management and represents that vocation on the UTTC Student Senate. He holds a cumulative 3.38 GPA. He is currently the American Indian Higher Education Consortium's Student Congress Secretary. He formerly served as a student representative to the National Congress of American Indians.

Continued on page 7

Students build teamwork, learn about grant aid

by Leona Whitehat, Student Support Services

Over 60 students attended the Fall Semester Grant Aid informational meeting sponsored by Student Support Services (SSS) September 21. The Grant Aid program is geared towards assisting students who meet the criteria. The initial meeting was held in the lower level of the Jack Barden Center where the program was explained.

After receiving information, students participated in a group activity

participated in a group activity aimed at team building. The exercise challenged the students to build a table tall enough so a brief case could fit underneath and be sturdy enough to hold the brief case on top.

The real challenge, however, was to use only newspaper and tape.

All of the eight teams were able to meet the challenge. Last year, only

Continued on page 11



Dennis Lucier's UTTC Cafeteria Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

November 15-19

November 20-24

BREAKFAST	LUNCH	DINNER	BREAKFAST	LUNCH	DINNER
Waffles & German Sausage	Chicken Fried Steak & Potatoes	Meatloaf & Baked Potato	French Toast & Sausage	Beef Stroganoff & Noodles	Chili & Dinner Roll
Bacon & Eggs	Chicken Stir Fry & Rice	Sausage & Fried Potatoes	Banana Bread & Eggs	Indian Taco	BBQ Chicken & Potatoes
Frosted Roll & Cantaloupe	Baked Chicken & Potatoes	Swiss Steak & Noodles	Caramel Roll & Cereal	Hamburger & Baked Beans	Chicken Burger & Soup
Scrambled Eggs & Bagel	Sloppy Joe & Tater Tots	Roast Pork & Potatoes	Cheesy Scrambled Eggs	Individual Pizza	Submarine Sandwich
Eggs & Canadian Bacon	Chicken Nuggets	Shrimp & Wild Rice	Muffin & Ham	Roast Pork & Potatoes	Tater Tot Hotdish

A special day when instructors are learners

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UTN photo Dennis J. Neumann

The people who usually teach were the primary learners when attending UTTC Professional Development Day. Listening to Office Technology Instructor Sheri Bearing-Baker, from left, are Kelly Archambault, Jeff McDowell and Bobbi Zueger. Baker moderated a discussion about UTTC's Native American curriculum. It was one of 28 sessions held for the college faculty and staff on November 3. The day was widely regarded as the most thorough and effective professional development day the college has offered.

KODA THE WARRIOR™ "Valley of the Big Horns: Part 3"

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

Outta my way!

You're making a big mistake.

After sending the pair in the other direction...

Benny the Rez-Dog changes into the legendary Coyote.

Hey man, I think Hehaka went this way.

Brains over muscle anyday.

Benny, Help me!

They found Hehaka had fallen over the edge of a cliff.

The elk is too weak to get up on his own.

Wakan Tanka! You are heavy.

Even with the help of the Coyote, will KODA be able to get the elk to safety? Find out next time.

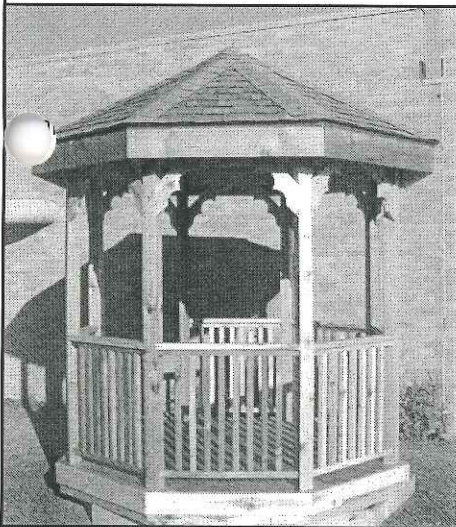
DONATIONS NEEDED

Blankets needed to recover sweat lodge

Sweat lodge recently enlarged from 10-foot to 16-foot diameter
Used for ceremonies for at-risk youth and others needing spiritual support
Need more blankets
(electric and thermal blankets do not work)

For pick up, please contact Carol Two Eagle via email a-wise-spirit@nativeweb.net Or drop off at LEATHER Restoration Service, Scooter Shak, west end of the Strip between Bismarck and Mandan.
Wopila tanka - many thanks! Wise

Gazebo Raffle



Made at
United Tribes Technical College
8 foot octagon gazebo

Valued at \$2,500
Tickets available from Carpentry Club students and at Construction Tech in Skill Center
\$10 per ticket
Drawing Wednesday, December 15
3 p.m. Skill Center Office

Need not be present to win
The benefits Carpentry Club fund for future projects

Winner must transport
More information Michael Matheny
701-255-3285 x 1242
mmatheny@uttc.edu

The Thanksgiving Feast

by Pat Aune, Food Safety Educator, UTTC Land Grant Extension Program

Thanksgiving is a time to pause and express our appreciation for all that we have. It is a time to share food and beverage with family and friends. Is it your turn to cook or host the Thanksgiving feast?

