

Scientists come calling for research Internships available for summer 2006

BISMARCK (UTN) - When summer rolls around a tribal college student could be getting acquainted with the corn rootworm. Another might be occupied with what goes in and comes out of yearling cows grazing on alfalfa.

example, to study ways of helping good bugs prey on bad bugs in soybean fields. "It's exciting to see the interest students have in research," said Cheryl Long Feather, United Tribes Technical College research director. "It's not boring at all.



IS THIS FOR ME? UTTC students listen for a good fit in descriptions about research projects at the Human Nutrition Research Center of the USDA-Agricultural Research Service, Grand Forks, ND. Director Gerald F. Combs, Jr. talks with, from left, Margaret Vivier and Jeremy Silk (both Standing Rock), and Martha Trottier, Bismarck, during an information session about research internships January 26. UTN photo Dennis J. Neumann

Or one might be studying childhood obesity among American Indians. Those are several research projects planned or underway for summer 2006 and open to internships by students at United Tribes Technical College. Scientists from four USDA Agricultural Research Service locations in the Dakotas described their projects January 26 for students interested in a summer internship. Most found it interesting, even entertaining, to hear how scientists plan, for

We haven't really tapped their potential for contributing to the research field." Some projects seem all the more relevant if they concern a topic with tribal interest. Tribal Environmental Science student Jeremy Silk was interested in two that plan to study nutrition. "Either the study about diet or the one on obesity," said Silk. "Yes, I plan to apply." One is a study of diet and activity among American Indian children and the

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Renville named Wellness Director

BISMARCK (UTN) - United Tribes Technical College has tapped one of its academic leaders, Dennis A. Renville, to direct its community wellness department.

Renville was the college's assistant academic dean and head of the Injury Prevention Program.



Dennis A. Renville

As wellness director, Renville assumes leadership of four dozen college staff members who provide wellness and health services. He and his staff will be housed in a \$2.7 million wellness center when completed in the summer.

Renville succeeds Dr. Linda F. Gourneau, founder of Natural Path Healing Center, Bismarck, ND.

As head of the Injury Prevention Program, Renville guided development of the leading injury prevention training program in the country. The program was the first to offer undergraduate degrees and has produced 37 graduates in four years.

Renville is an enrolled member of the Sisseton-Wahpeton Sioux Tribe of South and North Dakota. He holds a Master's Degree in Educational Psychology and Guidance from the University of South Dakota, Vermillion, and was formerly a public health advisor with the I-H-S in Bismarck, ND and Aberdeen, SD.

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LeRoi Laundreaux's Cafeteria Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

Cafeteria Hours: Breakfast - 7:00 - 8:30 am • Lunch - 11:30 - 1:00 pm • Dinner - 5:00 - 6:30 pm
All Students Must Show ID - NO EXCEPTIONS!!

February 13 - 17

February 20 - 24

February 13 - 17			February 20 - 24		
Breakfast	Lunch	Dinner	Breakfast	Lunch	Dinner
M French Toast & Sausage	Spaghetti & Garlic Toast	Pork Chops & Hashbrowns	M Pancakes & Sausage	Hotdish (Cook's Choice)	BLT & Soup (Cook's Choice)
T Bacon, Eggs & Hashbrowns	Poor Boy Sandwich	New England Boiled Dinner	T Sausage & Boiled Eggs	Bean Soup w/ Ham	Chicken Strips & Rice
W Pancakes & Sausage	Turkey ala King & Rice	Salisbury Steak & US Fries	W Denver Omelet & Potatoes	French Dip w/ Au Jus & Chips	Meatloaf & Potatoes
T Ham & Scrambled Eggs	Sloppy Joes & French Fries	Swiss Steak & Potatoes	T Bacon, Egg & Cheese Croissant	Cheeseburger & Fries	Sausage & Kraut
F Bacon, Eggs & Hashbrowns	Chicken Nuggets	Meatballs & Potatoes	F Scrambled Eggs & Muffin	Fishwich & Soup (Cook's Choice)	Lasagna & Garlic Toast

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Tribal leaders plan for state meeting



ADVANCING THE RELATIONSHIP: Members of the United Tribes of North Dakota board of directors visit with State Senator Bob Stenehjem, about plans for the organizational meeting of the Tribal and State Relations Committee of the North Dakota Legislature. From left, Tex G. Hall, MHA Nation chair and chair of the UTND Board, David M. Gipp, United Tribes Technical College president, Stenehjem, and J. C. Crawford, Sisseton-Wahpeton Oyate chair. The new committee begins studying tribal and state issues at its first meeting set for February 21 beginning at 1 p.m. at the State Capitol in Bismarck. UTN photo Dennis J. Neumann

Correction: Apologies, Omaha Tribal Vice-Chairman Orville Cayou was mistakenly identified in our last edition.

