

Veterans honored at United Tribes



SPECIAL ASSIGNMENT: U. S. Army veteran Brett Smith led the United Tribes Honor Guard by carrying the staff for the Posting of Colors at the start of a Veterans program November 11 at the college. Smith, from Standing Rock, is a United Tribes Criminal Justice student who served two tours of duty in Iraq. Other Veterans in the Honor Guard, from left, Terry Moericke, Louis 'Buster' Laundreaux, and Darrin Davis. Hidden from view Michael Alex. More about the UTTC Veterans Day Program on page 6.







Business students off to good start



FIRST ACT: Students in the United Tribes Small Business Management curriculum have made a good start in the program, according to Carol Anderson, program director. These are first semester SBM students: from left, Chris Blackwell, Melanie Martinez, Kristin Bearstail, Dustin Red Legs and Jeri Morsette. Their coursework has included Entrepreneurship, Advertising I, Fundamentals of Accounting, English for Careers, Sales, and Marketing. Among the added challenges this fall have been illnesses due to the flu and sick children. Christmas vacation will surely be appreciated by all, said Anderson.



LeRoi Laundreaux's Lunch Menu

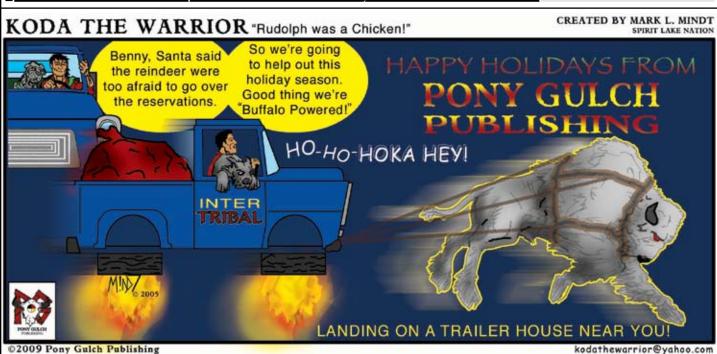
Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm

All Students Must Show ID - NO EXCEPTIONS!!

December Lunch Menu

	Nov. 30- Dec. 4	December 7-11	December 14-18	December 21-25
Λ	Pork Cutlet & Mashed Potatoes	Philly Cheesesteak & Baked Beans	Hamburger Gravy & Mashed Potatoes	Hamburger Hotdish
T	Chicken Stir Fry, Rice & Egg Roll	Ham Salad Sandwich & Soup	Baked Chicken & Rice	CLOSED
$\nabla \nabla$	BBQ Ribs & Baked Potato	Hamburger & French Fries	Roast Beef & Mashed Potatoes	Swedi Winter Break odles
显	Sloppy Joe & Tator Tots	Pizza (Cook's Choice)	Hamburger & French Fries	Dec. 21 - Jan. 3
	Chicken Nuggets & Mac & Cheese	Pork Chow Mein, Rice & Egg Roll	Indian Taco w/ Assorted Toppings	



Increased support for Native American education BY U.S. SENATOR BYRON L. DORGAN,

Senate Indian Affairs Committee Chairman

AN INVESTMENT WE CAN ALL BE PROUD OF

his year's Interior Appropriations bill is good news for Native American higher education in North Dakota and throughout the nation. I believe it demonstrates a strong commitment of support from our president and Congress.

Education is the greatest investment we can make in the future of our nation's tribes. As a member of the Senate's Interior Appropriations Subcommittee, I was proud to make sure that this year's appropriations legislation included increased funding for tribal colleges.

In total, the bill includes \$66.3 million for tribally-controlled community colleges around the country, which is \$7 million more than last year's level. In addition, it includes a provision proposed by the president that will advance \$50 million to help provide tribal colleges with greater financial security to plan for the academic year.

UNITED TRIBES FUNDING

In North Dakota, the new legislation means many good things. It includes \$4.4 million for continued and expanded operations at United Tribes Technical College (UTTC) in Bismarck. UTTC provides a great service, and I have worked to make sure its programs continue uninterrupted. In fact, the prior presidential administration tried to cut federal funding for UTTC seven years in a row. It would have shut the school down. That didn't make any sense to me, and I fought to make sure it didn't

happen. Now, UTTC is both authorized and included in the president's budget and we can focus our efforts on strengthening and improving Indian education.

An example of UTTC's success can be found in the motivating story of Mikelyn Teeman, a member of the Fort McDermitt Paiute Shoshone Tribe in McDermitt, Nevada. Her life has been filled with many challenges, but that hasn't stopped her from recently taking advantage of education opportunities at the college. Mikelyn, 37, is a single mother who in 2005 moved to United Tribes with her children after losing her husband. She found a new path at the college by graduating this past May with training to be a medical office administrative assistant. She is now advancing that training by pursuing a bachelor's degree in business at UTTC. This education will give her a solid foundation on her path to success. Mikelyn's work is an inspiring story of perseverance, and I believe she serves as a role model for her children and other Indian students.

LAW ENFORCEMENT TRAINING

One problem that I have addressed in the Senate is the lack of law enforcement resources in Indian Country. When I meet tribal law enforcement officials, I'm always impressed by their dedication and professionalism, but they too often lack the resources necessary to do all they would like to do to keep their communities safe.

The Interior Appropriations bill will help us address this problem by providing \$250,000 to begin turning UTTC in-



Byron Dorgan

to a new regional law enforcement training center. There is currently only one law enforcement training center in the country, in New Mexico, far from tribal communities on the

northern plains that badly need an injection of new recruits. This new center will go a long way toward combating crime and keeping families safe.

FURTHER FUNDING

All four tribally-controlled colleges in North Dakota will receive a boost in federal support for their education programs: Cankdeska Cikana Community College, Fort Totten; Fort Berthold Community College, New Town; Sitting Bull College, Fort Yates; and Turtle Mountain Community College, Belcourt.

We will also see funding to help continue successful programs through the University of North Dakota to recruit and train Native Americans for careers in medicine and psychology.

These community colleges and university programs are critical in shaping the next generation of tribal leaders as they seek to bring economic development and prosperity to their communities.

To me, this year's Interior Appropriations bill represents a strong commitment to Native American higher education that will benefit students at tribal colleges in North Dakota and around the nation. It's an investment that we can all be proud of.

INTERIOR APPROPRIATIONS BILL TRIBAL SUPPORT

UNITED TRIBES TECHNICAL COLLEGE

\$4.4 million: To continue its unique mission of educating Indian students representing tribes from across the country. Each year, more than 1,000 students attend UTTC for its 20 certificate & degree programs, including computer information technology, criminal justice, small business management & practical nursing.

INDIAN POLICE ACADEMY SATELLITE TRAINING PROGRAM AT UTTC

\$250,000: BIA funding to increase training & provide officers the opportunity to do their in-service training at areas that are closer to their duty stations. Dorgan is working to help make UTTC a regional law enforcement training center for the Bureau of Indian Affairs.

UND INDIANS INTO MEDICINE PROGRAM

\$728,250: To continue INMED as it increases the number of American Indian health professionals. The program has graduated 176 medical doctors & 315 health & nursing professionals, a majority of whom serve American Indian patients & tribal communities. The program serves a five-state region: ND, SD, MT, NE, & WY.

UND INDIANS INTO NURSING PROGRAM

\$350,000: To continue recruiting & training American Indian nursing students. The program has graduated 138 baccalaureate nurses & 29 advanced practice nurses, with the majority serving in American Indian communities. The IHS reports that more than 700 Registered Nurse positions remain unfilled nationwide.

UND INDIANS INTO PSYCHOLOGY PROGRAM

\$246,000: To continue to recruit & graduate more American Indian students into clinical psychology. There are fewer American Indian licensed psychologists (less than 200) than any other minority group. The program has graduated 13 PhDs, of which six are currently working on North Dakota reservations.

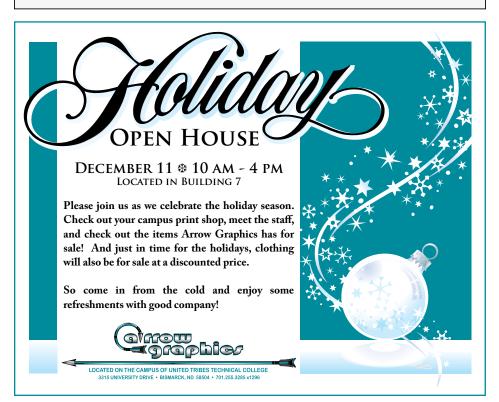
Gifted to 'Tribes'



RETURN HOME: Peggy and Bob Paul had a good idea. The Mandan couple thoughtfully gifted a United Tribes Powwow blanket back to the college this fall. The covering was a collectible from the 1996 powwow. It was one of 100 in black and white that Sandy Erickson of Arrow Graphics designed using the original artwork of Douglas Yellow Bird and Zachary N. Big Shield. The Paul's felt the college would be the appropriate location after displaying it in their home.

