



Former Leaders Honored p 9

## Students participate in First Nations Day



United Tribes News photo Dennis J. Neumann

**PANEL DISCUSSION:** Lisa Stump (Chippewa/Cree), Rocky Boy, MT, makes a point during a North Dakota First Nations Day program October 9 at the State Capitol in Bismarck. Stump is a student in the United Tribes Small Business Management program. Joining her on the panel were other UTTC students, from left, Chato Wiest (Standing Rock) Automotive Technology; Jonathan Bear (Three Affiliated) Computer Information Technology; and Luke Fox (Three Affiliated) Nursing. Their discussion about the meaning and value of the day was moderated by UTTC instructor Brian Palecek. Read the North Dakota First Nations Day-Native American Heritage Month proclamation on page 10.

## UTTC student to lead teacher organization

### FIRST TIME FOR A TRIBAL COLLEGE STUDENT

BISMARCK (UTN) – A student in the United Tribes Teacher Education Program is the new President-Elect of the Student North Dakota Education Association (SNDEA).

Rolenthea Begay (Dine' from the Navajo Nation) was elected by acclamation in September at the SNDEA fall orientation meeting in Carrington, ND. She ran unopposed.

The SNDEA is an affiliate of the North Dakota Education Association, the state's primary teacher membership organization, and the National Education Association. The student group is for students majoring in teacher education. Over 500 students are members at 10 North Dakota colleges that offer teacher training. United Tribes is the only tribal college with a chapter.



Rolenthea Begay

Continued page 14

### Campus Community

## THANKSGIVING

UTTC Cafeteria  
Wednesday  
November 25  
12 AM



### Menu

Roasted Turkey

Baked Ham

Mashed Potatoes & Gravy

Dressing

& Assorted Pies

# Wal-Mart donates educational supplies



**WIN WIN:** All it took was a phone call to United Tribes Technical College for Wal-Mart to create one of those positive outcome situations. The college accepted a pallet full of educational supplies October 6 from the company's north Bismarck store. The gift included approximately 2,500 notebooks, 1,000 packages of filler paper and file folders. Wal-Mart said the items were overstocked and would have ended up in the landfill. On the forklift is Wal-Mart Assistant Manager Troy Zacharias, assisted by Wal-Mart Merchandising Supervisor Bridget Boger. Directing the loading and providing transportation were United Tribes employees Bernard Strikes Enemy and Royce Fiddler. Wal-Mart estimated the retail value at \$4,500.



## LeRoi Laundreaux's Lunch Menu

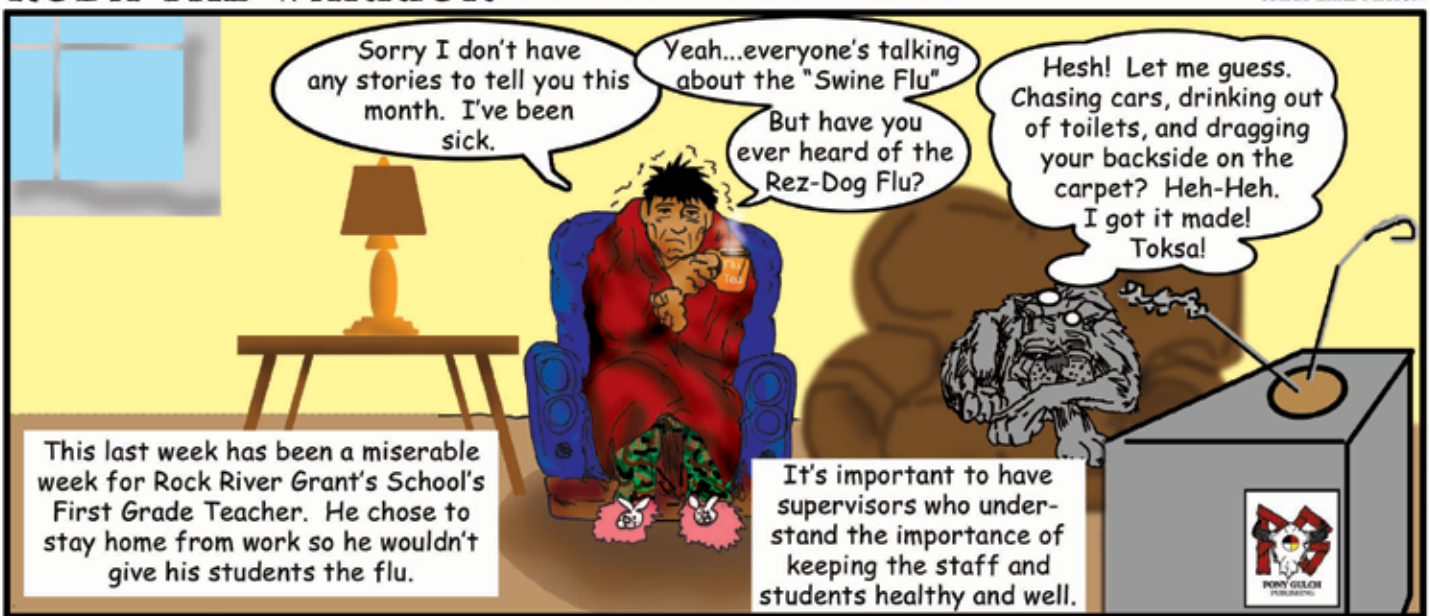
Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.  
 Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm  
 All Students Must Show ID - NO EXCEPTIONS!!

## November Lunch Menu

November 2-6	November 9-13	November 16-20	November 23-27
<b>M</b> Hamburger Gravy & Mashed Potatoes	Goulash	<b>M</b> Spaghetti & Garlic Toast	Hamburger Hotdish
<b>T</b> Baked Chicken & Rice	Bean & Ham Soup & Frybread	<b>T</b> Philly Cheesesteak & Oven Potatoes	Taco Salad
<b>W</b> Roast Beef & Mashed Potatoes	Roast Beef & Mashed Potatoes	<b>W</b> Chicken & Mashed Potatoes	Swedish Meatballs Over Noodles
<b>T</b> Hamburger & French Fries	German Sausage & Kraut	<b>T</b> Hamburger & French Fries	Free Thanksgiving Feast
<b>F</b> Indian Taco	Fish Sandwich & French Fries	<b>F</b> Grilled Cheese & Tomato Soup	Chicken Sandwich & Mac & Cheese

## KODA THE WARRIOR "H-1-Ennit-1 vaccines available soon"

CREATED BY MARK L. MINDT  
 SPIRIT LAKE NATION



©2009 Pony Gulch Publishing

kodathewarrior@yahoo.com

# United Tribes preparing for flu season

BY SUZANNE SHIELDS, RN, Student Health Center Director

The numbers of reported flu cases in the general public tell us that the flu season has arrived. The Student Health Center is busy gearing up for the season, providing flu shots and answering questions about the H1N1 flu.

## STEPS TAKEN

Sixty hand sanitizers have been strategically placed across campus in high traffic areas such as dormitories, libraries, public computer labs, and other gathering spots.

We conducted a very beneficial meeting with the UTTC Student Senate to provide information and precautionary guidelines about the H1N1 and to answer questions.

Public health posters have been plastered across campus advising students to cover their mouth when coughing and stay home when sick.

Approximately 200 students, staff, and faculty members have been to the Student Health Center to receive the regular seasonal flu vaccine.

## H1N1 VACCINE

Student Health was to receive a quantity of the H1N1 vaccine in the later part of October. Recipients in priority order are: pregnant women, health care providers, day care providers, law enforcement, people with chronic health problems, people ages 18-24, and then healthy people.

If you are hesitant about the H1N1 flu shot, please remember that the benefits of receiving the flu shot far outweigh the risks associated with having this new strain of flu.

The Student Health Center urges you to take the precautionary steps to have yourself and your family ready for the flu season.

Feel free to contact the Student Health Center with your questions: 255-3285 x 1332, x 1247, x 1331, or x 1409.

Thank You.

## PREVENT CATCHING H1N1 FLU

Use same precautions as for seasonal flu:

- Wash hands frequently with warm soapy water
- Use instant hand sanitizer
- Do NOT touch your eyes, nose and mouth
- Stay away from infected people
- Do NOT share cups, eating utensils, water bottles, lip balm or makeup
- Get adequate sleep/Eat healthy



## SEASONAL FLU VACCINATIONS

Daily from 8 am – 5 pm until vaccine is gone  
Student Health Center • Lewis Goodhouse Wellness Center  
Students FREE • Employee Payroll Deduction \$15

# SHOULD YOU BE HERE?



# Gandhi Peace scholarships awarded

BISMARCK (UTN) – Two United Tribes Technical College students have been awarded the Sherman Brunelle/Gandhi Peace Scholarships for 2009. The recipients are Jackie Archambault and Sierra Two Bulls.

The announcement was made October

zation on campus. A student with a 3.7 GPA, Jackie plans to obtain her bachelor's degree and return home to work at Cheyenne River.

Sierra Two Bulls (Oglala Sioux Tribe) Oglala, SD, is a sophomore in the Criminal Justice program. She has a 3.6 GPA.



3 at the Gandhi Peace Network annual dinner, held at Trinity Lutheran Church.

Jackie Archambault (Cheyenne River Sioux Tribe), Eagle Butte, SD, received her AAS from United Tribes in the spring and is now enrolled in the college's first bachelor's degree program, Business Administration/Business Management. Last spring she was the first recipient of the Lynn Ketterling Memorial Scholarship. She has been employed through the College Work Program and involved in campus groups. She is secretary of the Business Office Technology Club and a member of AIBL, the new business organi-

zation on campus. She received a Student of the Year scholarship from the American Indian College Fund, the President Gipp Scholarship and was named one of the colleges Outstanding Student Employees. She is currently the Student Senate Treasurer and a member of the UTTC chapter of the American Indian Business Leaders.

The Sherman Brunelle/Gandhi Peace Network Scholarship was created in 2003 by Aruna and Vinod Seth, Bismarck, in honor of the late Sherman Brunelle, a United Tribes employee. Proceeds from the Gandhi Peace dinner help fund the \$500 scholarship awards.

# Fulbright lecturer at United Tribes

**SHARING RESEARCH:** Dr. Indu Anand from New Delhi, India was a guest September 16 at United Tribes Technical College. She is the principal of Janki Devi Memorial College, an all-women's college, and a participant in the Fulbright Visiting Specialist Program. Dr. Anand spoke about her research into the historical figure Muhammad Akbar, a 16th Century Emperor of India, and the Sufi religion. Her visit with United Tribes students was part of a four-week stay in Bismarck that included presentations at other local colleges and the Gandhi Peace Network annual dinner.



## UNITED TRIBES TECHNICAL COLLEGE



### MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

### VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

### VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

- |                      |                  |
|----------------------|------------------|
| U – Unity            | T – Traditions   |
| N – Native Americans | R – Respect      |
| I – Integrity        | I – Independence |
| T – Trust            | B – Bravery      |
| E – Education        | E – Environment  |
| D – Diversity        | S – Spirituality |

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

# DISABILITY SUPPORT SERVICES

Jamie Hall is the Disabilities Learning Coordinator for the UTTC Disability Support Services Program. Students are encouraged to talk to her about any difficulties experienced while attending UTTC.

