



Summit Keynote page 8

Powwow to feature African group



SOWETO STREET BEAT - Representing the Zulu Kingdom of South Africa

The featured cultural arts dance group at this year's 40th Anniversary United Tribes International Powwow is "Soweto Street Beat," representing the Zulu Kingdom of South Africa.

Soweto Street Beat Dance Theater Inc. (SSB) is the only professional South African dance troupe in the United States. The non-profit organization began in 1989 in Soweto Township, Johannesburg, South

Africa and relocated to Atlanta in 1992.

Their mission is to teach audiences of all ages and cultural backgrounds about the cultural arts and history of South Africa.

Executive Director, Peter Ngcobo and Artistic Director Isabelle Doll Ngcobo, have 50 years combined experience in African Dance performance and instruction.

SSB began as an organization that targeted at risk youth who are surrounded

by crime and poverty in Soweto. The young men were taught to become professional dancers and cultural ambassadors. They learned methods of channeling their energies that were building



Peter Ngcobo

Continued page 6

Groundbreaking Ceremony



**United Tribes Math/Science
/Technology Building**

Tuesday, September 8 • 10 a.m.

PUBLIC INVITED!

**On the new UTTC campus
East off University Drive on Burleigh Avenue**

FREE admission to 'Parade of Champions'

BISMARCK (UTN) – Spectators who come to United Tribes Technical College on Saturday, September 12 for the "Parade of Champions" will be admitted to the campus free of charge.

The 2009 'Parade' takes place on the college campus rather than through downtown Bismarck, as it has for over 20 years.

Normally an entrance fee is charged

because the United Tribes International Powwow is underway on the campus.

"Because of the unusual circumstance this year we will not charge a fee for those who want to see the parade," said UTTC President David M. Gipp.

Another parade took the downtown route on the same day and time.

Continued page 5

Focusing on culture-based leadership



SPECIAL GUESTS: Dr. David M. Gipp, United Tribes Technical College president was among a group of distinguished tribal leaders who participated in a convening in Cherokee, North Carolina about culture-based leadership. The July 21 event was organized by the Cherokee Preservation Foundation as they helped establish a leadership program that would be most appropriate for adult members of the Eastern Band of Cherokee. Said Gipp: "We have an obligation to teach and re-teach the traditional ways many have not known about. Our leaders need to be well grounded and well informed about our traditions and culture so they can teach it to young people, who crave to know who they are and what they are about. The information must come from us, not from archeologists." Pictured from left are: Gipp; Joe Garcia, NCAI President and Chair of the All Indian Pueblo Council; Susan Jenkins, Executive Director of Cherokee Preservation Foundation; Laura Harris, Executive Director of American Indians for Opportunity; and Dr. Manley Begay, Senior Lecturer and Associate Social Scientist in the American Studies Program at the University of Arizona.



LeRoi Laundreaux's Lunch Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.
Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm
All Students Must Show ID - NO EXCEPTIONS!!

September Lunch Menu

Aug. 31 - Sept. 4	September 7 - 11	September 14 - 18	September 21 - 25
M Hamburger Rice Hotdish	Labor Day - Brunch 10 am - 12 pm	M Philly Cheesesteak & Baked Beans	Hamburger Gravy & Mashed Potatoes
T Taco Salad w/ Assorted Toppings	Chicken Stir Fry, Rice & Egg Roll	T Ham Salad Sandwich & Soup	Baked Chicken & Rice
W Swedish Meatballs Over Noodles	BBQ Ribs & Baked Potato	W Hamburger & French Fries	Roast Beef & Mashed Potatoes
T French Dip w/ Au Jus & Chips	Sloppy Joe & Tator Tots	T Pizza (Cook's Choice)	Hamburger & French Fries
F Chicken Sandwich & Mac & Cheese	Chicken Nuggets & Mac & Cheese	F Pork Chow Mein, Rice & Egg Roll	Indian Taco w/ Assorted Toppings

KODA THE WARRIOR "Let's Celebrate Life!"

CREATED BY MARK L. MINDT
 SPIRIT LAKE NATION



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kodathewarrior@yahoo.com

Sculpture destruction is considered 'hate crime'

BISMARCK (UTN) – United Tribes Technical College President David M. Gipp called on Bismarck authorities July 28 to condemn the destruction of an eagle sculpture that belongs to the city and report it as a hate crime.

The sculpture “Rising Eagle” was destroyed July 22 or 23 in Pioneer Park along Bismarck’s River Road.

It was not a “random act of vandalism,” wrote Gipp in letters to Bismarck Mayor John Warford and Paul Quist, Chairman of the Bismarck Parks and Recreation District board. “This action targeted Native Americans.”

United Tribes Art-Art Marketing students created the ten-foot tall stylized golden eagle and its circular setting. It was one of five works on the theme of eagles commissioned in 2004 by the parks board for public areas along the Missouri River. The sculptures are public property, owned by the parks and recreation district.



Rising Eagle sculpture as seen at its dedication in 2007.

This act was intended to “intimidate those who think it is wise public policy for our community to display public art that expresses the cultural diversity that exists within the community,” wrote Gipp.

Rising Eagle was sprayed with painted graffiti in August 2007, a short time prior to a dedication program that was attended by city and parks officials and the public.

All of the other sculptures have also been damaged to some degree. The damage to one in particular stood out for its racial tone.

The spherical work “Reflections,” in Steamboat Park, was defaced in 2006 one day before its planned dedication. Upon the reflecting surface of its six-foot diameter stainless steel gazing ball was written a racial slur followed by an obscenity: “I didn’t



Rising Eagle sculpture after destruction on July 22 or 23.

get my check this month. How about You? Mother ____er!”

Because of that comment, clearly directed toward American Indians, Gipp wrote that the series of acts against the eagle sculptures constitutes “hate crime.”

Gipp provided the definition of a hate crime used by the FBI: “a criminal offense committed against a person or property which is motivated, in whole or in part, by the offender’s bias against the victim’s race, religion, disability, ethnic origin, national origin, or sexual-orientation.”



David M. Gipp

Gipp emphasized that the FBI definition includes crimes against property.

“This act should be reported by the police as a hate crime,” he wrote. “If city police have not done that already, the city commission should prompt or direct them to do so.”

“There should be no place in the Bismarck community for such violent acts,” he wrote. “Left unchecked, they could lead to other acts of violence, not only against property but individual citizens.”

Gipp recommended that action should be taken to protect the remaining eagle sculptures and that a reward be offered for information leading to the arrest and conviction of those who destroyed “Rising Eagle.” (*As*

part of its Bismarck Area Crime Stoppers program, city police have since asked the public for information about the crime, which might lead to a reward).

“This will underscore Bismarck’s commitment to building a community that respects, values and protects diversity,” he wrote.

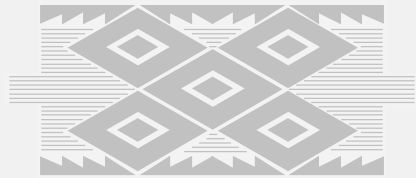
As an attachment to his letters, Gipp provided a copy of the Fargo-Moorhead policy against hate crimes. He urged the adoption of a similar policy, to send a message “that the community as a whole, will not tolerate hate crimes in any manner.”

Gipp wrote that the community expects its leaders to condemn such acts, press for solutions and work to prevent them from happening in the future.

“It should not be left only to Native Americans in our community to stand up for what is right. It must be a shared responsibility,” he wrote.

Otherwise it calls into question the leadership of city officials. “The question is whether Bismarck is a city mature enough to accept the diversity within it,” Gipp wrote.

(Bismarck Mayor John Warford has since labeled the act “senseless and deplorable.” He promised that he would lead the city commission in taking “appropriate steps,” but he did not want to comment further until the police investigation is over.)



MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

- | | |
|----------------------|------------------|
| U – Unity | T – Traditions |
| N – Native Americans | R – Respect |
| I – Integrity | I – Independence |
| T – Trust | B – Bravery |
| E – Education | E – Environment |
| D – Diversity | S – Spirituality |

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes in on Facebook

BY FRANK BOSCH, Center for Educational Outreach

United Tribes Technical College has begun to utilize the Web Application Facebook to engage current, prospective, and former students. It is a fun and informal way to share information and address potential students' questions. It is also useful for getting feedback from students or staff by letting them post relevant content or concerns. Family and friends of students, staff, or faculty use it to keep up to date on

and links to news stories related to UTTC or Native American issues. United Tribes has also posted several YouTube videos including President Gipp's speech at the Democratic National Convention, and a video tribute to the Shakopee Nation for their contributions to UTTC. Work is currently underway on an Introduction to UTTC YouTube video. This assignment is being undertaken by a task force com-



United Tribes News. Finally, it provides an atmosphere where students can network with each other, alumni, future students, and people who are interested in UTTC.

Research has shown that 85% of college students have Facebook accounts and that 60% of those check them daily. Many major Colleges and Universities are using Facebook to connect with the new age of digital students. Texas A & M University, and Louisiana State University are the primary Facebook proponents and have evolved the way that Higher Education Institutions provide information to students and let them post information, questions, and photo's to the School's Facebook page.

United Tribes Facebook page has grown to over 200 fans, and provides Photo Galleries of UTTC happenings and the Bismarck area, discussions forums, videos,

and links to news stories related to UTTC or Native American issues. United Tribes has also posted several YouTube videos including President Gipp's speech at the Democratic National Convention, and a video tribute to the Shakopee Nation for their contributions to UTTC. Work is currently underway on an Introduction to UTTC YouTube video. This assignment is being undertaken by a task force com-

prised of member's of several departments. Look for it in the near future. UTTC is excited about how many new people are becoming fans of its Facebook every week. "For the most part, people are keeping the comments positive and appropriate and we are monitoring the site to make sure it stays that way. We want people to feel the positive atmosphere we have here through our Facebook page by giving them a glimpse of day to day life at United Tribes" says Frank Bosch, UTTC Facebook moderator. "We have only had to remove one fan so far over the last 6 months because of inappropriate language." UTTC plans to keep fans updated with campus life and other related events through this site. Stay tuned! If you have any questions regarding creation, usage, or customization of Facebook Accounts, please email: onlinetech@uttc.edu.