Hosting the feast usually means the house gets a thorough cleaning. Begin early. Wash away germs found on household surfaces with soap and water. Sanitize by spraying with a solution of one teaspoon chlorine bleach combined with one quart of water. After 2 minutes dry the surfaces with a paper towel.

What needs to be sanitized and why?

Door knobs, the phone, the bathroom and the kitchen. Everyone in the home touches these places so germs are shared. Washing and sanitizing might slow down the spread of flu and colds. Washing and sanitizing the kitchen surfaces will protect us from salmonella bacteria and other bacteria carried by food. Wash before and after preparing food.

Are you cooking the turkey?
If so, remember to thaw the turkey in the refrigerator, it will take 3-5 days. If you forget to thaw the turkey or do not have refrigerator space submerge it in cold water (70° F or colder). Change the water every 30 minutes. Allow about 30 minutes defrosting time per pound of turkey (12 pound turkey takes about 6 hours to thaw in water).

Bake the dressing or stuffing separate from the turkey to keep it safe and easy to prepare and serve. A casserole dish of dressing will take about one hour to bake or it could be made in an electric frypan if you do not have oven space. I usually add drippings from the roasting pan so the flavor is wonderful. Use a thermometer so you know the dressing reaches 165°F.

If you choose to stuff your turkey prepare the dressing and stuff the turkey just before it goes in the 325°F oven. Do not pack the cavity, use about

¾ cup of dressing per pound of turkey. When you think the turkey is done test the temperature of the stuffing. It must reach 165°F inside the turkey or your dinner guests will be exposed to salmonella. Often the turkey is overcooked and dry before the stuffing is at 165°F.

When the turkey thigh muscle reaches 180°F and the juices run clear take the turkey out of the oven and let it stand about 15 minutes before carving. I usually put the turkey on the serving platter and make gravy in the roasting pan.

If you do not have a thermometer please come to the Land Grant office, room 115 Skills Center for a free instant read food thermometer. Keep all foods hot or cold not warm.

If food is left out of the refrigerator or off the stove for more than 2 hours it needs to be discarded because it might have enough bacteria to make someone ill (diarrhea and vomiting are common foodborne illnesses).

It is also important to chill foods in shallow or small containers so it gets to less than 40°F in a couple hours. That means the turkey should be taken off the bone (it is easier to remove while at room temperature). The stuffing and the gravy need to be in separate containers.

Serve leftover turkey within four days. Serve leftover dressing and gravy within two days, reheat it to at least 165°F. If you have a lot of leftovers freeze for later. Use good quality freezer containers, label and use within a month for best quality.

If you have more questions call the USDA Meat and Poultry Hotline at 1-800-535-4555. Or go to the USDA Food Safety and Inspection Service website at www.fsis.usda.gov. Butterball Turkey also sponsors a good website at www.butterball.com.

Have a wonderful and safe Thanksgiving.

Looking for Recipes

by Kim Hinnenkamp, UTTC Extension Program

This year the UTTC Extension Program in partnership with the Mountain Plains Nutrition Advisory Committee received a grant to develop a "Rezipte" cookbook. The Mountain Plains Nutrition Advisory Committee represents 31 Tribal Food Distribution (Commodity) Programs in the Mountain Plains region.

This cookbook will include recipes for both traditional foods and transitional foods.

Traditional foods would include recipes from pre-reservation times. These recipes may include foods not regularly used today, such as curly dock, prairie turnips, cattails, stinging nettles, etc., but were used in the past.

Transitional foods would include recipes developed after commodities were introduced into the diets of Native people. These recipes should include some commodities as ingredients.

We need your help. If you or your family has any recipes they would like to share for the cookbook, please submit them to Kim Hinnenkamp, Skill Center (Room 115) or khinnenkamp@uttc.edu. For each recipe submitted, please include the name of the recipe, who submitted it, and their Tribal affiliation. If you have any questions, you can call me at 1397. Thanks.

School principal fellowships

Penn State University offers graduate fellowships to American Indians interested in becoming school principals. Participants in the three-year program earn a master's degree in educational administration. Applications now open for spring semester 2005. Contact American Indian Leadership Program, 814-863-1626 or jwt7@psu.edu.

Halloween brings out masked 'monsters'



UTN photo Dennis J. Neumann

This group of masked and anonymous monsters hosted a reception in the Center for Student Success just prior to Halloween weekend. There was also a great turn out for a masquerade powwow on Saturday, October 30. According to organizer Scott Davis, the Student Senate "put on a carnival for the kids." "The masquerade powwow had a lot of awesome costumes and dancers. All vocations on campus provided great support in donating food baskets that were auctioned off to the crowd," said Davis. Drum groups included Fort Yates, Cannonball, Bad Lodge, and All Nations. A big "thanks" to everyone involved, and especially to Russell Gillette for his skill as a master of ceremonies. Masquerade Costume Winners Children: 1st Rico Cortez, 2nd Davella Respects Nothing, 3rd Michelle Cooley; Adults: 1st Andy Vasquez, 2nd Gilbert Two Bears, 3rd David Iron Cloud.

