



FEBRUARY 2010 • VOL. 19 - NO. 2
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu

NEWS



Dorgan commended pg. 3

Spring term underway at United Tribes



ON THE SAME PAGE: Students Jerico Anderson (Cheyenne River) at left, and Kristin Many Horses (Standing Rock) arrived at the same place at the same time on the first day of spring term classes. Sooner or later all students visit the United Tribes Bookstore. Based on each student's course list, bookstore staff members assemble what often amounts to a sizable pile of textbooks, course materials and supplies. The costs are calculated and posted to student accounts. Anderson is taking Small Business Management and Many Horses is in Practical Nursing. Both are resuming their education after brief stop-outs. United Tribes News photo Dennis J. Neumann

TJES SCHOOL BOARD

VOTING INFORMATION AT-A-GLANCE

TUESDAY, FEBRUARY 2
 Campus Cafeteria
 10:45 am to 12:30 pm

Voting for one, two-year term for a UTTC Student



ALL UTTC STUDENTS AND STAFF MAY VOTE



THUNDERBIRDS BASKETBALL

Thursday, February 4
 Hosting Bismarck State College

Women - 6 PM • Men - 8 PM

James Henry Gymnasium
 United Tribes Technical College

United Tribes Holiday PRESIDENTS' DAY



Monday, February 15 ★ No Classes ★ No Work

King Day speaker honored

HOLIDAY OBSERVED: Angela Delorme-Gaines, a member of the Turtle Mountain Band of Chippewa, was honored January 18 by members of the United Tribes Culture Committee as guest speaker for the college's Martin Luther King Jr. Holiday program. Delorme-Gaines is a Federal Indian law attorney, who is both Native American and African American. Her multi-racial perspective brought special insight into the celebration of the federal holiday that honors the slain civil rights leader. At left, Jenna Skunkcap and Sheena Cain, members of the culture committee.



United Tribes News photo Dennis J. Neumann



LeRoi Laundreaux's Lunch Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.
 Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm
 All Students Must Show ID - NO EXCEPTIONS!!

February Lunch Menu

February 1-5	February 8-12	February 15-19	February 22-26
M Philly Cheesesteak & Baked Beans	Hamburger Gravy & Potatoes	M Goulash	Spaghetti & Garlic Toast
T Ham Salad Sandwich & Soup	Baked Chicken & Rice	T Bean & Ham Soup	Philly Cheesesteak & French Fries
W Hamburger & French Fries	Roast Beef & Mashed Potatoes	W Roast Beef & Mashed Potatoes	Baked Chicken & Potatoes
T Pizza (Cook's Choice)	Hamburger & French Fries	T German Sausage & Kraut	Hamburger & French Fries
F Pork Chow Mein, Rice & Egg Roll	Indian Taco w/ Assorted Toppings	F Fish Sandwich & French Fries	Grilled Cheese & Tomato Soup

KODA THE WARRIOR "Remember Your Winter Survival Kit!"

CREATED BY MARK L. MINDT
 SPIRIT LAKE NATION

In this country, we must be prepared for Winter.

Warmth doesn't have to be stylish or new.

Food doesn't have to taste good to keep you **ALIVE**. We need to **BE LIVING** to help others.

Grandpa! What will we do if no one can see us? Will I be able to go to school tomorrow? I'm so cold!

"Hugs warm the Heart."

Shh, Granddaughter! did you hear that?

It sounds like one of my video-games.

CHUN-CHUN-CHUN!

"Attention Inside the Truck! I'm the 1st Grade Teacher of Your child."

"I'm here to make sure she safely makes it to school. She has a Test Tomorrow."

See You All At Class... On Time!

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kodathewarrior@yahoo.com

North Dakota Tribes commend Dorgan

PLEDGE TO HELP ACCOMPLISH GOALS

BISMARCK (UTN) – The tribes of North Dakota will miss Byron Dorgan’s leadership on policy and legislation affecting Native Americans when he leaves the U. S. Senate.

Meeting January 15 in Bismarck, the United Tribes of North Dakota board commended Dorgan for his service and pledged to continue working with him through the remainder of his term this year.

“We’re losing a major champion here,” said David M. Gipp, United Tribes Technical College president. “He’s been good for Indian Country and done well for United Tribes.”

Dorgan has served nearly 30 years in the Congress. Throughout the last eleven years as a U. S. Senator, he has been a member of the Senate Committee on Indian Affairs, serving the last three as its chairman.

A resolution passed unanimously by the United Tribes board lauded him for leadership on issues important to American Indians, such as health care, public safety, education, tribal colleges, economic development, housing and youth suicide.

“It’s hard to measure how he compares with other Senators who’ve worked on Indian matters, but he would undoubtedly come out very favorably,” said Gipp.

“When he first took the Indian Affairs chairmanship he said his goal was to raise the standards and levels of well being for Indian people by addressing the fundamentals – health, education, jobs and public safety. For too many years these have been underfunded or not funded at all. He knew that providing these are key to having a healthy society. And he pursued these with the idea of building up Indian Country infrastructure to where Indian people could be successful,” said Gipp.

“As he enters his fourth and final year as committee chair, he probably hasn’t accomplished all he set out to do, but he made a good start. He raised the level of resources to where tribes can now begin to count on the ability to carry out the basic functions of an operating society,” said Gipp.

Dorgan has said that including Indian Health Care in national health care legisla-



Dorgan will be remembered for listening with empathy and compassion to tribal family members who lost loved ones to suicide. He is seen here in 2005 with a Standing Rock mother, showing pictures of her late son, at a Senate Indian Affairs field hearing in Bismarck.

tion is on his list of priorities during his final year in office and that his ability to get things done will not be affected by his decision not to run for reelection.

The United Tribes board pledged to support him in accomplishing his goals for the Indian committee and to work with him to further assist North Dakota tribes in their development efforts.

In particular, the tribes commended Dorgan for fighting tirelessly for funding and improvements for United Tribes, and tribal colleges throughout the United States, despite the efforts of bureaucrats and administration officials of several U.S. Presidents to eliminate or reduce the funding.

“He helped to assure the continuation of United Tribes,” said Gipp. “He always stepped up, because he was concerned about addressing the needs of students and providing support for them to continue their education. As a result, thousands now have a higher education degree and a greater opportunity to succeed.”

The resolution noted that Dorgan met with tribal leaders in private and public forums for many years, participated in ceremonies that are meaningful to Tribal Nations

and their institutions, and was willing to offer assistance in overcoming centuries of mistreatment by the government. It said he always used his influence in Congress in a positive and bipartisan manner to follow through on his promises to help American Indians and Alaska Natives.

The board extended its best wishes to the Senator in his future endeavors.

“Regardless if he chooses to continue in public life, I believe he’ll still be a friend and strong advocate for Indian people,” said Gipp.

United Tribes of North Dakota is an association of the five federally recognized Tribes located in North Dakota, each of which has a government-to-government relationship with the United States established by Treaty: Three Affiliated Tribes, Sisseton Wahpeton Oyaté, Standing Rock Sioux Tribe, Spirit Lake Tribe and the Turtle Mountain Band of Chippewa. As a group, their representatives govern United Tribes Technical College, a non-profit vocational and technical institution that serves Native American students and families from throughout the region and around the country. The college marked its 40th anniversary in 2009.

Student vocational clubs organize



United Tribes News photo Dennis J. Neumann

ACTIVE MEMBERS: The organization American Indian Business Leaders (AIBL) was represented during a January 12 organizing session of student vocational clubs at United Tribes. From left, Dave One Horn (Oglala Sioux Tribe), Tia Jeanotte (Standing Rock) and Lisa Stump (Rocky Boy) were ready to represent AIBL and recruit members. The luncheon event in the student union was organized by the United Tribes Student Senate.

UNITED TRIBES TECHNICAL COLLEGE



MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional well-being. When these ideals are practiced, the UTTC community will flourish.

Let us help you with your transportation needs

The Standing Rock Public Transportation Program offers affordable one-day public transit services to and from Bismarck, the Standing Rock Reservation, Mobridge, Pierre, Rapid City and Sioux Falls,



South Dakota. Others stops include Selby, Gettysburg and Onida, South Dakota.

**For more information contact:
Standing Rock Public Transit
Fort Yates, North Dakota
701-854-8090**

David M. Gipp

**Scholarship
Fund**



To honor his 30 years as college president, United Tribes has established the David M. Gipp Scholarship Fund as part of the "Opportunities in the Making" Student Scholarship Campaign. With the support of generous individuals and businesses in Bismarck-Mandan, this successful campaign has provided support for the education of 280 students in the past two years. Your contribution to the David M. Gipp Fund will help it grow, providing additional scholarship support. Please take this opportunity to recognize and honor David and help in his life's work.

Send your check to:
David M. Gipp Scholarship
United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

Contact: Brad Hawk
701-255-3285 x 1387, bhawk@uttc.edu



DISABILITY SUPPORT SERVICES

Students are encouraged to talk to the Disabilities Learning Coordinator about any difficulties experienced while attending UTTC.

Eligibility Requirements:

Must have a documented disability from a licensed professional.

The disability Support Services is committed to ensuring that ALL STUDENTS WITH A DOCUMENTED DISABILITY have equal access to its academic and social programs.

The office of Disability and Support Services is a resource center for students with disabilities within United Tribes Technical College. The office works to assess students' needs and to provide appropriate and reasonable accommodations.



