

Vol. 14 No. 13

UNITED TRIBES TECHNICAL COLLEGE • BISMARCK, ND

October 31, 2005

UTTC expands medical training with grant

BISMARCK (UTN) – A grant from the U.S. Department of Labor promises to strengthen an innovative jobs training program at United Tribes Technical College.

The \$1.4 million award, announced October 19 by North Dakota Governor John Hoeven, will help the college grow its new Medical anscription Certification Program, accorporating newly designed "virtual laboratory" technology.

"This is a positive step to connect students to high paying jobs," said Hoeven. "It allows UTTC students to use state-of-the-art medical transcription training equipment."

Earlier this year the college expanded its accredited health information technology program into the high growth, high demand field of medical transcription training with the acquisition of Exact-Med, a Bismarck-based medical transcription training company.

"This is going to revolutionize the way medical transcription training is taught," said Karla Baxter, director, UTTC Health Information Technology Program.

Until recently, academic programs had limited access to infor-Continued on page 3

EXPLORE INSIDE:

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UTTC soaring for Spirit Week



PARADE PACKS FUN: Six year old Ricky Pourier, a first grade student at Theodore Jamerson Elementary School, had the best assignment of the UTTC Spirit Parade on October 14 – throwing candy from the Teacher Education float. Theresa Ortley, left, and Rhonda Breuer, right. More Spirit Week photos pages 10-11. UTN photo Dennis J. Neumann

Dedication set for Eagles sculpture

A dedication program for a public art sculpture by UTTC Art-Art Marketing students is set for Friday, November 18 at 1:30 p.m. in Bismarck's Sertoma Park near the entrance to Dakota Zoo. The work, "Gathering of Visions," depicts life-sized eagles and a Native American medicine wheel. The public is invited; refreshments will be served.

In case of inclement weather, the program will take place in the Sertoma Leadership building near the amusement park.



LeRoi Laundreaux's Cafeferia Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

Cafeteria Hours: Breakfast ~ 7:45 - 8:15 am • Lunch ~ 11:00 - 1:00 pm • Dinner ~ 4:30 - 6:30 pm

All Students Must Show ID • NO EXCEPTIONS!!



Oct. 31 - Nov. 4

November 7 - 11

Breakfast	Lunch	Dinner	Breakfast	Lunch	Dinner
Corned Beef Hash & Eggs	Beef Stew & Biscuits	Hamburger & Fries	Sausage & Boiled Eggs	Hot Dish (Cook's Choice)	Pork Chops & Rice
Scrambled Eggs & Potatoe	s Baked Ham & Potatoes	Roast Beef & Potatoes	Bacon, Eggs & Potatoes	French Dip w/ Au Jus	Swedish Meatballs & Potato
Biscuits & Sausage Gravy	Sloppy Joe & Fries	Turkey Club & Soup	Scrambled Eggs w/ Ham	Pork Cutlet & Potatoes	Poor Boy & Soup
Pancakes & Ham	Pork Chow Mein & Rice	Pepper Steak & Spanish Rice	French Toast & Sausage	Hamburger & Fries	BBQ Ribs & Cornbread
Racon, Eggs & Hashbrown	Hot Dog & Macaroni Salad	Chili & Crackers	Veterans' Day No - Brur	nch and Dinner served from 10 a	m - 12 pm & 4 pm - 5pm

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Higher education discussion held at UTTC

