

Vol. 15 No. 11

UNITED TRIBES TECHNICAL COLLEGE · BISMARCK, ND

### **Changes at Child Development Center**

By Lisa J. Azure, Teacher Education **Program Director** 

### Transition to New Supervision

The Childhood Development Center (CDC) at United Tribes Technical College is undergoing a transition that brings new management and some exciting new changes to this division of the college.

As of October 23, the college's Teachr Education Department began administering the center on the campus in Bismarck. Lisa Azure and Leah Hamann are the new CDC managers. It had previously been administered through Theodore Jamerson Elementary School.

This planned change comes at a time of unprecedented college growth. Everyone is aware that UTTC enrollment has increased dramatically. Enrollment of youngsters in the CDC is directly affected by this.

#### Priority on Service

With the change, the top management priorities are to maintain compliance with childcare licensing requirements, to enhance the college's services to the children of college students, and to support the families in our campus learning environment. In addition, the curriculum will be revised to reflect best practices in Early Childhood Education, providing a practicum and field learning environment for college students in the Teacher Education programs.

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### **EXPLORE INSIDE:** Flu Vaccine.....p. 3 Patriotism.....p. 4 TJES Report Card.....p. 6 Poll Workers.....p. 11

# **First Nations Day celebrated**



SUNRISE CEREMONY: Recognition of First Nations Day, October 6, began at UTTC with a ceremony conducted by Anthony R. "Richard" LaFromboise (Turtle Mountain), UTTC Extension Land Grant Research Director. Participants around the Medicine Wheel near the administration building and the cottonwood sapling at the center, received blessings for the day. Other events included a flag raising, traditional flag and honor songs by Tatanka Nagi (Buffalo Spirit), a procession around All Nations Circle, Native American dance presentations, a Power Point talk about the White Stone Hill Massacre in 1863, and a presentation of the "Circle of Life" play. First Nations Day events at UTTC were coordinated by the Culture Committee; the day was dedicated to military personnel who defend freedom. UTN photo Dennis J. Neumann

# Maintenance head honored by his staff



BLANKET FOR THE BOSS: Employees in the UTTC Maintenance Department honored their long-time supervisor, Bud Anderson, on National Bosses Day with a star quilt. "It's awesome. I'm honored and humbled by this great gift," wrote Anderson in a campuswide e-mail. Bud's staff also cooked steaks and hamburgers, and made great salads for lunch in his honor on October 16, and served a cake with "Happy Boss's Day" written on it. "My crew is the best right now that I've had in the past 30 years. Today was one of the best days I've had here," he wrote.



### LeRoi Laundreaux's Lunch Menu

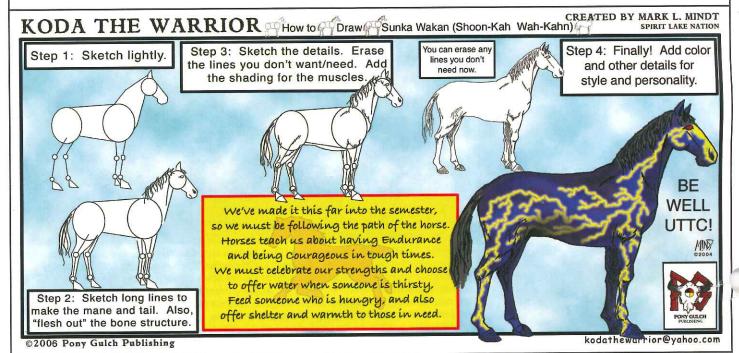
Includes 2% or Skim Milk, Coffee or Tea and Salad Bar, Fresh Fruit, and Vegetables. Menu subject to change.

Cafeteria Hours: Breakfast ~ 7:00 - 8:30 am • Lunch ~ 11:30 - 1:00 pm • Dinner ~ 5:00 - 6:30 pm

All Students Must Show ID - NO EXCEPTIONS!!

### Menu

|    | Oct. 30 - Nov. 3                      | November 6 - 10                                 | November 13 - 17                         | November 20 - 24                          |
|----|---------------------------------------|---|--|---|
| M  | Grilled Cheese Sandwich & Tomato Soup | Tatot Tot Hotdish                               | Chicken Fried Steak & Mashed Potatoes    | Grilled Ham & Cheese & Tomato Soup        |
| 下  | BBQ Rib Sandwich, Baked Potato        | Pizza (Cook's Choice)                           | Cold Cut Sandwich & Soup (Cook's Choice) | Chicken Nuggets & Mac & Cheese            |
| 27 | Swiss Steak & Mashed Potatoe          | Baked Ham & Au Gratin Potatoes                  | Chicken & Rice                           | UTTC Thanksgiving Feast                   |
| ľ  | Taco Salad w/ Assorted Toppings       | Soft Shell Tacos w/ Assorted Toppings           | Taco Salad w/ Assorted Toppings          | Thanksgiving Break - Brunch 10 am - 12 pm |
| F  | Spaghetti & Garlic Toast              | Veterans' Day Observance - Brunch 10 am - 12 pm | Chicken Strips & Potatoes                | Thanksgiving Break - Brunch 10 am - 12 pm |



# **Health Information Management professionals in the spotlight**

### National observance is November 5-11

BISMARCK (UTN) – The move from paper to electronic health records (EHRs) is guaranteed to help doctors, nurses, and other medical staff in making important healthcare decisions. But when it comes to medical information one question is critically important: Who ensures that the information is complete, accurate, and kept confidential?