CONTACT:

Betty Anhorn

701-255-3285 x 1471

banhorn@uttc.edu

PREVENT CATCHING H1N1 FLU

Use same precautions as for seasonal flu:

- Wash hands frequently with warm soapy water
- Use instant hand sanitizer
- Do NOT touch your eyes, nose and mouth
- Stay away from infected people
- Do NOT share cups, eating utensils, water bottles, lip balm or makeup
- Get adequate sleep/Eat healthy



DO YOU KNOW WHERE
YOUR
HANDS
HAVE
BEEN?



WASH YOUR HANDS WITH WARM,
SOAPY WATER FOR 20 SECONDS.

A Message From the
United Tribes Technical College
Student Health Department



Powwow Percussion



WELCOME BACK BEAT: The drum group Wise Spirit had some fun January 16 during the United Tribes Welcome Back Powwow. Brothers Preston Wise Spirit, raised arm at left, and Lonnie Wise Spirit (UTTC students) challenged and answered each other with a series of impromptu and creative strong beats that punctuated the rhythm of a social song, much to the delight of spectators and dancers. The powwow event was sponsored by the Strengthening Lifestyles Program of the Lewis Goodhouse Wellness Center. United Tribes News photo Dennis J. Neumann

United Tribes Resolutions

The following resolutions were approved by the United Tribes of North Dakota board during a meeting January 15. For more information, please contact United Tribes Attorney Thomas M. Disselhorst 701-255-3285 x 1238, tdisselhorst@uttc.edu.

1. Commending North Dakota U. S. Senator Byron L. Dorgan for his service to American Indians and Alaska Natives
2. Supporting final passage of health care reform in the 111th Congress
3. Supporting set-asides for tribes and tribal colleges in the "jobs bill" proposed by the Administration for the second session of the 111th Congress
4. Supporting tribal organizations, including tribal colleges, to be a part of the consultation process for Indian tribes now being developed with executive branch agencies
5. Designating the American Indian College Fund as administrator of Indian Education Scholarship Holding Fund Created by the Cobell Settlement
6. Encouraging tribes to participate in climate change discussions at national and international levels
7. Urging President Obama to appoint Native Americans as Federal Judges
8. Urging a comprehensive review of Indian education policy

UNITED TRIBES
TECHNICAL COLLEGE



Congratulations

UTTC FALL SEMESTER HONOR STUDENTS

PRESIDENTS LIST

Alex, Michael T. • American Horse, Nikeya E. • Arpan, Vonessa R. • Barton, Brenda A. • Bearcub, Lori M. • Begay, Rolenthea T. • Bell, Christina D. • Berthiaume, Stacey A. • Blackbird, Codi J. • Brewer, Tracey L. • Brunelle, Shane C. • Casarez, Lisa L. • Comeau, Virginia M. • Crow Feather, Bobby A. • Delorme, Brandie L. • Dionne, Shannon R. • Dupris, Gerald G. • Dupris, Mary Jo • Dwarf, Melissa M. • Four Bear, Kara L. • Gates, Alicia M. • Grant, Stacey L. • Grassrope, Amanda L. • Gravseth, Billi Jo • Grey Bear, Lora L. • Guevara, Heather • Haase, Cristin B. • Hellekson, Hannah R. • Helm, Jennifer C. • Horse Looking, Crystal P. • Horse Looking, Warren K. • Howling Wolf, Yvonne D. • Iron Road, Phyllis R. • Keplin, Michelle L. • Kleinsasser, Heather R. • LaRocque, Tina A. • Lawrence, Joseph A. • Lee, Amy L. • Lenoir, Emily • Little, Sophia R. • Long Chase, Amber Rosana • Lozano, Robin M. • McLeod, Alvin Jeremy • Medicine Horse, Delray L. • Mills, Darcy D. • Moran, Ryan K. • Morrison, Carolyn R. • Morsette, Jeri R. • Myers, Daniel Joseph • Nagel, John T. • O'Berry, Tamsen • Patneaud, Monica L. • Perkins, Stuart W. • Platero, Miranda L. • Pourier, Ty A. • Pumpkin Seed, Jessica M. • Red Dog, Kristen A. • Ruiz, Donna M. • Sam, Elizabeth G. • Sheridan, Peggy L. • Shoyo, Bunni R. • Skunk Cap, Jenna L. • Small, Deanna D. • Spotted Horse, Marie K. V • St. Cyr, Wendy F. • Starr, Alyssa K. • Starr, Mikell S. • White Mountain, Sheila L. • Whiteshield, Felix L. • Wigton, Cletis V • Wise Spirit, Bobbi Jo • Youngman, Derek J.

VICE-PRESIDENT'S LIST

Allery, Martha H. • Ashes, Lynette C. • Bird, Sandra D. • Black Lance, Desiree P. • Calabaza, Aldrick S. • Cartwright, Buffy T. • Clausen, Chastity L. • Cloud, Missy G. • Conica, Cody M. • Davis, Nina Marie • Dragswolf, Danielle C. • Dunn, Nathan D. • Dupris, Megan Lucille • Estes, Jeshua J. • Falcon, Jacob T. • Fox, Glen T. • Gray, Carl J. • Greenwood, Rhea R. • Henry, Stuart D. • Hodge, Lezly E. • Howling Wolf, Matthew T. • Iron Shield, Derrick A. • Keplin, Freddie L. • Killscrow, Clinton Wade • La Tray, Ursula Kary R. • LaFrombois, June A. • Lawrence, Bareil J. • Lawrence, Loreli L. • Little Shield, Renata L. • Looking Horse, Kaulouyah M. • McLaughlin, Freedom P. • Merrick, Karen R. • Montclair, Christopher L. • Moore, Jessica R. • Morin, Linzi M. • Morning Gun, Bernice L. • Mountain, Josh D. • Nichols, Shawn W. • Oakie, Almona J • One Horn, David J. • O'Rourke, Richard J. • Patterson, Kiara L. • Pheasant, Renae R. • Pourier, Lacey Jo • Ramsey, Tiffany C. • Red Cloud, Tamara L. • Reiter, April M. • Rough, Marcus A. • Ruiz, Randi L. • Silk, Xtal L. • Skinner, D' Aun T. • Skinner, Memoree M. • Smith, Brett J. • Smith, Michaela J. • Summers, Samantha Marie • Thunder Hawk, Jodi L. • Two Bulls, Sierra M. • Waln, Ann M. • Wells, Nicole R. • White Mountain, Jamie D. • White Mountain, Sean J. • Yazzie, Louise M. • Yellow, Claudette E. • Young, Angel L.

A gift for the College President



HAND MADE: Skip Longie displays a scaled-down pipe, which he gifted to United Tribes President David M. Gipp. Longie is a former Spirit Lake tribal chair and member of the United Tribes board. The college has a few of Longie's larger sized beaded pipes but this is the first one he made that is slightly smaller. It is mounted in a display case. United Tribes News photo Wes Long Feather

Harvard No Tuition

Harvard University has announced that undergraduate students from low-income families will pay no tuition. The policy applies to families earning less than \$60,000 a year with an honor student graduating from high school. No tuition and no student loans.

To learn more visit Harvard's financial aid website:

www.fao.fas.harvard.edu



Jobs and Economic Growth

TRIBAL COLLEGE STUDENT VIEW

BY DR. CHERYL LONG FEATHER, UTTC Research Director

In December 2009, President Barack Obama held a forum at the White House about jobs and economic growth. The purpose was to “explore every possible avenue for jobs creation and gather ideas from small business owners and CEOs, labor union representatives, and financial experts, economists and nonprofit leaders, and everyday Americans...” An invitation was extended to local communities to host their own community jobs and economic growth forums between December 4 and 11.

Students at United Tribes Technical College (UTTC) have a unique perspective to add to the national discussion. To ensure this voice was heard, UTTC President David M. Gipp requested that several focus groups be held with students who represented the college’s different vocations.

Members of a small task force coordinated the process: Lisa Stump, UTTC Student Senate; Annette Martel, Retention Coordinator; Debbie Painte, WIA Director; and Cheryl Long Feather, Research Director. The questions were aimed at gaining information about the student perspective.

Given the short notice and the quick turn-around time for responses, the sessions were held on three consecutive days, December 7-9, during the student lunch hour. Members of the faculty and Student Senate were enlisted to assist in recruiting students. Twenty-nine students participated, representing approximately 85 percent of the UTTC-offered vocations. There were eight men and 21 women who represented seven different tribes in the U.S.

Primary Themes

The Task Force identified several overall themes from the focus groups. They were grouped as follows by general theme and one overarching theme for each question.

General

- Students have an understanding of the role of individuals, tribal governments, council members, and the federal government. Students believed the primary role of individuals was to attain both a formal education and an understanding of the economic sys-



Jobs and Economic Growth student focus group at United Tribes Technical College December 8, 2009. United Tribes News photo Dennis J. Neumann

tem we operate in today. The role of tribal council members was identified as having an understanding of micro and macroeconomics and supporting business. The role of the tribal governments is to obtain funding and resources for the People and to manage funds ethically. The role of the federal government is to eliminate the ideological and bureaucratic barriers to reservation development.

- Students held a firm belief in the sovereignty of tribes and the right to self-determination.
- Students also held a firm belief in the power of education. They felt that the only way the federal government could really help was to fund education better.
- There was a great sense of hope about the future. The students did not share the same level of concern about a national recession because the economy has always been worse than national (e.g. unemployment, etc.) on the reservation and that continues to be their primary concern.