## Eligibility Requirements:

Must have a documented disability from a licensed professional.

The disability Support Services is committed to ensuring that ALL STUDENTS WITH A DOCUMENTED DISABILITY have equal access to its academic and social programs.

The office of Disability and Support Services is a resource center for students with disabilities within United Tribes Technical College. The office works to assess students' needs and to provide appropriate and reasonable accommodations.



Jack Barden Center • Room 215

## CONTACT:

Jamie L. Hall  
Disabilities Learning Coordinator  
701-255-3285 x 1465  
jhall@uttc.edu

## Time for action on climate change

### NATIVE PEOPLES-NATIVE HOMELANDS WORKSHOP

The National Aeronautics and Space Administration (NASA) will convene an important national workshop to discuss the impact of climate change on native peoples. Climate Change Impacts on Native People and Native Homelands is scheduled for November 18-21 at Mystic Lake Casino Hotel, Prior Lake, MN.

The workshop comes a decade after the first U.S. workshop on this subject. This session will update the findings of the U.S. National Assessment of the Potential Consequences of Climate Variability and Change.

This workshop is critically needed and timely. The just-released 2009 U.S. National Assessment of Global Climate Change Impacts in the United States did not include an in-depth consideration of American Indians, Alaska Natives, or Native Hawaiians or their respective lands.

Dr. Dan Wildcat (Haskell Indian Nations University) and Winona LaDuke (Honor the Earth) will lead the workshop. It will examine the impacts of climate change and extreme weather variability on Native Peoples and their homelands from an Indigenous cultural, spiritual, and scientific perspective.

The goal will be to develop immediate response and adaptation actions and proactive recommendations to ensure the survival of Indigenous communities.

Global climate change scenarios point to significant increased and disproportionate impacts on Native Peoples because of unique relationship to the land, the prevalence of subsistence land-based economies and the deep cultural and spiritual significance of place. Compounding these issues, many reservations and tribal lands are located in remote areas where substandard housing and poverty prevail, making communities especially vulnerable to weather extremes and peak oil issues.

"Climate change impacts Indigenous peoples first and foremost," said LaDuke. "We will be in a very difficult position as Indigenous peoples if we do not act now to build resilience in our communities. This means shifting the energy paradigm so that

we develop efficiency and produce our own clean energy, and it means growing our own traditional varieties of food. It means returning to self-sufficiency by creating energy and food sovereignty that can provide a bright future for the generation yet to come."

"Indian reservations represent significant land holdings containing indigenous species that provide key indicator species to monitor and document climate change," said Wildcat. "Our knowledge and work must be included in a meaningful and central way in any assessment of climate change. We need a legitimate seat at the table in policy discussions."

This workshop is an opportunity for Native people to play active roles in developing national and international policy at a critical time in history. Taking place just a few weeks before world leaders meet in Copenhagen for international climate change talks, this workshop will seek to develop recommendations and position papers that contribute to a unified Indigenous voice that can be heard in Denmark.

The workshop is supported by NASA's Tribal Colleges & Universities Project, working with partners from Honor the Earth, Haskell Indian Nations University, the Indigenous Environmental Network, Intertribal Council on Utility Policy and others.

Areas of impact and adaptation to be considered will include water, traditional plants and medicine, sacred lands and sites, subsistence economies, agriculture, energy and more.

Current and future American Indian, Alaska Native, and Native Hawaiian tribal leaders and practitioners, Tribal elders, Tribal College and University presidents, faculty, staff and students, national and international climate scientists and scholars, Indigenous leaders in climate related issues, government agencies, and university scholars are invited to attend.

## More Information:

[www.nativepeoplesnativehomelands.org](http://www.nativepeoplesnativehomelands.org)  
Dr. Nancy Maynard, NASA Goddard Space Flight Center: [nancy.g.maynard@nasa.gov](mailto:nancy.g.maynard@nasa.gov)

# Record Number of Surveys Completed

BY CHERYL LONG FEATHER, UTTC Research & Development

For the past three years, students at United Tribes Technical College have participated in a unique, campus-wide survey designed to gather information about college students' experiences and preferences. The information is used to provide institutional data for developing or improving programs, seek institutional financial support, and provide information for institutional learning. The survey was developed in 2006 by combining several small surveys and gathering additional information from staff so that comprehensive data could be gained about UTTC students in a more coordinated manner.

The survey asks a total of 81 question-topics ranging from educational exper-

ience to technology use to wellness and mental health. It is scanned each year by a company specializing in this process and raw data is returned to UTTC. The compiled data is housed in the UTTC Office of Research and is currently being uploaded onto a UTTC cyber data repository for easier access.

Cheryl Long Feather, Research Director, says the vision is that students and faculty will use the data in their classrooms to make education more relevant and strengthen research skills. "I would love to see our students researching themselves and their peers and using that information to make their experiences here at United Tribes more valuable," says Long Feather.

This year, the survey was conducted during the two-week time period of Septem-



Winner, Rainbow Good Bear, Criminal Justice.

ber 28<sup>th</sup> through October 9<sup>th</sup>. Approximately 60% of the student body completed the survey during this time period, a record number of completions in the history of the survey. Says Long Feather, "This data is made even more valuable by the fact that we now have three consecutive years' worth of data and we could potentially drill down to ask and answer a million different questions about our students' experiences." Students who took the survey received a ticket for a drawing for various door prizes but also entered them into a grand prize drawing for an Acer Aspire mini-laptop computer. The winner of the laptop was Rainbow Good Bear, a student in the Criminal Justice program at UTTC. Good Bear's response to winning: "Sweeeet!"

The Office of Research would like to thank student research assistants Leah Gault, Rolynn Clown, Cody Conica and Fabian Betone for their assistance during the week. Thanks also to the many faculty who opened their classroom doors for this important endeavor.



## EXAMPLES OF DATA FROM LAST YEAR'S (2008) SURVEY RESULTS

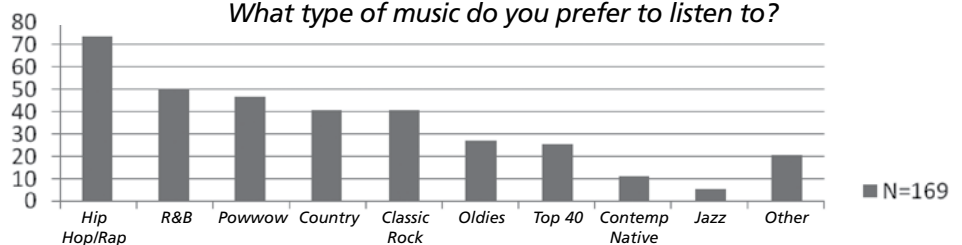
**Figure 1:**

Did you vote in the last Tribal election?



**Figure 2:**

What type of music do you prefer to listen to?



UNITED TRIBES  
TECHNICAL COLLEGE



**Figure 3:**

What are the top five (5) issues Indian people should be concerned about?



## UNITED TRIBES TECHNICAL COLLEGE *A tribal college that knows its purpose, reflects history and has obvious affinities*

BISMARCK – It is good to be here. It reminds me of Morehouse, Howard University and Tennessee State in the late 1970s, Tuskegee University in the 80s, LeMoyne-Owen College and South Carolina State University in the 90s and Hampton University a little more than a year ago.

This is United Tribes Technical College, the first tribal college I have ever visited.

There are 37 of these across the nation and, like their historically black counterparts mainly in the South, tribal colleges are bastions of awakening, reawakening, learning and cultural preservation. Both of these types of colleges were birthed in altruism and driven by ideals that make them unique to their culture. These are institutions of higher education that are committed to preserving the mores of the culture and preparing the leaders of tomorrow.

The tribal colleges reinforce the culture, pulling together fragments into a whole, calling their adherents home from the Diaspora to shape and mold the future of Indian America. The affinity between Atlanta and Bismarck is apparent to me.

Connecting with like-minded people who share common values and ideals has brought me to Bismarck to meet Dr. David M. Gipp, president of United Tribes. His 32 year tenure as the college leader ranks him among the longest serving tribal college presidents in the country. Visiting with him summons the same respect and admiration upon meeting the late Dr. Benjamin E. Mays, president of Morehouse College. Like Mays, Dr. Gipp serves with high purpose, instilling values in students, educating them toward a purpose and sending them out to serve.

“United Tribes and tribal colleges represent a new direction that our communities and American Indian people want to go,” Gipp said. “We don’t reject Western ways. We want to integrate. Forty years ago, when this institution was started, our

elders said, ‘We can do this on our own’ and they did.”

On the United Tribes campus I see a young man wearing a black T-shirt with the rapper Lil Wayne emblazoned on the front, baggy blue-jean shorts, white sneakers and a baseball cap turned backwards. This same youth culture is to be found in Atlanta; really, this youth culture knows no boundaries and seems to permeate the world.

In the weeks to come, students will be seen hustling across campus to get from one class to the next. But now, in the early part of September, many will be in full tribal regalia beating a drum or dancing and singing competitively during the annual United Tribes International Powwow, a nationally recognized cultural event.

*“The tribal colleges reinforce the culture, pulling together fragments into a whole, calling their adherents home from the Diaspora to shape and mold the future of Indian America.”*

– Albert C. Jones

The featured cultural group during this year’s event was the Atlanta-based dance theater group Soweto Street Beat, representing the Zulu Nations of South Africa.

“Morehouse Man,” evolving since 1867, in this linkage, translates easily into “UTTC Man” and “UTTC Woman.” There is affinity of hope and experience that crosses between Historically Black Colleges and Universities and Tribal Colleges.

“Our students learn in a context of cultural and tribal perspectives,” Gipp said. “We develop new leaders. Hopefully we will have students in tribal settings or urban areas who will do well with one foot in both worlds.”

There are five tribal colleges in North Dakota. None existed when North Dakota tribal leaders banned together in 1968 to create the non-profit intertrib-

al organization, United Tribes of North Dakota. Their aim was to have a training center for tribal members not able to attend mainstream colleges and universities. The founding tribes were: Three Affiliated Tribes of Fort Berthold, Spirit Lake Tribe, Sisseton Wahpeton Oyate, Standing Rock Tribe and the Turtle Mountain Band of Chippewa. The college was dedicated and began offering vocational training classes in September 1969, precisely 40 years ago. Later, each of the founding tribes established their own tribal community college. Diné College, serving the Navajo Nation in Arizona, New Mexico and Utah, was established in 1968 as the first tribally-controlled community college in the United States.

Four decades is but a blink of the eye when it comes to restoring what was lost during the grinding culture destruction visited upon tribal people in the name of manifest destiny. Some students know very little about their indigenous ways

when they arrive at United Tribes, according to Gipp. He expresses the mission with the synonymous alliteration: “Rebuilding,” “Rebirth” and “Renaissance.”

“It’s a major time for us to renew who our students are academically and teach them to respect their cultural roots,” he said. “Students who come here want to know more about their culture. They want to be proactive and react to their cultural background.”

Gipp speaks about UTTC students learning wisdom passed on by elders, acquiring values tribes shared in common and that students “demonstrate respect, hold to good ethics and love and understand one another.”

