



MAY 2010 • VOL. 19 - NO. 5
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu

NEWS



Courts Bias Examined p. 4

Dorgan outlines health care benefits for tribes



United Tribes News photo Dennis J. Neumann

ADDRESSING TREATY AND TRUST OBLIGATIONS: North Dakota US Senator Byron Dorgan met with North Dakota tribal leaders March 31 at United Tribes to outline the benefits for Native Americans contained in the nation's health care reform legislation passed by Congress and signed by President Obama earlier this year. The new law "will begin to provide Indians with what was promised but never given," said Dorgan. "First Americans cannot continue to have second-class health care." Tribal leaders praised Dorgan for his leadership in getting the

law enacted, from left: David M. Gipp, United Tribes Technical College president; Richard Marcellais, Turtle Mountain Band of Chippewa tribal chairman; Charles W. Murphy, Standing Rock tribal chairman; Myra Pearson, Spirit Lake tribal chairwoman; and Marcus D. Levings, Three Affiliated Tribes chairman. Also present was Councilman Delbert Hopkins of the Sisseton/Wahpeton Oyate. Dorgan's point-by-point explanation of how health care reform will help Native Americans can be found on page 10, inside.

Pomeroy is keynote speaker

GRADUATION TO FEATURE CONGRESSMAN, CAMERAS & ENERGY AUDITORS

BISMARCK (UTN) – Congressman Earl Pomeroy is scheduled as featured speaker for graduation at United Tribes.

Pomeroy is a long-time friend of the college and consistent supporter in Congress of Native American programs. He has been North Dakota's Congressman since 1992. Prior to that he was a State Representative and North Dakota Insurance Commissioner.

His keynote address will be part of the 2010 Commencement Ceremony starting at 1 p.m. Friday, May 7 in Lone Star Arena in the center of the college campus.

For those who cannot make it there, technology will come to the rescue. The



Earl Pomeroy

event will be available on computer. MY TRIBE TV will stream the ceremony live and in real time on the internet at <http://mytribetv.com/>.

MY TRIBE TV is a Native-owned company that specializes in webcasting tribal meetings, celebrations, and athletic events, and recently added the popular Native talk show "Native America Calling"

Continued on page 14

Destroyed eagle sculpture under reconstruction

RISING FROM RUBBLE: Artist and contractor Steven White Mountain (Standing Rock) was nearing completion in April on rebuilding the "Rising Eagle" sculpture. White Mountain, a UTTC graduate who is now a construction contractor, began the repair and reconstruction project last fall with five large pieces and about 1,000 little ones, he said. They were salvaged after the eight-foot tall, stylized Golden Eagle sculpture was destroyed. Local authorities have not solved the July 2009 case. The destruction shocked and saddened the campus community, and Bismarck residents and officials, and touched off a discussion over whether the damage was racially motivated. The sculpture had been created by United Tribes Art-Art Marketing students as part of a multi-year, public art project for the Bismarck Parks and Recreation District. Damage had been inflicted on four other UTTC sculptures, including a racial epithet on one, but "Rising Eagle" was the first to be totally destroyed. White Mountain says that the considerable metal reinforcement he installed will minimize future damage when the parks district returns "Rising Eagle" to Bismarck's Pioneer Park near the Missouri River.



United Tribes News photo Dennis J. Neumann



LeRoi Laundreaux's Lunch Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.
 Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm
 All Students Must Show ID - NO EXCEPTIONS!!

May Lunch Menu

	May 3 - 7	May 10 - 14	May 17 - 21	May 24 - 28
M	Goulash	EASTER MONDAY: Brunch 10am-12pm	M Tomato, Rice & Hamburger Hotdish	Pork Cutlet & Mashed Potatoes
T	Bean & Ham Soup w/ Frybread	Philly Cheesesteak & Oven Fries	T Taco Salad w/ Assorted Toppings	Chicken Stir Fry, Fried Rice & Egg Roll
W	Roast Beef & Mashed Potatoes	Baked Chicken & Mashed Potatoes	W Swedish Meatballs over Noodles	BBQ Ribs & Baked Potato
T	German Sausage & Kraut	Hamburger & French Fries	T French Dip w/ Au Jus & Chips	Sloppy Joe & Tator Tots
F	Fish Sandwich & French Fries	Grilled Cheese & Tomato Soup	F Chicken Sandwich & Mac & Cheese	Chicken Nuggets & Mac & Cheese

KODA THE WARRIOR "Mayhem in McLaughlin" Part 3 of 4

CREATED BY MARK L. MINDT
 SPIRIT LAKE NATION



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kodathewarrior@yahoo.com

Former WWII internees to attend conference

PLANNING FOR A MEMORIAL AT TRIBAL COLLEGE

BISMARCK (UTN) – Nine Americans who were caught up in the country's World War II Alien Enemy Control Program (AACP) are scheduled to visit Bismarck over the Memorial Holiday. They will be special guests at the Fort Lincoln Planning Conference.

The gathering is scheduled for May 30 to June 2 at United Tribes Technical College, site of the former Fort Lincoln Internment Camp.

Now in their senior years, the former internees will be joined by family members of other former internees and AACP scholars. More than two dozen will attend who have personal experience and professional knowledge of how it was for individuals and families to be locked up in American detention camps during WWII. The group comes together to talk about establishing a fitting memorial at United Tribes to that experience.

The conference is funded by a matching grant from the National Park Service through the agency's Japanese-American Confinement Sites Grant Program.

The NPS program is charged by Con-



Barracks at Fort Lincoln Internment Camp, Bismarck.

gress to help preserve and interpret historic locations operated by the War Relocation Authority and the Department of Justice where more than 110,000 Japanese and Japanese Americans were detained. Over six thousand German and Japanese from 19 Latin American countries were also held at DOJ camps, as well as thousands of German and Italian men, women and children from the United States.

Fort Lincoln was used as an internment site by the DOJ from 1941 to 1946. The camp held approximately 1,800 Japanese and 1,500 Germans, as well as a small number of Italians, Romanians and others from European countries.

Fort Lincoln was originally constructed as a military post at a location now south of the Bismarck airport. The tribes of North Dakota acquired the facility as surplus government property and began education and training programs for American Indians in 1969. United Tribes Technical College is now one of the nation's premier tribal colleges, granting two-year associate degrees and certificates in more than 20 technical-vocational fields.

Matching funds for the event have been provided by United Tribes; Hesono O Productions, Sacramento, CA, www.fromasilkcocoon.com/; and the German American Internee Coalition, New London, NH, www.gaic.info/. Other organizations involved are the National Japanese American Historical Society, Japanese Peruvian Oral History Project, and the North Dakota Museum of Art.

Members of the public are invited to participate. For more information contact Wes Long Feather 701-255-3285 x 1218, wlongfeather@uttc.edu or Dennis Neumann 701-255-3285 x 1386, opi@uttc.edu.

Fort Lincoln Planning Conference • United Tribes Technical College

*** TENTATIVE TOPIC AGENDA ***

Final, detailed agenda available at conference

Sunday, May 30

7:30 – 9 p.m. "Remembering Ft. Lincoln"
Welcome/Intros/Conference Orientation & Logistics
Conference Agenda Preview
Photo/Artifact Exhibit/Memento Sharing

Monday, May 31 (Memorial Day)

8 a.m. Breakfast/Review Agenda
9:30 "Snow Country Prison"
Overview of Alien Enemy Control Program
Introductions of Former Internees/Family Members of
Former Internees/ Stories from Former Internees
Noon Lunch
1 p.m. Camp Tour: A Place in Time:
Past, Present & Future
Consider memorial possibilities/locations
2:30 Break
3 – 5 Breakout Session – Start with "Sky's the
Limit!"
Small group discussion and idea sessions
Brainstorm/envision possible ways to memorialize the
AACP experience
7 p.m. Films - Narratives, Documents, & Memories

Tuesday, June 1

8 a.m. Breakfast/Review Agenda
9 a.m. Inside and Outside the Box
Discussion, share ideas, concerns and recommendations
Dialogue, questions & answers
10:30 Break
11 a.m. Breakout Session – Cross Section
Discussion
Small groups synthesize concepts/ideas
Noon Luncheon (speakers TB A)
1:30 Building Consensus: Our Memorial
Discussion/Recommendations
5:30 Dinner Event (TBA)
7- 9 Authors Book Signings:
Barnes & Nobel Booksellers,
565 South 7 St.

