



APRIL 2011 • VOL. 20 - NO. 4
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu NEWS



Powwow page 5

UTTC Teacher Education program approved for baccalaureate degrees



DENNIS J. NEUMANN/United Tribes News

FOCUSED FORWARD: Teacher Education students watch a video about “word walls” during a class session March 13 at United Tribes Technical College. From left, Nevada Allen (Three Affiliated), Yvonne Howling Wolf (Three Affiliated), Jodene Uses Many (Cheyenne River), Shyanne Schmaltz (Standing Rock) and Joelle Bearstail (Three Affiliated). All are students in the college’s bachelors level teacher education program.

North Dakota Approves First Step in Process

By Lisa Azure, UTTC Teacher Education Chair

The North Dakota Education Standards and Practices Board has granted approval for United Tribes Technical College to offer its own baccalaureate program in Elementary Education. The ESPB is the

agency that approves teacher education programs in the state.

The college was informed March 10 that the board granted official approval and authorization for the college to begin admit-

ting students to a baccalaureate program in Elementary Education.

For the past eight years, the Teacher Education Program has partnered with

Continued on page 13

United Tribes Cafeteria
Grand Opening
 Thursday, April 7 • Noon - 1 pm

AIHEC STUDENT CONFERENCE
 April 15-19 • Bismarck, ND
 See schedule on page 16 - 17.

United Tribes Technical College

 Child Development Center
RE-DEDICATION PROGRAM
 April 28 • 10 am • Building 100

City of Bismarck support expressed for UTTC



DENNIS J. NEUMANN/United Tribes News

ECONOMIC ASSET: United Tribes President David M. Gipp, at podium, presents the results of a 2010 economic study during a February 22 meeting of the Bismarck City Commission. Mayor John Warford, at left, and commission members were briefed about the college's \$31.8 million annual impact on the community. The commission responded enthusiastically

with a resolution of support to be used in securing the college's career and technical education budget in Washington, DC. The study, "The Economic Impact of United Tribes Technical College on the Economy of the Bismarck/Mandan, ND Area," is available on the United Tribes website: www.uttc.edu.



Online Cafeteria Menu Coming Soon!

Look for it at www.uttc.edu

KODA THE WARRIOR

"Support Native Academic Achievement"

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

Principal KODA had accepted the academic challenge. Although it wasn't the North Dakota State Assessment.



This was to accept the A.Y.P. status and success for the school. He knew his leadership position wasn't about egos. His role was to serve his tribe. He knew where to put his emphasis. The **Wakanyeja** come first!

You can do it...
Success...
Believe in yourself...
Be prepared...



Hey, a winner doesn't celebrate until AFTER the tests are scored. Right?

Kaine... Benny the RezDog doesn't do victory laps. That's a victory "drag". Got Worms?

SCRITCH! SCRITCH!



Anticipating good news for United Tribes

By David M. Gipp, United Tribes Technical College President

United Tribes Technical College is closely watching the budget battle in Washington, DC. We have a strong interest in how the members of Congress and the President resolve their differences and fund government for the remainder of this fiscal year.

As news reports have indicated, a sizable portion of our operational funding was not contained in a Continuing Resolution passed by the U. S. House of Representatives. Left out was funding for United Tribes contained in a section of the Carl D. Perkins Career and Technical Education Act.

Now, as the budget is debated in Congress, we find ourselves caught up in the fray, our funding in limbo, as lawmakers search for a compromise solution.

I want to reassure our staff, students, friends and supporters that United Tribes has sufficient funding at the present time.

If our funding status is not resolved, however, the financial reality would hit the college and the Bismarck/Mandan community in August, around the time we open our Fall Semester.

The funding is about \$3.7 million. It represents 46 percent of the college's annual operational funding. These education funds are supplemental to an award we receive from the Bureau of Indian Affairs.

United Tribes and other tribal colleges and universities are well aware of the nation's budget problems. Living and operating on the margins of society, we are all too familiar with what it takes to provide educational opportunities on limited funding. We are accustomed to its unpredictable nature. But we have no practical way of making up for the loss of something the size of the career and technical funds.

Our funding mix relies heavily on Federal funds because of the Federal government's long-standing legal obligations for Indian education. And, we lack the kind of direct access to a tax base that funds other higher

educational institutions. We understand the need for fiscal restraint. But cuts cannot, and should not, be made based on erroneous information.

Carl Perkins funding is awarded on a competitive basis for tribally controlled post-secondary career and technical institutions. We have earned a share of it each year since 1991 when the law was enacted. This hardly makes us a pork barrel project.

United Tribes is a well-established educational institution with over four decades of successful service. We fulfill a vital role in providing a high-quality college education, jobs training and career-building programs for students who come from some of the nation's poorest rural areas – communities that continually suffer high rates of unemployment and economic distress.

The career and technical training we deliver benefits Americans with the greatest need. It opens the pathway to independence through jobs that allow them to contribute to society as taxpaying citizens.

Being caught up in the federal budget snafu brought out the best in our friends and supporters. Bismarck Mayor John Warford and the city commission were quick to express strong support for us.

Senator Kent Conrad took the lead on corrective action in a budget proposal that advanced through the Senate and said he will fight for the appropriation. His consistent and clear leadership on the federal budget is well recognized. He knows that resources invested in education benefit the nation's future.

Congressman Rick Berg and Senator John



Dr. David M. Gipp, United Tribes Technical College President

Hoeven joined with their support. They know we are not a dreaded earmark in the federal budget. They say they will support United Tribes' funding as they participate in working out a budget for the remainder of this year.