United Tribes enters the academic year offering 17 Associate of Applied Science programs and eight certificate programs.

*Continued page 10*

# FACULTY UPDATE

BY PHIL BAIRD, Vice President,  
Academic/Career/Technical Education

It is my pleasure to introduce and welcome the following new faculty members who have been recently approved for engagement:

- **Sharon Hanks**, Prep Reading/English Instructor (present @ Skills Center)
- **Dale Platen**, Auto Tech Instructor
- **Troy Schuchard**, Adj Instructor – 1<sup>st</sup> Aid/CPR

These individuals join Amber Mathern, BM/Economics instructor and Betty Schwartz, Nursing instructor, as new faculty.

As for the 1<sup>st</sup>Aid/CPR classes, Troy is working to develop a schedule to begin block scheduling at least four course sections.

I extend our farewell to Barbara Archambault, who left the UTTC Center for Educational Outreach. She did some great work assisting with the development, start-up and student services activities of the colleges online/distance education program.



**Recycle Your Plastics**

Receptacle Locations:  
Skill Center  
Arrow Graphics

Notify the GREEN TEAM if you want a receptacle in your area:  
Sherri Toman, [stoman@uttc.edu](mailto:stoman@uttc.edu)

## ACADEMIC/CAREER/TECHNICAL EDUCATION DEPARTMENT PERSONNEL

September 2009

### CAREER & TECHNICAL EDUCATION PROGRAMS

#### ALLIED HEALTH/HEALTH INFORMATION TECHNOLOGY

Karla Baxter, Director/Instructor  
Eileen Ereth, Instructor  
Cheryl Danks, Instructor

#### Community Health/Injury Prevention:

Larry Carlson, Instructor

#### Exact-Med Transcription:

Renee Becker, Director/Instructor  
Ellen Forderer, Instructor  
Lynelle Lawler, Instructor  
Paulette Lemer, Instructor  
Connie Nelson, Instructor

#### ART/ART MARKETING

Wayne Pruse, Director/Instructor  
Colleen Bredahl, Instructor  
Shawn Holz, Instructor

#### AUTOMOTIVE SERVICE TECHNOLOGY

Dale Platen, Director/Instructor  
Thomas McCarty, Instructor

#### BUSINESS MANAGEMENT

Carol Anderson, Director/Instructor  
Amber Mathern, Instructor

#### BUSINESS & OFFICE TECHNOLOGY

Kathy Aller, Director/Instructor  
Dorvin Froseth, Instructor  
Tyler Stumpf, Instructor

#### COMPUTER INFORMATION TECHNOLOGY

Jeff McDowell, Director/Instructor  
Jay Wheeler, Instructor

#### CONSTRUCTION TECHNOLOGY

Bruce Benson, Director/Instructor  
Alan Houn, Instructor

#### CRIMINAL JUSTICE

Ray Dingeman, Director/Instructor  
Brent LaRocque, Instructor (Adj.)

#### EARLY CHILDHOOD EDUCATION

Lisa Azure, Director/Instructor  
Rhonda Breuer, Instructor  
Leah Hamann, Instructor

#### ELEMENTARY EDUCATION – PABE

Cynthia L. Balliet, Instructor

#### NUTRITION & FOODSERVICE

Annette Broyles, Director/Instructor  
Jill Keith, Instructor  
Susan Thorson (Online, Adjunct)

#### PRACTICAL NURSING

Evelyn Orth, Director/ Instructor  
Kim Dixon, Instructor  
Bonnie Engel, Instructor (Part-Time)  
Betty Schwartz, Instructor  
Sharon Zwinger, Instructor

#### TRIBAL ENVIRONMENTAL SCIENCE

Dr. Jen Janecek Hartman, Director  
Derek Schulte, Math Instructor  
Mandy Guinn, Instructor  
Rebekah Olson, Instructor

#### ACADEMIC ADVANCEMENT CENTER

Sharon Hanks,  
Reading/English Instructor  
David Bruning, Math Instructor  
Jamie Hall, Disabilities Learning  
Coordinator

#### DISTANCE & CONTINUING EDUCATION

Sheri Okland, Instructor (Online, Adj)  
Doug Okland, Instructor (Online, Adj)

#### LIBRARY

Charlene Weis, Librarian

### GENERAL EDUCATION

Marjorie Palaniuk, Director/Math Instructor  
Ruth Buffalo, Physical Education (Adj)  
Anne Kuyper, English Instructor  
Jeanette Martin, English/Speech Instructor  
Terry Moericke, Humanities Instructor  
Brian Palecek, English Instructor  
Troy Schuchard, 1<sup>st</sup> Aid/CPR Instructor (Adj)  
Julie Stock-Porter, Science Instructor

Wallace (Butch) Thunder Hawk,  
Cultural Arts Instructor  
Sheryl "Sherri" Toman,  
Psychology/Sociology Instructor  
Hope White Bear, Wellness/Faculty Assistant  
Jerry Zimmerman,  
Intro to Computers Instructor



## Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to Apply Early!

Classroom training assistance includes: tuition & fees, books & supplies, and student subsistence. Applicants seeking participation in the Workforce Investment Act (WIA) program for classroom training services must complete the following:

### WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

### FUNDING MAY BE DENIED FOR:

- Missed deadline date
- Incomplete files
- Did not apply

### DOCUMENTATION REQUIRED:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester grades / mid-term grades
- Class schedule
- Criteria submitted may vary for new and returning students
- To ensure application completeness, contact and follow up with funding agency frequently.

To be eligible for Workforce Investment Act (WIA) classroom training assistance, **ALL** students **MUST** apply with home funding agency first.

### APPOINTMENTS / QUESTIONS:

The Workforce Investment Act office (WIA) is located in building # 61. The office is open Monday-Friday from 8 -5 pm. Call (701) 255-3285 ext.1229 / 1232 for assistance.



# Former United Tribes leaders honored

**T**hree former employees who provided executive leadership at United Tribes in the 1970s were honored in early September as part of the college's 40 year anniversary observance.

Warren Means, Ron Lavadure and Juanita Helphrey were special guests during the 2009 Tribal Leaders Summit in Bismarck. United Tribes President Dr. David M. Gipp recounted some of their contributions to the organization and presented each with plaques of recognition and a star quilt.



Warren Means

Warren Means (Oglala Lakota) served for four-and-one-half years from 1972 to 1976. He was the first United Tribes executive director to serve under unified leadership of the non-profit corporate office and the educational center.

His work initiated many systems and standards that improved the organization's operational functions and secured funding to help Indian education go forward.

Means said it was truly a proud moment for him. He said he was grateful to be recognized with those who had the vision "to make Indian education a priority in the eyes of Indian people."

He presented a gift to the college. He brought the pen that was used May 24, 1973 by government officials to sign documents that turned Fort Lincoln over to the tribes of North Dakota. He called that "the first step in achieving the greatness that is now United Tribes Technical College," an institution owned and administered by American Indians.

Means is currently with Fort Peck Community College in Poplar, MT.



Ron Lavadure

Ron Lavadure (Turtle Mountain) was among the first generation of staff members at United Tribes. He brought steady leadership at a time of organizational transition. He was executive director from 1976 to 1977, prior to the start of the college's current leader, David M. Gipp.

Lavadure said he was very honored to be recognized and that "forty years is a testament to a lot of dedicated people and Dave Gipp.

Lavadure is currently a business developer in Fargo, ND.

Juanita Helphrey (Three Affiliated) brought organizational and administrative leadership serving from 1969 to 1973 as the first executive secretary of the United Tribes of North Dakota Development Corporation at offices in downtown Bismarck's MDU building. Helphrey later became director of the North Dakota Indian Affairs Commission.



Juanita Helphrey

"I appreciate being recognized," she said. "I think we should do that for all our people. Lift them up and appreciate them, because all of us are here for the purpose of helping each other."

Helphrey said the few years she worked for United Tribes put her on the long road of career advancement ending in Cleveland, Ohio, where she worked in the field of anti-racism to end the use of American Indian imagery in sports.

"Chief Wahoo's gotta go," she said. "Just like the Fighting Sioux."

Helphrey was involved in the Council on American Indian Ministries. She now ministers and resides in New Town, ND.

Other United Tribes directors from the 1970s whose contributions were recognized, but who were not in attendance, were Dallas Brien, Dale Little Soldier and Toby Moran.

# The Diversity Place... *Continued from page 7*

The fall term enrollment is 637 students who come from 47 different tribes around the country. The student count for the three semesters that make up the 2009-10 academic year will be over 1,000.

"We want to create and develop opportunities for our people on our own conditions," Gipp said. "We are developing in our students who and what we are about as a people. That means we want our students to be successful in two cultures. They can leave here and have one foot in their tribal world and one foot in the other world. Our students want to understand both ways."

This fall the school launched a cohort of 15 students studying for what will be its first four-year degree program: business administration/business management.

"Our communities have a need for people to understand business and management of tribal programs that are culturally sensitive to the needs of Native Americans," Gipp said. "We have a need for more business starts in the private sector. We need to develop leaders who will help us meet this objective."

The campus population includes 300 to 400 children, ages two weeks to 15 years, in the college's Child Development Centers and the Theodore Jamerson Elementary School, which goes to the eighth grade. "We are here to prepare children to be successful citizens in a diverse world," says the school's philosophy.

Gipp has been the United Tribes leader since he was age 30. He recently turned 63. He has worked with every tribal leader in North Dakota for two generations because they serve on the college's ten-member board of directors made up of the chairperson and one delegate selected from each of the tribes.

"I think it's a constant renewing experience for me," he said. "That's why I'm still here. If it wasn't for change, growth, new ideas, even looking back at old ideas, renewal is the key to educating our people."

His long record of service resulted in connecting Gipp politically with North Dakota and national leaders. It came as no surprise that he was invited to speak at the Democratic National Convention in 2008. There, Barack Obama was nominated as the party's presidential standard bearer. In the three minutes allotted, Gipp spoke of "Renewing America's Promise — for American Indians."

It was a singular moment for Gipp, as the only American Indian in the group of speakers, and a proud moment for United Tribes, American Indians, and the nation's Tribal Colleges.

Kinship comes to mind during a final walk across the United Tribes campus. Similarities are easily seen, even in the humble buildings transformed from their original use for the military and as an internment camp during World War II for Japanese-American citizens and German nationals. The atmosphere of self-reliance parallels the experience of black colleges. And I am glad I have come here to see it for myself.

*Veteran journalist Albert C. Jones visited United Tribes in August. He is the publisher of "America, The Diversity Place," an online journal based in Utah that grew out of his monthly newspaper The Diversity Times. Visit [www.americadiversityplace.com](http://www.americadiversityplace.com).*



*UTTC President David M. Gipp was interviewed by journalist Albert C. Jones for a profile in the online journal "America, The Diversity Place."*

## PROCLAMATION FIRST NATIONS DAY

**October 9, 2009**

### NATIVE AMERICAN HERITAGE MONTH

**WHEREAS**, First Nations Day recognizes North Dakota's indigenous peoples and their contributions to our state and nation; and

**WHEREAS**, the forbearers of North Dakota's indigenous peoples played a unique role in shaping the history and culture of this state, as well as the history and culture of this nation; and

**WHEREAS**, the American Indian people continue to play a vital and integral role in shaping the future of our state and nation by making important and distinctive contributions to our culture and society; and

**WHEREAS**, American Indian people, tribal governments, colleges and businesses play a critical role in strengthening their communities and growing North Dakota's economy; and

**WHEREAS**, on First Nations Day and throughout Native American Heritage Month, we reflect on the significance of the U. S. Constitution and all it represents – justice, equality and the preservation of liberty for all Americans, and

**WHEREAS**, North Dakotans are encouraged to commemorate the long-standing, cooperative relationships formed among tribal nations and the State of North Dakota and to support the continued fostering of these important partnerships as we work toward a shared future of growth and success.