Karla Baxter of professiona manage patient health information.

That's the role of the health information management (HIM) professional. November 5 through 11 is Health Information and Technology (HI&T) Week, an annual event recognizing the work of professionals who

"Health information management is dedicated to the effective management of patient information and healthcare data needed to deliver quality treatment and care to the public," said Karla Baxter, Health Information Department director at United Tribes Technical College. "As the

healthcare industry moves further into the information age, the role of the health information management professional is becoming even more critical."

Fast-paced changes in technology have accelerated the demand for HIM professionals. The US Department of Labor, Bureau of Labor Statistics, projects a 49 percent growth in the number of HIM workers by 2010, making HIM one of the nation's fastest-growing health occupations.

The field currently offers nearly 40 different work settings and more than 125 job titles.

Opportunities in the field include management of a hospital's HIM department, working in information systems with implementation of the EHR, or designing health information systems for a software vendor.

"HI&T Week is a great opportunity to learn more about the roles these professionals play in our healthcare system, and to recognize and celebrate their contributions to patient care," said Baxter.

HI&T Week is sponsored by the American Health Information Management Association (AHIMA) and the Canadian Health Information Management Association (CHIMA). This year's theme is "Managing Information, Improving Care."

More information about the HIM profession is posted at www.ahima.org and www.echima.ca.

Together the AHIMA and CHIMA represent more than 50,000 members dedicated to the effective management of personal health information needed to deliver quality healthcare to the public. Founded in 1928 to improve the quality of medical records, AHIMA is committed to advancing the HIM profession in an increasingly electronic and global environment through leadership in advocacy, education, certification, and lifelong learning. CHIMA was founded in 1942 to provide a national forum for HIM professionals to share their expertise. Its federal charter was obtained in 1949.

### **Indian Land Tenure**

### Learn the Lingo

**Fractionation**: To divide or break up; to separate into different portions. The process whereby more undivided interests are created; the ongoing process that causes the number of owners per allotment to increase with each generation.

www.indianlandtenure.org

### A sincere thank-you

I want to thank United Tribes Technical College for the support you gave my family and I during the loss of my Mother.

Thank you for the flowers, the thoughts and the prayers. Thank you to Le-Roi Landreaux for his support.

Thank you to everybody in the kitchen. UTTC has been very supportive in the past and especially now. Again thank you everybody for your support.

Wayne Koppinger

# Flu vaccine available at United Tribes

By Suzanne Shields, RN, Student Health Center Director

The United Tribes Technical College Student Health Center will offer flu vaccinations for students, staff and faculty.

Vaccine will be administered to students the week of October 30 to November 3 in the Student Health Center offices of the Lewis Goodhouse Wellness Center between 9 a.m. and 4 p.m. Student vaccinations are free of charge.

To be assured of receiving a vaccination, students may phone for an appointment at extension 1331 or 1409. Appointments will take about 15 minutes.

Vaccinations for UTTC staff and faculty will be administered the week of November 6 to 10 between 9 a.m. and 4 p.m. at a cost of \$10 each. No appointment is required.

Influenza (the flu) is a respiratory disease that spreads easily. It is characterized by the sudden onset of fever, body aches, sore throat, headache, tiredness and cough, and in some cases diarrhea and vomiting. Flu is spread from person to person and people of all ages can get it. College students, staff and faculty are more at risk because of close contact on the campus.

The best way to prevent the spread of flu is to get vaccinated every year. This helps in recovery and reduces the spread to others. Other preventive measures are to wash your hands frequently, avoid close contact with those who have not been vaccinated or are ill, cover your coughs and throw your tissues in the trash, and stay home when you are sick.

Anyone diagnosed with the flue should REMAIN AT HOME DURING THE COURSE OF THE ILLNESS.

### FLU VACCINATIONS

Students
October 30 - November 3
9 am - 4 pm
FREE!

UTTC Staff & Faculty November 6 - 10 9 am - 4 pm \$10 Each

Student Health Center • Wellness Center

# **American Indian Patriotism**

# It's Always Been There

By Phil Baird (Sicangu Lakota) UTTC Dean of Academic and Vocational Services

ver the past five years, since the events of September 11, 2001, national patriotism has been a topic of keen interest. It's fair to ask how patriotic Native Americans are. Here's what the record shows.

American Indians have been active participants, serving with distinction in the country's military for more than 200 years. Indian Tribes were courted by England, France and eventually the thirteen American colonies in battles to control the Eastern seaboard. The Iroquois Confederacy played a strong role in shaping early America

According to the U.S. military, many Tribal people were involved with the War of 1812 and Civil War. Indian scouts were recruited for service during many 19th Century military conflicts that were caused when the federal government broke treaties and failed to fulfill obligations to Tribes. The U.S. Army established an Indian Scouts unit in 1866, and these members served through the turn of the century. Indian soldiers accompanied Teddy Roosevelt's Rough Riders and fought in the Spanish-American War of 1898.

In the 20<sup>th</sup> century American Indian participation in the military increased. An estimated 12,000 Native American soldiers served during World War One. How ironic it was that most Indians were not recognized as American citizens at the time. That came with the American Indian Citizenship Act of 1924.

Between 1941 and 1945, a huge number of American Indian solders enlisted for World War Two. More than 44,000 Tribal members served around the world from among a Native American population of fewer than 350,000. On the home front, more than 40,000 American Indians left their reservations to work in ordinance depots such as Igloo, S.D. and in other military-related factories and installations. It is reported that American Indians invested

more than \$50 million in war bonds.

