

NOVEMBER 2008 • VOL. 17 - NO. 11
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu

NEWS



Voter Info page 3

BioTour Bus visits UTTC



United Tribes News photo Dennis J. Neumann

CAMPUS CURIOSITY: United Tribes students move in for a closer look at the business end of the BioTour Bus. Booking coordinator, Alan Wright, Seattle, WA, answers questions and describes how the diesel engine of the converted 1996 school bus runs on waste vegetable cooking oil.

Mission is Sustainability and Voter Education

BY SHERRI TOMAN, General Education Instructor, Tribal Campus Climate Challenge Green Team Adviser

A bright blue bus that smelled like French fries as it ran was greeted with interest and curiosity when it rolled onto the United Tribes campus September 16.

The once-yellow 1996 school bus, converted to run on recycled vegetable oil, made its Bismarck stop at UTTC on a national awareness campaign called the BioTour.

The crew of six was a bit tired – having traveled all night from Colorado – but they were eager to spread the word about renew-

Continued page 4



North Dakota Native American Heritage Month • November 2008

North Dakotans are encouraged to:

- Commemorate long-standing, cooperative relationships among tribal nations and the State of North Dakota
- Support and foster these important relationships as we work toward a shared future

—Proclaimed by North Dakota Governor John Hoeven, October 10, 2008

Sherman marches through Bismarck — with humor



United Tribes News photos Dennis J. Neumann

SITTING ROOM ONLY: To say it was packed at the Belle Mehus Auditorium October 9 is an understatement. Acclaimed poet, novelist, and screenwriter Sherman Alexie Jr. (Spokane/Coeur d'Alene) hardly had room to spin one-liners after inviting an overflow crowd to join him on stage for a talk about his award winning book "The Absolutely True Diary of a Part-Time Indian." Students and adults revelled in the humor-filled story based on Alexie's own adolescent experience leaving the reservation to become the only Indian attending a border town high-school.

"You know, it's funny the ideas we have about each other, Whites and Indians," he told the attentive crowd. "It's probably a little better here and it's certainly better now where I'm from, eastern Washington. But back then... when I was younger I was really dark. When I look at the photos, it's like, who's that dark kid? But now I'm a writer who's lived in Seattle for 17 years. I'm slowly turning Norwegian. Ufdah!"

Alexie's advice: "It's really, really simple, all you have to do is spend your time in the presence of the other group. When we willfully separate ourselves, that's when problems occur."

His appearance was sponsored by the North Dakota University System's Arts and Humanities Summit and Bismarck State College.



LeRoi Laundreaux's Lunch Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.
Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm
All Students Must Show ID - NO EXCEPTIONS!!

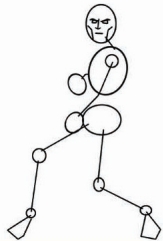
Lunch Menu

	October 27 - 31	November 3 - 7	November 10 - 14	November 17 - 21
M	Sloppy Joe & Potatoes	Tator Tot Hotdish	M Spaghetti & Garlic Toast	BBQ Rib Sandwich & Potatoes
W	Hot Dogs & Mac & Cheese	Taco Salad w/ Assorted Toppings	W Indian Taco	Chicken Nuggets & Mac & Cheese
T	Ham & Au Gratin Potatoes	Chicken & Mashed Potatoes	W Hot Dish	Roast Beef & Mashed Potatoes
F	Goulash	Chicken Strips & Mac & Cheese	T Salisbury Steak & Mashed Potatoes	Burritos, Spanish Rice & Refried Beans
F	Pizza (Cook's Choice)	Hamburger & Fries	F Pizza (Cook's Choice)	Hamburger Gravy & Mashed Potatoes

KODA THE WARRIOR "Drawing From Your Experiences"

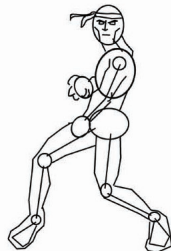
CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

Step 1: Sketch lightly make the skeleton...



YOUR ARTWORK IS VERY SPECIAL, SO TREAT IT THAT WAY, AND TAKE YOUR TIME AS YOU WORK.

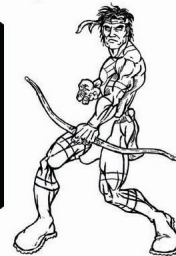
Step 2: Put the muscle over the Skeleton...



Erase sketch lines!
Then... Use your ink pen.

YOU SHOULD PRACTICE EVERY DAY. PLAN TO SET ASIDE 1/2 HOUR EVERY DAY.

Step 3: Add the clothes, hair, eyes, fingers, and other details.



STEP 4: NOW ADD THE COLORS OF THE FOUR DIRECTIONS & THE SKY ABOVE. WITH A TOUCH OF SHADE, KODA WILL JUMP OFF THE PAPER AND BEGIN HIS JOURNEY!



Lakota Saying

"One must learn from the bite of the fire to leave it alone."

KODA's Understanding

"It's alright to make a mistake now if you can learn to make a better choice later."



Tribal voter education efforts underway

North Dakota Tribal Voter Education Project

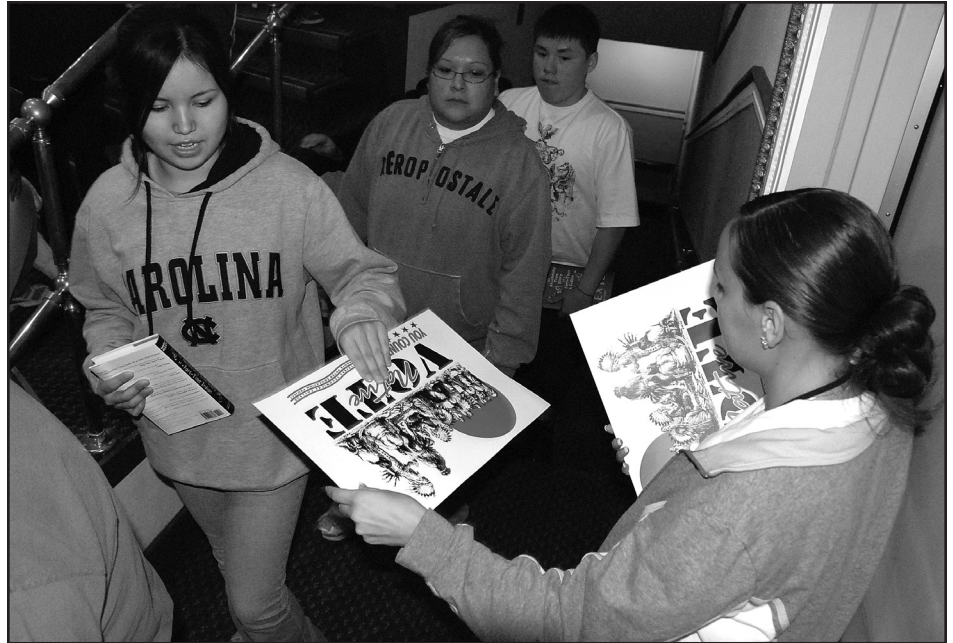
BY DR. PHIL BAIRD, (Sicangu Lakota)
 UTTC VP Of Academic, Career &
 Technical Education

Increasing the participation of American Indian voters in the November General Election is again the goal of the North Dakota Tribal Voter Education Project, coordinated by United Tribes Technical College.

The focus of the non-partisan voter education activities is to inform tribal college students about the procedures and importance of American Indian voter participation in the upcoming national and state elections.

United Tribes hosted a planning session during the United Tribes Tribal Leader's Summit meetings in early September to spur interest and help coordinate tribal voter education among the tribal colleges and universities in the region. Attending the meeting and providing assistance and expertise was Jean Katus of the Rural Ethnic Institute, Rapid City, S.D.

United Tribes previously coordinated similar tribal voter education efforts prior to the 2004 and 2006 elections. Those projects were funded with Help America Vote Act (HAVA) grants from the North Dakota Secretary of State's Office.



VOTER EDUCATION: Large sized voting reminder placards, with the theme "You Count," were distributed at a public event in Bismarck as part of the North Dakota Tribal Voter Education Project. The event was a talk by acclaimed poet, novelist, and screenwriter Sherman Alexie Jr. (Spokane/Coeur d'Alene).

Various campus-based voter education activities were conducted at United Tribes in the fall. The college hosted a one-day visit of the BioTour Bus to help raise awareness about environmental sustainability issues. UTTC students also distributed non-partisan, voting reminder placards with the project theme,

"You Count," during a public talk in Bismarck by acclaimed poet, novelist, and screenwriter Sherman Alexie Jr. (Spokane/Coeur d'Alene).

The North Dakota initiative also involves information and education efforts at three other tribal colleges. Key contact people are: Doug Lohnes, Cankdeska Cikana (Little Hoop) Community College, Fort Totten; Alyce Spotted Bear, Fort Berthold Community College, New Town; and Ronya Hoblitt, Sitting Bull College, Fort Yates.

Other organizations assisting with tribal voter education activities include the Center for Community Change, the National Congress of American Indians, and the National Indian Gaming Association.

For more information about the NDT-VEP contact Sheri Toman 701-255-3285 x 1313, stoman@uttc.edu, or Phil Baird x 1201, pbaird@uttc.edu.

THE UTTC BOOKSTORE
15% OFF
One Sportswear Item
 Expires 11-30-08

BioTour Bus Visits... Continued from page 1

able resources and voter participation with students, faculty and staff.

During a formal presentation in the Jack Barden Student Life and Technology Center, one of the tour's original founders, Alan Palm, explained how it started. In 2006, he and a friend wanted to travel across country in the most economical way possible, he said. They bought an old school bus, painted it blue, converted the diesel engine to run on vegetable oil and set out on what became an incredible journey.

With the words "vegetable oil-powered bus" painted across the hull and the lingering aroma of French fries in the air, the bus attracted attention everywhere. Palm described their amazement - at truck stops and city sidewalks, people flocked to it wanting to know, "Does that bus really run on vegetable oil?"

The answer is a very serious - "Yes it does!"

The know-how to run a diesel engine on vegetable oil has been around for quite awhile. It received a big boost in scientific research during oil shortages of the 1970s and early 80s. Even waste vegetable oil from cooking can be successfully mixed and/or alternated with petroleum based fuels to power diesel engines. During the UTTC stop, the college cafeteria supplied enough used vegetable cooking oil to get the BioTour Bus to its next stop in Wisconsin.