United Tribes Technical College Academic Calendar

December 4	
December 14-17	S .
December 18	Fall Graduates Honoring
December 21- Jan. 1	Winter Break (No Classes)



UNITED TRIBES TECHNICAL COLLEGE



MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the- art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturallygrounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

 United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

 $\begin{array}{lll} \textbf{U-Unity} & \textbf{T-Traditions} \\ \textbf{N-Native Americans} & \textbf{R-Respect} \\ \textbf{I-Integrity} & \textbf{I-Independence} \\ \textbf{T-Trust} & \textbf{B-Bravery} \\ \textbf{E-Education} & \textbf{E-Environment} \\ \textbf{D-Diversity} & \textbf{S-Spirituality} \end{array}$

• United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

DISABILITY SUPPORT SERVICES

Jamie Hallisthe Disabilities Learning Coordinator for the UTT CD is ability Support Services Program Students are encouraged to talk to her about any difficulties experienced while attending UTT C.

Eligibility Requirements: Musthaveadocumenteddisabilityfroma licensed professional.

The disability Support Services is committed to ensuring that ALL STUDENTS WITH A DOCUMENTED DISABILITY have equal access to its academic and so cial programs.

The office of Disability and Support Services is a resource center for students with disabilities within United Tribes Technical College. The office works to assess students' needs and to provide appropriate and reasonable accommodations.



JackBardenCenter•Room215

CONTACT: Jamie L. Hall Disabilities Learning Coordinator 701-255-3285 x 1465

ihall@uttc.edu

PREVENT CATCHING H1N1 FLU-

Use same precautions as for seasonal flu:

- Wash hands frequently with warm soapy water
- Use instant hand sanitizer
- Do NOT touch your eyes, nose and mouth
- Stay away from infected people
- Do NOT share cups, eating utensils, water bottles, lip balm or makeup
- Get adequate sleep/Eat healthy





High praise for Veterans

United Tribes Veterans Day Observance

BISMARCK (UTN) – Keynote speaker David M. Gipp brought praise from Washington, DC for veterans attending the United Tribes Veterans honoring November 11 at United Tribes Technical College. Only a few days earlier the college president had attended a meeting hosted by President Barack Obama for the nation's tribal leaders.

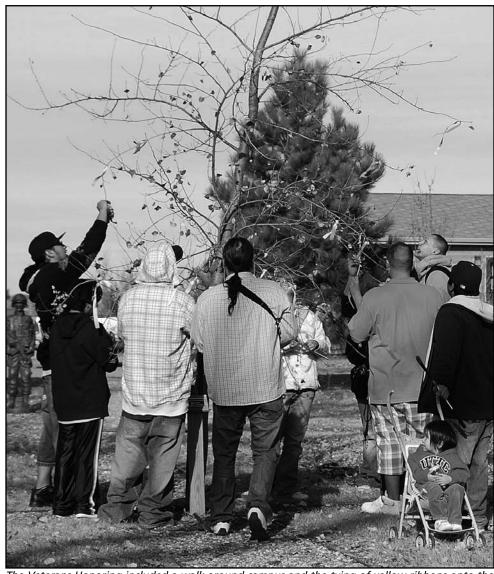
"All of the tribal leaders who spoke at the White House/Tribal Nations Conference had high praise for tribal veterans," said Gipp. "It was pointed out by many speakers that tribal veterans have brought honor and distinction in their faithful service in the armed forces in defense of the nation. I was very pleased to hear those kinds of words."

The conference was attended by leaders or representatives of nearly all of the nation's 564 federally recognized tribes. It was considered a step toward fulfilling Obama's promise to uphold nation-to-nation relations with the tribes and open a 'new chapter of change.'

Gipp pointed out that the President recognized in his Native American Heritage Proclamation (see page 9) the value and importance of American Indian Veterans and their contributions to every conflict and war the country has faced.

"American Indian men and women have always made a great contribution to serve and protect the freedoms we have today," said Gipp. "We must keep that in mind – that we have freedom today. Had it not been for all of the veterans – whether they lived or died – we would not be here to share this moment today."

Gipp reported that President Obama's concluding remarks during the White House conference were shortened by the urgent need for him to attend to the Fort Hood military base shootings, which had occurred earlier in the day. Those of us attending the conference had not heard the news until it



The Veterans Honoring included a walk around campus and the tying of yellow ribbons onto the tree in the center of the campus Medicine Wheel. United Tribes News photo Dennis J. Neumann

came from him, said Gipp.

Gipp pointed out that American Indians have the highest per capita participation rate in the armed service of any ethnic group in the country.

"We need to keep in mind that many have sacrificed in the past," said Gipp. "We need to remember them and commemorate them for their acts and deeds and their commitment to assure that there was safety and peace in this land."

He concluded by wishing good health to all veterans and their families and thanking them for "carrying forward the history, heritage and values of what Tribal America is all about."

The United Tribes Veterans Program was

organized by the college's Culture Committee with the support of the Student Senate and the Strengthening Lifestyles Program. It was titled "Honoring the Warriors of the Past to the Present." Counselor Russell Gillette provided the opening prayer. Athletic Director Daryl Bearstail recognized three student athletes who are Veterans: Nicole Wells, Khato Weist, and Justin Fox. Other speakers included students Nathan Dunn and Jenna Skunk Cap, and Veterans Preston Wise Spirit, Glen Fox, Terry Moericke and Robert Fox. The drum group Wise Spirit Singers rendered flag and honor songs. The master of ceremonies was Dr. Phil Baird, Vice President of Academic, Career and Technical Education.



- ★ Michael Alex
- **♦** Mark Anderson
- M.J. "Bud" Anderson
- Chad Austin
- ♣ Francis Azure
- Sam Azure
- **★** Lawrence Barter
- ★ Lori Bearcub
- **♦** Leland Brown, Jr.
- David Bruning
- ★ Donald Cain
- **★** Darrin Davis
- ★ David Derby
- ★ Gerald Dupris
- ★ Jeffrey Four Bear
- **★** Justin Fox
- Robert Fox
- ★ Ken Frye
- Russell Gillette
- David M. Gipp
- **②** In Memory of Marcel Giersweski
- Andi Gladson
- **❸** Billi Joe Gravseth
- Carl Hohenstein
- **♦** LeRoi Laundreaux
- **♦** Louis "Buster" Laundreaux
- **★** Renata Little Shield
- **♦** Wes Long Feather
- Curtis Maynard
- Terry Moericke
- Rvan Moran
- Ron Newman
- ★ Richard O'Rourke
- ★ Miranda Platero
- Wayne Pruse
- David L. Raymo
- Thomas Red Bird, Jr.
- Margaret Red Shirt-Trottier
- ★ Lonelle Rising Sun
- **★** Dominick Runs After
- **★** Brett Smith
- ★ Bonnie St. John
- **♦** In Memory of Al Stockert
- Lawrence Stockert
- **★** Luther Thomas
- Michael Upham
- ★ Khato Weist
- ★ Nicole Wells
- Jay Wheeler
- **★** Prestin Wise Spirit
- **★** Angel Young
- ★ Students / ② Staff



SEEKING NATIVE AMERICANS

to participate in the first "Native American Energy Auditor Level II Training Course"

January 4 – May 21, 2010 United Tribes Technical College Bismarck, North Dakota

One of the most important "Green Collar Jobs" is that of an Energy Auditor. An Energy Auditor is a professional, trained in many areas of construction and mechanicals. Expert instructors affiliated with the United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry (UA) will provide instruction for the class.

NO TUITION FEES!!!

WEWILL PAY:

- Lodging
- Transportation to and from hotel
- Bi-weekly stipends will be provided to participants

APPLICATION DEADLINE: December 4, 2009

Further information can be found on the United Tribes website at www.uttc.edu or to obtain an application, please contact Debbie Painte or Barbara Schmitt at 701-255-3285 ext. 1232 or 1436 or through email at dpainte@uttc.edu or bschmitt@uttc.edu.

The program is supported through a partnership with The Office of Indian Energy & Economic Development (IEED), United Association of Journeymen and Apprentices of the Plumbing and Pipe Fitting Industry of the United States and Canada (UA), and United Tribes Technical College (UTTC).

working



WINNING SMILE: Could it be that the clothes make the man? In Brendon Marshall's case, his General Motors Goodwrench uniform certainly makes for a smile. He says he is happy in his job as a lube technician at the Ressler Chevrolet dealership in Mandan. Brendon is from Cheyenne River and a 2009 graduate of the United Tribes Automotive Technology Program.