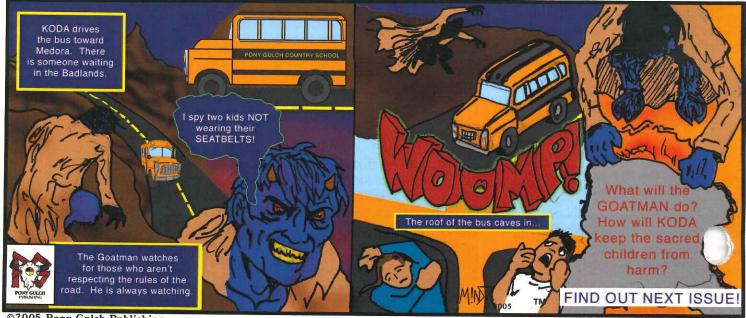


UTN photo Dennis J. Neumann

UTTC President David M. Gipp, center, hosted a discussion with two North Dakota higher education leaders October 19 at United Tribes Technical College in Bismarck. Joining Gipp at the Russell Hawkins Conference Center were University of North Dakota President Charles Kupchella, left, and North Dakota University System Chancellor Robert Potts. T discussed the fully relationship that American Indians seeking higher education will have with UND and how the university serves Indian people.

KODA THE WARRIOR "Mayhem in Medora" Part 3 of 5

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION



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Medical training...

Continued from page 1

ation technology tools used in the rkplace. Now, instead of hard copy text and cassette tapes for training, UTTC transcription students will access the "virtual lab" online to work with voice files and the industry's latest software.

"We've been working with the Dictaphone Corporation and other major companies on the 'Virtual Lab Project,'" said Baxter. "It becomes part of our curriculum early in the new year."

The three-year Community-Based Job Training grant compliments UTTC's participation in designing the "Virtual Lab," a project of the American Health Information Management Association (AHIMA). Through Baxter's participation, the college is one of only a handful of organizations in the country involved in planning for classroom applications of the new training technology.

"This kind of training is cutting edge," said David M. Gipp, UTTC esident. "Students will be getting are best start in a high demand field. It's the kind of 21st Century workforce training that leads to business development on reservations and anywhere around the country."

Continued on page 7

Bohemian Meal
Land Grant Room ~ Skills Center
The meal will be on Friday,
November 4
11:30 am to 12:30 pm

Hungarian Goulash
Creamy Coleslaw
Parsley Buttered Carrots
Kolaches
Cranberry Punch and Coffee
Meal Manager: KENT KADRMAS

Elegant Meal Friday, November 18 11:30 — 12:30 Land Grant Room—Skills Center

Broiled Herb Tilapia (Hish) with Mango Citrus Sance Risotto Sesame Green Beans Cheddar Garlio Bisomits Strawberny Honey Sorbet Coffee and Tea Meal Managen: Yvy Thundar Hawk

Elders "Wisdom Forum"







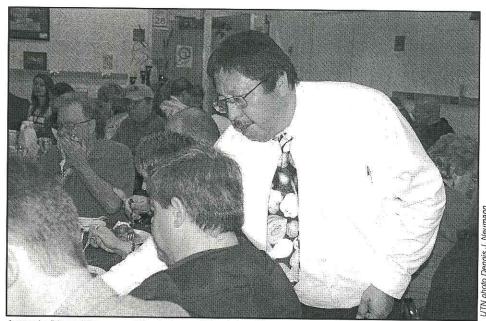






CAMPUS EVENT: Elders from each of the five tribal nations in North Dakota participated in a "Wisdom Forum" October 5 at United Tribes Technical College. Answering questions from students and sharing their cultural knowledge were, from top left: Danny Seaboy (Sisseton-Wahpeton), Ambrose Little Ghost (Spirit Lake), August Little Soldier (Three Affiliated), Margaret Teachout and Leona Claymore (both Standing Rock), and Marvin Bald Eagle (Turtle Mountain). The event was part of the UTTC "Healthy Beginnings" Wellness Fair, sponsored by the college's new department of Wellness Services.

Serving it up with style



Aaron LaBlanc (Cheyenne River) showed his style, with a colorful vegetable tie, and his culinary skill, with a delicious breaded pork chop meal, as part of a class assignment. LaBlanc was meal manager October 14 for the Nutrition and Food Service "Quantity Foods Meal." The student-prepared meals were served in the Land Grant area of the Skill Center on Fridays in October.