The bus also has a solar panel on the roof that generates electricity stored in a battery bank that provides electricity for lights, stereos, cell phones, laptop computers, and other electronic devices.

Outfitted with its alternative energy sources, the bus functions as a rolling classroom used to raise awareness about energy resources and sustainability. The effort is spearheaded by the Energy Ac-



VOTER AWARENESS: United Tribes students talk about the sustainability movement inside the BioTour Bus with members of the crew. United Tribes News photo

tion Coalition, a national non-partisan organization that seeks to elevate the issue of climate change during the 2008 election. Visits have been made to high schools, college campuses and communities all across the country.

The United Tribes stop was sponsored by the Indigenous Environmental Network, the North Dakota Tribal Voter Education Project, and UTTC's Tribal Campus Climate Challenge Green Team.

UTTC students looked under the hood at the diesel engine and bent down to see the tanks underneath the rear of the bus where the waste vegetable oil is stored.

Inside, the crew members showed off their home-away-from-home where they have engaged in discussions with thousands of students and citizens interested in the sustainability movement. They emphasized the importance of encouraging people to promote democracy and vote in the upcoming presidential election.

The crew tends to travel with only the basic of necessities and therefore was

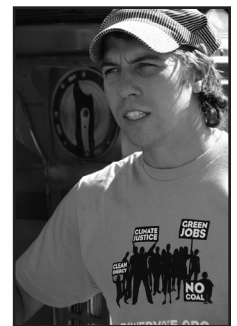
very appreciative of the generosity of UTTC. The campus provided them with meals from the cafeteria and showers at the Wellness Center.

Many of them are college students or recent college graduates from San Francisco to Washington D.C. Others, from all walks of life and socioeconomic backgrounds, have signed on with the crew for a few weeks or a few months at a time.

There are now two BioTour Buses; one that travels the northern tier of US states and the other in the south, and they're now preparing for a third one.

Having the BioTour Bus on the UTTC campus was a real adventure. To read more about the bus and its crew, and their journeys, visit the website: <http://biotour.org/Fall08/>, or Google "BioTour".

We thank them for their dedication and spreading the word to help protect and save our precious Mother Earth. And we wish them safe and successful travels full of French fry oil and sunshine.



Bio-Tour co-founder Alan Palm is originally from Massachusetts.

BioTour Mission Statement

BioTour is a journey that aims to enliven the Sustainability Movement while exploring the depths of America—the people, land and cultures. BioTour addresses the vital issues of climate change, environmental degradation and peak oil while presenting pathways toward sustainability in renewable energy and active democracy.

North Dakota First Nations Day

Reflections on the Relationship: Tribes and State

BY DAVID M. GIPP, President United Tribes Technical College

October 10, 2008
ND Heritage Center

Today I want to reflect on the relationship between the state of North Dakota and the Tribal Nations within our state, and what that relationship means to Tribal citizens today, in 2008, during one of the most important elections years in the history of the United States.

History gives us some guidance of where we have been and what we can now expect to accomplish.

On the screen is a photograph taken in Fort Yates, North Dakota, in November 1917. This photograph appeared in the *Sioux County Pioneer* newspaper that was published in that period. Pictured in the photo are Lakota and Dakota Tribal citizens from the Standing Rock Sioux Tribe, as well as Major James McLaughlin who had once been the "Indian Agent" at Fort Yates. They are participating in a ceremony that was touted as a "U.S. citizenship" ceremony that Major McLaughlin created for the occasion.

Major McLaughlin had delivered to each of the Tribal citizens shown in the photo a "patent," which meant that these individuals had just given up the trust status of their lands that were allotted to them under the 1887 Allotment Act. Trust status meant that the lands they owned were owned by the United States government for their benefit. Giving up that status meant that the Tribal citizens would own the land outright and be subject to property taxes like other state citizens.

Giving up trust status meant that these individuals could automatically become U.S. citizens under the U.S. Constitution. Prior to 1924, under the U.S. Constitution, Indians "not taxed" were NOT eligible for U.S. Citizenship. In 1924 all Indians, regardless of their status as "not taxed" Indians became U.S. Citizens and were supposed to be eligible to vote in state and Federal elections.

But what that meant to the Tribe is that the Tribe and its citizens lost more of its land on the Standing Rock reservation to non-Indians. Eventually, much of the "fee patent" land that these individuals obtained in that ceremony of Major McLaughlin's was sold to white people, something that Major McLaughlin recommended these new "U.S. citizens" do.

In other words, the act of becoming a U.S. Citizen for these individuals meant loss of land and giving up the ways of their Tribal nation. That is the symbol of the arrow being shot into the sky ... the "last arrow."

Tribal nations have had to fight many times to preserve sovereignty and tribal nation status. Under the so-called P.L. 280 law, the state of North Dakota had the right to exercise sovereignty over the tribal nations in our state. Through the effort of courageous tribal leaders, that ef-

politically. This will allow our young people, who are now the majority of the citizens of our Tribal Nations, to be a vital part of the state's efforts at economic development. We have seen examples: the new agreement on tribal and state hunting rights, and the new agreements on tax sharing that several tribes had entered into with the state of North Dakota.

But, lest we forget, the photograph reminds us of how important it is to understand our rights in a free society, and how difficult it is for Native Americans, as a relatively small minority, to protect our rights to our land, our resources, our language and our culture, and to protect our rights to have a future based on our tribal sovereignty, our culture and our resources.

Each of us here today has a responsibility to vote, to participate in the political process and to help educate those who

"The act of becoming a U.S. Citizen for these individuals meant loss of land and giving up the ways of their Tribal nation. That is the symbol of the arrow being shot into the sky ... the 'last arrow.'"

— David M. Gipp, President
United Tribes Technical College

fort of the state was defeated in the early 1960s. Now, the state cannot take over jurisdiction over the reservations unless the people of the reservations ask the state to do that.

Today, Tribal citizens cherish the trust status of their land and are seeking to recover lands on the reservations lost to non-Indians. As Tribal nations rebuild their land base, they also strive to make sovereignty respected by the state and its citizens. Today we have state leadership that works with our tribal leaders to protect the sovereign status of tribes.

This is now the 21st century standard to which we all should ascribe, so that all can prosper, economically, socially and

are not here that Tribal Nations have a right to exist and that they exist because of the political relationship between the state and the Tribal Nations guaranteed by the United States constitution.

If we do not participate, if we do not vote, how can we argue that the state is harming us? By participating, we claim our rightful stake in the future of North Dakota. As Tribal citizens, we live under three constitutions – state, federal and tribal. We expect the state to treat us equitably, so that we are treated as state citizens wherever we live within the state of North Dakota.

It is our future, as Tribal citizens of
Continued on page 9

We The People: In the classroom at United Tribes

BY CONNIE NELSON, Medical Transcription Instructor

This year marks the 221st anniversary of the United States Constitution. On Sept. 17, 1787, the U.S. Constitution was signed, changing the course of history. It is widely accepted that this document was influenced by the Iroquois Great Binding Law of Peace, Gayanashagowa.

At United Tribes Technical College, we celebrate Constitution Day and reflect specifically on the relationship between the U.S. Constitution and treaties with tribal nations that pre-existed the United States of America.

“All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood.”

— Article 1, United Nations
Universal Declaration of Human Rights

The Constitution is basically the rule book for how the federal government should operate. Even with the amendments that have been added, the words written by the framers of this document are still in effect today. The framers wanted to promote justice and preserve freedom for future generations. They knew that every generation should be free and have a fair and just government. You have certain rights under the Constitution. Every person is best served by the Constitution when each person fully understands it and works to preserve those certain protections for future generations.

To celebrate Constitution Day 2008, UTTC students were asked to reflect on their thoughts and feelings about the Constitution and what it means to them. In a variety of different settings across the campus, students, as future leaders, expressed themselves about the treaties, the land divisions, and upholding what is near and dear to their hearts.

The following is a summary of what instructors and advisors heard in UTTC classrooms about the Constitution:

Most believe that the First Amendment is the greatest right we have -- the freedom of speech. This does not mean that we can say anything we want at any time, but we can express our thoughts and opinions freely without fear of retribution from the governing body. With freedom of speech comes great responsibility to treat everyone from all cultures with respect and not tolerate anyone being treated badly. The joy to be able to practice Native American religion and culture is one of the most precious gifts protect-

ed by the Constitution. They would like to see mutual respect and education between all cultures. Artistic expression and the written word are also forms of freedom of speech. This is followed by the Second Amendment, the right to keep and bear arms.

Some students expressed the want and need to feel safe in their home. They like their privacy and want to be treated fairly and just like everyone else when it comes to the laws set forth by the government. They do not want to have their belongings searched or made to feel guilty of a crime, or presumed guilty of a crime just because they are Native American. Some would like to be further educated in areas of self-help in learning to control alcohol and drug abuse, domestic abuse, and violence issues. Tribal citizens are often stereotyped with these labels. Of interest was the comment about the English language. If they were made to learn English, why shouldn't everyone coming into our country also have to learn it as well?

Teaching of cultural practices and customs of all people needs to gain impor-

tance in the educational areas of life. Students would like to be further educated in the Native American cultures. Also needed are Native Americans educated in the ways of the government and its policies and procedures to enable them to hold government offices and protect their rights under the treaties. If education among all people for all cultures was taken more seriously, the mix of cultures could get along better and tribal leaders could work with other governmental leaders to settle past issues that are still unresolved today.

As we are all aware, historical documents show how the land was divided among Native Americans and how treaties were signed to protect their rights. The next generation of Native American leaders still feels the heartache of their forefathers. They cannot understand how and why all of the land issues happened in the first place so many years ago. To some, it feels as recent as yesterday; to others, it was a long time ago but they still want the treaties honored. A few realize that it isn't the people of today that took the land from them. Nevertheless, there is still a current feeling among UTTC students of betrayal and mistrust of the government over treaties – a feeling that tribal ancestors were taken advantage of when the treaties were first negotiated.

At UTTC, the students are very proud to be Native American and would not change it for anything in the world. They are proud of their heritage regardless what labels or stereotypes other people express. Quite a few comments stated that the term “Indian” meant a person from India and that these students are in fact Native Americans.

Most students are very strong people, a few have a feeling of hopelessness, when the subject of fairness and justice come up. They want their stories and history to be as true and factual as possible when teaching other people.

