

UNITED TRIBES NEWS

WWW.UTTC.EDU

Vol. 15 No. 6

UNITED TRIBES TECHNICAL COLLEGE • BISMARCK, ND

April 17, 2006

Colleges partner to train more American Indian principals, administrators

GRAND FORKS - A tribal college and a mainstream university have teamed up to help increase the number of American Indian school leaders who help shape the minds of young children and inspire them to reach their potential.

United Tribes Technical College (UTTC), Bismarck, and the University of North Dakota, Grand Forks, have been awarded a \$1 million grant to increase number of American Indian school principals in the state.

The United Tribes Principal Leadership for American Indians in Native Schools (UT-PLAINS) grant calls for recruiting 15 Native American educators into UND's graduate degree program in the Department of Educational Leadership. The grant is funded by the U.S. Department of Education through its Office of Indian Education.

"We're delighted to be partnering with United Tribes Technical College on this program," said UND President Charles Kupchella. "We believe it will have a profound effect on the overall quality of public education in this state, particularly in Native American schools."

"This collaboration addresses the need to provide advanced training for people already in the education field," said UTTC President David M. Gipp. "It

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Graduation – just around the corner



CAP AND GOWN SEASON: Portrait photographer Robert Knutson takes aim for a formal image of Linda Gipp (Standing Rock) during a pre-graduation photo session April 5 at the Barden Center. A student in Small Business Management, Gipp will be among 100 graduates honored May 5 during the 2006 UTTC Commencement Ceremony. The program is scheduled for 1 p.m. at Lone Star Arena on the campus in Bismarck. UTN photo Dennis J. Neumann

Medicine Crow is Student of the Year

BISMARCK - Terry L. Medicine Crow was selected as the American Indian College Fund 2006 Student of the Year recipient for United Tribes Technical College. He was selected for the honor in recognition of academic achievement and strong commitment to the community.

Medicine Crow is an enrolled member of the Standing Rock Sioux Tribe; his Lakota name is Ma'to Wawo-yus-pa (Catch The Bear). He is the son of the late Leslie Medicine Crow, Crow Creek Sioux Tribe, and Mabel (Crow Necklace) Medicine Crow, Standing Rock, and the grandson of Francis Crow Necklace and Marie Brave Crow. He is an Operation Desert Storm/Desert Shield Veteran who served on active duty

in the United States Navy.

Among his accomplishments at UTTC, Medicine Crow held the offices of president and vice-president of the Student Senate and the Tribal Management Club. He earned academic recognition on the President's and Dean's Lists, and in Who's Who Among Students. He was a site coordinator for the North Dakota Tribal Voter Education Project.

Medicine Crow is a sophomore and will graduate in May with an Associate of Applied Science Degree in Tribal Man-



Terry Medicine Crow

Continued page 4



LeRoy Laundreaux's Cafeteria Menu

Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

Cafeteria Hours: Breakfast - 7:00 - 8:30 am • Lunch - 11:30 - 1:00 pm • Dinner - 5:00 - 6:30 pm
All Students Must Show ID - NO EXCEPTIONS!!

April 17 - 21

April 24 - 28

| April 17 - 21 | | | April 24 - 28 | | |
|--|------------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|
| Breakfast | Lunch | Dinner | Breakfast | Lunch | Dinner |
| Easter Monday - Brunch Served 10 am - 12 pm • Dinner Served 4 - 5 pm | | | M Corned Beef Hash & Eggs | Beef Stew & Biscuits | Cheeseburger & Fries |
| M Boiled Eggs & Sausage Links | Bean Soup & Frybread | Chicken Strips & Rice | M Scrambled Eggs & Potatoes | Baked Ham & Potatoes | Roast Beef & Potatoes |
| W Denver Omelet & Potatoes | French Dip w/ Au Jus & Chips | Meatloaf & Oven Potatoes | W Biscuits & Sausage Gravy | Sloppy Joe & Fries | Turkey Club & Soup |
| T Bacon, Egg & Cheese Croissant | Cheeseburger & Fries | German Sausage & Kraut | T Pancakes & Ham Patties | Park Chow Mein & Rice | Pepper Steak & Spanish Rice |
| F Scrambled Eggs & Muffin | Fishwich & Soup | Lasagna & Garlic Toast | F Bacon, Eggs & Hashbrowns | Hot Dog & Macaroni Salad | Chili & Crackers |

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Printing Department

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3315 University Drive
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(701) 255-3285 Ext. 1386

Andi Gladson
Graphic Designer
agladson@uttc.edu
Dennis J. Neumann
Writer/Photographer/Editor
opi@uttc.edu
J. Louise Benson
Circulation/Distribution
jbenson@uttc.edu

Scholarship Campaign Collaborators



UTN photo Dennis J. Neumann

OPPORTUNITIES IN THE MAKING:
With a pledge of \$50,000 entrepreneur Jim Laducner (Turtle Mountain) made the most generous commitment, thus far, by an individual to the United Tribes Student Scholarship Campaign. Laducner also co-chairs the scholarship committee, working on the five year campaign with Brad Hawk (Crow Creek) Director of Major Gifts and Alumni Relations.

KODA THE WARRIOR "A Big Athlete's Foot!" Part 4 of 4

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

Last time, Benny left Bigfoot like a kite in the tree branches.

Uh... Excuse me but what are you doing here? What is it you want from us?

Sorry, I get excited about March Madness every year!

I've watched humans play...

Never have I played a game. My dream is just a dream...

Basketball?

KODA, Doesn't your school take foreign exchange students?