Research Opportunities Available

BY DR. CHERYL LONG FEATHER, United Tribes Research Director

The UTTC Office of Research is looking for students interested in assisting with various research projects throughout the 2009-10 academic year.

Currently, there are several on-going projects that invite student participation.

Student participants do not need previous experience in conducting research projects.

Interested students should contact Cheryl Long Feather at 701-255-3285 x 1491, for further information or to apply to participate in any of the following projects:

Annual Student Survey

This project needs at least two student assistants who will be responsible for helping coordinate the annual student survey, conduct the survey, and participate in follow-up. Student assistants should be good organizers and be able to communicate effectively.

Organ Donation Grant Project

This project requires the services of one primary student to work with the project and perhaps two other student assistants who will work with the primary stu-

dent research assistant. Student assistants should have good people skills and be able to communicate effectively.

EPSCoR TCU Student Research Project

This project requires students from the STEM (science, engineering, math or technology) areas. Student researchers involved in this project will design, conduct and analyze a student-led research project throughout the semester under the guidance of faculty mentors. Student researchers should be in STEM-related vocations but need not have any prior research experience.

On-going Institutional Research

There are also individual projects that may require assistance on an as-needed basis. Students interested may be included in a bank of volunteers who may be called upon from time to time to assist with short-term projects.

All projects are supervised projects that will look great on your resume or scholarship applications. Some opportunities may be paid or involve material incentives.

Call now for more information!

ALUMNI NEWS

Jennifer Vivier (B.S. in Elementary Ed. & Special Ed. from Sinte Gleska-2008) has accepted a special education teaching position with Lake Region Special Services in Devils Lake, ND, for the 2009-2010 academic year.

— Lisa J. Azure

Grinnell appointed to State Historical Board

BISMARCK – Governor John Hoeven has appointed Calvin Grinnell of New Town to the State Historical Society Board of Directors for a three-year term.

Grinnell is a historian who works in the Tribal Veterans Affairs Office for the Three Affiliated Tribes in New Town. He is the cultural preservation resource specialist for Three Affiliated Tribes, and has more than 30 years professional experience in cultural preservation, communications and public relations.

Grinnell served several years on the North Dakota Lewis and Clark Bicentennial Advisory Committee, and the North Dakota State Historic Preservation Review Board. He is a U.S. Marine Corps veteran, serving from 1974 to 1979.

Chester E. Nelson, Jr., of Bismarck was elected by fellow board members as president of the State Historical Board. The board oversees the operations of the state's history agency, the State Historical Society of North Dakota.

Admission to parade...

Continued from page 1

Parade spectators will not be charged admission between 8 a.m. and 10:30 a.m. on parade day when entering the campus main gate at 3315 University Drive.

The parade is scheduled to begin at 10 a.m. The one-mile route follows the campus outer streets: Sisseton Street, All Nations Circle and Rosebud Drive.

The public has also been invited to participate in the parade. Staging begins at 8 a.m. along Burleigh Avenue on the south boundary of the main campus. For more information or to register, contact Lorraine Davis 701-255-3285 x1415, ldavis@uttcc.edu.



THANK YOU!!!



We would like to say thank you to the UTTC Staff & Friends for the gifts & flowers we received while on maternity leave. You all are so wonderful and thoughtful. We still haven't bought diapers and he's 3 months old. Again, thank You everyone!

— Stetsen & Uli

United Tribes Technical College Academic Calendar

September 3	Last Day to Register for Fall Semester
September 3	Fall Graduates Orientation
September 7	Labor Day Holiday (No Classes)
September 10.....	Last Day to Add a UTTC Class
September 14.....	Professional Development Day

Soweto Street Beat... Continued from page 1

up throughout years of apartheid into positive, creative activities.

Today, SSB continues this teaching to South African youth, bringing them to America to study dance and receive valuable academic experience not readily available in South Africa.

SSB prepares an annual performance during Black History Month, in addition to special public shows and hundreds of school appearances throughout the year. The performances focus on the history of the Zulu Nation, and their unique dance and music styles that come from South African ethnic groups: Zulu, Swazi, Venda, Shangaan, Bushmen, Sotho, and Xhosa.

The dance performances of Soweto Street Beat have helped to set a precedent for contemporary dance and culture in the New South Africa.

After apartheid, SSB became the first professional South African dance company to perform at venues and festivals in South Africa, Europe and America.



MOST CELEBRATED APPEARANCES

- ◆ 1996 Olympic Festival (Only African dance company to perform at the Olympic Games)
- ◆ Annual performances at Walt Disney's Animal Kingdom
- ◆ Jimmy Carter's The Atlanta Project (with Michael Jackson)
- ◆ Lincoln Center for Performing Arts
- ◆ New Jersey Performing Arts Center
- ◆ Coca Cola World Cultural Festival
- ◆ Since its founding, Soweto Street Beat has performed for over 5 million people



"In Atlanta, only one company offers consistently high quality, authentic ethnocentric African dance. That company is Soweto Street Beat Dance Theater."

— Former President Jimmy Carter

"Both High voltage and down and dirty with leaps worthy of Baryshnikov."

— New York Times

"Direct from the Edinburgh Fringe Festival ~ a group of talented South African men explode onto the stage in an extravaganza of dance, rhythm and song. Musically brilliant, physically amazing, Soweto Street Beat entralls its audiences with a boot slapping celebration of urban Africa life. We're talking pull your heart strings resilience and a symbolic show of strength. We're talking amazing acappella singing and Olympic displays of athleticism. We're talking infectious laughter and the beat of the beat that sets you brain on fire and makes you want to dance yourself. We're talking a hit! We're talking mega-huge."

— The Boston Globe

Powwow Youth Day is Friday, September 11

BISMARCK (UTN) – School classes and youth groups are invited to Youth Day at the United Tribes International Powwow on Friday, September 11 on the college campus in Bismarck.

The music and cultural event is offered as an educational experience for young people and visitors interested in Native American culture.

Included are cultural presentations, flute music, hoop dancing, and a performance by the powwow's featured cultural group.

This is the 16th annual Youth Day. During past events, school groups from Bismarck-Mandan, surrounding towns and outlying reservation communities have attended as part of organized outings. Major



Youth Day at the powwow

Friday, September 11
9 a.m. – Noon
North side of campus

funding for Youth Day is provided by the Bismarck Public Schools.

Youth Day begins at 9 a.m. and runs through the morning near the college administration building on Sisseton Road. The event will be held in the gymnasium in case of rain. The schedule concludes with the 1 p.m. Grand Entry of powwow dancers at Lone Star Arena.

Groups are advised to bring lunches, partake in a lunch at Youth Day, or plan to purchase lunch at the food court. Vendor stands will also be open. There is no admission fee for students, teachers or escorts.

Teachers are encouraged to register in advance by contacting coordinator Bernadette Dauenhauer 701-255-3285 x 1248.



Soweto Street Beat

REPRESENTING THE ZULU KINGDOM OF SOUTH AFRICA
UNITED TRIBES INTERNATIONAL POWWOW CULTURAL EXCHANGE DANCE GROUP

◆ PERFORMANCES ◆
FRIDAY, SEPTEMBER 11

10 A.M. YOUTH DAY
9:30 P.M. POWWOW ARENA

SATURDAY, SEPTEMBER 12

10 A.M. PARADE OF CHAMPIONS
9:30 P.M. POWWOW ARENA

SUNDAY, SEPTEMBER 13

3:30 P.M. POWWOW ARENA

PLUS
APPEARANCES
IN THE GRAND
ENTRIES



UNITED TRIBES INTERNATIONAL POWWOW ◆ FEATURED CULTURAL PERFORMANCES

2001 - EXPLENDOR AZTECA (XIPETOTEC), AZTEC DANCERS, SAN JOSE, CA

2002 - HALAU MELE, HAWAIIAN DANCERS, HAWAII

2003 - EXPLENDOR AZTECA (XIPETOTEC), AZTEC DANCERS, SAN JOSE, CA

2004 - WHITE MOUNTAIN APACHE CROWN DANCERS, McNARY, AZ

2005 - ATXAM TALIGISNIIKANGIS, ATKA DANCERS, ALEUTIAN ISLANDS, ATKA, AK

2006 - WADUMBAAH, ABORIGINAL DANCE GROUP, NOONGAR NATIONS, WESTERN AUSTRALIA

2007 - KAHURANGI, MAORI DANCE THEATRE, NEW ZEALAND

2008 - DAUGHTERS & SONS OF THE SUN, SAMI CULTURE, NORWAY

Indian Affairs head to keynote summit

Tribal Leaders from region meet in Bismarck

BISMARCK (UTN) – Larry Echo Hawk, the newly appointed Assistant Secretary for Indian Affairs in the U. S. Department of Interior, will keynote the 13th Annual Tribal Leaders Summit set for September 9-10 at the Bismarck Civic Center. The event is hosted by United Tribes Technical College and attended by tribal leaders and other representatives of tribes around the region.

Echo Hawk is an enrolled member of the Pawnee Nation of Oklahoma. He was sworn in May 22 as the 11th Assistant Secretary of Indian Affairs since the position was established by Congress in the 1970s.

Prior to his appointment he served for 14 years as a Professor of Law at Brigham Young University, where he taught Federal Indian law, criminal law, criminal procedure, evidence, criminal trial practice, and published several scholarly papers. He was elected Attorney General of Idaho in 1990. Before that, he was a county prosecutor and he served two consecutive terms in the Idaho House of Representatives.

Echo Hawk's keynote talk is scheduled during a noon luncheon on Wednesday, September 9 in the Civic Center Exhibition Hall. The public is invited to attend. A BIA Native American Energy Auditor Certification award ceremony is scheduled to follow his talk.

Another representative of the Obama Administration is also on the opening day agenda. Jodi Archambault-Gillette, from the White House Office of Intergovernmental Affairs, will present an update on the administration's stimulus package and other initiatives for Indian Country. Gillette is a member of the Standing Rock Tribe. Her talk is scheduled for 10:45 a.m. on September 9.



