



FEBRUARY 2011 • VOL. 20 - NO. 2
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu NEWS



Miss Indian Nations page 6

Lady Thunderbirds tough at home



DENNIS J. NEUMANN/United Tribes News

MOTIVATED PLAY: Ashley Ross, 5' 5" sophomore guard, launches one from behind the arc in the Lady Thunderbirds 80-75 victory against Bismarck State. The cross-town rivalry has always generated high enthusiasm at both schools and this season is no exception. Going into the

January 20 game, Ross had earned player of the week honors in the MonDak Athletic Conference. In two games she scored 41 points, had 17 assists, 15 rebounds, and 13 steals. She is from Ft. Thompson, South Dakota. See Thunderbirds schedule on p. 23.

U.S. Attorney pledges to work with tribal communities

BISMARCK (UTN) – The top Federal prosecutor in North Dakota intends to follow the best traditions of the U. S. Justice Department in protecting the civil rights of Native Americans living in the state.

U. S. Attorney Timothy Q. Purdon said he will follow the example of the late Robert F. Kennedy, who made civil rights a priority when he was United States Attorney General in the 1960s.

Purdon's remarks came January 17 at

a Martin Luther King Jr. Diversity Day program at United Tribes Technical College in Bismarck.

"I do not believe that Native American people can overcome decades of isolation and poverty imposed upon them



U.S. Attorney Timothy Q. Purdon

Continued on page 5

United Tribes Holiday
PRESIDENTS' DAY

Monday, February 21 ★ No Classes ★ No Work

State agencies report to Tribes



DENNIS J. NEUMANN/United Tribes News

COMMON GROUND: Over two dozen directors and key managers of executive branch agencies of state government provided reports and updates to leaders and representatives of North Dakota tribes at the outset of the 2011 North Dakota Legislative Assembly in Bismarck. The reports highlighted ongoing relationships and new initiatives where the state and tribes are cooperating. The morning-long session on January 6 was organized by the North Dakota Indian Affairs Commission, Scott J. Davis, executive director at podium. In sum, the meeting provided a comprehensive summary and overview of common ground between the state and tribes.



Online Cafeteria Menu Coming Soon!
Look for it at www.uttc.edu

KODA THE WARRIOR "A Cold Night Brings Out A Warm Heart"

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

KODA carried the near frozen calf for nearly two miles.

The cow made the mistake and her calf had to suffer. With a little care, it would live.

With warm straw to lay upon, the little one begins to warm it's body and it's heart.

KODA was alone again...

A mom's mistake is forgiven.

Being alone is never easy during the holidays.

Taking a moment's break, KODA saw how much the mother loved her calf. She hoped he'd forgive her mistake.

Farming is a big responsibility.

Hau, Mitakuye Oyasin/ All My Relations

Then again, you're never alone if you remember the love of those around you.

©2008 Pony Gulch Publishing

If we can learn how to forgive, we may learn how to heal.

kodathewarrior@yahoo.com

Tribal and State Relations, a New Path

State of the Tribes 2011 Address

By **Tex G. Hall, "Ihbudah Hishi" (Red Tipped Arrow), Chairman of the Mandan, Hidatsa, Arikara Nation, Three Affiliated Tribes, Fort Berthold Indian Reservation**

To a Joint Session of the 62nd North Dakota Legislative Assembly, January 6, 2011, Bismarck, North Dakota

Greetings Governor Jack Dalrymple, Lieutenant Governor Drew Wrigley, distinguished legislators, our military other elected officials, and fellow citizens of North Dakota. It's an honor and a privilege for me to address this joint session of the 62nd Legislative Assembly. I would also like to recognize the Sovereign Native Nations of North Dakota, and their Chairpersons: they are Chairwoman Myra Pearson, Spirit Lake Nation; Chairman Merle St. Claire, Turtle Mountain Band of Chippewa; Chairman Charles Murphy, Standing Rock Sioux Nation; Chairman Robert Shepherd, Sisseton Wahpeton Oyate; and Chairman Walter Moran, Trenton Indian Area Service. I would like to take this time to acknowledge our Tribal Veterans, the drum group, tribal council, management Team, and my family for their representation, and service.

I was elected to the office of chairman of the Mandan, Hidatsa & Arikara Nation for a precedent-setting third term this past November. As many of you know as leaders of your respective communities, North Dakotans are never afraid to step up to the challenge of serving their fellow citizens and I want to personally congratulate each and every one of you for your continued civil service. It would not be fitting if I did not mention at this time true examples of premiere leadership, and a legacy of self sacrifice, for the betterment of the whole State, as well as the Nation. I would like to acknowledge retiring Senator Byron Dorgan, who leaves a history of being a true champion for North Dakota citizens, who will I hope, continue to serve in some capacity to help the people of North Dakota. Congressman Earl Pomeroy also deserves a big thank you, and I would



Chairman Tex G. Hall presented the Tribal/State speech before a joint session of the North Dakota Legislature. DENNIS J. NEUMANN/United Tribes News

like to acknowledge his public service and continued support for the betterment of the State of North Dakota.

I would like to congratulate newly elected Senator John Hoeven, who is no stranger to serving in a leadership position for the great state of North Dakota. I would also like to congratulate Congressman Rick Berg, who will also serve the people of North Dakota in a professional and motivated manner. I have had the pleasure of working with both of these men in the past and I look forward to working with them in the future to make our great State of North Dakota better for all our citizens and our future generations to come.

I would like to begin by saying our ultimate goal should be to implement a comprehensive plan that includes all of our citizens, Native and non-Native alike. One of my main concerns is that as the State of North Dakota has prospered as a whole, our Native populations have not, with limited overall economies and resources, and a standard of living that lags far behind that of the average citizen of the State of North Dakota.

The MHA Nation is the homeland of my people, the Mandan, Hidatsa and Arikara. The reservation was established by the Fort Laramie Treaty of 1851. But long before the

treaty - for centuries, my ancestors lived here along the river. They told us the earth is our mother and the river is our father and that we are the keepers of the earth. We still believe this and our commitment to care for lands is life-long. According to the Fort Laramie Treaty, our homelands stretched all the way down into what is now South Dakota and over on in to Montana and Wyoming. But executive orders and other proclamations whittled down the reservation to the one million acres, today known as Fort Berthold Reservation. Long before North Dakota became a State, the Ft. Laramie Treaty established boundaries for us and recognized those Tribes who signed the treaty as Sovereign Nations. We are also recognized by the Constitution of the United States as sovereign governments. This background is critical to the issues that I will speak about today and it directly affects tribal-state relationships here in North Dakota.

There are a number of things that I would like to address today with the 10 points outlined by my administration and tribal council, to ensure that these priorities are clearly defined for the Governor's office and the legislators as well, so when they meet with

Continued on page 14

Graduate puts culinary skills to work



Josiah Jacobs at the University of Mary Dining Center UTTC Nutrition and Foodservice Photo

By Jill F. Keith, MS, LRD, Nutrition and Foodservice Instructor

A recent graduate of the United Tribes Nutrition and Foodservice Program has landed a job in the culinary field following mid-year graduation. Josiah C. Jacobs (Fort Peck Tribe) walked the stage and received his diploma at the Fall Honoring ceremony December 17. Now he's working in the food-service industry.

During his final semester at UTTC, Josiah completed 150 field experience hours at the University of Mary Dining Center. Upon completion, he was offered a full-time position and he started after graduation.

His field experience supervisor spoke highly of his work ethic and the knowledge and enthusiasm he shared with his fellow employees at the University of Mary.

A Nutrition and Foodservice field experience includes hands-on opportunities, like cooking and food preparation, and customer service. It improves skills and confidence in food industry requirements. Completing the hours at local facilities and businesses puts UTTC students in position to begin full-time employment following graduation.

Josiah's academic work resulted in many honors and accolades as a graduate of the program. He also received a Nutrition and Foodservice/Land Grant scholarship and recognition in Who's Who Among College Students.

Congratulations Josiah!

Valentine's Day Candy-making

By Jill F. Keith, MS, LRD, Nutrition and Foodservice Instructor

Want to surprise your sweetheart this Valentine's Day?

Learn the art of candy molding during a fun class.

Sign up now for the candy molding class taught by Annette Broyles, UTTC Nutrition and Foodservice instructor.

The class is scheduled for Thursday, February 10 from 3 to 4:30 p.m.

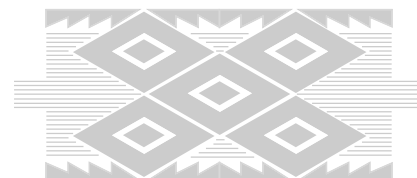
This class is **FREE** and open to the United Tribes Campus Community.

You will make and decorate like a professional.

Come prepared to have some fun and make some delicious chocolate candies just in time for Valentine's Day!

To register, call me at x1234, or e-mail jkeith@uttc.edu.

United Tribes



Technical College

MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes Governing Board
UNITED TRIBES TECHNICAL COLLEGE
UNITED TRIBES OF NORTH DAKOTA

STANDING ROCK TRIBE

Charles W. Murphy, Chairman

THREE AFFILIATED TRIBES

Tex Hall, Chairman

SISSETON-WAHPETON OYATÉ

Robert Shepherd, Chairman

TURTLE MOUNTAIN BAND OF CHIPPEWA

Merle St. Claire, Chairman

SPIRIT LAKE TRIBE

Myra Pearson, Chairperson

DISABILITY SUPPORT SERVICES

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability as established under section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Reasonable support services, accommodations, and appropriate referrals are coordinated through the office of Disability Support Services.

The UTTC office of Disability Support Services is a resource for all UTTC Students with a documented disability from a licensed professional and is committed towards supporting the student in accessing all UTTC Academic Programs. The DSS office collaborates in assessing students' needs and provides appropriate reasonable accommodations in a timely manner.

UTTC Students are encouraged to schedule an appointment and visit with the Disability Support Services Coordinator in promoting self advocacy towards Academic Success within the United Tribes Technical College community.