Wednesday, June 2

8 a.m. Breakfast/Review Agenda
10-11 Recommendations/Comments/Action Plan
11a.m. Sharing our planning results
Lewis Goodhouse Wellness Center
Noon Concluding Luncheon/Appreciations

Group beginning to examine bias in North Dakota courts



United Tribes News photo Dennis J. Neumann

PLANNING THE STUDY: At center, Dr. Erich Longie (Spirit Lake) makes a point about how to structure citizen input during public meetings being planned by the North Dakota Commission to Study Racial and Ethnic Bias in the Courts. The discussion took place March 26 during a meeting at United Tribes Technical College. Dr. Longie is one of 22 commission members empaneled by the State Supreme Court to examine the state court system for unfairness based on race, ethnicity or minority status. Their study is to review processes, procedures and outcomes; they hope to conduct surveys of the public, jury members, court personnel, judges and attorneys, and hold public meetings on and off reservations, the first of which is expected to take place during the summer in Fargo. Their next meeting is scheduled for May 21 in Bismarck. To see a list of commission members and review meeting agendas visit www.court.state.nd.us/.

UPCOMING CONFERENCES at United Tribes

May 30 – June 2

**Fort Lincoln Planning Conference
NPS Japanese Confinement Sites Memorial Planning**

June 1 – 25

**Nokota Math Science Technology and American Indian Culture
Camp**

June 7 – 25

NASA Summer Research Experience

June 14 – 25

APHIS High School Camp

June 23 – 25

Summer Education Institute for Educators

United Tribes



Technical College

MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

Tricks of the 'Green Energy' trade



United Tribes News photo Dennis J. Neumann

COOL TOOL: Melvin Long Time Sleeping (Blackfeet) Browning, MT, demonstrates the look of infrared images in the viewfinder of a thermal imager. The electronic tool is used by energy auditors to detect heating loss in buildings. Long Time Sleeping, a student in the United Tribes Energy Auditor program, conducted the display March 30 during a "Green Energy Summit" at United Tribes.

Participants learned about opportunities for developing energy conscious programs and initiatives in tribal communities. The event was co-sponsored by UTTC and the Office of Indian Energy and Economic Development in the Department of Interior's Division of Workforce Development.

UNITED TRIBES Circle of Parents

Noon Luncheon Meetings Every Tuesday

Lewis Goodhouse Wellness Center • Wellness Classroom

May 4, 11, 18, 25

Programs by NDSU Extension Service/Region VII
Parenting Resource Center

INCENTIVES FOR ALL PARTICIPANTS!

More information:

Tamera Marshall, Strengthening Lifestyles Family
Specialist, 701-255-3285 x 1492



CATCH



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www.infolynx.org



Anne McLaughlin Kuyper

Anne Marie McLaughlin Kuyper, 70, died at St. Alexius Medical Center, Bismarck, on March 25, 2010. A memorial program was held March 26 at United Tribes Technical College and Mass of Christian Burial was held Wednesday, April 7, at Christ the King Catholic Church, Mandan, with the Rev. Kenneth Phillips as celebrant. Burial was set for McLaughlin Cemetery, McLaughlin, S.D.

Anne was a resident of Bismarck and a member of the Standing Rock Sioux Tribe. She was born in Cass Lake, MN, to Wallace E. McLaughlin and Dorothy (Chosa) McLaughlin on Sept. 7, 1939. She graduated from Bemidji High School, Bemidji, Minn., in 1957, and received a full scholarship to attend the College of St. Scholastica, Duluth, Minn. In 1961, she graduated with a B.A. degree, majoring in art with a minor in English and a K-12 teaching certificate. Anne was selected for the very first Peace Corps group heading to the Philippines. However, because the day before she had signed a contract to teach in Buffalo, S.D., she deferred her Peace Corps training until after the school year ended. After training in New Paltz, N.Y., she and her group were given a personal send off by President John F. Kennedy in Washington, D.C., on their way to Sierra Leone, West Africa. There she taught English to French speaking high school girls at a girls' school in Magburaka. During one of the summers between school terms, she volunteered to teach art to young individuals living in a local leprosy colony.

In 1965, Anne married Pieter Kuyper

from Assendelft, Netherlands. Pieter was a building contractor in Sierra Leone when they met.

Over the years, Anne taught school in three states, and worked as Economic Specialist at the Lewis and Clark Regional Planning and Development Council in Mandan for eight years. She wrote many grants to help develop rural and small towns in North Dakota. One of the projects she helped obtain funding for was the first dormitory at Bismarck Junior College, now BSC. Anne worked a total of 35 years for United Tribes Technical College, where she was primarily a general education instructor, volunteer flower gardener and caretaker at the Russell Hawkins Conference Center, up to the time of her death. She loved teaching the many students who took her classes over the years; they always were her first priority. She enjoyed working with the many special staff at UTTC. During the summer months, Anne loved to plant and tend the flowers and plants on the UTTC campus. Each year her planting budget grew. She organized a Beautifying Committee and recruited many staff and students to help, including elementary school kids on campus. Local businesses and friends also were supportive of her efforts. Anne's emphasis was on planting perennials as they would return each spring, although she always had a display of red geraniums at the entrance of UTTC to greet the students coming to school in the fall and those coming to attend the United Tribes International Powwow.

Anne is survived by brothers, Rich-



ard (Geri) McLaughlin, Mandan, and Robert McLaughlin, Solen; sister, Marie McLaughlin Hanken, Bismarck; nine nieces and nephews; two great-nephews; one aunt, Bernice Arbuckle, Minneapolis; sister-in-law, Charlotte McLaughlin, Bismarck; and many extended family members of multiple generations.

Anne was preceded in death by her parents; and sisters, Jean Marie McLaughlin and Julie Anne McLaughlin.

Anne Kuyper Memorials BY SUZAN O'CONNELL, Director of Development

Friends wishing to remember Anne with a Campus Beautification Donation may do so in the Office of Institutional Advancement in the basement of Sitting Bull Hall or with Wes Long Feather in the President's Office.

Donations will be used to continue Anne's campus beautification work. She spent years

beautifying the campus, maintaining the flower beds and gardens and advancing our efforts to go-green.

Donations have already arrived to continue her work so it will live on after her. And, In death she already made it possible for others to see nature's beauty. Her family received a note that her corneas have restored



the sight of two individuals in Florida.

A formal memorial to Anne will be established by the Beautification Committee that she organized.



Remembering Annie, our 'Flower Lady'

BY DAVID M. GIPP, *United Tribes Technical College President*

On behalf of the students, staff and teachers at United Tribes Technical College, I acknowledge and express our deepest sympathy and sorrow to all who share in the passing of Anne McLaughlin Kuyper. She is of a lineage of Lakota and Chippewa and Irish.

I have known Anne and her family since my childhood. Her mother and father were among the generation that made a pathway for Indian professionals in government service. Like her parents and her brothers and sisters, she shared a common belief of hope and success for Indian people. Anne was a veteran of the Peace Corps in Africa.

She was among the first teachers at United Tribes when it opened. She remembered those days at the outset and the first students and staff that began in 1969.

She worked in economic development with the Lewis and Clark Regional Economic Development and Planning Council for several years in the late 1970s, as well. All along she was a supporter and promoter of United Tribes in its mission of serving "The People" from throughout Indian Country.



We will miss her. I will miss her. I will miss her work as a teacher and her work with students. She taught the first courses of survival skills in the early days. These were called "Personal Development" courses. She leaves her mark upon the land and among the current and future generations. It is something she did with humility. Teaching was one of her joys.

Some years ago she became a permanent campus resident, helping with our flowers and plants on campus and coordinating a comfortable meeting area in one of our historic buildings known as the Russell Hawkins Conference Center. In exchange, she lived in the upstairs quarters and furnished a good part of the center with her own furnishings and art. Many staff and visitors came and went with only one require-

ment, to sign her guest book. She was welcoming and gracious to all who came there, often providing snacks or refreshments.