Larry Echo Hawk

The opening ceremony begins at 8:30 a.m. that day. The conference theme is: "Renewal in Indian Country."

Other summit topics include civil rights, voter education, law enforcement,

economic development, alternative energy, education, the environment, and Indian gaming. Past meetings have been attended by federal, state and local officials. Tribal leaders from the five tribes located in North Dakota – members of the United Tribes Technical College governing board – will preside over the sessions.

The summit includes a trade show open to vendors that have an active North Dakota Sales and Use Tax Permit.

The South African Zulu dance group "Soweto Street Beat," the featured cultural group of the United Tribes International Powwow, is scheduled to make an appearance during the summit luncheon on Thursday, September 10, along with participants in the Miss Indian Nations Pageant.

A meeting of the United Tribes of North Dakota board will take place at 3:30 p.m. on Thursday, September 10.

Those attending the Summit are invited to participate in the First Grand Entry at the United Tribes International Powwow, scheduled for 7 p.m. on Thursday, September 10.

To see a detailed agenda and to register, visit the United Tribes website: www.uttc.edu, or contact Tiffany Hodge 701-255-3285 x 1482, thodge@uttc.edu. For the trade fair contact Debbie Paint 701-255-3285, x 1232, dpainte@uttc.edu.

13th Annual Tribal Leaders Summit



September 9-10
Bismarck Civic Center Exhibition Hall
South Fifth Street & Front Avenue
Bismarck, ND

THEME: "Renewal in Indian Country"

Wednesday, September 9

- 7:15 a.m.....Registration Opens
- 8:30 a.m.....Opening Ceremonies (Rm 105)
- 10:45 a.m.White House & Stimulus Package Updates: Jodi Gillette, White House Office of Intergovernmental Affairs
- NOON.....Luncheon Keynote Speaker: Larry Echo Hawk, Assistant Secretary for Indian Affairs, DOI Native American Energy Auditor Certification Award Ceremony, BIA
- 1:30 p.m. ... Civil Rights/Voter Education
- 2:30 p.m.Law Enforcement
- 3:30 p.m.Economic Development
- 5 p.m.Tribal Leaders Summit Networking Event

Thursday, September 10

- 9 a.m.....General Session: Alternative Energy
- 10:15 a.m.Education (Tribal College Presidents)
- 11 a.m.....Environment
- NOON.....Luncheon: Soweto Street Beat Dance Theater; Miss Indian Nations participants; United Tribes 40th Anniversary presentation
- 1:30 p.m.Indian Ranchers Lawsuit update
- 2:45 p.m.Indian Gaming Issues & Updates
- 3:30 p.m.United Tribes Board of Directors Meeting
- 4 p.m.Powwow Ground Blessing, UTTC Powwow Arbor
- 7 p.m.Grand Entry, 40th Annual UTTC International Powwow



SEPTEMBER 21-25, 2009
9 AM - 3 PM

Salvation Army
601 S. Washington
Bismarck, ND

Those in need of winter coats can come in and sign up now, or simply stop by September 21-25.

More Information: Helen Winstry, 223-1889

SEPTEMBER ACTIVITY CALENDAR

DATE	TIME	ACTIVITY
1	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
2	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quilting (Multi-Purpose Room)
	7pm	Women's Wellness (Healing Room)
3	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Conference Room)
4	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Movie Night (Multi-Purpose Room)
5	1p-4p	Heritage Center
6	1p-4p	Tour of the Eagle Sculptures
7	CLOSED	Labor Day Holiday
8	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
9	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quilting (Multi-Purpose Room)
	7pm	Women's Wellness (Healing Room)
10-13		UTTC International Powwow
14		Professional Development Day-No Classes
15	12p-1p	Circle Of Parents Meeting
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
16	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quilting (Multi-Purpose Room)
	7pm	Women's Wellness (Healing Room)
17	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Conference Room)
18	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Movie Night (Multi-Purpose Room)
19	1p-4p	Snoopers
20	1p-4p	Swimming @ Mandan Community Center
21	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games (Multi-Purpose Room)
		Open Drum (Multi-Purpose Room/Healing Room)
		UTTC Men's Basketball League (Gym)

DATE	TIME	ACTIVITY
22	12p-1p	Circle Of Parents Meeting (Wellness Center Class Room)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
23	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	5pm	FROLF
	6pm	Pool Tournament
		Beading/Sewing/Quilting (Multi-Purpose Room)
		Women's Wellness (Healing Room)
24	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Conference Room)
25	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Movie Night (Multi-Purpose Room)
26	1p-4p	Dakota Zoo
	9p-12a	Dance Contest (Adults 18 & over)Multi-Purpose Room
27	6pm	Community Bingo! (Multi-Purpose Room)
28	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games (Multi-Purpose Room)
		Open Drum (Multi-Purpose Room/Healing Room)
		UTTC Men's Basketball League (Gym)
29	12p-1p	Circle Of Parents Meeting (Wellness Center Class Room)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (Multi-Purpose Room/ South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
	7pm	Flag Football
30	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	5pm	FROLF
	6pm	Pool Tournament
		Beading/Sewing/Quilting (Multi-Purpose Room)
		Women's Wellness (Healing Room)
	7pm	Flag Football



UTTC receives Citizen Corps award

BISMARCK (*United Tribes News*)—United Tribes Technical College has received a 2009 National Citizen Corps Achievement Award from the Federal Emergency Management Agency (FEMA).

Representatives of the college accepted the award for “Outstanding Tribal Citizen Corps Council” at a recognition program August 11 during the National Conference on Community Preparedness.

United Tribes was commended for its “efforts to improve community resilience” and leading the way in offering Com-

Since the implementation of the CERT program, UTTC has certified close to 500 individuals on seven reservations in the states of North and South Dakota. CERT members are trained to take care of themselves and then help others in their communities for the first three days following a disaster.

UTTC was also instrumental in organizing the first Citizen Corps Councils on each reservation in North Dakota.

According to FEMA, the award exemplifies excellence in community emergen-



Citizen Corps award presented, from left, FEMA Deputy Administrator Timothy Manning; David M. Gipp, United Tribes Technical College President; NEMA Incoming President David Maxwell; Barbara Schmitt, coordinator of the United Tribes Leadership Training Program and principal CERT coordinator; and IAEM President Russ Decker. FEMA photo

munity Emergency Response Training (CERT) to tribal organizations.

United Tribes is the first tribal organization in the country to conduct CERT training. In 2002, the campus community of 1,000 people, located in the greater Bismarck-Mandan area, became the first locality in North Dakota to assemble and train a CERT team.

Approximately 35 individuals from the five reservations in North Dakota (Spirit Lake Nation, Standing Rock Tribe, Sisseton-Wahpeton Oyate, Three Affiliated Tribes and Turtle Mountain Band of Chippewa) became the first certified tribal CERT members in the nation.

cy planning and the implementation of sound programs that can be modeled for use by other communities.

The United Tribes Council was highlighted at an Award Winner Showcase during the conference in Arlington, VA. It will also be promoted on the National Citizen Corps website and in other Citizen Corps materials.

Citizen Corps is FEMA's grassroots comprehensive strategy to actively involve the full community in preparing and building resilience through participation with emergency management in planning, prevention, mitigation, response and recovery.

Whitestone Hill Education Day

Friday, September 4
9 a.m. to 3 p.m.

at the historic site located 23 miles southeast of Kulm, ND in Dickey County

Hosted by the State Historical Society of North Dakota

- Geared for school children grades 3 to 12
- Program and activities about the U. S. military operation against Dakota people in early September 1863



Whitestone Hill Memorial Ride

There is interest in a Whitestone Hill Memorial-Spiritual Ride. This would be to improve understanding and awareness about preservation project efforts. The ride is tentatively set to gather on the east bank of the Missouri River on Sunday, August 30. The ride would start Monday, August 31 and arrive at the Whitestone Hill Site on the memorial date of September 3. If you are interested in seeing the ride become a reality by riding, participating, donating or supporting please contact: Standing Rock Sioux Tribe/Tribal Historic Preservation Office, Whitestone Hill Preservation Project Coordinator, Alycia Yellow Eyes at 701-854-8511, ayelloweyes@standingrock.org.

Pida Mayaye—Mitakuye Oyasin.

Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to Apply Early!

Classroom training assistance includes: tuition & fees, books & supplies, and student subsistence. Applicants seeking participation in the Workforce Investment Act (WIA) program for classroom training services must complete the following:

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection may be awarded on a first come first serve bases

FUNDING MAY BE DENIED FOR:

- Missed deadline date
- Incomplete files
- Did not apply

DOCUMENTATION REQUIRED:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester grades / mid-term grades
- Class schedule
- Criteria submitted may vary for new and returning students
- To ensure application completeness, contact and follow up with funding agency frequently.

To be eligible for Workforce Investment Act (WIA) classroom training assistance, **ALL** students **MUST** apply with home funding agency first.

APPOINTMENTS / QUESTIONS:

The Workforce Investment Act office (WIA) is located in building # 61. The office is open Monday-Friday from 8 -5 pm. Call (701) 255-3285 ext. 1229 / 1232 for assistance.



Welcome Back!

IT'S TIME TO MAKE HISTORY

**BY DR. PHIL BAIRD (Sicangu Lakota)
Vice President, Academic, Career & Technical Education**

Hau, mitakuyapi!

To students, staff, and training participants, welcome to the UTTC community for the 2009-10 academic year.

Have you said "Happy Birthday" yet? Ya' should!

You're walking onto campus as UTTC continues to celebrate its 40th anniversary as an intertribal postsecondary career and technical education institution. Your studies and work at UTTC this year will continue to make history for the college and for Indian Country.

Here are a few things to know about the college this year.

UTTC will be undergoing an academic programs evaluation in mid-September by the N.D. Career and Technical Education department. This event will help strengthen our career-technical education disciplines in meeting workforce needs of the 21st century.