Question 1

Thinking back to the time when you decided to attend college at UTTC, what kind of employment, job, or career did you envision would happen for you after graduation (e.g. what type of job, where, what salary, etc.)?

- The decision to enter college was a decision based more on survival options than long-term career or job plans. College was seen as a viable option for continued existence and few students thought about what would happen after graduation, other than being able to obtain a generic job. Several students noted that education was a mere first step to helping their families and the tribe, and getting out of “survival mode.”

Question 2

In the last year or so, the U.S. has been in a recession. How has this economic downturn impacted you as a Native American tribal college student?

- Students felt Indian reservations are in a constant state of recession so the national recession has little import to them. Indians are “used to poverty” but they can see the impact in declining assistance from various programs (however, also not a new phenomenon). Students believed it was a good time to be in school (the view of school as a survival option) but also feared what would come after graduation.

Question 3

Think for a moment about the current economic structure in the U.S. (everything from types of jobs, wages, credit systems, banking systems, distribution of wealth). What, if

Continued on page 12



CONTRIBUTORS 2009

United Tribes Technical College is pleased to recognize the individuals and organizations that made contributions to the college's fund raising efforts in calendar year 2009. Thank you for your generosity in helping our students and their families.

- OFFICE OF INSTITUTIONAL ADVANCEMENT STAFF, *Suzan O'Connell, Development Director*

Dr. David M. Gipp Scholarship Fund

This scholarship fund was established to raise funds for students who excel academically. These contributors supported the fund:

Vonnie Alberts • Pat Aune • Randy & Susan Axvig • Phil Baird • Sheri Baker • Travis Bean • Chuck Bisnet • Shirley Bordeaux • Carrol Burchinal • Don & Julie Cain • Tom Disselhorst • Greg and Jackie Dockter • Bill Ellig • Dennis Hulsing • Dr. Leigh Jeanotte • Lady J's Catering • Helen Lindgren • Michael Lipsky • Debbie Painte • Joanie Ramey-Neumann • Rough Rider Industries • Harriett Skye • Three Affiliated Tribes • Dennis Trusty • Vaahler Insurance

United Tribes Employees

Employees have contributed generously through payroll deduction to increase the size of the Opportunities in the Making Scholarship Fund. These funds have been used to provide scholarships to students with a financial need.

Pat Aune • Sam Azure • Phillip Baird • Karla Nordyke • Katina Decoteau • Thomas Disselhorst • David M. Gipp • Brad Hawk • Tiffany Hodge • Brenda Jechort • Kathy Johnson • Jefferey McDowell • Glenna Mueller • Dennis Neumann • Evelyn Orth • David Raymo • Barbara Schmitt • Harriett Skye • Leah Woodke

Opportunities in the Making Scholarship Campaign

United Tribes is grateful for the contributions of individuals, businesses and organizations that have given generosity to provide scholarships to students with a financial need.

Wesley Aardahl • Charles Becherer • Best Western Doublewood Inn • Bismarck Party and Paper, Inc. • BNI Coal, Ltd. • Border States Electric • Capital City Construction • Comfort Inn and Comfort Suites • Barry & Cathleen Disselhorst • Gregory & Jacqueline Dockter • ETS Systems • Fireside Office Plus • Carla Fredericks • Richard Glaser • Industrial Contractors • Debra Ketterling • KFYR TV • Kirkwood Bank & Trust Co. • Art & Grace Link • Lockheed Martin Corporation Foundation • McCabe United

Methodist Church • Becky McVittie • MDU Resources Foundation • Mid Dakota Clinic Primecare • Midway Lanes Inc. • George Munger • Northern Improvement Co. • Northwest Development Group, Inc. • Prairie Engineering, P.C. • Ritterbush-Ellig-Hulsing, PC • Judith Rosenfeld • Saks News • SEO Precision, Inc. • Gina Shepard • Skeels Electric Company • Jacqueline Smith • Albert Spottke • Starion Financial • Francis Pinard Tafoya • Tesoro Mandan Refinery • Tom & Frances Leach Foundation, Inc. • Dennis Trusty • US Foodservice/GFG Division • Stephen Wishtoff • Albert Wolf • W.T. Butcher & Associates, LTD

Teeing Off for Academic Success Golf Tournament

The third annual "Teeing Off for Academic Success" UTTC Golf Tournament was held in September at Apple Creek Country Club. Thank you to all of the supporters and sponsors that made this tournament a successful event.

Action Cleaners • Jesse Alkire • Paul Bordeaux • Michael Condon • James Condon • Dakota Magic Casino • Brian Decoteau • Mick Decoteau • Chuck Decoteau • Troy Decoteau • Dell Com Contractors • Vince Eastman • Myra Evinrud • Rob Gayton • Ryan House • Mike Huber • Kirkwood Bank & Trust • Rob Koppinger • Jim Laducer • Kevin Martin • Butch Mastrud • Rivers Mitchell • Prairie Knights Casino • Doug Quinn • Jared Smith • Ricky Smith • Pat Thomas • Randolph White Bull • Ivan White Mountain • Rick Woodward • Lori Woodward

John Thunderhawk Scholarship Fund

This fund was created in memory of the late John Thunderhawk. The scholarship is awarded to student athletes.

Thunderhawk Family

Sherman Brunelle - Gandhi Peace Network Scholarship

Gandhi Peace Network

40th Anniversary Fund

Contributions to the 40th Anniversary Fund helped to conduct events that marked UTTC's 40th year in 2009. The following employees made generous contributions:

Kathy Aller • Kim Anderson • Barbara Archambault • Pat Aune • Sheri Baker • Biron Baker • Kelly Baker • Karla Baxter • Roxanne Benninger • Tamara Bitz • Bryan Christensen • Scott Davis • Brad Hawk • Brenda Jechort • Kathy Johnson • Margo Krabbenhoft • Anne Kuyper • Lynelle Lawler • Carol Melby • Ron Melby • Glenna Mueller • David Raymo • Dennis Renville • Brenda Rhone • Julie Stock-Porter • Charlene Weis

Lynn Ketterling Scholarship

Kathy Aller • Carol Anderson • Biron and Sheri Baker • Karla Baxter • Bev Huber • Debra Ketterling • Ann Kraft • Anne Kuyper • Evelyn Orth • Brian Palecek • Dennis Renville • Charlene Weis

UTTC Softball Tournament

Francis Azure • Daryl Bearstail • Shirley Bordeaux • Ella Duran • Royce Fiddler • Steven Fisher • Leah Fox • Uli Fox • Lucie Gall • G. Russell Gillette • David M. Gipp • Brad Hawk • Ryan Hertel • Shawn Holz • Shirley Iron Road • Warren Koch • LeRoi Laundreau • Bernice Laundreau • Lowell Little Eagle • Cheryl Long Feather • Twila Martin Kekahbah • Cathy Mastrud • Kayla McCloud • T.J. McLaughlin • Deb Painte • Prairie Island Tribal Council • Prairie Wind Casino • Premier Financial Consulting / Lawrence Stockert • Wayne Pruse • Geri Racine • Matt Red Bear • Tom Red Bird • Brenda Redday • Red Tipped Arrow, LLC • Renae Ripley • Barb Schmitt • Jesi Shanley • Star Silk • Michael Stockert • Bernard Strikes Enemy • Daisy Teller • Mike Upham • UTTC Maintenance Department

UNITED TRIBES



TECHNICAL COLLEGE

You Need a Mailbox

The United Tribes Housing Department strongly encourages students residing in UTTC housing to get a mailbox. They are available for the asking at the UTTC Mailroom.

If you have one already, and/or a Washington Court apartment address, please check your mail daily. The housing department sends important information by surface mail. You must be able to receive mail promptly to maintain your campus housing.

If you decide to move to off campus housing, other than Washington Court apartments, please notify the Student Accounts office of your new address: 701-255-3285 x 1212 or x 1346, or gracine@uttc.edu. This will assure that you continue receiving important correspondence from United Tribes.

Thank You.
Lorraine Davis,
UTTC Housing
Supervisor



American Indian Business Leaders

Every Monday at Noon

Jack Barden Center - Lower Level

Everyone Welcome!

For more information contact:

Jeri Severson, AIBL Advisor,
255-3285 x1377, jseverson@uttc.edu

A Friendly Reminder

When submitting articles for United Tribes News, email articles and/or photos as **SEPARATE ATTACHMENTS** to opi@uttc.edu. Include photo credits. Please **DO NOT** place images directly into Word documents. **NO HARD COPIES OR PUBLISHER FILES ACCEPTED.**

Thanks!

— Andi Gladson, Arrow Graphics
255-3285 x1437, agladson@uttc.edu

Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to Apply Early!

Classroom training assistance includes: tuition & fees, books & supplies, and student subsistence. Applicants seeking participation in the Workforce Investment Act (WIA) program for classroom training services must complete the following:

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

FUNDING MAY BE DENIED FOR:

- Missed deadline date
- Incomplete files
- Did not apply

DOCUMENTATION REQUIRED:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester grades / mid-term grades
- Class schedule
- Criteria submitted may vary for new and returning students
- To ensure application completeness, contact and follow up with funding agency frequently.

To be eligible for Workforce Investment Act (WIA) classroom training assistance, **ALL** students **MUST** apply with home funding agency first.