She organized a campus beautifying committee and recruited many from the staff and students to help. She enlisted the help of friends and private businesses to bring plants, trees and flowers to the campus. In spring, summer and fall, she was often the first out and the last to leave tending the flower beds and garden. Over the years, she became our "United Tribes Flower Lady."

Anne was never one to be out front or brag. She seldom complained. She knew herself quite well. As a result, she could express her views and ideas with honesty and clarity.

To her close friends and family, she is known as "Annie." We will miss her giggle when she told jokes or a funny story. We will miss her ideas and suggestions. We will miss her optimism and her friendship and helping hand.

She is a lovely lady... Anne is our "Flower Lady."

Ode & Tribute to Anne McLaughlin Kuyper

BY MARIE A.M. HANKEN, APRIL 6, 2010

Anne gentle spirit, soft of voice, sister, teacher, and friend.

Anne the writer, talking in past years of writing the "Great American Novel." Time has moved on, however, and the novel never has been put to paper. The great American novel, however, interestingly enough, she played out instead of wrote: Anne *lived* the great American novel. Giving to others, traveling the world, meeting the man of her life in a far away Country, seeing great art in Rome, watching the changing of the guard at Buckingham Palace, and then coming

back to her true home of Standing Rock, United Tribes, and Bismarck, North Dakota to work out the rest of her days helping others achieve goals right up to the end!

Over the years, Anne was a gardener, an artist, a teacher, a mentor to so many. More than anything, however, what she always wanted to pass on to everyone she has touched along the way, is: "No matter what the cost, no matter what the journey requires of you, any obstacle can be overcome if you put your mind to it!" She believed that anyone can achieve and soar to great

heights, if one is willing to take that leap.

We always have loved you, Anne. From what we have heard in recent days, many more have loved you as well. For that we our family are all thankful. We all know that you have successfully completed your journey and that you are now in a better place. However, we now have a very important question.

What *are* we going to do when Monday comes? Go plant some flowers? Why not? It is springtime after all, and what are we waiting for?! Let's go!!!!

Stimulating Over-Arching Ideas



United Tribes News photo Dennis J. Neumann

CAMPUS TOUR: Two dozen landscape architecture students from North Dakota State University visited a tribal college for the first time when they came to UTTC on March 22. Seen here under the old metal archway that once graced the campus entrance, the group toured the grounds to form landscaping ideas. They were led by Kathleen Pepple, Assistant NDSU Professor of Architecture & Landscape Architecture, assisted by Robert Pieri, NDSU's Tribal College Partnerships coordina-

tor. The students are scheduled to present their ideas May 5 at UTTC for potential landscaping projects, including a research and demonstration garden, enhancements to a bike path/walking trail, plantings near the cafeteria patio that will be remodeled during summer, and ideas for the college's south campus and elsewhere. The partnership connection with NDSU for landscape planning assistance is coordinated by Pat Aune, Director of UTTC Land Grant Programs.

STAFF NEWS

Congratulations to instructor **Colleen Bredahl** for being chosen as one of only 10 instructors nationwide to assist in editing a new series of textbooks for Adobe products in the "Against the Clock" series. Bredahl teaches graphic art and design in the UTTC Art/Art Marketing Department.

Brad Hawk (Crow Creek), UTTC Finance Department, and **Scott Davis** (Standing Rock/Turtle Mountain), ND Indian Affairs Commission, former UTTC development director, have been invited to attend a May 14 reception at the IDS Center in Minneapolis for participants in the 2009-10 "Circle of Leaders Program" of Native Americans in Philanthropy.

AIHEC Awards: United Tribes Technical College

Business Law: Matt St. John, 2nd **Business Management:** Matt St. John, 2nd
Computer Applications: David One Horn, 3rd **Computer Art:** Emanuel Red Bear III, 1st; Stewart Perkins, 2nd **Graphic Arts:** Kaluya Looking Horse, 1st **Pottery:** Stacey Grant, 1st; Stewart Perkins, 2nd **Talent Show:** UTTC One Act Play, 3rd **Fashion Show:** Jenna Skunk Cap, 2nd; Jeri Morsette, 3rd **Mr. AIHEC:** David One Horn **Archery:** Trent Otter Robe, 5th; UTTC Team, 7th

UTTC AIHEC Team Members: Duane Jackson, Ryan Moran, Cristin Haase, Jeremy McLeod, Chris Montclair, Rolyynn Clown, Matt St. John, Trent Otter Robe, Michael Chappell, Glenn Fox, Nate Dunn, David One Horn, Sierra Two Bulls, Bobbi Jo Wise Spirit, Jeri Morsette, Lisa Stump, Jenna Skunk Cap, Stacey Grant, Codi Black Bird, Emanuel Red Bear III.

UTTC AIHEC Staff/Faculty: Red Koch, chief driver; Kathy Johnson, assistant driver and chaperone; Ruth Buffalo and Tamera Marshall, Archery and Volleyball coaches; Julie and Sonia Cain, Hand Games coaches and Mr. & Ms. AIHEC; Mandy Guinn coach for Knowledge Bowl and on-site Business Bowl and co-coordinator; Rebekah Olson Science Bowl, PowerPoint coach and co-coordinator; and Jen Janecek-Hartman Critical Inquiry coach, Speech coach, and co-coordinator.

The crew was super busy representing UTTC in a number of events. We had students participating in the Science Bowl (Ryan, Duane, Cristin, Chris) which made it to the final round. They lost to 3rd place TMCC. The Knowledge Bowl (Sierra, Stacey, Codi, Glen) team made it to the semi-final round. The Critical Inquiry team (Jeremy, Cristin, Lisa, Rolyynn, Jeri) did an excellent presentation on the importance of participating in the 2010 Census. Business Bowl competitors (Matt, David, Rolyynn, and Jeri) all did their best, with Matt bringing home two 2nd place plaques. The Art crew did a fine job bringing home four awards. UTTC has the privilege of being one of the student ambassadors again this year with David One Horn being Mr. AIHEC. The coaches and chaperones were very pleased with the professional behavior that the student competitors exhibited at the competition! Congrats on a job well done!

— Jen Janecek Hartman, Ph.D.
Director of STEM Education, United Tribes Technical College

DISABILITY SUPPORT SERVICES

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability as established under section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Reasonable support services, accommodations, and appropriate referrals are coordinated through the office of Disability Support Services.

The UTTC office of Disability Support Services is a resource for all UTTC Students with a documented disability from a licensed professional and is committed towards supporting the student in accessing all UTTC Academic Programs. The DSS office collaborates in assessing students' needs and provides appropriate reasonable accommodations in a timely manner.

UTTC Students are encouraged to schedule an appointment and visit with the Disability Support Services Coordinator in promoting self advocacy towards Academic Success within the United Tribes Technical College community.



INTERIM CONTACT PERSON:

Betty Anhorn, M. Ed., LAC
701-255-3285 x 1471
banhorn@uttc.edu



A CAREER IN DEMAND!

SEEKING NATIVE AMERICAN INDIVIDUALS

to participate in the

Native American ELECTRICIANS TRAINING PROGRAM

June 13th ~ July 30th

on the campus of

United Tribes Technical College in Bismarck, North Dakota

COURSE DESCRIPTION

With a shared goal of increasing the number of Native American Indians in IBEW/NECA Electrical Apprenticeship Programs all of the parties have agreed to conduct a pre-apprenticeship training program for a group of selected Native American Indians. Participants that complete the pre-apprenticeship successfully will have an opportunity to accept a full apprenticeship placement.

COURSE INFORMATION

The program will consist of selected topics from the formal NJATC inside Apprenticeship Training Program. All of the participants will complete the NJATC Tech Math course in preparation for their apprenticeship. Special emphasis will be placed on those skills necessary for the participants to be "job-ready" after completion of the program.

COURSE STRUCTURE

The course will be conducted over a 7 week period and consist of 240 hours of classroom and hands-on training. Participants will be in training 6 days a week for 8 hours a day.