Reminder

Apply Early for Spring 2005 Tribal Funding!

Since deadlines vary depending on what funding agency you are applying with - it's best to get your completed application in early.

Students who get an early jump on this process generally get funded!

The WIA office will assist in any way to help get your applications complete also the majority of tribal funding applications can also be picked up at the Financial Aid office.

Work Force Investment Act Program (WIA)

Building # 61

Born too soon and too small

By Kim Hinnenkamp, LRD, UTTC Extension Program

The number of babies born premature is on the rise. In the United States, one in eight babies is born premature. In North Dakota, 17 babies are born premature in an average week. For Native Americans, in 2003, 127 babies were born premature in North Dakota.

Since November is Prematurity Awareness Month, I have included some common questions and answers about prematurity.

What does "prematurity" mean? Full-term pregnancies last between 37 and 42 weeks. Babies born before 37 weeks are called "premature."

What are the risks for babies born premature?

The good news is that many pre-term babies "catch-up" with full-term babies in the first year or two. Pre-term babies, however, are more at risk for serious health problems, long-term disabilities, cerebral palsy, lung and gastrointestinal problems, vision and hearing loss.

What causes premature births? About 50% of all premature births are

of unknown causes. Researchers are studying the causes.

Who's at risk for having a premature baby?

Any pregnant woman could have a premature baby, but there are some things you can do to lower your risk.

1. Have a pre-pregnancy checkup.
2. Consume a multivitamin/multimineral supplement containing 400 micrograms of folic acid before and during pregnancy.
3. When pregnant, get early, regular prenatal care.
4. Don't smoke.
5. Don't drink alcohol or use drugs.
6. Don't use medications without checking with your healthcare provider.
7. Eat a balanced, varied diet.
8. Gain appropriate weight.
9. Reduce stress.

For more information about prematurity and having a healthy baby, contact Kelly Archambault, EFNEP/WIC Program at ext. 1316 or stop by her office in the Skill Center Room 119A.

UTTC awarded new round of Carl Perkins Funding

Amount is largest ever

BISMARCK, ND – United Tribes Technical College will receive its largest one-year award ever under Carl Perkins Act funding for vocational education.

The U. S. Department of Education awarded \$4.1 million dollars to UTTC under the Tribally Controlled Postsecondary Vocational and Technical Institutions Program.

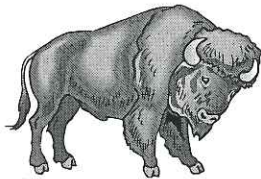
The award is nearly \$500 thousand higher than the previous year. The increase is tied to enrollment growth at the college and a slightly higher appropriation for non-competitive vocational grant funding by the federal government.

UTTC enrollment has been on the increase since 2002. As of November 8, the cumulative, unduplicated student count for the current academic year (Summer and Fall Semesters) stands at 587.

The award continues UTTC's 2004 Carl Perkins funding. It represents the eighth consecutive year the college has received the funding. Perkins funding is a major part of the college budget, supporting vocational student education programs.

The award was announced in a letter from Paul Gieb, Education Program Specialist in the Office of Vocational and Adult Education of the U. S. Department of Education, Washington D. C. The grant period runs through July 31, 2005.

SECOND TO THE LAST MEAL IN QUANTITY FOODS



BUFFALO STROGANOFF

SERVED WITH

SALAD FABBRIO, BREAD STICKS

GERMAN CHOCOLATE CAKE

BEVERAGE WILL INCLUDE

SANGRIA SIPPER

COFFEE OR TEA

WHERE: LAND GRANT RESOURCE ROOM (IN THE SKILLS CENTER)

DATE AND TIME: NOV 19, 2004
11:30AM 12:30PM

COST :\$5.00 PER PERSON

MEAL MANAGER: MIKE CADOTTE

INMED 23rd Annual Traditional Powwow

Saturday, November 20, 2004

Registration: 10:00 am
Grand Entries: 1:00 & 7:00 pm
Traditional Meal: 5:00 pm

UND Hyslop Sports Center
Grand Forks, ND

All Dancers and Singers are welcome!

FREE and Open to the Public!

MC - Joe McGillis
Arena Director - Bill Gourneau
Spiritual Advisor - Little Ghost
Color Guard - All Nations Veterans Group