Summer **Opportunity**

ansas State University sponsors a Summer Undergraduate Research Opportunity (SUROP).

Participants will work in project teams with faculty in various fields. They will obtain first-hand research experience, and gain valuable preparation for graduate or professional school. At the end of nine weeks, participants will present their summer research project in a special forum.

Members of ethnic minority groups and other underrepresented groups, such as first generation college students, are eligible.

For information visit www.k-state.edu/. The deadline for the application if February 12, 2010. The program includes a stipend of \$2,500, travel allowance of \$300, plus room and board. The program lasts from June 1- July 30, 2010.

Trained & Students succeeding through work and achievement

here are currently 151 students employed in the College Work Programs, a record number of students! Thirty students are to be the first recipients under the new Federal Direct Student Loan program just initiated this fall at UTTC.

Below are the recipients of the American Indian College Fund Scholarships at United Tribes.

Congratulations to all who are building their success through work and achievement!

- Jeri Severson, College Work Programs Coordinator

Tyson Maxon

Jeremy McLeod

AMERICAN INDIAN COLLEGE FUND SCHOLARSHIP - UTTC RECIPIENTS -

Wanbli Afraid of Hawk Michael Alex Chad Austin Lori Bearcub Roanthea Begay Christopher Blackwell Tracey Brewer Anthony Brown Kevin Brown Coleen Cain Marlarae Cook Bobby Crow Feather Lakota Daw Shannon Dionne Jaycen Dolphus Danielle Dragswolf Free Dubois Memoree Dupris-Skinner Melissa Dwarf Flora Eagle Chasing Jeshua Estes David Fool Bear Christy Garreau Leah Gault Billi Gravseth Carl Gray Lora Greybear Marti Harrison Raven His Chase Gerimiah Holv Bull Alyssa Howling Wolf Freddie Keplin Clinton Killscrow Zacharia LaFrombois Marvin LaPlante Charliandra Largo Jamie Lawrence Amy Lee Sophia Little Renata Little Shield

Delray Medicine Horse Katie Meyers Raymond Moniz Kami Montclair Nicole Montclair Iessica Moore Linzi Morin Bernice Morning Gun Carolyn Morrison David Mountain Danny Myers David One Horn Richard O'rourke Stuart Perkins Renae Pheasant Ty Pourier Emanuel Red Bear Allison Renville-Bemis Marcus Rough Donna Ruiz Dominick Runs After Andrew Russell Elizabeth Sam D'Aun Skinner Jenna Skunk Cap Deanna Small Mikell Starr Samantha Summers Caroline Taken Alive **April Three Fingers** Tolani Tsosie Sierra Two Bulls Sarah Valandra Ashley Walking Elk Ann Waln Jamie White Mountain Casey World Turner Louise Yazzie Claudette Yellow

Amber Long Chase

Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to Apply Early!

Classroom training assistance includes: tuition & fees, books & supplies, and student subsistence. Applicants seeking participation in the Workforce Investment Act (WIA) program for classroom training services must complete the following:

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- · Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

FUNDING MAY BE DENIED FOR:

- · Missed deadline date
- · Incomplete files
- Did not apply

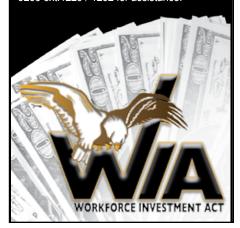
DOCUMENTATION REQUIRED:

- · Acceptance letter from educational institute
- Financial needs analysis (budget) from financial aid officer
- Semester grades / mid-term grades
- Class schedule
- Criteria submitted may vary for new and returning students
- To ensure application completeness, contact and follow up with funding agency frequently.

To be eligible for Workforce Investment Act (WIA) classroom training assistance, **ALL** students **MUST** apply with home funding agency first.

APPOINTMENTS / QUESTIONS:

The Workforce Investment Act office (WIA) is located in building # 61. The office is open Monday-Friday from 8 -5 pm. Call (701) 255-3285 ext. 1229 / 1232 for assistance.



National Native American Heritage Month

THE WHITE HOUSE, OCTOBER 30, 2009 BY THE PRESIDENT OF THE UNITED STATES OF AMERICA

A PROCLAMATION

The indigenous peoples of North America -- the First Americans -- have woven rich and diverse threads into the tapestry of our Nation's heritage. Throughout their long history on this great land, they have faced moments of profound triumph and tragedy alike. During National Native American Heritage Month, we recognize their many accomplishments, contributions, and sacrifices, and we pay tribute to their participation in all aspects of American society.

This month, we celebrate the ancestry and time-honored traditions of American Indians and Alaska Natives in North America. They have guided our land stewardship policies, added immeasurably to our cultural heritage, and demonstrated courage in the face of adversity. From the American Revolution to combat missions in Iraq and Afghanistan, they have fought valiantly in defense of our Nation as dedicated servicemen and women. Their native languages have also played a pivotal role on the battlefield. During World Wars I and II, Native American code talkers developed unbreakable codes to communicate military messages that saved countless lives. Native Americans have distinguished themselves as inventors, entrepreneurs, spiritual leaders, and scholars. Our debt to our First Americans is immense, as is our responsibility to ensure their fair, equal treatment and honor the commitments we made to their forebears.

The Native American community today faces huge challenges that have been ignored by our Government for too long. To help address this disparity, the American Recovery and Reinvestment Act allocates more than \$3 billion to help these communities deal with their most pressing needs. In the Fiscal Year 2010 budget, my Administration has proposed over \$17 billion for programs carried out by the Bureau of Indian Affairs, Indian Health Service, and other Federal agencies that have a critical role to play in improving the lives of Native Americans. These programs will increase educational opportunities, address the scourge of alcohol abuse and domestic violence, promote economic development, and provide access to comprehensive, accessible, and affordable health care. While funding increases do not make up for past deficiencies, they do reflect our determination to honor tribal sovereignty and ensure continued progress on reservations across America.

As we seek to build on and strengthen our nation-to-nation relationship, my Administration is committed to ensuring tribal communities have a meaningful voice in our national policy debates as we confront the challenges facing all Americans. We will continue this constructive dialogue at the White House Tribal Nations Conference held in Washington, D.C., this month. Native American voices have echoed through the mountains, valleys, and plains of our country for thousands of years, and it is now our time to listen.

NOW, THEREFORE, I, BARACK OBAMA, President of the United States of America, by virtue of the authority vested in me by the Constitution and the laws of the United States, do hereby proclaim November 2009 as National Native American Heritage Month. I call upon all Americans to commemorate this month with appropriate programs and activities, and to celebrate November 27, 2009, as Native American Heritage Day.

IN WITNESS WHEREOF, I have hereunto set my hand this thirtieth day of October, in the year of our Lord two thousand nine, and of the Independence of the United States of America the two hundred and thirty-fourth.

BARACK OBAMA

White House conference was historic event

BY DAVID M. GIPP, United Tribes Technical College President

was honored to attend the gathering in Washington, DC November 5 when almost all of the nation's tribal leaders met with President Barack Obama. This was the first such meeting with a President since Bill Clinton hosted one 15 years ago.

But this one was even more comprehensive, and for that reason historic. Close to 90 percent of the leaders of the 564 federally recognized tribes came together as one group to meet with the President and members of his Cabinet.

I had the privilege of being an honored guest to observe this White House/Tribal Nations Conference.

The President said this meeting was the beginning step in fulfilling a promise he made before being elected. In his remarks he said he was committed to doing more than just listening to Native people. He wanted this to go beyond mere 'lip service' or 'window dressing.' He said he wanted a dialogue that would produce effective results.

He said, "I get it. I'm on your side. I understand what it means to be an outsider... Even though our experiences are different; I understand what it means to be on the outside looking in. I know what it means

to feel ignored and forgotten, and what it means to struggle. So you will not be forgotten as long as I'm in this White House."

The President also said he wanted to meet annually with Tribal Nations and this effort would be a time of "righting many of the wrongs of the past." He instructed his advisers to begin working more closely with tribes and tribal leaders to accomplish this.

For the better part of that day, tribal leaders worked in groups with Cabinet members, led by Interior Secretary Ken Salazar, on a wide range of topics, including treaty obligations and tribal sovereignty, economic development and natural resources, public safety, housing, education and health.