During post WWII era, the federal government launched another attempt to assimilate American Indians with the termination and relocation programs. At the same time, the country became involved in the Korean conflict. Following the traditions and sacrifices of their ancestors, Indian soldiers again enlisted in the military. This participation carried over into the Vietnam War, with 42,000 Native Americans going into combat. Over 90 percent were volunteers.

Near the end of the 20<sup>th</sup> Century, an estimated 190,000 American Indians were reported to be in military service. With each call to arms – Grenada, Panama, Somalia, Desert Storm – Tribal men and women responded with patriotism.

In the 2002 movie "Windtalkers," a new perspective emerged about WW II. Awareness grew about the significant military role of the Dine, the Navajo code talkers. In 1942, the U.S. Marine Corps organized 420 Dine soldiers for code talking services. Their contributions, perhaps best known during the battle of Iwo Jima, caused Major Howard Conner to remark: "Were it not for the Navajos, the Marines would have never taken the island."

According to historians Bernard Bossom and William C. Meadows, at least 17 Tribes contributed to audio communications in different campaigns. The U.S military used Tribal languages and native interpreters to establish codes, which allowed the secure delivery of battlefield instructions. The enemy was never able to break the Indian codes and decipher messages.

Few people were aware that code talkers had been used during WW I. Bossom and Meadows reported that fifteen Comanche soldiers from the Oklahoma 36<sup>th</sup> Infantry Division were pressed into service on October 28, 1918. Their success encouraged the military to recruit and train code talkers from other Tribes includ-

ing the Cheyenne, Cherokee, Osage, and Yankton Dakota (Sioux).

New codes were established during WWII with the recruitment of soldiers from the Assiniboine, Cherokee, Choctaw, Kiowa, Pawnee, Lakota, Dakota, Menominee, Muscogee Creek and Seminole Tribes.

At long last, many of the Indian code talkers have finally been recognized and honored for their contributions and sacrifices. In 1999, after 50 years, Charles Chibitty was recognized as the last surviving WWII Army Comanche code talker. He received the Knowlton award, created in 1995 by the Military Intelligence Corps Association to recognize significant contributions to military intelligence.

In 2001, President Bush hosted a ceremony at the White House honoring the Navajo code talkers. He presented gold medals to John Brown, Chester Nez, Lloyd Oliver, Allen Dale June, and Joe Palmer, represented by his son, Kermit, as the last of the original code talkers. Stories about American Indian soldiers are extensive, profound, and inspiring. It's impossible to give due credit to all the Native Americans who served in the U.S. military. Pima soldier Ira Hayes was one of the iconic flag-raisers on Iwo Jima. Native women also served: Grace Thorpe, daughter of legendary athlete Jim Thorpe, and Catherine Black Elk, granddaughter of Oglala Lakota holy man Black Elk, served as WACs during WWII. Ben Nighthorse Campbell, Cheyenne, a U. S. Senator, enlisted in the Air Force and served during the Korean conflict. And the list goes on and on.

Surely it can be seen that American Indians have strong cultural values that motivate their service. Even when government policies are working against them, Native people feel compelled to offer of themselves to protect their families and the country through military service.

When the question comes up about Indian patriotism, the answer is: It's always been there.



VETERANS' DAY ☆ NOVEMBER 11 ☆ OBSERVED FRIDAY, NOVEMBER 10

### Miss Indian Nations Raffle Winners 2006

#### I KEATING GIFT CERTIFICATES

- 1. Paul Jackson, Richwood, MN
- 2. Marla Collins, Bismarck, ND
- 3. Betty Jeanotte, Belcourt, ND
- 4. Darrel Iron Shield, Fort Yates, ND
- 5. Whitney Bell, New Town, ND

#### PRAIRIE KNIGHTS CASINO PACKAGE

- 1. Alice Desjarlais, Saskatchewan, CAN
- 2. Doug Olson, Lincoln, ND

### POWWOW SOUVENIOR PACKAGE

- 1. Vonnie Jo Alberts, New Town, ND MISS INDIAN NATIONS JACKETS
- 1. Thomas Bennet, Eagle Butte, SD
- 2. Sheila Netterville, Sioux Falls, SD
- 3. Helen Jensen, Copenhagen, Demark
- 4. Marla Collins, Bismarck, ND

### \$50.00 DOLLAR CASH PRIZE

- 1. Shawn Bordeaux, Mission, SD
- 2. Jolene Lavallie, Belcourt, ND

### TIFFANY STYLE FLOOR LAMP

- 1. Carmel's Bear Ribs, Bullhead, SD **POWWOW PASSES FOR 2007** 
  - 1. Jason Pretty Boy, McLaughlin, SD
  - 2. Louie Campbell, Bismarck, ND

### UTTC ALL-WEATHER PULLOVER

- 1. Lila Wells, New Town, ND
- 2. Flo Grant, Cannon Ball, ND

#### **BEADED PEN**

- 1. Ramona Two Shields, Parshall, ND NATIVE DESIGN PILLOW SET
- 1. Harriet Good Iron, Mandaree, ND BEADED PILL BOX
  - 1. June Lizotte, New Town, ND
- 2. Pegas Calvillo, Bismarck, ND

#### COFFEE MAKER

- 1. Willie Nelson, Bismarck, ND
- PENDLETON COIN PURSE
- 1. Harold Monteau, Missoula, MT BEADED LAPEL PIN
- 1. Diana Read, Bismarck, ND