Student fundraising support available at Land Grant

by Pat Aune, Food & Safety Corrdinator

Is your group planning to sell tacos, chili, or burgers to raise funds? If so, plan to borrow electric fry pans, slow cookers, serving tongs, ice chests, etc from the Land Grant Food Safety Program. You'll also receive disposable aprons, hairnets, gloves and cleaning products. These resources are free to campus groups but advance reservations are required.

Students enjoy homemade goodies and sharing their food specialties but preparing food for large groups is challenging. Cooking for a large group requires larger equipment and more equipment than most people have at home or in a dorm room. It's also better if the food is prepared in a public or business kitchen that has been inspected for health and safety issues.

With advance planning and reservations you can come to the Skill Center food lab, cook the food, refrigerate food that's ready for the event, borrow serving equipment and then return to the kitchen for cleanup. Since Nutrition and Food Service students use the lab for preparing quantity foods we will need to check

the schedule and plan in advance to accommodate other groups.

Why is this being done? Many youth and adults on this campus are at high risk for food borne illness. Anyone with a health problem like diabetes or cancer, children under four years of age, and pregnant women are considered to be high risk. An illness can result is flu type symptoms that are over in a few days or could require hospitalization for dehydration and other complications. Pregnant women need to avoid listeriosis which causes miscarriage, premature delivery, or death of a newborn.

Share safe food by learning and following food safety rules. Call Pat Aune, UTTC Food Safety Educator, x 1399 for "17 Steps to Safe Food at Feeds, Powwows, Memorials and Street Fairs," a short guide to food safety issues. Also ask for the reservation form that will be used by campus groups.

"Together, Sharing Food Safely" is a UTTC Land Grant Extension program supported by the U.S. Department of Agriculture National Integrated Food Safety Initiative.

Hall heads United Tribe board

BISMARCK (UTN) — Tex G. Hall, chairman of the Mandan-Hidatsa-Arikara Nation, is the new chair of the United Tribes of North Dakota board of directors.

Hall was elected October 10 to succeed Charles W. Murphy, outgoing chairman of the Standing Rock Sioux Tribe. Murphy had served as United Tribes board chair for seven years.

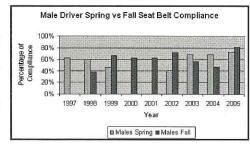
United Tribes is the governing board of United Tribes Technical College. Members include the chairperson and one other elected councilperson from each of the five tribes located wholly, or in part, in North Dakota: Mandan-Hidatsa-Arikara Nation, Spirit Lake Tribe, Sisseton-Wahpeton Oyate, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa.

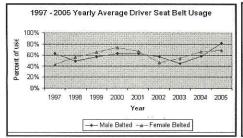
James "J. C." Crawford, Sisseton-Wahpeton Chairman, was elected vice-chair of the board. Ken W. Davis, Turtle Mountain Band of Chippewa Chairman, was elected secretary-treasurer.

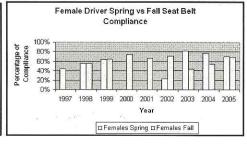
Seat Belt Usage Report

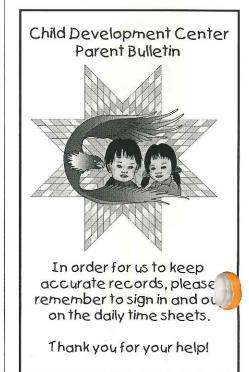
by Michelle Schoenwald, Injury Prevention Instructor

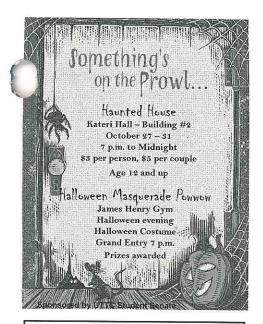
Thank you for your cooperation October 10 for the annual fall seat belt compliance check conducted by injury prevention students. Those of you who were buckled will receive a free meal. Those who weren't please know that it's a state law and it can save your life.