After a trim around the ears (and other places) Bigfoot found his dream come true at the...
ReUnited Tribal University!
GO Tatanka-Wanblis!

What is your Dream?

SHOOTER

©2005 Pony Gulch Publishing

kodathewarrior@yahoo.com

Colleges partner to train...

Continued from page 1

As the potential for complimenting and extending teacher education done at the undergraduate level by tribal colleges and mainstream colleges."

The project began in the fall and will run through the summer of 2009. In the first semester, four students have already enrolled, but that number is expected to grow as word about the project gets out into the state. Participant slots are available for equal representation of educators from all five North Dakota tribal nations.

Supervising the project are Sheri Bear King-Baker, UTTC project director and Dr. Angie Koppang, assistant professor in UND's Department of Educational Leadership.

"We looked at the ratio of administrators, especially principals, in Native schools," said Koppang. "There was a lack of administrators versus the number of students and teachers."

The master's program prepares graduates for their first administrative position, such as a school principal. The program is designed to meet national standards for administrative licensure for the preparation of principals for North Dakota and nationwide.

"This is a great opportunity for Native American educators to further their education at the graduate level with financial support," said Baker.

A doctoral program track assists practicing administrators who are looking to

further enhance their knowledge base for different administrative roles, such as a superintendent.

"Educators will appreciate the way this program is constructed because they can remain on the job through most of the time they are earning the advanced degree," said Gipp.

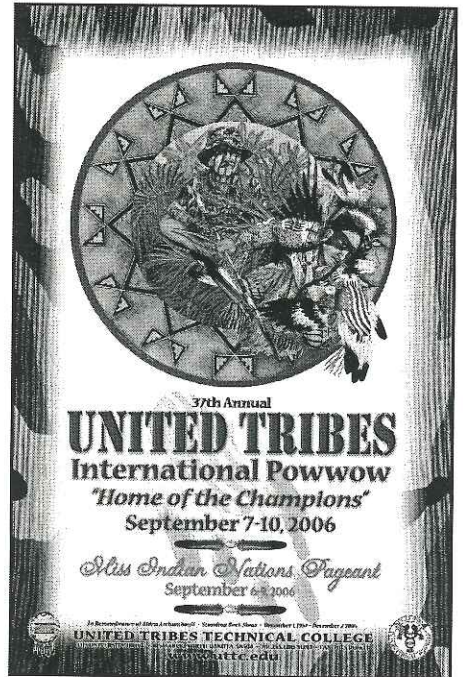
School leadership is important in providing support for improving student achievement in schools, said Koppang. This program will help, which in turn, helps communities, she said.

Students in the program must be employed in a school district, hold a bachelor's degree in education and a valid teaching license, meet the admission requirements, and be Native American. This specialized course of study requires full-time enrollment for one academic year. At that point students will take on a principal position.

Year two focuses on mentorship for administrators. For that the Department is working to identify good role models in the field who are current administrators. Seminars will be conducted for both the student and mentor and the design will be tailored to what their specific needs are.

"Our exceptional Educational Leadership department is well-positioned to help implement this grant. The result, in just a few short years, will be 15 more highly educated public school leaders," said Kupchella.

2006 Powwow Committee selected



Congratulations to the following individuals who were appointed by UTTC President David M. Gipp as members of the 2006 Powwow Committee:

Julie Cain, Bud Anderson, Warren "Red" Koch, Debbie Painte, Sandy Erickson, Blair Thomas, Karen Paetz, Tom Red Bird, Cindy Hurkes, Leona White Hat, Wes Long Feather, and Jesi Shanley. Committee Adviser: Shirley Bordeaux, Dean of Finance.

Committee members serve through October 15, 2006.

Intranet Service coming soon

The IT Department is working on something new - an "Intranet" for use by UTTC staff, faculty and students. The Intranet will be an internal campus system that will allow for the posting of messages, events, and so on - freeing up space in your email inbox. While the system is not ready as yet, IT hopes to have it up and running by the summer.

- Doug Quinn

To be included on the United Tribes News mailing list please email Circulation and Distribution at jbenson@uttc.edu



17TH ANNUAL WOODLANDS & HIGH PLAINS TRADITIONAL POWWOW

"Honor Mother Earth and Her Children"

SATURDAY, APRIL 22

Grand Entries: 1 & 7pm • Registration: 10am - 1pm
Traditional meal served at 5pm

Admission Free!

NDSU Bison Sports Arena
1300 17th Ave North
Fargo, ND

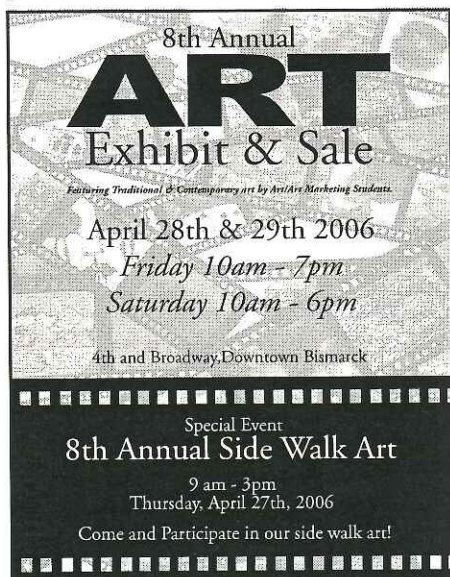
Sponsored by: NDSU, MSU Moorhead and Concordia College

Student of the Year...

Continued from page 1

agement. He has been accepted into the Bachelor of Science Business Administration program at Haskell Indian Nations University, Lawrence, Kansas.