#### STERLING SILVER NECKLACE

- 1. Herb Mittelstedt, Mandan, ND BEADED NECKLACE & BRACELET
- 1. H. Hawe, Fort Yates, ND

### SILVER CHAIN & PENDANT

1. Carol Reed, Bismarck, ND

#### \$25.00 CASH PRIZE

- 1. Andrea Rogers, New Town, ND STAR QUILT
- 1. Shawn Bordeaux, Mission, SD

#### SAKAKAWEA GOLD COIN KEY RING

- 1. Willie Nelson, Bismarck, ND **3 PIECE RUG SET**
- 1. Dana Keckler, Eagle Butte, SD EAGLE DESIGN DREAMCATCHER
- 1. Yvette McDonald, Poplar, MT
- 1. Crystal Hallam, Twin Buttes, ND ROUNDTRIP TICKETS TO LAS VEGAS
  - 1. Laura Smith, Tokio, ND

US FLAG COMFORTER

### **You Can Help**

### Little Ideas for the Better

- · When walking on campus you could pick up one piece of litter
- In the dorms, think of those trash receptacles as the hoop - "throw it down!"
- · Students in houses: think of it as your yard - keep it clean; think of it as your hose - take it off before it freezes and the faucet breaks
- It's your driveway, park your car there so maintenance can clean the street first and then driveways
- Stay out of the way on a snow day maintenance will clean sidewalks, streets and parking lots early in the morning
- When you help, the Maintenance Department loves you!

### **Is Diabetes a Concern** in Your Family?

You're invited to attend a series of four diabetes education sessions

> **Tuesday** October 24 & 31 November 7 & 14

10 AM - 12 PM



Open to Students, Staff & Faculty

**Call SuAnn Schmitz at** Ext. 1397 TODAY to enroll!

# GO TO SCHOOL Without Leaving Home



**ONLINE EDUCATION** 

- Study from Home
- · Increase Your Income Potential
  - Access courses after the kids have gone to bed

### PROGRAMS OFFERED COMPLETELY ONLINE:

- AAS Health Information Technology:
  - Prepare for a career in health/medical records
  - AAS Nutrition and Food Service: Prepare to work with Nutrition and Diabetes programs
  - Medical Transcription Certificate: Train to work from home transcribing medical dictation
    - AAS Early Childhood Education: Prepare for a career in Head Start or Child Care
      - AAS Elementary Education: Become an elementary school paraprofessional
        - AAS Injury Prevention:

Prepare to work with suicide prevention and other critical health issues

Accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools

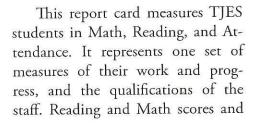
**UNITED TRIBES TECHNICAL COLLEGE** 

3315 University Drive • Bismarck, ND 58504 • 701-255-3285 • www.uttc.edu

### **Annual Report Card – School Year 2005-06**

### Theodore Jamerson Elementary School

### United Tribes Technical College, Bismarck, North Dakota



proficiency levels are determined by the North Dakota State Assessment, which is given each October to all students in grades 3-8. The information from this report card is used to determine Adequate Yearly Progress (AYP). To date, TJES has not yet received its AYP status for 2005-06.

For more information contact Sam Azure, Principal, 701-255-3285 x 1335.

#### **Enrollment**

|       | All Students |        | <b>LEP</b> |        | Special Ed |        |
|-------|--------------|--------|------------|--------|------------|--------|
|       | Male         | Female | Male       | Female | Male       | Female |
| Fotal | 125          | 129    | 46         | 42     | 32         | 26     |
| M/F   |              | 254    |            | 88     |            | 58     |

#### Average Daily Attendance Rate, Graduation Rate and Dropout Rate

|                                | All Students | LEP   | Special Ed |
|--------------------------------|--------------|-------|------------|
| Avg Daily Attendance Rate K-8  | 89.4%        | 89.4% | 88.9%      |
| Avg Daily Attendance Rate 9-12 | 0%           | 0%    | 0%         |
| Graduation Rate (High School)  | 0%           | 0%    | 0%         |
| Dropout Rate (High School)     | 0.00%        | 0.00% | 0.00%      |

#### **High Quality Teachers**

| A1. | Full-time teaching positions available in the current school year:           | 23           |
|-----|--|--------------|
| -   | Full-time teachers new to the school:  | 3            |
|     | Unfilled vacancies for full-time teachers:                                   | 0            |
|     | Total Number of Teachers:  | 23           |
| A2. | Teachers at the end of last SY:  | 25           |
|     | Not offered contracts: 2 Teachers retired: 1                                 |              |
|     | Teachers returning:  | 20 (80.00%)  |
| В.  | Number of Core Area teachers:  | 23           |
|     | Highly Qualified Core Area teachers:   | 23 (100.00%) |
| c.  | Current school principal tenure (years):                                     | 15           |
| D.  | Number of core area classes taught:  | 10           |
|     | Core area classes taught by highly qualified teachers:                       | 10 (100.00%) |
|     | Teachers receiving high-quality professional development:                    | 23           |
|     | Core area teachers incorporating culture or language into classes:           | 0            |
|     | Core area teachers' qualifications in the use of technology for instruction: |              |
|     | Basic: 3 (13.04%)  |              |
|     | Proficient: 4 (17.39%)   |              |
|     | Advanced: 16 (69.57%)  |              |
| E.  | Full-time paraprofessionals employed:  | 3            |
|     | Fully qualified paraprofessionals employed:                                  | 3            |