DSS COORDINATOR:

Tammy Kelsch

Jack Barden Center • Room 215

701-255-3285 x 1465

Fax: 701-224-7230

U.S. Attorney pledges...

Continued from page 1

by the reservation system until, first and foremost, they feel safe in their homes and communities," said Purdon. "As the chief federal law enforcement officer for North Dakota, my goal is to improve public safety in Indian Country. The second goal is to have a small part in the Department of Justice's long history in civil rights."

Purdon was sworn in five months ago as North Dakota's eighteenth U. S. Attorney. Since August, he said he has visited all of the state's reservations, meeting with leaders of tribal government, law enforcement, social services, and tribal courts.

"I'm just beginning my process of trying to reach out to tribal communities and help affect positive change," he said.

Purdon noted that January 21, 2011 marked the 50th anniversary of Robert Kennedy's swearing in as attorney general. He described Kennedy's commitment to enforcing civil rights laws for African-Americans. He said Kennedy ensured that the law prevailed and not the forces of bigotry, hatred and violence. That, he said, was a tremendous contribution to the Civil Rights movement.

"I would hope that Robert Kennedy holds a special place for Native Americans," said Purdon. "The cause of Native American civil rights was something he cared deeply about as well."

In September of 1963, Kennedy traveled to Bismarck to address the National Congress of American Indians at their 20th annual convention. As part of his remarks he said that the Native American had been "the victim of racial discrimination in his own land." He noted the statistics at the time: an infant mortality rate two times that of whites, and a life expectancy 20 years less than whites.

"Forty-seven long years ago the Attorney General of the United States came to Bismarck and addressed these problems," said Purdon. "You would think that, at some point, those problems would be dealt with and fixed."

But the statistics haven't changed in 50 years, he said. Indian Country now has an



Bismarck Tribune photo by Leo LaLonde

Atty. Gen. Robert Kennedy visited Bismarck in 1963 for the National Congress of American Indians 20th Annual Convention.

infant mortality rate 33 percent higher than for whites. In tribal communities a Native American is 229 percent more likely to die in a car crash than a white person. The murder rate in tribal communities is 61 percent higher than the rest of the country. And the suicide rate is 62 percent higher.

"These problems have not been solved. So, the struggle for Native American civil rights is far from over," he said.

Purdon said he sees Robert Kennedy as his guidepost when thinking about what he can do to help. In his office in Fargo, he said he has a framed photo of Kennedy when he spoke to the NCAI in Bismarck. It shows Kennedy being presented with a full eagle-feather headdress by a member of the Standing Rock Tribe.

"Every time I look at that photograph it reminds me of the responsibility (we) have, not just to the enforcement of our criminal laws, but also to the enforcement of our civil rights laws," he said. "I look to that photograph often as I begin this journey reaching out to tribal communities."

While the prosecution of violent crimes in tribal communities comes first and foremost, Purdon said, it is just as important to enforce civil rights laws so Native Americans know the Justice Department stands with them against the forces of bigotry, hatred and ignorance.

Read Purdon's entire speech at www.utt.edu

Title-holder accepts role as community leader

By Jessica Beheler, United Tribes Technical College

“I see the crown as much more than just being about the individual,” said Evereta Thinn, a 27-year-old Dine’ woman from the Navajo Nation in Arizona. “I’ve really wanted it to be more than just going around making appearances.”

The crown, a shiny, unmistakable symbol of her reign, has been hers to wear since last fall, when she became the eighteenth Miss Indian Nations during the 2010 United Tribes International Powwow.

“Each Miss Indian Nations has made it their own throughout the years; they’re the ones who decide how they want their year to run,” she said.

Since its inception nearly 20 years ago, the pageant has been a showcase for tribal culture and not strictly a beauty contest in the sense of other pageants. Previous title-holders have been called upon by United Tribes to use their special talents in music and cultural awareness to make presentations before tribal and mainstream audiences all over the country.

Thinn clearly enjoys the opportunity to travel. She makes it a point to visit schools wherever she goes and reach out to kids.

As a child growing up in Shonto, Arizona, with fewer than 1,000 people, Thinn never heard about tribal royalty.

“Let’s see, we have one store, one laundry mat and a chapter house for the people who represent us. Oh, and the nearest Wal-Mart is about an hour away!”

In Shonto, like small communities throughout Indian Country, everyone seems to know everyone else.

“I really care about the kids and I understand that it takes a community to raise a kid and I know that because my community has helped me get to where I am.”

Asked how children respond to her, she laughed and said the most commonly asked question is about the crown: “Is the crown really made out of metal? Or is it real heavy?”



Evereta Thinn, Dine’, was presented to the audience at the United Tribes International Powwow when named Miss Indian Nations XVIII.

Or can I touch it? then can I wear it?” She smiles and continues, “Even to just let them do that I think it gives them hope, something to look forward to. Like, ‘I wanna be like her!’”

Thinn started competing in pageants in college and was crowned Miss Indian Arizona State University 2003-04, Miss Indian Arizona 2007-08, and Miss Indian World 1st Runner-Up 2009.

In college she earned a bachelor’s degree in political science and American Indian studies from Arizona State University, Tempe, AZ. She plans to continue her education by studying international law. She hopes to lobby for indigenous issues once she receives a law degree and eventually enter the Peace Corps.

Thinn recently started an internship in Washington, DC with the Substance Abuse Mental Health Service Administration under the U.S. Department of Health and Human Service, and is also attending American University part time.

Many of her engagements as Miss Indian

Nations have been of the appearances variety. At parades and entertainment events, she raises awareness about tribes and tribal people, and educates about the Dine’ (Navajo) culture as a Native ambassador. But she aspires to do projects with an impact.

“As a title holder, I think you are looked at as a leader in the community,” said Thinn. “We look up to our leaders...they should provide some type of community service or community project.”

Her priority community project is to be able to hold a youth conference, or create a conference-like tour, to inspire young people and encourage and motivate them to follow their dreams and passions.

“If you want to go to school, if you have an artistic ability or talent, don’t be afraid to keep on going. It’s time that young people step into the roles of leadership and prepare to become leaders,” she said. “And not forget our young kids because we want to make sure they have the right tools as they grow up to make decisions for us too.”

Jessica Beheler is a multi-media producer in the United Tribes Office of Public Information. Her work appears on the United Tribes Facebook page and the education section of Dakota Media Access TV.

To Contact Miss Indian Nations:

**Sharon Clairmont, 701-255-3285 x 1499, sclairmont@uttc.edu;
or visit the website: <http://min.unitedtribespowwow.com/>**

We have more than just textbooks...

Watch for new spring sportswear arrivals!

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www.uttc.edu**

GRADUATES:
We will be taking announcement orders during the month of February.

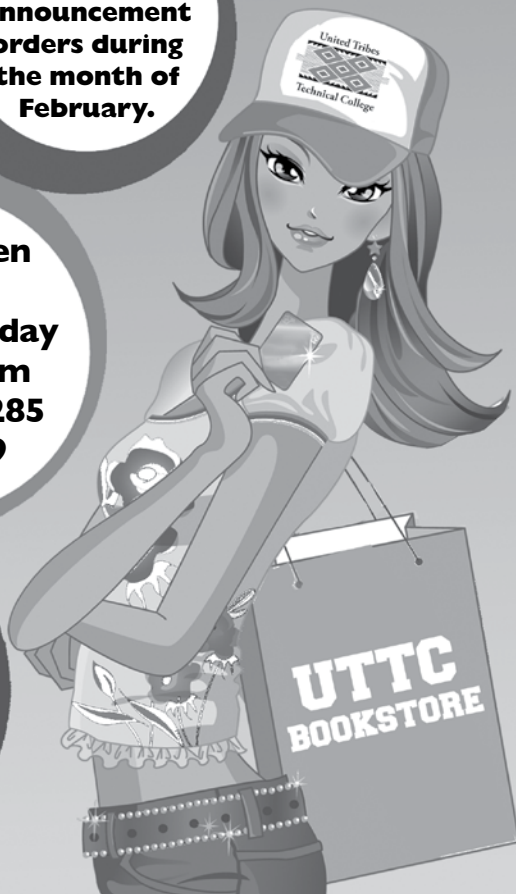
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Upcoming Meetings

January 2011

1/29 United Tribes Technical College Board of Directors Meeting, UTTC Campus, Bismarck, ND

February 2011

2/7 - 2/9 NIEA 14th Annual Legislative Summit, Washington, D.C., www.niea.org

2/14 - 2/17 AIHEC Winter Meeting, Washington, D.C., www.aihec.org

2/28 - 3/1 NCAI Executive Council Winter Session, Washington, D.C., www.ncai.org

March 2011

TBA Great Plains Indian Gaming Conference, Prairie Knights Casino, Information: 701-255-9275, gpiga@gpiga.com, www.gpiga.com

3/8 - 3/9 NIGA Winter Legislative Summit, Washington, D.C., www.indiangaming.org

3/14 - 3/17 RES 2011, Las Vegas, NV, www.ncaied.org

3/15 - 3/17 BIA/Tribal Interior Budget Council (TBIC) formerly (TBAC), GPTCA Representatives: President Rodney Bordeaux and Chairman Michael Jandreau

April 2011

4/3 - 4/6 NIGA Annual Conference & Trade Show, Phoenix, AZ, www.indiangaming.org

4/8 - 4/12 Higher Learning Commission Annual Conference, Chicago, IL, www.ncahlc.org

4/16 - 4/18 2011 AIHEC Student Conference, Bismarck, ND, www.sittingbull.edu

Please Stop
Domestic Violence
Let's help each other stay safe...

If you have any questions or concerns about domestic violence, my office is in the Wellness Center. I am available M - F, 8-5. You may call UTTC Security to get in touch with me after hours.

The United Tribes Domestic Violence program partners with the Abused Adult Resource Center. Their hours are 8-4, M - F. 701-222-8370. After hours 1-866-341-7009.