The college will continue its self-study activities in preparation for the next comprehensive accreditation visit in 2011. There is a revised structure of institutional committees that should bring students and staff together to assess the future of the college. Work will continue in the de-

velopment of select upper division and baccalaureate degree programs.

UTTC is also focusing on several expanding areas: college success (student retention and completion), leadership skills development, native cultural education (raising your IQ, "Indigenous Quotient"), community service, diversity orientation, specialized law enforcement training, and research.

The one significant area students need to embrace is college success. Being successful means making a commitment to your studies, exercising discipline to attend classes and complete assignments, and actively pursuing wellness and balance in your college life and beyond. Staff and faculty are ready to support you, and they will help you if you ask.

Bottomline: Like your ancestors, you have to plan to make positive things happen for yourself.

Through orientation and key college events this Fall, you will learn more about what will be happening at UTTC, and how you can be a major player.

Since your success is everyone's success, you really do have a unique opportunity to make history, just like those who walked here before you.

We offer our best wishes in all your endeavors.



Dr. Phil Baird

CATCH



THE BUG UTTC LIBRARY

West Main Floor
Education Building

Hours: Monday - Friday
8 am - 5 pm

Books, Journals, Magazines,
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Reference, Fax, Internet Access,
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UNITED TRIBES SOFTBALL TOURNAMENT

MENS & WOMENS DOUBLE ELIMINATION
Clem Kelly Diamonds • Bismarck • 10:00 a.m.

ASA Rules Will Be Followed

- 13-“Champion” Jackets • 1st thru 4th Place Trophies
- 13-Runner Up Windshirts • 13-3rd Place Sweatshirts
- 13-4th Place Caps • Special Individual Awards

Watch The Games & Cheer On Your Team!

Saturday & Sunday - September 12th & 13th

(Powwow Wristband Required for Admission)

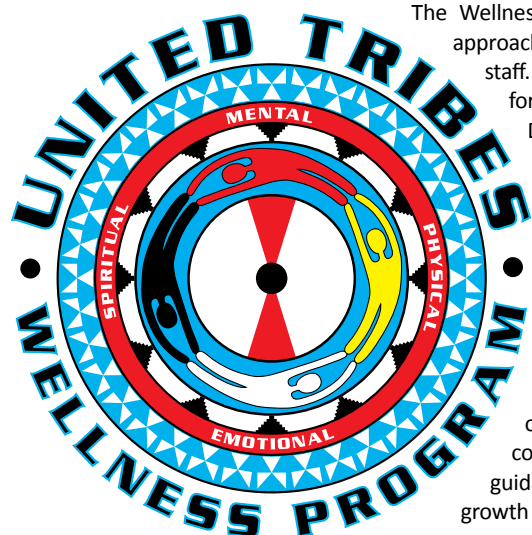
Entry Fee: \$250 • Deadline: August 27 • More Information: **UTTC STRENGTHENING LIFESTYLES**
3315 University Drive • Bismarck, ND 58504 • (701) 255-3285 • Fax: (701) 530-0607 • Information and forms: www.uttc.edu

Wishing all Players, Coaches, Team Supporters and Fans the best of luck! A special welcome to the Thunderhawk family in memory of one of the tournament co-founders John Thunderhawk! On behalf of United Tribes Technical College and from the International Powwow Softball Committee: Warren Giago, Jr., Delmar Clown, Matt Red Bear, Robert Fox, Jay Claymore, Ruth Buffalo-Zarazua, and Deb Painte

THE LEWIS GOODHOUSE WELLNESS CENTER





The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".





The Wellness Center provides a multi-disciplinary approach enhanced by professionally trained staff. The departments included are: Center for Student Success, Chemical Health, Domestic Violence Advocate, Resident Life, Strengthening Lifestyles, and Student Health.


Mission Statement: Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.

 = Spirit (SPIRITUAL)

 = Head (MENTAL)

 = Heart & Lung (EMOTIONAL)

 = People in Motion (PHYSICAL) and colors represent the 4 Directions

 = Persons in Sweatlodge (WELLNESS CENTER)

The Green Recycling Bins Are Not Garbage Cans! PAPER ONLY!

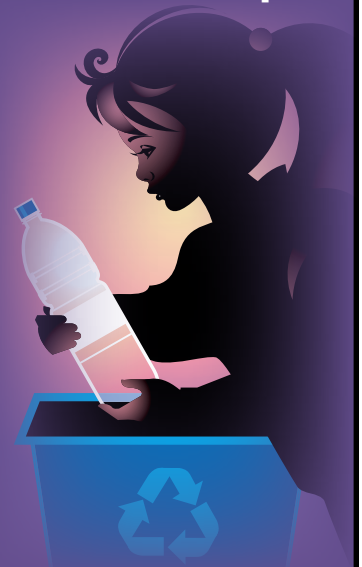
ACCEPTABLE FOR GREEN BINS

- File/Office/Colored Paper
- Manila Folders
- Pamphlets
- Brochures
- Magazines
- Catalogs
- Newspaper
- Notebook Paper (*No spiral spines*)
- Phone Books
- Post-Its, Machine/Register Tape
- Shredded Paper
- Carbonless Paper
- Envelopes (*Non-window*)
- Glossy Paper



Find More Information About Recycling Paper at www.paperrecycles.org

Recycle Your Plastics on the UTTC Campus



Receptacle Locations:
Skill Center
Arrow Graphics

Notify the GREEN TEAM if you want a receptacle in your area:
Sherri Toman, stoman@uttc.edu

Sizable Health Disparities Evident in Every State between Women of Different Racial and Ethnic Groups

New State-Level Data Show Disparities Vary Widely Across States

WASHINGTON, D.C. – A decade after U.S. Surgeon General David Satcher called for the elimination of racial disparities in health, women of color in every state continue to fare worse than white women on a variety of measures of health, health care access and other social determinants of health according to a new study by the Kaiser Family Foundation.

The report, “Putting Women’s Health Care Disparities on the Map: Examining Racial and Ethnic Disparities at the State Level,” documents the persistence of disparities on 25 indicators between white women and women of color, including rates of diseases such as diabetes, heart disease, AIDS and cancer, as well as insurance coverage and health screenings. It also documents disparities in the factors that influence health and access to care, such as income and education. Women of color fared worse than white women on most measures and in some cases the disparities were stark.

National statistics mask substantial state-by-state variation in disparities. The report moves beyond national figures to quantify where disparities are greatest, providing new information to help determine how best to combat the problem. The analysis also provides new state-level data for women of many racial and ethnic populations that are often difficult to obtain.

“This report demonstrates that disparities in health are not one problem but many and vary from state to state -- and that a variety of strategies will be needed if we hope to turn things around,” said Kaiser President and CEO Drew Altman.

American Indian and Alaska Native Women Experience Some of the Greatest Challenges

Among different racial and ethnic groups, American Indian and Alaska Native women had among the worst outcomes on many health indicators, often twice as high as white women. The per-

centage of American Indian and Alaska Native women in serious psychological distress was more than 1.5 times that of white women. They exhibited the highest rates of smoking and cardiovascular disease and had considerably higher rates of access problems, such as not having a recent checkup and not getting early prenatal care. One in three American Indian and Alaska Native women lived in poverty, and the median household income for such women was less than half that of white women.

At the same time, the report reveals tremendous variation among states within racial and ethnic groups. For example, among white women, the rate of diabetes was 7.5 times as high in West Virginia (6.0%) as in the District of Columbia (0.8%). Among women who are Asian American, Native Hawaiian and other Pacific Islander, 10% in Ohio had late or no prenatal care compared to 34% in Utah. Forty-three percent of Hispanic women in Oklahoma had not had a mammogram in the past two years, compared to 14.5% in Massachusetts.

“We conducted this study in an effort to shed light on the many challenges and the variety of experiences women of color face across the nation,” said the Foundation’s Cara James, the study’s lead author. “We hope that states can use this information as guidance in developing effective solutions to eliminating disparities.”

Disparities In States Vary, As Do The Factors That Shape Them

Many forces contribute to the levels of disparities in the states. The report examined underlying factors such as poverty levels and high school graduation rates that are often beyond the control of state health officials. It also looked at some factors that officials do have a hand in shaping, such as the scope of states’ Medicaid programs, which can influence how many people have health coverage in a state.

The report illustrates that there are substantial gaps across the board in some states, whereas in other states the differences among racial groups are narrower. For instance, Virginia, Maryland, Georgia and Hawaii all had relatively small disparities between women of color and white women on health outcomes, health care access and the social factors that influence health outcomes and access. In contrast, disparities were larger in Arkansas, Indiana, Louisiana, Mississippi, Montana and South Dakota.

Among different racial and ethnic groups, American Indian and Alaska Native women had among the worst outcomes on many health indicators, often twice as high as white women.

In some states with relatively small disparities, such as Maine, white women and minority women were doing similarly well. In other states, such as Kentucky and West Virginia, they were doing similarly poorly.

The foundation released the report in June. It is available online, along with concise state-specific fact sheets and interactive data tables, at the organization’s website: <http://www.kff.org/>.

The Kaiser Family Foundation is a non-profit private operating foundation, based in Menlo Park, California, dedicated to producing and communicating the best possible analysis and information about health issues.

Earning Your Way



Nutrition and Foodservice Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

UNITED TRIBES
TECHNICAL COLLEGE



Nutrition and Foodservice Program
Annette Broyles, Chairperson
abroyles@uttc.edu
3315 University Drive • Bismarck, ND 58504
701-255-3285 x1406 • www.uttc.edu

THEODORE JAMERSON ELEMENTARY TIDBITS



ALL IN A ROW: A group of modular classroom units are staged and ready to serve in the expansion of Theodore Jamerson Elementary School on the United Tribes campus. The units were parked in July on a roadway of the college's new south campus, awaiting site preparations at an area along Sisseton Street on the east side of the original campus. TJES serves the children of college students who attend United Tribes. United Tribes News photo Dennis J. Neumann

Powwow Fundraiser Custom Designed Flip Flops NOW ON SALE in Arrow Graphics!