# September School

#### Statewide Comparison (ND):

All school reports for this state have not been received and accepted by CSI at this time

#### Student Achievement

|                               |                       |                       | Language Art | S            |            |                            |
|-------------------------------|-----------------------|-----------------------|--------------|--------------|------------|----------------------------|
|                               | Number of<br>Students | Participation<br>Rate | Basic %      | Proficient % | Advanced % | Proficient +<br>Advanced % |
| All Students                  | < 10                  | 中意味                   | ***          | ***          | ***        | ***                        |
| Males                         | < 10                  | ***                   | ***          | ***          | ***        | ***                        |
| Females                       | < 10                  | ***                   | ***          | ***          | ***        | ***                        |
| Race and<br>Ethnicity         |                       |                       | - 44         |              |            |                            |
| Native American               | < 10                  | ***                   | ***          | ***          | ***        | ***                        |
| Other Groups                  |                       |                       |              |              |            |                            |
| IEP                           | 26                    | ***                   | ***          | ***          | ***        | ***                        |
| Limited English<br>Proficient | < 10                  | ***                   | ***          | ***          | ***        | ***                        |

#### Two Year Trend in Language Arts:

|           | Number of<br>Students | Participation<br>Rate | Basic %    | Proficient % | Advanced % | Proficient +<br>Advanced % |
|-----------|-----------------------|-----------------------|------------|--------------|------------|----------------------------|
| 2005-2006 | < 10                  | ***                   | <b>市中市</b> | 200          | ***        | 200                        |
| 2004-2005 | < 10                  | ***                   | ***        | ***          | ***        | ***                        |

|                               |                       |                       | Reading |              |            |                            |
|-------------------------------|-----------------------|-----------------------|---------|--------------|------------|----------------------------|
|                               | Number of<br>Students | Participation<br>Rate | Basic % | Proficient % | Advanced % | Proficient +<br>Advanced % |
| All Students                  | 90                    | 98.89%                | 57.30%  | 37.08%       | 5.62%      | 42.70%                     |
| Males                         | 51                    | 98.04%                | 62.00%  | 30.00%       | 8.00%      | 38.00%                     |
| Females                       | 39                    | 100.00%               | 51.28%  | 46.15%       | 2.56%      | 48.72%                     |
| Race and<br>Ethnicity         |                       |                       |         |              |            |                            |
| Native American               | 90                    | 98.89%                | 57.30%  | 37.08%       | 5.62%      | 42.70%                     |
| Other Groups                  |                       |                       |         |              |            |                            |
| IEP                           | 26                    | 96.15%                | 68.00%  | 28.00%       | 4.00%      | 32.00%                     |
| Limited English<br>Proficient | 39                    | 97.44%                | 71.05%  | 23.68%       | 5.26%      | 28.95%                     |

#### Two Year Trend in Reading:

|           | Number of<br>Students | Participation<br>Rate | Basic % | Proficient % | Advanced % | Proficient +<br>Advanced % |
|-----------|-----------------------|-----------------------|---------|--------------|------------|----------------------------|
| 2005-2006 | 90                    | 98.89%                | 57.30%  | 37.08%       | 5.62%      | 42.70%                     |
| 2004-2005 | 94                    | 98.94%                | 69.89%  | 29.03%       | 1.08%      | 30.11%                     |

| Math                          |                       |                       |         |              |            |                            |  |
|-------------------------------|-----------------------|-----------------------|---------|--------------|------------|----------------------------|--|
|                               | Number of<br>Students | Participation<br>Rate | Basic % | Proficient % | Advanced % | Proficient +<br>Advanced % |  |
| All Students                  | 90                    | 98.89%                | 60,67%  | 31.46%       | 7.87%      | 39.33%                     |  |
| Males                         | 51                    | 98.04%                | 62.00%  | 30.00%       | 8.00%      | 38.00%                     |  |
| Females                       | 39                    | 100.00%               | 58.97%  | 33.33%       | 7.69%      | 41.03%                     |  |
| Race and<br>Ethnicity         |                       |                       |         |              |            |                            |  |
| Native American               | 90                    | 98.89%                | 60.67%  | 31.46%       | 7.87%      | 39.33%                     |  |
| Other Groups                  |                       |                       |         |              |            |                            |  |
| IEP                           | 26                    | 96.15%                | 76.00%  | 20.00%       | 4.00%      | 24.00%                     |  |
| Limited English<br>Proficient | 38                    | 100.00%               | 76.32%  | 21.05%       | 2.63%      | 23.68%                     |  |

#### Two Year Trend in Math:

|           | Number of<br>Students | Participation<br>Rate | Basic % | Proficient % | Advanced % | Proficient +<br>Advanced # |
|-----------|-----------------------|-----------------------|---------|--------------|------------|----------------------------|
| 2005-2006 | 90                    | 98.89%                | 60.67%  | 31.46%       | 7.87%      | 39.33%                     |
| 2004-2005 | 94                    | 98.94%                | 70.97%  | 26.88%       | 2.15%      | 29.03%                     |

### Changes at CDC... Continued from page 1

#### Greater Capacity

CDC users can expect to see some wele and important changes. The center's two unisions will soon become three, and more space will be available to serve greater numbers of children.

Site visits have been completed from two local authorities: the Child Care Licensing Division of Burleigh County Social Services and the Bismarck Fire Department Inspections Division. Collectively the three centers are now licensed to serve 166 youngsters, an increase of 26 over the previous capacity.