Congratulations to Kathy Aller

BY CHARLENE WEIS AND BEV HUBER, UTTC Faculty Members

2008 UTTC Faculty Member of the Year

Long-time UTTC employee, Kathy Aller, is the 2008 recipient of the American Indian College Fund Faculty Member of the Year Award.

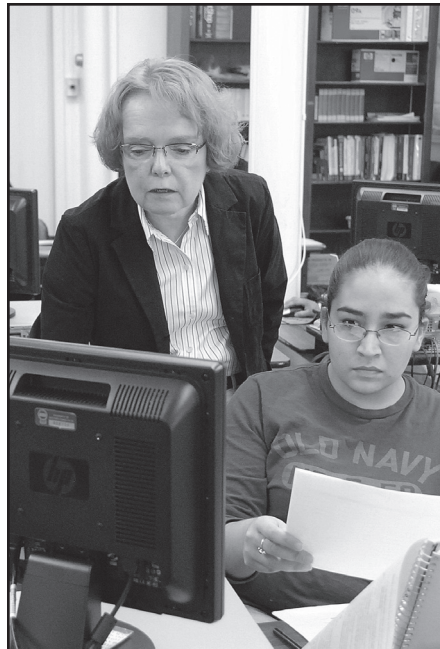
Aller has been a valuable and dedicated member of the UTTC community for the past 35 years.

Kathy is a graduate of North Dakota State University, Fargo, ND, with a degree in Child Development and Family Relations.

In 1973, her first position at United Tribes was preschool teacher. Some who were children then have returned to UTTC as adult students. Three generations of grandparents, parents, and their children have attended her classes.

In 1978, she joined the college faculty as developer and instructor for Personal Development, a supplemental program that emphasized consumer education, daily living skills, workplace readiness, and eventually, introduction to computer skills. PD was ahead of its time and the flagship for courses such as College and Career Success, Chemical Awareness, and Wellness.

In 1995, she took on a new challenge as an instructor in the Business and Office Technology Department, which she now chairs. Although she is self-taught in the area of technology, by investing time and hard work, she has acquired expertise in those courses and others within the curriculum.



Instructor Kathy Aller came to United Tribes in 1973 as a pre-school teacher.

Kathy has high standards and an excellent work ethic; she encourages and expects those practices from her students. She is an exemplary role model, loyal, and dedicated, with a strong belief in the power of education in general and Indian Education specifically.

For all her work “behind the scenes” for her community and for UTTC, she personifies the virtues of humility, fortitude, generosity, and wisdom.

Kathy and her husband, Bob, have one son, Jeffrey, a recent graduate of NDSU.

Congratulations, Kathy, and thanks for your excellent work!

Incident Command System Training

BY BARB SCHMITT, United Tribes Economic Development Director

United Tribes Technical College is partnering with Texas Engineering Extension Service (TEEX) to provide “Incident Command System Training” to emergency management and personnel.

This training is an outgrowth of the Tribal Emergency Management Conference held at United Tribes Technical College in June, 2008.

Please plan on attending this very important training on November 18-20, 2008 on the United Tribes campus in Bismarck.

United Tribes will provide stipends to tribal organizations to cover hotel, meals, and mileage. Stipends are limited to the first 20 registrants so please get your registration in as soon as possible. Those not receiving stipends will be charged a \$100 training fee to cover training expenses.

Participants will be also be required to complete the “WMD-006a: WMD Incident Management/Unified Command Concepts” course via the Internet at <http://www.teexwmdcampus.com>.

For further information or to register, please contact Barbara Schmitt, Economic Development Director at 701/255-3285 x 1436 or email bschmitt@uttc.edu.

<p>A little bit of Italy</p> <p>~Menu~ Spicy Lasagna Salad Italian with Basil Dressing Crusty Mustard Focaccia Spumone</p> <p>\$5.00 per plate October 31 • 11:30-12:30 SkillsCenter • Land Grant Rm. 111F Meal Manager: Annette Broyles</p>	<p>MEXICAN FIESTA</p> <p>~Menu~ Chicken Fajitas with Creamy Black Bean Salsa Spanish Rice Pineapple Cashew Cake Fruit Punch & Coffee</p> <p>\$5.00 per plate November 7 • 11:30-12:30 SkillsCenter • Land Grant Rm 111F Meal Manager: Sarabeth Eagle</p>	<p><i>Fall Meal</i></p> <p>~Menu~ Deviled Pork Chops Hopping John Green Beans & Mushrooms Pumpkin Cheesecake Spiced Tea</p> <p>\$5.00 per plate November 14 • 11:30-12:30 SkillsCenter • Land Grant Rm 111F Meal Manager: Whitney Hosie</p>	<p>Traditional Meal</p> <p>~Menu~ Buffalo Veggie Soup Blueberry Wojapi Cheyenne Batter Bread 3 Sisters Relish Tray with Ranch Mint Tea</p> <p>\$5.00 per plate November 21 • 11:30-12:30 SkillsCenter • Land Grant Rm 111F Meal Manager: Cassandra Eagle</p>
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New Miss Indian Nations is from Three Affiliated

BISMARCK (UTN) – A member of Three Affiliated Tribes of North Dakota is the new Miss Indian Nations. Alyssa Alberts (Arikara/Dakota/Lakota) was selected as the sixteenth Miss Indian Nations here September 6.

“I am still kind of in shock,” said Alberts after being crowned during the United Tribes International Powwow. “But I’m very honored.”

The 17 year-old Miss Alberts is a senior at New Town High School. She is the daughter of Thomas and Laurie Alberts, New Town, ND.

During three days of judging Miss Alberts demonstrated the techniques for traditional corn drying, told an Arikara story with a heroine, and demonstrated her musical ability by playing the clarinet. She won the Tribal Chairman’s Award and the Miss Congeniality Award. Her older sister, Vonnie, was Miss Indian Nations VIII.

The Miss Indian Nations Talent Competition was awarded to Tony Hale (Three

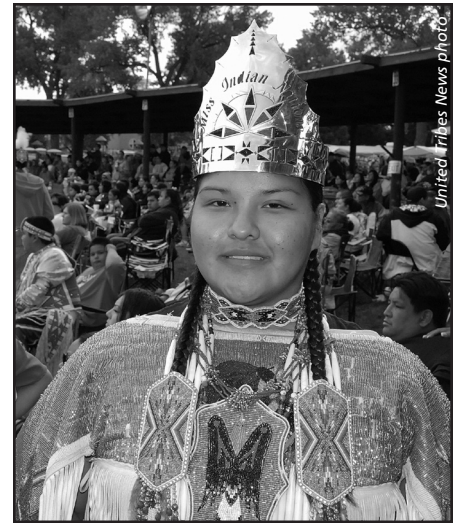
Affiliated), for her singing. The Children’s Choice award was received by Wyslee DuBray (Standing Rock) for her saxophone performance. And the Presidential Award went to Snow Wing (Ute Mountain Ute Tribe) Cortez, CO, who was also named First Runner Up.

Miss Alberts was presented with the crown by outgoing Miss Indian Nations Shere Lynn Wright (Rosebud Lakota) Rosebud, SD.

Participants were judged on traditional skills, public appearance and presentations, communication skill and speaking ability, personal conduct, and answers to general and impromptu questions.

The Miss Indian Nations program is open to single, non-parent American Indian women ages 17 to 26. Miss Alberts will serve for one year as a cultural ambassador. United Tribes Technical College coordinates her public appearances. Sponsorships and contributions are accepted to help underwrite the program.

For more information or to schedule



Alyssa Alberts (Arikara/Dakota/Lakota) was selected as the sixteenth Miss Indian Nations at the United Tribes International Powwow September 6 in Bismarck.

an appearance, contact Miss Indian Nations at United Tribes Technical College, 3315 University Drive, Bismarck, ND, 58504, 701-255-3285. Visit the website www.uttc.edu and click on Miss Indian Nations.

Walking shoes donated

BY RUTH BUFFALO-ZARAZUA, Strengthening Lifestyles Program Coordinator

A United Tribes faculty member has generously donated the Nike Air Native N7 shoes that he will earn after walking 56.01 miles, to an elderly Native American that needs the shoes for their good health, but could not walk the 56 miles themselves.

For many that are unaware of the incentive process of earning a pair of the Nike Air Native N7 shoe, if you walk 56.01 miles, you will earn a free pair of Nike Air Native N7 shoes. There are a range of incentives set up through a tier of miles that you accomplish.

I too, will follow this generous act of kindness and pledge to donate the shoes that would have been awarded to

me through the incentive program, to a UTTC student, who is in need of a new pair of shoes, better yet, a new pair of Nike Air Native N7 shoes.

The distance of 56.01 miles sounds like a long way. But it really isn’t when you break it down to walking one lap around the outer loop of campus for five days a week for eight weeks.

We are proud and excited to see all of the daily participants of the Walking Club! You are doing an Excellent Job in taking steps towards better health for yourself, family and community. Keep up the good work!

Mod-zih-dodz!

Hand Games

Monday Nights
Multi-Purpose Room
6 pm - 8 pm
You may bring your own hand drum

••••••••

Beading Night

Every Wednesday Night
6 pm - 8:30 pm
Bring your skills to the Multi-purpose Room

For More Info contact:
Miss Sonja Cain Ext. 1323

United Tribes Technical College Academic Calendar

November 11 Veteran’s Day Observance (No Classes)
November 16-20 Pre-registration for Spring
November 26-27 Thanksgiving Break

First Nations Day...

Continued from page 5

our Tribal Nations and as North Dakota citizens, just as much as it is the future of other North Dakota citizens. Together, we can do what Sitting Bull envisioned for his Lakota and Dakota Nation – an effort that recognized that it would be necessary for the State and the Tribal Nations to work together to accomplish, as he said “what we can do for our children.”

Our relationship is now intertwined in ways Sitting Bull could not have imagined. We owe it to our children and grandchildren to continue to work to improve that relationship and the understanding that must go with that relationship. We owe it to each other to continue to work to improve our educational system so that the cultures of our Tribal nations are integrated fully into the curriculum taught in our schools.

We are in these efforts together. Together we can create the environment that allows our State and Tribal nations to live in a permanent spirit of friendship and cooperation.

Thank you so much.
Pilamayelo!