**NOW, THEREFORE**, as Governor of the State of North Dakota, I do hereby proclaim October 9, 2009, **FIRST NATIONS DAY**, and November 2009, **NATIVE AMERICAN HERITAGE MONTH** in the state of North Dakota.

– John Hoeven, Governor

### United Tribes Technical College Academic Calendar

November 11..... Veteran's Day (No Classes)  
November 16-20.....Pre-Registration for Spring Semester  
November 26..... Thanksgiving Day  
November 26-27..... Thanksgiving Break (No Classes)

# Dorgan introduces Indian Health Care Improvement Act

WASHINGTON – North Dakota U.S. Senator Byron Dorgan introduced a major piece of legislation October 15 to improve Indian health care.

According to a release, Dorgan says the Indian Health Care Improvement Reauthorization and Extension Act of 2009 will improve health care for 1.9 million American Indians and Alaska Natives. Dorgan is chairman of the Senate Committee on Indian Affairs.

The federal government has treaty obligations to provide health care but Dorgan said Indian health care programs have not been updated in over ten years and have been chronically underfunded for decades.

“Indian health care programs – both the health services we provide and the way we provide them – urgently need to be updated,” Dorgan said. “This legislation will modernize Indian health care programs and provide innovative ways to increase access to health care services for millions of American Indian families.”

Dorgan said the bill is good news for North Dakota tribes, who have waited far too long for quality health care and mental health services.

“We have seen the devastating toll that underfunded and inadequate health care services have taken on reservations. This update in programs and boost in funding will save the lives of American Indians in North Dakota and around the nation.”

According to Dorgan, the bill would:

- Permanently re-authorize all current Indian health care programs.
- Authorize programs to increase the recruitment and retention of health care professionals, such as updates to the scholarship program, demonstration programs which promote new, innovative models of health care, to improve access to health care for Indians and Alaska Natives.
- Authorize long-term care, including home health care, assisted living, and community based care. Current law provides for none of these forms of long-term care.
- Establish mental and behavioral health programs beyond alcohol and substance abuse, such as fetal alcohol spectrum disorders, and child sexual abuse and

domestic violence prevention programs.

- Establish demonstration projects that provide incentives to use innovative facility construction methods, such as modular component construction and mobile health stations, to save money and improve access to health care services.
- Require that the IHS budget account for medical inflation rates and population growth, in order to combat the dramatic underfunding of the Indian health system.

In addition to Dorgan, original co-sponsors include: Senate Majority Leader Harry Reid (D-NV) and Senator Lisa Murkowski (R-AK), Senators Daniel Inouye (D-HI), Daniel Akaka (D-HI), Kent Conrad (D-ND), Tim Johnson (D-SD), Debbie Stabenow (D-MI), Amy Klobuchar (D-MN), John Tester (D-MT), Sheldon Whitehouse (D-RI), Tom Udall (NM), Mark Udall (D-CO), Mark Begich (D-AK), Roland Burris (D-IL) and Al Franken (D-MN).

*A Friendly Reminder*

**W**hen submitting articles for United Tribes News, email articles and/or photos as **SEPARATE ATTACHMENTS** to [opi@uttc.edu](mailto:opi@uttc.edu). Include photo credits. Please **DO NOT** place images directly into Word documents. **NO HARD COPIES OR PUBLISHER FILES ACCEPTED.**

Thanks!

— Andi Gladson, Arrow Graphics  
255-3285 x1437, [agladson@uttc.edu](mailto:agladson@uttc.edu)


**WE'RE NOT JUST A BOOKSTORE...**



**... COME IN FROM THE COLD AND CHECK OUT OUR NEW WINTER FASHIONS!**

**FOR GIFT IDEAS CHECK OUT THE ONLINE STORE AT [WWW.UTTC.EDU](http://WWW.UTTC.EDU)!**

**UTTC BOOKSTORE**



**American Indian Business Leaders**

**Every Monday at Noon  
Jack Barden Center - Lower Level**

**Everyone Welcome!**

For more information contact:  
Jeri Severson, AIBL Advisor,  
255-3285 x1377, [jseverson@uttc.edu](mailto:jseverson@uttc.edu)

# Spirit Week celebrated

BY NATHAN DUNN, Student Senate President

Members of the Student Senate organized a series of activities and events for the campus community during United Tribes Spirit Week, October 5-9. The theme was: CELEBRATING 40 YEARS OF EDUCATION & DIVERSITY.

## Monday, October 5 - Volleyball Competition

Several vocations formed teams: Art/Art Marketing, Small Business Management, Criminal Justice, and Elementary Education/Early Childhood Education. It was fun for everyone and it offered an opportunity to win money for a vocational club. It turned out that the competition was extended to two nights. Criminal Justice took home the gold, followed by Small Business Management and Elementary Education/Early Childhood Education.

## Tuesday, October 6 - Tug-O-War/Vocational Volleyball Championships

Though the weather was chilly, students came out to test their strength by participating in a Tug-O-War on the grass outside the co-ed dorm. Congratulations to the men from Sitting Bull Hall who braved the weather, got down and dirty, and won the competition.



United Tribes News photo: Matthew L. Red Bear

The nucleolus of the flag football winning team was Ashley Ross, with football. All participants received movie passes.

## Wednesday, October 7 - Three Legged Race/Potato Relay/"Fear Factor"

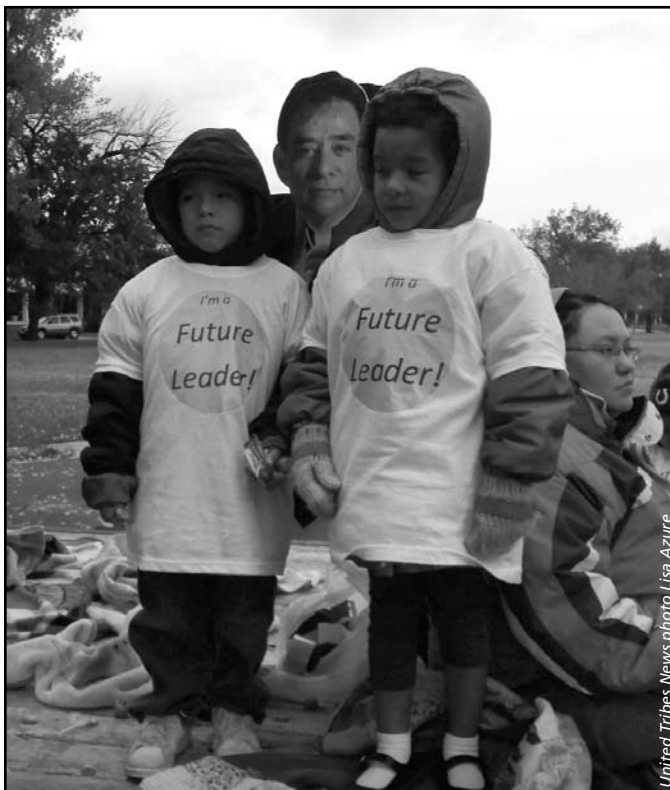
We saw lots of participation and fun in these activities from students, members of the campus community and TJES. Three-Legged Race and Potato Relay winners received either movie tickets to the Grand Theatres or gift cards from Scheels Sports.

## Thursday, October 8 - Spirit Week King & Queen

Balloting took place in the Jack Barden Center, now the United Tribes Student Union. **Anthony Brown**, Elementary Education, was elected King and **Jessica Martinez**, Nursing, was elected Queen. Congratulations! The slate of candidates included: Art/Art Marketing: E.J. Red Bear and Stacey Grant; AIBL: David One Horn and Ursula LaTray; Elementary Education: Anthony Brown and Jenna Skunk Cap; Nutrition & Food Service: Josiah Jacobs and Carol Reed; Tribal Management: Nathan Dunn and Angel Young; Nursing: Wanbli Afraid of Hawk and Jessica Martinez; and Small Business Management: Cody Conica and Sheena.

## Friday, October 9 - Spirit Parade/Flag Football

It was cold and rainy but the vocations decorated floats and turned out for the Spirit Parade on campus. Elementary Education/Early Childhood Education won for best float; they received \$300 for the vocation. Second place went to AIBL, \$200; third place the Lady Thunderbirds basketball team, \$100.



United Tribes News photo: Lisa Azure

The teacher education winning parade float used the theme: "40 Years of Leadership - Past, Present & Future."

**UTTC  
SELF-STUDY**

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place in 2010-2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: [ncaaccreditation@uttc.edu](mailto:ncaaccreditation@uttc.edu). To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>

# Native Education Curricula

BY DR. PHIL BAIRD (Sicangu Lakota), Vice President, Academic/Career/Technical Education

## TIME FOR AN UPDATE

Recently a former NIEA President, Ryan Wilson, suggested there should be a comprehensive review of American Indian education. "Given this year's 40th anniversary of the 1969 Kennedy Indian Education report," he said, "we need to know where we are and plan ahead."

As a former NIEA president myself, I wholeheartedly agree. It's time for tribal leaders, educators and other stakeholders to update the curricula used in the education of American Indians in the U.S.

Here at United Tribes and at other tribal schools, I've been listening to students discuss what a 21st century Native curricula should encompass. There are some emerging themes and topics to consider.

### TRIBAL IDENTITY

Indian identity in America continues to be an issue, especially as ethnicities among our young Native people become more diverse with multiple tribal and non-tribal bloodlines. Some students say this isn't an issue. That is, until they find out they or their children are not eligible for financial aid, tribal housing, voting in tribal elections or other benefits and privileges afforded to tribal members because of blood quantum limitations.

Our updated curricula needs to provide opportunities for students to explore their tribal identity from a variety of contexts – historical, cultural, political, spiritual and global – so they understand their unique place in the world.

### SELF ESTEEM

Indian self-esteem closely follows identity. Tribal young people carry psychological baggage tied to their sense of being "Native," the term they now prefer. Unfortunately, Indian people are still coping with historical trauma, racism, stereotypes, sports marketing (e.g., UND Fighting Sioux), and competition for limited tribal resources and benefits. These affect how our people feel about themselves.

There is also geography. The 2000 census

suggested that more than half of this country's Indian people now live away from reservation communities. Issues of self-esteem are raised when they are labeled as an off-reservation or "urban" Indian disconnected from indigenous homelands, relatives, tribal governments and native cultures.

Schools and tribal colleges should create learning environments where students can better understand the factors affecting self-esteem, and strive toward the goal of healing and nurturing positive feelings of pride and self-worth.