NO TUITION FEES!!!

Lodging will be provided and paid for.

Bi-weekly stipends for meals will be provided to participants.

DEADLINE FOR APPLICATIONS: May 22, 2010

Further information can be found on the United Tribes website at www.uttc.edu or to obtain an application, please contact Arden Boxer or Barbara Schmitt at 701/255-3285 Ext. 1435 or 1436 or through Email at aboxer@uttc.edu or bschmitt@uttc.edu.

The Office of Indian Energy and Economic Development, and the Department of Labor in partnership with United Tribes Technical College, the International Brotherhood of Electrical Workers and the National Electrical Contractors Association, is offering a 7 week pre-apprenticeship training course in association with the National Joint Apprenticeship and Training Committee in Bismarck, North Dakota.



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"CREATIVITY IS OUR SPECIALTY"

How the Patient Protection and Affordable Care Act will help Native Americans



Byron Dorgan

North Dakota U. S. Senator Byron L. Dorgan, Chairman of the Senate Committee on Indian Affairs, provided the following explanation for how national health care reform strengthens and improves health care for Native Americans.

The Federal Government has a treaty and trust responsibility to provide health care services to Native Americans. The Indian Health Care Improvement Act, which provides the key authorization for these services, has not been updated in over 17 years.

Native Americans suffer from health disparities significantly higher than the general U.S. population. For example, Native Americans die from diseases at rates much higher than the general population - tuberculosis (600 %), alcoholism (510%) and suicide (72%) - and the Native American infant mortality rate is 12 per 1,000 persons compared to 7 per 1,000 persons for the general population. In addition, Native Americans experience the highest rate of youth suicide and type II diabetes of any group in the U.S. Further, the Indian health system experiences high vacancy rates in health care providers: 26% for nurses, 24% for dentists, and 21% for physicians.

The Patient Protection and Affordable Care Act, includes the Indian Health Care Improvement Reauthorization and Extension Act, which permanently reauthorizes the Indian Health Care Improvement Act, and strengthens and improves health care for 1.9 million Native Americans across the country. The Act will also reauthorize Native Hawaiian health care programs through 2019.

Following are examples of how the Patient Protection and Affordable Care Act (the Act) will improve health care for Native Americans:

IMPROVING ACCESS TO HEALTH CARE

Recruitment & Retention of Health Care Providers

- The Act increases the ability of Native communities to recruit and retain health care professionals by updating the scholarship program.
- The Act makes necessary updates to the Indian Health Service scholarship program.
- The Act exempts health care professionals, employed by a tribally operated health program from state licensing requirements within the boundaries of the Reservation, so long as the professional is licensed within the United States.

Health Care Facilities

- The Act authorizes the transfer of funds, equipment, or other supplies from sources such as federal or state agencies, for use in construction or operation of Indian health facilities.
- The Act establishes demonstration projects that provide incentives to use modern facility construction methods, such as modular component construction and mobile health stations, to save money and improve access to health care services.

Modernize the Indian Health System

- The Act includes demonstration programs to promote new, innovative models of health care which are tribally driven and will improve access to health care for Native Americans.

EXPAND HEALTH SERVICES OFFERED

Cancer Screening

- The Act authorizes the IHS to provide cancer screenings beyond mammographies, as law currently limits.

Long-Term Care

- The Act authorizes Indian health programs to provide long-term care, including home health care, assisted living, and community-based care.

Behavioral Health & Suicide Prevention

- The Act will establish mental and behavioral health programs beyond alcohol and substance abuse, such as fetal alcohol spectrum disorders, child sexual

abuse prevention, and domestic violence prevention programs. It will also expand the American Indians into Psychology program.

- The Act authorizes comprehensive youth suicide prevention efforts, by streamlining the Substance Abuse and Mental Health Services Administration (SAMHSA) grants for Indian youth suicide prevention; authorizing tribal use of pre-doctoral psychology and psychiatry interns; creating an Indian youth tele-mental health demonstration project for Native American communities to use for technology efforts to enhance mental health and prevent youth suicides; and creating a demonstration project for a youth suicide prevention curriculum programs in schools serving Indian youth.

OTHER ADVANCEMENTS IN HEALTH CARE SERVICES

The Act also authorizes:

- Expanded program authority for Urban Indian Health Programs by establishing behavioral health or mental health training, drug abuse prevention programs, and communicable disease prevention programs for urban Indian organizations;
- Updates for tribal epidemiology centers, granting the centers more access to data in order to properly track the health status of Native Americans;
- Expansions to chronic and infectious disease initiatives, by expanding the programs from only tuberculosis to all communicable and infectious diseases;
- Enhances coordination between the IHS and Department of Veterans Affairs so as to improve the health care provided to Native American Veterans;
- Allows certain Indian tribes and urban Indian organizations to purchase coverage for their employees from the Federal Employees Health Benefits Program, and also authorizes Indian tribes to use IHS dollars to purchase health benefits coverage for beneficiaries; and
- Many other important expansions to improve the Indian health care system.

SNDEA members volunteer in Mapleton

BY LISA AZURE, Teacher Education Department Chair

Five students in the United Tribes Chapter of the NDEA Student Education Association participated in an “Out-reach-to-Teach” on Saturday, March 27.

They joined students from SNDEA Chapters around the state at Mapleton, ND, a small community west of Fargo. There, they helped complete a “wish list” for teachers in the public school.

Some of the work included building bookshelves, covering blackboards with corkboard, painting different items, fixing shelves, and extending bulletin boards.

About 50 teacher education students from around the state attended, including retired teachers, community members, active teachers and ESPs.

From the United Tribes SNDEA chapter were: Memoree Skinner (Cheyenne River); Shyanne Schmalz (Standing Rock); Rolenthea Begay (Dine’ from Navajo); Marlarae Cook (Cheyenne River); and Kara Four Bear (Cheyenne River). Chapter advisor, Leah Hamann, accompanied the students on the trip.

Members of the UTTC Teacher Ed. Vocational Student Organization also traveled to Cannonball April 21 for a community event. They volunteered to participate in bingo, a book fair, children’s art show and carnival at the Cannonball Elementary School.

Many people on campus generously donated door prizes and gifts to distribute to the children and their families. The project was coordinated by Nevada Allen, Teacher Ed. student.



UTTC’s Shyanne Schmalz helping to paint a shelving unit.



Before and after views of a table that was refurbished by teacher education students. United Tribes News photos Leah Hamann

Institutional Transformation

LESSONS LEARNED AT THE 2010 NCA-HCL CONFERENCE

BY DR. PHIL BAIRD, Vice President, Academic, Career & Technical Education

CHICAGO (UTN) – During the recent North Central Association-Higher Learning Commission (NCA-HLC) annual conference, one college shared lessons learned through an institutional experience that mirrors the proposed future of United Tribes Technical College.

The April presentation focused on the six-year transitional experience of a Minnesota college from a technical institution to a “technical and community college.” It was accomplished during a time of struggling regional and national economies, and despite state funding cutbacks, with increased student enrollment and tuition hikes.

Here is a summary of the perspectives discussed by presenters from St. Cloud Technical & Community College about engaging five key areas of the transition leading to an accreditation review.

Preparing the College Community

After shaping a detailed public relations plan with timelines, the SCTCC administration facilitated timely conversations with stakeholders and community leaders to keep them informed about the progress of the proposed institutional changes.

Stakeholders included board members, trustees, civic and community leaders, faculty, students, and staff. The presenters emphasized the need to maintain close communications with the NCA-HLC.

Through an advisory committee, regular informational sessions were held with a leadership council composed of other higher education executives involved with and guiding the expansion into four year degree programming. This nurtured inter-collegiate support.

Communications strategies included face-to-face meetings, electronic messaging and dissemination of updates and key development reports. A lesson learned was

making sure all events and communiqués were documented for self-study purposes.

Preparing the Faculty

Gearing up for the transition to a “technical and community college” organization required extensive communications with and the involvement of faculty, who would need guidance with articulating the rationale or justification for institutional changes and making the necessary adjustments.