MONEY MANAGEMENT CLASSES
BUILDING NATIVE COMMUNITIES

WHEN: NOV. 15, 22, 29, & DEC. 6
FROM 3:00 TO 5:00

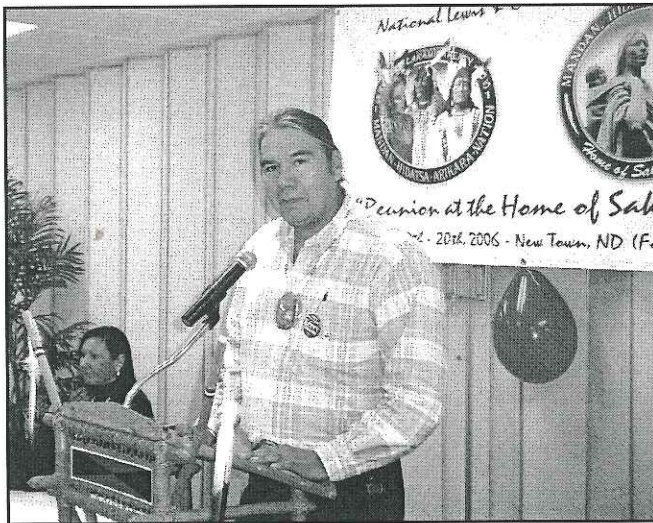
WHERE: JACK BARDEN CENTER
ROOM 209

WHO: THIS IS FREE TO ALL UTTC
STUDENTS AND STAFF
CLASS LIMITED TO 20

FOR INFORMATION: CALL ANNETTE
JOHNSON AT EXT. 1384 OR E-MAIL AT
AJOHNSON@UTTC.EDU

M/H/A says 'thank you' at signature event dinner

The Circle of Cultures was a success for everyone involved, said Tex G. Hall during a thank you dinner at United Tribes Technical College on October 30. The chairman of the Mandan/Hidatsa/Arikara Nation thanked supporters and acknowledged friends who took part in the 10-day national signature event marking the 200th anniversary of the Lewis and Clark expedition up the Missouri River. An estimated 50,000 people attended, including 10,000 children. The M/H/A Nation hosts a national signature event in August 2006.



November is National American Indian Heritage Month

Selecting November for this observance goes back over a decade when President George H.W. Bush signed a joint congressional resolution designating November 1990 as "National American Indian Heritage Month." Similar proclamations have been issued every year since 1994.

Observances of what was called American Indian Day were initiated by the Congress of American Indian Associations as early as 1915.

4.4 million - Estimated number of people, as of July 1, 2003, who are American Indian and Alaska native (AI/AN) or AI/AN in combination with one or more other races. 1.5 percent of the total population.

484,000 - Number of AI/AN families.
57% - Percentage of AI/AN who live in metropolitan areas, lowest of any race group. A majority lived outside metropolitan areas until about 1990.

683,900 - The AI/AN population in California as of July 1, 2003, the highest total of any state in the nation.

159,000 - The number of AI/AN veterans of the U.S. armed forces.

The above from website: <http://www.infozine.com/news/stories/op/storiesView/sid/4198/>

While many tribes differ with census results, the U.S. Census Bureau recently released a new version of its AI/AN Heritage Month multimedia page, offering easy access to the latest data and related materials: <http://www.census.gov/pubinfo/www/multimedia/aian2004.html>

November is National Diabetes Awareness Month!

by Kim Hinnenkamp, UTTC Extension Program

Diabetes is a disease, which affects over 17 million Americans and contributes to almost 450,000 deaths a year. Native American people are at high risk of developing Type 2 diabetes. This disease is affecting their communities in epidemic proportions throughout the country.

On the average, Native Americans are twice as likely to have diabetes than whites. It is also now affecting large numbers of Indian children.

Do you know if diabetes is a concern for you or your family? Listed below are some of the factors that increase your risk of developing diabetes and some of the symptoms.

Risks of Developing Diabetes

- Are you over the age of 40?
- Are you overweight?
- Are you inactive?
- Are you a woman who has had a baby that weighed more than nine pounds at birth?
- Are you of Native American ancestry?
- Do you have a parent, brother, or sister with diabetes?

Symptoms of Having Type 2 Diabetes

- Feeling thirsty
- Losing weight when you are not trying to
- Needing to urinate (pass water) often
- Feeling tired most of the time
- Feeling hungry
- No symptoms at all, but are at risk when blood sugar is high (which damages blood vessels).

If you have any of these risk factors or symptoms, you should have your blood sugar tested. On campus, you can go to the Student Health Center (Education Bldg., Extension 1247) and be tested for FREE. It is important for everyone to have their blood sugar levels tested at least once per year.

For more information on diabetes, call Kim Hinnenkamp, UTTC Extension Program at ext. 1397 or stop by her office in the Skill Center (Room 115).

UTTC student selected...

Continued from page 1

Pretty Boy intends to pursue a four-year and perhaps a master's degree. He's evaluating offerings at two schools in particular, Harvard and Cornell.

"I'm interested in public policy making," said Pretty Boy. "I'm not interested in being a politician. My goal is to help people. I want to be the person who talks to decision makers. I think I can do a good job as a lobbyist for tribal people."

To pursue his interests, Pretty Boy plans to attend a program during the winter at the Kennedy School of Government in Washington, DC.

Pretty Boy is from the Rock Creek District on Standing Rock; his Lakota name, Wowashi, means Helper of the People. He resides on the UTTC campus in Bismarck with his daughter, Ravin Storme Pretty Boy, and wife Tammy.

Learning experience...

Continued from page 1

The project was funded with a \$53 thousand Help America Vote Act grant from the North Dakota Secretary of State's office. UTTC administered the grant and served as the hub for the North Dakota project.



Karlys Turns Plenty, a student in Health Information Technology, signs up during the "Rock The Vote" rally. Staffing the desk are student coordinators Margaret Stevens, right, and Sara Iron Lightening.