STAY SAFE, STAY ALIVE.

UTTC respects your privacy and confidentiality.

WE WANT YOU TO BE SAFE.

Julie Beston Sage,
Domestic Violence Advocate
United Tribes Technical College

701-255-3285 x 1456
jbestonsage@uttc.edu

Tribal Cooks Workshop

Monday, March 7 beginning at 1 pm until noon Friday March 11, 2011

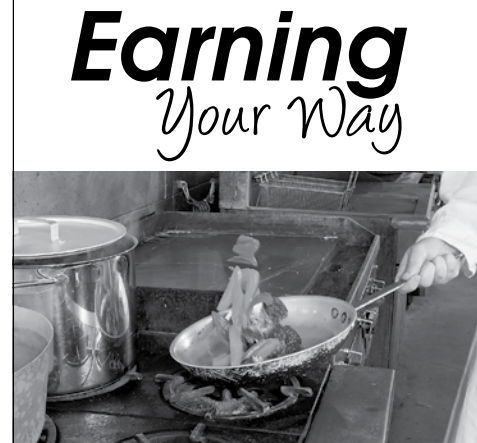
If you plan the menus, maintain the inventory, prepare and serve food to young children in childcare settings, the elderly at senior centers, residents of treatment centers or justice centers this is a skill building workshop for you. The workshop will be held in the Nutrition and Foodservice Department on the UTTC campus. Register early only 20 people will be able to participate.

The cooks attending this hands-on workshop will study food safety and be able to take the National ServSafe® exam. Culinary skills such as knife use, plating, spices and herbs will be taught by a local chef. Nutrition recommendations will be reviewed and menus planned to meet the special needs of the audiences served.

Tentative Schedule

Monday 1 pm	Welcome and Introductions
	Nutrition Update
Tuesday	Food Safety update
	Food preparation skills (meat, poultry, fish)
Wednesday	Menu planning and food purchases
	Culinary Skills (vegetables and fruits)
Thursday	Portion sizes and food service
	Food preparation skills (beans, rice, pasta)
Friday	National ServSafe® exam

The \$150 registration fee will cover food costs and expenses for the National ServSafe® book and exam fee. Interested cooks can contact Pat Aune, UTTC Land Grant Director and Food Safety Educator at (701) 255-3285 x 1399 or email paune@uttc.edu.



Earning Your Way

Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

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You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

United Tribes



Technical College

Nutrition and Foodservice Program
Annette Broyles, Chairperson
abroyles@uttc.edu
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United Tribes Technical College

Academic Calendar

February 16 College Career Fair
February 21 President's Day (No Classes)
Feb. 28 – March 4 Mid-Term Exams



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We're located on the campus of United Tribes Technical College
3315 University Drive - Building 7 - Bismarck, ND 58504

STAFF NEWS

DR. PHIL BAIRD participated in a panel presentation about Minority-serving Land Grant Institutions At the USDA Food and Agricultural Leadership Conference December 7-9 in Arlington, VA. His presentation covered the origins and current activities of 1994 Tribal land grant colleges and universities.

- USDA

GRACE BULLTAIL (Crow), joined the United Tribes faculty and will focus on developing a new pre-engineering program. She will work closely with UTTC STEM director **DR. JEN JANACEK-HARTMAN**, who also chairs the college's Tribal Environmental Science program.

- Phil Baird

CAROL ANDERSON, Business Management department chair, underwent knee replacement surgery on December 17 and will be on medical leave for most of the Spring 2011 semester.

- Phil Baird

PATRICK BECKER, Business and Office Technology faculty member, has been collaborating with the North Dakota Department of Corrections in exploring the offering of coursework at the State Penitentiary. During its 40 year history, UTTC has periodically engaged in similar activities.

- Phil Baird

RAY DINGEMAN was toasted and roasted January 20 at a reception in his honor in the Skill Center. The Criminal Justice Department Chair-Instructor returned to the Burleigh County Sheriff's Department after eight years at UTTC. His exemplary instruction and advising for an average of 60-70 students per year earned him an AICF-TCU Faculty of the Year Award in 2009 and the everlasting respect of his colleagues.

- Phil Baird

Important information about the \$3.4 billion Indian Trust Settlement

For current or former IIM account holders, Owners of land held in trust or restricted status, or their heirs

There is a proposed Settlement in *Cobell v. Salazar*, a class action lawsuit about individual Indian land held in trust by the federal government. This notice is just a summary. For details, call the toll-free number or visit the website listed below.

The lawsuit claims that the federal government violated its duties by (a) mismanaging trust funds/assets, (b) improperly accounting for those funds, and (c) mismanaging trust land/assets. The trust funds include money collected from farming and grazing leases, timber sales, mining, and oil and gas production from land owned by American Indians/Alaska Natives.

If you are included in the Settlement, your rights will be affected. To object to the Settlement, to comment on it, or to exclude yourself, you should get a detailed notice at www.IndianTrust.com or by calling 1-800-961-6109.

Can I get money?

There are two groups or "Classes" in the Settlement eligible for payment. Each Class includes individual IIM account holders or owners of land held in trust or restricted status who were alive on September 30, 2009.

Historical Accounting Class Members

- Had an open individual Indian Money account ("IIM") anytime between October 25, 1994 and September 30, 2009, **and**
- The account had at least one cash transaction.
- Includes estates of account holders who died as of September 30, 2009, if the IIM account was still open on that date.

Trust Administration Class Members

- Had an IIM account recorded in currently available data in federal government systems any time from approximately 1985 to September 30, 2009, **or**
- Owned trust land or land in restricted status as of September 30, 2009.
- Includes estates of landowners who died as of September 30, 2009 where the trust interests were in probate as of that date. This means you have asked a court to transfer ownership of the deceased landowner's property.

An individual may be included in one or both Classes.

What does the Settlement provide?

- A \$1.5 billion fund to pay those included in the Classes.
- A \$1.9 billion fund to buy small interests in trust or restricted land owned by many people.
- Up to \$60 million to fund scholarships to improve access to higher education for Indian youth.
- A government commitment to reform the Indian trust management and accounting system.

How much can I get?

- Historical Accounting Class Members will each get \$1,000.
- Trust Administration Class Members will get at least \$500.
- If you own a small parcel of land with many other people, the federal government may ask you to sell it. You will be offered fair market value. If you sell your land it will be returned to tribal control.

If you believe you are a member of either Class and are not receiving IIM account statements, you will need to call the toll-free number or visit the website to register.

What are my other rights?

- If you wish to keep your right to sue the federal government about the claims in this Settlement, you must exclude yourself by **April 20, 2011**.
- If you stay in the Settlement you can object to or comment on it by **April 20, 2011**. The detailed notice explains how to exclude yourself or object/comment.

The U.S. District Court for the District of Columbia will hold a hearing on June 20, 2011, to consider whether to approve the Settlement. It will also consider a request for attorneys' fees, costs, and expenses in the amount of \$99.9 million. However, Class Counsel has fee agreements that would pay them 14.75% of the funds created for the Classes, which could result in an award of \$223 million. The Court may award more or less than these amounts based on controlling law. If approved, these payments and related costs will come out of the Settlement funds available for payment to Class Members.

If you wish, you or your own lawyer may ask to appear and speak at the hearing at your own cost. For more information, call or go to the website shown below or write to Indian Trust Settlement, P.O. Box 9577, Dublin, OH 43017-4877.

For more Information:

1-800-961-6109

www.IndianTrust.com

Spring Term Student Orientation



STARTING OUT RIGHT: Spring semester orientation was conducted January 2-4 as part of the routine for new students entering United Tribes. Counselor Vivian Gillette helped set up the admissions records for three Standing Rock students: Thalia Flying Horse, Small Business Management; Elizabeth Bullhead, Business and Office Technology; and Francis Bullhead.



Construction Technology. Students at orientation listened to briefings and were involved in workshops, talking circles, campus tours and family activities, and a "First Year Experience" class. They took meals in the newly renovated United Tribes Cafeteria, where they heard a talk from David M. Gipp, college president. DENNIS J. NEUMANN/United Tribes News

Students receive briefing



TIPS FOR TEACHERS: Josh Askvig of the North Dakota Education Association visited United Tribes January 13 to brief students in the Teacher Education Program. Askvig provided an overview about programs and services of the association and its student organization. United Tribes has a student chapter and UTTC student Ro Begay is the current President of the Student North Dakota Education Association. DENNIS J. NEUMANN/United Tribes News

Nursing Education Loan Repayment Program

Applications due February 8, 2011

This selective program of the U.S. Government helps alleviate the critical shortage of registered nurses currently experienced by certain types of non-profit health care facilities by helping nurses working at them to repay their student loans.

In exchange for the initial two years service commitment, participants receive 60 percent of their total qualifying nursing education loan balance. For an optional third year of service, participants may receive 25 percent of their original total qualifying nursing education loan balance.

For information on eligibility requirements and how to apply, visit: <http://www.hrsa.gov/loanscholarships/repayment/nursing/>.

Applicants selected to receive funding will be notified no later than September 30.

Applicants who submitted complete application packages, but are not selected for funding, will be notified in October.

Remembering Y2K

By Dr. Phil Baird, Vice President, Academic, Career & Technical Education

Now entering another decade of progress

For the opening of the Spring 2011 semester, I offer a warm welcome to the new and returning students and staff at United Tribes Technical College.

OMG is it January 2011?!!!

The significance of that date hit me like a two-year-old piece of fry bread. We weren't just saying goodbye to another year; a whole decade was gone.

Do you remember where you were when Y2K rolled around?

At the stroke of midnight, I was watching my "hunka" parents, Wayne and Patty Evans, exchange vows in South Dakota's He Sapa. Later that first day of 2000, I stopped at Prairie Knights and took in the wedding celebration of Kurt and Melanie Luger.

UTTC was involved in its own achievements then. A major land acquisition of 132 acres ushered in the dream of expansion on the new campus.