KODA THE WARRIOR "A Big Athlete's Foot!" Part 1 of 4

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

KODA and Benny the Rez Dog Found a set of footprints Somewhere near Pine Ridge, South Dakota. A very special set of footprints.

I gotta use the lil' puppy's room.

I wonder who made these prints?

I'll bet what made these is still here.

Benny, Look Out!

Hey! Nature's Calling me.

Aye, NEXT!

We know WHO the "big guy" is...but what does he want from us? Keep your eyes open. KODA will find out!

KODA knew what made these prints, but he never met this being.

Summer college journalism program

Accepting nominations

VERMILLION, SD - The Freedom Forum is accepting nominations for the 6th Annual American Indian Journalism Institute, a three-week summer print journalism program at the University of South Dakota.

The free program, set for June 4 - 23, is open to American Indian college students interested in print journalism and have completed at least one year of college. The Freedom Forum will accept applications from former AIJI participants seeking specialized instruction.

Institute graduates earn four hours of transferable college credit. AIJI graduates also receive a \$500 stipend/scholarship from the Freedom Forum and a one-year membership in the Native American Journalists Association. In addition, top AIJI graduates will receive paid internships at daily papers. More than two-dozen AIJI graduates received internships last summer.

"We're expanding and improving the curriculum this year to help prepare more Native Americans for journalism careers," said Jack Marsh, AIJI Director and Al Neuharth Media Center Executive Director. "Students will be able to return to AIJI a second or third year and take different courses."

For more information and to download an application, go to the Freedom Forum's Web site at www.freedomforum.org/diversity. Students may nominate themselves, however, it is recommended that at least one letter should come from a teacher, counselor or elder. Nominations should explain why the student should be accepted into the program and how the student can be contacted.

Mail applications and nomination letters to Jack Marsh, Executive Director, Al Neuharth Media Center, 555 Dakota St., Vermillion, SD 57069, or email to Janine Harris, assistant to the executive director, at jharris@freedomforum.org. For questions, call (605) 677-5424.

AIJI forbids the use of alcohol, other intoxicants and illegal drugs at any time during the program. Violators will be dismissed from the institute.

Director named for White House Initiative on Tribal Colleges

WASHINGTON, DC - Deborah Cavett has joined the U.S. Department of Education as executive director of the White House Initiative on Tribal Colleges and Universities.



Deborah Cavett

Cavett will help to ensure that the nation's 35 Tribal Colleges and Universities are supported and have full access to federal higher education programs.

Cavett will also serve as the primary contact for the President's Board of Advisors on Tribal Colleges and Universities as it recommends actions for all federal agencies to assist in strengthening the capacity of these institutions.

Most recently, Cavett was director of interagency initiatives at the U.S. Department of Agriculture (USDA), serving as the contact for the White House Initiatives on Tribal Colleges and Universities and Historically Black Colleges and Universities.

Cavett was also a member of the USDA's policy committee with the American Indian Higher Education Consortium and has been involved with tribal college programs since the inception of the Equity in Educational Land-Grant Status Act of 1994.

Cavett received her bachelor's and master's degrees from the University of

Northern Iowa.

In July 2002, President Bush created the White House Initiative on Tribal Colleges and Universities, as well as the President's Board of Advisors on Tribal Colleges and Universities. Tribal Colleges and Universities serve more than 30,000 full-time and part-time students and offer vocational certificate programs and associate, bachelor's and master's degrees. These institutions are often the only postsecondary institutions in some of America's poorest rural areas and serve a variety of students, including young adults, senior citizens, American Indians and non-Natives. Tribal Colleges and Universities also provide crucial services to communities and add hope to areas that suffer high rates of poverty and unemployment.