APPOINTMENTS / QUESTIONS:

The Workforce Investment Act office (WIA) is located in building # 61. The office is open Monday-Friday from 8 -5 pm. Call (701) 255-3285 ext.1229 / 1232 for assistance.



GO TO SCHOOL Without Leaving Home



UNITED TRIBES TECHNICAL COLLEGE ONLINE EDUCATION

- Study from Home
- Increase Your Income Potential
- Access courses after the kids have gone to bed

PROGRAMS OFFERED COMPLETELY ONLINE:

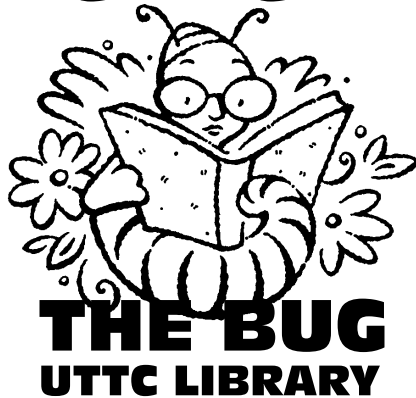
- AAS Injury Prevention - prepare to work with suicide prevention and other critical health issues
- Medical Transcription Certificate - train to work from home transcribing medical dictation
- AAS Nutrition and Food Service - prepare to work with Nutrition and Diabetes programs
- AAS Health Information Technology - prepare for a career in health/medical records
- AAS Early Childhood Education - prepare for a career in Head Start or Child Care
- AAS Elementary Education - become an elementary school paraprofessional

701-255-3285 • www.uttc.edu

UNITED TRIBES TECHNICAL COLLEGE
3315 University Drive • Bismarck, ND 58504

Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

CATCH



West Main Floor
Education Building

Hours: Monday - Friday
8 am - 5 pm

Books, Journals, Magazines,
Newspapers, Online Database,
Reference, Fax, Internet Access,
Photocopies, Interlibrary Loan

www.infolynx.org

Opportunities in the Making



Student Scholarship Campaign

UTTC employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll deduction.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible.

Information: Suzanne O'Connell
701-255-3285 x1533, soconnell@uttc.edu

Early Childhood Education Philosophy

BY LEAH HAMANN, Teacher Education Instructor

Pre-service early childhood education students in the course "Foundations of Early Childhood Education," were asked to construct their own personal philosophy of Early Childhood Education. This was to help them form their own understanding of their role – the instructor's role – in the education of young children.

The assignment helped the students in these ways: to critically address the purpose of early childhood education and how children learn best; to gain awareness of what constitutes a developmentally appropriate curriculum and learning environment; to understand how to meet the diverse needs of children; and to identify the dispositions of effective teachers.

"The curriculum of my classroom will include response to individual needs, incorporation of cultural heritage and acknowledgement of individual creativity."

Amber Long Chase, Standing Rock Sioux Tribe



"Children blossom intellectually and socially when teachers encourage and challenge them to make choices, take risks and try new activities."

James Bagwell, Highland Park, Michigan



"I believe children learn best when the teacher and the child grow a strong bond with one another."

Kathy White, Spirit Lake Sioux Tribe



"I believe that children learn best when they are in a hands-on learning environment. Being able to give a child an activity that is hands-on helps them get a better 'feel' at learning. It also helps them become more independent and learn at their own pace because development is not a race, it is a process and each child is individualized."

Justin Lawrence, Cheyenne River Sioux Tribe



"A child needs to know that they can trust you. Trust is very important in all relationships."

- Dan Miller, Three Affiliated Tribes

Measure Up to Good Health

BY PAT AUNE, UTTC/USDA Land Grant Programs Director

2010 CAMPUS WELLNESS PROGRAM

The new, campus wellness program, “Measure Up to Good Health,” is underway at United Tribes Technical College. The program was launched Tuesday, January 26th with health assessments for participants.

The assessments included: step and flexibility test; arm, waist and leg measurements; and a nutrition and wellness assessment checklist.

The wellness sessions are offered each

Tuesday from January 26 through April 27. Each begins at 4 p.m. in the Healing Room of the Lewis Goodhouse Wellness Center. Nutrition and wellness topics, exercise activities and a check-in for measurements and weight changes are included in the 30 minute sessions. The online class, “Wellness In the Work Place,” taught by Ruth Buffalo Zarazua provides additional information and motivation.

For more information please contact Ruth Buffalo-Zarazua (x1357, rbuffalo@uttc.edu) or me, Pat Aune (x 1399, paune@uttc.edu).

Economic Growth...

Continued from page 8

anything, would you change about the structure to ensure economic and jobs growth?

- Students were keenly aware of the disparity between the “haves” and the “have nots” in larger society and on the reservations and questioned the basis for that. There was a definite cultural perspective of caring for others and sharing wealth. Students believed government could level the playing field by creating more living wage jobs rather than the current disparity of few high-paying jobs and many low-wage jobs. The students also pointed to wasteful spending occurring at the tribal government level and believed resources could be better used with technology.

Question 4

If there were no barriers such as unemployment or lack of housing, would you prefer to work on your home reservation or off-reservation?

- The majority of students indicated they would ideally work on their home reservation. However, many of them indicated the need to gain experience or the necessity of working off their respective reservations currently.

Question 5

What could the U.S. government do to help Tribes develop jobs and encourage economic growth?

- Students felt the U.S. government was, and still is, a major barrier to economic development on Indian reservations. They cited the stripping of Native resources, (American) societal and governmental greed, bureaucratic red-tape, and chronic underfunding of treaty-based promises as reasons for this. They wanted the federal government to merely stop being a barrier. They also cited a desire for Tribes to return to traditional ways of taking care of ourselves and each other through strategies like community gardens, no longer “outsourcing” (using non-Natives), and using our tribal resources more intelligently.

A complete report on the United Tribes findings was filed with the White House Office of Intergovernmental Affairs.

– Editor

MEASURE UP TO GOOD HEALTH

**Tuesdays at 4 pm in the Healing Room
All Staff and Students are encouraged to participate.**

January 26.....	Welcome, program review, health assessments and Wellness In the Workplace
February 2.....	Food Choices For Health, MyPyramid.gov
February 9.....	Heart Health, Know Your Numbers
February 16.....	Comfort Foods, Whole Grains, Beans and Fiber
February 23.....	Bone Health, Calcium and Vitamin D
March 2.....	Gardening for Good Health
March 16.....	Trim the Fats and Sugars
March 23.....	Emotional Health and Spirituality
March 30.....	Plan Your Meals and Snacks
April 6.....	Healthy Snacks and Portions
April 13.....	Changing Habits, Motivation
April 20.....	Fruits and Vegetables, More Matters
April 27.....	Celebrate Your Good Measures: Social hour, music, food, entertainment & prizes



BLOOD DRIVE

Be a Hero – Save a Life!

**Tuesday, February 23
Student Health Center
United Tribes Technical College**

Door Prizes, Incentives, & Snacks!

More information:

Tara Claymore,

**Student Health Care Assistant
Lewis Goodhouse Wellness Center
United Tribes Technical College
255-3285 x 1286, tclaymore@uttc.edu**

WIC

Women, Infants,
& Children

Supplemental Nutrition Program for
Women, Infants, & Children

Clinic Hours:

Monday 1- 5 pm

Friday 8 -12 pm

Room 119 • Skill Center

APPOINTMENTS REQUIRED

Please call for your appointment
Kim Rhoades, Nutrition Educator

701-255-3285 x 1316

Fax: 701-530-0622



United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

TRANSITIONS



Jesi Shanley



Dr. Cheryl Long Feather

New Jobs

Two United Tribes employees have signed on to work for their tribe. United Tribes sends best wishes to Dr. Cheryl Long Feather and Jesi Shanley, now at work in the administration of the Standing Rock Sioux Tribe at Fort Yates. Long Feather was the college's research director and Shanley was career development director.

WE CAN HELP

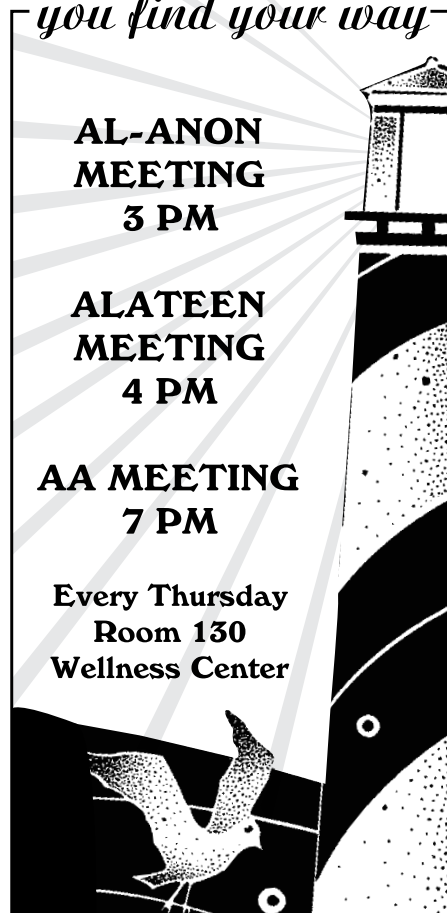
you find your way

**AL-ANON
MEETING
3 PM**

**ALATEEN
MEETING
4 PM**

**AA MEETING
7 PM**

**Every Thursday
Room 130
Wellness Center**



What to Watch Out For

CUSTOMER COMPLAINTS FILED

The following are lists from 2009 compiled by the Better Business Bureau of Minnesota and North Dakota.