### SOVEREIGNTY

Many young tribal people do not understand the legal/political relationship between tribes and the federal government. This is the case despite 40 years of advocacy and teaching about the treaties and the U. S. Constitution. This disconnect clearly limits an understanding about legal issues, such as water rights. It also affects awareness and understanding about tribal land and natural resource management, energy development and the many questions surrounding indigenous people and global climate change.

Tribal political identities and homelands are at stake if our future leaders are not intimately familiar with treaties, sovereignty and the legal/political relationships with various governments. Contemporary lawsuits such as the Cobell and Keepseagle cases will impact future interaction with federal agencies. An update of Indian education curricula should include the subjects of sovereignty, basic Tribal legal foundations, jurisdictions, and foreign relations.

### POLITICAL ENGAGEMENT

Political activism is another area of interest among young people. Tribal college students took a strong interest in Native voter education during last year's national elections. I recall several years ago how some



Phil Baird

United Tribes students were intrigued with a presentation about Wounded Knee II. They asked for a college course that would include Indian events of the 1960s and 70s, now approaching 40 and 50 year anniversary dates.

### LANGUAGE-CULTURE-HISTORY

Our young people continue to ask for lessons about tribal language, culture and history. Over the past 40 years, curricula were developed in these areas. The extent to which these curriculum were integrated into schools depended upon the priority placed on cultural education by tribes and local communities. More recently, we know that "No Child Left Behind" caused a shift in school priorities away from cultural education. Meanwhile, there continues to be great concern about native language loss.

### THE FUTURE

These are some of the ideas and themes to consider in updating Native education curricula. Certainly there are other areas such as technology use, development and succession of tribal leadership, workforce skills development, tribal land ethic, intergenerational transitions (e.g., "Digital natives who are native"), adult education, and lifelong wellness.

This dialogue is by no means a suggestion to remove the top priority that educators must place on 21st century basic education skills such as reading, writing, math, science and technology. Rather, the topics and suggestions here should be seen as supplements and enhancements to current curricula to keep learning and education relevant. How and at what educational level these might be integrated should be topics of consideration.

Reviewing and upgrading the curricula used for educating American Indians is necessary and important. It is my hope that educators and leaders will work on this at the annual conventions of organizations like the National Indian Education Association (NIEA) and the National Congress of American Indians (NCAI).

## UTTC student to lead... *Continued From page 1*

Ms. Begay is the first Native person to be elected to any office in the SNDEA. She is from Chinle, Arizona. She is a first year student in the Sweet Grass Program, a new bachelor's degree curriculum offered at United Tribes in cooperation with Sinte Gleska University, Mission, SD. She is also president of the United Tribes Teacher Education Vocational Student Organization.

SNDEA president. She will also attend state and national education meetings and conferences and help with student education initiatives and policies.

The state SNDEA president is a full voting member of the NDEA Board of Directors which meets eight to ten times per year to set policy for the state association.

"We're very proud of her and the entire group of United Tribes teacher education



SNDEA members, from left: Yvonne Howling Wolf, Memoree Dupree-Skinner, Marlarae Cook, Kara Four Bear, Rolenthea Begay and Alisha Webster from MSU.

"She's a leader," said UTTC Teacher Education Instructor Leah Hamann, the SNDEA campus advisor. "It's her willingness to take a leadership role that sets her apart. She's an engaged participant in the classroom and outside during student events."

Ms. Begay will begin her presidency in September 2010. In the meantime, she will serve as understudy to Alisha Webster, Minot State University, current

students who are serving on ad hoc and standing committees of the SNDEA," said Lisa Azure, UTTC Teacher Education director.

Ms. Begay and seven other United Tribes teacher education students are to attend the state teacher's convention in Grand Forks, ND, at the end of October. The United Tribes chapter is in its third year as a SNDEA chapter.

## Medical Transcription Program receives 'seal of approval'

### EXACT-MED EVALUATED BY PEER GROUP

BISMARCK (UTN) – The United Tribes Medical Transcription program, Exact-Med, has been approved by a peer group of the medical transcription training industry. The endorsement came in September from the Approval Committee for Certificate Programs (ACCP), a committee of the Association for Healthcare Documentation Integrity.

"This is our seal-of-approval to healthcare providers," said Renee Becker, Exact-Med director and founder. "It says that graduates of our program possess the necessary job skills to be successful in entry-level medical transcription positions."

Approval through the AHDI identifies the training as a quality medical transcription education program that meets industry standards has been evaluated by a peer review process, said Becker.

This is the second, three-year renewal of the endorsement for Exact-Med, said Becker. It came about as a result of a self-study examination.

Exact-Med students earn a certificate of completion at United Tribes. They are guided through a comprehensive curriculum, providing more than 1,330 clock hours of instruction. The training includes requisite anatomy, medical terminology, English grammar skills, and a medical transcription knowledge base that ensures integrity and quality in the documentation of patients' healthcare records.

AHDI is the foremost professional organization for healthcare documentation experts, including medical transcriptionists and others dedicated to the integrity, privacy and quality of the healthcare record.

More information about Exact-Med visit [www.exactmed.com/](http://www.exactmed.com/).

More information about the association is available at: [www.ahdionline.org](http://www.ahdionline.org).



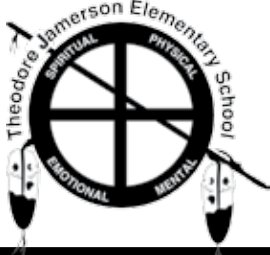
**SNDEA COMMITTEE ASSIGNMENTS**  
Rolenthea Begay: Race to the Top/NCLB (ad hoc committee)  
Memoree Dupree-Skinner: Pre-K (ad hoc committee)  
Marlarae Cook: Minority Affairs (standing committee)  
Kara Four Bear: Governance (standing committee)

# NOVEMBER ACTIVITY CALENDAR

DATE	TIME	ACTIVITY
1	2pm	Bath Salts (Multi-Purpose Room)
2	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Room)
		UTTC Men's Basketball League
3	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
4	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	4pm	National Diabetes Prevention Month Walk
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Room)
		Women's Wellness (Healing Room)
5	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Wellness Center Conference Room)
6	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6p-10p	Dance Contest (Adults 18 & Over) Multi-Purpose Room
7	1p-4p	Swimming @ Mandan Community Center
8	2pm	Movie Madness (Multi-Purpose Room)
9	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Room)
		UTTC Men's Basketball League
10	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
11	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Room)
		Women's Wellness (Healing Room)
12	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Wellness Center Conference Room)
13	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	7pm	Friday The 13th Movies (Multi-Purpose Room)

DATE	TIME	ACTIVITY
14	1pm	Gateway To Science
15	2pm	Board Games
16	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games (Multi-Purpose Room)
		Open Drum (Multi-Purpose Room/Healing Room)
		UTTC Men's Basketball League
	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
18	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Room)
		Women's Wellness (Healing Room)
19	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	7pm	Relaxation Techniques (Healing Room)
		AA Meetings (Wellness Center Conference Room)
20	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	9p-12a	Thunder Alley Bowling @ Midway Lanes, Mandan
21	1pm	UTTC Thunderbird Games @ BSC
22	6pm	Community Bingo!!
23	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Room)
		UTTC Mens Basketball League
24	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)
	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Volleyball League (South of Co-ed Bldg.)
	6p-7p	Men's Wellness (Healing Room)
	7pm	Aerobics/Pilates/Taebo (Healing Room)
25	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Pool Tournament
		Beading/Sewing/Quillwork (Multi-Purpose Room)
		Women's Wellness (Healing Room)
25-29		THANKSGIVING BREAK-WELLNESS CENTER CLOSED
30	12p/4p	Walking Club
	3:30p-5p	Youth Activity (Multi-Purpose Room)
	6pm	Hand Games/Open Drum (Multi-Purpose/Healing Room)
		UTTC Men's Basketball League

# THEODORE JAMERSON ELEMENTARY



# TIDBITS

## KINDERGARTEN VISITS THE FIRE SAFETY HOUSE

BY: TREVAN



**T**he Bismarck Fire Department visited the kindergarten class at Theodore Jamerson Elementary School. Students learned how to dial 911, stop-drop-and roll, and how to escape from their homes if a fire starts.

## TJES CROSS COUNTRY MEET

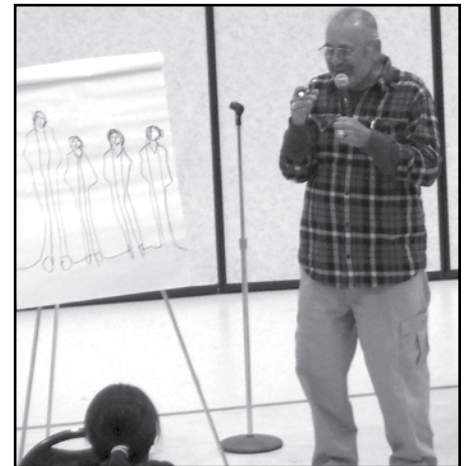


BY: TREVAN

**O**n a cold, windy October 6<sup>th</sup> twenty-one TJES students ran in a cross-country track meet at the Tom O Leery Gulf Course. Trinity placed 14<sup>th</sup>, Marlynn placed 4<sup>rd</sup> and McKenzie Placed 3<sup>rd</sup>. All the students had a good time.

## ARTIST TALKS TO STUDENTS

BY: ZACHARY



**O**n October 9, Sam English came to TJES on the campus of UTTC to lecture students about art, his life as an artist, Native American culture, and sobriety. He encouraged students to come down and sketch whatever they wanted to draw.



# THEODORE JAMERSON ELEMENTARY



# REPORT CARD

## 2008-2009

### Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
	108	97	17	6	29	11
<b>Total M/F</b>	205		23		40	

Average Daily Attendance Rate, Graduation Rate and Dropout Rate			
	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.71%	94.09%	92.75%
Avg Daily Attendance Rate 9-12	0%	0%	0%
Graduation Rate (High School)	0%	0%	0%
Dropout Rate (High School)	0.00%	0.00%	0.00%

### High Quality Teachers

Full-time positions available in the current school year	25
Full-time teachers new to the school:	2
Unfilled vacancies for full-time teachers:	0
<b>Total Number of Teachers:</b>	25
Teachers at the end of last SY:	25
Not offered contracts: 0 Teachers retired: 0	
Teachers returning:	23 (92.00%)
<b>Number of Core Area teachers:</b>	25
<b>Highly Qualified Core Area teachers:</b>	25 (100.00%)
Current school principal tenure (years):	18
<b>Number of core area classes taught:</b>	11
<b>Core area classes taught by highly qualified teachers:</b>	11 (100.00%)
<b>Teachers receiving high-quality professional development:</b>	25
<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
<b>Basic: 1 (4.00%) Proficient: 9 (36.00%) Advanced: 15 (60.00%)</b>	
Full-time paraprofessionals employed:	3
Fully qualified paraprofessionals employed:	3