The President's Board of Advisors on Tribal Colleges and Universities consists of 15 members who provide advice and recommendations on ways the federal government can help Tribal Colleges and Universities strengthen and expand their resources, programs, facilities and technology use. Board members include Tribal College presidents, educators, business leaders and public servants. The U.S. Department of Education coordinates the office and provides staff and support for the board of advisors.

More information about the White House Initiative on Tribal Colleges and Universities is available at <http://www.ed.gov/about/inits/list/whtc/edlite-index.html>.

ATTENTION STUDENTS!

Scholarship Opportunity for Spring!

For Students in:

Business Office Technology

Small Business Management

Computer Information Technology

STUDENTS MUST BE ENTERING OR IN THEIR LAST YEAR OF STUDY

Please pick up an application from Molly Huber at Financial Aid.

DEADLINE is April 21, 2006, please return to Molly Huber

Late or incomplete applications will not be accepted.

Indian Gaming Conference

14th Annual
Great Plains-Midwest-Rocky Mountain
Tradeshow & Conference 2006
May 22 - 24
Sheraton Bloomington Inn
Bloomington, MN



GPIGA Executive Director Kurt Luger displays one of the award gifts to be presented during the conference. UTN photo Dennis J. Neumann

Monday, May 22

14th Annual MIGA Golf Tournament
Early Registration (Sheraton Bloomington Inn)
Shuttle Bus to Mall of America
Awards Banquet (Mystic Lake Grand Ballroom)

Tuesday, May 23

Traditional Opening Ceremonies (Veteran's Honoring)
Welcome - Chairmen Stan Crooks, Tex Hall, and Fred Matt
Workshops (policy, regulatory, operational)
Tradeshow Grand Opening
Door Prize Drawings (GPIGA Products!)
Evening Entertainment

Wednesday, May 24

Leaders Round Table (D.O.J, N.I.G.C., State-Federal Legislation, Compacts)
Workshops (policy, regulatory, operational)
Tradeshow Opening
Grand Prize Drawing (GPIGA Products, Outdoor Grill System!!!)
Traditional Tradeshow & Conference Closing

Tradeshow/Conference Registration,
Exhibitor Registration, Sponsorship
Information:

The Hill Group
PO Box 353
Oneida, WI 54155

Contact:
Dawn Reiter
Phone: 1-920-869-2944
Fax: 1-920-869-7070
Email: dawnreiter@earthlink.net

Room Reservations:
Sheraton Bloomington Inn
1-866-837-4278 – (Mention Great
Plains/Midwest/Rocky Mountain
room block for reduced rate)

Easy as 1, 2, 3!

Scholarships

For Spring 2006:
Automotive Hall of Fame
• AST students
Construction Trades
• CT students
US Marine Corps
• Descendants of/or US Marine Corps
Spirit of Sovereignty
• CIT, BOT & SBM students in last year
ND Education Association
• Minority-Teacher prep students
American Indian Arts Council
• Native American AAM students

For Fall 2006-Spring 2007:
American Indian Educ. Foundation
National Society DAR
American Indian Services
Assoc. on American Indian Affairs
ND Indian Scholarship
• Native American Students
First Data Western Union
• All Students
Jeanette Rankin Foundation
• Women at least 35, low income
Brown Foundation
• Teacher preparation
Sallie Mae Unmet Need
• All students low income
DEADLINES & SCHOLARSHIP AMOUNTS VARY

Search on your own for scholarships!

www.college-scholarships.com
www.collegescholarships.com
www.fastweb.com
www.finaid.org/scholarships/
www.scholarships101.com

Leadership Through Experience

Who: Students who owe the college
When: Applications accepted all semester
Where: Work right here on campus
Why: To help pay your bill and put some cash in your pocket

Applicants will be required to submit a cover letter, resume and one letter of recommendation along with the application. Students must demonstrate they have applied to all funding sources: FAFSA, tribal higher education, scholarships and any other form of assistance. LTE pays \$8 per hour of which \$4 goes toward the unmet college cost and \$4 directly to the student. Students can work a maximum of 20 hours a week in LTE. Please call to make an appointment or stop by Molly Huber's office.