Tribal leaders outlined their key concerns: Standing Rock Chairman Charles Murphy covered public safety, including the need to bolster law enforcement. Oglala Tribal President Theresa Two Bulls emphasized the need for unity and upholding treaty rights. Rosebud Chairman Rodney Bordeaux described the needs in health care and education. Three Affiliated Chairman Marcus Levings urged more support for housing and

less red tape in approving tribal leases for mineral exploration and development. All did a great job. I was very proud to hear their remarks.

The conference was a step toward fulfilling Obama's promise to uphold nationto-nation relations with the tribes and open a 'new chapter of change.'

The President's concluding remarks were shortened by the urgent need for him to attend to the Fort Hood military base shootings, which had occurred earlier in the day. Those of us attending the conference had not heard the news until it came from him.

The conference ended with statements from Kim Teehee and Jodi Archambault Gillette, two of the President's top advisers for tribal domestic policy and inter-governmental affairs respectively. A report will be published and follow-up is expected for continued access and involvement by and for tribal leaders.

After what seems like such a long time on the outside, I was heartened by seeing this President welcome tribal leaders into the corridors of American power. Now let's see what we can accomplish.



hen submitting articles for United Tribes News, email articles and/or photos as <u>SEPARATE</u>

<u>ATTACHMENTS</u> to opi@uttc.
edu. Include photo credits. Please

<u>DO NOT</u> place images directly into Word documents. <u>NO HARD</u>

<u>COPIES OR PUBLISHER FILES</u>

<u>ACCEPTED.</u>

Thanks!

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— Andi Gladson, Arrow Graphics 255-3285 x1437, agladson@uttc.edu



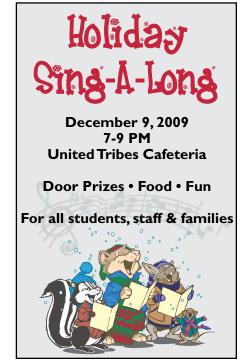
American Indian Business Leaders

Every Monday at Noon Jack Barden Center - Lower Level

Everyone Welcome!

For more information contact:

Jeri Severson, AIBL Advisor,
255-3285 x1377, jseverson@uttc.edu



Obama letter at White House Tribal Conference

Thursday, November 5, 2009

Our Nation is at a defining moment. We face challenges unlike any in our lifetime, both at home and abroad. My Administration is working day in and day out to meet them —to rebuild our economy, strengthen our security, and ensure that our children have every opportunity to fulfill their dreams. But moving this country forward will require more than any government can do alone. It will require every American and every community to get involved. That is why strengthening and building on the nation—to—nation relationship between the United States and tribal nations is so important.

While no one meeting by itself can reverse past neglect or erase longstanding frustrations, I do believe that constructive dialogue can open the door to a new era in that special Federal-tribal relationship. My goal today is to encourage open discussion between tribal leadership and my Administration. I hope that you'll speak candidly about the challenges you face and offer your suggestions for addressing these challenges. And key members of my Administration will listen to what you have to say.

But this Tribal Nations Conference represents more than just a high level "listening session." It signifies the beginning of a lasting and critical conversation as we forge a better future together for this Nation generally and Indian Country specifically. The challenges we face in the 21st century are ones we will only meet and overcome through continuing consultation and collaboration.

Today, at this conference, I will sign a memorandum instructing the Director of the Office of Management and Budget, in coordination with the Director of the White House Domestic Policy Council, to submit to me recommendations for further improving tribal participating in Federal policy decisions that affect Indian tribes. This memorandum has been shaped by the feedback given to my advisors over the past several months at a variety of "listening sessions" around the country, and it reflects my commitment to the Federal Government's trust relationship with tribal nations."

Thank you for coming together at this vitally important event. I look forward to joining you today and to a long, productive relationship over the years ahead.

Sincerely,

President Barack Obama

Education is theme of Native student art competition

ringing Honor Through Education is the theme for the U.S. Department of Education, Office Indian Education's 2010 Native American Student Art Competition. The competition, which celebrates the values and successes of education in Native American communities, is open to all American Indian and Alaska Native students in grades Pre-K through 12. The deadline for submissions is January 29, 2010.

The goal of the competition is to inspire students to explore the connection between their education and culture through art and writing. Entries should relate to the theme and reflect the promise and importance of pursuing an education for Native youth.

Submissions will be judged in six different grade levels. Prizes will be awarded to 1st, 2nd, and 3rd place winners in the artist and writing categories.

Winning entries in 2009 were exhibited at the U.S. Department of Education, the Smithsonian's National Museum of the American Indian, Oklahoma History Center, and the Northwest Museum of Arts and Culture.

Competition rules require that a student register their entry online or over the phone prior to submitting their entry. For additional information, rules, and entry form, please visit http://kids.indianeducation.org, email sac@indianeducation.org, or call (866) 259-0060.



Donations received from UTTC Staff!

Some students have Christmas gifts donated for their specific families! Please come to find out who you are!

Tuesday, December 15th Healing Room NOON to 5 pm

Please bring your own shopping bags

Bear Butte is telling us something

BY TOM RED BIRD, Theodore Jamerson Elementary School Instructor

have a message to share with our Lakota Oyaté about an image presented to me by our sacred Bear Butte.

It occurred October 10 when I was traveling by auto from Rapid City to Bismarck, where I teach Lakota language and culture at Theodore Jamerson Elementary School on the campus of United Tribes Technical College. In Rapid City I had been attending a bilingual/bicultural conference.

As I passed the butte on a gravel road some distance to east (perhaps over five miles away) I saw the image of a face on our sacred mountain. I snapped a photo with my cell phone and it is included with this letter. I hope you will be able to print it.

To my eye, the face I saw was disturbing. As you know, the images from cell phones are not all that good, but you will see that it looks like a skull with darkened eye sockets – a vision of death.



Could it be a sign that the turmoil of development around Bear Butte is threatening more than just the mountain? Maybe our entire Lakota Oyaté.

It was said that three things would happen to the Hesapa: A great flood, a fire, and an earthquake. Two already happened: the flood on Rapid Creek in 1972; the fire on Bear Butte in 1996.

Is this a sign about the disappearance of our Lakota language, traditions and culture?

I believe it is my responsibility to share what I saw with others so that we may all consider what it means and how to deal with it.

Wa na Oyaté kawita ya kinajin po. Le Isna Wica miye Lo.

Staff development topic was conflict



SELF AWARENESS: "Whenever you have a conflict with another person, look at yourself first." That was one bit of advice provided by Dick Werre, LSW, LAC, during a talk at United Tribes about dealing with conflict. The October 21 event was part of a professional development "Brown Bag" education and training series. Werre advised that everyone should find a healthy way to deal with conflict because it will find a way to come out in either a healthy or unhealthy way. His talk was sponsored by UTTC Student and Campus Services and the Lewis Goodhouse Wellness Center, in cooperation with the St. Alexius Employee Assistance Program Those attending earned one hour of CEU professional development training. United Tribes News photo Dennis J. Neumann

UTTC SELF-STUDY United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place in 2010-2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: http://www.ncahlc.org

Concern expressed over Sedona Deaths

Statement from Arvol Looking Horse, Keeper of the Sacred White Buffalo Calf Bundle, October 16, 2009

s Keeper of our Sacred White Buffalo Calf Pipe Bundle, I am concerned for the 2 deaths and illnesses of the many people that participated in a sweat lodge in Sedona, Arizona that brought our sacred rite under fire in the news. I would like to clarify that this lodge and many others, are not our ceremonial way of life, because of the way they are being conducted. My prayers go out for their families and loved ones for their loss.

Our ceremonies are about life and healing, from the time this ancient ceremonial rite was given to our people, never has death been a part of our inikag¹a (life within) when conducted properly. Today the rite is interpreted as a sweat lodge; it is much more than that. So the term does not fit our real meaning of purification.

Inikag'a is the oldest ceremony brought to us by Wakan Tanka (Great Spirit). Nineteen generations ago, the Lakota/ Dakota/Nakota Oyaté (people), were given seven sacred rites of healing by a Spirble with our Unc'i Maka (Grandmother Earth) and with one another. The inikag'a is used in all of the seven sacred rites to prepare and finish the ceremonies, along with the sacred eagle feather. The feather represents the sacred knowledge of our ancestors.

Our First Nations People have to earn the right to pour the mini wic'oni (water of life) upon the inyan Oyaté (the stone people) in creating Inikag'a - by going on the vision quest for four years and four years Sundance. Then you are put through a ceremony to be painted - to recognize that you have now earned that right to take care of someone's life through purification. They should also be able to understand our sacred language, to be able to understand the messages from the Grandfathers, because they are ancient, they are our spirit ancestors. They walk and teach the values of our culture; in being humble, wise, caring and compassionate.