WIC

**Supplemental Nutrition
Program for
Women, Infants, & Children**

**Welcome to all Students
and Families!**

Clinic Hours are:
Monday 1- 5 pm
Friday 8 -12 pm

BY APPOINTMENT ONLY

Please call for your appointment
Tara Fox, WIC Certified Professional
701-255-3285 x 1316 • Fax: 701-530-0622



United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

President signs Baca bill creating Native American Heritage Day 2008

Friday after Thanksgiving will now be designated as day of tribute

Washington, DC – On October 8, President Bush signed into law legislation introduced by Congressman Joe Baca (D-Rialto), to designate the Friday after Thanksgiving as Native American Heritage Day. The Native American Heritage Day Bill, H.J. Res. 62, is supported by the National Indian Gaming Association (NIGA) and 184 federally recognized tribes, and designates Friday, November 28, 2008, as a day to pay tribute to Native Americans for their many contributions to the United States.

“I am pleased the President took quick action on signing this legislation, which recognizes the importance of Native Americans to our history and culture,” said Rep. Baca. “It is critical we honor the contributions of Native Americans and ensure all Americans are properly educated on their heritage and many achievements.”

The Native American Heritage Day Bill encourages Americans of all backgrounds to observe Friday, November 28, as Native American Heritage Day, through appropriate ceremonies and activities. It also encourages public elementary and secondary schools to enhance student understanding of Native Americans by providing classroom instruction focusing on their history, achievements, and contributions. As a state Assemblyman, Rep. Baca introduced the legislation that established the fourth Friday of September as Native American Day in California –

which became state law in 1998.

H.J. Res. 62 was originally passed by the House of Representatives on November 13, 2007. The bill was passed with technical adjustments by unanimous consent in the U.S. Senate on September 22, 2008. Then, on September 26, 2008, the House of Representatives unanimously voted to pass the legislation again, this time including the adjustments from the Senate. The legislation was signed into public law by the President on October 8.

“This law will help to preserve the great history and legacy of Native Americans,” added Rep. Baca. “Native Americans and their ancestors have played a vital role in the formation of our nation. They have fought with valor and died in every American war dating back to the Revolutionary War, and deserve this special acknowledgment.”

“Since my time in the California State Legislature, I have fought to ensure Native Americans receive the recognition they deserve,” continued Rep. Baca. “After introducing the legislation that established Native American Day in California, I am proud to have introduced and passed the legislation that creates a national day of recognition. I thank my good friend James Ramos, now Chairman of the San Manuel Band of Mission Indians, for standing with me from the beginning on this long journey to ensure the contributions of Native Americans are recognized and appreciated by all.”



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Paetz elected to National Native Tourism Board

Karen Paetz, a member of the Three Affiliated Tribes, was elected to a two-year term on the board of the American Indian Alaska Native Tourism Association (AIANTA). Paetz directs the USDA Land Grant Programs at United Tribes Technical College, Bismarck.

Paetz was elected to represent the Plains Region during the group's 10th Annual Conference in Worley, Idaho.

Paetz has been involved with tribal tourism since 2002. She was instrumental in creating a tribal tourism educational curriculum at UTTC supported by a grant from the U. S. Department of Labor.

"The curriculum is designed to prepare individuals for a career in tourism – whether it's at an interpretive center, the service industry for guided tours, or even interpretation of cultural sites," said Paetz.

Paetz has been involved with AIANTA since 2002. She served on the plan-

ning committee as one of the founding members of its national board, which now has 14 members who represent six American Indian geographical regions across the country.

AIANTA's mission is to enhance tribal business and economic development by strengthening American Indian tourism interests and opportunities.

Paetz holds a Master's Degree in Education and is a Ph.D. Candidate in Higher Education Leadership. She is the daughter of Josephine Paetz, Minot, a member of the Prairie Chicken Clan. Her grandmother is the late Maggie Old Dog Grinnell, of the Prairie Chicken Clan. Her grandfather is the late George Grinnell of the Dripping Dirt Clan.



Karen Paetz

Gerald Gipp selected Penn State Alumni Fellow

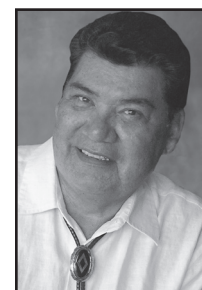
BY PAMELA BATSON, Penn State - College of Education

UNIVERSITY PARK, PA – Gerald E. Gipp, '71 M.Ed. and '74 Ph.D., has been named a 2008 Alumni Fellow by the Penn State Alumni Association. Along with other 2008 Fellows, Gipp was honored October 2 in University Park at a dinner hosted by President Graham Spanier.

With an extensive background in the field of American Indian education and federal policy development, Gipp has had an accomplished and diverse career. Early on, he served as a school administrator, teacher and athletic coach in the K-12 public school system in North Dakota, the Busby School on the Northern Cheyenne Reservation in Montana, and the Cheyenne-Eagle Butte school system on the Cheyenne River Reservation in South Dakota. In response to his outstanding efforts, the National Indian Education Association honored him in 1984 as "Indian Educator of the Year."

Gipp served as the executive director for the Intra-Departmental Council on Native American Affairs within the U.S. Department of Health and Human Services. He was the first American Indian appointed as the deputy assistant secretary for the Office of Indian Education, within the then newly-created U.S. Department of Education, and the first to serve as president of Haskell Indian Nations University in Kansas, where he remained for nearly nine years. At Penn State, he was a faculty member in the Graduate School, the first person to earn a Ph.D. from the American Indian Leadership Program in the College of Education, and its first director.

Gipp spent six years as program director at the National Science Foundation,



Gerald E. Gipp

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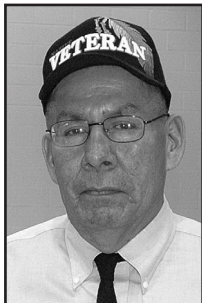
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Continued on page 12

Graduation in sight

My name is Joshua Bry-an Logg Jr. I am a Tribal Environmental Science major at United Tribes Technical College. My current GPA is 3.64 and my accomplishments here at UTTC are: UTTC President's List Fall 226, Spring 2007 (CJ); Vice President's List Fall 2007, Spring 2008 (TES); National Dean's List 2006.



I am a single parent to Kara, Jacqueline, Lloyd and Michael. My two daughters live with me and my two sons have their own families. We lost their mother, Ardis, in January 2006. Her death is what inspired me to return to college and to finish this time, which I will do. I am a former U.S. Marine and an enrolled member of the Cheyenne River Sioux Tribe.

I celebrated seven years of sobriety on August 16. I tell people this is my greatest accomplishment in life.

My goals are to graduate from United Tribes Technical College with my Associate Degree, which I will do on December 19, 2008, and go on to Sitting Bull College and graduate with a Bachelor's degree in Environmental Science. After completing my education I plan to work for one of the tribes either in North or South Dakota until I retire.

I worked all my life so that is why I am an older student. But it's never too late to learn.

I am very proud that my first college degree came from United Tribes Technical College and that it came to me at the age of 50. I will be the fourth Logg to graduate from UTTC and I hope my children and grandchildren also graduate from here as well.

I have always believed in keeping it short and simple – it's an old Marine thing, "Get in and Get out."

Thank you for your time. Semper Fi!

—Joshua B. Logg Jr.

Tribal foster care passes House

Pomeroy measure to benefit tribal programs

WASHINGTON – A bill that promises to provide Indian Tribes with the same direct access to federal funding for foster care and adoption services as states has passed the U. S. House of Representatives and may soon be signed into law.

The Tribal Foster Care and Adoption Access Act cleared the House in mid-September, according to a press release from North Dakota U. S. Congressman Earl Pomeroy who introduced the measure.

The legislation will provide federal funding for tribes to establish independent foster care and adoption programs. It is part of a larger bill, the Fostering Connections to Success and Increasing Adoptions Act, of which Pomeroy is a cosponsor.

"I am pleased that this bill will give children in foster care a better chance at success in school and the workforce," Pomeroy said. "This bill puts tribal adoption and foster care one step closer to being on equal footing with states and gives tribes the ability to provide their children with the culturally appropriate care they deserve."

According to the release, the federal government currently reimburses states for eligible foster care and adoption assistance costs incurred as part of providing foster care or adoption assistance to children under their jurisdiction. However, under existing law, tribal spending on foster care and adoption may only be reimbursed through agreements with

the states in which they are located.

Pomeroy's measure will amend the Social Security Act to allow tribes to receive direct reimbursement for eligible costs related to foster care services, adoption assistance services, employee training and education, administrative costs related to case planning and case management, and establishment and operation of required data collection systems.

The legislation improves the Native American child welfare system by requiring tribal adoption and foster care programs to meet the same federal performance requirements that are required of states to ensure the safety of and accountability for children placed in tribal foster care programs. Additionally, the legislation encourages tribal state agreements when a tribe finds such agreements to be the preferred option for administering the program.

The release said that the broader bill containing Pomeroy's tribal foster care bill, the Fostering Connections to Success Act, makes a number of overdue improvements to the child welfare system designed to improve connections to services, family, health care, and education for children in foster care.



N.D. Congressman Earl Pomeroy

The Staff at the Child Development Center Look Forward to Working with you throughout the year!!

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IN DEEP: The lighter side of Biculturalism

BY TYLER STUMPF, UTTC Office Technology Instructor

The non-native faculty and staff at United Tribes Technical College have the chance to live and work with our Native brothers and sisters and experience Native culture in a way that few other non-natives do. This is our unique opportunity. It means something to us.

This is part of the beauty of United Tribes. Among all the other things United Tribes is and does, it is a place where cultures come together and coexist and teach and learn and grow. It is a place of integration. We work together and live together. We make friends, develop relationships, have lunch, talk, laugh, think. These are things that we wouldn't have the opportunity to do, to the same degree, in another work environment.

Some non-natives have been in this environment so long that they have adopted parts of Native culture into their everyday lives. Words, gestures, attitudes, décor. Walk into any office on this campus and you are likely to see dream catchers, Native artwork, star quilts hanging on the wall. Things are pointed to with lips. Coffee is no longer coffee. It is pejuta sapa (Black medicine).

Assimilation. Integration. Adaptation. We are all part of two worlds by way of our work. Two cultures. The lines begin to blur. The beauty of diversity immerses.

I have my own story of assimilation into a different culture. I lived with a family in a village community on a remote Pa-

cific island for almost five years - fully immersed in a culture far from my own. Traditional you might say. Subsistence lifestyle. No electricity. Months would go by without hearing or speaking English. I began to think and dream in another language.