### Student Achievement

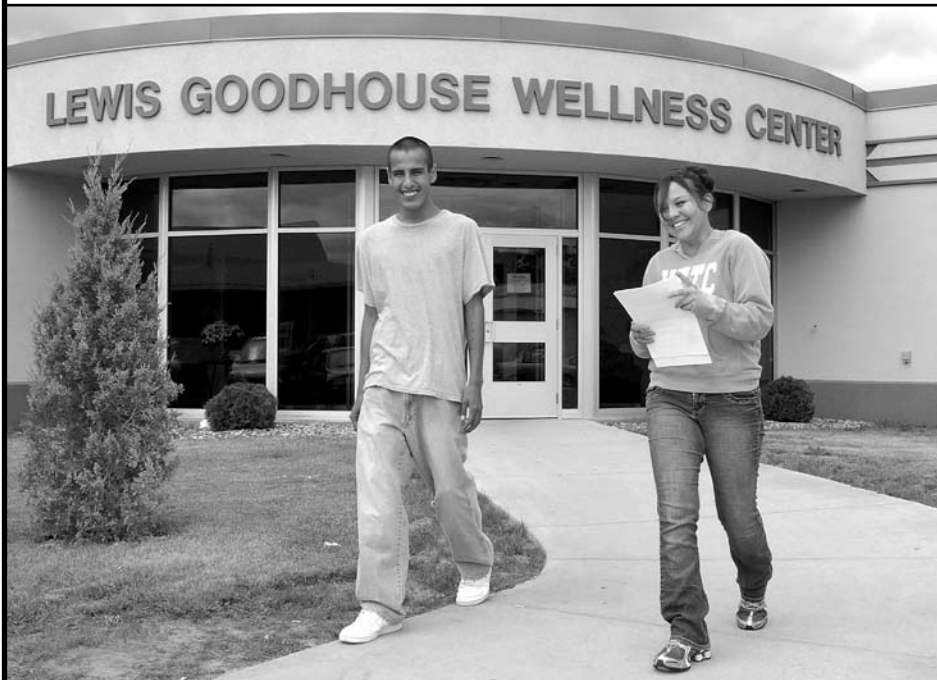
	Math					
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
ALL STUDENTS	79	100.00%	51.90%	40.51%	7.59%	48.10%
Males	46	100.00%	52.17%	39.13%	8.70%	47.83%
Females	33	100.00%	51.52%	42.42%	6.06%	48.48%
<b>RACE &amp; ETHNICITY</b>						
Native American	79	100.00%	51.90%	40.51%	7.59%	48.10%
Other Groups						
IEP	17	100.00%	76.47%	17.65%	5.88%	23.53%
Limited English Proficient	23	100.00%	60.87%	34.78%	4.35%	39.13%
<b>TWO YEAR TREND IN MATH</b>						
2008-2009	79	100.00%	51.90%	40.51%	7.59%	48.10%
2007-2008	103	100.00%	56.31%	37.86%	5.83%	43.69%

	Language Arts					
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
ALL STUDENTS	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
<b>RACE &amp; ETHNICITY</b>						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***
<b>TWO YEAR TREND IN LANGUAGE ARTS</b>						
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

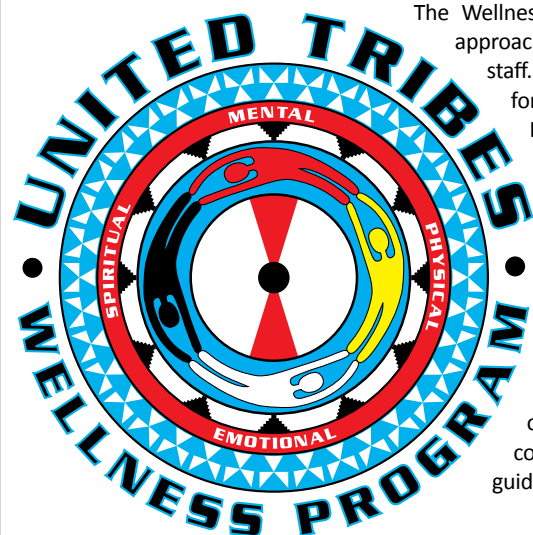
	Reading					
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
ALL STUDENTS	79	100.00%	50.63%	45.57%	3.80%	49.37%
Males	46	100.00%	45.65%	52.17%	2.17%	54.35%
Females	33	100.00%	57.58%	36.36%	6.06%	42.42%
<b>RACE &amp; ETHNICITY</b>						
Native American	79	100.00%	50.63%	45.57%	3.80%	49.37%
Other Groups						
IEP	17	100.00%	82.35%	17.65%	0.00%	17.65%
Limited English Proficient	23	100.00%	78.26%	21.74%	0.00%	21.74%
<b>TWO YEAR TREND IN READING</b>						
2008-2009	79	100.00%	50.63%	45.57%	3.80%	49.37%
2007-2008	103	100.00%	58.25%	40.78%	0.97%	41.75%

	Science					
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
ALL STUDENTS	20	100.00%	85.00%	15.00%	0.00%	15.00%
Males	< 10	***	***	***	***	***
Females	11	100.00%	100.00%	0.00%	0.00%	0.00%
<b>RACE &amp; ETHNICITY</b>						
Native American	20	100.00%	85.00%	15.00%	0.00%	15.00%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

# THE LEWIS GOODHOUSE WELLNESS CENTER





The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".





The Wellness Center provides a multi-disciplinary approach enhanced by professionally trained staff. The departments included are: Center for Student Success, Chemical Health, Domestic Violence Advocate, Resident Life, Strengthening Lifestyles, and Student Health.


**Mission Statement:** Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.

 = Spirit (SPIRITUAL)

 = Head (MENTAL)

 = Heart & Lung (EMOTIONAL)

 = People in Motion (PHYSICAL) and colors represent the 4 Directions

 = Persons in Sweatlodge (WELLNESS CENTER)

# Economic Security Summit

**November 5-6  
Best Western  
Doublewood Inn,  
Bismarck, North Dakota**

**North Dakota Economic  
Security Alliance**

A group of concerned individuals, organizations and leaders working to sustain a system of economic security for all North Dakotans through poverty awareness and education, grassroots and community capacity building, research and data development, and promotion of policies and practices to eliminate disparities and obstacles for achieving economic security.

This Summit will build a coalition that creates the agenda for assuring prosperity for all North Dakotans. Those who should attend are: professionals, policy makers, organization and agency leaders and Boards of Directors and anyone interested in issues of prosperity and poverty in North Dakota.

\$10 registration (payable at the door) includes November 5 dinner and November 6 lunch

Must pre-register; space is limited  
E-mail Shelly at [shelly@agree.org](mailto:shelly@agree.org)

### November 5 Speakers:

- Dr. Richard Rathge, ND State Data Center
- Dr. Cheryl Long Feather, United Tribes Technical College
- Senator Tim Mather (D) Fargo
- Rep. George Keiser (R) Bismarck
- Senator Tom Fisher (R) Fargo

Supported by:  
Northwest Area and Seattle Foundations

United Tribes Technical College presents...  
St. Alexius Employee Assistance Program

# BROWN BAG

Professional  
Development  
Education &  
Training Series



**TIME:**  
**12:00 noon - 1:00 p.m.**

**LUNCH PROVIDED**

Wellness Conference Room  
Lewis Goodhouse Wellness Center  
United Tribes Technical College  
Bismarck, North Dakota

## Wednesday, November 4

**TRAINING TOPIC:**  
Developing Positive Self Esteem

**PRESENTER:**  
Chuck Motis, MS, LAC, LPCC

## Thursday, November 12

**TRAINING TOPIC:**  
Stress Management

**PRESENTER:**  
Kelsey Lang, MA, LAPC

## Wednesday, November 18

**TRAINING TOPIC:**  
Managing Your Financial  
Resources

**PRESENTER:**  
Dick Werre, LSW, LAC

## Tuesday, November 24

**TRAINING TOPIC:**  
Shift Work Stress Management

**PRESENTER:**  
Kari Schoenhard, LICSW, LAC

**CEU's EARNED  
OPEN TO STAFF & STUDENTS**

### MORE INFORMATION:



Eveleen Cook  
701-255-3285 x1391  
ecook@uttc.edu

Betty Anhorn  
701-255-3285 x1471  
banhorn@uttc.edu

2009 *Fall Honoring*

FRIDAY, DECEMBER 11  
MULTI-PURPOSE ROOM  
LEWIS GOODHOUSE WELLNESS CENTER

designer/graphic artists for the United Tribes International Powwow

POSTER - TABLOID - SOUVENIR CLOTHING & NOVELTIES

*In the world of words,  
the imagination  
is one of the forces of nature.*

*Through imagination . . .  
we create.*

Arrow  
graphics

UNITED TRIBES TECHNICAL COLLEGE • 701-255-3285 X1296

# STAFF NOTES

Three Affiliated Tribal Chairman **Marcus Levings** was elected NCAI Great Plains Regional Vice President and United Tribes Technical College President **David M. Gipp** was elected NCAI Great Plains Regional Vice-President alternate. New NCAI officers were sworn in October 16 at the organization's 66th annual convention held in Palm Springs, CA.

## Named to committee

### CAROL ANDERSON,

United Tribes Business Management department chair, was recently named to the Business Education Partnership Committee of the Bismarck/Mandan Chamber of Commerce. The group works to provide outreach activities into local schools and colleges, including through these programs: Junior Achievement, Outstanding Teacher of the Year, New Teacher Welcome and Business Ethics Day.



Along with supervising a college program with a large student enrollment, Carol was successful this summer in acquiring a grant from the Johnson Foundation. The support will be used for scholarships for business management students.

## Annual Report Available

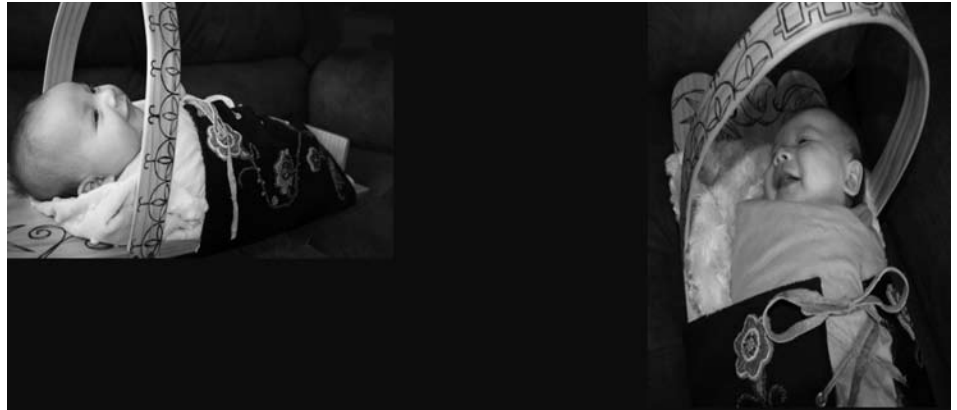
The United Tribes Technical College annual Campus Security Report is available for review. It contains statistics of crimes that have occurred over the past three calendar years at the college, as well as those reported to local law enforcement that occurred in nearby locations. The report also contains policies and procedures developed to enhance safety and security.

The report can be accessed at the following web location:

<http://www.uttc.edu/connect/resources/docs/SecurityReport.pdf>

For more information contact Bryan Christensen, Director of Safety and Security, 255-2385 x 1500, [bchristensen@uttc.edu](mailto:bchristensen@uttc.edu).