It was suggested that the college leadership should repeatedly focus on the institutional mission and help the faculty interpret how the transition will impact educational philosophy. Nurturing “buy-in” of faculty versus imposing unilateral expectations was key to a smooth, effective transformation.

A college in transition might also anticipate having to work through a review and refinement of institutional terminology and definitions. One example given was the term “general education” and how language changed into terms such as “liberal arts and humanities.”

The conference presenters emphasized the use of “talking-with” conversations (as opposed to “talking-to” communications) across all levels and tiers of the college community.

Preparing the Student Body

As a member of the transition group, the student body president explained how his Minnesota college conducted student surveys every other year to assess interest in academic programs.

This was done to document the rationale for institutional changes and to keep the student body informed about the options being reviewed.

The student government leadership was also directly involved with institu-

tional budget decisions, including discussions about tuition hikes to address funding cutbacks and new program costs. Student leaders submitted position papers supporting five percent increases in tuition and fees.

By being actively involved in conversations and information-sharing, the student body strengthened its loyalty to the college, which was expected to carry-over as future alumni support.

Preparing the Workforce

St. Cloud Technical College dedicated time and effort to assess the workforce that would be impacted by the proposed institutional changes.

Once employment opportunities were identified for “job seekers,” the college determined what skills and training would be required. Learner outcomes were adjusted accordingly.

Another important workforce dimension was graduate placement. An outcome measure was established for assessing the locations of jobs and the earnings of graduates.

One lesson learned was to establish an active relationship with a local Workforce Investment Act council or board, and to facilitate and document pathways of information-sharing to justify workforce training programs.

Preparing the Documentation

The last of five areas covered in the presentation was devoted to the critical chores of developing, collecting and storing key institutional documentation.

One of the start-up activities was developing a list of key reports, minutes, survey summaries, program updates and communiqués necessary for the self-study and the accreditation site visit.

An administrative review identified which groups of stakeholders were required to have document access, both internally (e.g., board, faculty, students, etc.) and externally (e.g., leadership council, accreditation team).

The presenter emphasized that the col-

Continued on page 25

Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to APPLY EARLY! With your home funding agency!

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

GENERAL REASONS FUNDING MAY BE DENIED:

- Missed deadline date
- Incomplete files
- Did not apply

THE FOLLOWING DOCUMENTS ARE GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

CRITERIA SUBMITTED FOR TRIBAL FUNDING MAY VARY FOR NEW AND RETURNING STUDENTS:

- To ensure application completeness, contact and follow up with funding agency frequently.

TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:

- ALL students MUST apply with home funding agency first.

The WIA office is located in building # 61 on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229 / 1231



United Tribes Security Staff



SERVING AND PROTECTING: Members of the United Tribes Security Staff provide 24/7 service to the United Tribes campus community. From left: Supervisor James Red Tomahawk and Officers Wyman Gray, Wayne Campbell, Didrick Wise Spirit, Autumn Gwinn, Janet Whiteshield, Jennifer Whiteman, Blair Thomas and Joseph Archambault. Phone 255-3285 x 1300.

WE CAN HELP

you find your way

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3 PM**

**ALATEEN
MEETING
4 PM**

**AA MEETING
7 PM**

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Room 130
Wellness Center**

WIC


Women, Infants,
& Children

Supplemental Nutrition Program for
Women, Infants, & Children

Clinic Hours:
Monday 1- 5 pm
Friday 8 -12 pm
Room 119 • Skill Center

APPOINTMENTS REQUIRED

Please call for your appointment
Kim Rhoades, Nutrition Educator
701-255-3285 x 1316
Fax: 701-530-0622

 United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

**Marketplace
for
Kids
Education
Day**



**Monday, May 3, 2010
University of Mary
Bismarck**



Develop Young Entrepreneurs



Grades 3 through middle school, but open to all ages

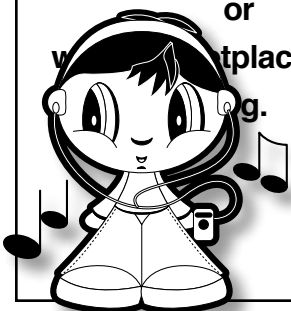


Classes and educational activities to help young people develop their business skills, enhance personal development, and explore career options

**More Information:
Kent Ellis 701-224-5513 or
Marketplace for Kids HQ
888-384-8410 (toll free)**

or

www.MarketplaceForKids.org.



Graduation to feature Congressman...

Continued from page 1

to its weekday line up.

Support for carrying the United Tribes event is provided by the U. S. Department of the Interior's Office of Indian Energy and Economic Development. A recording will be archived and stored for 'on demand' play at the MY TRIBE TV website.



UTTC Commencement will honor 114 students who earned Associate of Applied Science Degrees and Certificates of Completion in the college's academic and vocational programs.

Included will be a group of 20 graduates in a new program: Native American Energy Auditor Training. Students from 14 different tribes and eight states began the training early this year for specialized jobs in the new "green economy." The program's graduates acquired the skills and ability to perform detailed inspections for improving the energy efficiency of homes and buildings.

It is the first program of its kind to be offered specifically for tribal participants.

Partners in the program with UTTC are the Office of Indian Energy and Economic Development and the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry of the United States and Canada.

Commencement is the concluding event of the 2009-10 academic year. Graduates have chosen the theme: "Life Isn't About Finding Yourself; Life is About Creating Yourself."

Formal graduation photos will be taken from 8:30 a.m. to 12:30 p.m. in the Lewis Goodhouse Wellness Center. Grads are asked to arrive early for best results; Photo sessions end promptly at 12:30 p.m.

A graduation banquet is scheduled for the evening prior to commencement.

Also presenting remarks during the program will be tribal leaders on the United Tribes governing board who represent the tribes of North Dakota: Three Affiliated Tribes, Sisseton-Wahpeton Oyate, Spirit Lake Tribe, Standing Rock Tribe, and the Turtle Mountain Band of Chippewa.

The drum group Tatanka Nagi will provide honoring songs.

In case of inclement weather, commencement will be held in the James Henry Community gym.

GRADUATION PHOTOS

*Friday, May 7
8:30 a.m. to 12:30 p.m.*

*Lewis Goodhouse Wellness Center
Arrive early for best results
Photography ends promptly at 12:30 p.m.*



UNITED TRIBES www.uttc.edu
NEWS

**Advertising space available!
Order form available online at
www.uttc.edu.**

Energy Auditors Honoring

In addition to and following the United Tribes Commencement Ceremony, a special honoring will be held for graduates of the Native American Energy Auditor Training Program:

Friday, May 7
4 p.m.
Skill Center
United Tribes
Technical College

The Energy Auditor Training Program is a partnership involving the United Tribes Economic Development Department and the U. S. Department of Interior's Office of Indian Energy and Economic Development along with the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry of the United States and Canada.

United Tribes Practical Nursing Department

Nurse Pinning Ceremony

Friday, May 7

9 a.m. Social Gathering
9:30 a.m. Program

Jack Barden Center lower level



*Everyone
Welcome!*

Hon 392 presents:

INDIGENOUS HUMAN RIGHTS ISSUES

FROM THE LOCAL
TO THE GLOBAL

MAY 5 4 PM

North Dakota Museum
of Art
University of North Dakota

Arts Grant Deadlines

Traditional Arts Apprenticeships

GRANT APPLICATION DEADLINE: MAY 15

For projects July 1, 2010 to April 30, 2011

Notice of Intent to Apply due by April 15

Traditional Arts Apprenticeships honor and encourage the preservation of North Dakota's diverse living traditions by providing grants that allow master traditional artists to pass their skills and knowledge to apprentices on a one-to-one basis over an extended period of time.