The American Indian College Fund is a national non-profit organization created by tribal colleges to raise private support for scholarships, endowments and public awareness. The Colorado-based Castle Rock Foundation provided the \$1,000 scholarship that Medicine Crow will receive to assist with school-related expenses.



8th Annual
ART
Exhibit & Sale
Featuring Traditional & Contemporary Art by Art/Art Marketing Students.
April 28th & 29th 2006
Friday 10am - 7pm
Saturday 10am - 6pm
4th and Broadway, Downtown Bismarck

Special Event
8th Annual Side Walk Art
9 am - 3pm
Thursday, April 27th, 2006
Come and Participate in our side walk art!

White Hat appointed to academy board

ROSEBUD - Leona White Hat (Rosebud Lakota) has been appointed as one of the first board members of the He Sapa Leadership Academy. White Hat is an English Tutor and Instructor in the United Tribes Technical College Academic Advancement Center.

The Academy is in its developmental stages and will be a private Native American college preparatory school. It will serve students in grades eight through 12, and be located in the Black Hills. Its mission is to develop the next generation of Native American leaders. Graduates will be expected to continue on to college and eventually return home to serve their communities.

Others appointed to the board are Richard Chavolla, former Associate Dean of Yale College; Jack Davey (Rosebud Lakota), engineer, General Dynamics Corporation; Bill Mendoza (Oglala Lakota), instructor, Pine Ridge High School; and Ed Valandra (Rosebud Lakota), professor, University of California, Davis, CA.

Construction Technology students earn awards

By Mike Matheny, Construction Technology Director

Congratulations to the following students who earned competitive awards in the 2006 Skills USA competition. For Two years in a row, UTTC students have demonstrated their high level of skill in this event. The Construction Technology Department is very proud of these individuals and all CT students and the way they have represented United Tribes Technical College.

- Chance Fox: Carpentry Exam 1st Place
- Rocky Stewart: Carpentry Exam 2nd Place
- Corey Zephier: Cabinetry Exam 1st Place
- Corey Zephier: Cabinetry Hands On 2nd Place
- Chance Fox: Cabinetry Hands On 3rd Place
- Rocky Stewart: Carpentry Hands On Honorable Mention

GO TO SCHOOL *Without Leaving Home*

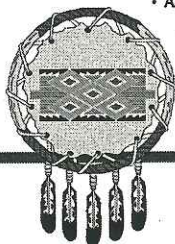


UNITED TRIBES TECHNICAL COLLEGE ONLINE EDUCATION

- Study from Home
- Increase Your Income Potential
- Access courses after the kids have gone to bed

PROGRAMS OFFERED COMPLETELY ONLINE:

- AAS Injury Prevention - prepare to work with suicide prevention and other critical health issues
- Medical Transcription Certificate - train to work from home transcribing medical dictation
- AAS Nutrition and Food Service - prepare to work with Nutrition and Diabetes programs
- AAS Health Information Technology - prepare for a career in health/medical records
- AAS Early Childhood Education - prepare for a career in Head Start or Child Care
- AAS Elementary Education - become an elementary school paraprofessional



701-255-3285 • www.utt.edu

Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

UNITED TRIBES TECHNICAL COLLEGE
3315 University Drive • Bismarck, ND 58504

Citizen's Health Care Forum



Saturday, April 22
10:00 am to 2:30 pm
(lunch provided)

Fargo Holiday Inn
Fargo, ND

An opportunity to make known to Congress and the President the serious crisis American Indians are facing when it comes to health care

Register at:
www.citizenshealthcare.gov/register/

Sponsored by:
Dakota Medical Foundation and Community Health Care Associations of the Dakotas

Shakopee report shows how Indian gaming works

PRIOR LAKE - The Shakopee Mdewakanton Sioux Community has released its annual report describing financial support the tribe provided over the past year from Indian gaming revenue.

The 28-page report, *Indian Gaming: Working for Indian People and Minnesota*, describes \$15,722,898 in charitable giving made by the Community in fiscal year 2005 to Indian tribes, education and youth programs, and charitable organizations.

"As Dakota people, we have a long tradition of sharing with others in need so it's important for us to give back to the larger community," said SMSC Chairman Stanley R. Crooks. "Before Indian gaming, our community lived on dirt roads and many of us lived in poverty and struggled to survive. Times were hard. Now we are able to help others."

Over the past several years the SMSC has donated more than \$56.5 million to charitable organizations and Indian Tribes.

The report includes the community's donation of \$500,000 for the United Tribes Wellness Center, currently under construction on the UTTC campus in Bismarck.

The Shakopee Mdewakanton Sioux Community is a federally recognized tribe that owns and operates Mystic Lake Casino Hotel, Playworks, Dakotah! Sport and Fitness, Dakotah! Ice Arena, The Meadows at Mystic Lake Golf Course, and other enterprises on a reservation south of the Twin Cities.

The annual report is available at the tribe's website: www.shakopeedakota.org.