A year later, the college was completing its comprehensive self-study and preparing for another successful accreditation evaluation. The new academic program initiative was "web-based education." By 2003, UTTC became the first tribal college to offer accredited online degree programs. The seeds were also planted for the introduction of baccalaureate programs.

Over the past 10 years we have constructed many new campus facilities: Jack Barden Student Life and Technology Center; Itan'can Hall co-ed dorm; Lewis Goodhouse Wellness Center; August Little Soldier apartment complex; Human Resources office building; Spirit of the Plains Art gallery, and multi-purpose room added to the gym.

Toward the latter part of the decade, we marked important commemorations, like President David M. Gipp's 30th anniversary

in 2007, and the college's 40th anniversary in 2009, ranking UTTC as an elder among the nation's tribally-controlled postsecondary institutions of higher education. And interest grew in the WWII history of Fort Lincoln, the college site.

We said goodbye to friends, colleagues and leaders with the passing of people like Austin Angel, Art Link, August Little Soldier, Ann McLaughlin Kuyper and Margaret Teachout. Time and tide took many of our own family members – husbands, moms, dads, grandmas and grandpas.

The accomplishments, challenges and events of the Y2K decade were both impressive and bittersweet. It's a sure bet now in 2011 that we've entered another decade of progress.

What's on the immediate horizon?

By the end of January, three academic departments – Computer Information Technology, Criminal Justice, and Nursing – will complete office relocations into the new Science and Technology building, the first facility on the south campus.

The General Education faculty will finalize their space consolidation in the Education Building. At the same time, prep coursework will undergo closer assessment regarding student learning and academic promotion. A Native American studies minor will continue development.

The Tribal Environmental Science program will be situated closer to Tribal land grant programs and lab resources in the Skill Center, making for better collaboration and resource sharing. A new TES faculty member will shape the new pre-engineering program with a focus on water resources.

The college's Teacher Education program will have completed a long-awaited review by the N.D. Education Standards and Practices Board. A successful evaluation will certify the baccalaureate program as "the real deal." Next in line will be the curricula of Business Administration and Criminal Justice being assessed as upper division programs.



Phil Baird

The Criminal Justice program will also be expanded to coordinate specialized law enforcement training for Tribal and BIA officers. A new crime scene and weapons simulator in the Science and Technology building will bring state-of-the-art technology to Bismarck to be shared by students and local law enforcement personnel alike.

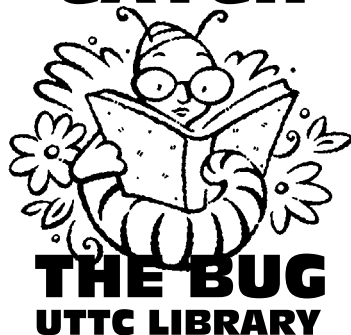
Speaking of technology, the Nursing faculty will complete training this Spring on a new nursing clinical simulator, acquired as part of a cost-share partnership with other nursing programs in the state. This technology will become important as the program prepares for its five-year evaluation next Fall.

Did I mention the college is planning for a Certified Nursing Assistant (CNA) program, and maybe a welding training component?

If there's one event that signals the kind of progress we can expect from the new decade, it is the on-site accreditation evaluation this spring of the NCA-Higher Learning Commission. It was ten years ago when the last comprehensive visit occurred. An abundance of talent and energy on campus contributed to the self-study. It is clear that UTTC will be rewarded when the NCA consultant-evaluators arrive April 18-20.

So, to the students and staff, welcome again. You've not only arrived on campus for Spring semester, you've entered another decade of progress at United Tribes.

CATCH



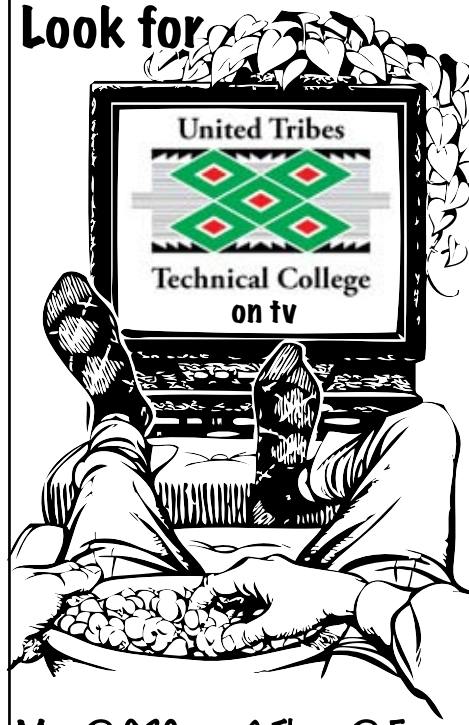
West Main Floor
Education Building

Hours: Monday - Friday
8 am - 5 pm

Books, Journals, Magazines,
Newspapers, Online Database,
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Photocopies, Interlibrary Loan

www.infolynx.org

Look for



Mon @ 6:30 p.m. & Thurs @ 5 p.m.
Dakota Media Access 12
Bis/Man Cable TV Channel 12

SHARING OUR STORIES

United Tribes Technical College Self-Study

Criterion Three:

Student Learning & Effective Teaching

The organization provides evidence of student learning and effectiveness that demonstrates it is fulfilling its educational mission.



United Tribes Technical College, 3315 University Drive, Bismarck, North Dakota 58504



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Jack Barden Center, Lower Level
United Tribes Technical College

Tribal and State Relations...

their committees they will have a roadmap for improving relations between Tribal and State Governments.

These matters are not in order of importance but I would like to clearly state for the record the following points:

First of all I would like to thank the 60th Session of the State Legislature for supporting and approving Senate Bill 2419, our Tribal/State Tax Agreement. This was introduced by Senate Majority Leader Bob Stenehjem and Representative Rick Berg. This agreement has provided much needed revenue for the tribe. We would like to ask that Senator Majority Leader Stenehjem please stand up and be recognized.

While this agreement served its purpose in 2007, our roads are in very poor shape due to intense oil and gas traffic, which was unpredicted just a few years ago, and has hit us like a tsunami. We will experience record oil well drilling activity within the next few years. We do not have adequate funding from the BIA, state, and or tribal funds to repair these roads, so we would like to reexamine our existing agreement.

We are asking the State of North Dakota to acknowledge the ownership of the Missouri River bed as the MHA Nation's, which is outlined in our 1851 Ft. Laramie Treaty.

We the Tribes of North Dakota would like to pursue an economic plan and policy with the state of N.D. to help with our huge unemployment rates, as high as 70% on some of our Native communities.

Our Tribal Colleges have been a huge success for training our tribal members and will be a great resource as we move into developing viable economic plans to put our people to work.

1. Oil & Gas Development

Our new tribal administration has been working hard to revamp our oil and gas division to become more proactive, while taking an active role in our oil and gas development, including exploration, production, infrastructure, and a better price.

We are of the firm belief we will become more sovereign by the barrel.

The lack of basic infrastructure is the number one priority for the MHA Nation

Energy Division. We currently have 87 active wells producing on the reservation with another 11 wells drilling and an additional 41 wells waiting on completion of a pipeline system.

Without proper road maintenance the current system cannot keep up with the increased volume of traffic in our area. Safety is also a concern that must be closely examined not only for Tribal members and non-Tribal members but for safety of the environment.

Current economic indicators and forecasts predict that we have yet to witness even higher levels of development. According to recent data, the Bakken has one well which has been producing more than 3,000 barrels a day. The formation is located in the counties of Mountrail, McKenzie and Dunn, which all lie within the boundaries of the Fort Berthold Reservation. In an effort to produce safe, responsible energy development plans, we will maximize the development of our resources, but more importantly we will safeguard our environment for the future health and welfare of our Tribal members. Currently, environmental statutes stifle energy development.

Funding is vital for new infrastructure. Due to lack of infrastructure, all the flaring releases harmful toxins into the air, when the MHA Nation could increase revenue and protect the environment if it had the infrastructure to collect natural gas from the well head to a pipeline. The transportation of oil utilizing a pipeline would reduce traffic and improve the safety of our roads. There are over 100 wells on our Reservation so far and we expect over 1,000 more. But we don't have the infrastructure or the staffing to support maximum and planned development endeavors. If this funding is not provided, the Tribe will not be able to sustain this oil and gas development and this will stop our growing economy in its tracks. There is a critical need for pipeline infrastructure on the Reservation to transport oil, natural gas and natural gas liquids to market. Oil production outside the Reservation has grown exponentially over the past several years and is taking up most of the existing pipeline

capacity within North Dakota. In particular, the absence of a natural gas pipeline on the western portion of the Reservation has caused the natural gas produced from these wells to be lost into the atmosphere rather than being gathered and transported to market. This lack of infrastructure is resulting in a significant loss of revenue, taxes and royalty payments. The lack of infrastructure is detrimental to the Tribe, the allottees and the operators on the Reservation. The MHA Nation supports a comprehensive infrastructure solution that will serve all needs of oil activity, in particular the allottees on the Reservation, in gathering and transporting oil and gas from individual wells.

We thank the State of North Dakota for their efforts to work with us in order to further our development. We currently are implementing systems of regulations and ensuring that these regulations will safeguard the environment, but also will allow for meaningful enhancement of our economic growth and development for the MHA Nation. As a sovereign Nation, the MHA Nation should benefit from the oil and gas development by participating in the working interest side of oil and gas development, and not just getting royalties and taxes. We currently have to negotiate through a multitude of governmental agencies, including 49 steps to drilling an oil well. We are looking to streamline this process.

2. Tax Agreement

The rapid exploration and development of the oil and gas industry continues to have a major economic and social impact to our Reservation. The Tribal government and the State of North Dakota have realized significant direct and indirect revenues for governmental support. Our Tribal government has seen a dramatic and substantial increase of revenue provided by the current taxation system of the oil and gas industry. The agreement provides a tax rate attributable to the production and extraction of oil at 11.5%. The agreement provides that the State shall administer and pay the Tribe fifty percent (50%) of tax proceeds on trust land and twenty percent (20%) of the same on non-trust land.