**Embroidered
Design**



**Very
Comfy!**

Commemorating 40th Anniversary
Children's: Sizes 3-4 yrs. to 9-11 yrs.: \$12.00 pair
Adults: Small to X-Large: \$17.00 pair

THE ORIGINS OF UNITED TRIBES TECHNICAL COLLEGE

United Tribes Employment Training Center was dedicated 40 years ago on September 6, 1969. The training center, which later became United Tribes Technical College, was the outgrowth of inter-tribal activity among the tribes of North Dakota in the early and mid 1960s. United Tribes Technical College President David M. Gipp describes the origins of United Tribes in this interview with the editor of "United Tribes News."



David M. Gipp

QUESTION: Let's start by talking about the dedication program 40 years ago.



Austin Engel

GIPP: I wasn't here but my mother was, Margaret Halsey Teachout, and quite a number of people from all of the four different reservations, because, at that time, Sisseton-Wahpeton was not yet an official member of United Tribes. So, really, it was four founding tribes and a lot of their delegations came in from each of the reservations. A lot of the city leadership was here, the mayor, E. V. Lahr. Governor William L. Guy was a very good and strong supporter of the concept of United Tribes and the employment center. Our Congressional Delegation: Senator Milton R. Young and Quentin Burdick.



August Little Soldier



Theodore Jamerson



Bill Guy

The Commissioner of Indian Affairs, Louie Bruce, was here, and a lot of bureau people. And our tribal leaders were here led by Tiny Bud Jamerson. So there was a nice crowd and a good gathering of people from what I know.



QUESTION: You mentioned Tiny Bud Jamerson. Who were the other tribal leaders who were involved?



Melvin White Eagle

GIPP: Aljoe Agard was chairman and had a great deal of influence on Standing Rock during the organizing years of United Tribes. Another gentleman that sat on the board from Standing Rock was Melvin White Eagle, who was very instrumental in the development here, as was Douglas Skye. Tiny Bud sought out other tribes leaders like Vincent Malnouri Sr., from the Three Affiliated Tribes of Fort Berthold. Ralph Wells was another. James Henry was from Turtle Mountain, was not an original signer but was one of the early board members and I worked with him as a tribal planner. Reginald Brien was a signer and was very active in politics at Turtle Mountain. Peter Marcellais was a principal signer of the first corporate papers and, of course, August Little Soldier from the Three Affiliated Tribes. And there was Lewis Goodhouse who was chair of Spirit Lake, or as it was known then, Devils Lake Sioux. These were some of the leaders that



Warren Means



Rose Crow Flies High

were very important to the beginning during that period of time.

QUESTION: There was political activism in Indian Country in the 1960s. OEO programs were underway. The tribal college movement was forming. How did the climate in the country affect how the training center was organized?

GIPP: Our official name at that time was United Tribes Employment Training Center, which was really a spin-off from the original name, which was United Tribes of North Dakota, because before we had the employment center or any kind of program, the tribes first came together really back in the mid 60s. And therein lies the story of how United Tribes came to be. There was a big rally going around the nation to see whether tribes could be absorbed under states and state governments, under a law passed in the 50s called Public Law 280. And our tribes came together to stop that, and say, "We want our own jurisdiction. We are tribes. We have a direct relationship with the United States government. We have a treaty relationship. And we have federal Indian law." And so they were successful in getting the state legislature here in North Dakota to not assume that jurisdiction. And that was really lesson number one that tribes and tribal people and tribal leadership could come together. And if they came together and worked together, they could have some success.

THE ORIGINS OF ◆ UNITED TRIBES TECHNICAL COLLEGE ◆

United Tribes predates all of the tribal colleges with perhaps the exception of one, Navajo Community College, now called Dine College. United Tribes came into existence in 1968 when the charter was put in place by these four tribes: the Three Affiliated Tribes of Fort Berthold, or the Mandan, Hidatsa and Arikara; the Turtle Mountain Band of Chippewa; the Standing Rock Sioux, or Standing Rock Lakota, Dakota and Nakota; and the Spirit Lake Dakotah.

And, in 1968, they had the opportunity to assume possession of these grounds; it was open for use. And that's when Tiny Bud Jamerson and the former executive director of the North Dakota Indian Affairs Commission, Austin Engel, got together and they plotted the way of how to use this for some training. We have to remember that in that period of time transportation was still a major issue on our reservations. We didn't have paved roads. We were lucky to have graveled roads to a lot of our villages. And so, people getting access to training and education was a major factor. Just the idea that colleges and universities or even technical schools would pay attention to Native Americans, was almost like forbidden fruit for us. But the reality was that we needed people who were trained and educated. And that's what the tribal leadership said; we have to have a place for training and education. And so this military fort was an opportune place to begin that effort and to do it jointly.

QUESTION: You knew Tiny Bud Jamerson?

GIPP: Yes, yes I did.

QUESTION: What motivated him to pursue this with such vigor in trying to secure this place? And how did he go about doing it?

GIPP: Well, you know, I'm sure there are several stories. Tiny Bud was one of those people who was very charismatic. He was an accomplished politician, knew a lot of

people, Indian and non-Indian; was very well acquainted with state and Congressional leadership. He came to Bismarck with this concept of United Tribes and was one of the principal founders of that idea; but was one of those people who worked very hard to pull people together; and came to believe that by working together we can accomplish things.



Aljoe Agard

He would say to the tribal leaders, you know, 'I've taken my bloodbath in tribal politics.' And I'm quoting him when I say that. 'And so I know the hardships; I know the difficulties; and I know the naysayers.' And he said, 'we need to stand together and we need to work together. And you can't tell me that these things can't be done.' And that was his message to tribal leaders and even to students as far as that goes, because he was our first director on the Indian side of what became the training center.

QUESTION: And he knew then the need for jobs and training on all the reservations in North Dakota?

GIPP: Well, when he realized that this property was up for grabs, he moved on it very rapidly. He called Austin Engel, and he said, 'you know, I hear that this property is up for grabs.' He actually said, 'I want it today.' And so, a week or two later, he called back to Austin Engel and said, 'you got that property for me?' I mean, he was the kind of guy, who when he wanted to do something he wanted to do it NOW. He didn't want to wait around. And that was the mover and shaker in him.

He enlisted the help of the state, through

Governor William Guy. He went to Senator Quentin Burdick; went to Senator Young, Milton Young. Those two Senators were very instrumental in acquiring, helping acquire this property, because they had the congressional insight and the congressional and the federal connections to make sure that this property was going to be turned over to the tribes. And they certainly worked with the Bureau of Indian Affairs, as well as our Congressman and, most importantly, the city and its leadership, E. V. Lahr, who was mayor at that time, and businessmen like the Peterson brothers who owned, at that time the GP, or Grand Pacific Hotel.'

QUESTION: What would have been the competing interests that he would have been working against at that time?

GIPP: Well, the Job Corps had been here for close to two years. And then Peace Corps was officially here for about six months, mainly to do some training but they didn't have any real long term plans. It was evident though, that Job Corps was not welcome here for a variety of reasons. And it just didn't work out. The city and the population was not yet ready to accept the black population, because a lot of the trainees that came in were from other parts of the country and they were African American.

And the government was looking for a way to use this further. The Bureau of Indian Affairs, the Department of Labor were part of the federal actors, if you will, that provided the initial, up-front money. And they did a contract with United Tribes, what they call a "Buy Indian" contract. That was a period of time before there was a law that was passed in the mid '70s called the Indian Self-Determination and Educational Assistance Act.

But the point being, this was a first of its kind. The Bureau of Indian Affairs was interested then in doing these training things,

Continued next page

THE ORIGINS OF ◆ UNITED TRIBES TECHNICAL COLLEGE ◆

because unemployment was so high. They decided to do two others: one in Roswell, New Mexico and the other in Riverside, California, at about the time that United Tribes got started in '69. And they used private corporations to get these going. Bendix Field Engineering Corporation was the one who became the contractor with United Tribes. RCA was another.

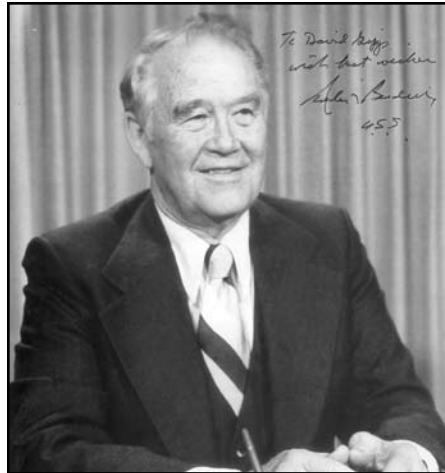
Long story short, those other two failed, very quickly. By 1970-71 they were out of business. This one continued on. And the tribes here in '71 said, 'we can do the training ourselves. We don't need Bendix to do this for us.' The Bureau of Indian Affairs said, 'OK, we'll let you do that then.' And they re-awarded the contract. The tribes said, 'we can do that ourselves and we know what our people want. We think that we can give them a better view in terms of the quality and the types of training that will work best.' So, Bendix left. And ever since then we've done a hundred percent of the work ourselves.

QUESTION: The question of coming together and being united and doing it as a group – could one reservation have done this on their own?

GIPP: I really don't think that it could have been done by one single tribe. I don't think that it really would have been in the end feasible, both politically, economically, and funding wise, and community wise, because, you know, for a place like United Tribes to continue on it does need the support of the tribal people and of the tribal political leadership. You know I mentioned that the Bureau of Indian Affairs experimented with these other two places at Riverside and Roswell. My view was the reason why they didn't last was because they did not involve tribal people, they simply provided the training. They didn't have a United Tribes corporation. So, in the end they didn't have the tribal and community support from either the communities they supposedly served, much less from the tribal political leadership. This one did. And so, this was the formula.

And had those tribal people not been in

place and supportive and willing to take on these responsibilities, I don't think United Tribes would have lasted much more than, you know maybe, the early or mid '70s and then it would have been gone. It would have been just another federal program that came and left, and probably came and left in failure, and would have reflected typical federal Indian policy of failures. The difference here again is that you had tribal people actively involved with the destiny of what needed to be done. Its community based is what it boils down to.