Captial Area Transit Route C-2

Scheduled stops at UTTC

6:47 am

7:47 am

8:47 am

10:47 am

12:47 pm

2:47 pm

3:47 pm

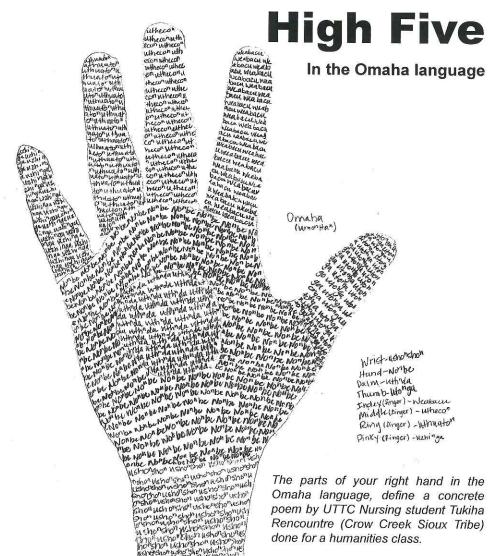
4:47 pm

Full Fare: \$1.00

Discounted Fare: \$.50

(K-12, 60+ years of age, certifiable disabilities) Fare includes transfers to continue your trip.

For questions, please ask the lriver, or visit the website at www.bismantransit.com. Website shows area bus routes. Call the CAT line at 323-9CAT. (323-9228)



CAT bus serves UTTC



In this case it's a good thing to have a CAT prowling at your door. Effective Monday, October 17, buses of Capital Area Transit (CAT) began service on a route that stops at the front gate of United Tribes Technical College. Eight daily stops are scheduled (see schedule). The inexpensive ride goes from a bench at the front gate to Kirkwood Mall in about eight minutes, where connections are available to other routes in Bismarck-Mandan's fixed route bus system. When traveling to UTTC, the CAT leaves Kirkwood Mall at door three on the east side about 17 minutes before it arrives at the college. UTN photo Dennis J. Neumann

How can I get my family to eat enough whole grains?

Submitted by Kelly Archambault, Nutrition Education Assistant, EFNEP

- Substitute a whole grain product for a refined product- such as eating whole wheat bread instead of white bread or brown rice instead of white rice.
- · Serve whole-grain crackers or cereal for snacks.
- · For a change, try brown rice or whole-wheat pasta.
- Use whole grains in mixed dishes, such as barley in vegetables soup or stews and bulgur wheat in casseroles or stir-fries.
- Use whole-grain bread or cracker crumbs uncooked oatmeal in meatloaf.

http://www.mypyramid.gov for more information.

100 Percent Whole-wheat Muffins

½ c. margarine or butter
½ c. Granulated sugar
½ c. light brown sugar
1tsp. baking soda
1 egg ¼ tsp. vanilla
1 c. low-fat milk
2c. whole-wheat flour
Optional: ½ c. dried fruit, such as raisins or cranberries

Preheat oven to 400 F.

Have ingredients at room temperature. Line the muffin tin using paper baking cups or using cooking spray to coat the bottom of the muffin tin.

With electric mixer, cream margine, granulated sugar, brown sugar and baking soda together, scraping bowl with spatula. In a small bowl, using a fork, beat together the egg and vanilla; add to creamed mixture. Gradually add the milk to the creamed mixture. Gradually add the whole-wheat flour and lightly stir the ingredients together so dry ingredients are barely moistened. Don't over mix. Add fruit if desired.

Fill muffin tins 2/3c full and bake 15-17 minutes or until browned and done. Remove from muffin tin and cool on wire rack.