# ALUMNI NEWS



Remember that your children are not your own, but are lent to you by the Creator.

Mohawk Proverb



**BABY BOY:** Join me in congratulating Teacher Education bachelors graduate Kahnya Cornelius and Wanbli Charging Eagle, also a former UTTC student. This fine looking youngster is their son Cashton.

— Lisa Azure, Teacher Education

## GO TO SCHOOL

Without Leaving Home

**UNITED TRIBES TECHNICAL COLLEGE**  
**ONLINE EDUCATION**

- Study from Home
- Increase Your Income Potential
- Access courses after the kids have gone to bed

**PROGRAMS OFFERED COMPLETELY ONLINE:**

- AAS Injury Prevention – prepare to work with suicide prevention and other critical health issues
- Medical Transcription Certificate – train to work from home transcribing medical dictation
- AAS Nutrition and Food Service – prepare to work with Nutrition and Diabetes programs
- AAS Health Information Technology – prepare for a career in health/medical records
- AAS Early Childhood Education – prepare for a career in Head Start or Child Care
- AAS Elementary Education – become an elementary school paraprofessional

**701-255-3285 • [www.uttc.edu](http://www.uttc.edu)**

**UNITED TRIBES TECHNICAL COLLEGE**  
 3315 University Drive • Bismarck, ND 58504  
Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

# UTN IS NOW OFFERING SPACE FOR YOUR ADVERTISING ANNOUNCEMENTS!!!

Advertiser: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ Contact Person: \_\_\_\_\_

Fax: \_\_\_\_\_ E-mail: \_\_\_\_\_

Send to: United Tribes News Advertising c/o Arrow Graphics, 3315 University Drive, Bismarck, ND 58504  
Checks payable to Arrow Graphics

**DEADLINE FOR NEXT ISSUE: 5 PM - DECEMBER 10, 2009**

## AD SIZES

- Full Page.....\$250 .....7.25" x 10"
- 2/3 Page Vertical.....\$175 .....4.75" x 10"
- 1/2 Page Vertical.....\$125 .....4.75" x 7.375"
- 1/2 Page Horizontal..\$125 .....7.25" x 4.875"
- 1/3 Page Square.....\$100 .....4.75" x 4.875"
- 1/3 Page Vertical.....\$100 .....2.25" x 10"
- 1/6 Page Vertical.....\$50 .....2.25" x 4.875"
- 1/6 Page Horizontal . \$50 .....4.75" x 2.3125"
- AD SETUP .....\$50 ..... + Cost of AD



## AD SPECIFICATIONS

### FINAL ARTWORK

Please submit completed ad as black & white, camera-ready PDF, high resolution 300 dpi, or Illustrator EPS format. All fonts must be outlined or embedded, and all images and/or graphics support files embedded in your file. No full bleeds.

**IMPORTANT:** Ads created in Microsoft Word and Microsoft Publisher, as well as low resolution .jpg and .gif files off the web, are not camera-ready and cannot be accepted as final artwork. E-mailed files can be sent as a StuffIt (.sit) or Zipped (.zip).

**E-MAIL ADS TO:** [agladson@uttc.edu](mailto:agladson@uttc.edu) or mail a CD (non returnable) to United Tribes News Advertising c/o Arrow Graphics, 3315 University Drive, Bismarck, ND 58504

**QUESTIONS?** Contact Andi Gladson at 701-255-3285 x1437

### AD DESIGN

If you cannot supply a digital file per our specifications, we will be pleased to create your ad for you. An additional \$50.00 will be added to final price of ad.

### ACCEPTABLE:

Text: .txt file, Word documents  
Images: 300 dpi .pdf, tif, .eps,  
Vector Line Graphics: Illustrator 10 or later

### UNACCEPTABLE:

Text: .jpg, .gif or any other image formats\*  
Images: images taken directly from websites (.gif or low-resolution .jpg), images embedded in Word documents

\* an extra conversion fee will apply for materials submitted in these formats

United Tribes News will not be responsible for any grammatical, spelling or numerical errors in ads submitted.

Failure to submit ad before deadline will result in loss of ad placement with no compensation of any/all payments made.

# Saving Mother Earth

BY DR. CHERYL LONG FEATHER, United Tribes Research Director

**W**ondering if teaching a room full of teenagers how to make fuel was a wise thing, several teachers nevertheless forged forward to teach ten Bismarck High School students about methanol fuel cells.

The second Sunday Academy program was held on October 18 at the Skill Center on the United Tribes campus.

Students began by discussing the need to find alternative fuels because of the depletion of petroleum, and the relationship between the science of finding alternative fuels and Native cultural beliefs about protecting and caring for Mother Earth.

Students then put on their amateur chemist hats and formulated their own solutions of methanol fuel using a simple stoichiometric method. They then measured the voltage for each solution. Methanol fuel is one idea for alternative liquid fuels.

In addition to the bigger picture about alternative fuels, students also learned basic chemistry concepts such as measuring moles, molar mass, density, molarity and plotting data.

One student commented, "I liked the activity. It was fun. It was somewhat of a challenge, which made it fun." Said another, "I felt like a real scientist!"

Participating students were Billy Benson, Tyler Cadotte, Alexandria Cadotte, Sabrina Dragswolf, Gabriella Dubois, Miranda Joshua, Xavier Little Owl, Zac McLaughlin, Ryan Netterville, and Rex Red Bird.

Participating high school faculty/staff were Joel Just, Bismarck High School



Making alternative fuel at Sunday Academy. United Tribes News photo Cheryl Long Feather

math teacher, and Karla Davis, Bismarck Public Schools Parent Liaison.

NDSU presenting faculty were Uwe Burghaus and Mallikharjuna Rao Komarneni.

The next Sunday Academy is set for November 15. The program is open to any Native American students grades 9-12.

**FOR MORE  
INFORMATION CONTACT:**

**Cheryl Long Feather, Research  
Director, 701.255.3285 x 1491;  
[clongfeather@uttc.edu](mailto:clongfeather@uttc.edu).**

A banner for the UTTC Veteran's Day Program. The background is a light purple color. On the left, there is a silhouette of soldiers in a trench with an American flag flying. On the right, there is a silhouette of a military helicopter. The text is centered and reads: "WE SALUTE OUR VETERAN WARRIORS" in large, serif, all-caps font. Below this, in a smaller, sans-serif, all-caps font, it says: "UTTC VETERAN'S DAY PROGRAM ★ TUESDAY, NOVEMBER 10, 11 AM ★ WELLNESS CENTER VETERAN'S DAY ★ NOVEMBER 11 ★ NO CLASSES ★ NO WORK".

**WE SALUTE OUR  
VETERAN WARRIORS**

**UTTC VETERAN'S DAY PROGRAM ★ TUESDAY, NOVEMBER 10, 11 AM ★ WELLNESS CENTER  
VETERAN'S DAY ★ NOVEMBER 11 ★ NO CLASSES ★ NO WORK**

# "Thank You' Wise Spirit Singers

BY SONJA CAIN



**P**lease join me in thanking the Wise Spirit Singers for what they do for us here at United Tribes. They are such a valuable cultural resource and inspiration to us here on campus.

"Thank you' Justin Young, Uriah, Lonnie and Preston Wise Spirit and Daniel for singing for so many of our social, formal and ceremonial gatherings. You are appreciated so much!



## EDUCATION SERVICES DEPARTMENT

### HIGHER EDUCATION SCHOLARSHIP PROGRAM

### EMPLOYMENT ASSISTANCE GRANT PROGRAM

Dee A. Lawrence  
Education Services Specialist  
E-mail address:  
[dal7882@lakotnetwork.com](mailto:dal7882@lakotnetwork.com)

Ph: 605-964-7880-7882  
Fax: 605-964-7881

The deadlines every year for the Higher Education Scholarship are as follows:

Academic Year ..... June 15<sup>th</sup>  
Spring Only ..... November 15<sup>th</sup>  
Summer Session ..... April 15<sup>th</sup>

Priority consideration is given in the following order:

1. Seniors
2. Juniors
3. Sophomores
4. Freshman

Students who intend to enroll in a vocational degree program must contact the office to see if they qualify for the Higher Education Scholarship. The Employment Assistance Grant offers financial assistance to vocational students; however, you must reside on the reservation. Should you reside on a reservation other than the Cheyenne River Reservation, please contact the nearest Employment Assistance office, as they may be able to provide service to you.

**Applications are on hand at the UTTC Financial Aid Office.**



## Powwow Fundraiser Custom Designed Flip Flops NOW ON SALE in Arrow Graphics!

Custom Embroidered Straps



Very Comfortable

### Commemorating 40th Anniversary

Children's: Sizes 3-4 yrs. to 9-11 yrs.: \$12.00 pair

Adults: Small to X-Large: \$17.00 pair

To Purchase Call: 701-255-3285 x1296 (All Major Credit Cards Accepted)

Email: [arrowgraphics@uttc.edu](mailto:arrowgraphics@uttc.edu)

# Eagles Prayer Service



**MESSAGE HEARD:** The group made for a small circle but the positive energy radiated far and wide during a prayer gathering at a vandalized public sculpture in a Bismarck park. The August 17 vigil was about overcoming the senseless destruction of "Rising Eagle," a project created by students in the United Tribes Art-Art Marketing Program. It was attended by United Tribes employees and students and several concerned members of the Bismarck community. "Your prayers have been recognized," said Russell Gillette, United Tribes counselor who conducted a smudge during the gathering. "We should see this as an educational opportunity to combat hatred in the community." On July 23 vandals completely destroyed the sculpture that stood inside the circle. Bismarck Police have not released any new information about their investigation.

## Principles of Child Rearing Educational Sessions

**CALLING ALL PARENTS & CAREGIVERS!!!**

Join us for the Principles of Child Rearing Educational Sessions which will enhance your parenting/caregiver skills by teaching you the skills to "Building Connections" between you and your child/children.