On the occasions that I would encounter other Americans, I noticed myself doing bizarre things. For example, I was so used to the native islander's culture of sharing while eating, that when I would eat with other Americans, I would accidentally reach over and take food off people's plates. They would look at me in strange ways. At the time, I don't even think I realized the faux pas. I'd forgotten what "acceptable" was. I had subconsciously rejected the boundaries of what was considered "normal."

In the middle of a conversation with Americans, I would inadvertently interject foreign words in the middle of sentences. I would unintentionally make the noises and gestures of the island culture. People looked at me like I was crazy. I felt pretty normal.

Coming home from the islands had its own set of challenges. After living without electricity for so long, I found myself wandering around my parent's house in the dark, wishing I could see what I was doing. One time I woke up before dawn. The house was completely dark. I walked tentatively and felt my way down the hall

and into the bathroom. I found my toothbrush in the dark and put toothpaste on it in the dark. Mid-brush, after my eyes had acclimated to the darkness, I noticed the light switch. I felt a fuzzy sense of recognition. I put my hand out and flipped the switch, without expectations. The room lit up. Could see! Lights! Magic! At that moment, I began to feel changes happening inside of me. I knew I had been away and was only starting to come back.

I have a favorite story though, about this business of assimilation. It comes from one of the more seasoned members of the UTTC faculty. Although non-native, Native people and culture are a huge part of her life. She is married to a Native American man. She has Native American children. They lived and worked on the reservation for many years.

One day at school on the reservation, she passed a garbage can that made her stop and stare. She wondered why the word 'good' would be printed on it in huge block letters: WASTE. She asked a passerby if the word 'good' meant that it's good to throw trash in the proper place. Perhaps, she thought, it was an anti-littering message. The woman cracked up laughing, patted her on the shoulder and said: "No, it's not wasté (the Lakota word for 'good'). It's Waste. As in garbage. Bev, you need a vacation."

Gerald Gipp selected... Continued from page 10

Division of Educational System Reform, Directorate for Education and Human Resources in Arlington, Virginia, before joining the American Indian Higher Education Consortium (AIHEC). He led the non-profit organization to support the work of the nation's 36 Tribal Colleges and Universities, which serve 30,000 students from over 250 federally recognized tribes. He recently retired as the executive director.

In 1995, Gipp's accomplishments were recognized by Penn State when he re-

ceived the "Outstanding Leadership and Service Award" from the College of Education.

"I have always highly valued my Penn State experience because it not only prepared me, but opened many doors throughout my career," said Gipp. "As a result, I have had the good fortune to assume several interesting and challenging leadership positions in the field of American Indian education. While completely unexpected, I accept this most prestigious award with humility on behalf of

the many people that have supported me throughout my career."

Gipp is a member of the Standing Rock Tribe (Hunkpapa Lakota) from Fort Yates, North Dakota. He is a graduate of Standing Rock Community College and Ellendale State Teachers College (ND).

He resides in Alexandria, Virginia, with his wife Virginia and daughter Giselle.

The Alumni Fellow Award is the most prestigious award given by the Penn

Continued on page 15

UTTC security officer goes back to active duty



United Tribes News photo Dennis J. Neumann

ON DUTY: United Tribes security officer Dustin Krueger is headed back to the military for what he hopes will be an active duty assignment in Iraq.

Says he is well suited to serve in the military

BISMARCK (UTN) – By the time you read this, Dustin Krueger will have embarked on another chapter of his very interesting, if young, life. At age 29, Krueger is reentering active duty in the military. And he hopes to be deployed back to Iraq.

“You build a family unit among your troops. The camaraderie is the best,” he explained before leaving his job as a security officer at United Tribes Technical College in early October. “Some of my buddies have left the military but I expect to be with others I knew when I return.”

Krueger is an enrolled member of the Three Affiliated Tribes. His family is from White Shield, ND, although he grew up on Standing Rock at Fort Yates, ND. He is the son of Faron Krueger and LaVern McLaughlin. He has one brother, Kip, a UTTC graduate; a sister Nikki, Bismarck; and brother-in-law and sister Chris and Kami Montclair.

Krueger’s military service goes back to 1999, when he joined with the intention

of serving in Operation Desert Freedom in Iraq, which he did with an Army unit based in Colorado Springs, CO. Along the way he saw a good bit of the world and acquired a long list of skills, including ballistic meteorology (weather’s affect on artillery performance) and language translation. He quickly learned a Russian dialect to communicate with Special Forces units from Mondovia.

Over the summer he joined the United Tribes Security Department.

Asked what he likes about the military he said it would be easier to answer what he doesn’t like about it.

“It’s a great establishment. It’s a great calling to protect and serve in times of need,” he said. “The benefits and pay are great. It’s one of the best jobs a person like me could have.”

Krueger said he grew up wanting to be a soldier – ever since he was a youngster playing with GI Joe.

“I do think that Indians are better suited for the military because of our heritage

and our warrior societies. I believe that because we have been brought up with hardships on the reservation, like those in third world countries, that we are better conditioned for the military. We are not shocked at seeing those conditions as they exist in other countries.”

“And we have the spirit of helping others. It comes from our upbringing. We are brought up in the culture to always help other people. And that makes for a good fit with the helping role the military takes,” he said.

Krueger said he will miss the atmosphere he’s seen in the two months that he’s been at United Tribes. He described it as a drive to become educated and improve one’s life and family, and the spirit of helping other people.

By returning to the Army, Krueger intends to make a career of the military, serving for another 13 years. He said he expects that he will return to United Tribes some day.

“We have the spirit of helping others. It comes from our upbringing. We are brought up in the culture to always help other people. And that makes for a good fit with the helping role the military takes.”

— Dustin Krueger

He said he plans to stay in touch with the college by keeping in contact with his supervisor, James Red Tomahawk, for whom he has the utmost respect, and with college leaders Russell Swagger and David Gipp.

“These are people who keep people safe as they get an education. And they are always working to make a difference for people here today and in the future,” he said.

“Dustin is an outstanding officer,” said Red Tomahawk. “He’s to be commended for serving our campus and protecting our county. He’s an irreplaceable asset to our department and will be truly missed.”

UTTC SELF-STUDY

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place in 2010-2011. If you have questions or comments regarding UTTC’s self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>

Organ donor research project at UTTC

Polling Native American Points of View

BY ELISHA YELLOW THUNDER, UTTC Research Assistant

United Tribes research department is seeking student participants for a study about Native Americans and kidney disease and organ donation. The study concerns the spiritual and cultural aspects of Native American life that might have an affect on the donation of organ tissue or organs.

Native Americans are at the greatest risk for developing kidney disease and kidney failure of any ethnic group in the country.

Even though there are many Natives on waiting lists for a kidney, very few Native people become organ donors.

Organ tissue that is donated by a Native American to another Native Ameri-

can dramatically increases the recipient's success rate. This makes it important to explore orientations, outlooks, and attitudes surrounding Native American organ donation.

The study will assemble two focus groups on Wednesday, October 22 on the United Tribes campus to discuss the topic. The first group is scheduled from 11a.m. to noon. The second is set for 1-2 p.m. Lunch will be served between the sessions.

To attend a session, please contact Cheryl Long Feather clongfeather@uttc.edu or 255-3285 x1491, or Elisha Yellow Thunder at eyellowthunder@gmail.com or 258-1765. Feel free to leave a message.

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At the end of Fall Semester, a drawing will be held among UTTC students who have earned a 3.00 GPA or higher for the fall term. The names of all eligible students will be placed in a drawing to win this Beautiful Hand-Made, Full-Sized Star Quilt by Vivian Gillette, UTTC Staff Member. You can be the one!

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MORE INFORMATION:

Betty Anhorn, Center for Student Success, Lewis Goodhouse Wellness Center, 701-255-3285 x 1471, banhorn@uttc.edu.

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Emergency Room Visits

Know when to go – and when not

BY SUZANNE SHIELDS, RN, Director, UTTC Student Health Center

Obviously our own personal perception of illness is individualized according to our knowledge of medicine. Our response and reaction to illness further depends on whether it is our family member, friends or ourselves.

The United Tribes Student Health Center's mission is to provide quality health care. Our vision is to have a healthy campus community. Our values are to maintain integrity, compassion and confidentiality.

The Student Health Center administers health services in accordance with the provisions of an Indian Health Service P.L. 93-638 contract. By the nature of the funding source, the Student Health Center is neither an insurance plan nor an entitlement program and there is no universal benefit package.

We ask all students to visit our facility to seek their eligibility health care and payment source through our Billing and Referral System. This will eliminate confusion as to who is covered and who may not be covered.

Through medical authorization referrals the eligible student may be referred to a variety of resources as needed and as financial funding allows. The completed referral form must be returned to the Student Health Center to ensure proper bill payment and diagnosis and treatment plan for the student.

In the event of a **dire** emergency the student must follow these directions:

Emergency room visits are for life threatening situations such as sudden loss of breath, severe bleeding, uncontrolled seizures, broken bones, or chest pain. The UTTC Student Health Center must be immediately advised of events such as these. UTTC Security will notify the nursing staff. The SHC will make a determination within 72 hours if the client will be covered.

Metro Ambulance Services are called through the 911 Emergency Systems. This is an added medical expense.

AMBULANCE & EMERGENCY ROOM COSTS CAN BE HIGH

Ambulance Transport	\$800 - \$1,200
Emergency Service	\$1,000 - \$3,000

Urgent Care medical need is any problem that you feel requires care but are **not** life threatening. Examples include a persistent high fever, vomiting, severe ear infection or sore throat, or sudden rash. Hospitals offer urgent care services located in a different area of the hospital. Med Center One has a Walk In Convenience Clinic that should be utilized for this urgent care. We ask you to seek these services within the timely hours offered.

If your medical resource offers payment for an ER visit, the decision is entirely up to you. You also may choose the Emergency room. It is the understanding that North Dakota Medicaid is selective in payment based on the emergency need.

If you have questions, please call the Student Health Center: 701-255-3285 x 1409, 1331, or 1332.

CHILREN without health care coverage don't always get the medical care they need. Is your child, grandchild, neighbor or student one of thousands of North Dakota's who are uninsured? If so, they may be eligible for a health care coverage program offered at no or low cost. Here is a list of programs.