Under Zueger's supervision, student coordinators at UTTC linked with counterparts and student teams at tribal colleges located on North Dakota's five reservations. Margaret Stevens coordinated with Elaine Guy at Fort Totten through Cankdeska Cikana Tribal College to reach voters at Spirit Lake. Sara Iron Lightening

paired with Julie Dejarlais at Turtle Mountain Community College. Nelson Ute worked with Greta Simon at Sisseton Wahpeton Community College. And Terrance Medicine Crow coordinated with Ron Yahoblit at Sitting Bull College on Standing Rock.


Zueger herself coordinated with the Mandan/Hidatsa/Arikara Nation through Roger White Owl at Fort Berthold Community College.

Students were provided training about revised state election laws, voter identification requirements, voting equipment, and voter education and outreach. Eighteen UTTC students, including members of the Student Senate, attended and completed a leadership class about voting issues.

In September and October, students on all the campuses conducted campus voter pledge drives. They distributed voter information such as Voter Bill of Rights and Voter Identification bookmarks from the North Dakota Secretary of State's office. They held voter education rallies and mobilized voters on Election Day by providing rides to the polls. At some locations, the students also recruited or served as poll watchers.

Overall, the effort was supplemented with voter education announcements on tribal radio stations

Continued on page 10



3rd Annual UTTC Food Drive

All Vocations and Campus Departments

Please have your food items ready for pick-up on Nov. 18

Also accepting monetary donations!

A prize to the vocation with the most food items!

Let's see if we can top last year's donations of 660 pounds of food and \$160 cash!

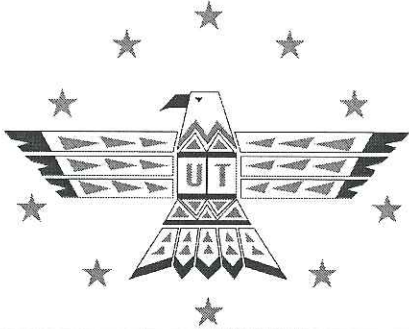
Please encourage your students/clubs/department to participate!

Questions? Call Karen x 1291

Remember, the names of Scrooges will be published!



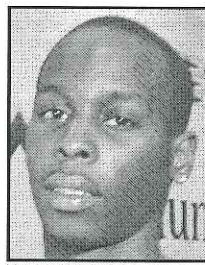
Tribal Management students Roy Packineau, left, and Tony Ammann staffed the information desk for the "Rock The Vote" voter education program.



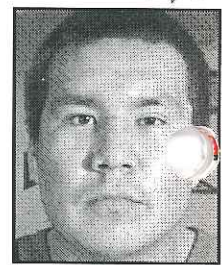
50 Tovah Harjo (Northern Arapahoe) 6-1, C/F, Tribal Management



31 Tara Hernandez (Winnebago Tribe of NB) 5-8, F, Tribal Management



Vernon Washington (Houston, TX) 6-3, G, Automotive Tech



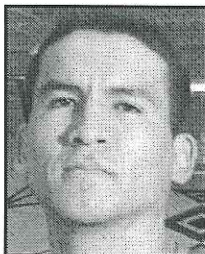
Dean Blain (Crow Agency) 6-4, F, Automotive Tech



21 Heather Schildt (Blackfeet Nation) 5-7, G/F, Nursing



33 Kate Sheffield (Turtle Mountain) 6-1, C, Nursing



Patrick Cole (Fort Belknap) 6-6, F, Construction Tech



Preston White (Turtle Mountain) 6-1, G, Education



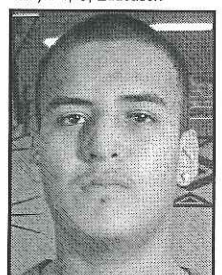
44 Ashleigh Agard (Standing Rock) 5-9, C/F Nutrition/Food Service



32 Tasha Bordeaux (Rosebud) 5-8, F, Criminal Justice



Lance Eaglestaff (Cheyenne River) 6-3, G, Injury Prevention



Anthony Medina (Winnebago Tribe of Nebraska) 5-10, G, Criminal Justice



23 Fallon Cavanaugh (Spirit Lake) 5-5, G, Nursing



5 Kahnya Cornelius (Oneida Tribe of Wisconsin) 5-7, G, Education



Kristijonas Fudzinskas (Lithuania) 6-8, C, Office Technology



Robert Head (Red Lake Band Chippewa) 6-6, F, Small Business Mgmt



14 Joanie Fox (Northern Cheyenne) 5-5, G, Criminal Justice



3 Kayla Gillis (Turtle Mountain) 5-7, G/F, Injury Prevention



Loren Kills Small (Standing Rock) 6-1, G, Automotive Tech



Narsis Reeves (Blackfeet Nation) 6-4, F, Nutrition/Food Service



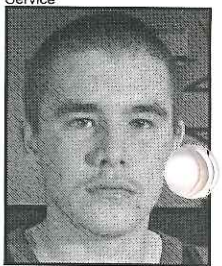
4 Danielle Good Luck (Three Affiliated) 5-6, G, Injury Prevention



Christopher Anderson (Bismarck, ND) 6-4, F, Nursing



Alden Spoonhunter (Northern Arapahoe) 6-0, G, Art/Art Marketing



Curtis Thomas (Bad River Band Lake Superior Tribe) 6-0, G, Automotive Tech

Thunderbirds Basketball

Mon-Dak Conference Tourney

Nov. 11-13

Thursday, Nov. 11
Lake Region State W 8 p.m.