For information or to make an appointment:
Molly Huber, Financial Aid Counselor
Building 5B
701-255-3285 Ext. 1355
mhuber@uttc.edu

2006 Adult Vocational Conference (AVT)

March 6-8
Barona Valley Ranch
Resort & Casino
(Near San Diego, California)

Interesting presentations about important topics: funding, legislation, program updates, education updates etc. Great networking opportunity.

Participants:

- Tribal Colleges
- Tribal Councils
- Financial Aid Departments
- AVT Programs
- 638 Contract Employers
- Vocational Rehabilitation Departments
- Workforce Investment Act Programs
- Public Law 102-477 Programs
- Other Higher Education Departments

Entertainment:

Powwow Comedy Jam featuring four Native comedians

Hotel reservations:

Barona Valley Ranch Resort and Casino
1-877-287-2624, group code: GUTTC06
Hosted by UTTC

More Information:

Debbie Painte, 701-255-3285 x 1232,
dpainte@uttc.edu

See Agenda:

<http://www.uttc.edu>

Sallie Mae Scholarships

Fall 2006 Eligibility

Requirements:

- US citizen
- Family adjusted gross income of \$30,000 or less for the calendar year 2005
- Demonstrate unmet financial need of at least \$1000 after financial aid
- Minimum GPA 2.5 or minimum GED test score of 42
- Full-time student

Get application form from:

Molly Huber, Financial Aid Counselor
United Tribes Technical College
3315 University Drive
Bismarck, ND 58504
701-255-3285 Ext. 1355
mhuber@uttc.edu

UTTC Land Grant Programs aid American Horticulture Society

By Wanda Agnew, UTTC-USDA Extension/Land Grant Programs Director

USDA's National Program Leader for Plant Breeding and Genetics, Ann Marie Thro, contacted UTTC Land Grant Programs to partner in developing a USDA Program Enhancement Project. Wanda Agnew, UTTC Land Grant Program Di-

rector, served as the Project Investigator (PI) for the grant. The objective of the grant was to connect nutritionists and food scientists at Minority Serving Institutions (MSIs) - Tribal College's, Hispanic Serving Institution of Higher Learning and Traditional Black Universities - with horticultural researchers and plant breeders at 1862 State Land Grant Universities.



From left, Sheena Cain, Martina McKinney and Wanda Agnew.

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The grant supported nine panel participants from MSI's to attend the American Society for Horticultural Science in Las Vegas, July 2005. The meetings were sponsored by the working group on fruit and vegetable produce quality, safety, and health properties.

UTTC had three representatives at the national meeting. Wanda facilitated the national panel. Martina McKinney shared information about the UTTC Extension Research projects relating to tra-

ditional plants and their uses and the ND 5+5 Community herb garden at UTTC. Nutrition and Foodservice student, Sheena Cain, also presented as a panel member. She shared why she has a strong interest in Native plants and their potential for

improving health disparities among Native people. Sheena presented the same information as her research project at AIH-EC in April 2005.

Proposal funds supported development of a permanent plant display in the UTTC Skill Center Exhibit Hall. Many partnerships have developed because of the grant. Martina and Wanda, assisted by Dakota Goodhouse, developed a walking trail proposal which includes interpretive site plantings of edible Native plants. They were also invited to participate at the S.D. Governors Conference on Native Plants and Economic Development in October 2005.

Further partnerships are expected with USDA-ARS involving internships for UTTC students as well as SDSU, including UTTC in learning exchange programs and plant tours.

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Injury Prevention

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Medical Transcription

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Practical Nursing

Bingen, Josie L. (Three Affiliated) • Marshall, Brittany J. (Cheyenne River Sioux) • Spotted Tail, Stevie K. (Rosebud Sioux) • Bauslaugh, Deniece • Brunelle, Shane C. (Turtle Mountain) • Pochant, Claudette A. (Turtle Mountain) • Thunderhawk, Ivy L. (Standing Rock Sioux) • Vivier, Margaret L. (Standing Rock Sioux)

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Tribal Management

Ammann III, Anthony D. (St. Croix) • Chenara T. (Wind River Reservation) • He
dez, Tara J. (Winnebago Tribe of Nebraska) • Iron Lightning, Sara L. (Cheyenne River Sioux) • Oldman, Waylon M. (Northern Arapahoe) • Ute, Nelson F. (Eastern Shoshone)