Makes 12 muffins, each muffin has 231 calories: 9g fat, 34g carbohydrates and 3g fiber Recipe source: www.wheatfoods.org

Honoring Veterans at United Tribes

Public Program
Thursday, November 10
4:30 p.m. Jack Barden
Genter

Meal provided
Campus Community Invited
to attend

Sponsored by UTTC Cultural Committee

To be included, new veterans on campus or those who may not have been recognized in the past, should contact Suzanne Shields x 1409, sshields@uttc.edu or any member of the Cultural Committee: Julie Cain, Chairperson, Suzanne Shields, Secretary, Kyle Wilkenson, Kelly Fox, Tammy Klein, Leona White Hat, Shannon Medicine Horse, Ruth Buffalo. Please provide: branch of service and tour of duty.

Search for soldiers

by Marge Palaniuk

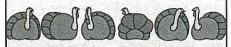
Anyone of the staff who has relatives who are serving in the military Iraq, Bosnia, Afghanistan or wherever- please send me the address of your friend or love one! Here's why!

My daughter Wendy Fuentes, a nurse, is in the military and has served in Germany, has a husband in Iraq and friends and relatives who are serving. Wendy lives in Lancaster, CA where she works in a hospital there. When she came back from serving in Germany her co-workers at the hospital asked how they could help.

They and people in her town of Lancaster have given donations of money, boxes and "stuff" to be sent to anyone that she has an address for, who is serving. She has received an abundance of all. She told me to send her some addresses of folks in the military.

So if you want your friend or loved one to receive a care package, send me a name and address and I will send them on to Wendy. I am Marge Palaniuk, Skills Center, Extension 1292.

Turkey Day Food SafetyFree Recipes • Free Samples



Learn how to cook turkey and all the trimmings. Get tips from experienced cooks. Join us for one hour or four hours. Watch us get the food ready for the oven or cook top. Learn how to make a pumpkin pie, bread dressing, mashed potatoes, gravy and carve the turkey.

Monday, November 7th Nutrition and Foodservice Kitchen -Skills Center

Here is a tentative schedulecome and go to see the foods you wan

Come and go to see the foods you wan

Noon to 1:00

2:00

Homemeade Pumpkin Pie

3:30

Mashed Potatoes

4:00

Table Settings and Salads

Homemade Gravy

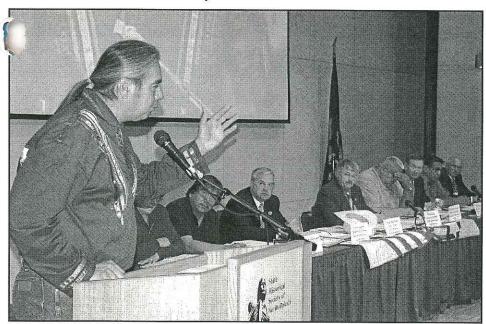
5:00

Turkey Carving

5:15

Samples, Storing Leftovers

The answer is, 'Whatever it takes!'



THE QUESTION WAS: What do we do to improve the way education systems serve American Indians? The answer came from Tex G. Hall, MHA tribal chairman, during a panel discussion about State/Tribal relations. Native people have had a "tough relationship" with education, said Hall, a former school superintendent. "It wasn't that long ago when our fathers and mothers were punished in school for speaking Indian," "Today, tribal colleges are the shining success story." The discussion took place October 7 during North Dakota First Nations Day. Students from United Tribes Technical College and University of Mary posed questions to members of the North Dakota Tribal and State Relations Committee. The event, "Bridging Cultures and Building Relationships," was sponsored by the North Dakota Indian Affairs Commission and moderated by Kurt Luger of the North Dakota Indian ming Association. UTN photo Dennis J. Neumann

Medical training... Continued from page 3

The grant will leverage additional funding from over a dozen employers, training and education organizations, government agencies, and other partners that endorsed the grant.

The UTTC proposal was selected through a competitive process involving 400 applications from around the country. It's one of 70 grants awarded to community colleges.

"I commend Dr. David Gipp and United Tribes Technical College for their successful efforts to secure this grant and for their constant efforts to

> Automotive Service Technology Program

> > Vehicle Inspections 11 a.m. to 2 p.m. Friday, October 28 Skill Center

Free of charge to the campus community!