Wednesday, Nov. 17
University of Mary JV M/W 6&8 p.m.
Home Game

Tuesday, Nov. 17
Cocordia College JV M 7 p.m.
Moorhead, MN

Not Pictured

- Dean Bear (Three Affiliated) 6-3, G, Construction Tech
- Margaret McCormack (Nez Perce) 5-10, C, Injury Prev.



Delbert Trombley (Blackfeet Nation) 5-10, G, Injury Prevention



Margaret McCormack (Nez Perce) 5-10, C, Injury Prev.

Native American Month

Art Contest

Deadline for entries:
Tuesday, November 15, 9 p.m.

Enter drawings,
sculptures, paintings, etc.

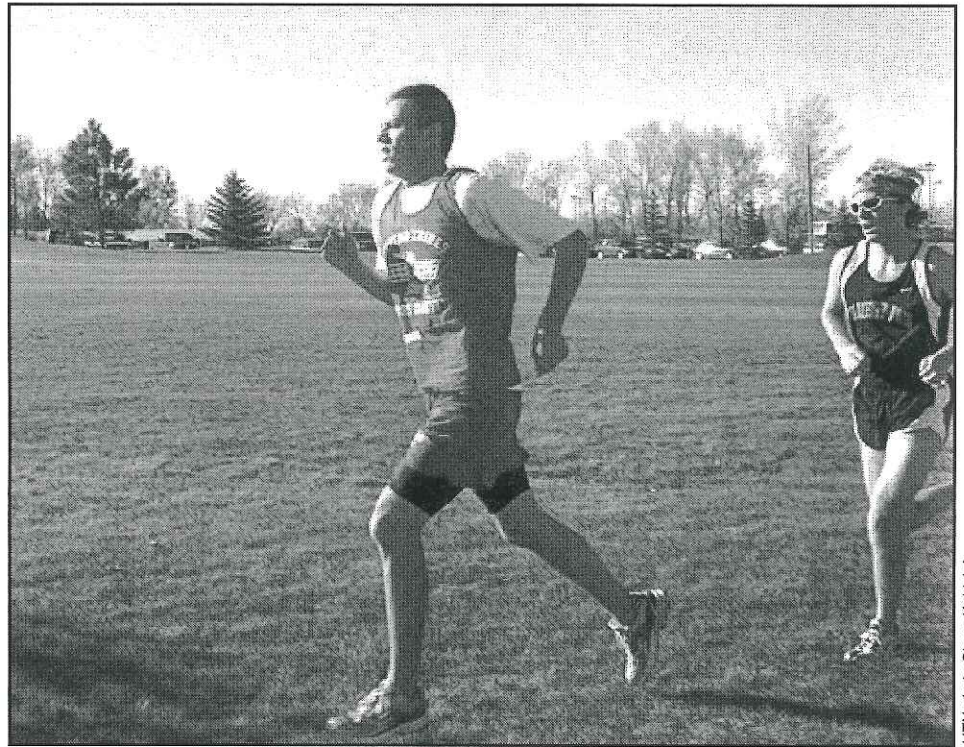
All entries displayed
Wednesday, November 16

Jack Barden Center
beginning at 2 p.m.

3 - 5 judges needed
1st Place \$100
2nd Place \$75
3rd Place \$50

More Information
Scott Davis x 1391
sdavis@uttc.edu

Estes was lone UTTC competitor



UTN photo Steve Kubisiak

Andrew Estes (Lower Brule) a student in Computer Support Technology was the only Cross-Country competitor for UTTC this fall. He competed in meets at Dickinson, Jamestown and Minot, and improved his times by as much as two minutes in the five-mile distance. Here he is seen at the Jamestown meet October 8, where he posted a 31:29, his best time of the season.

TJES Tidbits

Welcome back to our TJES tidbits. Our TJES staff consists of classroom teachers, special education teachers, support teachers, student support staff, paraprofessionals, technologist, and custodial, office and administrative staff. The academic day runs from 8:30 AM to 3:15 PM and the noon hour is closed. Breakfast is served at the UTTC cafeteria for TJES students from 7:45 to 8:15 AM.

TJES is located in 7 different buildings. These structures are located on the east end of the United Tribes campus. The TJES staff refer to these structures as the Main Building, Library/Music Building, Gym, Little Blue Building, RMC (Reading Math Center) and the 7 & 8th Grade Building.