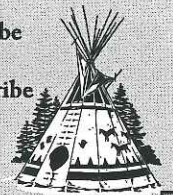
Sixty-six Tribes represented at UTTC 2005- 2006 Academic Year

- Apache Tribe of Oklahoma
- Blackfeet Nation
- Bishop Paiute Tribe
- Big Pine Paiute Tribe of the Owens Valley
- Bad River Band of Lake Superior Tribe of Chippewa Indians
- Crow Agency
- Caddo Indian Tribe of Oklahoma
- Cheyenne-Arapahoe of Oklahoma
- Crow Creek Sioux Tribe
- Chippewa Cree Tribe
- Cheyenne River Sioux Tribe
- Eastern Band of Cherokee
- Eastern Shoshone Tribe
- Fort Belknap
- Fort McDermitt Paiute & Shoshone
- Fort Peck Tribes
- Flandreau/Santee Sioux
- Hopi Indian Tribe
- Indonesia
- Lower Brule Sioux Tribe
- Leech Lake Band of Ojibwe
- Lac Du Flambeau of Wisconsin
- Lone Pine Paiute-Shoshone Indian Reservation
- Muscogee (Creek) Nation
- Northern Arapahoe Tribe
- Northern Cheyenne Tribes
- Navajo Nation
- Northern Pueblos Tribe
- Nez Perce Tribe
- Northern Ute
- Oneida Indian Nation
- Otoe-Missouria Indian Tribe of Oklahoma
- Osage Tribe
- Oglala Sioux Tribe
- Oklahoma Tribal Funding
- Omaha Tribe of Nebraska
- Oneida Tribe of Wisconsin
- Prairie Band of Potawatomi
- Pine Ridge Indian Reservation
- Pueblo of Acoma Tribe
- Paiute Tribe
- Red Lake Band Chippewa Indians

- Rosebud Sioux Tribe
- Sac & Fox Nation
- San Carlos Apache Tribe
- Santo Domingo Tribe
- Skull Valley Band of Goshute Indians
- Shoshone Tribe
- Spirit Lake Sioux Tribe
- Southern Pueblo
- Standing Rock Sioux Tribe

TOP FIVE TRIBES BY STUDENT COUNT

- 178 Standing Rock Sioux Tribe
- 131 Three Affiliated Tribes
- 89 Cheyenne River Sioux Tribe
- 73 Turtle Mountain
- 63 Oglala Sioux Tribe



- St. Croix Tribe
- Seminole Tribe of Florida
- Spokane Tribe of Indians
- Santee Sioux Tribe of Nebraska
- Sisseton/Wahpeton Sioux Tribe
- Three Affiliated Tribes
- Turtle Mountain
- Te-Moak Tribe of Western Shoshone
- Timbisha Shoshone Tribe
- Uintah/Ouray Tribal Agency/Ute Tribe
- Utu Utu Gwaitu Paiute Tribe
- White Mountain Apache Tribe
- Washoe Tribe of Nevada and California
- Winnebago Tribe of Nebraska
- Yankton Sioux Tribe

WOMENS' EMPOWERMENT SERIES

LAND GRANT ROOM
SKILLS CENTER
3 P.M. TO 4:30 P.M.

MAY 17

Julie Cain

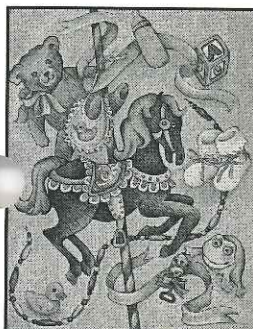
COMMUNICATE TO EMPOWER



Congratulations!!!

Maysa Lynae Fox

Born: December 13, 2005
Weight: 8 lbs 1 oz
Length: 21 inches
Parents: Leah and Bill Fox



'Value of One Child' learned on visit to India

UTTC Teacher Education Interview - Tammy Kelsch

Editor's Note: Teacher Education student Tammy Kelsch, Beulah, ND, recently returned from a church mission in central India. It was her second trip in three years to that country, where over 600 million of that nation's 1 billion people live in poverty. Tammy is a member of the Mandan-Hidatsa-Arikara Nation located on the Fort Berthold Reservation. She earned a Certificate and License as a Medical Laboratory Technician from Quain & Ramstad Clinic and an Associate Degree from Bismarck State College. She is currently studying to become an Elementary Education/Special Education teacher in the UTTC Teacher Education bachelor degree program. She hopes, one day, to teach Native children or children of another culture.

UTN: How did you get involved in a visit to India?

TK: In 2003, the founder of Reaching Indians Ministry International (RIMI), Saji Lukos, was a guest speaker at my church, Grace Evangelical Free Church in Beulah. RIMI is an international, interdenominational, evangelical Christian mission's agency. Members of our church were very



Tammy Kelsch with young girls in Warangal, India in March.

interested in the ministry. I was asked if I was interested in traveling to India to see the compassion services, such as children's homes, hospitals, medical clinics, literacy and development program, and AIDS education program. Then, last fall I was invited back to India for a second visit by a team of people from Fargo, ND.

UTN: Describe what you did there.

TK: On this trip in March we went to three different remote and tiny villages where we taught vacation bible school along with morals and values, such as respecting your elders. We communicated through an interpreter. The language spoken in Warangal India is called Telugu. In one of the villages, we squeezed 75 children into a 10 by 12, one room home. How we got those children in that room

is beyond me. The children were anxious to learn words in English. We taught colors, words of greeting, like hello and thank you. In return the children tried to teach us too. They would break into laughter at our scrambled attempts to speak their language. We were always presented with a beautiful jasmine flower Lau. I recall several very poor young girls who gave us each a necklace. In return I gave my earrings. Among my favorite experiences was reading story books, playing games and singing songs at two orphanages. The kids were just precious and soaked up all the attention they could get. After a while I realized that even little things, like hugs and smiles, bridged the language barrier.

UTN: How were you able to be of help there?