**All sessions are free of charge.  
Monday Evenings from 6:00 – 7:00 pm  
United Tribes Technical College  
Wellness Center Classroom**



**NOVEMBER 2**  
*The Challenge of Being a  
Parent/Caregiver*

**NOVEMBER 16**  
*Being Understanding:  
A Key to Developing  
Healthy Children*

**NOVEMBER 23**  
*Something Better Than  
Punishment*

**NOVEMBER 30**  
*Communicating With Teens*

## Look What's Cookin'!

### QUANTITY FOODS

The Nutrition and Foodservice Vocation's Quantity Foods class will serve meals on the following Fridays this semester:

**November 6, 13, and 20  
11:30 AM - 12:30 PM**

**Land Grant Room • Skill Center  
Cost: \$5.00 per meal**

6th.....Meatloaf, Roasted Red Potatoes, Seasoned Green Beans, Homemade Apple Crisp w/ Whipped Topping, Tea w/ Lemon  
**Meal Manager: Geri Hollow**

13th..... BBQ Ribs, Baked Potato, Seasoned Brussels Sprouts, Fresh Baked Whole Wheat Bread, Fruit Trifle, Coffee  
**Meal Manager: Buffy Cartwright**

20th.....To Be Announced

More information:  
Annette E. Broyles  
701-255-3285 x1406  
abroyles@uttcc.edu



# Earning Your Way



## Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- § Healthful food preparation
- § Food science
- § Food safety
- § Wellness
- § Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

**UNITED TRIBES**  
TECHNICAL COLLEGE



Nutrition and Foodservice Program  
Annette Broyles, Chairperson  
abroyles@uttc.edu

3315 University Drive § Bismarck, ND 58504  
701-255-3285 x1406 § [www.uttc.edu](http://www.uttc.edu)

# United Tribes moving it



United Tribes News photo Dennis J. Neumann

*WALKING CONNECTION: Avid walker Joey McLoud, United Tribes registrar, had a good stride going for the 7th Annual National Native American "Just Move It Day." A group of UTTC walkers joined the October 14 event to promote physical activity for American Indians. Students in three physical education courses took part, along with members of the Wellness Center staff and other employees and faculty. Cool, rainy weather forced UTTC walkers into the gymnasium, where 20 laps makes one mile. The national goal was for one million participants, including those at the annual meeting of the National Congress of American Indians in Palm Springs, CA. To learn more about the event visit the website: [www.justmoveit.org/ljmi/home.htm](http://www.justmoveit.org/ljmi/home.htm).*

## CATCH



## THE BUG UTTC LIBRARY

West Main Floor  
Education Building

Hours: Monday - Friday  
8 am - 5 pm

Books, Journals, Magazines,  
Newspapers, Online Database,  
Reference, Fax, Internet Access,  
Photocopies, Interlibrary Loan

[www.infolynx.org](http://www.infolynx.org)

# Thank you

I wanted to extend a personal 'Thank You' to all the departments that made the powwow a great success. Some special people in these departments helped make the parade and fireworks go off without a hitch, while other activities continued: maintenance, transportation, security, safety, first aid and cafeteria.

Special 'thanks' to Red Koch, James Red Tomahawk, Wayne Moran and Charmelle Fuchs for going beyond the call of duty. Everyone who pitched in helped make this powwow one of the best in recent memory.

— Bryan Christensen, Director of Safety/Security



# UNITED TRIBES THUNDERBIRDS

## 2009-2010 Mens & Womens Roster

### Thunderbirds

Jay Claymore, Head Coach • Delmar Clown, Assistant Coach

### Lady Thunderbirds

Daryl Bearstail, Head Coach • Ruth Buffalo-Zarazua, Assistant Coach

Daryl Bearstail, Athletic Director • David M. Gipp, College President  
Sports Medicine/Athletic Trainer, Medcenter One, Inc.



Shane Alcon, New Town, ND    James Bagwell, Detroit, MI    Jonathan Bear, New Town, ND    Anthony Brown, Poplar, MT



Kristin Bearstail, Bismarck, ND    Desiree Black Smith, Pine Ridge, SD    Lakota Daw, Gallup, NM    Cristin Haase, Lidgerwood, ND



Jarvier Bustos, Browning, MT    Justin Fox, Ft. Thompson, SD    Myles Frazier, Eagle Butte, SD    John Gunville, Dunseith, ND



Hannah Hellekson, Bismarck, ND    Charli Largo, Mescalero, NM    Ashley Ross, Crow Creek, SD    Peggy Sheridan, Macy, NEB



Kenny Mireau, Sisseton, SD    Tim O'Neil, Ft. Washakie, WY    Arlin Potts, Heart Butte, MT    Andrew Russell, Lame Deer, MT

Not Pictured:  
Derrick Iron Shield, Ft. Yates, ND  
  
Leslie Counts, Dunseith, ND



Marie Spotted Horse, Mandaree, ND    Alyssa Starr, Twin Buttes, ND    Nicole Wells, New Town, ND



Denver Spotted Bear, Mandaree, ND    Tyler Two Hearts, Mobridge, SD    Patrick Wolf, New Town, ND    Casey World Turner, Ft. Thompson, SD



### THUNDERBIRDS NOVEMBER BASKETBALL SCHEDULE

Nov. 1 .....	@ Little Big Horn College, Crow Agency, MT .....	M .....	2 pm MT
Nov. 2 .....	@ Minot State University JV .....	W .....	6:30 pm
Nov. 7-8 .....	@ NDSCS-Wahpeton Classic .....	M&W .....	TBA
Nov. 12-14 .....	Mon-Dak Conference Pre-Season Tournament .....	M&W .....	TBA
	@ Williston State College		
Nov. 20-21 .....	Warren Arman Classic @ Bismarck State College .....	M&W .....	TBA
Nov. 24 .....	Northern State University JV, Aberdeen, SD .....	W .....	6:30 pm

More Information: Daryl Bearstail, Athletic Director, 701-255-3285 x 1361, dbearstail@uttc.edu

# United Tribes Student Union Grand Opening

**Jack Barden Center**  
**October 2, 2009**

**Prayer/Blessing:**

Russell Gillette, Lisa Stump

**Welcome:** Dr. David M. Gipp/Russell

Swagger/Nathan Dunn

**Drum:** Glen (Todd) Fox

**Hand Drum Song:** Peanut Iron Star

**Guest Speaker:** Kameron Ali

**Lunch Provided**

**Youth Presentation:** Chance Rush

**OPEN MIC NIGHT**



United Tribes News Photos: Dennis J. Neumann



NONPROFIT ORG.  
U.S. POSTAGE PAID  
PERMIT NO. 46  
BISMARCK, ND

**EDITORIAL CONTENT**

**Editor:** Dennis J. Neumann, Public Information Director  
701-255-3285 x1386, opi@uttc.edu

**DESIGN & LAYOUT**

Andi Gladson, Graphic Artist  
701-255-3285 x1437, agladson@uttc.edu

**CIRCULATION & DISTRIBUTION**

**Circulation Manager:**  
Andi Gladson, Arrow Graphics,  
701-255-3285 x1437, agladson@uttc.edu

To be added to UTN's mailing list or to change your mailing address please contact us at 701-255-3285 x1437 or via email at agladson@uttc.edu.

**ARTICLE SUBMISSIONS**

E-mail articles and photos as separate attachments to opi@uttc.edu. Please include photo credits.

**DO NOT INSERT IMAGES DIRECTLY INTO TEXT DOCUMENTS. NO HARD COPIES OR PUBLISHER FILES.**

United Tribes News is published monthly by the Office of Public Information and Arrow Graphics, divisions of United Tribes Technical College, 3315 University Drive, Bismarck, ND, Dr. David M. Gipp, President


United Tribes Technical College  
3315 University Drive  
Bismarck, North Dakota 58504



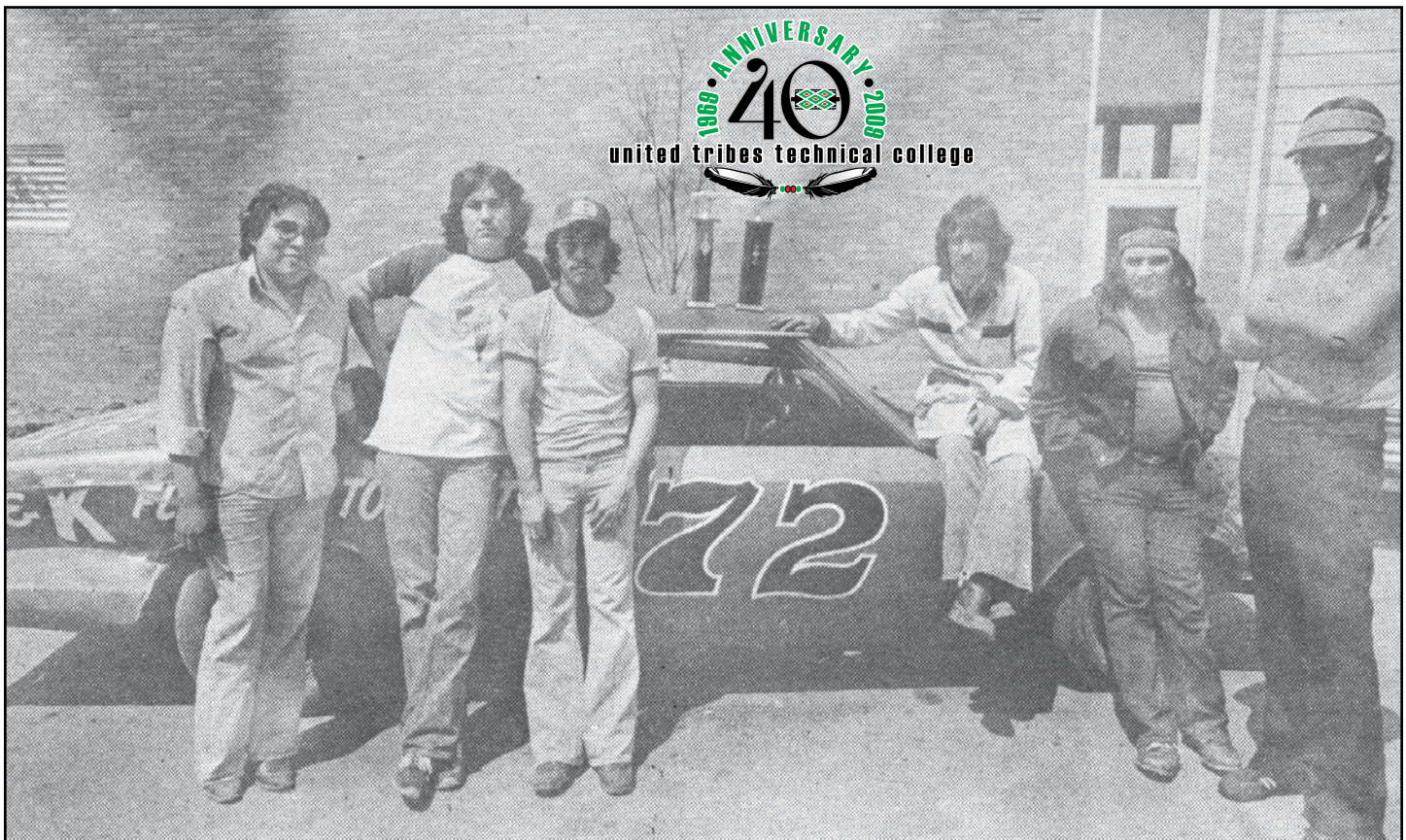
Arrow Graphics is a full-service print shop providing design and printing services available to the general public. More information, 701-255-3285, toll-free at 888-643-8882 x1296.



**DEADLINE FOR NEXT ISSUE: 5 PM - NOVEMBER 10, 2009**

 *United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.*

# United Tribes off to the races



**STUDENT CLUB:** In the late 1970s and early 80s, United Tribes automotive students and staff members enlivened their educational training with stock car racing. Seen in this photo from 1980 is the first of several cars that were modified for racing by the United Tribes Stock Car Club. The 'Tribes' car and crew were in action Saturday nights at Capital Raceway east of Bismarck. At left, from left, are pit crew members

Nick Kills Enemy, Frank Lohnes (now an employee of United Tribes) and Dean Cottier. Driver and club organizer Larry DeCoteau is sitting on the fender; at far right is Ken Hart. Student in jean jacket unidentified; club member/organizer Roger Ashes not pictured.

United Tribes News photo Linda Ashes