Top Complaints on Industries:

1. Auto Dealers-New Cars
2. Siding Contractors
3. Roofing Contractors
4. Auto Dealers-Used Cars
5. Construction and Remodeling Services
6. Auto Repair and Services
7. Contractors-General
8. Banks
9. Windows-Installation/Service
10. Television-Cable, CATV and Satellite

Top Inquiries on Industries:

1. Roofing Contractors
2. Contractor-General
3. Construction and Remodeling Services
4. Electronic Equipment & Supplies-Dealers
5. Mortgages and/or Escrow Companies
6. Collection Agencies
7. Work-At-Home Companies
8. Heating and Air Conditioning
9. Internet Shopping Services
10. Auto Dealers-Used Cars

Predictions for 2010

The BBB receives thousands of calls about scams. In 2010 they caution you to be on the lookout for scams in these areas: winter olympics, the census, 'Green' remodeling, jobs, pre-acquired account marketing 'offers,' IRS-related scams, wireless security breaches, fake online classified ads or auction sales, gift cards, and smishing scams - using cell phone text messages to deliver the "bait" to get you to divulge your personal information.

For details visit www.thefirstbbb.org, or call toll-free 1-800-646-6222.

Training underway for 'green collar' jobs



United Tribes News photos Dennis J. Neumann

Students in the energy auditor training program represent 14 different tribes and come from eight different states.

ENERGY AUDITOR COURSE TO RUN THROUGH SPRING

BISMARCK (UTN) – Old Man Winter gave them a cold reception but a group of tribal students in training for new “green collar” jobs received a warm welcome from United Tribes Technical College. The mercury dipped to minus 33 one morning in the first week of January as the Native American Energy Auditor Level II Training Program got underway at the tribal college in Bismarck, North Dakota.

Over two-dozen individuals from 14 different tribes and eight states assembled to start training for a specialized job in the new “green economy.” Many had never experienced that kind of cold before, adding emphasis to the work of energy conservation and efficiency.

Safe and snug in the college’s technical skill center, they began 18 weeks of training that will end in mid-May, when flow-

ers are blossoming and the grass is green.

“You’re starting out fresh in the new year, perhaps a little bit too fresh considering the weather, but certainly on a course that holds great potential for your future,” said David M. Gipp, United Tribes Technical College president, in a welcome talk to the students. “We will do everything to assist you in being successful in this training that is set up for you.”

The energy auditor training at United Tribes is the first program of its kind to be offered specifically for tribal participants. It was announced last fall and followed by ads that opened the registration process to Native Americans across the country.

The training began with classroom instruction that will help participants learn the proper techniques in performing a complete energy audit.

The need is anticipated as the economy shifts more toward energy efficiency for more trained auditors who have the ability to perform detailed inspections and make cost effective recommendations about improving a home’s energy efficiency.

Those who complete the course will be able to perform in-depth diagnostics and evaluations and create fuel efficiency reports for customers.

Partnering with the United Tribes Economic Development Department are the Office of Indian Energy and Economic Development and the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry of the United States and Canada.

For more information contact Barbara Schmitt 701-255-3285 x 1436, bschmitt@uttc.edu.

Native American
**ENERGY AUDITOR
 LEVEL II**

Training Course



United Tribes Technical College

**January 4th - May 21st
 Easter Break April 1st - 6th
 Graduation May 21st**



**American Recovery and
 Reinvestment Act Project**



*Mick Stevenson
 (Three Affiliated)
 New Town, ND*



*Jason Faens
 (Tonawanda Seneca)
 Buffalo, NY*



*Melvin Long Time
 Sleeping (Blackfeet)
 Browning, MT*



*Instructor
 Randy Petit
 Ama, Louisiana*



*Fernando Cerna,
 (Kashia Pomo)
 Santa Rosa, CA*



*Instructor Erik
 Rasmussen, Trenton,
 Ontario, Canada*



*Jeff Delorme
 (Turtle Mountain)
 Belcourt, ND*



*Leo Campbell
 (Rosebud)
 Mission, SD*



*Cody White Bear
 (Three Affiliated)
 White Shield, ND*



*Jennifer Hickman
 (Dine')
 Chinle, AZ*



*Ramon Peters
 (Menominee)
 Keshena, WI*



*Caleb Bird Bear
 (Three Affiliated)
 Bismarck, ND*



*Sandra Stevens
 (Seneca)
 Irving, NY*



*Tyler Herrera
 (Turtle Mountain)
 Belcourt, ND*



*Jordan Lezard
 (Colville)
 Spokane, WA*



*Fred Miller
 (Menominee)
 Neopit, WI*



*Michael Barwick
 (Menominee)
 Aniwa, WI*



*Eric Juneau
 (Blackfeet)
 Browning, MT*



*Jason Good Left
 (Three Affiliated)
 White Shield, ND*



*Arnold Aragon
 (Crow)
 Crow Agency, MT*



*Isaiah Hunte
 (Standing Rock)
 Cannonball, ND*



*Lois Chapin
 (Standing Rock)
 New Town, ND*



*Erik Parisien
 (Turtle Mountain)
 Belcourt, ND*



*Pizi Lee
 (Rosebud)
 Eagle Butte, SD*



GOOD NEWS FOR INDIAN ELDERS

Tribal Conference
on Aging

June 2-3, 2010
United Tribes Technical College
Bismarck, North Dakota

- Who should attend: Individuals, caregivers and Tribal entities interested in issues of aging
- Conference topics: Elder Abuse, Exploitation, Racism, and Discrimination; Tribal Court/Elder Court systems; Wisdom of the Elders; Taking Care of Oneself; Understanding Medicaid, Medicare, and Medicare Part D; Keynote Speakers; and Entertainment

Contact:

ND Aging and Disability Resource-LINK: 800-451-8693 or the Standing Rock Tribe: 877-517-3413

CineYouth Film Festival

2010 CALL FOR ENTRIES

Now accepting submissions from filmmakers
20 years old and younger

Deadline: March 15

Selected films will be screened and filmmakers are invited to attend exciting workshops, meet film professionals and network with other youth filmmakers from across the country at the Festival May 6-8 at Columbia College, Chicago.

Information and Guidelines:

www.cinemachicago.org/cineyouth

Contact: Rebecca Fons, Festival Director
rfons@chicagofilmfestival.com



IHS 437 Scholarships



APPLICATIONS BEING ACCEPTED

Apply online
www.scholarship.ihs.gov

Deadline: March 28, 2010

All required documents/forms can be found on the Scholarship website

MORE INFORMATION:

Kimberly Annis
437 Scholarship Coordinator
Indian Health Service
115 4th Ave SE, Federal Bldg.
Room 215
Aberdeen, SD 57401
Ph: 605-226-7466
Fax: 605-226-7321
kim.annis@ihs.gov

Marketplace for Kids Education Day

Monday, May 3, 2010

University of Mary, Bismarck

- Develop Young Entrepreneurs
- Grades 3 through middle school, but open to all ages
- Classes and educational activities to help young people develop their business skills, enhance personal development, and explore career options

More Information: Kent Ellis 701-224-5513 or
Marketplace for Kids HQ 888-384-8410 (toll free) or
www.MarketplaceForKids.org.

IHS Dental Externships

- Gain professional experience and determine whether a career with the IHS Division of Oral Health, or a position at a specific IHS or Tribal site, is right for you.
- Available for dental students between their third and fourth years of school within the months of April through September.
- Sponsor: Indian Health Service
- Deadline: February 28, 2010

More Info: www.dentist.ihs.gov/extern.cfm

Timothy L. Lozon, DDS, Timothy.Lozon@mail.ihs.gov

800-IHS-DENT (447-3368) or 301-443-0029 (direct)



United Tribes Technical College presents...
St. Alexius Employee Assistance Program

BROWN BAG

Professional Development Education & Training Series



TIME:
12:00 noon - 12:50 pm

LUNCH PROVIDED

Wellness Conference Room
Lewis Goodhouse Wellness Center
United Tribes Technical College
Bismarck, North Dakota

Wednesday, February 3

TRAINING TOPIC:

Professional Co-worker Courtesy

PRESENTER:

Kelsey Lang, MA, LAPC

Wednesday, February 17

TRAINING TOPIC:

Achieve Your Personal Balance

PRESENTER:

Kari Schoenhard, LCSW, LAC,

Wednesday, February 23

TRAINING TOPIC:

Empowered Leadership in the Workplace

PRESENTER:

Tom Olson, MA, LPCC

Wednesday, March 3

TRAINING TOPIC:

Suicidal Behavior in the Community & Workplace

PRESENTER:

Dick Werre, LSW, LAC

**CEU'S EARNED
OPEN TO STAFF & STUDENTS**

MORE INFORMATION:



Eveleen Cook
701-255-3285 x1391
ecook@uttc.edu

Betty Anhorn
701-255-3285 x1471
banhorn@uttc.edu

Hello to United Tribes

BY JARED YANKTON



Jared Yankton, U S Army

I am writing from Fort Bragg, NC, where Ryanne (Red Bird) and I have been for the last few years since I finished basic and AIT training at Fort Leonard Wood, Missouri. I can't believe it's been almost three years (in May) since we left United Tribes.

It's been good to meet a lot of people from other reservations. Some have gone and I haven't seen them again; some came back and it's been good to have the friendships.

All in all, the army life can be real busy. My unit is always rolling. I've been stationed with a transportation unit and its real hectic at times, even tough to write a letter at the end of the day.