Past Tribal College presidents recognized



TRIBAL EDUCATION LEADERS: Three past presidents of North Dakota Tribal Colleges were recognized January 5 by the North Dakota Association Tribal Colleges at a meeting in Bismarck. Receiving gifts of Pendleton blankets, from left, Liz Yellow Bird Demaray (Three Affiliated), former president of Fort Berthold Community College, New Town, ND; Eric Longie (Spirit Lake), former president of Can-deska Cikana Community College, Fort Totten, ND; and Carol Davis (Turtle Mountain), former president of Turtle Mountain Community College, Belcourt, ND. UTN photo Dennis J. Neumann

AMERICAN INDIAN COLLEGE FUND

IF YOU ARE A **NEW OR RETURNING** STUDENT AND **HAVE NOT** RECEIVED A COLLEGE DEGREE YOU ARE ELIGIBLE TO SIGN UP FOR THE AMERICAN INDIAN COLLEGE FUND SCHOLARSHIP.

The application is online at: <http://www.thecollegefund.org>

First time applicants: Create a username and password to create your account and complete the application.

Returning applicants: Use your same username and password to log in. If you forgot your password use the "Forgot your password?" option. Update GPA, essay and any other pertinent information.

All Students: The application process does not stop there! Please come to Financial Aid to have your picture taken. Applications are incomplete without a photo and **will not** be considered. If you had your photo taken last semester for the AICF please **do not** come to Financial Aid we have it on file.

If you have any questions, please contact Molly Huber at mhuber@uttc.edu, call 701-255-3285 Ext. 1355 or stop by building 5A for assistance.

DEADLINE: MARCH 10, 2006

Talk to highlight cultural view of math

By Cheryl Long Feather, UTTC Research Director

A professor of mathematics from the University of North Dakota will present a talk about the cultural context of math at United Tribes Technical College.

Dr. Thomas Gilsdorf will present the talk, "Ethnomathematics: Seeking Mathematics in Cultural Contexts," Tuesday, March 14 at 10 a.m. in the Jack Barden Center lower level.

Ethnomathematics is the study of mathematics from a cultural point of view.

Most "Western," or Euro-American, descriptions of mathematics fail to account for the development of mathematical and scientific concepts from societies other than their own. Textbooks imply that mathematical concepts were 'discovered' and developed by Western thinkers. This view has been reinforced by the description that many tribal societies were "pre-numerate," suggesting they did not have systems for counting like those in use today.

While counting is a powerful tool and has become a mainstream society norm, it's not the only measure of whether a culture understands or uses math. A single-minded emphasis on counting, in the way it has evolved today, fails to recognize that certain societies developed sophisticated reasoning about space, time and numbers. Disciplines in which complex mathematical concepts developed include architecture, agriculture, astronomy, ornamentation and textiles.

Gilsdorf's presentation shows how mathematics appears in many cultural contexts, and often in activities that, at first, do not appear to be mathematical. He examines math in the context of divination, art and decoration, rituals, number words, and calendars. He will discuss the mathematics of cultural groups such as the Inca of South America, the Hidatsa, the Ojibway, and the Otomies of central Mexico.

Although Gilsdorf will mention certain mathematical concepts, his presentation is suitable for a general audience and no specific mathematical background is necessary. On the contrary, anyone who has not thought of mathematics as a "Native" thing should attend and learn more about ethnomathematics!

Talk to kids about bigotry

Without creating fear

By Dana Williams, Parenting Columnist, Tolerance.org

Whether its war, famine, racism, sexism or homophobia, I've always talked very frankly with my 9-year-old son about some of life's most difficult issues. I've been especially deliberate about not sugarcoating the very real issues of racism and discrimination in America, recognizing that these are problems my son, as a young, black male, is likely to face as he finds his way in the world.

Speaking plainly about these problems, I've always believed, not only will prepare him to recognize bigotry where it exists but also will prevent him from forming and adopting such beliefs.

A summer trip to the beach along the Gulf Coast, however, caused me to wonder if perhaps I've talked about these issues too much.

As we made our way into a trendy restaurant, popular with tourists as much for its pool of live alligators as its food, I noticed immediately that we were the only blacks in the establishment.