That increase is due to the addition of new space in the UTTC Education Building. Offices that were formerly used by the Student Health Center are now designated as the "Children's Dwelling" for youngsters who are age two. This center is scheduled to be ready for children on Wednesday, November 1st. Parents of children who will be moving to this center will be notified in advance.

The Infant Toddler Center, serving youngsters from birth to age two, will remain in its present location in Building 71 under the direction of Lori Schmidt.

The Pre-School Center, for youngsters age three to five, will also remain in its preslocation in Building 100 and is directed by Bernadette Dauenhauer.

Taken together, the three centers comprise the United Tribes Childhood Development Center. A parent advisory board will be organized to provide user representation in decision-making.

Parents should note that billing technician Tammy Klein is now located in Room 121 of the Education Building. An office schedule will be posted on her door, or she may be contacted at extension 1290 for appointments.

#### Priority on Children of Students

An unfortunate result of the change is that the CDC will no longer be able to accommodate children of UTTC staff or serve students from TJES after school. The priority for admission is clearly with the growing numbers of children of students. In the future, if facilities become available, the subject can be re-visited, however, it's unlikely that space will accommodate these former services, given the college growth plan.

#### Suggest a Name

One of the many steps in the transition process is to select names for the three centers. One suggestion is TAKOJA, which is Lakota for "Grandchildren." Another suggestion (that is being used) is "Children's Dwelling", or "pirahts agau" (Arikara). Ideas from any regional tribal language are welcome.

#### For More Information

Please know that we are sincere in making this a smooth transition. For more information please contact us anytime: Lisa J. Azure x 1407, lazure@uttc.edu, Leah Hamann x 1380, lhamann@uttc.edu.

### FAMILIES WITH YOUNG CHILDREN:

### Changes Underway at United Tribes Childhood Development Centers

- · New center for two-year-olds opening in the Education Building
- · Membership open in new Parent Advisory Board
- · Curriculum review for possible revisions
- · Suggest a Tribal Name for the Childhood Development Centers



More Information, Lisa J. Azure x 1407, lazure@uttc.edu or Leah Hamann x 1380, lhamann@uttc.edu

# Child Find Fair to be held at United Tribes

BISMARCK – The third annual Child Find fair will be held on Wednesday, November 8 from 6:30 p.m. to 8:30 p.m. at the James Henry Community Building gymnasium for families on the United Tribes Technical College campus.

Early childhood service organizations will provide fun activities and important information about early childhood screening, development, and nutrition. Admission is free.

Child Find T-shirts will be provided for all participants, and door prizes will be awarded. All campus-community families are invited to attend.

Child Find is a component of the www.nectac.org/partc/ptcoverview.asp Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, evaluate, and refer all children with disabilities who are in need of intervention or special education services.

By coordinating infant and toddler screening, Child Find provides the earliest possible identification of young children and their families who may benefit from early intervention or education services.

For more information contact Misty Miller, UTTC Child Find Coordinator, 701-255-3285 x 1249, Fax 701-530-0601.

# Opportunities in the Making

Student Scholarship Campaign~ Payroll Deduction

UTTC employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll dedication.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible

Contact:

Brad Hawk, Director Major Gifts and Alumni Relations/ Research and Development Dept. x 1387 or bhawk@uttc.edu

### **COMINGS**and-GOINGS

FAYE MULFINGER, a recent UTTC graduate, was hired as Administrative Assistant for the United Tribes University Center. She had worked there for two years under the Work Study Program. - Barbara Schmitt

KARRIE AZURE, Justice Program Coordinator and TOM DISSELHORST, UTTC Legal Counsel, attended a meeting of the National Methamphetamine Tribal Task Force October 1 in conjunction with the annual NCAI meeting. The two presented ideas for increasing awareness of meth problems, and prevention and treatment.

SAGE KOCH, UTTC Cross Country runner, finished in 3rd at the Concordia Invitational Cross Country Meet Friday, October 13. Conditions included a 30 mile per hour wind but Sage ran well. - Daryl Bears Tail

PHIL BAIRD, UTTC Academic Dean, was elected to represent 1994 Land Grant Colleges on the Board on Agriculture Assembly of the Council for Agricultural Research, Extension and Teaching.

### **UNITED TRIBES NOVEMBER CALENDAR**

1, 8,15, 29 ......Circle of Parents, Noon, **Jack Barden Center** 1, 8, 15, 22, 29.....Pool Tourney 5, 12, 19, 26..... Talking Circles 10......Veteran's Day Observed 13-14 .....Spring Pre-Registration 14......Native Research Lecture, 2 pm JBC 15-17.....ACT Compass Testing 23-24 ..... Thanksgiving Break 25......Dakota Wizards, 7 p.m.