What has happened in the news with

I would like to ask all Nations upon Grandmother Earth to please respect our sacred ceremonial way of life and stop the exploitation of our Tunka Oyaté (Spiritual Grandfathers).

- Arvol Looking Horse

it Woman Pte San Win (White Buffalo Calf Woman). She brought these rites along with our sacred C'anupa (pipe) to our People, when our ancestors were suffering from a difficult time. It was also brought for the future to help us for much more difficult times to come. They were brought to help us stay connected to who we are as a traditional cultural People. The values of conduct are very strict in any of these ceremonies, because we work with spirit. The way the Creator, Wakan Tanka told us, that if we stay humble and sincere, we will keep that connection with the inyan Oyaté (the stone people), who we call the Grandfathers, to be able to heal ourselves and loved ones. We have a "gift" of prayer and healing and have to stay humthe make shift sauna called the sweat lodge is not our ceremonial way of life!

When you do ceremony - you cannot have money on your mind. We deal with the pure sincere energy to create healing that comes from everyone in that circle of ceremony. The heart and mind must be connected. When you involve money, it changes the energy of healing. The person wants to get what they paid for; the Spirit Grandfathers will not be there, our way of life is now being exploited! You do more damage than good. No "mention" of monetary energy should exist in healing, not even with a can of love donations. When that energy exists, they will not even come. Only after the ceremony, between the person that is being healed and the Intercessor who has helped connect with the Great Spirit, the energy of money can be given out of apprecia-



Arvol Looking Horse

tion. That exchange of energy is from the heart; it is private and does not involve the Grandfathers! Whatever gift of appreciation the person who received the help, can now give the Intercessor whatever they feel their healing is worth.

In our Prophesy of the White Buffalo Calf Woman, she told us that she would return and stand upon the earth when we are having a hard time. In 1994 this began to happen with the birth of the white buffalo, not only their nation, but many animal nations began to show their sacred color, which is white. She predicted that at this time there would be many changes upon Grandmother Earth. There would be things that we never experienced or heard of before; climate changes, earth changes, diseases, disrespect for life and one another would be shocking and there would be also many false prophets!

My Grandmother that passed the bundle to me said I would be the last Keeper if the Oyaté (people) do not straighten up. The assaults upon Grandmother Earth are horrendous, the assaults toward one another was not in our culture, the assaults against our People (Oyaté) have been termed as genocide, and now we are experiencing spiritual genocide!

Because of the problems that began to arise with our rebirth of being able to do our ceremonies in the open since the Freedom of Religion Act of 1978, our Elders began talking to me about the abuses they seen in our ceremonial way of life, which was once very strict. After many years of witnessing their warnings, we held a meeting to address this very issue of lack of protocol in our ceremonies. After reaching an agreement of addressing the misconduct

Continued on page 17

REMEMBERING UNITED TRIBES TECHNICAL COLLEGE STAFF



Recalling events of the past has been an interesting and educational part of marking the anniversary of United Tribes' 40th year in 2009. The recollections would not be complete without remembering the people who contributed their educational expertise and skill, and who labored long and hard to help make United Tribes into the premier institution it is today for the training and education of American Indian students and their families. The legion of United Tribes employees numbers in the many hundreds. This photo was taken by Jim Snyder at the request of David M. Gipp in the fall of 1980, it is believed, not long after the powwow. It is a snapshot-in-time that is representative of those who served the college. A good many in this photo are still serving faithfully today. We apologize in advance for those who are misidentified or not identified. Forgive us for failing memories! Please send or e-mail your corrections or additions. Thank You!

- United Tribes 40 History Committee



Row 1 (front row) from left: 1. Bonnie Kadrie, 2. Joan Estes, 3. Bob Feist, 4. Jim Laducer, 5. Jim Davis, 6. Virginia Murphy, 7. unidentified, 8. Pam Keator, 9. unidentified, 10. Marlene Fitterer, 11. Norman Stetson, 12. David Gipp, 13. Dr Jasjit Minhas, 14. Katherine Dworshak, 15. Theresa Slezak, 16. Sandy Adams, 17. Marilyn Crovatin, 18. Janet Rave (Gunderson), 19. Lorraine Mutchler, 20. Neal Tepper, 21. Gary Amble, 22. Keith Lambott, 23. Mrs. DeForest and 24. unidentified.

Row 2 from left: 1. Al Stockert, 2. Darlene Reuther, 3. Anna Rubia, 4. Cordell Morsette, 5. Irene Martell, 6. Cleo Monnette, 7. Donna Keplin, 8. unidentified, 9. Joetta McLeod, 10. Ruth Snider, 11. unidentified, 12. Kathy Aller, 13. Pam Carlascio, 14. Jane O'Leary, 15. Luann Torkelson, 16. JoAnn Long, 17. unidentified, 18. Phyllis Cartwright, 19. unidentified, 20. Delema Brunelle, 21. Rose Grant and 22. Sherman Brunelle.

Row 3 from left: 1. Don Fairman, 2. Jim Eslinger, 3. unidentified, 4. Bill Greybull, 5. unidentified, 6. unidentified, 7. Eva Jeanotte, 8. unidentified, 9. Gladys Two Horses, 10. unidentified, 11. Rosie Jacobson, 12. Dani Deane, 13. unidentified, 14. Ann Kraft, 15. Laretta Hall, 16. John Lucier, 17. Newton Little Soldier, 18. unidentified, 19. Ed Moore, 20. Ray Patneaud, 21. unidentified and 22. Bob Cartwright.

Row 4 from left: 1. Jeannie Azure, 2. Linda Anderson (Job), 3. Candy Sherman, 4. unidentified, 5. Kathy Blanc, 6. Linda Moericke (Heck), 7. Charlene Peterson, 8. Sharon Snyder, 9. unidentified, 10. Evelyn Silbernagel (Waltos), 11 unidentified, 12. unidentified, 13. unidentified, 14. Sandy Erickson, 15 unidentified, 16. Gary Huber, 17. Carl Hohenstein, 18. Leo Clooten and 19. Jack Bender.

Row 5 (back row) from left: 1. Wilbur Red Tomahawk, 2. Jesse Clairmont, 3. David Ripley, 4. Butch Thunderhawk, 5. Louis Montgomery, 6. Dean Hart, 7. Ed Knife, 8. Juanita Netterville, 9. Lorraine Siegfried, 10. Dorvin Froseth, 11. unidentified, 12. unidentified, 13. unidentified, 14. Kathy Aman, 15. Blanche White Eagle, 16. Desiree Silk, 17. Sheri Baker (Bear King), 18. Wanda Swagger (Thomas), 19. Ron Newman, 20, Reno Mutchler, 21. Gary Stockert, 22. Al Eckroth, and 23. Bud Anderson.

Student involvement on campus



MATTERS AT HAND: The saying goes: "The world is run by those who attend meetings." In this case, it was about improving the campus and college experience for students at United Tribes. Members of the UTTC Student Senate met with college leaders, including Vice President Russell Swagger, an experienced group facilitator. Swagger praised the current Student Senate for their activism and led them in a discussion about the kind of future involvement they see for themselves. United Tribes News photo Dennis J. Neumann

Inclusion, acceptance are key to diversity at United Tribes BY HARRIETT SKYE, PH.D., UTTC Vice President of Intertribal Programs

have long been a student of cultural diversity. Even before I knew what it meant I was interested in whether and to what extent the dominant society welcomes the participation of people of different ethnic and racial backgrounds. This comes under the broad heading of multiculturalism.

I have lived in a variety of different social settings, from the rez to large metropolitan areas. Being at United Tribes, I am in a campus community that is a tribal community within the mainstream setting of Bismarck, North Dakota. Central to the success of this campus is the practice of accepting diversity and using it to provide academic and personal support to our students and their children. This means accepting and nurturing diversity in age, gender, language, race, tribal nations of origin, education, sexual orientation and physical abilities.

To understand how this works at United Tribes, one need only look to the principle of inclusion, rather than exclusion. It is our aim to create a successful learning environment that embraces tribal perspectives, as an opportunity to meet edu-

cational challenges. This is applied across a broad range as we engage in our teaching and learning, self- study, daily decision-making, social interactions, strategic planning, and curriculum development.

We strive to include American Indian History and Culture throughout the curriculum. We validate the lives of American Indian students who come to us with varied sets of experiences growing up as tribal people. We have said that we "value their IQ." This is not their mainstream intelligence quotient as measured by standardized tests but rather their "Indian Quotient." By this we mean that we value them as Indian people and we value their experiences, knowledge, and ways of knowing and doing things.