Over the holidays we finally had a little time. I thought I'd get word to United Tribes, to the community that really helped me a lot when we were there working, me in security and as a part time student, and Ryanne in finance.

This is it for now. The news letter is awesome and we love reading about everyone when it comes. We just get excited to see the old and new faces that are in it.

Thanks and happy New Year from the Yankton family! Our new address is: 132 Seay St., Fort Bragg, NC, 28307.

When a Soldier Comes Home

*Circulating on e-mail,
January 14, 2010*

When a soldier comes home, he finds it hard:

To listen to his son whine about being bored.

To keep a straight face when people complain about potholes.

To be tolerant of people who complain about the hassle of getting ready for work.

To be understanding when a co-worker complains about a bad night's sleep.

To be silent when people pray to God for a new car.

To control panic when a spouse says to slow down.

To be compassionate when a businessman expresses a fear of flying.

To keep from laughing when anxious parents are afraid to send their kids to summer camp.

To keep from ridiculing someone who complains about hot weather.

To control frustration when a colleague gripes about cold coffee.

To remain calm when a daughter complains about having to walk the dog.

To be civil to people who complain about their jobs.

To just walk away when someone says they only get two weeks of vacation a year.

To be forgiving when someone says how hard it is to have a new baby in the house.

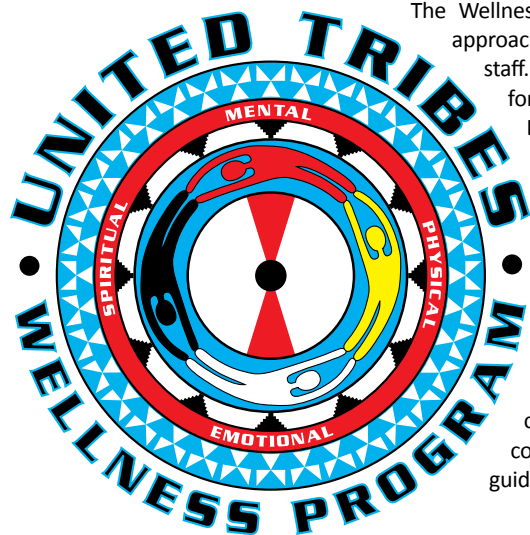
The only thing harder than being a Soldier, is loving one.


– Author Unknown


THE LEWIS GOODHOUSE WELLNESS CENTER





The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".




 = Spirit (SPIRITUAL)

 = Head (MENTAL)

 = Heart & Lung (EMOTIONAL)

 = People in Motion (PHYSICAL) and colors represent the 4 Directions

 = Persons in Sweatlodge (WELLNESS CENTER)

The Wellness Center provides a multi-disciplinary approach enhanced by professionally trained staff. The departments included are: Center for Student Success, Chemical Health, Domestic Violence Advocate, Resident Life, Strengthening Lifestyles, and Student Health.

Mission Statement: Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.

Recycle Your Plastics



Receptacle Locations:
Skill Center
Arrow Graphics

Notify the GREEN TEAM if you want a receptacle in your area:
Sherri Toman, stoman@uttc.edu

WE'RE NOT JUST A BOOKSTORE...



... Come in from the cold & check out our new winter fashions!

FEATURED ITEMS:

- Sister Sky body lotions and body washes
- TJES T-shirts - adult and children sizes
- More Pendleton blankets & mugs arriving soon

Payroll deductions available to full time employees (employed at least 3 months).

For more gift ideas check out the online store

www.uttc.edu



UNITED TRIBES THUNDERBIRDS



Above, point guard Nicole Wells orchestrated the offense January 10 in the Lady Thunderbirds 89/75 win over the Miles Community College Lady Pioneers.



At right, forward Patrick Wolf was sandwiched between two Pioneer rebounders in the Thunderbirds 80/64 January 10 loss to Miles Community College.

United Tribes News photo Dennis J. Neumann

T-BIRDS FEBRUARY BASKETBALL SCHEDULE

DATE	OPPONENT	TEAM	TIME
Jan. 31	..... Lake Region State College	M&W	1 & 3 pm
Feb. 2	..... Trinity Bible College	M	6:00 pm
Feb. 4	..... Bismarck State College	M&W	6 & 8 pm
Feb. 7	.....@ MSU-Bottineau	M&W	2 & 4 pm
Feb. 8	.....@ Williston State College.....	M&W	6 & 8 pm
Feb. 14	.....@ NDSCS-Wahpeton	M&W	2 & 4 pm
Feb. 16	..... MSU-Bottineau	M&W	6 & 8 pm
Feb. 20	..... Little Big Horn College, Crow Agency, MT ...M.....	M.....	2 pm
Feb. 22	.....@ Turtle Mountain Community College.....	M&W	TBA

Home Games in Bold



More Information:
Daryl Bearstail, Athletic Director
701-255-3285 x 1361
dbearstail@uttc.edu



FEBRUARY ACTIVITIES

DATE	TIME	ACTIVITY
1	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	6p-7p	Men's Wellness (Healing Rm)
	7pm	Aerobics/Pilates/Taebo (Healing Rm)
2	12p-1p	Circle Of Parents Meeting (Wellness Center ClassRm)
	12p/4p	Walking Club
	6pm	UTTC Lady Thunderbirds v. Trinity Bible School
	8pm	UTTC Thunderbirds v. Trinity Bible School
3	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Rm)
		Women's Wellness (Healing Rm)
4	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	7pm	Relaxation Techniques (Healing Rm)
5	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Movie Night (Multi-Purpose Rm)
6	9p-12a	Thunder Alley Bowling @ Midway Lanes Mandan
7	2pm	Bath Salts/Candle Making
8	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Rm)
		UTTC Men's Basketball League
9	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	6p-7p	Men's Wellness (Healing Rm)
	7pm	Aerobics/Pilates/Taebo (Healing Rm)
10	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Rm)
		Women's Wellness (Healing Rm)
11	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	7pm	Relaxation Techniques (Healing Rm)
12	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Special Event-Kramer Intrnl.
13	2pm	Cookies & Crafts
14	3p-5p	Valentines Day Party!!
15	12p/4p	Walking Club

DATE	TIME	ACTIVITY
15	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Rm)
		UTTC Men's Basketball League
16	12p-1p	Circle Of Parents Meeting (Wellness Center ClassRm)
	12p/4p	Walking Club
	4pm	Wellness Center Closed
	6pm	UTTC Lady Thunderbirds v. MSU/Bottineau
	8pm	UTTC Thunderbirds v. MSU/Bottineau
17	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Rm)
		Women's Wellness (Healing Rm)
18	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	7pm	Relaxation Techniques (Healing Rm)
19	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Movie Night (Multi-Purpose Rm)
20	1pm	Wellness Center Closed
	2pm	UTTC Thunderbirds v. Little Big Horn
21	6pm	Community Bingo!!
22	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Rm)
		UTTC Men's Basketball League
23	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	6p-7p	Men's Wellness (Healing Rm)
	7pm	Aerobics/Pilates/Taebo (Healing Rm)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Rm)
		Women's Wellness (Healing Rm)
25	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Volleyball League (Multi-Purpose Rm)
	7pm	Relaxation Techniques (Healing Rm)
26	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Rm)
	6pm	Movie Night (Multi-Purpose Rm)
27	2pm	Ski Huff Hills
28	6pm	Pot Luck Party



UNITED TRIBES www.uttc.edu

NEWS

ADVERTISING ORDER FORM

Advertiser: _____ Date: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Contact Person: _____

Fax: _____ E-mail: _____

By applying my signature below I agree to advertise in United Tribes News and fully agree to pay the amount specified below. Since advertising space is limited payment is due with submission of order form to guarantee placement. I fully understand that all ads must be received by the deadline listed below. Failure to remit ad before deadline will result in loss of ad placement and NO Compensation of any/all payment(s) made.

Client Signature: _____ Date: _____ TOTAL AMOUNT DUE: \$ _____

AD SIZES

- Full Page.....7.25" x 10".....\$250
- 2/3 Page Vertical4.75" x 10".....\$175
- 1/2 Page Vertical4.75" x 7.375".....\$125
- 1/2 Page Horizontal7.25" x 4.875".....\$125
- 1/3 Page Square.....4.75" x 4.875".....\$100
- 1/3 Page Vertical.....2.25" x 10".....\$100
- 1/6 Page Vertical.....2.25" x 4.875".....\$50
- 1/6 Page Horizontal4.75" x 2.3125".....\$50

- Number of Issues to Run _____
- 1/2 Year Discount.....5 Issues -5%
 - 1 Year Discount10 Issues -10%
 - AD SETUP**\$60

FULL PAGE \$250	2/3 PAGE \$175	1/2 PAGE VERTICAL \$125
1/2 PAGE HORIZONTAL \$125	1/3 PAGE VERTICAL \$100	1/3 PAGE SQUARE \$100
1/6 PAGE VERTICAL \$50	1/6 PAGE HORIZONTAL \$50	SAMPLE LAYOUT

AD SPECIFICATIONS

DEADLINE DATE:

Ad artwork and materials are due the 12th of the month prior to publication

FINAL ARTWORK: Please submit completed ad as black & white, camera-ready PDF, high resolution 300 dpi, or Illustrator EPS format. All fonts must be outlined or embedded, and all images and/or graphics support files embedded in your file. No full bleeds.