TK: RIMI offers several enriching volunteer programs in both urban and rural areas. These projects immerse volunteers in the culture and allow them to make a meaningful contribution directly with people. In teaching the children, I felt I helped shape young lives in India by sharing my English skills and teaching talents. Visiting the orphanages our team provided a "Hooked on Phonics" kit, a flannel board and Bible stories lesson plans, toothbrushes, color crayons, and money to help the orphanages with education and compassion needs programs.

UTN: Considering the educational level of the people you served, what observations or conclusions have you reached about the value of education?

TK: Educating girls in particular offers extraordinary social and economic benefits to current and future generations. Yet, in many developing countries, poverty, and the belief that cultivating a boy's mind is more important than educating a girl, work hand in hand to keep girls out of school. Over 120 million children of primary school-age are not in school and most are girls. Many young girls around the



A bowed head and hands together is a gesture of "Thank You" in India.

age of 11 can barely read and write. Many are pulled out of school because their parents feel a young girl's time is better spent looking after the family's livestock and doing housework. Young girls have little hope for their future. Like their mothers and grandmothers, young girls can look forward to spending their lives working in the fields and around the house. Once they experience education, their dreams and aspirations can be different.

UTN: While this was a church sponsored trip, how did it help you with your education studies at UTTC?

TK: If anything, I learned the value of one child. One child, one smile, one life touched - showing love to someone who had forgotten love existed. I realized that God wanted me to look at the world as He does and I know He sees more than just crowds of people. This trip broadened my outlook about the needs of children. It'll help me become an educator who will make a difference.

UTN: What advice can you give other students about teaching abroad experiences?

TK: I found that teaching abroad is the most challenging but rewarding of opportunities.

TJES Tidbits

By Carol Melby, TJES

Parent Teacher Conferences were held Thursday, March 23 and Tuesday, March 28. A "Thank You" to all parents who attended and/or rescheduled their conferences. Parental support is crucial to your child's academic success. If you haven't checked the lost and found lately, please do so. Several articles of clothing need to be claimed.

The last Saturday Literacy Club for the 05-06 school year was held April 8 with 17 families attending. Students and parents participated in literacy activities, one of which was making an "Easter Bunny." The TJES staff thanks parents who have supported this program during the past school year.

Research has shown that mentoring makes a significant impact in a variety of prevention areas, such as reducing suicide behaviors, tobacco usage, substance abuse, violence, teen pregnancy, truancy, school dropouts, and improving academic performance. The North Dakota Tribal-Rural Mentoring Partnership provides statewide services to programs that work to match teen and adult mentors with children to develop a relationship that is fun and enjoyable for both. If you are interested in supporting the TJES mentoring program, please consider sponsoring the "Geranium Fundraiser." Geraniums are \$2.50 each, must be ordered by April 28 and will be delivered after May 10. Please contact Barb Danks at 1236 or Renee at 1304 if you are interested in ordering a red, pink or white Geranium to support the TJES mentoring program.

United Tribes Board of Directors, President, and Administration cordially invites you to attend the

Faculty & Staff Awards Banquet

April 21, 2006

Doublewood Inn

1400 East Interchange Avenue • Bismarck

Please R.S.V.P. by April 7, 2006 to
Wanda Soza @ Ext. 1221 or wsoza@uttc.edu



MISS INDIAN NATIONS PAGEANT

Miss Indian Nations Pageant Information

The Miss Indian Nation's Pageant Program offers participants an experience in American Indian leadership. The program also serves as a cross cultural tool to share and educate all people in the beauty of the American Indian culture and heritage.

Contestant Requirements:

The Pageant is open to all Native American women who are at least one-fourth degree Indian, and are between the ages of 17 and 26. Documentation showing proof of age and tribal enrollment are required. Applicants must be single and non-parent.

Miss Indian Nations is not required to make her residence at United Tribes Technical College or in the state of North Dakota.

Candidates Are Judged On The Following:

- Traditional Skill Demonstration
- Talent Contest
- Round of General Questions
- Public Appearance
- Presentations Given
- Communication Skills
- Speaking Ability
- Personal Conduct
- Impromptu Question

Candidates Must Submit the Following:

- **Letter of Intent** - A letter stating why you feel you would be a good candidate for the Miss Indian Nations Pageant, what the title would mean to you if you were chosen, etc.
- **Background Information** - Any information about yourself, your tribe, or whatever you feel would be important for the pageant committee to know about you. (**Maximum of 3 pages** - 12 pt. type, double spaced)
- **Photos** - Contestants are asked to submit...
 - Two (2) current 5 x 7 photos:
 - One (1) photo of contestant dressed in regalia;
 - One (1) photo of contestant dressed in casual wear; these photos will be used for publication purposes. (These photos will NOT be returned.) Please label all photos with name and address on back.

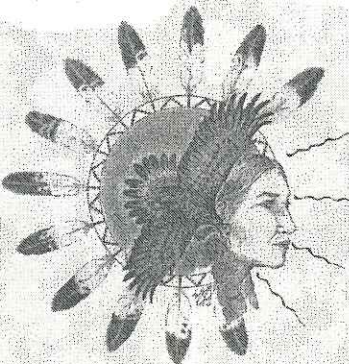
ENTRY FEE: \$495.00 (No Personal Checks Accepted)

ALL OF THE ABOVE INFORMATION AND REQUIREMENTS must be mailed and must reach the Pageant Office before **August 1, 2006**. •The entry fee of **\$495.00** must accompany the application.

- CHECKLIST -

I HAVE ENCLOSED THE FOLLOWING WITH MY APPLICATION:

- Tribal Enrollment Documentation
- Letter of Intent
- Background Information
- Application
- Photos:
 - One dressed in full Regalia
 - One dressed in casual wear
- Contestant Fee: \$495.00
- Submitted with application.