Senator Quentin Burdick

QUESTION: It's also a case study in investment, having people invested in their own future. Do you think officials get that, the people who look at government Indian programs?

GIPP: I'm not sure that they do. Many government agencies don't even know what we're talking about here. And many outside people don't necessarily understand it or know it. Let's put it that way.

When you look at it, this was very historical, that a group of Indian people could actually begin to say, 'Hey, let's do our own training. Let's set it up and let's do it.' And they wanted it on their own terms. Many of the founding leaders were fortunate to have had a high school diploma. Some had gone on to places like Haskell, which was not yet really a college. So, the extent to which our tribal leaders had formal education as we know it today was minimal. A lot of our students that come in today

are probably better educated than our tribal leaders were at that time. But our tribal leaders had a couple things, one, the experience they had encountered in their own lifetime. The hardships and the difficulties of trying to acquire training, education, jobs and to be successful, was something that they had been through, as part of their trials, and to even get to the leadership of where they were at, at that time. And the other was that these men and women had a lot of good sense about what life was about. And they had a good vision and a good dream of what they wanted for their children and grandchildren. They wanted them to be successful. They wanted them to have a good life. They wanted them to be independent. And they wanted them to be able to fair well for themselves and their families in the future. And they still want that today, even more so.

And that, in one sense is what United Tribes is also about. We have begun to develop our own terms and conditions, not just for the school and operating it and maintaining it and keeping it in place, allowing it to grow, but terms and conditions for each and every individual that attends here as a student. We call it independence, the road to independence.

QUESTION: Only one more question. Do you suppose that Tiny Bud Jamerson envisioned what has resulted after 40 years from uniting and getting this college started?

GIPP: You know, I think he would think well of it. Tiny Bud was the kind of man who had a lot of vision. And I don't think he would be terribly surprised with what we're doing. And I think he would EXPECT that we're doing what we're doing. And he would say either, 'Why not. Or why aren't you doing it. And get with it. And why not more of whatever it is.' He was that kind a guy. And, that was the way he spoke to tribal leaders and to students. So I don't think we're too far off the mark. And maybe we just have a lot more to do. You know. And I think that's what he'd also think.

THE ORIGINS OF ◆ UNITED TRIBES TECHNICAL COLLEGE ◆

As one of the founders of United Tribes, the late August Little Soldier was involved in creating the non-profit organization (United Tribes of North Dakota Development Corporation) and the educational facility (United Tribes Employment Training Center) in the 1960s. Little Soldier described the origins of United Tribes in an oral history video interview with the editor of "United Tribes News" on October 23, 2006. Printed here is a portion of that interview containing his description of how he worked with Theodore Jamerson on forming the organization.

LITTLE SOLDIER: I'm August Little Soldier,

member of the Three Affiliated Tribes of Fort Berthold Reservation. I was born in 1914, August 15, 1914. I grew up and spent most of my life on our reservation. I'm a full blooded Indian, Arikara and Mandan. I served 14 years on the council. I was the chairman for a couple of years. I was appointed to the National Indian Advisory Committee and had the opportunity to visit 13 areas in the United States where Indians people reside. I got acquainted with these areas and saw a lot of the problems that Indian people had in the early days. We were mostly disrespected as Indian people throughout the United States. But, now we have opportunities that the older generations never had.



I've been involved in so many national committees that today I feel I am knowledgeable enough to give some of my thoughts to the younger generation at United Tribes, which I developed in 1966. I can go back to where we started the United Tribes, Ted Jamerson and I – good friend of mine – when they did away with the Job Corps center.

Ted Jamerson and I figured that we needed to have a vocational training center for the Indian people that didn't have the educational background...not from only one reservation but for every tribe we had contact with. So that's how the United Tribes organization was formed, through the tribes getting together, getting involved in this vocational training center, which is doing a wonderful job with our Indian people today, the people that would have never had the chance to get involved with the outside society, like what they are today.

QUESTION: What was it like for Indian young people and for you growing up that you didn't have these opportunities?

LITTLE SOLDIER: Well, in my time there were no job opportunities. The non-Indians never had much involvement with Indian people. We were neglected in any kind of job field. This is what Ted Jamerson and I were thinking about. Why should our Indian people always be lower than the other people.

Ted and I drew up a proposal for this vocational training center. And we had a hard time convincing the Congress to have a vocational training center so Indian people could have training to go out and obtain the jobs, where they never had the chance to before. We wrote up a proposal, took it to Washington, met with Senators Burdick and Young, they were on the appropriations committee. And, we told them about the Job Corps center that they were abolishing it. So, they told us we had to have consent from the city councils of Mandan and Bismarck.

QUESTION: Was it difficult to convince them? And how did you go about doing that?

LITTLE SOLDIER: Well we met with the city council of Bismarck, back in 1966, and they were a little leery, because they couldn't make the Jobs Corps center work, so how were we going to make it work? And this took a lot of convincing. Same way with the Mandan City Council. And we sat a long time talking. There were a lot of questions. But they were leery about how we were going to operate, how we were going to get the funds. But we didn't tell them we were going to get the funds from the government. And, well, they finally consented. They said, OK, we'll give you a year's time to see if you can make it work.

So, then we went back to Washington and told the Senators about it. And they knew us real good, Burdick and Young. I was good friends with both of them. And they respected us. And they said, well now you got everything going, here's the money.

And you should have seen that Fort Lin-



AUGUST LITTLE SOLDIERS FEATHERS: Kathleen Rakes, Mandan, ND, donated her late father's Eagle Feather headdress to United Tribes. David M. Gipp accepted the gift.

coln before we took over, it was just a shambles. The buildings had been vacated for many years. And so we had to remodel the buildings. And it took money to do that, a lot of money and effort.

I knew Usher [Burdick] for many years. And I got involved in his Congressional deals and that's how I got acquainted with John F. Kennedy. And Bobby Kennedy. Bobby Kennedy was the Attorney General at that time.

So we did all this traveling during development of United Tribes. One time they had a meeting in Pine Ridge. And that's when Bobby Kennedy was running for President. And Bobby Kennedy knew me pretty good cause I was involved with Senator Burdick and Young. And he never called me August, he always called me Augie. So we got to be pretty good friends. That's how I got so involved in getting some of the things that we wanted, Ted Jamerson and I.

QUESTION: So it was on your relationships with people in the government, in the Congress, and then building relationships in Bismarck, that made this come about? It was the relationships?

LITTLE SOLDIER: You see I recognized... that we were more welcome when we got involved with them, and they wanted to get involved with us. That's the main thing. The Congressional people depended on the Indian people for their votes. So, there we were getting more involved in that, and all the tribal affairs.

Culinary Training for Educators

BY ANNETTE BROYLES, UTTC Nutrition & Foodservice Instructor/Program Director

Imagine preparing and eating wonderfully seasoned entrees and soups, fresh baked pastries and breads for an entire week!

That's what I did over the summer to update my culinary skills.

I attended the culinary arts summer training for educators at the Johnson and Wales campus, Denver, CO, during the week of July 12-17.

The training included knife skills, soups and stocks, meat cookery techniques, introduction to baking and pastry, introduction to the dining room or front of the house, nutrition, and new world cuisine.

Each day participants were introduced to a new chef. We learned about a topic and put into practice what we learned, and finally sampled our efforts.

In addition to updating culinary skills, I also toured the campus, discussed and used culinary equipment, learned new techniques for classroom projects and management, and networked with other participants.



UTTC's Annette Broyles with Chef Heath Stone at culinary arts summer training in Denver, CO.

Other educators at the training were from Arizona, California, Colorado, Idaho, Minnesota, Missouri, Nevada, North Dakota, Texas, Washington and Wyoming.

During the week, Johnson and Wales treated us to dinner out at Solera Restaurant in Denver, and to Aji Latin American Restaurant in Boulder.

I plan to share what I learned by incorporating the information from the training into my existing classes. I also plan to add an additional culinary class to the Foodservice/Culinary Arts major at UTTC.

Celebrate with Food & Fitness

BY TRAVIS PARSHALL, Health and Wellness Coordinator

United Tribes Land Grant Department along with Strengthening Lifestyles Department are teaming up with the Food Distribution on Indian Reservations (FDIR) program to host "Celebrate with Food & Fitness," a campus wide event promoting Health and Wellness to welcome all students and families to UTTC.

The event will be held August 28th and will feature a pair of outstanding motivational speakers.

Brian Jackson and the "I believe" program will kick off the event. Brian is a Cherokee, Creek and Seminole Native motivational speaker who uses his own personal true stories of how he turned his own struggles into success stories such

as being in the Guinness World Record Holder. His vision is Motivating today's youth for a healthier tomorrow!

The second is Internationally acclaimed motivational storyteller, author and success coach, D.J. Eagle Bear Vanas (Ojibwa) "Keeping the Fires Lit" program will show you how to win battles within and inspire you and your people to Build the warriors of tomorrow... Today!

UTTC Student Health Center will be taking Health Screenings throughout the day along with Standing Rock Diabetes Program and Bismarck Burleigh Public Health. There will also be a Healthy Supper for all hosted by UTTC Cafeteria. A Round Dance for young and old will close the event.

ServSafe® Classes

Sponsored by
United Tribes Technical
College
Bismarck, ND

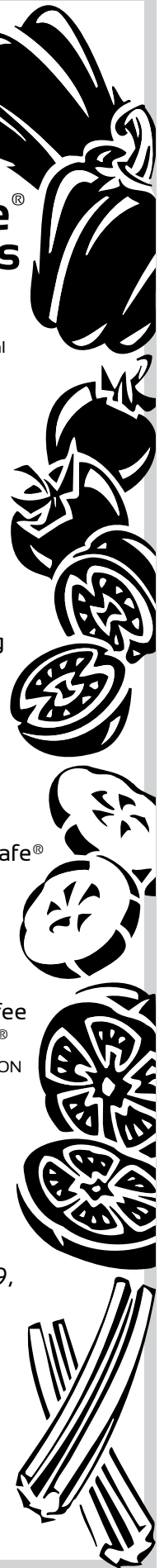
The UTTC Land Grant Extension program sponsors this food safety course for food service workers and managers seeking professional certification or recertification with the National Restaurant Association Educational Foundation ServSafe® Food Protection Manager Certification Examination. The class size is limited to 25. The fee includes SERVSAFE® ESSENTIALS 5TH EDITION and exam fee.