Continued from page 3

There are several points of concern with regard to the current circumstances that the MHA Nation now faces. These concerns are:

- Increased structural damage to land and roadways due to heavy oilfield traffic
- Negative environmental impact
- Increased risk of traffic injuries and deaths
- Increase in population with attendant increase in crime, violence, illegal drug trafficking, reservation-wide demand for housing and costs of living increase
- Increased and unreasonable demands on a law enforcement systems with inadequate resources and jurisdictional concerns over non-Tribal members

In summary, I strongly recommend that we diligently explore any opportunity to re-examine the current Tax Agreement with the State of North Dakota. We need a more equitable and effective agreement. Although increases in revenue are evident, there is a shortfall of monetary resources to adequately address the impact of increased oil and gas development.

3. Roads

Our Nation covers about 1,544 square miles, covers six counties, and according to the most recent BIA inventory of Indian Reservation Roads, it shows that we have approximately 1,097.7 miles of road. An additional 664.4 miles of county roads and 150 miles of state-owned roads are located within the boundaries of the reservation.

The increased activity which includes heavy truck traffic and pedestrian vehicles has already resulted in a higher number of traffic fatalities in the past two years alone. The current road-bed system located within the reservation was not constructed to withstand and bear the weight and volume of traffic associated with an oil boom. One of my council members estimated that nearly \$350 million is needed to meet the demands of the activity taking place on the reservation. We have requested that the regional office in Aberdeen support an engineering study to assess and estimate factual costs for building this road system to support current traffic. The current BIA Highway system is beyond its life span and the list for improve-



Hall was congratulated by Lt. Governor Drew Wrigley and Governor Jack Dalrymple (at right)

ments and repair jobs far exceed the amount of revenue generated.

4. Government to Government Consultation

As Tribal Leaders, we are aware of our unique relationship with Federal, State and local governments set forth in the Constitution of the United States, treaties, statutes, court decisions, and executive orders and memorandums placed on us. Similar to the Presidential Executive Order May 14, 1998, that requires every federal agency to consult with Indian Tribes prior to any adverse action that would affect them, we the Tribes of North Dakota are requesting a consultation policy with the State of North Dakota.

5. Economic Development

Economic development is very crucial to the longevity of our people. Our ancestors planned with seven generations in mind as they progressed as nations and brought their tribal membership thru ever-changing times and difficulties.

North Dakota Tribes have huge economic potential including energy, oil and gas, wind, hydro power, biomass, grazing, farming and businesses including Lakota Technology; MHA Systems; Standing Rock Wireless; Sioux Manufacturing; Chippewa Technology and the Inter-Tribal Economic Alliance.

However, our Tribes of North Dakota have the highest unemployment and poverty rate in the United States and in Indian Country. The figures indicate a 50% unemployment

rate and a 33% poverty level rate. This is a huge waste of human capital.

As North Dakota Tribes, we intend to change these circumstances and statistics. The MHA Nation plans to create a business development office on the Fort Berthold Reservation. Tribal leadership, including myself, meet with President Obama to present our priorities that include economic development efforts, and the need for developing a comprehensive plan.

The Tribes of North Dakota will work to develop an economic plan that may include legislation in your upcoming session to support our efforts.

As Chairman, I filed the permit to build a refinery in 2003, and the permitting process is still moving toward approval, yet today, there is still no final outcome. Cumbersome regulations delay the progress of this project. Our tribe has prioritized the MHA Nation Clean Fuels Refinery Project to obtain the EPA permit this year and we would welcome any support from the State of North Dakota.

These are the challenges that we face as Tribal Nations when we attempt to develop economically as a nation. The clean fuels refineries permit needs to be approved and it's long overdue. A pipeline needs to be built to this refinery and development will be good for our economy and the sustainability of our roads. The Tribe has asked for quick action with regard to the regulatory issues we

Continued on page 16

Tribal and State Relations... Continued from page 15

have encountered. The building of a pipeline to handle the natural gas emission is necessary. These economic ventures and similar activities will create jobs and revenue not only for our Tribe but for the State of North Dakota.

The 1944 Flood Control Act, which took over 156,000 acres of land from the MHA Nation for the purpose of creating a dam, and which permanently inundated those lands, provided a promise to the Tribe and State of a federally funded irrigation project.

The original concept was for a project to encompass over 1 million acres of land. Now, nearly 70 years later from that act, that promise is still unrealized. We have identified over 100,000 acres of highly potentially irrigable lands within the reservation adjacent to Lake Sakakawea.

The Tribe has performed preliminary studies which indicate that such a project would provide a huge and significant positive economic impact for both the reservation and the State of North Dakota. Additionally the potential irrigation project would encourage and allow for a beneficial use of water from the Missouri River system for our Tribe and the State of North Dakota.

We urge the State of North Dakota to continue to support the study and development of a Fort Berthold Irrigation Project. The Tribe understands that the state has significant water development funds available from oil development which is occurring in the northwest portion of the state, including the lands of the Mandan, Hidatsa and Arikara Nation. We believe that reinvestment of a portion of those revenues in an area irrigation project, for the benefit of residents of both the Reservation and the State, is appropriate and equitable.

6. Water Usage

The recognition of reserved water rights and the Winters Doctrine must be acknowledged. The MHA Nation has Reserved Primary Rights to our water and these rights must be acknowledged.

Most importantly, we strive to:

- Provide practical strategies for protecting Tribal rights;
- Implement on-reservation regulation of water use;

- Identify off reservation factors that affect the tribe's water supply and future growth.

More importantly we also must pay special attention to the Army Corps of Engineers proposed System Storage Study.

The COE is proposing to impose a multi-year (up to seven years) moratorium on allowing access to waters of Lake Sakakawea while they do a 'system storage study.' The intent of the study is to determine if there is available water in Lake Sakakawea for MRI (municipal, rural, and industrial) purposes.

If there is such available water, then the COE proposes to charge the users of such water a fee; such money to be used by the federal government to offset the initial costs of building the dam and for ongoing operational costs of the dam. The fee applies only to users taking water from Lake Sakakawea, which of course includes Tribal access and use of the water. Users downstream or upstream from the Lake (in the natural river channel) would not have a charge for using any water.

This is an issue in which the MHA Nation and State have common ground and common interests. The MHA Nation and the State of North Dakota have paid enough for the "privilege" of having the Garrison Dam. The Three Affiliated Tribes sacrificed over 156,000 acres of prime land for the Lake.

Additionally the Tribe and State are treated collectively by the Corps as secondary beneficiaries of the Lake with our common interests subjugated to the interests of the downstream interests.

When downstream interests need water, they are provided such water even if it means economic, social, and cultural damage to the State and Tribe. Similarly, when the downstream interests have too much water, the State of ND and the Tribe are tasked with holding water even if such actions are to the disadvantage of the State and Tribe.

The MHA Nation joins the State of North Dakota in opposing any moratorium of use of water from Lake Sakakawea and any imposition of federal fees for such water.

In recent years many Tribes of the western United States have entered into either

negotiations or litigation with the federal government on defining and securing such water rights for the current and future needs of their respective reservations. In many instances an adversarial relationship develops because the water in the area, including both surface water and ground water, has been prior-appropriated to non-Indian users, leaving little or no water for the Tribal needs. In the Fort Berthold Indian Reservation area, there currently is significant unappropriated water, with an apparent abundance of water for the foreseeable needs of both Tribal and non-Tribal interests. The MHA Nation is looking at studying our current and future water needs.

The Tribe believes that sufficient water is available in Lake Sakakawea for the needs of all users of the State of North Dakota, including both Tribal users and non-Tribal users. However we are concerned about requests for allocations of such water by downstream interests beyond the borders of the State of North Dakota. In order to establish a right for the waters of Lake Sakakawea which will have primacy over any downstream or non-Tribal water right, the Tribe intends to look at options that may include pursuing a federally authorized water quantification effort.

7. Missouri River Bed Ownership

The Missouri River Bed, within the exterior boundaries of the Fort Berthold Indian Reservation, belongs to the Mandan, Hidatsa, and Arikara Nation. Any revenue generated from river bed oil leases belongs to the Tribe. The Missouri river is a trust asset and the MHA Nation views this trust asset as an important natural resource. When the United States flooded our homelands in 1948 as a result of the construction of the Garrison Dam, our reservation – our homelands were displaced. This flooding of our homelands placed the Missouri river bed in a trust asset status. Prior to the flooding, the Missouri river bed was our homeland. We will work towards resolving this very critical issue.

8. Transfer of Excess Lake Shore

The return of the excess lands has been a political issue for many years. The sole purpose in requesting the transfer of the lake-shore is to hold the United States to the many

Continued on page 19

THE LEWIS GOODHOUSE

WELLNESS CENTER



The Lewis Goodhouse Wellness Center houses UTTC's Community Wellness Services. UTTC has made a major commitment to the health and wellness of our students, staff and visitors within the campus community. United Tribes Technical College promotes a safe environment to experience diverse cultures, sample the mainstream, and focus on building the student's future in a good way on their path of "Life Long Learning".

The Wellness Center provides a multi-disciplinary approach enhanced by professionally trained staff. The departments included are: Center for Academic & Personal Counseling, Chemical Health, Disability Support Services, Domestic Violence Advocate, Resident Life - Single Student Housing, Strengthening Lifestyles, and Student Health.



Mission Statement: Our Wellness Center believes in a holistic approach, blending cultural practices with the best in physical, emotional, mental and spiritual care. The Wellness Center provides students and staff with state of the art exercise equipment along with counseling services and healthy living guidance to include support of spiritual growth utilizing traditional methods.