For some time we have discussed what diversity means at tribally based organizations such as ours. According to Webster, diversity is "the inclusion of diverse people (as people of different races or cultures) in a group or organization. When we look around us here, we see that UTTC is already racially diverse. We don't have the need like mainstream organizations to bring in some minorities. We have a good

mix among both students and staff of Indians and non-Indians. And we have some who combine both, having married into a tribe and who have lived and worked with tribal members for many years.

Diversity at United Tribes runs even deeper. We are tribally diverse. We are a tribal community consisting of representatives of many tribes with many different distinct cultures, languages and customs who live and reside in an educational environment. Often there are over 50 different tribes represented among the student population. Our tribal leaders of 40 years ago knew that coming together would make United Tribes successful.

This is a community that others can learn from. This is a time of change in the demographics in this region of the country. It is a time of uncertainty for some and perhaps fear. We are people who practice inclusion and acceptance.

I believe you will always be able to count on a multi-cultural environment at United Tribes. I see us building upon our diversity and preserving the outlook that everyone, regardless of who we are or where we come from, is valued and appreciated.

Caution urged about census information BY SUSAN JOHNSON, Better Business Bureau

2010 Census to Begin Soon - Caution from the Better Business Bureau

ith the U.S. Census process beginning, the Better Business Bureau (BBB) advises people to be cooperative, but cautious, so as not to become a victim of fraud or identity theft.

The first phase of the 2010 U.S. Census is under way as workers have begun verifying the addresses of households across the country. Eventually, more than 140,000 U.S. Census workers will work on the count and gathering information about every person living at each address including name, age, gender, race, and other relevant data.

The big question is - how do you tell the difference between a U.S. Census worker and a con artist?

BBB offers the following advice:

 If a U.S. Census worker knocks on your door, they will have a badge, a handheld device, a Census Bureau canvas bag, and a confidentiality notice. Ask to see their ID and badge before answering questions. However, you should never invite anyone you don't know into your home.

- Census workers are currently only knocking on doors to verify address information. Do not give your Social Security number, credit card or banking information to anyone, even if they claim they need it for the U.S. Census.
- NO MATTER WHAT THEY ASK, YOU ONLY NEED TO TELL HOW MANY PEOPLE LIVE AT YOUR ADDRESS.
- While the Census Bureau might ask for basic financial information, such as a salary range, YOU DON'T HAVE TO AN-SWERANYTHINGATALLABOUT YOUR FINANCIAL SITUATION.
- The Census Bureau will not ask for Social Security, bank account, or credit card numbers, nor will employees solicit donations. Any one asking for that information is NOT with the Census Bureau.
- The Census Bureau will not contact you by e-mail, so be on the lookout for email scams impersonating the Census.
- Never click on a link or open any attachments in an Email that are supposedly from the U.S. Census Bureau.

For more advice on avoiding identity theft and fraud, visit www.bbb.org

Sedona Deaths... Continued from page 13

of our ceremonies and reminding of the proper protocols, a statement was made in March 2003. Every effort was made to insure our way of life of who we are as traditional cultural People was made, because these ways are for our future and all life upon the Grandmother Earth (Mitakuye Oyasin All my relations), so that they may have good health. Because these atrocities are being mocked and practiced all over the world, there was even a film we made called "Spirits for Sale."

The non-native people have a right to seek help from our "First Nation Intercessors" for good health and well-being; it is up to that Intercessor. That is a privilege

for all People that we gift for being able to have good health and understand that their protocol is to have respect and appreciate what we have to share. The First Nations Intercessor has to earn that right to our ceremonial way of life in the ways I have explained.

At this time, I would like to ask all Nations upon Grandmother Earth to please respect our sacred ceremonial way of life and stop the exploitation of our Tunka Oyaté (Spiritual Grandfathers).

In a Sacred Hoop of Life, where there is no ending and no beginning!

Namah'u yo (hear my words),

— Arvol Looking Horse

ALUMNI NEWS

Jason Pretty Boy awarded fellowship

ason Pretty Boy, an Idaho State University political science student and a coordinator of the ISU College of Business Native American Business Administration (NABA) Program, has been awarded a First Nations Leadership and Entrepreneurial Apprenticeship Development (LEAD) Program Fellowship for 2009-10.



Jason Pretty Boy

Pretty Boy (Lakota, Standing Rock) grew up in the Burley-Declo, ID area and earned a two-year degree in tribal management at United Tribes Technical College in 2005. At ISU he is a senior political science student, employed part-time at KISU radio on the college campus. As a coordinator for NABA, Pretty Boy assists Native American business students to prepare for careers as entrepreneurs, business managers and administrators.

LEAD is an intensive one-year program that brings current Native nonprofit leaders and their organizations together with young Native professionals identified as having the potential to become the next generation of Native nonprofit leaders.

The fellowship is a yearlong commitment for Pretty Boy that runs through October 2010. He will be involved in mentoring and leadership training and will attend conferences and institutes.

From Idaho State University

THE LEWIS GOODHOUSE -WELLNESS CENTER—



The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".

The Wellness Center provides a multi-disciplinary

approach enhanced by professionally trained staff. The departments included are: Center for Student Success, Chemical Health,

Domestic Violence Advocate, Resident Life, Strengthening Lifestyles, and Student Health.

Mission Statement: Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.



= People in Motion (PHYSICAL) and colors represent the 4 Directions



= Persons in Sweatlodge (WELLNESS CENTER)

= Spirit (SPIRITUAL)



= Head (MENTAL)



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= Heart & Lung (EMOTIONAL)

UNITED TRIBES ARCHIVE

Recent Acquisitions:

- December 1965 United Tribes News; first edition published containing reports from the Devils Lake and Standing Rock tribes, OEO reports and more; 11 pages, Austin Engel/Theodore Jamerson
- December 1944 holiday letter about Standing Rock and the whereabouts of Standing Rock servicemen; 6 pages, Lippert
- April 1968 hand-written correspondence from Theodore Jamerson about United
- February 1953 correspondence from Will G. Robinson, secretary of the South Dakota State Historical Society regarding South Dakota tribes; 2 pages
- June 1952 correspondence from Will G. Robinson, secretary of the South Dakota State Historical Society regarding Sakajawea; 2 pages



United Tribes Technical College presents... St. Alexius Employee Assistance Program



Professional
Development
Education &
Training Series



TIME: I 2:00 noon - I:00 p.m. LUNCH PROVIDED

Wellness Conference Room Lewis Goodhouse Wellness Center United Tribes Technical College Bismarck, North Dakota

Wednesday, December 2

TRAINING TOPIC:

Professional Etiquette & Courtesy

PRESENTER:

Kelsey Lang, MA, LAPC

This presentation will describe the importance of presenting postures of professionalism and courtesy during daily encounters in the workplace. Emphasis will be placed on the value of respect for others as a resource for development of a positive workplace reputation and in terms of achievement of professional career goals.

Wednesday, December 9

TRAINING TOPIC:

Dealing with Grief & Loss

PRESENTER:

Tom Olson, MA, LPCC

This presentation will explore common difficulties in talking with others, and in coming to grips with our own loss and grief. The grieving process and means of responding to the grief and losses of others will be explored. Coping strategies will be introduced along with the means of responding to the losses of others.

CEU'S EARNED OPEN TO STAFF & STUDENTS

MORE INFORMATION:



Eveleen Cook 701-255-3285 x1391 ecook@uttc.edu

Betty Anhorn 701-255-3285 x1471 banhorn@uttc.edu

NORTH DAKOTA BUSINESS TO BUSINESS FORUM



United Tribes Technical College December 8th, 2009

Do you want a piece of \$10 billion in procurement opportunities? Are you willing to partner with local minority businesses in North Dakota or South Dakota?

If you said, YES! then sign up today and come to the forum that will focus on matching you with joint venture and contracting opportunities. This forum will provide a unique venue to meet local minority businesses who are interested construction and professional service contracting, particularly in the North Dakota and South Dakota areas.

At this B2B Linkage Forum...

- Meet and interact with key decision makers from public and private sectors at the tribal, state and local levels.
- Network and match MBEs with ARRA award recipients

These key industry sectors offer contracting & subcontracting opportunities:

- Construction
- Construction Suppliers
- Architectural & Engineering
- Information Technology
- · Professional Services
- Demolition

MBEs are eligible to receive stipends.