MEDICAID: Comprehensive medical, dental, and vision coverage for North Dakota children

HEALTHY STEPS: benefits those who do not qualify for MEDICAID

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Gerald Gipp Selected... continued from page 12

State Alumni Association. Since 1973, the Alumni Fellow Award has been given to select alumni who, as leaders in their professional fields, are nominated by an academic college and accept an invita-

tion from the President of the University to return to campus to share their expertise with students, faculty, and administrators. The award is a cast bronze statue and framed certificate.



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Introducing First Lady is high honor

BISMARCK (UTN) – Torrence Israel had the best seat in the house when the nation's First Lady came to Bismarck. The sixth grade student sat next to Laura Bush when she visited Riverside Elementary School October 2.

For the 11-year-old Torrence, the honor went even further.

Before Mrs. Bush came to the podium to speak to an assembly in the school's gymnasium, the youngster introduced her with a soft-spoken voice in a short speech.

Mrs. Bush was at Riverside to promote "Picturing America," a program of the National Endowment for the Humanities. The program provides schools and libraries across the nation with replicas of famous American art, free of charge.



ON DISPLAY: The "Picturing America" Catlin image shows the great Mandan leader Ma-to-toh-pa surrounded by his people as he is painted by Catlin.

Some of the artwork was displayed in the school's gymnasium, including an 1832 portrait by artist George Catlin of Mandan people in what is present-day North Dakota.

"By painting this one scene of American daily life, the artist preserved the Mandan people's culture and history, dress and customs, for generations to come," said Mrs. Bush in her speech. "George Catlin's artwork is now recognized as a cultural treasure."

Mrs. Bush, a former school librarian, urged the students to cherish history and to learn from it.

"Catlin wrote that many people underestimated American Indian culture because "they didn't stop to investigate it," said Mrs. Bush.



HONORED ROLE: Torrence Israel, a sixth grader, sits between First Lady Laura Bush and Tom Lindsay of the National Endowment for the Humanities during a program October 2 at his school in Bismarck. United Tribes News photos

"Today, Picturing America is encouraging students across our country to stop and investigate these stories, people and ideals that define our culture," she said. "By teaching our youngest students about America's past, we can trust them to choose the best course for our nation's future."

The Catlin print is one of four images with Native American content in the 40 print Picturing America collection. It seemed appropriate to call it to attention at Riverside because half of the student population is American Indian. Torrence was chosen for his honored role because he is president of the school's student council.

Torrance's mother, Dawn Israel, said she couldn't believe the news when she learned her son had been chosen to introduce Mrs. Bush.

"I had to ask again to make sure it was for real," she said.

Israel is an enrolled member of the Sisseton-Wahpeton Oyate, Agency Village, South Dakota. She and her two children live in Bismarck. She is a former student at United Tribes Technical College.

Wearing a flag lapel pin and glancing at his notes, Torrence's introduction of Mrs.

Bush ended with a broad smile and applause from his classmates.

Afterward, he listed the emotions he felt: happy, excited, and nervous.



PROUD MOM: It came as a shock when Dawn Israel (Sisseton-Wahpeton) learned that her son Torrence was chosen to introduce First Lady Laura Bush at a program at his school. Afterward she said she was proud of him and nearly cried.

As part of his cultural training and responsibility, Torrence had presented Mrs. Bush with the gift of a Dream Catcher that he had made.

To learn more about Picturing America, visit the NEH website: <http://www.neh.gov/>.

Registrar's Corner

Important dates to Remember:

- Nov. 11 – Veteran's Day (No classes)
- Nov. 12-14 – Pre-registration for Spring
- Nov. 27-28 – Thanksgiving Break (No classes)
- Just a friendly reminder to any student wishing to request a copy of their transcript; you must pay a \$2 fee at the Finance office first, then bring a copy of that receipt to our office and fill out the transcript request form. Transcripts will be processed on Friday's only.
- If you have a new mailing/phone/email address, please let our office know so that we can change it in our computer just to assure that we can mail your grades or contact you in a timely fashion.
- If you should have any questions, please stop by our office in Building 5, or call us at ext. 1216, 1205 or 1269. Have a great rest of the semester!

Students preparing for tax preparing

BY JESI SHANLEY, UTTC Career & Leadership Development Director

A small group of United Tribes students are preparing to become tax preparers. The new endeavor is an internship that has led five students into free tax preparation classes through the well recognized tax preparation company, H & R Block.

The students are enrolled in the classes and doing very well learning tax preparation and catching on to the tax jargon.

The students are: Fabian Betone (CST); Annette Harlan (SBM); Karla LaBatte (CST); Mindy Looking Back (SBM); and Lonelle Rising Sun (SBM).

The students have been dedicated by attending "tax class" for six hours every week. The program will last for 12 weeks.

When they complete the program, they will be certified tax preparers. The goal is for them to be hired for part time work in the new year at local H & R Block offices.

Conference 'Thank You'

The staff of the Native American Indian General Service Office of Lakeside, CA sent its grateful and sincere appreciation to the United Tribes Wellness Center staff for allowing NAIGSO to conduct an AA conference at the center in early September.

In a September 16 letter, NAIGSO praised United Tribes for its wonderful campus and positive spirit.

"We are very thankful for the use of your magnificent 'Healing Room' with its simple beauty and power of reflection, as well as the conference rooms which were put at our disposal, along with the access that was generously extended for our group activities," the letter read. "The warmth and friendly manner in which we were embraced and welcomed will be in our archive of NAIGSO memories."

Thank you Arrow Graphics

Thank you for saving pop tabs for the Ronald McDonald House. We really appreciate it!

—The Ronald McDonald House

IMPORTANT: INFORMATION REGARDING YOUR STUDENT BILL.



On January 18, 2008, United Tribes Technical College instituted a policy that limits the maximum debt from previous semesters that a student can have while enrolled at UTTC.

Students who had over \$2,500 of debt at the end of the Summer 2008 semester are placed on suspension and are not allowed to attend classes for the Fall 2008 semester until the debt is paid.

The threshold for allowable debt will decline by year end. Students with a bill over \$1,000 at the end of the Fall term will not be able to register for Spring 2009 classes.

If you have questions about your bill please stop in at the Student Accounts office. If you need to apply for funding please visit the Financial Aid office.

Thank you.

FREE Service for Parents

EARLY CHILDHOOD TRACKING AND INTERVENTION

Do you have concerns about your child's growth and development?

If so, you can receive the opinion of a professional.

Contact:

Crystal Karas or Susan Twin
UTTC Childhood Development Center
Building 100 – Upper level
255-3285 Ext. 1624

Featured Services:

Early Intervention Program
Right Tracks Program
Free for all families on the United Tribes campus!

These services are provided through:



Standing Rock Early Childhood
Tracking/Intervention
PO BOX 697 • Fort Yates, ND 58538
701-854-3678 or 701-854-7150



Walking Club

8 week program

September 15 -
October 31, 2008

*Walk one loop of outer road
on campus = 1.4 mi. = 30 min.
walk.

If you walk 1.4 mi./day, 5 days
a week for eight weeks, M-F,
you will have walked 56.01
miles! You can walk further if
you'd like! Stop by to pick up a
journal to log your miles!

*Must sign in to keep track of
miles.

12 -12:30 p.m.

Meet in front of Wellness Center

4 - 4:30 p.m.

Meet in front of Wellness Center

Incentives

56.01 miles
Nike Air Native N7 shoe

37.34 miles
Water Bottles, Walkman, Gift
Certificates

18.67 miles
Pedometers, T-shirts, Movie
Passes

More Information:
Ruth A. Buffalo-Zarazua
Strengthening Lifestyles Department
Lewis Goodhouse Wellness Center
(701) 255-3285 x 1357

CIRCLE OF PARENTS® AT UNITED TRIBES

Sharing Ideas. Sharing Support. That is what Circle of Parents® at United Tribes is all about - An opportunity for parents to connect with other parents.

Join us for lunch and conversation about the many joys and challenges of parenting in our busy, modern world.

Kids depend on us, and sometimes it may seem like none of us could possibly have enough time, strength or wisdom to give them everything they need.

Circle of Parents® offers free gatherings for anyone in a parenting role.

*We talk about anything related to raising kids: discipline, school, health, alcohol and other drug usage, and safety; and we **never judge** other people's situations or stories.*

Lunch will be served on each of the following dates. Topics will be determined by parents attending. Transportation is available. Location: United Tribes Technical College, Wellness Center, Bismarck, ND. Time: 12:05-12:55 pm.

Registration is required for meal planning and transportation. To register for Circle of Parents®, please call or leave a message for Brooklyn at 255-3285 ext. 1492.

October..... 7, 14, 21 & 28
November..... 4, 18 & 25
December..... 2 & 9



WE CAN HELP

you find your way

AL-ANON
MEETING
3 PM

ALATEEN
MEETING
4 PM

AA MEETING
7 PM

Every Thursday
Room 130 Wellness
Center



**Get the gear you
need for whatever
sport you're into!**

Equipment available for check out
in Wellness Center:

Adult/youth Bikes, Footballs, Soc-
cer Balls, Basketballs, Volleyballs,
T-ball Set and Flag Football Set.

Must provide UTTC Student ID

Child Find Fair scheduled at United Tribes

BISMARCK (UTN) – The fifth annual United Tribes Child Find Fair is scheduled for Tuesday, October 28 from 6:30 to 8 p.m. at the James Henry Community Building gymnasium on the UTTC campus.

The event provides fun activities and important information about early intervention services including screening, development, safety, parent resources, health and nutrition.

United Tribes Technical College hosts the event and community organizations participate. Admission is free.

Child Find T-shirts will be provided for all children. Door prizes will be awarded. All campus-community families are invited to attend.

Child Find is a component of the Individuals with Disabilities Education Act. It requires states to identify, locate, evaluate, and refer all children ages 5 – 21 that may be in need of intervention or special education services.

By coordinating early intervention screening, Child Find provides the earliest possible identification of children who may benefit from early intervention education services.

For more information about Child Find visit this website: <http://www.childfind-idea.org>. For more information about the event at UTTC contact Brenda Jechort, UTTC Child Find Coordinator, 701-255-3285 x 1289; Fax 701-530-0601.

United Tribes hosting one-day ServSafe® on November 5

Experienced foodservice managers, teachers and others interested in professional food safety certification are encouraged to participate in a one-day ServSafe class hosted by United Tribes Technical College's Land Grant Extension program on Wednesday, November 5 at the college in Bismarck.