CENTER FOR ACADEMIC & PERSONAL COUNSELING

(Formerly The Center for Student Success)

**LEWIS GOODHOUSE
WELLNESS CENTER**
Monday - Friday
8:00 a.m. to 5:00 p.m.

**Offering Noon Hour Coverage
Appointments Encouraged...
Walk-Ins Welcomed!**

In case of an after-hour emergency:
*Contact UTTC Security Department
(701) 255-3285 ext. 1200, 1300
An on-call staff member will be con-
tacted*

MISSION STATEMENT:

The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:

A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:

We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:

The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities



2011 CAMPUS WELLNESS PROGRAM

"Just Move It"

Nutrition and Fitness Program
Healing Room

Lewis Goodhouse Wellness Center

Each Tuesday through April 26, students, staff and faculty are encouraged to participate in "Just Move It," the Nutrition and Fitness Program.

Nutrition and Wellness topics, exercise activities and a check-in for measurements and weight changes are included in 30 minute sessions with additional time for walking or exercising.

Walking Club

Through April 26

*Walking in the gym during cold weather;
Treadmills count towards miles walked.

20 laps in large gym = 1 mile

*Must sign in to keep track of miles

Group Walks (weather permitting)

Meet in front of Wellness Center:

12 to 12:30 p.m. and 4 to 4:30 p.m.

Volleyball League

Through April 27

Each Wednesday @ 6pm

Game Time is Forfeit time

Multi-Purpose Room

5-on-5

More information

Tamera Marshall, 255-3285 x 1492

tmarshall@uttc.edu

SHARING OUR STORIES

United Tribes Technical College Self-Study

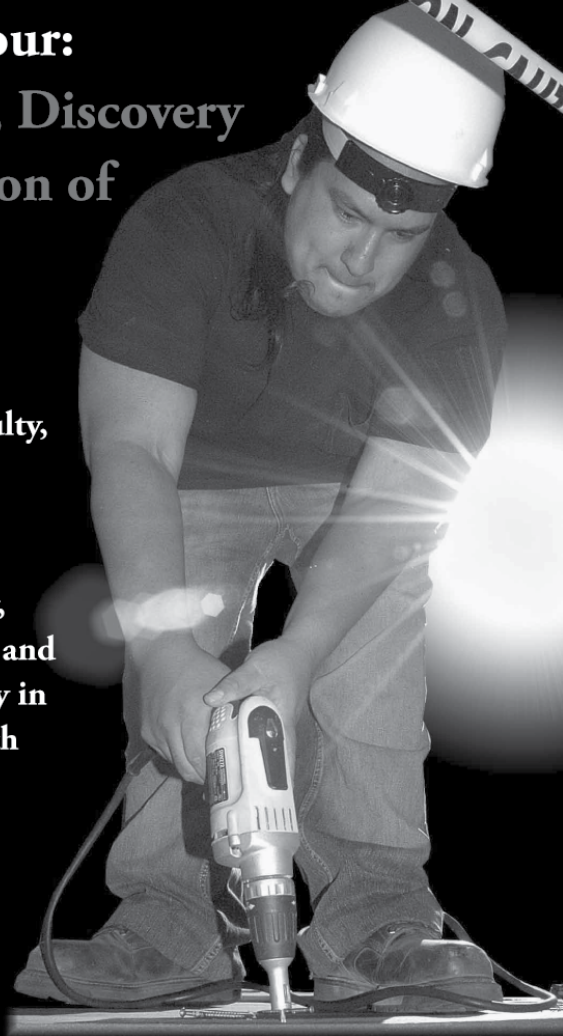
Criterion Four:

Acquisition, Discovery & Application of Knowledge

The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.



3315 University Drive
Bismarck, North Dakota 58504



United Tribes Technical College Criminal Justice Program presents...

TRIBAL LAW ENFORCEMENT TRAINING PROGRAM

March 7-11, 2011: Leaders of Character, BIA

March 15-17, 2011: Drug Identification of Uniform Police Officers, FLETC RPI

March 22-24, 2011: Reid Interviewing and Interrogation, FLETC RPI

March 28-April 1, 2011: First Line Leadership, BIA

April 7, 2011: Gangs in Indian Country, FLETC RPI

May 5, 2011: Basic Criminal Investigations, FLETC RPI

June 16, 2011: Intelligence Led Policing for Rural Executives, FLETC RPI

Dates & details
subject to change

More information:
Brent LaRocque
701-255-3285 x 1490
blarocque@uttc.edu

CORRECTION

The tribal identification was incorrectly reversed in the January edition of United Tribes News for two mid-year graduates of the Tribal Management Program. Nilah M. Griffin is a member of the Omaha Tribe of Nebraska and Tracey T. Brown is from the Standing Rock Tribe.

- Editor

ARTIST FELLOWSHIPS

Applications Now Available Online

ND Council on the Arts 2011 Fellowships

Traditional Arts, Dance & Theatre Artists

- Two fellowships of \$2,500 awarded annually with different disciplines in each fiscal year
- Draft review deadline: January 15, 2011
- Final grant submission deadline: February 15, 2011
- Early submission strongly encouraged.
- Online grant system <http://northdakota.cgweb.org>.

More information:

NDCA 701-328-7590

www.nd.gov/arts/grants/grant.html

Grants are supported by the North Dakota Council on the Arts, a state agency, and the National Endowment for the Arts

Tribal and State Relations... Continued from page 17

promises it made to us in 1948, as our Tribe reluctantly agreed to the forced flooding of the most precious lands on our reservation. The MHA Nation is still waiting for the transfer of the lakeshore lands to the Tribes that are no longer needed for the Pick-Sloan and Garrison Diversion project.

We already manage contiguous tribal lands. The return of the lands would assist in developing tourism, recreation and economic development opportunities for the MHA Nation. We look forward to working with the new congressional delegation for the return of our shorelines.

9. Tourism

The mission of our Tribal tourism program is to protect, preserve and educate the world about the living culture, history and environment of our sovereign Nation-Mandan, Hidatsa and Arikara people. MHA Tribal Tourism will create economic development opportunities that promote Tribal tourism and create a sustainable economy for the people of the Fort Berthold Reservation. MHA Tribal Tourism will provide education and training while encouraging the understanding and acceptance of the Mandan, Hidatsa & Arikara people.

Recently the Tourism Director for our Tribe was elected as the chairman of a newly established alliance of the North Dakota Tribes focused on bringing more visitors to the original inhabitants of this great land. We look forward to working with the State of North Dakota Tourism Office in developing comprehensive tourism plans.

10. Education

Today, there are over 10,000 Native American students in North Dakota schools with a graduation rate of only 57%. We can do better.

Some of the goals we have set for our students on Fort Berthold include:

- Create and develop a comprehensive education plan for all students, birth through adulthood;
- Develop a Tribal and State task force to address Indian education;

- Maintain and sustain Tribal Languages and the culture of North Dakota Tribes;
- Work collectively with North Dakota Tribal Colleges, North Dakota University System, North Dakota Indian Affairs Office, and the North Dakota Department of Public Instruction (DPI) and create an Indian Education Office desk within DPI.

I commend the 61st Legislature's passage of HB 1394 which is providing much needed financial assistance to the Tribal Colleges in North Dakota. I would like the support of the 62nd Legislative Assembly to increase the funding from \$700,000 to \$1,200,000 that is included in the Governor's budget for this biennium. Tribal Colleges provide educational opportunities for all citizens of North Dakota regardless of race, yet the only funding we receive from the Federal Government is for our Native American students.

We would also like to see an increase in CTE (Career and Technical Education) funding. With the increase of oil activity in our area there is more need for monies to support vocational programs in the oil industry. Currently Fort Berthold Community College receives approximately \$80,000 to support all vocational programs at our institution, which is not enough considering the demands for increased training.

I would like to recognize the following legislators for their support and sponsorship of House Bill 1394 in 2009:

Representative RaeAnn Kelsch, Chair of the House Education Committee, and Representatives Jim Kasper and Dennis Johnson
Senator Layton Freborg, Chairman of the Senate Education Committee, and Senators Tim Flakoll and Rich Wardner

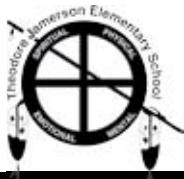
Closing Remarks

In closing, I would like to thank Gov. Dallymple and the North Dakota State Legislature for allowing me to present the State of the Tribes Address, and I look forward to working with all of you in this 62th Legislative Assembly on all of our issues.

UTTC SELF-STUDY

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place April 18-20, 2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>

THEODORE JAMERSON ELEMENTARY



TIDBITS

Second Quarter TJES Honor Roll CONGRATULATIONS!

Nevaeh Bear Eagle, 3rd grade, and Kobe McKay, 4th grade, had perfect attendance with zero tardies during first semester. Both were recognized at the TJES quarterly recognition held January 14.