### **PEACE STUDIES SERIES**

TUESDAY, NOVEMBER 28, 7 P.M. UNITED TRIBES TECHNICAL COLLEGE, (TENTATIVE)

WINONA LADUKE

PROGRAM DIRECTOR OF HONOR THE EARTH AND THE FOUNDING DIRECTOR OF WHITE EARTH LAND RECOVERY PROJECT

AND

CHERYL LONG FEATHER RESEARCH DIRECTOR, UTTC FOR EDUCATION AND DISCUSSION ABOUT ISSUES RELATED TO PEACE IN THE HOME, THE WORLD, AND IN YOUR HEART

#### **FUTURE PEACE TALKS**

**JANUARY 12, 2007** 

KIM KINGSLEY, INNER PEACE LORI BAKER, FARGO, FORGIVENESS TRINITY COMMUNITY CENTER, BISMARCK

#### **FEBRUARY 9**

KATHY KELLY, VOICES FOR CREATIVE NON-VIOLENCE JANET MOEN, GRAND FORKS, DIRECTOR, UND PEACE STUDIES PROGRAM, NON-VIOLENT CONFLICT MANAGEMENT BISMARCK STATE COLLEGE, BISMARCK

#### MARCH 9

PANEL IN CELEBRATION OF INTERNATIONAL WOMEN'S DAY: RETROSPECTIVE ON THE EQUAL RIGHTS AMENDMENT TRINITY COMMUNITY CENTER, BISMARCK

MORE INFORMATION: WWW.NDPEACE.ORG

SPONSORED BY THE NORTH DAKOTA PEACE COALITION AND UTTC

# L&Lasquerade Fowwow

October 28, 2006 Grand Entry: 7:00 pm United Tribes Technical College Jacs Henry Community Building

Prizes Money Up for Grabs Open to the Public

First Four Drums: \$50.00 Adults: 1 1 100 2 1 7 3 3 1 50 WTTC Students: 1 t + 100 2 t d + 75 3 t d + 50 Children: Day Moneys

Volume 15 - Number 11

For more information please call: 255 3285x1357 or 1454

Sponsored by UTTC Strengthening Lifestyles Department, TES & Student Senate.

# **SCHOLARSHIP SEARCH**

By Karla Davis, UTTC Financial Aid Counselor

### SPIRIT OF SOVEREIGNTY SCHOLARSHIP

For Business majors

DEADLINE: Fall semester – November 10, Spring semester – April 27

Submit application to Karla Davis, Financial Aid Counselor

### AMERICAN INDIAN SERVICES SCHOLARSHIP PROGRAM

College financial assistance for Native Americans with a financial need; GPA of 2.25 or higher

**DEADLINE:** Nov. 15 for Jan. '07 classes Online application: www.americanindians ervices.org/students.html

### AMERICAN CHEMICAL SOCIETY SCHOLARSHIPS PROGRAM

Chemistry, biochemistry, for a career in chemical science or chemical technology, including environmental science; GPA 3.0 or higher

**DEADLINE: Spring Semester–March 1**Online application: www.chemistry.org/scholars

### DAVID RISLING EMERGENCY AID SCHOLARSHIP

Association on American Indian Affairs; \$100 - \$400 awards for acute, temporary emergencies due to a change in circumstance (death in the family, medical emergency, car emergency, loss of job, etc.). For true emergencies only

Visit the financial aid office or go online: www.indian-affairs.org.

### MASSACHUSETTS INDIAN ASSOCIATION

Any major

**DEADLINE: Spring semester – Jan. 15**Student sends application to scholarship program



Congratulations to Angelia Hawk (Crow Creek), recipient of the American Indian College Fund, UPS Foundation award. Angelia is a sophomore earning her degree in Health Information Technology with a 3.82 GPA.

### FALL 2006 GRADUATES CHECK LIST

Students scheduled to graduate in December need to complete the following and submit them to the Career Development Office prior to graduation:

- Resume
- Federal Application Form 612
- Schedule and meet with a Career Development Counselor
- Fill out Exit Form during meeting
- Receive a Career Development Packet
- Contact Vince or Shirley at x1280 or 1226, Enrollment Services Building

### **Medical Transcription receives AAMT approval**

By Cheryl Danks

United Tribe's Medical Transcription Program is one of six colleges to receive Program Approval from the American Association for Medical Transcription (AAMT) since it began a new educational approval program one year ago. The intent is to encourage compliance with AAMT's Model Curriculum for Medical Transcription.

The curriculum assists schools in developing transcription programs while meeting requirements and criteria established by AAMT and in collaboration with CAHIM.

For more information regarding the Medical Transcription Program contact Renee Becker 701-355-4608, rbecker@uttc.edu.

# UTTC hosts Johnson Scholarship Foundation

By Carol Anderson, Small Business Management Instructor

United Tribes Technical College hosted the Annual Johnson Scholarship Foundation/Tribal College meeting September 30 on the campus in Bismarck. Attending was Foundation Board President Malcolm Macleod, Vice President Diane Johnson, Board Member David Blaikie, and Office and Grants Administrator Sharon Wood.

Tribal Colleges represented at the meeting were: College of Menominee Nation, Fort Berthold Community College, Fort Peck Community College, Oglala Lakota College, Salish Kootenai College, Sinte Gleska University, Sitting Bull College, Turtle Mountain Community College and UTTC.

Guest speaker, Stewart Sarkozy-Banoczy, First Nations Oweesta, spoke about the role of tribal colleges in entrepreneurship development on reservations.

Representing UTTC were David M. Gipp, Phil Baird, Bobbi Jo Zueger, Carol Anderson, Naomi Kasto and Winona Kasto.

The Johnson Scholarship Foundation promotes job creation on reservations through entrepreneurship training. UTTC received \$40,000 in scholarships for students in Small Business Management during the 2006-07 academic year. The foundation is located in West Palm Beach, Florida. The website address is www.jsf.bz.



# **Portion Control Tips**

Submitted by SuAnn Schmitz, LRD, UTTC Extension Nutrition Education

#### Home and Away

Here are some commonly cited images to help visualize portion sizes, whether at home or eating out. Hand-size illustrations are just guidelines – we don't get to choose the largest hand in the group when dishing up ice cream.