For many people of color, these "only one" moments often spark a keen awareness of how we are being treated. When the hostess asked me to leave a photo I.D. behind in order to check out one of the pagers that buzzes when your table is ready, for example, I found myself wondering if the color of my skin had something to do with this odd request. And so I stood nearby to see if others ~ and by *others*, I mean *whites* ~ were asked to do the same. They were, and I admit I felt a bit embarrassed about my initial assumption. Once the pager sounded and we were seated, I noticed my son looking around, surveying the restaurant. He leaned over and whispered to me, "I'm scared."

When I asked him why, he replied, "Because we're the only black people in this whole place."

"Why would that scare you?" I asked. "What if they don't like black people here?" he said. "They might do something to us."

I assured him he had no reason to be afraid, but I realized his reaction was not all that different from mine in the waiting area. I wondered if perhaps he'd fed off

my nonverbal cues, if I somehow had modeled this response.

"This is racism"

We spent the next few minutes chatting and waiting for the server to bring our drinks. While we waited, my son noticed the walls were covered with names, autographs of patrons who'd visited the restaurant over the years. I searched for a marker so he could add his name to the wall but couldn't find one.

Our server arrived with our drinks and noticed my son pouting about the marker. She pulled one from her pocket and handed it to him.

As she placed our drinks on the table, she informed us the restaurant was out of ice ~ and my son's suspicion about the people in the restaurant "not liking black people" rose up once again.

"This is racism," he said emphatically after the server walked away.

"What's racism?" I asked.

"They didn't give us any ice because we're black," he replied.

I asked him to look at the other tables around us. No one else had ice, I pointed out; we were not being singled out or mistreated because of our skin color.

His response troubled me greatly. Though I do want my son to have an awareness of racism and discrimination, both subtle and overt forms, I do not want to instill such fear and hypersensitivity in him that he blames racism for any and every inconvenience he encounters.

As such, I'm reminded of something a sociology professor once told me regarding this country's difficulty in facing up to issues of race. Two kinds of people hinder progress in race relations, he said ~ those who see racism in everything and those who see racism in nothing.

Could I, in my efforts to raise a son who is equipped to face and counter racism, actually be creating a child who is part of the problem?

I've thought a lot about that question since the day at the beach restaurant. And I've decided that honesty and straightforwardness really are the best policy ~ even when it comes to tough topics. Certainly,

however, there are things parents can do to make sure that in discussing such difficult issues, we don't create unwarranted fear and hypersensitivity in our children. Here are some ideas:

- **Name the good and the bad:** For every example of racism, bias or discrimination, there are several more examples of people working together across the divides of race, class or religion. Point out such examples to your kids when you see them.
- **Discuss both sides:** It's not always "the other folks" who display racism and bias. It exists among all people. Talk to your kids about racism that exists in various groups, and explain that it's never acceptable.
- **Provide accurate language:** Give your children the proper terms to discuss bias and discrimination. Explain overt and subtle forms of racism. Provide examples to help kids understand the difference between someone behaving rudely because of racism and someone behaving rudely simply because they are rude.
- **Be aware of your own reactions:** Watch your own responses to possible incidents of bias. Are you quick to label incidents as racism or discrimination before really thinking about and evaluating what has occurred?
- **Teach action steps:** Empower kids with knowledge about what they can do when they experience racism or discrimination ~ lodging a formal complaint with a business owner, for example, writing a letter to the editor or organizing a boycott.

We never did get ice for our drinks that day at the beach restaurant. But, thanks to our server, my son was able to add his name to the wall. And I reminded him that although racism and discrimination are very real and exist in many instances, displays of kindness and decency - like that of our server ~ are far more common.

-Submitted by Lisa Azure and reprinted with the author's permission.

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MORE INFO

Aline Carton,
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Free tax preparation

Free tax preparation help is offered to individuals whose incomes are \$36,000 or less.

Tax preparation visits will be offered from February 1 through April 15 in Room 113 of the Skill Center.