The students at TJES are offered a full range of academic and after school programs. Student The students at TJES are offered a full range of academic and after school

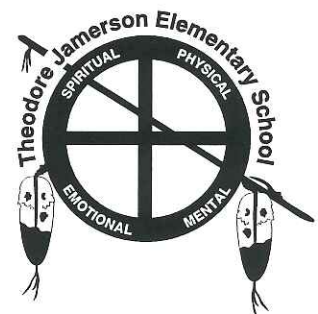
programs. Student The students at TJES are offered a full range of academic and after school programs. Student The students at TJES are offered a full range of academic and after school programs. Student The students at TJES are offered a full range of academic and after school programs.

The 21st Century program is an enrichment program designed and implemented for facilitating the additional education needs of TJES students—involving science, math, technology as well as recreational activities for students and their families. 21st Century programs during the 2003-04 school year, have included such things as swimming, martial arts, Girl Scouts, and THEO Art classes. Other school field trips have included trips to the Gateway to Science, and to the Pumpkin Patch. Century 21 helped sponsor the Child Find Family Fun night, A special thank you to all that participated and

to all who organized and supported it. School notices concerning upcoming November activities have been sent home with your child.

Parents, please encourage and help your child with his/her Science Fair Project. The TJES Science Fair will be held Nov 21st in the UTTC gym. Several of our students have attended and placed at the Local, State and National Science Fair. The State Science Fair will be held in February.

Next week.....TJES's mission statement, vision and school philosophy.



Learning experience...

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and in tribal newspapers. All the efforts were conducted in a non-partisan way.

"We know we had an impact on



"I can give you a ride to where you vote," said voter project coordinator Bobbi Zueger on Election Day to Josie Bingen, right, a Nursing Program student. And off they went in a UTTC van, along with Angeline Feather (Nursing Program) and DeVonna Picotte (Office Technology) at rear.

voters because they told us," said Bobbi Jo Zueger, Tribal Voter Education Project coordinator. "One person on our own campus said she hadn't voted in an election since Hubert Humphrey was on the ballot. And she went to vote because she attended our Rock The Vote event."

According to Zueger, another positive outcome was that students became familiar with the voting process. When it came time to vote, she said, they were confident about their ballots and fulfilling their citizenship duties.

Students from tribal colleges in Montana and South Dakota were also involved in voter information and education. In South Dakota the effort focused on voter registration.

According to a report from the Rural Ethnic Institute, an organization involved in voter education for the past 20 years, over five thousand new Native American voters were registered. The report said South Dakota experienced the highest Native American registration since 1996.

The Rural Ethnic Institute reports that South Dakota experienced a 67.2 percent Native American voter turnout, an all-time record. A report about the Native American voter turnout in North Dakota will be ready by December 1.

Annual Report Card SY 2003-2004 Theodore Jamerson Elementary School Bismarck, ND, ND 2003-2004

Tribes Served: We are intertribal. Standing Rock is our agency, but we served students from 12 different tribes.
Type of School: Grant Day School
Grades: K-8
Accreditation: State/Regional

Enrollment: 221 *(Special Needs Students: 58)

Goals (Performance Indicators) Data:

Average Daily Attendance Rate -	K-8:	89%	9-12:	0%	
Special Needs Students -	K-8:	90%	9-12	0%	
Graduation Rate -	*	*	9-12	0%	
Special Needs Students -	*	*	9-12	0%	
High School Dropout Rate -	*	*	9-12	0.00%	

Language Arts

Achievement - Basic: 33.33% Proficient: 62.96% Advanced: 3.70%

Special Needs

Students - Basic: 45.45% Proficient: 54.55% Advanced: 0.00%

Reading

Achievement - Basic: 28.70% Proficient: 65.74% Advanced: 5.56%

Special Needs

Students - Basic: 39.39% Proficient: 60.6% Advanced: 0.00%

Math

Achievement - Basic: 25.00% Proficient: 70.37% Advanced: 4.63%

Special Needs

Students - Basic: 33.33% Proficient: 63.64% Advanced: 3.03%

Staff Development:

Teacher in Core Areas - 22
Skilled in the Use
of Technology - Basic: 0.00% Proficient: 45.45% Advanced: 54.55%

Incidents Reported:	Incidents	Previous Year	Change		
Substance Abuse -	0		0		0
Violence -	99		125	-26	0

Indicators of Improvement Achieved:

The number of students proficient or advanced in language arts decreased from 76.19% in the previous school year to 66.67%.
The number of students proficient or advanced in reading increased from 61.90% in the previous school year to 71.30%.
The number of students proficient or advanced in mathematics increased from 65.08% in the previous school year to 75.00%.

Theodore Jamerson Elementary School Code A10E10 Annual Report Year: 2003-04

Test participation Summary

TJES data of students that were here all 03-04 school year from Count Week through testing.

TJES notes that the actual data of students in the school from count week to testing week is not reflected in the totals for Basic, Proficient, and Advanced in the annual report. Notes were included on the annual report to reflect these issues. However, we calculated percentages using the annual report pages (this data was not submitted on the online report) based on the students that were here all year from count week to testing.

The following is data from those numbers.