IMPORTANT: Ads created in Microsoft Word* and Microsoft Publisher*, as well as low resolution .jpg and .gif files off the web, are not camera-ready and cannot be accepted as final artwork.

MORE INFORMATION: Andi Gladson, 701-255-3285 x1437, Fax: 701-530-0633, Email: agladson@uttc.edu

AD DESIGN:

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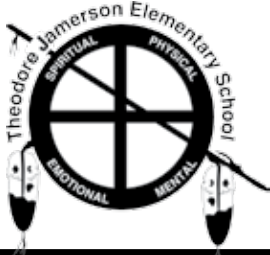
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SCHOOL BOARD ELECTION

One seat is up for election in balloting scheduled for Tuesday, February 2 for the Theodore Jamerson Elementary School Board.

Candidates who are students at United Tribes Technical College are eligible to run for this two year term on the seven member board.

TJES is an elementary school located at United Tribes Technical College. It provides educational services to the children of students attending the college, and is governed by an elected school board.

The TJES School Board Election is scheduled for Tuesday, February 2, 2010 from 10:45 a.m. to 12:30 p.m. in the campus cafeteria.

To be eligible to run, a candidate must meet the criteria listed below, and submit a **HAND-DELIVERED LETTER** to the **TJES PRINCIPAL** on or **BEFORE 4 p.m. on MONDAY, FEBRUARY 1, 2010**. Please state the reason(s) why you want to be on the board in the letter.

TJES SCHOOL BOARD

Board consists of seven (7) members: Two in Category A; Four in Category B; and One in Category C. Each must be an enrolled member of a federally recognized tribe and meet the following qualifications:

- **Category A:** A UTTC student who is a parent of a child or children enrolled in K-8 at TJES; must be in good academic standing and with two or more semesters of college remaining to complete.
- **Category B:** At Large UTTC employee
- **Category C:** Member of the UTTC Board of Directors

State Science Fair

BY KIERAN LINDERMAN



TJES State Science Fair participants; two that had to leave early.

TJES sent 19 students, grades 4 to 7, to the North Dakota State Science Fair on the Martin Luther King Holiday, January 18.

Sixth grade Students Rebel, Kieran and Dusty, and fifth grade student Emily, were awarded for their hard work and great presentations by earning first place in their categories. Each may be eligible to advance to the National Science Fair in Albuquerque, New Mexico.

- Fourth grader Tayson received 1st in his category but is too young to go to nationals.
- In the fifth grade, Trevan received 2nd place
- Sixth grade: Marlaysia, received 2nd place.
- Seventh grade: Gio received 2nd place.
- Third place awards were also presented to sixth graders Averia and Kianna.

TJES Recognitions

HONOR ROLL

5th Grade: Emily David • Trevan Long Feather • Chad Derby **6th Grade:** Alfredo Bernal • Marlaysia Cloud • Rebel Denny • Randal Eagleshield • Elijah Feather Earring • Dusty Keplin • Kieran Lindeman • Johnathan Noisy Hawk • Shyla McKenzie • Chance Pettigrew • Shirley Redday • Hayden Strong Heart • **7th Grade:** Zachary Burdick • Briar Rose Little Bird **8th Grade:** Kari Burcham • Theodore Teeman • Melissa Williams

2ND QUARTER ATTENDANCE

Wakinyan Afraid of Hawk • Hunter Chase Murphy • Tallon Long Feather • Jayzen Lee • Maximus Yellow • Tehya Little Owl • Kaeleigh Cain • Tayson Long Feather • Alex Nickaboine • Robert Sam • Michael Dominic Yellow • Trevan Long Feather • Averie Jeanotte • Hayden Strong Heart • Cassandra Yellow • Katherine Nickaboine • Gio Jeanotte • Wesley Jeanotte

Ken LaMont

Spirit Journey

The United Tribes campus community was saddened by the passing of former Mandan Mayor Ken LaMont, 63, who entered the spirit world surrounded by family January 7 at his home following a battle with cancer. He was a good friend and supporter of United Tribes as mayor and in his capacity as a college educator.



Ken LaMont

Correction

In our last issue, Scott Davis was incorrectly quoted in the story about Fall Honoring. In his speech he said the graduates were “now” obligated to give back to their communities, instead of “not” obligated, as it read in some copies of the print edition of *United Tribes News*.

Tribal College Journal 16th Annual

Student Creative Writing Contest

Promoting and highlighting the creative writing talents of tribal college students.

Winners announced and honored at the 29th annual AIHEC student conference in March.

Winning entries will be published in the Fall Student Edition of Tribal College Journal and placed on TCJ's website.

www.tribalcollegejournal.org

CHEAPBOOKS.COM

Textbooks bought and sold, new & used, online buybacks. Buy, sell, rent at cheapbooks.com (260) 399-6111, espanol (212) 380-1763, urdu/hindi/punjabi (713) 429-4981, see site for other support lines

Kevin Locke is 'Artist in Residence'

Kevin Locke (Standing Rock) has been accepted as a rostered artist by the North Dakota Council on the Arts for the group's Artist in Residence (AIR) program. The announcement was made in December.

From his home at Wakpala, SD, Locke travels the United States and around the world as an ambassador of Native American culture. His entertaining and educational presentations include audience involvement in the Hoop Dance, which he uses as a metaphor for unity of humankind. He teaches about culture and tells stories, and entertains with the traditional wood flute, on which he has made over a dozen CD recordings.

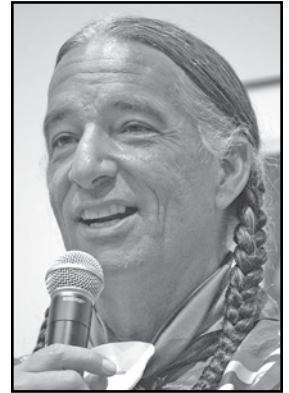
Locke's educational background includes high school at the Institute of American Indian Arts in New Mexico and a master's degree in educational administration from the University of South Dakota. He is a fluent Lakota speaker and is active in Lakota language revitalization. His learning about tribal culture came from tribal elders and relatives, including his mother, the late Pa-

tricia Locke, a noted Indian rights activist.

Artists on the AIR roster have been successfully reviewed by peers for how their artistic and instructional abilities relate to working in a school residency program.

The roster is used as a resource guide for communities. The AIR program provides matching funds to bring artists into North Dakota schools and communities to conduct residencies of three days or longer for hands-on experiences and personal interactions.

The arts council's next deadline for Artist in Residence grants is April 1, 2010. For more information visit www.nd.gov/arts/arts_ed/roster.html.



Kevin Locke

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"CREATIVITY IS OUR SPECIALTY"

SOUTH DAKOTA BUSINESS TO BUSINESS FORUM



To be held Wednesday,
March 17th, 2010
Best Western Ramkota
Pierre, South Dakota

Do you want a piece of \$10 billion in procurement opportunities? Are you willing to partner with local minority businesses in South Dakota?

If you said, YES! then sign up today and come to the free forum that will focus on matching you with joint venture and contracting opportunities. This forum will provide a unique venue to meet local minority businesses who are interested in construction and professional service contracting, particularly in the South Dakota areas.

At this B2B Linkage Forum...

- Meet and interact with key decision makers from public and private sectors at the tribal, state and local levels.
- Network and match MBEs with ARRA award recipients

These key industry sectors offer contracting & subcontracting opportunities:

- Construction
- Construction Suppliers
- Architectural & Engineering
- Information Technology
- Professional Services
- Demolition

MBEs are eligible to receive travel stipends.

Contact: Allison Davis 701-255-3285 x1263, adavis@uttc.edu or
Barbara Schmitt at 701-255-3285 x1436, bschmitt@uttc.edu.
Or register online at www.uttc.edu by March 3rd, 2010.

Earning Your Way



Nutrition and Foodservice Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

UNITED TRIBES
TECHNICAL COLLEGE



Nutrition and Foodservice Program
Annette Broyles, Chairperson
abroyles@uttc.edu
3315 University Drive • Bismarck, ND 58504
701-255-3285 x1406 • www.uttc.edu



Sweet Grass Project

INNOVATIVE TEACHER EDUCATION PROGRAM

YOUR OPPORTUNITY

TEACHER TRAINING

United Tribes Technical College seeks applicants for a new project to prepare American Indian personnel for teacher certification. The **Sweet Grass Project** is a four year teacher education program at United Tribes from 2009 to 2012. This project is funded by the U.S. Department of Education, Office of Special Education Programs (OSEP).

TRAINING and PREPARATION:

- Engage in teacher education coursework while maintaining a 2.5 - 3.0 GPA
- Graduate with a bachelor degree in Elementary Education and Early Childhood Education with an Early Childhood Special Education endorsement
- Complete the requirements for teacher certification
- Provide a service obligation (agree to teach in an early childhood special education setting) in exchange for the OSEP sponsorship

COMPETITIVE SELECTION PROCESS

Limited to 25 students

Participants who are selected will begin coursework during fall semester 2010 on the UTTC campus in Bismarck. Preference for the OSEP sponsorship will be given to students who already have a two-year degree and successfully complete the Praxis I exam, a test of basic skills in reading, writing and mathematics. Praxis exam costs are paid.

All **Sweet Grass Project** courses are offered on the campus of UTTC, with 300 and 400 level course credits granted through Sinte Gleska University, Mission, SD. **Sweet Grass** is similar to the recently completed Prairie Alliance for Special Education program. Participants in that program have been exceptionally successful with both Praxis I and II and are already certified teachers with teaching jobs in schools throughout the region!