The class is a review and study session for the National ServSafe Exam. Participants are urged to register as soon as possible so they can read ServSafe Essentials Fifth Edition prior to the class. Call immediately to reserve a space. The class size is limited to 25. The \$120 fee includes the book and exam fee.

UTTC food safety educator, Pat Aune is the instructor. Since 2004 she has taught this food safety course to foodservice managers and workers, meat inspectors, environmental health specialists and teachers. For registration information contact Pat at 701-255-3285 x 1399 or paune@uttc.edu.

UTTC LIBRARY

Location: West Main Floor
Education Building

Hours: Monday - Friday
8:00 am - 5:00 pm

Collection: Books, Journals, Magazines,
Newspapers, & Online Database


Services: Instruction, Reference, Fax,
Internet Access, Photocopies,
Interlibrary Loan

Website: www.infolynx.org

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EVERYONE'S
RESPONSIBILITY!

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STUDENTS USE
THE LIBRARY!

GET YOUR
LIBRARY CARD
TODAY!



GO TO SCHOOL

Without Leaving Home



**UNITED TRIBES TECHNICAL COLLEGE
ONLINE EDUCATION**

- Study from Home
- Increase Your Income Potential
- Access courses after the kids have gone to bed

PROGRAMS OFFERED COMPLETELY ONLINE:

- AAS Injury Prevention – prepare to work with suicide prevention and other critical health issues
- Medical Transcription Certificate – train to work from home transcribing medical dictation
- AAS Nutrition and Food Service – prepare to work with Nutrition and Diabetes programs
- AAS Health Information Technology – prepare for a career in health/medical records
- AAS Early Childhood Education – prepare for a career in Head Start or Child Care
- AAS Elementary Education – become an elementary school paraprofessional

701-255-3285 • www.uttc.edu



UNITED TRIBES TECHNICAL COLLEGE
3315 University Drive • Bismarck, ND 58504

Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

We're not just a bookstore...

NEW ITEMS

- T-shirts and hoodies in various new designs and colors
- Nice selection of note cards from the American Indian College Fund

COMING SOON

- New selection of blankets from Pendleton Woolen Mills

ANNOUNCEMENTS

- Faculty – Please turn in your book orders for spring semester
- Buy back is coming up soon – Dec. 12-15-16-17-18 from 9am-4pm

Check Out Our Fashions
Online at www.uttc.edu!



UTTC BOOKSTORE

Jack Barden Center • Mon.-Fri. 8 am-5 pm
701-255-3285 Ext. 1459

Opportunities in the Making



Student Scholarship Campaign

UTTC employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll deduction.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible.



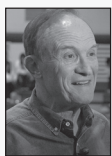
Contact Brad Hawk
701-255-3285 x1387
bhawk@uttc.edu

COACH DALE BROWN SCHOLARSHIP CHALLENGE

Recently we have come to know former LSU Basketball Coach Dale Brown. He has sought to learn about American Indians and we consider him our friend.

His passion for justice and support for education have led him to champion a student scholarship matching grant program.

Coach Brown has generously started a student scholarship champion at United Tribes Technical College!



Won't you join Coach Brown and make a generous gift, to further the opportunities of current and future students?

To make your gift, contact Brad Hawk or Scott Davis in the United Tribes Office of Institutional Advancement:
701-255-3285 x 1387bhawk@uttc.edu x 1454 sdavis@uttc.edu.

Gifts from North Dakota organizations qualify for a special tax credit on the state corporate income tax return under gifts made to North Dakota private colleges. Ask to receive a DVD video of Coach Brown's work with United Tribes Technical College.

Thank you for helping to transform the lives of American Indians through higher education!

Sincerely,

David M. Gipp, President
United Tribes Technical College

Call for ornaments for state Christmas tree

The North Dakota Council on the Arts invites artists and craftspeople to provide handmade ornaments for the North Dakota State Christmas Tree. The tree will be on display in the Memorial Hall of the State Capitol building in Bismarck. It will be lit during a public ceremony conducted by the Governor and Mrs. Hoeven on December 9, 2008, from 5:00 to 6:30 p.m.

Submitted ornaments can vary from traditional to contemporary arts. Commercially produced items or those made from kits are not eligible. The theme is open and can be of the designer's choosing.

Each ornament should include a brief one or two line description naming the

art form, special circumstances through which it was created, and the name of the individual artist/craftsperson who created it. A descriptive listing will be available at the ceremony and will be mailed to everyone who submits an ornament.

Ornaments must be received in the NDCA office no later than Friday, November 21. All become the property of the NDCA and will be hung on the state tree each ensuing year.

For more information, contact the NDCA at 701-328-7594 or email am-schmid@nd.gov. Mail ornaments to: North Dakota Council on the Arts, 1600 East Century Avenue, Suite 6, Bismarck, ND 58503-0649.

NOVEMBER WELLNESS ACTIVITIES	
1 Sat	2pm.....Historic Site-Heritage Center
3 Mon	6pm.....Open Drum/Hand games-Multi Purpose Room
	7-9pm.....Men's Wellness Support Group-Healing Room
4 Tues	12pm.....Circle of Parents-Wellness Classroom
	5-9pm.....UTTC employee night in Fitness/Sauna/Whirlpool Area
	7pm.....Aerobics-Multi Purpose Room
5 Wed	6pm.....Beading/Sewing/Quillwork-Multi Purpose Room
	6pm.....Billiards League-Rec. Lounge
	7-9pm.....Womens Wellness: Conference Rm/Fitness/Sauna
6 Thurs	6pm.....Relaxation Techniques-Healing Room
	7pm.....Freestyle Dancing-Multi Purpose Room
7 Fri	6pm.....Swimming/Mandan
	7pm.....Movie Night-Multi Purpose Room
8 Sat	6pm.....Snoopers Tons of Fun
9 Sun	TBA
10 Mon	6pm.....Open Drum/Hand games-Multi Purpose Room
	6:30pm.....Positive Parenting Class-Lower Level JBC
	7-9pm.....Men's Wellness Support Group-Healing Room
11 Tues	5-9pm.....UTTC employee night in Fitness/Sauna/Whirlpool Area
	7pm.....Aerobics-Multi Purpose Room
	7-9pm.....Mens Wellness-Multi Purpose Room
12 Wed	6pm.....Beading/Sewing/Quillwork-Multi Purpose Room
	6pm.....Billiards League-Rec. Lounge
	7-9pm.....Womens Wellness-Wellness Conference Rm/Fitness/Sauna area
13 Thurs	6pm.....Relaxation Techniques-Healing Room
	7pm.....Freestyle Dancing-Multi Purpose Room
14 Fri	7pm.....Movie Night-Multi Purpose Room
15 Sat	1-3pm.....Gateway to Science, High Prairie Arts/Science Complex
16 Sun	1pm.....Matinee @ Grand Theatres
17 Mon	6pm.....Open Drum/Hand Games
	7-9pm.....Men's Wellness Support Group-Healing Room
18 Tues	12pm.....Circle of Parents-Wellness Classroom
	5-9pm.....Employee night in Fitness/Sauna/Whirlpool
	7pm.....Aerobics-Multi Purpose Room
19 Wed	CLOSED.....B-Ball game
20 Thurs	6pm.....Relaxation Techniques-Healing Room
	7pm.....Freestyle Dancing-Multi Purpose Room
21 Fri	7pm.....Movie Night-Multi Purpose Room
22 Sat	6pm.....Swimming-YMCA
23 Sun	6pm.....Community Bingo-Multi Purpose Room
24 Mon	6pm.....Open Drum/Hand games-Multi Purpose Room
	7-9pm.....Men's Wellness Support Group-Healing Room
25 Tues	12pm.....Circle of Parents-Wellness Classroom
	5-9pm.....UTTC employee night in Fitness/Sauna/Whirlpool
	6pm.....Aerobics-Multi Purpose Room
	5-9pm.....UTTC employee night in Fitness/Sauna/Whirlpool
26 Wed	6pm.....Beading/Sewing/Quillwork-Multi Purpose Room
	6pm.....Billiards Tournament-Rec. Lounge
	7-9pm.....Womens Wellness-Wellness Conference Rm/Fitness/Sauna area

David M. Gipp

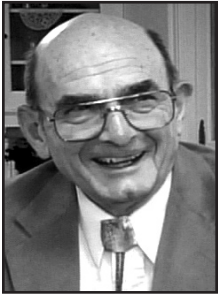
Scholarship Fund

To honor his 30 years as college president, United Tribes has established the David M. Gipp Scholarship Fund as part of the "Opportunities in the Making" Student Scholarship Campaign. With the support of generous individuals and businesses in Bismarck-Mandan, this successful campaign has provided support for the education of 280 students in the past two years. Your contribution to the David M. Gipp Fund will help it grow, providing additional scholarship support. Please take this opportunity to recognize and honor David and help in his life's work.

Send your check to:
David M. Gipp Scholarship
United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

Contact: Brad Hawk
701-255-3285 x 1387, bhawk@uttc.edu

AUSTIN G. ENGEL



One of the founding members of the United Tribes of North Dakota board passed away October 3 at the age of 80. Austin G. Engel Jr. died after a short illness. His life of service to others was celebrated at a ceremony in late October at the Bismarck United Church of Christ.

Austin is survived by his best friend and wife of 58 years, Mary; five sons; 13 grandchildren; 13 nieces and nephews; one sister; and many loving friends.

Austin was born in Little Falls, MN. He graduated from Macalester College and Yale Divinity School. He and Mary moved to New Town in 1954, where Austin served as minister to the Congregational Church; they then moved to Parshall where he served in a social ministry capacity with the Congregational Church Board of Homeland Ministries on the Fort Berthold Reservation. In 1965, they moved to Bismarck where Austin was appointed by Governor William L. Guy as North Dakota Indian Affairs Commission director.

"Austin was a wonderful friend and

mentor to me," said David M. Gipp, United Tribes Technical College President.

In his capacity as Indian Affairs Commission director, Engel was called upon by state tribal leaders to help found the organization that became the governing body of United Tribes Technical College. He was a signer in 1968 of the Articles of Incorporation for United Tribes of North Dakota Development Corporation.

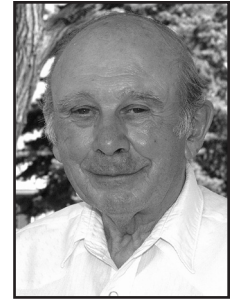
"He was included in that, as the only non-native, because he had earned the trust of tribal leaders," said Gipp. "His work contributed to the creation of United Tribes Technical College."