For registration information contact Pat Aune, UTTC Land Grant Director, 701-255-3285 ext. 1399, paune@uttc.edu

DATE:

October 27
8 am - 4:30 pm
Fee: \$120

UTTC CAMPUS
BISMARCK



United Tribes to receive grant in Japanese Confinement Sites Program

DENVER – The National Park Service has awarded 19 new grants totaling \$960,000 to help preserve and interpret many of the historic locations, mostly in the western U.S., where more than 110,000 Japanese Americans were detained during World War II.

These first-ever Japanese American Confinement Sites Grants will help fund a wide variety of projects in a dozen states. Included is a grant to United Tribes Technical College, Bismarck, North Dakota, to conduct a planning conference for a memorial and other interpretation at the college, which was formerly the military post Fort Lincoln used in the U. S. Justice Department's Alien Enemy Control Program.

Other projects include the construction of a new interpretive learning center at the Heart Mountain Relocation Center in Wyoming and the preservation of a stockade and jail at the Tule Lake Relocation Center in California. The Tule Lake stockade was used to imprison internees who spoke out to protest the injustice of their World War II incarceration.

The grants range from \$5,000 for work at the Arboga Assembly Center in Marysville, CA, to \$282,253 for the new Heart Mountain center in Park County, WY.

Although the matching funds support preservation and interpretation efforts in 12 states, many of the projects are national in scope. This includes a project to collect and digitize the "stories less told" of Japanese Americans who were held against their will at the detention sites.

The \$18,919 United Tribes grant is for a Fort Lincoln Planning Conference in spring 2010. The conference is a joint project of United Tribes, National Japanese American Historical Society, Japanese Peruvian Oral History Project, Henoso O Productions, German American Internee Coalition, and the North Dakota Museum of Art.

Congress established the Japanese American Confinement Sites grant program in 2006 (under Public Law 109-441, 16 USC 461) to preserve and interpret the places where Japanese Americans were seques-



Entrance to Fort Lincoln (now United Tribes) during the internment period 1941-46.

tered after Japan attacked Pearl Harbor. The law authorizes up to \$38 million for the life of the grant program to identify, research, evaluate, interpret, protect, restore, repair, and acquire historic confinement sites. The program aims to teach and inspire present and future generations about the injustice of the wartime program and demonstrate the nation's commitment since then to equal justice under the law.

Congress appropriated \$1 million for grants in the current fiscal year. They were awarded in a competitive process, matching \$2 in federal money for every \$1 in non-federal funds and "in-kind" contributions raised by groups working to preserve the sites and their histories.

After the attack on Pearl Harbor in 1941, President Franklin D. Roosevelt signed Ex-

ecutive Order 9066, which authorized the forced removal of more than 110,000 men, women and children, most of them American citizens of Japanese ancestry.

Locations eligible for the grants include the 10 War Relocation Authority camps that were set up in 1942 in seven states: Gila River and Poston, AZ; Amache, CO; Heart Mountain, WY; Jerome and Rohwer, AR; Manzanar and Tule Lake, CA; Minidoka, ID, and Topaz, UT. Also eligible are more than 40 other locations in 16 states, including civilian and military-run assembly, relocation and isolation centers.

More information: Kara Miyagishima, 303-969-2885, National Park Service, U.S. Department of the Interior, Intermountain Region, 12795 W. Alameda Pkwy., P.O. Box 25287, Denver, CO, 80225.

Native culture shared at nursing homes

BY ROBYN PEPION, Wellness Center Assistant



This group shared tribal culture through song and dance July 27 at the Strasburg Care Center, Strasburg, ND.

Appearances by a group of Native dancers and singers were well received in two North Dakota communities on July 27.

The visits were organized by Sonja Cain of United Tribes for the nursing homes in two south-central communities: Strasburg and Wishek.

The dancers were: Sonja Cain, Women's Fancy; Sheena Cain, Women's Traditional; Darius Cain, Buffalo Dancer; Thomasina and Sage Vaulters, Coyote Dancers. The accompanying drum group was Wise Spirit from Standing Rock.

The idea of the trip was to lift morale in the homes as well as share Native dances and singing. When the dancers and singers arrived they had expected a small crowd. To the dancers and singers astonishment, it looked as though the entire

town of Strasburg and Wishek turned out for the two performances.

The event gave Sonja and the dancers an opportunity to share the meaning and history behind each dance.

"They had the opportunity to see an aspect of our Native American culture and learn why the dances and songs are important to us," said Sonja.

The mood was joyous and a lot of the community members requested the group to come back again. The event concluded with members of the crowd participating in a round dance, which Sonja described as a 'Friendship Dance.'

For more information or to schedule an appearance by a cultural group contact Sonja Cain: 701-255-3285 x 1323, scain@uttc.edu.

GO PURPLE

**World Alzheimer's Day
Monday, September 21**

**More information:
www.alz.org/index.asp**

Physical activity the key to wellness

BY ROBYN PEPION, Wellness Center Assistant

UNITED TRIBES WELLNESS DAY

Wellness is a verb, according to Ruth Buffalo-Zarazua, of the United Tribes Wellness Center. That means it involves action – something happens.

Ruth's definition of wellness: "living a balanced lifestyle, how our ancestors once lived."

In her position as coordinator of the Strengthening Lifestyles Program, Ruth has the opportunity to promote healthy activities for students, youth and families on the United Tribes campus.

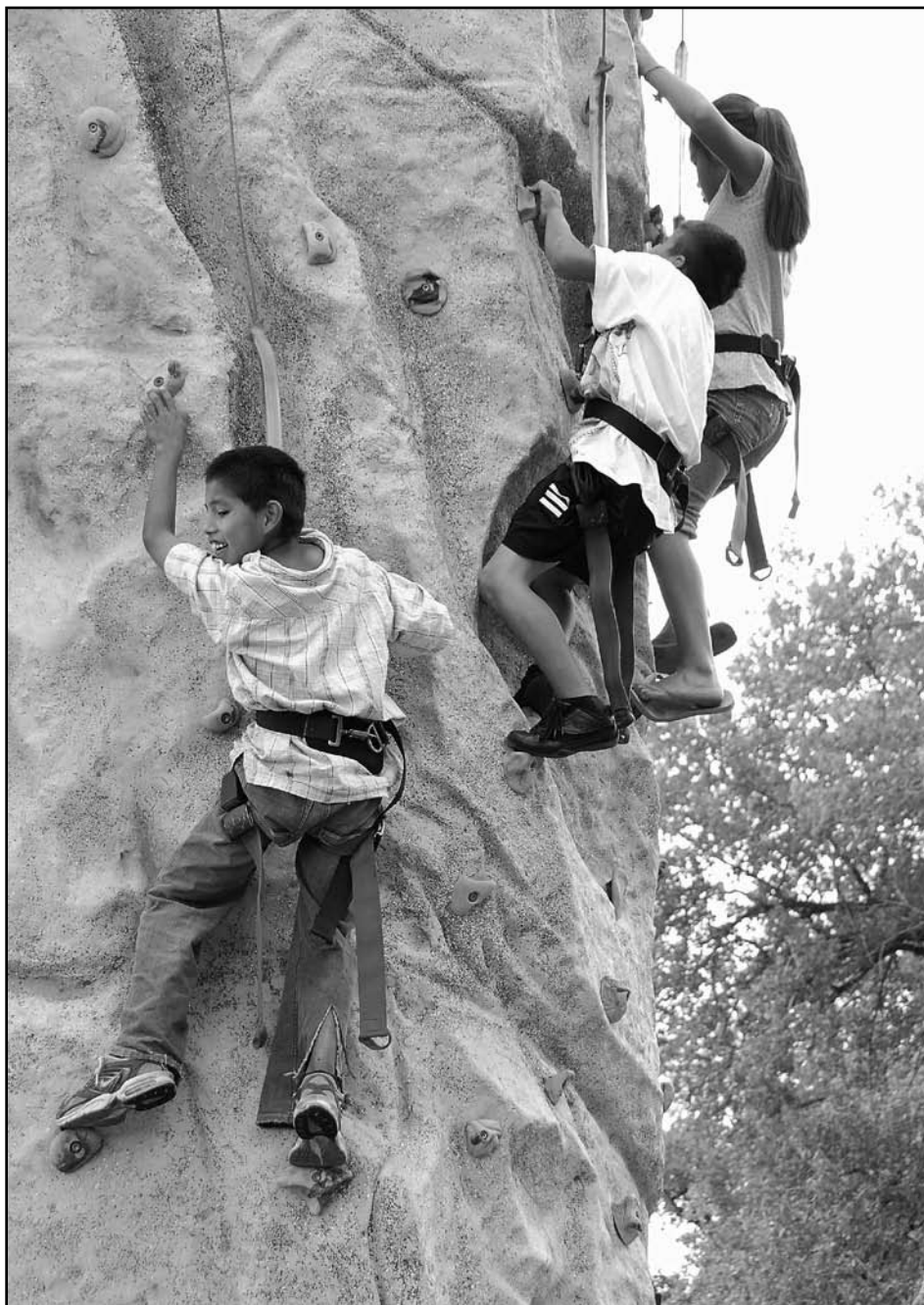
That's why the annual Wellness Day involved activity. The goal was "to provide an opportunity for the campus community to get together in a healthy way."

Wellness Day events took place July 30 with a huge turnout of 230 youngsters, college students, faculty, and staff.

The activities kept kids, parents, students and faculty smiling, laughing and having fun. The youth were especially challenged by climbing a 25 foot tall rock climbing wall, using safety harnesses. There was a Jolly Jumper, and a dunking booth with volunteers getting soaked.