Contact: Richard Hall 701-255-3285 x1436, rhall@uttc.edu or Barbara Schmitt at 701-255-3285 x1263, bschmitt@uttc.edu.
Or register online at www.utttc.edu



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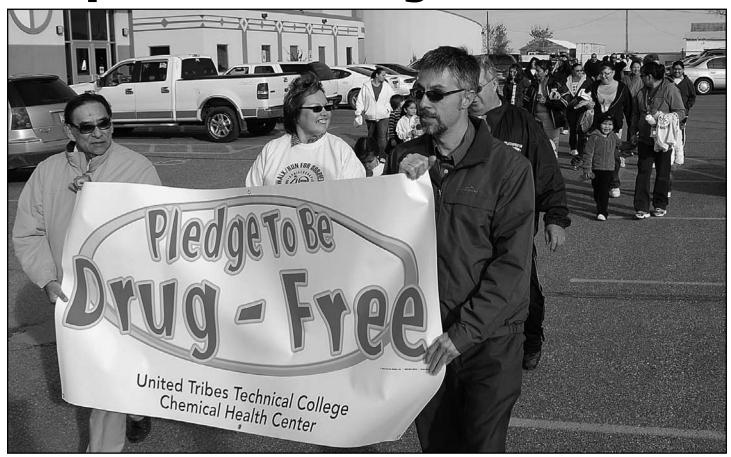
STRENGTHENING LIFESTYLES ACTIVITY CALENDAR

DATE	TIME	ACTIVITY		
1	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)		
	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Volleyball League (Multi-Purpose Rm/Co-Ed Dorm)		
	6р-7р	Men's Wellness (Healing Room)		
	7pm	Aerobics/Pilates/Taebo (Healing Room)		
2	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Pool Tournament		
		Beading/Sewing/Quillwork (Multi-Purpose Room)		
		Women's Wellness (Healing Room)		
3	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Volleyball League (Multi-Purpose Rm/Co-Ed Dorm)		
	7pm	Relaxation Techniques (Healing Room)		
		AA Meetings (Wellness Center Conference Room)		
4-5		WELLNESS CENTER CLOSED		
		John Thunderhawk Classic Basketball Tournament		
6	1pm	Matinee @ Grand Theatre		
7	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Hand Games (Multi-Purpose Room)		
		Open Drum (Multi-Purpose Room/Healing Room)		
		UTTC Men's Basketball League		
8	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)		
	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Volleyball League (Multi-Purpose Rm/Co-Ed Dorm)		
	6p-7p	Men's Wellness (Healing Room)		
	7pm	Aerobics/Pilates/Taebo (Healing Room)		
9	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Pool Tournament		
		Beading/Sewing/Quillwork (Multi-Purpose Room)		
		Women's Wellness (Healing Room)		

DATE	TIME	ACTIVITY		
10	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Volleyball League (Multi-Purpose Rm/Co-Ed Dorm)		
	7pm	Relaxation Techniques (Healing Room)		
		AA Meetings (Wellness Center Conference Room)		
11	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Pizza & Movie (Multi-Purpose Room		
12	2pm	Christmas Crafts		
	8pm-12a	Christmas Dance Off! (Adults 18 years of age & Older) Multi-Purpose Room		
13	6pm	Community Bingo!!		
14	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Hand Games (Multi-Purpose Room)		
		Open Drum (Multi-Purpose Room/Healing Room)		
		UTTC Men's Basketball League		
15	12p-1p	Circle Of Parents Meeting (Wellness Center Classroom)		
	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Volleyball League (Multi-Purpose Rm/Co-Ed Dorm)		
	6p-7p	Men's Wellness (Healing Room)		
	7pm	Aerobics/Pilates/Taebo (Healing Room)		
16	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	6pm	Beading/Sewing/Quillwork (Multi-Purpose Room)		
		Women's Wellness (Healing Room)		
17	12p/4p	Walking Club		
	3:30p-5p	Youth Activity (Multi-Purpose Room)		
	7pm	Relaxation Techniques (Healing Room)		
		AA Meetings (Wellness Center Conference Room)		
18		Fall Honoring Ceremony		
		CLOSED - Winter Break Dec. 21- Jan. 3		

DECEMBER 2009

Campus walk for drug free awareness



LEADERS LEADING: United Tribes President David M. Gipp, at left, and VP Student and Campus Services Russell Swagger carried the banner during a campus walk for drug free awareness. College staff and faculty members joined students and their children on the October 26 walk, which was organized by the Chemical Health staff of the college's Lewis Goodhouse Wellness Center. United Tribes News photo Dennis J. Neumann

Opportunities in the Making



UTTC employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll dedication.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible.

Information: Suzanne O'Connell, 701-255-3285 x1533, soconnell@uttc.edu

United Tribes listed in NWF report

BISMARCK – An entry about United Tribes Technical College is contained in a new report about campus-based ecology programs that focus on sustainability.

The entry is contained in the report, "Generation E," released November 18 by the National Wildlife Federation.

In the report are highlights of projects at 165 American colleges and universities in 46 states covering ways students are greening aspects of their higher education experience.

United Tribes was listed for projects conducted by the college's SEEDS Chapter (Strategies for Ecology Education, Diversity and Sustainability) of the Ecological Society of America.

In 2008–09, students in the group worked on renewable energy and waste monitoring, as well as on ways to improve the campus landscape "to provide a living laboratory as well as more natural habitat for wildlife."

The entry said the group was also interested in efforts to reduce energy consumption, expand the recycling program, and explore opportunities to deploy alternative (renewable) energy sources such as solar heating units, photovoltaic cells, and wind turbines.

The NWF report can be found and downloaded from the group's website: www.nwf.org/gene.

THEODORE JAMERSON ELEMENTARY



Child Find Fair is about being drug free and healthy



n the Day of October 29, The Child Find Carnival began.

The Child Find is about being Drug Free and being Healthy. At the Child Find there was Karaoke, Inflatable trampoline, a duck turn over prize, balloons, and BIN-GO. The Burleigh County Sheriff's Department sponsored Child ID Kits. There was just over two hundred people. The purpose of Child Find is to help inform par-

ents about resources available to promote a healthy child serving birth to age twenty-one. TJES, UTTC and local community agencies were invited to provide information to families in a fun learning environment.

Science Fair At TJES

TJES Students grades 4-8 prepare for their school's Science Fair! The Science Fair starts on December 11, 2009. First through Third place contestants get to go to the North Dakota Native American State Science Fair on January 18, 2010.

Reading is Fundamental Day

On R-I-F day TJES students received a FREE book! The Kiwanis club helps to sponsor this great event.

School Music Program

December 10 will be the annual TJES Christmas music program. It will be held in the Multi-purpose room at 1:30 p.m.

Christmas Tree decorated



TRIBAL STYLE: The United Tribes Culture Committee participated in the Pride Inc. "Celebration of Trees" in November. Chairperson Sonja M. Cain posed by the tree decorated with miniature cradleboard and feather ornaments made by Julie and Don Cain. A local Bismarck mall displayed the trees that were judged and provided to needy families for the holiday season. United Tribes News photo Julie Cain

5TH ANNUAL CHRISTMAS BAZZAR

December 5th
At 12:00 to 9:00 P.M.
And December 6th at 9:00 am
to 5:00pm

Located in the Multi-Purpose R.



Tables are available for \$5
If you wish to reserve tables please contact Sonja Cain at 255-3285 ex#
1323. We hope to see everyone there.

Sponsored by Culture Committee

REGISTRAR'S CORNER

IMPORTANT DATES TO REMEMBER:

- The Registrar's office would like to introduce Robert Fox as the new Registrar Data Technician. Robert transferred over from the Wellness center. His new extension is 1205. Please welcome Robert and stop by anytime to say hi.
- Just a friendly reminder to any student wishing to request a copy of their

transcript; you must pay a \$2 fee at the Finance office first, then bring a copy of that receipt to our office and fill out the transcript request form. <u>Transcripts will be processed on Friday's only.</u>

- If you have a new mailing/phone/email address, please let our office know so that we can update the information in our system to assure that we get your grades, and reports out to you and a fashionable time.
- Please review the final exams schedule and call our office if you should have any questions or concerns at ext. 1216, 1205 or 1269. Good Luck and have a great rest of the semester!