ND Council on the Arts
<http://northdakota.cgweb.org/>

NDCA office 701-328-7590
amschmid@nd.gov





SCHEDULE:

7 a.m. Race Day REGISTRATION
8 a.m. Half-Marathon START
9 a.m. 10K Run START
9:10 a.m. 5k Walk/Run START

Registration Form Available at

www.uttc.edu

For More Information:
Ruth Buffalo
Wellness Department
701-255-3285 x1357
rbuffalo@uttc.edu

5th Annual

THUNDERBIRD RUN

HALF-MARATHON • 10K • 5K

Saturday, August 21, 2010

Beginning and ending at
United Tribes Technical College
Past prairie and cropland and through
woodlands along the Missouri River

Half-Marathon Early Registration Fee - \$20
After August 20 - \$25

10K Early Registration Fee - \$15
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5K Early Registration Fee - \$10
After August 20 - \$15

Two Half-Marathon Competitive Classes:

OPEN DIVISION - ages 14 to 39

MASTERS DIVISION - ages 40 & over

"AWARDS FOR ALL CATEGORIES"

UTTC Art/Art Marketing Students Present Their 12th Annual



April 30th - May 1st
4th & Broadway Downtown Bismarck
9:00am - 5:00pm



SideWalk Art!
Thursday April 29th
9:00am - 5:00pm

Special Guest - RED FLESH
The Hottest Rap/HipHop Group in the North!!
Friday & Saturday Only!
12:00-1:00

PHOTO BY PAUL-ART SHOW WILL BE HELD INSIDE OF THE UTTC GYMNASIUM

Gary Farmer: On the bandwagon of the arts

BISMARCK (UTN) – Sweat rolled off Gary Farmer’s brow as he and his band, the Trouble Makers, finished a two hour set of bouncing, rhythmic, blues music at United Tribes Technical College. Instead of catching his breath from the harmonica and vocals and packing up, he seated his ample frame at the drum and graciously accepted an invitation to sit-in for the final song of the evening with the college’s traditional drum group.

He was a hit – with the harmonica, the drum stick and the fans. They adored the approachable actor who played the warm-hearted Philbert in the iconic “Powwow Highway,” for which he won the Best Actor award at the 1989 American Indian Film Festival.

Farmer’s accommodating nature was demonstrated frequently during a visit to the college March 18: signing autographs, shaking hands, posing for pictures on cell phones, giving a talk in the student union and doing an on-camera interview with a student.

“I didn’t necessarily become an actor to become famous so everyone would want my autograph,” he said in a talk in the student union. “That’s what I do, though. Every Native American family on this continent has a picture of me, with them, somewhere. (Laughter) I don’t mind that at

Gary Farmer’s favorite Indian character is the spiritual guide Nobody in his favorite movie, Dead Man.

all. But that’s not why I did it. I did it to change the world. I didn’t know I could.”

Farmer, 56, is Cayuga from the Haudenosaunee (Iroquois) Six Nations Confederacy. He is Canadian but grew up in Buffalo, NY. His tribal name translates to “He Who



Student Lisa Casarez interviewed Farmer.



Signing autographs for, from left, Lincoln Hairy Chin, Julie Cain and Mary Painte.

United Tribes News photos Dennis J. Neumann

Plants,” to which he adds, “plants ideas.”

His ideas – rooted in cultural activism – found voice in the arts. As an actor he played in more than a dozen films in over two decades, including *Smoke Signals* and *Dead Man*. He was also publisher of *Aboriginal Voices* magazine, one of the Founders of the *Aboriginal Voices* radio network, and is an avid supporter of native media projects in film, radio, television and the internet. He believes that aboriginal artists need to take control of their own stories and interpret them with their own ideas and not Hollywood’s.

“I’ve produced a lot of events for Native American-based ideas and tried to get the people to embrace the arts...because I think that’s one way we can achieve political change...for the betterment of our children to live generations from now.”

Lately his interest as a performer returned to his love of music. He and The Trouble Makers were on tour from his adopted home, Santa Fe, NM, to his home rez area. The stops included casinos and tribal schools, where the ‘all Indian’ band explored the connection between tribal culture and blues music.

“The history of American music is rich in Native America. The blues is really based on the round dance rhythm. That connection is influential...that whole history is something I explore in music. And it’s really exciting for me.”

One of his musical missions is to raise

Read a transcript of Farmer’s talk at United Tribes at www.uttc.edu.

awareness about the talent and work of the late Kiowa guitar player Jesse Edwin Davis.

“He was THE session player during the sixties, seventies and eighties,” said Farmer. “He was with John Lennon minutes before he died...he toured with George Harrison on the Bangladesh Tour...he played with every jazz musician, every rock musician in the history of rock-n-roll during that period. He was a Kiowa Indian.”

The Trouble Makers have two CDs: *Love Songs and Other Issues* in 2007 and *Lovesick Blues* in 2009.

In the meantime, Farmer is still committed as an actor. He said he has an understanding with the band that he can leave a tour temporarily for an acting role, which he did recently to play a cop in a murder thriller set in Montreal.

His advice to young artists is to form a team, however you can, and commit.

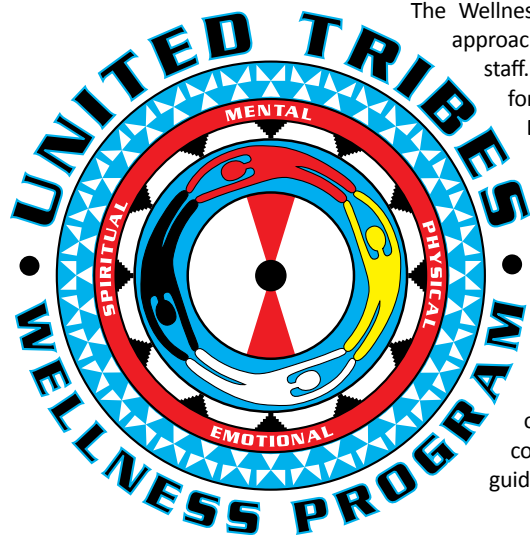
“You have to have commitment to sustain your career. Making a commitment to being an artist is a big commitment.”


Farmer’s visit to United Tribes was made possible by Theodore Jamerson Elementary School, ND Indian Affairs Commission, and the college’s Intertribal, Chemical Health, and Strengthening Lifestyles programs.


THE LEWIS GOODHOUSE WELLNESS CENTER





The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".




 = Spirit (SPIRITUAL)

 = Head (MENTAL)

 = Heart & Lung (EMOTIONAL)

 = People in Motion (PHYSICAL) and colors represent the 4 Directions

 = Persons in Sweatlodge (WELLNESS CENTER)

The Wellness Center provides a multi-disciplinary approach enhanced by professionally trained staff. The departments included are: Center for Student Success, Chemical Health, Domestic Violence Advocate, Resident Life, Strengthening Lifestyles, and Student Health.

Mission Statement: Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.

Recycle Your Plastics



Receptacle Locations:
Skill Center
Arrow Graphics

Notify the GREEN TEAM if you want a receptacle in your area:
Sherri Toman, stoman@uttc.edu

WE'RE NOT JUST A BOOKSTORE...

Sportswear Sale: April 26 - May 7
Student Book Buy Back: May 3 - 6
Graduation: May 7 • 1 pm

Graduates please stop in to pick up your gown

Summer Session starts May 17, please pick up your books!

...Come in & check out our new spring fashions!

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FEATURED ITEMS:
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• TJES T-shirts - adult and children sizes

Payroll deductions available to full time employees (employed at least 3 months).

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www.uttc.edu

Culinary Arts field trip

BY ANNETTE E. BROYLES, UTTC Nutrition and Foodservice Instructor/Department Chair

Five Foodservice/Culinary Arts students and two instructors from United Tribes Technical had an opportunity to visit and ask questions at two other culinary programs in the North Dakota and Minnesota area. On April 15, students traveled to the North Dakota State College of Science in Wahpeton to tour the department, review the curriculum, and visit with the instructors in the Culinary Arts program. Students also received a tour of the campus and housing.

On April 16, the fieldtrip continued at Minnesota State Community and Technical College in Moorhead, where the tour started out with a made to order breakfast prepared by the Culinary Arts students. Instructor Kim Brewster reviewed the curriculum and answered student's questions about the program. Afterwards students received a tour of the college and the other programs available.