Austin is remembered for his ethical integrity, his love of politics and his passionate work for social justice. In 1972, he served as executive secretary of the North Dakota Democratic-NPL Party and later was appointed director of State Planning.

In 1985, he earned a law degree, and thereafter had practiced law in Bismarck and New Salem.

One of his most prized accomplishments was being co-founder, with Eva Case, of the Charles L. Hall Youth Services in Bismarck. The Engel family feels profound gratitude for having been a part of this good man's life. Memorial donations may be made to the Charles L. Hall Endowment Fund in Bismarck.

ALBINUS "AL" STOCKERT



One of the longest serving employees of United Tribes Technical College passed away October 9 at his home in Bismarck. Al Stockert was known by everyone in the UTTC campus community during his 37 years of employment at the college. He was laid to rest October 13 at the North Dakota Veterans Cemetery, Mandan.

Al was born April 27, 1933 in Have-lock, ND, to George and Pauline (Urchlacher) Stockert. He was raised on a farm near New England and joined the United States Army in 1956; he was stationed in Germany. After his honorable discharge in 1958, he continued to serve his country for another 29 years in the Army National Guard, retiring in 1993.

Al married Connie Davidson in 1961 in Hettinger. They had three children and settled in Bismarck in 1969, where Al worked at United Tribes. Even after his retirement in 1996, he continued to work in the UTTC kitchen, where he was known for his delicious pies and great sense of humor.

Al never turned down an opportunity to play cards, especially pinochle. He also had a life-long love of music. He played accordion in a band for many years, providing entertainment at weddings and events; and he volunteered to play for residents at Med-Center One Care Center.

Al will be missed by his United Tribes family and friends. Memorials may be made to the Juvenile Diabetes Research Foundation.

THUNDERBIRDS



NOVEMBER BASKETBALL SCHEDULE

1-2	@ NDSCS-Wahpeton Classic	M/W	TBA
1	UTTC vs Ellsworth CC	W	2 pm
	UTTC vs Providence College	M	4 pm
2	UTTC vs Northeast CC	W	12 pm
	UTTC vs Northeast CC	M	2 pm
6-8	MonDak Conf. Tourny @ Williston	M/W	TBA
14-15	Trinity Classic @ Trinity Bible College	M/W	TBA
14	UTTC vs Trinity Bible College	W	6 pm
	UTTC vs Trinity Bible	M	8 pm
15	UTTC vs Christian Menonite Univ.	W	10 am
	UTTC vs Christian Menonite Univ.	M	12 pm
19	University of Mary JV	M/W	6-8
21-22	Bismarck State College Classic	M/W	TBA

CROSS COUNTRY SCHEDULE

November 8

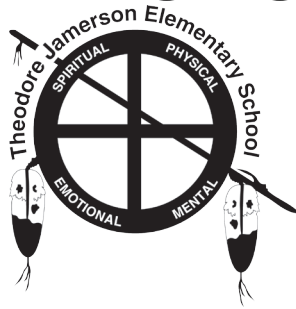
NJCAA Division 1 National Championship • Spartanburg, SC

It's the time of year for

Giving Thanks

*Wishing you and yours a
Happy Thanksgiving*

THEODORE JAMERSON ELEMENTARY



TIDBITS

November Activities

Theodore Jamerson Elementary is having several activities in the month of November. We are just completing the North Dakota State Assessment with grades 3-8. This assessment determines if TJES has made adequate yearly progress. (AYP) Last year TJES did make AYP as determined by the state of North Dakota and the Bureau of Indian Education (BIE) as measured by the safe harbor standard of improvement.

The after school and parent education programs promote academic progress at TJES and November has several opportunities for participation. On November 18th the Century 21 program will host Family Night. It is open to the first 25 families that sign up for the evening's activities. It will be held in the multipurpose room from 5-7pm. A new addition to the Saturday activities will be Math Mania on November 22 from 10:00-12:00. The purpose for this event is to make math games as a family. In addition to the family activities a Saturday Shakeup is also scheduled for November. Watch for the sign up sheets to come home with your children.

The staff and students at TJES would like to wish everyone a wonderful Thanksgiving. If you have questions please call the office at ext. 1304 and ask for Renee.

Circle of Youth Dream Catcher Project

Alcohol/Drug Prevention for TJES Youth
Grades 4 - 6 • 4:30 p.m. each Thursday
Lewis Goodhouse Wellness Center
United Tribes Technical College

Ruth Buffalo-Zarazua & Julie Cain,
Facilitator/Instructor/Speaker • Sheryl Toman,
Instructor/Volunteer • Betty Anhorn, Harriet Schneider,
Russell Gillette & Tom Disselhorst, Speakers • Sheri
Baker, Grant Writer/Assessment

Funded by: North Dakota Governor's Prevention Advisory Council on
Drugs and Alcohol Matching funds and support: Chemical Health
Center, Strengthening Lifestyles Program, TJES & Finance Department

Ready... Set... Go!



AND THEY'RE OFF: Five girls from Theodore Jamerson Elementary School break from the starting line during a half-mile cross country run September 15 at Sertoma Park in Bismarck. From right, Marlayia Cloud, Cinnamon Arpan, Shirley Redday, Kara Cuny, and Mariah Baker. All are fifth graders. Boys TJES runners who competed in the event sponsored by the Bismarck Parks and Recreation District were: fourth graders Trevan Long Feather and Jelani Foote. TJES runners are coached by Bernie Rainbow and Pete Little Owl.

After School Cooking Club



TJES third and fourth graders attending the After School Cooking Club picked watermelon, carrots, tomatoes, peppers, strawberries and marigolds in the Land Grant garden in October. Each Wednesday the group met in the Nutrition and Foodservice teaching lab to learn about cooking and healthy food choices. From left, Raquel Vivier, Elissya Feather Earring, Sage Arpan, Emily Davis, Ricky Pourier, Christian Clairmont, and Trevan Long Feather. UTN photo Pat Aune

Homecoming a hit with staff and students

BY LISA STUMP, Student Senate President

The week of Homecoming was filled with a lot of activity from both United Tribes Employees and Students.

Monday kicked it off with the introduction of King and Queen Candidates from each vocation. A brief introduction of each candidate let everyone know who represented each vocation.

The evening festivities consisted of a volleyball competition between vocations. There were some pretty exciting moments and bone crunching highlights, but Early childhood and Elementary Ed kept it together to come out on top of the competition and win \$200 for their vocation. Small Business Management came out an impressive second place and did their very best. Other vocations competing were Community Health, Nursing, Automotive Tech, BOT, Criminal Justice and Construction Tech. The competition was fierce and every one had a really great time.

The soup and fry bread cook off, on Tuesday, had some mouthwatering entries. Steaming hot varieties of soup and golden delicious fry bread were difficult to choose from. Our judges Glenn Fox, Harriet Skye and Travis Partial had a tough time choosing but finally decided on Jesi Shanley's green chili pesole' and Annette Harlin's awesome fry bread. Second place was Fabien Betone with his tradition-

al stew of dry meat and potatoes, yum! Third place prize went to Dene' Hosie and Jo Beth Hurley. All of the contestants received an apron with the Student Senate logo.

Wednesday's Three legged foot-race was fun and the kids really enjoyed themselves. The first, second, and third place winners in each age category walked away with gift cards from Wal-Mart and all of the participants received movie tickets.

On Thursday the cafeteria was filled with a buzz from voters of both staff and students as they made their selection for Homecoming king and queen. Over a hundred people voted in the election. Unfortunately, double ball was cancelled.

The final day of activities for homecoming began at eight with most vocations finishing up on floats for the parade. The parade was kicked off at one o'clock by a banner march from Community Health. Other vocations followed and threw candy to the TJ elementary kids waiting on the curbs. The kids would scramble to the ground grabbing for handfuls of candy provided generously by the vocations. The floats were all beautifully decorated with much thought, imagination and hard work from all of the vocations. Once again ECE/Elem Ed took home the prize with \$300 for their vocation.

The winners for Homecoming King and



Queen are Nathan Dunn, Community Health and Kristina Kalenze, Art/Art Marketing. Congratulations Nate and Kristina! They really worked hard to put themselves out there and campaign.

The Staff vs. Students football game was definitely the highlight of the day. The cold air didn't stop the teams from extreme competition. The students used some tough plays but it wasn't enough to overcome the resilient UTTC staff in a 35 to 14 loss. Thanks Tyler Stumpf for organizing the staff team, you did a great job. Better luck next year UTTC Students!

Homecoming came to an end Friday evening with Glenn Fox winning the hand drum competition and \$200. Art/ Art marketing took home the \$300 prize for their vocation in the hand game competition. Small Business Management came in a respectable second once again.

Thanks again Staff and Students for making Homecoming week an enjoyable and memorable experience!

Homecoming King: Nathan Dunn Pyramid Lake Paiute, Community Health

How do you feel about being elected Homecoming King?

It was great! My vocation didn't place in anything but this was a win for us!

What did you enjoy most about homecoming?

Getting involved with activities and decorating our float and also giving out water and candy to the community.

What is your favorite quote?

"We do not want riches, we want peace and love." Black Elk

If you could do one thing to change the world what would it be?

It would be time travel so I can get back to Nevada any time..or maybe to get free stuff such as money and education.

Homecoming Queen: Kristina Kalenze Spirit Lake Nation, Art/Art Marketing

How do you feel about being elected Homecoming Queen?

Excited! I didn't expect to win, it boosted my ego that day! LOL

What did you enjoy most about homecoming?

The activities and contests the Student Senate had. It was fun they should have more of those.

What is your favorite quote?

"Live well, laugh often, love much", Henderson

If you could do one thing to change the world what would it be?

I would make it a law to recycle and not to waste, to help people get more help for schooling because education is important!

North Dakota First Nations Day



SHOOTING A LAST ARROW: Dr. David M. Gipp described the Indian Bureau's 'Citizenship Ceremony,' as depicted in the 1917 photo behind him, during a speech for First Nations Day, October 10, at the North Dakota Heritage Center in Bismarck. See the text of Dr. Gipp's speech on page 5 inside. UTN photo Dennis J. Neumann

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MISSION STATEMENT

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

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To be added to UTN's mailing list or to change your mailing address please contact us via email at agladson@uttcc.edu.

DEADLINE FOR NEXT ISSUE: 5 PM - November 10, 2008