For more information or to schedule an appointment: Marlo Hunte, UTTC Land Grant Extension Community Educator, 701-255-3285 x 401 or mhunte@uttc.edu

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"Listening to the Experts" is the theme of the 5th Annual North Dakota Indian Child Welfare Conference. This year's conference promises to be a wonderful learning experience with a comprehensive range of topics useful to all levels of experience. The annual conference always offers great keynote speakers and sessions. It provides a great place to network with others in the field. Meals and refreshments provided. CEU's, CLE's and other credits available. You won't want to miss the entertainment and fun provided with a cultural perspective.



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Birds drop late January Home Games

By Alden Spoonhunter, UTTC Sports Information

The UTTC Lady T-Birds were defeated 131-34 by North Dakota State College of Science Lady Wildcats on January 22. Brydget Rogers scored 10, followed by Kelly Pourier's 7 points and 7 rebounds. Tracie Packineau had 6 points. Liza Killless

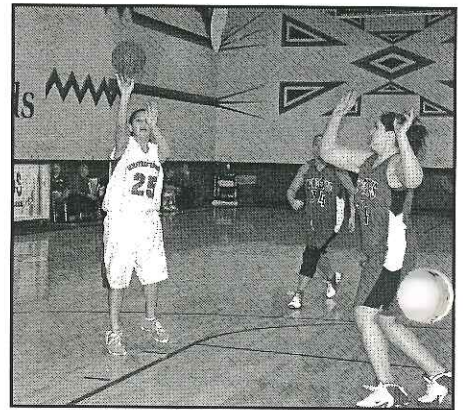
and Dugan Traversie scored 11. The Wildcats lead by as many as 15 points in the second half, only to see the T-birds cut the lead to 2. Matt Aakre scored a game high 21 points for North Dakota State College of Science, shooting 4/9 from 3 point

pulled in 8 rebounds. Kris Wells lead all scorers with 23 points for Bottineau.

The Thunderbird men lost a second heartbreaker 102-101 to the Lumberjack men. Pat Cole led Tribes with 25 points and 7 boards. Cole Glade had 23, Dugan Traversie scored 20 points and Matt Red Bear had 14. Wesley Bearstail hit a 3 pointer with 15 seconds left in the game, to put the T-birds up 101-99. With 5 seconds on the clock, Matt Lentz drilled a wide open 3 pointer to put the game away for the Jacks. Eric Rogan had a game high 36 points for Bottineau, shooting 6/11 from behind the 3 point arc.



UTN photos Dennis J. Neumann



Andrea Eagle Pipe takes the open jumper against NDSCS.

Matt Red Bear focuses on a three pointer over a NDSCS defender.

and Jana Momoh each scored 19 points a piece for NDSCS.

The T-Bird men fell to NDSCS 78-76 in a close contest. Matt Red Bear lead the team in scoring with 17. Pat Cole had 15 followed by Cole Glade with 12 points

range. United Tribes hosted teams from MSU/Bottineau January 27 at the Thunder Dome. The Lady T-birds lost 104-40 to the Lady Jacks. Tracie Packineau had 14 points, Whitney Hale scored 11 and

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FEBRUARY 15

Cheryl Long Feather, *EMPOWERING THROUGH FAMILY*

MARCH 15

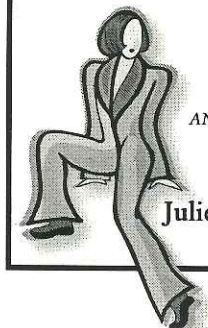
Dr. Harriett Skye, *EMPOWERING THROUGH EDUCATION*

APRIL 12

Jodi Gillette, *WOMEN AND TRADITIONAL ROLES*

MAY 17

Julie Cain, *COMMUNICATE TO EMPOWER*



Thunderbirds Schedule

Feb. 8	Bismarck State College	M & W	6-8:00
Feb. 11	Williston State College	M & W	6-8:00
Feb. 12	MSU-Bottineau	M & W	2-4:00
Feb. 19	NDSCS-Wahpeton	M & W	2-4:00
Feb. 21	Bismarck State College	M & W	6-8:00

All Games are Central Standard Time.



Mentors honored

BISMARCK (UTN) – Two mentoring relationships at Theodore Jamerson Elementary School (TJES) were recognized January 25 as part of a mentor recognition ceremony at the State Capitol in Bismarck.

Murray, director of the partnership project. Many of the programs measure their success against the Big Brothers Big Sisters of America program founded over 100 years ago, he said.