Events included the balloon toss, ladder ball, stick horse barrel racing and a watermelon eating contest for youth and adult categories. Tug-of-war was the main event.

UTTC Counselor Russell Gillette began the event in traditional manner with a prayer. The Wise Spirit drum group from Standing Rock opened with a song. Tom Red Bird was the Master of Ceremonies. UTTC President David M. Gipp gave an introduction and welcome. During a free meal the elders were served first, women, then children, again with prayer.



If action is at the heart of wellness then this activity was wellness in one of its higher forms. A 25 foot tall climbing wall posed an active challenge for youngsters who attended the United Tribes Wellness Day on July 30. United Tribes News photo Dennis J. Neumann

Ruth and the Strengthening Lifestyles staff definitely took part in all of the wellness activities, including getting dunked in the water tank!

Those working in the program continue to seek out ways to promote healthy activities for the students, youth and families at United Tribes.

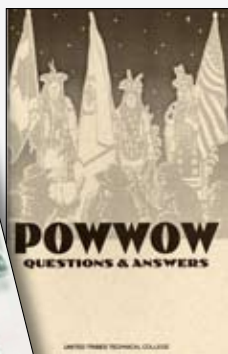
**UTTC
SELF-STUDY**

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place in 2010-2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>

UNITED TRIBES TECHNICAL COLLEGE

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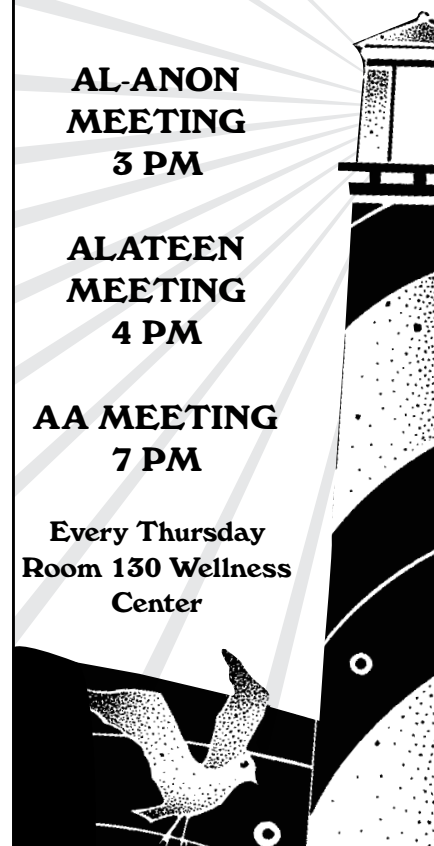
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Kim Rhoades, Nutrition Educator

701-255-3285 x 1316 • Fax: 701-530-0622



United Tribes Technical College
3315 University Drive
Bismarck, ND 58504

Nurses All-Class Reunion

United Tribes Technical College

Saturday, September 12, 2009

During the United Tribes International Powwow

1 - 5 p.m.

Nursing Department, main Education Building, near the bowery

All United Tribes nursing graduates are invited

Please help spread the word and let us know if you will attend.
Attendance information needed for planning purposes.

Even if you cannot attend, please send us your information: name, current address and contact information, year of graduation, a summary of your nursing career, and perhaps a memorable story of your education at United Tribes.

Please contact:

Evelyn Orth, UTTC Nursing Chair
3315 University Drive • Bismarck, ND 58504
701-255-3285 x 1371 • eorth@uttc.edu

POWWOW SCHEDULE

~ THURSDAY ~

September 10, 2009

10 a.m.	Powwow Drum & Dance Contest Registration Opens	Education Building
	Parade Registration Opens	Education Building
	Powwow Vendor Setup	Lone Star Arena
4 p.m.	Ground Blessing	Lone Star Arena
6:30 p.m.	DRUM ROLL CALL	Lone Star Arena
	POWWOW Welcome, Prayer, and Introductions	Lone Star Arena
7 p.m.	FIRST GRAND ENTRY	Lone Star Arena
8 p.m.	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena

~ FRIDAY ~

September 11, 2009

9 a.m.	YOUTH DAY (including Miss Indian Nations)	North Side of Campus
10 a.m.	Powwow Drum & Dance Contest Registration Open	Education Building
12:30 p.m.	DRUM ROLL CALL	Lone Star Arena
1 p.m.	SECOND GRAND ENTRY	Lone Star Arena
2 p.m.	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena
6:30 p.m.	DRUM ROLL CALL	Lone Star Arena
7 p.m.	THIRD GRAND ENTRY	Lone Star Arena
8 p.m.	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena
9:30 p.m.	SPECIAL CULTURAL PERFORMANCE	Lone Star Arena
12 a.m.	Parade Registration Closes	Education Building

~ SATURDAY ~

September 12, 2009

8 a.m.	PARADE OF CHAMPIONS STAGING	UTTC south campus
10 a.m.	PARADE OF CHAMPIONS START	United Tribes campus
10 a.m.	WOMEN & MEN SOFTBALL TOURNAMENTS	Clem Kelly Diamonds
12:00 p.m.	Dance Contest Registration Closes	
1:30 p.m.	DRUM ROLL CALL	Lone Star Arena
2 p.m.	FOURTH GRAND ENTRY	Lone Star Arena
	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena
6 p.m.	New Miss Indian Nations Awards Program and Coronation	UTTC Gym
6:30 p.m.	DRUM ROLL CALL	Lone Star Arena
7 p.m.	FIFTH GRAND ENTRY	Lone Star Arena
	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena
	New Miss Indian Nations presented to powwow audience	Lone Star Arena
9:30 p.m.	SPECIAL CULTURAL PERFORMANCE	Lone Star Arena

~ SUNDAY ~

September 13, 2009

10 a.m.	WOMEN & MEN SOFTBALL TOURNAMENTS	Clem Kelly Diamonds
10:45 a.m.	DRUM ROLL CALL	Lone Star Arena
11 a.m.	SIXTH AND FINAL GRAND ENTRY	Lone Star Arena
Noon	DRUM & DANCE COMPETITION, INTERTRIBAL DANCING	Lone Star Arena
3:30 p.m.	SPECIAL CULTURAL PERFORMANCE	Lone Star Arena
4 p.m.	FREE BUFFALO FEED	Cafeteria
	TIE BREAKERS	Lone Star Arena
	INTERTRIBAL DANCING	Lone Star Arena
	ANNOUNCEMENT OF TOURNAMENT WINNERS	Lone Star Arena
	DANCE & DRUM CONTEST AWARDS	Lone Star Arena
CLOSING	WINNING DRUM HONOR SONG	Lone Star Arena

More Information: www.uttcc.edu

United Tribes Technical College • 3315 University Drive • Bismarck, ND 58504 • 701-255-3285 x 1293



HEAD STAFF

Announcers:
Butch Felix, Corky Old Horn
& Jim Clairmont

Arena Director:
Michael Roberts

Singing Judge:
Kenny Pratt, Sr.

Head Woman Judge:
Stephanie Charging Eagle

Head Man Judge:
Lakota Clairmont

Ground Blessing:
Marcel Bull Bear

COMMITTEE

David M. Gipp, College President

Dr. Harriett Skye, Adviser

Tom Red Bird &
Karen Paetz, Co-Chairs

Debbie Painte, Secretary

Shannon Medicine Horse

Jen Janecek-Hartman

Bernadette Dauenhauer

Sandy Erickson

Bud Anderson

Red Koch

James Red Tomahawk

Wayne Campbell

Lorraine Davis

Bernard Strikes Enemy

Gary Snider

Francis Azure



“TEEING OFF FOR ACADEMIC SUCCESS”

Hosted by United Tribes Technical College

Thursday, September 10

Apple Creek Country Club

3.8 miles East of Bismarck ~ Hwy. 10

This event provides additional scholarships to benefit students of United Tribes Technical College as they strive to achieve academic success.

Limited to the first 144 golfers. Set up in four-man scramble format with prizes given to 1st, 2nd, and 3rd place in both gross and net formats.



• SCHEDULE OF EVENTS •

12:00 Registration

1:00 Shotgun Start

5:30 Awards Luncheon

5:45 Drawing for Prizes

Entry Fee:
\$100/person

Includes green fees, golf cart,
lunch and door prizes

HOLE-IN-ONE PRIZE:

\$10,000

Other Fun Competitions

For Hole Sponsorship, contact Brad Hawk

For More Information Contact:

Brad Hawk • 701.255.3285 x1387 • bhawk@uttc.edu

Sam Azure • 701.255.3285 x1305 • sazure@uttc.edu

EPSCoR - Science Students at Summer Camp

Department of Energy's Experimental Program to Stimulate Competitive Research (DOE EPSCoR)



July 20-24, 2009

United Tribes News Photos Dennis J. Neumann



Sissy Goodhouse



Cedric Goodhouse



Collaborative program: United Tribes, Bismarck Public Schools and NDSU
Purpose: To enhance the math and science skills of Native American high school students
Guest Presenters: Sissy and Cedric Goodhouse, Standing Rock and Robert "Dr. Bob" Pieri, NDSU Division of Equity & Diversity
Coordinated by: Dr. Cheryl Long Feather, UTTC Research Director

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DEADLINE FOR NEXT ISSUE: 5 PM - SEPTEMBER 14, 2009



United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.

Dedication program in 1969 started training center



40 YEARS AGO: The United Tribes Employment Training Center was formally dedicated on September 6, 1969. Attending the program on the front porch of Sakakawea Hall were officials of the Bureau of Indian Affairs, Department of Labor, United States Congress, State of North Dakota, the tribes of North Dakota, city of Bismarck, and the Bendix Field Engineering Corporation. The public was invited and 750 residents of Bismarck-Mandan and the tribal reservations in North Dakota responded. Two days later, classes began for the first time on campus, offering instruction in these vocations: Prevocational, Business Clerical, Food Service and Nurse's Aide. By the end of the year 39 students were making satisfactory progress in eight vocational training programs, according to a report by Bendix. Photo at right: Bismarck Mayor E.V. Lahr speaking at the dedication program.