Miss Indian Nations XIII

2004 ~ 2006

~ *Bobbi Rae Sage*

Mandaree, North Dakota



~ Candidate Application ~

Date: _____

Name: _____

Indian Name (If Any): _____

Meaning: _____

Tribal Affiliation: _____

Social Security No.: _____

Address _____

City, State, Zip _____

Telephone: Home: (____) _____

Work: (____) _____

Fax: (____) _____

E-Mail address: _____

Date of Birth: _____

Sponsors: _____

I am currently attending:

High School: Yes No College: Yes No

Name of Educational Institution: _____

City, State _____

Employed: Yes No

Place of Employment: _____

City, State _____

State _____

UNITED TRIBES TECHNICAL COLLEGE
MISS INDIAN NATIONS PAGEANT
3315 UNIVERSITY DRIVE • BISMARCK, ND 58504
or call:
701-255-3285 ext. 1217

Getting Paid for Writing “Colors of Friendship”

By Adrian Iron Thunder Archambault



CHECK IT OUT: UTTC Criminal Justice student Adrian Archambault (Standing Rock) is headed to the bank with a royalty check. What for, you ask? It came from a Scandinavian publishing company that wanted a story he wrote. Adrian's modest financial reward adds to the recognition he has received for writing up a story that came from within his family. He sought permission and wrote "COLORS OF FRIENDSHIP" several years ago when he was in high school. Now, he says, it will end up being used in textbooks. Adrian's story is reprinted here, at right, with permission; it's also posted on the Internet at www.inspirationpeak.com.

Opportunities in the Making

Student Scholarship Campaign Payroll Deduction

UTTC employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll deduction.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible

Contact:

Brad Hawk, Director
Major Gifts and Alumni Relations
Research and Development Department
Building 11
x 1387 or bhawk@uttc.edu

Once upon a time the colors of the world started to quarrel. All claimed that they were the best. The most important. The most useful. The most beautiful. The favorite.

Green said:

"Clearly I am the most important. I am the sign of life and of hope. I was chosen for grass, trees and leaves. Without me, all animals would die. Look over the countryside and you will see that I am in the majority."

Blue interrupted:

"You only think about the earth, but consider the sky and the sea. It is the water that is the basis of life and drawn up by the clouds from the deep sea. The sky gives space and peace and serenity. Without my peace, you would all be nothing."

Yellow chuckled:

"You are all so serious. I bring laughter, gaiety, and warmth into the world. The sun is yellow, the moon is yellow, the stars are yellow. Every time you look at a sunflower, the whole world starts to smile. Without me there would be no fun."

Orange started next to blow her trumpet:

"I am the color of health and strength. I may be scarce, but I am precious for I serve the needs of human life. I carry the most important vitamins. Think of carrots, pumpkins, oranges, mangoes, and papayas. I don't hang around all the time, but when I fill the sky at sunrise or sunset, my beauty is so striking that no one gives another thought to any of you."

Red could stand it no longer he shouted out:

"I am the ruler of all of you. I am blood - life's blood! I am the color of danger and of bravery. I am willing to fight for a cause. I bring fire into the blood. Without me, the earth would be as empty as the moon. I am the color of passion and of love, the red rose, the poinsettia and the poppy."

Purple rose up to his full height:

He was very tall and spoke with great pomp: "I am the color of royalty and power. Kings, chiefs, and bishops have always chosen me for I am the sign of authority and wisdom. People do not question me! They listen and obey."

Finally Indigo spoke, much more quietly than all the others, but with just as much determination: "Think of me. I am the color of silence. You hardly notice me, but without me you all become superficial. I represent thought and reflection, twilight and deep water. You need me for balance and contrast, for prayer and inner peace."

And so the colors went on boasting, each convinced of his or her own superiority. Their quarreling became louder and louder. Suddenly there was a startling flash of bright lightening, thunder rolled and boomed. Rain started to pour down relentlessly. The colors crouched down in fear, drawing close to one another for comfort.

In the midst of the clamor, rain began to speak:

"You foolish colors, fighting amongst yourselves, each trying to dominate the rest. Don't you know that you were each made for a special purpose, unique and different? Join hands with one another and come to me."

Doing as they were told, the colors united and joined hands.

The rain continued:

"From now on, when it rains, each of you will stretch across the sky in a great bow of color as a reminder that you can all live in peace. The Rainbow is a sign of hope for tomorrow." And so, whenever a good rain washes the world, and a Rainbow appears in the sky, to let us remember to appreciate one another.

© Copyright 2004

Wells Fargo Endowment

Wells Fargo Bank recently set up a \$300,000 endowment for graduate and undergraduate students. The endowment will be administered by the American Indian Graduate Center. The fellowships and scholarships are available for those students pursuing degrees in the financial, gaming, tourism and hospitality industries.

STUDENTS WILL BE EVALUATED ON:

- grade point average
- class rank
- curriculum rigor
- exhibition of leadership
- honors and awards received
- community involvement
- an essay
- letter of recommendation
- intellectual skills beyond the classroom
- accomplishments
- professional development.

CRITERIA:

- 3.0 grade point average as an undergraduate or graduate student at the time of application.
- Will be attending a US accredited college or university as a full time degree seeking graduate student.
- Have demonstrated character, personal merit and commitment. Merit is demonstrated through leadership in school, civic and extra-curricular activities, academic achievement and motivation to serve and succeed
- Proof of enrollment in a recognized Native American/Alaska Native tribe.