3 ounces of meat = a deck of cards or the palm of your hand

½ cup of cereal, rice, pasta or ice cream = ½ baseball

1 cup of vegetables = a baseball or the size of your fist.

1-1/2 ounces of natural cheese = 6 dice

1 teaspoon butter, margarine, mayonnaise or oil = a thumb tip (the top joint)

1 tablespoon of salad dressing or peanut butter = 3 thumb tips

1 ounce nuts = one handful (not heaping!)

#### Restaurant

If restaurant main dish portions are larger than you want, share them with a friend or order an appetizer or side dish instead. If you'll be able to refrigerate leftovers within TWO hours of being served – take extra food home for a later meal. Eat within TWO days for best safety and quality.

#### Fast Food

Be size-wise and order smaller burgers, fries and drinks. If we super-size our food, we may super-size ourselves, as well too!

### Keep an Eye on Your Portion Sizes

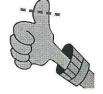
Here are some ways to "eyeball" food portion amounts:



1/2 cup =

1 teaspoon = tip of a thumb to the first joint

1 tablespoon = 3 thumb tips







1½ ounces\* of natural cheese = 6 dice

\* Equivalent to 1 cup milk

(2 oz. processed cheese – 8 dice – also are equivalent to 1 cup milk)

3 oz. cooked meat, fish, or poultry = a deck of cards



Source: Cooperative Extension in Lancaster County. Eat Smart: How to Fill Up, Not Out! University of Nebraska, Lincoln NE.

### Thunderbirds Basketball November 2006



4-5 .....NDSCS Wahpeton Classic, M/W

9-11 ......Mon-Dak Conference Tourney, Miles City, MT M

9-11 ...... Mon-Dak Conference Tourney, Glendive, MT W

15 ......U-Mary JV, UTTC, M/W 6/8 pm

17-18 .....NW Classic, Powell, WY, M/W

24-25 ...... Northwest Idaho Classic, M/W

### **BOOKSTORE NEWS**

Hello from the Bookstore!

The Bookstore carries the following items: textbooks, school and office supplies, backpacks, tote bags, and a wide variety of sportswear including jackets, sweatshirts, t-shirts, pants, hats, and youth clothing items. We also sell gift items such popcorn, scented lotions and shower gels, Sioux Fry Bread Mix, and a line of gift items from Leanin' Tree.

We are open from 8:00 a.m. to 5: 00 p.m. Monday through Friday, including the noon hour. Payment methods accepted include cash, check, credit card, payroll deduction to all UTTC staff (must have at least three months of consecutive employment), stipend deduction, and gift certificates.

The Bookstore Manager is Cathy Mastrud, ext. 1459, and the Assistant Manager is Winona Bear, ext. 1460.

Please stop in and come see us!

THE UTTC BOOKSTOR!

15% OFF

ONE ITEM

Does Not Include Textbooks Expires 1-31-07

THE UTTC BOOKSTORE

# Poll workers trained at UTTC

PACKED HOUSE: Poll worker training turned out to be the hot ticket for students at United Tribes Technical College. One hundred students turned out during two sessions, October 13 and 16, to learn how to staff election precincts during the upcoming General Election on November 7. Bobbi Jo Zueger, at podium, coordinator of the North Dakota Tribal Voter Education Project, conducted the training, along with Danette Odenbach of the North Dakota Secretary of State's Office, in the Jack Barden Center on the UTTC campus. UTN photo Dennis J. Neumann



### **Expring at the Health Fair**



MIDAIR FLAIR: Austa White Bull showed his 5<sup>th</sup> grade classmates at Theodore Jamerson Elementary School how to do the front flip during the United Tribes Health Fair. His landing was air cushioned in the inflatable fun room, the most popular attraction of the event for youngsters. The fair on September 28 was part of UTTC Wellness Week.

### **Class meals offered**



NATIVE AMERICAN FARE: Dody Blackmoon (Cheyenne River), served a meal of buffalo stew, yeast buns, berry corn crisp and Native America tea to kick off the fall series of Quantity Foods Meals prepared by Nutrition and Foodservice students. Jill Feist, left, and Charlotte Olson were among those who sampled the meal in the Land Grant room of the Skill Center on October 6. A limited number of the meals are served on a first come, first served basis on most Fridays from 11:30 a.m. to 12:30 p.m. at a cost of \$5.

### Dedication planned for third eagle sculpture



UTN photo Josie Denise Redday

### "Reflections" Sculpture **Dedication Ceremony**

November 3, 1:30 pm

### Steamboat Park, River Road Bismarck, ND

- United Tribes Technical College •
- · Bismarck Parks & Recreation ·
- Bismarck-Mandan Lewis & Clark Bicentennial Committee •

In case of inclement weather, ceremony will be held in the Sertoma Club Community Center in Serto-

888-643-8882

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United Tribes News is published monthly by the Office of Public Information and Arrow Graphics, divisions of United Tribes Technical College, 3315 University Drive, Bismarck, ND, Dr. David M. Gipp, President Office of Public Information U.S. Toll-free. and/or photos as separate attachments to opi@uttc.edu. For photo credits include the name of photographer. Please do not place images directly into text document. NO HARD COPYS WILL BE ACCEPTED. You may also mail your submission on CD to: The Editor, United Tribes News Office of Public Information Bismarck, ND 58554 Due to the large volume of articles we receive we cannot promise Circulation & Distribution Circulation Manager ..

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