The students agreed that United Tribes Foodservice/Culinary Arts associate degree is giving them a good foundation to work in the foodservice industry, but they might benefit by attending one of the other programs after graduation to get more in depth training specific to their interest in cooking. The benefit of attending either of these programs is the location



Josiah Jacobs, Delett Siegfried, Levi Miner, Kathleen Brown and Almona Oakie touring at Wahpeton. United Tribes News photo Annette E. Broyles

and the cost compared to the big culinary programs in Minneapolis and Denver or beyond.

During the fieldtrip instructors were looking at what information may be added to the current curriculum to enhance the UTTC Foodservice/Culinary Arts major, as well as looking at new equip-

ment options and program teaching lab set ups.

UTTC's Nutrition and Foodservice vocation offers students the opportunity to major in Foodservice/Culinary Arts or Nutrition/Wellness. UTTC is currently the only land grant tribal college offering academic training in culinary arts.



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DAILY WELLNESS ACTIVITIES

MONDAY THROUGH FRIDAY

8am - 9pm.....Walking Club
 8am - 6pm..... Summer Walking Club Hours
 3:30pm - 5pm..... Youth Activities (Multi-Purpose Room)

MONDAYS

6pm..... Hand Games (Multi-Purpose Room)
 Open Drum (Multi-Purpose Room/Healing Room)
 Archery (Archery Range West of Maintenance Building)

TUESDAYS

12pm - 1pm..... Circle of Parents (Wellness Center Classroom)
 5pm - 7pm..... UTTC Employee Night
 6pm..... Beading/ Sewing/ Quillwork (Multi-Purpose Room)
 7pm - 9pm..... Men's Wellness (fathers can bring their sons ages 13-18)
 7pm..... Pool Tournament (Co-Ed Dorm)

WEDNESDAYS

5pm..... FROLF (weather permitted)
 6pm..... UTTC Volleyball Leagues (Multi-Purpose Room)
 7pm - 9pm..... Women's Wellness (Mothers can bring their daughters ages 13-18)

THURSDAYS

6pm..... Aerobics (Healing Room)
 Horseshoes
 7pm..... Ping Pong Tournament (Co-ed Dorm)

FRIDAYS

6pm..... Movie Night (Multi-Purpose Room)

SATURDAYS

1pm - 6pm..... family fitness Day (families & kids ages 13-18)

for more activities go to www.uttc.edu



United Tribes Technical College along with Fair Housing of the Dakotas



**Invite the public to their 1st
“Fair Housing of the Dakotas Event”
Thursday, April 29, 2010
3:30 pm ~ 5:30 pm
Jack Barden Center (lower level)
located on the SE end of UTTC Campus**

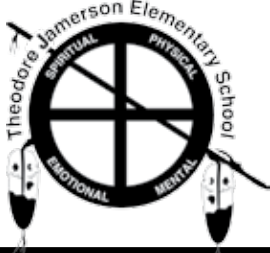
**IT'S TIME TO GET TO KNOW YOUR RIGHTS
AS A RESIDENT AND/OR LEASEHOLDER!**

The purpose of this event is to educate ND and SD residents/leaseholders of their fair housing rights. Events include presentations by FHD and partners for adults and teenagers. Also, there will be children activities, i.e. Franklin the Fair Housing Fox, service animals, coloring activities, etc.

Anyone interested in further assisting the Fair Housing of the Dakotas will have an opportunity to become trained in testing. For further information on this event you may contact Kourtney at 701-221-2530 or UTTC at 701-255-3285 ext 1588, 1218, 1357. Please visit Fair Housing of the Dakotas website at www.fhdakotas.org for more information.



THEODORE JAMERSON ELEMENTARY



TIDBITS

Third Quarter Awards

TJES Respects Flag



TJES honored students on Friday, March 26. The school recognized students for perfect attendance, advanced GPA, World Math Day and student achievement during the national Science Fair. The awards were for the third quarter of the academic year. This photo shows 7th and 8th grade students that achieved a GPA above 3.0.

- Zachary Grade 7



Every school day students at TJES raise our nation's flag. Once the flag is up, they stand respectfully and say the pledge of allegiance. In this photo, sixth graders Dusty and Cassandra unfold and attach the flag making sure it doesn't touch the ground. During the raising ceremony, students remove their hats and place their right hand over their hearts and show respect for the flag. "This school is better than my old school because we respect our flag and take it down when the weather is bad," said Robert, a fourth grade student. At the end of each school day students carefully retire the flag.

- Marlayasia Grade 6

★ ★ ★ ★ ★ ★ ★ ★ **THEIR** ★ ★ ★ ★ ★ ★ ★ ★
COURAGE



Mother's Day ♥ May 9th

UNITED TRIBES of NORTH DAKOTA



BOARD MEETING

Friday, May 7

9 a.m. - Noon

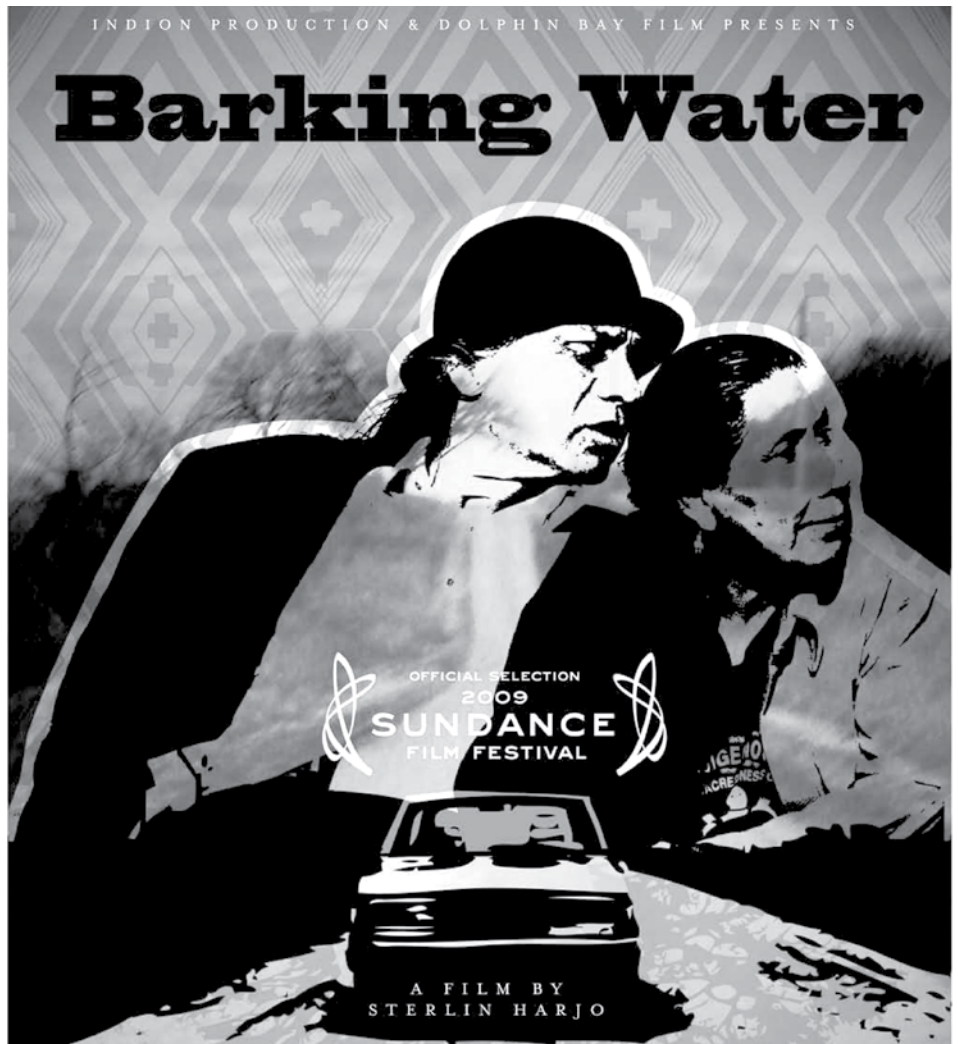
**United Tribes
Technical College**

More Information:

Wes Long Feather

701-255-3285 x 1218,

wlongfeather@uttc.edu



BISMARCK STATE COLLEGE

May 5, 2010 • 6-9 p.m. • NECE Auditorium - Room 304

A discussion with film director Sterlin Harjo will follow the film.