APPLICATION PROCEDURE:

Visit www.aigc.com to download the application form. (APPLICATION MUST BE POST-MARKED MAY 2, 2006)

Scholarships for Undergraduate Students: The Wells Fargo American Indian Scholarship Fund-administered by AIGC seeks to promote academic achievement and success for American Indian & Alaska Native Students.

David Mahooty
Wells Fargo Bank, N.A.
New Mexico Commercial Banking
200 Lomas Blvd NW
10th Floor MAC: Q2129-103
Albuquerque, NM 87102
505-765-5083 • 505-766-6087 fax

Workforce Investment Act Classroom Training



Assistance includes tuition & fees, books & supplies, and student subsistence

DEADLINE: MAY 10 FOR SUMMER 2006

To receive assistance, applicant must meet the following WIA guidelines for eligibility:

- Enrolled member of a federally recognized tribe
- Must meet DOL income guidelines
- Males 18 and older (born after 12/31/1959) must be registered with Selective Service

MORE INFORMATION:

WIA Office in building # 61
Open Monday-Friday from 8 - 5 pm
Rose or Jackie ext. 1231/1229

Apply Early For Summer 2006 Tribal Funding!

WHY APPLY EARLY?

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

DOCUMENTS GENERALLY REQUIRED:

- Acceptance letter from educational institute
- Financial needs analysis (budget)
- Semester grades/mid-term grades
- Class schedule

TO BE ELIGIBLE FOR WIA ASSISTANCE, ALL STUDENTS MUST APPLY WITH HOME FUNDING AGENCY FIRST

UNITED TRIBES

3rd Annual

CAREER FAIR

April 21

1:00 pm - 4:00 pm

Jack Barden Center

(lower level)

DOOR PRIZES!

COME AND MEET:

- Four Year Institutions
- Local and State Employers
- Out of State Employers

More Scholarships!

Scholarship for Students with Disabilities

Sponsored by:

Bis-Man Mayors Committee

Needed:

- Most recent transcript
- Self essay
- Letters of recommendation (limit two • optional)

DEADLINE: April 28, 2006

Native American Health Education Fund Scholarship

The NAHEF scholarship is for anyone seeking a degree in a health related field.

DEADLINE: June 15, 2006

FOR APPLICATIONS AND MORE
INFORMATION CONTACT:

Molly Huber
Student Financial Aid
701-255-3285 x 1355,
mhuber@uttc.edu

Bookstore News

Happy Spring!

We have received our new spring/summer sportswear. Come check out our new items. We have a variety of styles, colors, and new designs.

IMPORTANT DATE TO REMEMBER:

- April 28 & May 1-4 Book Buy Back-1-4 from 9:00 a.m. to 4:00 p.m.

The Bookstore Manager: Cathy Mastrud x1459
Assistant Manager: Leah Fox x1460

the UTIC Bookstore

15% OFF

One Item

Does not include textbooks
Expires 8-31-06

the UTIC Bookstore

Health check on campus health day



CHECKING VITALS: Nursing student Dawn White Mountain (Cheyenne River) records blood pressure March 28 for staff member Frank Bosch of the IT Department during Healthy Life Choices Day. Departments participating in the campus-wide event were: Student Health Center, Health Information Technology, Strengthening Lifestyles, Injury Prevention, Prairie Lands Addiction Technology, Chemical Health Center, Practical Nursing, Center for Student Success, and Nutrition and Foodservice. The event was coordinated by Student Health Center Director Suzanne Shields, RN.

United Tribes Hand Games Tournament

Exhibition featuring Don Rush & Two Teams from New Town

NO ENTRY FEE!

April 30th

James Henry Building
(small gym)

1:00 pm

- Six Player Teams
- Prizes Awarded for 1st, 2nd & 3rd Place
- Everyone Welcome!

*Any Questions? Please call
Strengthening Lifestyles/Wellness
Activities Department, ext. 1391/1323*

“Super Size Me” makes enormous impression on Movie Night

By Jill Keith, Nutrition/Foodservice Instructor, Registered Dietitian

The documentary movie “Super Size Me,” was featured March 22 during Movie Night at the Wopila Coffee Shop.

The Community Nutrition Class in the Nutrition and Foodservice Program showed the educational film as part of National Nutrition Month. About 30 adults and more than 15 children were present.

“Super Size Me” illustrates how fast food contributes to the nation’s obesity epidemic by following filmmaker and human guinea pig Morgan Spurlock through a ‘McDonald’s only’ diet for 30 days straight. It was entertaining and horrifying to see him rapidly gain weight and

experience health problems. Many of the students and families said they would eat fast food less often after seeing the film.

“I never realized even the salads could have so many calories and fat,” said one UTTC employee.

“I know now that there are ways to keep my children healthy and I shouldn’t choose fast food,” said a UTTC student.

As part of the national observance in March, campus dietitians promoted the practice of eating at home as a family.

Students in Nutrition & Foodservice program focus on healthy nutrition and food preparation in their classes.

Attention Staff & Students:

TJES is Collecting paperback books to distribute to the students that attend TJES Summer School.

If you would like to donate new or “lightly” used books for students, please send them to the TJES Office in care of Glenna Mueller or Brenda Rhone.

If you have any questions please call us at 255-3285 ext.1394/1306.

We are asking for donations for...



Team Name: UNITED TRIBES

April 22

9 - 10 am

BSC Student Union Center

United Tribes staff & students are welcome to participate!

Bring your donation to Carol Nichols or Eveleen Cook. Please call with any questions, 255-3285 x1348/1391.