No appointments necessary
No work will be performed
Report provided

provide more opportunities for their students," said Hoeven.

Hoeven met on several occasions with Emily Stover DeRocco, Assistant DOL Secretary for Employment and Training, to explain "the outstanding work UTTC is doing on behalf of Native Americans" and to encourage funding the grant.

For more information about UTTC's Medical Transcription Certification Program and the Virtual Lab contact the UTTC Health Information Technology Program 701-255-3285 x 1245 or kbaxter@uttc.edu.



American University's Washington Internships for Native Students

The WINS Program is a unique experience for American Indian and Alaskan Native Students to work and study in Washington DC for the semester or the summer. Students work 35-40 hours a week in a Federal Agency which sponsors Native American student from across the country in a Washington DC program of internship and study. Students (also called WINS interns) take three courses in the spring term, earning 12 credit hours or 2 courses in the summer earning 6 credit hours.

Through the WINS sponsorship program interns receive:

- Transportation to and from DC,
- Tuition & books
- · Stipend for incidentals & local transportation
- Housing at American University's Tenley Campus dormitories
- Meal plan
- Social and cultural activities and field trips.

You are eligible if you are currently enrolled in an academic program, will have 60 credits earned by program start date and maintain at least a 2.5 cumulative GPA. For more information and eligibility requirements or to complete an application please visit our website at www.american.edu/wins or call us at 1-800-853-3076

Applications for the spring 2006 semester are accepted being accepted now on a rolling basis until spaces are filled, generally by mid November.

Applications for summer 2006 at the Federal Bureau of Investigations, the Department of Defense or the State Department due November 1, 2005, all other summer internship applications are due in February 2006.

FBI Honors Internship Application Checklist Summer 2006

All Application Material must be in the WINS office by November 1, 2005

- " Completed WINS Application for Summer 2006
- Completed FBI Forms
- Current Resume
- " Two Letters of Recommendation
 - Official Transcript
- " Typed Personal Statement

Directions for Completing WINS application:

- 1) Go to Application at: www.american.edu/wins
- Apply online or print the pdf
- You can also submit your resume and personal statement online
- Request official transcripts from all colleges at tended be sent to:

Washington Semester American Indian Program, 4400 Massachusetts Ave, NW Washington, DC 20016-8083

- Submit letters of recommendation and other supporting documents to the address above.
- You do not have to send all items all at once, but they need to be in the office by November 1.

FBI Forms (available at www.american.edu/wins)

- * Preliminary Application,
- * School Certification Form from home school,
- * Applicant Background Survey,
- * Honors Internship Program Term Acknowledgement

WINS Program Staff
Washington Semester American Indian Program
Washington Internships for Native Students (WINS)
4400 Massachusetts Ave NW
Washington DC 20016-8083
Tel: 202-885-5934
Fax: 202-895-4882
email: wins@american.edu

TJES Annual Report Card

This is the annual report card for Theodore Jamerson Elementary 04-05. We use the North Dakota scores which at this point only tests in reading and math. This is the first year TJES has used the cut scores to determine AYP (Adequate Yearly Progress) so this will be our baselind data to gauge progress. The students at TJES will be testing with all North Dakota schools once again this fall in late October. If you have any questions, please call Sam Azure, UTTC Dean of Childhood Education, at 255-3285 x 1305.