Language Arts:

	Basic	Percent	Proficient	Percent	Advanced	Percent	
All	26	31.33%	53	63.86%	4		4.82%
LEP	21	40.38%	30	57.69%	1		1.92%
Sp.Ed.	12	41.38	17	58.62%	0	0.00%	

Reading:

	Basic	Percent	Proficient	Percent	Advanced	Percent	
All	20	24.10%	58	69.88%	5		6.02%
LEP	16	30.77%	36	69.23	0		0.00%
Sp.Ed.	10	34.48%	19	65.52%	0	0.00%	

Math:

	Basic	Percent	Proficient	Percent	Advanced	Percent	
All	18	21.69%	61	73.49%	4		4.82%
LEP	15	28.85%	36	69.23%	1		1.92%
Sp.Ed.	10	34.48%	18	62.07%	1	3.45%	

F.Sam Azure, TJES Principal

Students build teamwork...

Continued from page 1

one of the teams completed it. As a reward, each student received a \$5 gift certificate to the Wopila Coffee Shop.

After this first informational meeting, students are expected to attend several more, which focus on financial aid, student health, time management, study skills, and computer skills. The purpose is to assist students, financially, academically, and socially in their transition to becoming a successful college student. To qualify for the program, students must be in good academic standing along with meeting other additional criteria.

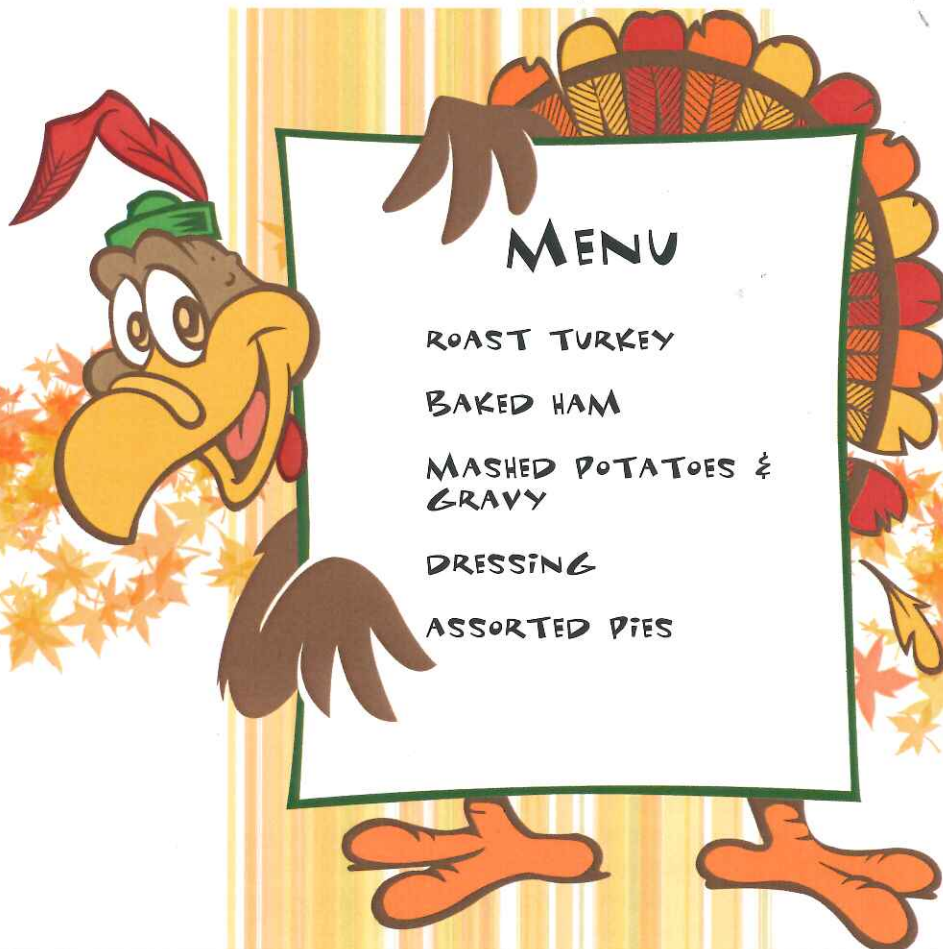
The SSS program would like to also thank those who assisted in making the program successful.



Building teamwork as they build their "newspaper table," at the grant aid program, from left Alden Spotted Tail (Rosebud), Kristina Dionne (Turtle Mountain), Tonya Savior (Fort Peck), and Michele LaRoche (Lower Brule).
UTN photo Royce Irwin

UTTC THANKSGIVING DINNER

NOVEMBER 24TH
11:00 AM



It looked like a new crop on campus



If you thought it looked like fall fieldwork was underway on the UTTC campus, weren't the only one. But the John L. tractor, chiseling a plot east of the administration building, was involved in a paving project, not farming. Excess moisture in the ground forced the contracting company, Northern Improvement, to till the soil for drying prior to laying down asphalt for a new parking lot. Along with the parking lot, a three-block section of Sisseton Street was paved in September, (inset photo), transforming the drive from a gravel road into a smooth city street, appreciated by



UTTC photos Dennis J. Neumann

all travelers on the north side of campus. Student and Campus Services supervised the project.

Deadline for next issue 5 p.m. - November 22, 2004

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