Tom Yellow Bird, a TJES paraprofessional aide, mentors Byron Everette, a fifth grade student. Both were recognized with certificates at the state capitol during North Dakota's observance of "Thank Your Mentor" Day. UTN photos Dennis J. Neumann

TJES students Cleveland Good Shield, grade eight, and Byron Everette, grade five, along with their mentors, were among 50 people honored during North Dakota's observance of "Thank Your Mentor" Day.

"A mentor is a wise and trusted guide," said North Dakota first lady Mikey Hoeven, in a speech thanking mentors for their contributions. "Mentors are good listeners who care and help others draw on their strengths...they build a solid, one-on-one relationship based on trust."

Those recognized were teen leaders, elders and Native Americans from tribal and rural communities around the state involved in the North Dakota Tribal-Rural Mentoring Partnership.

Good Shield is mentored by Aaron Chalmers, a medical student who participates in a mentoring program of the University of North Dakota School of Medicine's Bismarck branch.

Everette's mentor is Tom Yellow Bird, a paraprofessional aide at his grade school on the United Tribes Technical College campus. The TJES mentoring program is coordinated by school counselor Barb Danks. Five-hundred mentor relationships are underway in the state, according to Mark Lo-

"Our goal is to have ten-thousand mentor relationships underway by the year 2010," said LoMurray. "Mentoring has a tremendous impact on young people in the healthy relationships that are created."

"The power of a kind word is immeasurable and everlasting," said Hoeven, who presented certificates of appreciation. January was national Mentor Recognition Month.

For more information about mentoring: Mark LoMurray 701-471-7186, Project Director, ND Tribal-Rural Mentoring Partnership.



Cleveland Good Shield, TJES grade eight, steps forward to receive a recognition certificate from North Dakota first lady Mikey Hoeven. Cleveland's mentor, Aaron Chalmers, a UND Medical Student, is at left.

Scientists come calling...

Continued from page 1

other is about prevention of obesity in preschoolers. Both are projects of the Grand Forks Human Nutrition Research Center, an organization that has partnered with UTTC to expand tribal college research opportunities.

Other projects described were located at the North Central Agricultural Research Lab at Brookings, SD, the Red River Valley Agricultural Research Center at Fargo, and the Northern Great Plains Research Laboratory at Mandan.

The session was organized by Wanda Agnew, director of UTTC's USDA Extension and Land Grant programs and Jen Jancek, director of Tribal Environmental Science. It follows a pilot project last summer with two UTTC students and marks the first time that scientists came calling at the college to recruit interns.

"I couldn't be happier with the way this relationship is unfolding," said Agnew. "When we began talking to the ARS (USDA Agricultural Research Service) it was one of those good things you try to do - to strengthen our research capabilities. Now we're in the second year of a five year project and it's evident from the amount of interest and participation by students and staff that we're making good progress."

When United Tribes and the other tribal colleges received designation as Land Grant colleges in 1994, a door opened to a world of land-based research that was historically the province of big universities. UTTC President David M. Gipp and Sinte Gleska University President Lionel Bordeaux were instrumental in creating the federal legislation and getting it approved.

Over ten years later, the connection is paying dividends as tribal college students connect with well-established research programs of the land grant universities.

"Last summer it was two interns, this summer it will be six positions," said Agnew. "Our goal is to have 30 students from United Tribes on research internships over the summer of the fifth year."

Receiving one of the six summer internships is a competitive process for which UTTC students will have to apply and be accepted.


No trust reform without trust



TRUST REFORM LEGISLATIVE SUMMIT: The scales of justice "aren't always balanced" when the government deals with tribes, said Crow Tribal Chairman Carl Venne during a trust reform meeting January 30 at United Tribes Technical College. A March deadline is ahead for commenting on Senate Bill 1439 that will settle the Cobell lawsuit and reform government practices that led to mismanagement of Indian lands. "We need to be heard in America today," said Venne. "Congress should realize that there's a huge constituency in Indian Country." Seated at right: Mandan Hidatsa Arikara Nation Chair Tex G. Hall and Oglala Sioux Tribal President Cecelia Fire Thunder. UTN photo by Dennis J. Neumann.

Deadline for next issue - 5 p.m. February 27, 2006

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