– Glenna Mueller

Grade	Name	GPA
4	Trevin Yazzie	4.0
4	Daeshaun StrongHeart	3.8
4	Kobe McKay	3.3
4	Tyler Bear Eagle	3.0
4	Larissa Fox	3.0
5	Tayla Blaine	3.833
5	MarLynn Cloud	3.833
5	McKenzie Archambeau	3.667
5	Devin Benson	3.667
5	Taylahni Jackson	3.667
5	Kasa Lohnes	3.667
5	Kaeleigh Cain	3.5
5	Gwyneth High Elk	3.333
5	Robert Sam	3.333
5	Talyn Shelltrack	3.333
5	Ampo Thin Elk	3.333
5	Dace Eagleman	3.167
5	Mayan Fox	3.167
5	Tayson Long Feather	3.0
6	Chad Derby	4.00
6	Trevan Long Feather	4.00
6	JoLynn Windy Boy	3.60
6	Ozzy Belgarde	3.40
6	Elissya Feather Earring	3.40
6	Jelani Foote	3.40
6	Daryl Jones	3.40
6	Kaylean Lohnes	3.40
6	Mary Charboneau	3.00
7	Marlaysia Cloud	3.60
7	Elijah Feather Earring	3.40
7	Hayden Strong Heart	3.20
7	Shanna Douglas	3.00
7	Hallie McDaniel	3.00
7	Shyla McKenzie	3.00
8	Zachary Burdick	3.80
8	Marques Has Horns	3.40
8	Briarrose Little Bird	3.20

UNITED TRIBES Parenting Classes

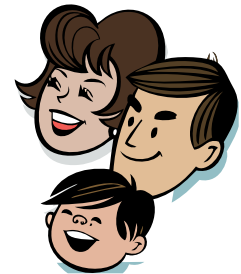
Mondays at 6 pm

• • • • •
**Parent
Support Group**

*Noon Luncheon
Meetings Every Tuesday*

**Call to pre-register
for lunch 255-3285 x 1323**

**Wellness Center
Wellness Classroom**



**More information:
Lisa Stump, 255-3285 x1323**

2010-11 NATURE PROGRAM SUNDAY ACADEMY SCHEDULE

TURTLE MOUNTAIN COMMUNITY COLLEGE

Feb. 13“Muscle Contraction & Grip Strength”
Mar. 6“Laws of Electricity”

SITTING BULL COLLEGE

Feb. 13“Muscle Contraction & Grip Strength”
Mar. 6“Hydrogen Bonding & Surface Tension of Water”

CANKDESKA CIKANA COMMUNITY COLLEGE

Feb. 13“Muscle Contraction & Grip Strength”
Mar. 6“How Acidic They Are”

**FORT BERTHOLD
COMMUNITY COLLEGE**

Feb. 13“Muscle Contraction & Grip Strength”
Mar. 6“Fun with Physics & Computers”

UNITED TRIBES TECHNICAL COLLEGE

Feb. 13“Muscle Contraction & Grip Strength”
Mar. 6“Food Safety: The Importance & Analysis of Aflatoxin in Corn”

Tribal-related Legislation

North Dakota Legislature

- HB 1003 Portion relating to an increase in funding for the ND Indian Scholarship Program within the ND University System
- HB 1003 Portion relating to an increase in funding for the Tribal College Assistance Grant program of the ND University System; for non-beneficiary students attending tribal colleges
- HB 1005 NDIAC Appropriation, including increase in funding for the ND Indian Youth Leadership Academy and a new appropriation for suicide prevention efforts
- HB 1049 DPI study to provide for reports to the legislature (*Tribal/State Relations Committee*)
- HB 1198 Allocation to counties a portion of the state's share of oil and gas gross production tax revenues from production within the Fort Berthold Reservation; to provide for retroactive application
- HB 1208 UND nickname and logo
- HB 1257 UND nickname and logo
- HB 1263 UND nickname and logo
- HB 1268 Allocation between counties and the state general fund of oil and gas gross production tax revenues from production within the Fort Berthold Reservation
- HB 1298 Relating to the creation of a state ethics committee.
- HCR 3004 To direct the Legislative Management to study Indian education issues, including a fair and equitable allocation of all state and federal educational funding (*Tribal/State Relations Committee*)
- SB 2051 Relating to enhanced penalties for conviction of discrimination in public places, aggravated assault, and harassment involving a hate crime (*Tribal/State Relations Committee*)
- SB 2052 Relating to an enhanced penalty for conviction of criminal mischief involving a hate crime (*Tribal/State Relations Committee*)
- SB 2053 Relating to extension and duties of the committee on tribal and state relations (*Tribal/State Relations Committee*)
- SB 2130 Appropriation to fund a director of Indian education in the Department of Public Instruction

More information:

Chadwick Kramer, ND Indian Affairs
Commission, 701.328.2406, ckramer@nd.gov

Flu season fast upon us

By Bill Wuolu, United Tribes Safety Director

United Tribes has a flu vaccine for members of the campus community. To set up an appointment, please contact Sue Big Eagle at the Student Health Center at x 1247. Also available to answer your questions about the flu are Student Health Center Nurses: Charmelle Fuchs (x 1331) or Lucie Gall (x 1409).

Influenza FAQ's

Q: Can a flu shot give you the flu?

A: No, it cannot. The flu virus in the flu shot are inactivated (killed), which means they cannot cause infection. Manufacturers kill the viruses used in the vaccine during the process of making the vaccine.

Q: Why do some people not feel well after getting a flu shot?

A: Common side effects from the flu shot are soreness at the injection site lasting two days. It is caused by the person's immune system making productive antibodies to the killed viruses in the vaccine. These antibodies are what allow the body to fight against the flu. Rare symptoms include fever, muscle pain, and feelings of discomfort or weakness. These symptoms generally occur soon after the injection and can last from 1-2 days. Treat symptoms with over the counter medications such as Tylenol or Ibuprofen.

Q: What about people who get a seasonal flu vaccination and still get sick with the flu-like symptoms?

A: There are several reasons why this may happen:

- People may be exposed to one of the influenza viruses in the vaccine shortly before getting vaccinated or during the two week period of time that it takes the body to gain protection after getting the vaccination.
- People may become ill from the non-flu

viruses that circulate during the flu season, which can also cause flu-like symptoms such as rhinovirus. Flu vaccine will not protect a person from respiratory bacterial illnesses that is not caused by the flu virus.

- A person may be exposed to an influenza virus that is very different from the viruses included in the vaccine. The ability of a flu vaccine to protect a person depends largely on the similarity or match between the viruses or virus in the vaccine and those in circulation. There are many influenza viruses.

- Unfortunately, some people can remain unprotected from the flu despite getting the flu vaccine. This is more likely to occur among people that have weakened immune systems or the elderly. However, even among these people, a flu vaccine can still help prevent complications.

Q: Is it too late to get a flu shot?

A: No. Vaccination can still be beneficial as long as influenza viruses are circulating. CDC recommends that providers begin to offer the vaccinations as soon as the vaccine becomes available in the fall, but if you have not been vaccinated you can be protected if you get one later. Seasonal influenza usually peaks in January or February most years, but disease can occur as late as May.

Q: Is the stomach flu really the flu?

A: No. Many people use the term flu to describe illnesses with nausea, vomiting and/or diarrhea. These symptoms can be caused by many different viruses, bacteria or even parasites. While vomiting, diarrhea and being nauseous or sick to your stomach can sometimes be related to the flu, more commonly in children than adults, these problems are rarely the main symptoms of influenza.

www.cdc.gov/flu/

www.cdc.gov/flu/about/season/index.htm



— State of —
North Dakota

Office of the Governor

Jack Dalrymple
Governor

PROCLAMATION
CAREER AND TECHNICAL EDUCATION MONTH
FEBRUARY 2011

WHEREAS, economic and technological changes in our society are rapidly reflected in the structure and nature of work, thereby placing new and additional responsibilities on our educational system; and

WHEREAS, career and technical education provides students with a school-to-careers connection and is the backbone of a strong, well-educated workforce, which fosters productivity in business and industry, and contributes to America's leadership in the international marketplace; and

WHEREAS, career and technical education provides high school students with practical, meaningful applications of basic skills, such as reading, writing and mathematics, enhancing the quality of their education and giving them leadership opportunities in their fields and in their communities; and

WHEREAS, cooperative efforts between career and technical educators, business and industry stimulate the growth and vitality of our local economy and that of the entire nation by preparing graduates for career fields projected to experience the largest and fastest growth throughout the next decade.

NOW, THEREFORE, as Governor of the State of North Dakota, I do hereby proclaim February 2011, **CAREER AND TECHNICAL EDUCATION MONTH** in the state of North Dakota.


Jack Dalrymple
Governor

ATTEST:


Alvin A. Jaeger
Secretary of State



THUNDERBIRDS



DENNIS J. NEUMANN/United Tribes News



DENNIS J. NEUMANN/United Tribes News

HOME GAMES: The United Tribes Thunderbirds teams each played five home games in January. At left, 6'4" sophomore James Bagwell, Highland Park, MI, attacked the basket for two of his 19 points in the game against Dawson Community College. Above, 5'8" freshman Shanaye Packineau, Parshall, ND, scored several key baskets down the stretch, including this one inside, in the January 20 game against BSC. Packineau had 18 in the 80-75 win.

Thunderbirds February/March Schedule

FEBRUARY

2.....	Bismarck State College.....	M&W	6-8 pm
5.....	Dakota College @ Bottineau	M&W	2-4 pm
9.....	Williston State College	M&W	6-8 pm
13.....	NDSCS-Wahpeton.....	M&W	2-4 pm
15.....	Dakota College @ Bottineau	M&W	6-8 pm
22.....	Northern State University JV	W	6 pm
26-27	Region 13 Playoffs		

MARCH

16-19.....	NJCAA Women's Division II Championships.....	Peoria, ILL
15-19.....	NJCAA Men's Division II Championships	Danville, ILL

HOME GAMES IN BOLD



MORE INFORMATION:
Daryl Bearstail, Athletic Director
701-255-3285 x1361
dbearstail@uttc.edu

HELEN MAYNOR SCHEIRBECK

We at United Tribes express our condolences to family, friends and colleagues of Helen Maynor Scheirbeck, who entered the Spirit World December 19 at her home in Maryland. She was 75.

We knew her as an activist who expanded educational opportunities for American Indians and led efforts for greater self-determination. Later she became a top official of the NMAI.

Among her contributions to the cause of Indian education: she succinctly wrote the first draft of what became the Tribal College legislation in 1974. It was the beginning of what became the Tribally Controlled Community College Act of 1978, which has been renewed again and again providing untold support and resources.

She was a great friend.

– David M. Gipp

SMSC Annual Wacipi is August 19-21, 2011

The Shakopee Mdewakanton Sioux Community 2011 Wacipi will be held Friday through Sunday, August 19-21 at the powwow grounds on the SMSC reservation near the Twin Cities at Prior Lake, MN.

The public is invited. Twelve invited drums will provide songs for the dancers. Grand Entries will be held at 7 p.m. on Friday, 1 p.m. and 7 p.m. on Saturday, and 1 p.m. on Sunday.

More information 952-445-8900 or www.shakopeedakota.org.