Annual Report Card SY 2004 - 2005 Theodore Jamerson Elementary School Bismarck, ND, ND 2004 - 2005

Enrollment

	All S	All Students		EP	Special Ed	
	Male	Female	Male	Female	Male	Female
Total	78	79	61	69	27	22
M/F		157		130		49

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.52%	91.27%	91.17%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

			Language Art	5		
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	26	0.00%	0.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2004-2005	< 10	***	***	***	***	***
2003-2004	109	99.08%	33.33%	62.96%	3.70%	66.67%

State-wide Comparison (ND):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2004-2005	963	95.64%	50.60%	45.82%	3.58%	49.40%

Annual Report Card SY 2004 - 2005 Theodore Jamerson Elementary School Bismarck, ND, ND 2004 - 2005

Student Achievement

Reading									
	Number of Students	Participation Rate	Basie %	Proficient %	Advanced %	Proficient + Advanced %			
All Students	94	98.94%	69.89%	29.03%	1.08%	30.11%			
Males	48	100.00%	77.08%	20.83%	2.08%	22.92%			
Females	46	97.83%	62.22%	37.78%	0.00%	37.78%			
Race and Ethnicity									
Native American	94	98.94%	69.89%	29.03%	1.08%	30.11%			
Other Groups									
IEP.	26	96.15%	96.00%	4.00%	0.00%	-4.00%			
Limited English Proficient	63	98.41%	75.81%	24.19%	0.00%	24.19%			

Two Year Trend in Reading:

4)	Number of Students	Participation Rate	Basic %	Preficient %	Advanced %	Proficient + Advanced %
2004-2005	94	98.94%	69,89%	29.03%	1.08%	30.11%
2003-2004	109	99.08%	28.70%	65.74%	5.56%	71.30%

State-wide Comparison (ND):

(220,000,000,000,000,000,000,000,000,000	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2004-2005	2164	97,18%	61.39%	35.43%	3.19%	38.61%

Annual Report Card SY 2004 - 2005 Theodore Jamerson Elementary School Bismarck, ND, ND 2004 - 2005

Student Achievement

Math										
2	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %				
All Students	94	98.94%	70.97%	26.88%	2.15%	29.03%				
Males	48	100.00%	66.67%	29.17%	4.17%	33.33%				
Females	46	97.83%	75.56%	24:44%	0.00%	24.44%				
Race and Ethnicity	776		4%	14	- 3/1					
Native American	94	98.94%	70.97%	26.88%	2.15%	29.03%				
Other Groups										
IEP	26	96.15%	92.00%	8.00%	0.00%	8.00%				
Limited English Proficient	63	98.41%	77.42%	20.97%	1.61%	22.58%				

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2004-2005	94	98.94%	70.97%	26.88%	2.15%	29.03%
2003-2004	109	99.08%	25.00%	70.37%	4.63%	75.00%

State-wide Comparison (ND):

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficien Advanced
2004-2005	2164	96.95%	66.63%	29.79%	3.57%	33.37%

Annual Report Card SY 2004 - 2005 Theodore Jamerson Elementary School Bismarck, ND, ND 2004 - 2005

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	25
	Full-time teachers new to the school:	6-
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	2.5
A2.	Teachers at the end of last SY:	23
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	19 (82.61%)
В.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	24 (96.00%)
c.	Current school principal tenure (years):	14
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	25
	Core area teachers incorporating culture or language into classes:	25
	Core area teachers' qualifications in the use of technology for instruction:	
	Basie: 1 (4.00%)	
	Proficient: 9 (36.00%)	1
_	Advanced: 15 (60,00%)	
E.	Full-time paraprofessionals employed:	2
	Paraprofessionals earning college credits toward a degree:	
	AA: 1	
	BA: 0	
	Paraprofessionals having or earning a degree:	
	AA: 1	
	BA: 0	

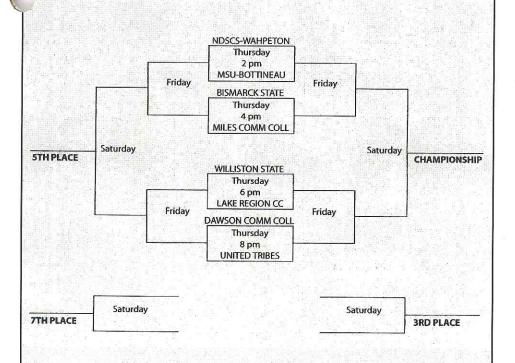
UTTC team wins Zarfos Tourney



A United Tribes team took first place in division one of the Roger Zarfos memorial co-ed softball tourney in September. Front from left, Heather Schmidt, Joey McLeod, Jodine Uses Many, Janel Strikes Enemy. Back row, Merle Elk, Jesi LeBeau, Kelsi Schmidt, Bernard Strikes Enemy, Spike Medicine Horse, Long Feather. Proceeds from the event benefited United Way of Bismarck.