Final Exams Schedule

DATE: November 10, 2009

TO: All Instructors

FROM: Joetta McLeod, Registrar

SUBJECT: Final Exam Schedule

Schedule for Final Examinations are scheduled for December 14-17, 2009

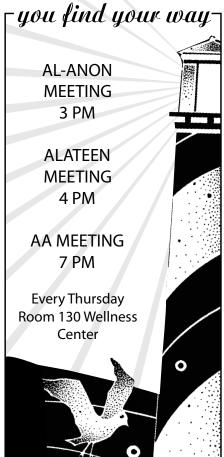
	Monday	Tuesday	Wednesday	Thursday
8:00	Classes held M/W	Classes held T/H	Classes held M/W	Classes held T/H
	8:00	8:00	1:00	2:00
10:00	Classes held M/W	Classes held T/H	Classes held M/W	Classes held T/H
	9:00	9:00	2:00	3:00
1:00	Classes held M/W	Classes held T/H	Classes held M/W	Classes held Friday
	10:00	10:00	3:00	AM
3:00	Classes held M/W	Classes held T/H	Classes held T/H	Classes held Friday
	11:00	11:00	1:00	PM
Evening	All M/W Evening	All T/H Evening		
_	Classes	Classes		

All grades must be submitted into JICS by December 18, by Noon.

Incompletes are due two weeks after the Spring semester begins. Any incompletes not changed by January 20, 2010 will automatically become an "F".

Approved:

(Vice President for Academic Career & Technical Education)





Supplemental Nutrition Program for Women, Infants, & Children

> Clinic Hours: Monday 1-5 pm Friday 8-12 pm RM 119 Skill Center

APPOINTMENTS REQUIRED

Please call for your appointment Kim Rhoades, Nutrition Educator 701-255-3285 x 1316 • Fax: 701-530-0622



WE CAN HELP Learning by doing



FORMAL MEALS: Students and staff members of the Nutrition and Foodservice Program teamed up for a series of three formal meals served to students and staff during the month of November. Those participating, from left, (students in white culinary attire, instructors in dark): Geri Hollow, Jill Keith, Buffy Cartwright, Annette Broyles and Shannon Dionne. The assigned, quantity foods meals were made in the department's kitchen in the Skill Center and served in the adjacent meeting room. Each student was a meal manager with the others assisting.

United Tribes Weather Closings

In the event of weather related closing or adverse weather, United Tribes Technical College will use these forms of communication to inform you about operational status:

SCHOOL RELATED INFORMATION:

- **CALL** the college at 701-255-3285. The greeting will contain a message stating if United Tribes will be operating or not and when operations can be expected to resume.
- **CHECK** your campus based email
- **LISTEN** to 550 AM, 92.9 FM, 94.5 FM, 97.5 FM, 101.5 FM
- WATCH KFYR TV Channel 5 and KXMB Channel 12
- **VISIT** www.uttc.edu website follow links to www.kfyrtv.com, & www.kxnet.com

WEATHER INFO TO SEE IF SAFE TO DRIVE:

- **WATCH** the Weather Channel (TWC) and the Radar Channel
- VISIT www.crh.noaa.gov/bis/, www.weather.com, or www.511.nd.gov
- **CALL** 511 for travel information wherever you are (cell or landline)
- **LISTEN** to the NOAA Weather Radio (all CERT radios on campus have this)

Earning Your Way



Nutrition and Foodservice Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- · Healthful food preparation
- Food science
- · Food safety
- Wellness
- · Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/ Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

UNITED TRIBES TECHNICAL COLLEGE



Nutrition and Foodservice Program Annette Broyles, Chairperson <u>abroyles@uttc.edu</u> 3315 University Drive • Bismarck, ND 58504 701-255-3285 x1406 • <u>www.uttc.edu</u>



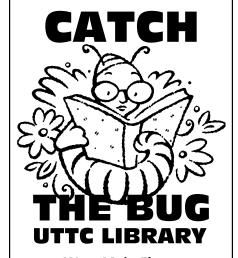
December 4, 2009 1:00 - 3:00 p.m.

Land Grant Room • Skills Center United Tribes Technical College

Please join us to celebrate the holiday season!

Holiday goodies prepared by the UTTC Quantity Foods Class





West Main Floor Education Building

Hours: Monday - Friday 8 am - 5 pm

Books, Journals, Magazines, Newspapers, Online Database, Reference, Fax, Internet Access, Photocopies, Interlibrary Loan

www.infolynx.org

Principles of Child Rearing

Educational Sessions

CALLING ALL PARENTS & CAREGIVERS!!!

Join us for the Principles of Child Rearing Educational Sessions which will enhance your parenting/ caregiver skills by teaching you the skills to "Building Connections" between you and your child/children.

All sessions are free of charge. Monday Evenings • 6:00 – 7:00 pm United Tribes Technical College Wellness Center Classroom



DECEMBER 7 *Managing Family Finances:*

Finances: Lessons for Children

Construction underway on new science building





MORE TO COME: Unseasonably mild weather extended the construction season on the new science and technology building at United Tribes. Contractors were able to work deep into November on foundation and ground work at this site on college's new campus. The first phase of the new building will contain over 16,000 square feet of space for classrooms, laboratories, offices and teaching simulators. It will be the first structure on the south campus. Work is expected to be completed by early 2011.

WINTER SAFETY MESSAGE

BY BRYAN CHRISTENSEN, DIRECTOR OF SAFETY AND SECURITY

t's about that time of year when we get snow and ice in these parts. This will cause some nasty driving situations. And the Security Staff has noticed fast and inattentive driving on campus.

This is a reminder to follow the traffic signs and road markings, including: Parking the same direction as the flow of traffic; Not parking in yellow zones; Not speeding or failing to yield.

Campus residents are asked to park in their driveways when it snows so the roads can be cleaned first. Plows will work on the driveways after streets.

Only after the ground freezes is it OK to park on the grass, if you have no room in the driveway.

Vehicles that block fire hydrants or obstruct traffic WILL BE TOWED!

WINTER DRIVING SURVIVAL

- Slow Down! Speed Kills!
- Make sure you have a winter survival kit in the vehicle
- Have a cell phone when you travel
- Fill up your gas tank
- If stranded, stay with the vehicle
- CALL 511 for travel information wherever you are (cell or landline)

THUNDERBIRDS DECEMBER BASKETBALL SCHEDULE

- 4-5 John Thunderhawk Classic
- BSC vs Jamestown College JV M&W 2 & 4 pm
- 4 UTTC vs Oglala Lakota College M&W 6 & 8 pm
- 5 BSC vs Oglala Lakota College M&W 12 & 2 pm
- 5 UTTC vs Jamestown College JV M&W 4 & 6 pm
- 11 @ Miles Community College M&W 5:30 & 7:30 pm / MT
- 12 @ Dawson Community College M&W 1 & 3 pm / MT
- 15 Turtle Mountain Community College M TBA
- 29-30 Minnesota Classic M&W TBA



More Information: Daryl Bearstail, Athletic Director 701-255-3285 x 1361, dbearstail@uttc.edu

Thank You For Your Generosity

At this time of year we remember the generosity of our families and friends. Yuowanca is what my Mother called the point where the tipi poles meet. Today, I remember how United Tribes Technical College, the City of Bismarck and You united to help Native American students achieve the dream of a better life.

Our Opportunities in the Making scholarship campaign helped 413 students graduate over the past four years. Today, they are working as nurses, auto mechanics, teachers, policemen and carpenters. Today, they are changing history.

Tomorrow, we will begin a new Opportunities Campaign to meet the demands of our new millennium.

But, today I want to thank you for your support.

Pilamayayelo!

David M. Gipp, United Tribes Technical College President



Spring Semester 2010
Orientation and Registration January 4-5
Classes Begin Wednesday, January 6

United Tribes Technical College • 3315 University Drive - Bismarck, ND 58504
For registration information call (701) 255-3285 or toll free (888) 643-8882 or visit www.uttc.edu

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ARTICLE SUBMISSIONS

E-mail articles and photos as separate attachments to opi@uttc.edu. Please include photo credits.

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DEADLINE FOR NEXT ISSUE: 5 PM - DECEMBER 14, 2009



United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.

Campus tours part of UTTC history



ALMOST PRESIDENTIAL: Campus tours have been popular at United Tribes since the start of training classes over 40 years ago. Many visitors during the early years were captivated by the novelty of a school that was operated by and for American Indians. The emergence of tribal colleges brought those who hoped to see for themselves and replicate the experience elsewhere. Among the public officials, celebrities and other notables who came calling was President Richard Nixon's daughter. A September 21, 1972 visit by Julie Nixon-Eisenhower coincided with the President's re-election campaign and included this stop in the center's Business Clerical classroom. There, with me-

dia and Secret Service agents in tow, she met instructor Jeanine Steckler and students, and took an interest in the IBM Executive typewriter. According to a staff member who was there, she remarked "that the White House has one, but [she] had not seen how it operated before." She also visited the daycare and classes in ceramics and personal development, and received gifts from the center's director and board members, including the beaded necklace she is wearing. United Tribes campus tours are still conducted today and you don't have to be a dignitary to take one.