HOLD THE DATE

Emerging Researchers National Conference in STEM

A conference to help students enhance their science communication skills and to better understand how to prepare for science careers in a global workforce.

Washington, D.C.

February 24-26, 2011

More information:

Donna Behar (dbear@aaas.org).

Registration deadline January 28, 2011

Cross Country - Nationals



RUNNING REVIEW: Men and women members of the United Tribes Cross Country team competed November 14, 2010 at NJCAA Nationals in Greenville, South Carolina. From left, Jayli Fimbres, Alvina Wolf, Justin Many Ribs, Lane Standish, Patrick Wolf and Hanna Hellekson. The team was coached by Dolly Hellekson. United Tribes News photo Dolly Hellekson

United Tribes Welcome Back Powwow

February 12, 2011
1:00pm-6:00pm

Traditional Meal will be served
All Dancers receive Day Money

For more information contact:

Lance White (701) 255-3285 x1572

ND Indian Child Welfare & Wellness Conference

February 2-4, 2011
Radisson Inn • Bismarck, ND

Topics: Wellness, cultural and cross-cultural Perspectives, Bullying, and Gangs

For more information contact:

Anita Charging, (701) 255-3285 x1398



UTTC Wellness Center is starting a new group for on campus UTTC veterans "Freedom Defenders" both students and staff are welcome to attend. The meetings will be monthly on the second Wednesday of every month (except May 2011) from 5:30-6:30 in the Wellness Center conference room. During these gatherings veterans will learn about benefits, community and national resources available. Become educated on topics directly effecting veterans. Coffee, snacks and door prizes will be given out.

For additional information please contact Michael Iken at 255-3285 ext 1277 or miken@uttc.edu.

TIME:
5:30 – 6:30 p.m.

MEETING DATES:

- February 9, 2011
- March 9, 2011
- April 13, 2011
- May 4, 2011



STUDENT FOCUS:

By Nathan Stratton, Associate VP Enrollment Mgmt. & Student Finance

Rolenthea Begay

Diné Nation

ELEMENTARY EDUCATION



Rolenthea's family saw an advertisement for United Tribes Technical College and encouraged her to find out more. She had been planning to go to Arizona State University, but was attracted by the fact that a Tribal college offered the education she wanted. Rolenthea tells of arriving on campus and finding a community where everyone was generous and respectful of her traditions and language.

Ms. Begay has earned the respect of her colleagues throughout North Dakota and was elected President of the Student North Dakota Education Association. She was the first Native American student to hold this office, and the first UTTC student.

As SNDEA President, she represents the student teachers of North Dakota on a national level, attending conferences and leading community service initiatives.

Currently, she and other UTTC education students are actively participating in the Outreach to Teach Program, travelling to under-resourced schools to help with renovations and maintenance.

Rolenthea plans to return to the Dine Reservation and teach elementary school when she completes her baccalaureate degree. Her professional goal is to promote the importance of education to the students she serves. She hopes to one day earn her Master's degree as well.

United Tribes Technical College

COLLEGE CAREER FAIR

More information: Lorraine Pompana
701-255-3285 x1447. lpompana@uttc.edu

February 16, 2011

Accreditation Self-Study Entering New Phase

NCA visit just ahead

By Russell Swagger, Vice President
Student & Campus Services

The New Year brings a renewed sense of hope and spirit that are comforting as we look forward to our upcoming reaccreditation visit with the Higher Learning Commission of the North Central Association (NCA) of Colleges and Schools.

My optimism about UTTC's future is based on my reflections about the self-study journey we have been on. Many have worked hard and the process has been an organization-wide effort. Developing a document to "Share our Stories" about United Tribes involved students, staff, faculty, administrators and our board of directors, along with experts at the Higher Learning Commission and other UTTC associates. I thank each person who committed time, effort and resources to help examine our organization and create a document reflecting our work and purpose. This work was not easy but it was definitely rewarding.

I value my role as chair of this important effort. I truly embrace it as an opportunity. It allowed me to spend more time with people throughout our organization and gain insights into the valuable work they do. It is particularly through our contact with students that we share the belief that we can improve our work and create a more robust and comprehensive learning environment. We know that we must continue to challenge ourselves to help students achieve

As chair of the United Tribes Self-Study Steering Committee, I challenge UTTC to embrace the AQIP process in the future, as opposed to the PEAQ process that we currently use. I believe that we are organized and poised to make this significant change. I further believe that the times we are living in will require us to constantly evaluate and improve our organization to remain competitive to produce quality educational results. Please visit www.ncahlc.org to learn more about each of these processes and why I make this recommendation.

– Russell Swagger

their personal educational goals. That is the reward for them and us.

Our students are smart, capable, and need to be challenged intellectually and globally to prepare them for their future. The question is whether our students make necessary gains in their knowledge, skills and abilities as a result of their educational experience here.

Students, parents, tribes and employers have a right to expect educational results. What we strive to produce are students who are prepared to continue their higher learning and/or enter the marketplace and contribute their skills and abilities to improving their communities as productive tax-paying U.S. and Native American citizens.

Our self-study examination suggested some opportunities where we can strengthen our educational system. These opportunities, along with our strengths and challenges, are outlined in our self-study document. Your input was gathered through Professional Development Day sessions and other formal and informal sessions over the course of the past several years. Your thoughts and ideas are expressed in this document.

Based on my discussions with NCA staff, the knowledge I gained from annual NCA conferences, and other conversations and readings, I believe United Tribes is a strong candidate for reaccreditation for its associate of applied science degrees. I further believe we are a strong candidate for full accreditation for our online programs and three bachelor degree programs.

As we close out the documentation phase of the reaccreditation process, I am confident in our ability to demonstrate our capacity to continue to provide a quality education even in the face of tough economic times and challenging expectations.

On-Site Visit – April 18-20

Now we now need to shift gears and turn our attention toward preparing ourselves for the actual NCA visit. We will be preparing the resource room, a CD for certain documents, our appendix and other important details. Look for our committee to be

out in the community, sharing information and creating forums for learning and understanding the process, its purpose and your role.



Russell Swagger

A five-member visiting team has been assigned and approved. Mark your calendar, the visit is scheduled for April 18-20, 2011. I have talked with the team's chair and we are preparing an agenda and working on logistics. Administratively, we have accepted a final draft of the self study document and are seeking board approval to print and distribute it.

I want to thank the members of our Self-Study Steering Committee, its executive committee members, Dr. Robert Appleson of NCA, our board of directors, President David M. Gipp and the United Tribes Administrative Council, students, staff, and the faculty for supporting and guiding the process and making the road easier.

I especially want to thank Kathy Johnson and Leah Hamann for starting and sticking with the process; Dr. Stacie Iken for the assistance, edits and undivided attention to the development of the document; Dorvin Froseth for his leadership with the resource room; Mark Mindt for his work on the NCA characters; Sandy Erickson of Arrow Graphics in designing the document; Nathan Stratton and Monte Schaff for their work on important details; Lisa Azure (PhD Candidate) for her important work on online and bachelor degree program development; Dr. Kurt Linberg for his assistance with financial modeling and online programs; Suzan O'Connell for her intellectual challenges and writing contributions; Shirley Bordeaux for her assistance on financial status; Dennis J. Neumann for his fine and accurate news coverage of our process; and to our dearly departed colleague Anne Kuyper for nourishing our spirit, vision and physical well-being.

Megwitch!

United Tribes Technical College will undergo a comprehensive evaluation visit April 18-20, 2011, by a team representing the Higher Learning Commission of the North Central Association of Colleges and Schools. United Tribes Technical College has been accredited by the Commission since 1982.

It is accredited at the Associate of Applied Science degree levels, and offers degree programs on campus as well as online. The HLC evaluation team will be reviewing the College's ongoing ability to meet the Commission's Criteria for Accreditation.

Through the upcoming evaluation process, UTTC will also be requesting Commission approval to offer Baccalaureate degrees and to expand its online programs.

SHARING OUR STORIES

United Tribes Technical College Self-Study

In preparation for the comprehensive visit, the College has been engaged in a self-study, addressing the Commission's requirements and criteria for accreditation. UTTC is using the self-study as an opportunity to gather and share its stories about the impact and success of the college. We would like to provide an opportunity for the public to share their stories of their experiences and interactions with United Tribes Technical College.

Among the areas considered in the self-study have been the College's ability to address the following:

- Mission and Integrity • Preparing for the Future • Student Learning & Effective Teaching
 - Acquisition, Discovery & Application of Knowledge • Engagement & Service
-

The public is invited to submit comments regarding United Tribes Technical College to:

Public Comments on United Tribes Technical College
The Higher Learning Commission
230 South LaSalle Street, Suite 7-500
Chicago, IL 60604

Comments must address substantive matters related to the quality of the institution or its academic programs. Written, signed comments must be received no later than March 18, 2011. Comments must be in writing and signed, and will not be treated as confidential.

Note: Individuals with a specific dispute or grievance with an institution should request the separate Policy on Complaints document from the Commission office. The Higher Learning Commission cannot settle disputes between institutions and individuals, whether faculty, students, or others. Complaints will not be considered as comments.

Comments may be submitted electronically at the following address:
<http://www.ncahlc.org/information-for-the-public/third-party-comment.html>



**United Tribes
Technical College**

3315 University Drive
Bismarck, ND 58504

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UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu

NEWS

Since 1965

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DEADLINE FOR NEXT ISSUE: 5 PM - FEBRUARY 14, 2011



United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.

Classes underway in new building



DENNIS J. NEUMANN/United Tribes News

NEW DIGS: Students in three vocational programs were the first to take instruction in the newly constructed United Tribes Science and Technology building. Practical Nursing Instructor Sharon Zwinger (at left) started Spring semester on January 5, the first day of classes, with this group of nursing students. Criminal Justice and Computer Information Tech-

nology instructors also began teaching in the bright, new building. In use at present are classrooms and offices on the main floor. As the first structure on the south campus, the 38,000 square foot building is a symbol of college growth and expansion.