MON-DAK CONFERENCE

Pre-Season Men's Basketball Tournament
November 10-12, 2005
United Tribes Technical College
James Henry Gymnasium



Friday game times: 2 pm, 4 pm, 6 pm & 8 pm Saturday game times: 12 pm, 2 pm, 4 pm & 6 pm (United Tribes will play the late game each day)



Apply Early For Spring 2006

Deadline dates vary for every tribal funding agency

Awards are based on availability of funds

Priority for selection might on a first come first serve basis

Reasons funding might be denied:

Missed deadline date

Incomplete files

Did not apply

Generally, the following documents are required:

Acceptance letter from educational institute

Financial needs analysis (budget) – from financial aid officer

Semester grades / mid-term grades

Class schedule

Criteria submitted for tribal funding might vary for new and returning students:

To ensure application completeness, contact and follow up with funding agency frequently

To be eligible for Workforce Investment Act (WIA) classroom training assistance, *ALL students* must apply with home funding agency first.

Information and Help Available

WIA office - building # 61

Open weekdays 8 a m - 5 p.m.

Rose or Jackie x 1231 or 1229

Save the Date Marketplace for Entrepreneurs January 17-18, 2006 Fargo-Dome

Career Marketplace Wednesday, January 18 Fargo-Dome

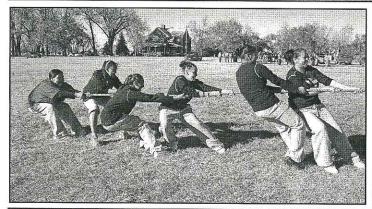
For high school juniors & seniors, recent high school grads, college students and adults seeking a second career Up-to-date information: www.marketplaceofideas.org

Students turn out for UTTC Spirit Week













Spirit Week photos by Dennis J. Neumann







Photos clockwise from left: Nelson Ute and Chenara Harjo practice their parade waves on the Tribal Management entry; Tug-O-War teams dig in at half-time of the UTTC Thunder Bowl, the 30th anniversary campus flag football game dedicated in memory of the late John Thunder Hawk; UTTC defeated Standing Rock in a close contest featuring plenty of action like this end-around run by Colin J. Hall; Alden Spoonhunter and Kelly Hurley were crowned Spirit Week King and Queen; Everyone likes smiling cheerleaders; The Art-Art Marketing float featured pair of warriors Brandon McDonald and Steve White Mountain; Candy was what the nursing students administered from their float; and two you was with bags at the ready.

SPIRIT WEEK WINNERS: Parade: First – Tribal Management; Second – Art/Art Marketing; Third – Computer Information Technology; Fourth – Office Technology. Spirit Award Winners: Jared Smith and DeVonna Picotte. Dorm Spirit Winner: Sakakawea Hall.

Police chief opens door for communication



ANNOUNCED AT MEETING marck Police Chief Deborah believes that communicating is a key to understanding in matters of discrimination. That's why she recommended the creation of a sub-committee on law enforcement issues to report to the Bismarck Human Relations Committee.

The group can "work on resolving law enforcement issues," she said. "I will assign several people from the police department staff to set up and serve on the committee." The chief announced the recommendation at the October 20 Bismarck Town Hall Meeting. She said the goal is to identify and define problems and develop and implement solutions that would be recommended to the Human Relations Committee. UTN photo Dennis J. Neumann

Deadline for next issue - 5 p.m. November 14, 2005

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