Bismarck Native American Film Series sponsored by: ND Indian Affairs Commission, United Tribes Technical College, Bismarck State College, Cinema 100, ND Center for the Public Good and Prairie Independent

UNITED TRIBES TECHNICAL COLLEGE

MAY ACADEMIC CALENDAR

David M. Gipp Fellowship Dinner.....	May 3
Final Exams	May 3-6
Semester Grades Due.....	May 6
Graduation	May 7
Mother's Day	May 9
Summer Registration/Classes Begin	May 17
Last Day to Register for Online Students.....	May 18
Last Day to Register for Summer Semester.....	May 21
Last Day to Add a Class.....	May 28
Memorial Day (No Classes).....	May 31

www.uttc.edu



Koch 61st in L.A. Marathon



DISTANCE RUNNER: Sage Koch's running career has moved to a new level. Koch finished 61st overall on March 21 in the Los Angeles Marathon. Koch, 21, is a former cross country athlete at UTTC and former cross country and track athlete at Bismarck. He is a Marine Lance Corporal. His parents are Juanita and Tom Yellow Wolf, Fort Yates, and he is an enrolled member of the Standing Rock Tribe. It was his first marathon competition and he covered the 26 miles in 2:51:14, finishing 49th among male runners and third in the age group 18-24. There were 25,000 entrants. Koch enlisted in the U. S. Marine Corps in March of 2008. He served in Iraq in 2009 with the 1st Marine Division and is currently stationed at the Air Ground Combat Center at Twenty-Nine Palms, California.

CORRECTION

In the April *United Tribes News* we incorrectly identified John "Buzz" Fredericks as having been selected for induction into the ND Cowboy Hall of Fame. He and a list of others were nominated and selections will be announced after voting by the organization's trustees.



MAY 7, 2010

A YEARLY EVENT TO CELEBRATE CHILD CARE PROVIDERS

UTTC Child Development Center & Infant/Toddler Center Staff:

Connie Stockert

Leah Horner

Cree Buffalo

Michele Hoff

Darla Hanley

Helen Siegfried

Roshana Gray

Amy Sicble

Monica Trevino

Brenda Baumann

Juanita Reiner

Maegan Trevino

Jada Barrett

Jennifer DeSersa

Lori Brown

Heather White

Patricia Fettig

Brenda Hofer

Kristina Moran

Nevada Allen

Virginia Comeau (LTE)

Diana Jacobson

Claudia Dockter

Debbie Davis

Stephanie Fuchs

Shani Bordeaux

Jim Waln

William Walker

Richard Laundreaux

Barb Strikes The Enemy



Child Development Center

Earning Your Way



Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

United Tribes



Technical College

Nutrition and Foodservice Program

Annette Broyles, Chairperson

abroyles@uttcc.edu

3315 University Drive • Bismarck, ND 58504

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Summer Education Institute

BY JEN JANECEK HARTMAN, PH.D.,
Director of STEM Education

United Tribes Technical College is offering a 2.5 day Summer Education Institute for educators June 23-25.

The conference theme is "Connecting our Students with the Environment Through Experiential Learning and American Indian Culture."

Keynote speakers include Albert White Hat, Dr. Harriett Skye and Dr. Kerry Hartman.

Sessions will include strands on technology, green education, culture, and other educational topics around the theme.

This conference also offers participants the opportunity to participate in a Buffalo Ceremony as well as interact with "Nokota on the Prairie: Math, Science, Technology and American Indian Culture Camp" participants and NASA Summer Research Experience Faculty, Presenters and Students.

For more information click on the link "Summer Education Institute" under Upcoming Events on the UTTC website: www.uttc.edu.

Institutional Transformation...

Continued from page 12

lege should assess which electronic sources would be used (e.g., share drive, website, etc.). The lesson learned was make sure all stakeholders and constituents are informed about where and how to access the appropriate documentation.

The conference presentation about the experiences of St. Cloud Technical and Community College was one of many informative workshops offered during the 2010 NCA-HLC conference. In this case, the SCTCC journey showed a valuable path with lessons learned that can guide UTTC's transformation from a technical institution to a technical and community college.

Discover The New U
@ UNITED TRIBES TECHNICAL COLLEGE

Summer Registration/Classes
MAY 17

Fall Orientation/Registration
AUGUST 16-18

Fall Classes Begin
AUGUST 19

United Tribes Technical College • 3315 University Drive • Bismarck, ND 58504
For registration information call 701.255.3285 or toll free 888.643.8882 or visit www.uttc.edu

Tribal College creates Native American leaders fellowships

BISMARCK (UTN) – United Tribes Technical College President David M. Gipp has announced creation of the David M. Gipp Native American Leaders Fellowship to empower the next generation of Native American Leaders.

Fellowships will be awarded to United Tribes Technical College students who exhibit significant leadership qualities and who will clearly continue to display such qualities.

Gipp Fellows should have clear goals about what they want to accomplish in life, and should have begun preparing for this work. Their goals must be related to the betterment of an Indian tribe or community.

The fellowships will be geared toward

students planning to return to their communities, both reservation and urban. They will be awarded based on merit and on the basis of the students most likely improve the lives of Indian people.

Applicants must have excellent grades, some work experience, a track record of leadership, and a strong commitment to their Indian community.

Fellows receive professional and personal skill development and will be provided with opportunities to interact with the media, write reports/press releases, fundraise, testify at key policy hearings, and participate in key meetings with top policy officials and leaders. They will have the opportunity to develop leadership skills, clarify their career commitments, build

a leadership network within the campus and extend their contacts to other leaders beyond the college.

Fellows will begin their leadership path with a new understanding of personal potential, talent, and leadership strengths along with skills and management tools to more successfully engage in their responsibilities and step up to challenges. Fellows will receive a stipend to help with educational expenses.

For more information about the David M. Gipp Native American Leaders Fellowship please contact Suzan O'Connell, Development Director, United Tribes Technical College, 3315 University Drive, Bismarck, ND, 58504, 701-255-3285 x 1533, soconnell@uttc.edu.



You're Invited

David M. Gipp Native American Leaders Fellowship Dinner

- Yes, I'd Love to Come: Please accept my RSVP of _____ seats * \$50/seat= \$_____ **To RSVP by Phone: (701)255-3285 x1218**
- Sorry, I can't make it but I'd like to support United Tribes with a \$_____ contribution to: *(Check the Gift Area. All gifts tax deductible)*

David M. Gipp Leaders Fellowship



Preparing tomorrow's leaders to work for the betterment of Indian tribes, communities and people.

Opportunities in the Making Annual Scholarship Drive



UTTC students need your help to continue their education. Many of our students come from the most impoverished areas in the country. Your gift will help ensure they reach their dreams for a better future.

Building Our Future Capital Campaign



We have raised over half of the funds needed to complete phase one of the Science & Technology Building. Your contribution to this campaign will be matched dollar for dollar through the generosity of the Shakopee Mdewakanton Community.

Business Name: _____

Contact Name: _____

Street Address _____

City: _____ State: _____ Zip: _____

Telephone: _____

Please make checks payable to United Tribes Technical College.

Send to:

United Tribes Technical College
Office of Institutional Advancement
3315 University Drive
Bismarck, ND 58504



DAVID M. GIPP

Native American Leader Fellowship



Awarded to United Tribes Technical College students showing significant leadership qualities, deep commitments to public and community service, and a strong desire to return to their communities and work for the betterment of Indian people.



With Special Guest Gary Farmer

Noted artist, writer, actor, media producer and musician



*Please join us at the Apple Creek Country Club
on Monday, May 3rd at 6:30 p.m. for dinner, a memorable program and fellowship.*

RSVP by phone, 701-255-3285 ext. 1218

The cost of the evening is \$50.

Please pay on May 3rd as you register for dinner.

*The monies raised will be used to support
the David M. Gipp Native American Leader Fellowship
for developing the next generation of Native American Leaders.*

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