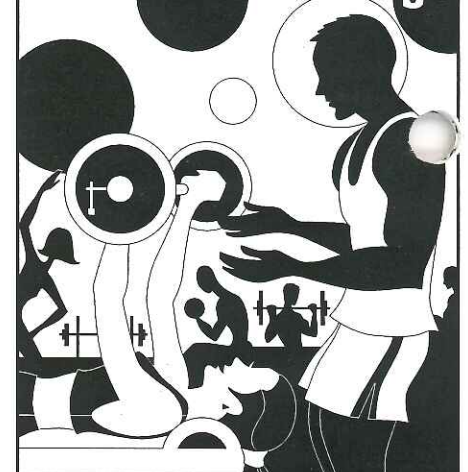
PLEASE MAKE CHECKS PAYABLE TO:
March of Dimes

TO DONATE ONLINE VISIT:
www.walkamerica.org/Eveleen

You can also drop off donations at US Bank. Please make sure to put the team name down when donating.

DEADLINE FOR DONATIONS IS APRIL 21!

United Tribes Technical College



Mens & Womens Bench Press Competition

April 25

**James Henry Building
Weight Room**

4:30 PM

Just show up to participate!

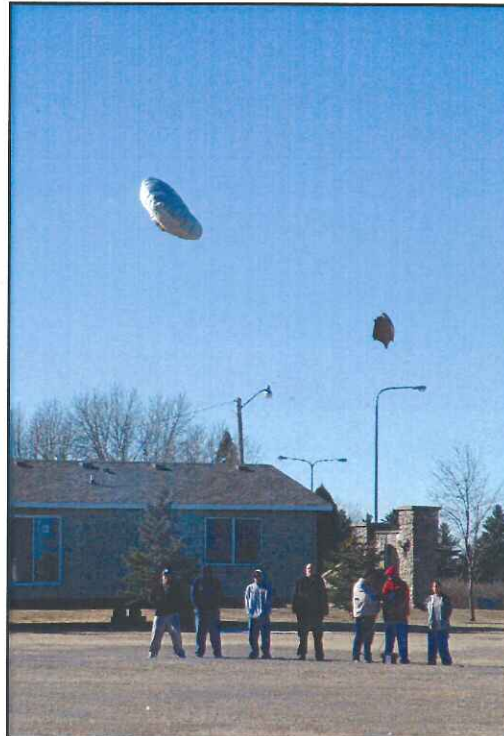
**1st, 2nd & 3rd Place
Prizes Awarded!**

Open to Staff & Students

*Strengthening Lifestyles/
Wellness Activities*

Any questions call ext. 1391 or 1261
Schedule subject to change

Air-born air bag teaches crash lessons



SEEING IS BELIEVING: Setting off a vehicle air bag offers different lessons depending on what you study. Students from three UTTC disciplines watched March 23 as Automotive Technology students deployed an air bag commonly found in automobile steering wheels. Photos from left, Jenilee Silk (Standing Rock) hooks up electrical leads; Once contact is made, the bag inflates at a speed up to 200 miles per hour, causing it to jump 25 feet in the air; Thomas Sayers (Crow Lake) displays the results. While the automotive students focused on how the vehicle system worked, students from Injury Prevention saw the human safety issues presented by vehicle crashes, and Criminal Justice Program students saw the demonstration from an investigating officer's point of view. The event was arranged by Automotive Technology Instructor Rick Janke, who videotaped it for quick reference. UTN photos Dennis J. Neumann

Parents enjoy luncheon learning



LIKE A MOMENT: Students sharing lunch and levity during a United Tribes "Circle of Parents" luncheon are, from left: Mary Calabaza (Santo Domingo Tribe) Nursing; Brandy Jo Canyon (Three Affiliated) Small Business Management; and Miki Lindeman (Oglala Sioux Tribe) Tribal Environmental Science. During the April 5 meeting the topic was age appropriate books and videos, presented by Kathleen Schmalz (lower right), Extension Agent and Parenting Resources Coordinator. The NDSU Extension Service partnered with UTTC in presenting the parenting luncheon series.

Young Children Celebrated at UTTC



WEEK OF THE YOUNG CHILD: Nalani Beau-lieu, age 1, of the Infant/Toddler Center, is one of the young children celebrated on the UTTC campus in April. Nalani is the daughter of DeAnn Freeman (Three Affiliated), a student in Business and Office Technology. The concluding event of "Month of the Young Child" is a "Young Child Parade" set for 10 a.m., Thursday, April 27.

American Indian UND grads honored



Chuck Kimmerte photo courtesy UND Office of University Relations

POSTER CAMPAIGN: UTTC President Dr. David M. Gipp (right) recognized April 7 as one of nine University of North Dakota graduates featured in UND's "More Than Beads and Feathers" campaign. Gipp (Standing Rock), a 1969 grad, is one of more than 2,500 American Indian graduates of UND. The poster and advertising campaign, sponsored by UND's American Indian Student Services, highlights some of the prestigious careers they have achieved, erasing long-held stereotypes and emphasizing a contemporary view of Indians. To Gipp's right is Dr. Leigh Jeanotte, director of UND's American Indian Student Services and UND President Dr. Charles Kupchella. Two others featured in the campaign are seen on posters: at rear left Phillip "Skip" Longie (Spirit Lake) president of Varsity Bags, Inc., Fort Totten, N.D. and Twyla Baker-Demaray (Three Affiliated) research analyst at the National Resource Center on Native American Aging, Grand Forks, N.D.

Deadline for next issue - 5 p.m. April 24, 2006

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