COMMITMENT REQUIRED

This teacher preparation program requires a high level of commitment from participants. The academic preparation is intense and may feel overwhelming at times. But you will be supported by advisors and mentors who will guide you toward success. When you reach your goal of being a certified teacher, your sense of accomplishment will make everything you go through worthwhile!

APPLICATION DEADLINE: April 23, 2010

MORE INFORMATION or APPLY:

Lisa J. Azure, **Sweet Grass Project** Director
UTTC Teacher Education Department
lazure@uttc.edu, 701-255-3285 x 1407

Thank you for your interest!



United Tribes Technical College
3315 University Drive • Bismarck, ND 58504

www.uttc.edu

NCA Reaccreditation

BY RUSSELL SWAGGER (St. Croix Chippewa of Wisconsin) VP Student & Campus Services, UTTC Self-Study Chair

United Tribes Technical College is preparing for its NCA reaccreditation visit April 18-20, 2011. You are important to this process. The Self-Study Committee wants you to know more about the visit so that you may prepare yourself. Here is some general information for you to become familiar with.

Who is NCA?

NCA is a nongovernmental organization that reviews the quality of our programs and decides our accreditation status based on what they learn from us.

What is accreditation?

Accreditation is a process of reviewing an organization based on its mission and criteria established by NCA.

What are the criteria?

1. Mission and Integrity; 2. Preparing for the Future; 3. Student Learning and Effective Teaching; 4. Acquisition, Discovery, and Application of Knowledge; and 5. Engagement and Service.

How does NCA accomplish this review?

They send a team of experts to our school to review our key self study document, other documents, processes and policies, and they visit with everyone including our board of directors, students, administration, staff and faculty. Their goal is to gather as much evidence as they can to make a recommendation for accreditation.

What are we asking NCA to accredit?

To grant us the continued authority to offer any and all certificate and degree programs, authority to offer any and all degree programs on-line, and authority to offer bachelor's degrees for business administration, criminal justice, and elementary education.



Russell Swagger

Why are we asking for accreditation?

Our current 10-year accreditation runs out in 2011 and we want to expand our educational offerings.

Where does the site visit take place?

The NCA review team conducts their visit on our campus.

As we prepare ourselves, it is important to understand what accreditation is, why it is important to us, and what our role is in the process. In preparation, UTTC created a self study committee responsible for gathering information, writing the document, and sharing our story. As Indian people, the committee believes it needs to effectively communicate what it is doing in a way that recognizes and respects tribal culture while at the same time promoting and encouraging self-discovery through learning. It also believes the entire community must be involved and so it needs a way to attract and engage people while keeping them interested and involved. The committee decided to use animated Native Ameri-

can characters to express and convey meaning to its audience to excite and involve people of all ages, races, and walks of life using values inherent in tribal communities and shared by individual tribal citizens.

We asked Mark Mindt (Spirit Lake Tribe) to bring meaning to our story by creating characters that connect the five NCA criteria to real life in our tribal college community. (See facing page). We also value the diversity of our many tribal nations and other populations represented in our learning community. We believe that this connection between the criteria and our way of life will more accurately reflect those aspects of our life that are less tangible and obvious while engaging more people in the process that normally aren't involved. This expression will more accurately articulate to NCA what it is like qualitatively to be a part of the UTTC family while conveying how we are different and why this diversity is an important part of our existence.

So, this introduces you to our characters and the reaccreditation process. As you read future articles, look for ways that you can give voice to the accreditation process, ways that you can become involved, and witness the characters come to life as they tell our story through your voices.

UTTC SELF-STUDY

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place in 2010-2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>.

COUNCIL FIRES "Sharing Our Stories" Issue #1

Welcome to the new monthly series for you: the students, employees, alumni and supporters of the United Tribes Technical College.

I'm "**Mother Earth**." These are my friends and family. We'll be sharing our lives and experiences with you all. Remember, "We Are All Connected." Thank you.

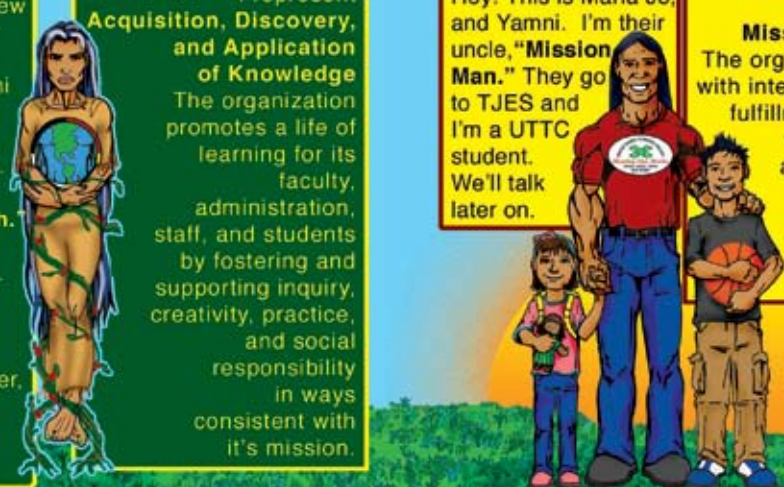
I represent **Acquisition, Discovery, and Application of Knowledge**

The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

Hey! This is Maria Jo, and Yamni. I'm their uncle, "**Mission Man**." They go to TJES and I'm a UTTC student. We'll talk later on.

We represent **Mission and Integrity**

The organization operates with integrity to ensure the fulfillment of its mission through Structures and processes that involve the board. Administration, faculty, staff, and students.



©2010 United Tribes Technical College

Hau, Mitakuyapi! We're the "**Elder Moon!**" We're here to help you learn more about the "sacred side of you" through the lessons of traditional wisdoms. Toksa Ake!

We represent **Student Learning and Effective Teaching**

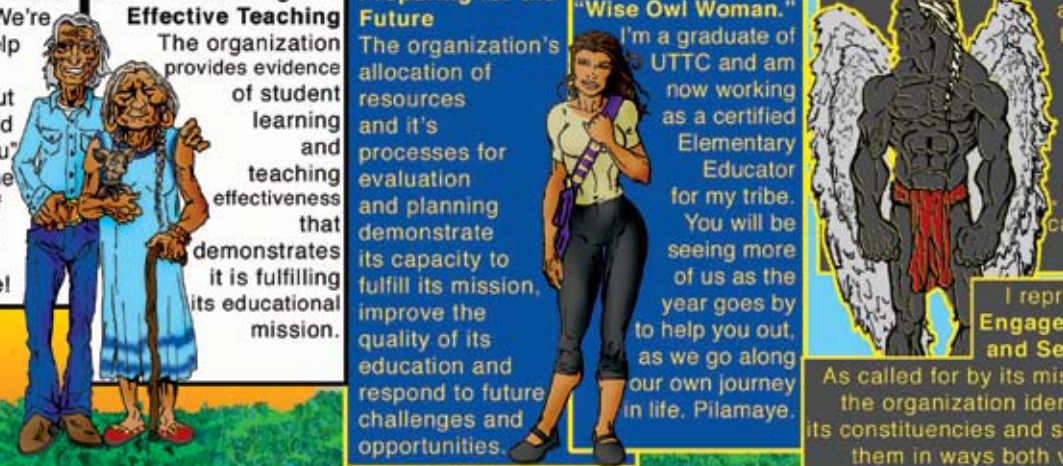
The organization provides evidence of student learning and teaching effectiveness that demonstrates it is fulfilling its educational mission.

I represent **Preparing for the Future**

The organization's allocation of resources and it's processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education and respond to future challenges and opportunities.

Hi! My name is "**Wise Owl Woman**." I'm a graduate of UTTC and am now working as a certified Elementary Educator for my tribe. You will be seeing more of us as the year goes by to help you out, as we go along our own journey in life. Pilamaye.

My name is "**Eagle Spirit**." I fly high above UTTC and see the good acts being carried out.



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UNITED TRIBES TECHNICAL COLLEGE

TJES SCHOOL BOARD ELECTION.....	FEBRUARY 2
T-BIRDS VS. BISMARCK STATE COLLEGE (HOME GAME).....	FEBRUARY 4
VALENTINE'S DAY.....	FEBRUARY 14
PRESIDENTS DAY (NO WORK/NO CLASS).....	FEBRUARY 15
MID-TERM EXAMS.....	MARCH 1-5
SPRING BREAK.....	MARCH 8-12
LAST DAY TO DROP A CLASS.....	MARCH 19

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Culture brings direction during orientation



United Tribes News photo Dennis J. Neumann

VISIONS OF THE FUTURE: Sheena St. Claire (Turtle Mountain), a new student in the United Tribes Automotive Technology program, appraised her own skill in creating her first-ever dream catcher. The exercise was part of student orientation during the opening week of the college's spring term in early January. Making this dream catcher is used as an exercise to help bring direction to their pathway in higher education. Working with sinew and rawhide, students are asked to focus on the goals they wish to achieve and symbolically weave them into their creation. Each is encouraged to keep it close and wear it at the time of their graduation. Also at work are Hunter Vicenti (Cheyenne) Small Business Management and Chantell Buckles (Fort Peck Sioux) Nursing. The exercise was supervised by wellness staff members Julie Cain and Ruth Buffalo-Zarazua, and is an example of integrating culture into the orientation process of the college experience.