United Tribes is grateful for these commitments to secure this essential portion of the college's funding.

Even with the federal budget still up in the air, it is early enough for us that lawmakers can reach a compromise and resolve the budget before it becomes a problem that impacts our future.

I am confident there will be good news about United Tribes soon.

How you can help:

"It is so important for me to know that you, as a student, are going to class, or as a staff or faculty member that you are doing your job and doing it well, to the best of your ability."

Students, stay in school and go to your classes and encourage others to do the same.

Staff and faculty, continue doing your job faithfully and continue fulfilling the vital role you do as we provide the very best in quality in education training.

Another way you can help is to write your Congressional Representatives and Senators. Especially students who come from other states, it would very important if you expressed your support to them and to the North Dakota delegation. E-mail addresses are available on the internet, or you may contact the United Tribes Administration or Enrollment Services Department for assistance."

*Thank You!
David M. Gipp*

STUDENT FOCUS:

By Nathan Stratton, Associate VP Enrollment Management & Student Finance



Nathan Dunn Pyramid Lake Paiute Tribe of Nevada COMMUNITY HEALTH/TRIBAL MANAGEMENT

Nathan looked for a tribal college in Nevada to achieve his goal of improving the health and wellness of members in his tribe. Unfortunately, there are no tribal colleges in Nevada so Nathan moved to Bismarck and began studying Community Health at UTTC.

He earned his first AAS in 2009 and continued on to study Tribal Management, to add sound administrative skills to his foundation as a health advocate.

Nathan describes his education at UTTC as a solid preparation for continuing in higher education. He hopes to transfer to a baccalaureate program in public health as soon as he earns his tribal management degree.

Nathan plans to return to Nevada to run health and prevention programs for his tribe, possibly through the Indian Health Service.

Nathan has gained experience by serving as an intern for the Burleigh County (ND) Department of Public Health, as well as numerous volunteer positions on campus, including a term as President of the Student Senate and a member of the Self Study committee preparing the college for reaccreditation in 2011.



MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes Governing Board
UNITED TRIBES TECHNICAL COLLEGE
UNITED TRIBES OF NORTH DAKOTA

STANDING ROCK TRIBE
Charles W. Murphy, Chairman

THREE AFFILIATED TRIBES
Tex Hall, Chairman

SISSETON-WAHPETON OYATÉ
Robert Shepherd, Chairman

TURTLE MOUNTAIN BAND OF CHIPPEWA
Merle St. Claire, Chairman

SPIRIT LAKE TRIBE
Myra Pearson, Chairperson

Native American Labor Advisers



CONSULTING WITH THE SECRETARY: *United Tribes Technical College President David M. Gipp (standing second from left) was among members of the Native American Employment and Training Council who met March 3 with U. S. Secretary of Labor Hilda L. Solis (center). Solis discussed continued partnerships with the group and ways to increase job opportunities for Native Americans. Solis emphasized that tribal colleges are ideal candidates to run job training programs owing to their partnerships with local businesses and an understanding of the local skills required by those looking to hire qualified workers.*

Welcome Back Powwow

Saturday, February 12, 2011

James Henry Community Gymnasium • United Tribes Technical College



Visiting home



Cool drinks, breakfasts,
lunches (with daily specials)

Soups, sandwiches,
salads & wraps

Dine-in menu, take out
or delivery

Call Ahead 222-0508

www.cozycreekcoffeebismarck.webs.com

7:30 a.m. to 8 p.m.
Weekdays

Closed Saturday & Sunday

Jack Barden Center, Lower Level
United Tribes Technical College



CATCHING UP: United Tribes President David M. Gipp visits with former United Tribes student/athlete Sage Koch during a reception in Koch's honor at the college. The February 22 event was an opportunity for family and friends to spend time with Sage before he leaves for another tour in Afghanistan. The Marine Lance Corporal was stationed most recently at Twenty-Nine Palms, CA, where he was an armorer in the combat center. In the military, he advanced his running career by competing in longer events, including marathons, as a member of the All Marine Running Team. Sage hopes to run professionally, but before he does that his next goal is to train for and compete in the Olympics. He is an enrolled member of the Standing Rock Tribe.



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701-255-3285 x1296

www.uttc.edu



We're located on the campus of United Tribes Technical College
3315 University Drive - Building 7 - Bismarck, ND 58504

DISABILITY SUPPORT SERVICES

United Tribes Technical College recognizes its responsibility for making reasonable accommodations to ensure there is no discrimination on the basis of a disability as established under section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Reasonable support services, accommodations, and appropriate referrals are coordinated through the office of Disability Support Services.

The UTTC office of Disability Support Services is a resource for all UTTC Students with a documented disability from a licensed professional and is committed towards supporting the student in accessing all UTTC Academic Programs. The DSS office collaborates in assessing students' needs and provides appropriate reasonable accommodations in a timely manner.

UTTC Students are encouraged to schedule an appointment and visit with the Disability Support Services Coordinator in promoting self advocacy towards Academic Success within the United Tribes Technical College community.



DSS COORDINATOR:

Tammy Kelsch

Jack Barden Center • Room 215

701-255-3285 x 1465

Fax: 701-224-7230

Tribal Listening Conference held at UTTC



FULL ATTENTION: From right, North Dakota Supreme Court Justice Carol Ronning Kapsner, U. S. District Court Judge Ralph R. Erickson, North Dakota Supreme Court Chief Justice Gerald W. VandeWalle, and Burleigh County Sheriff Pat Heinert listen to a presentation during a tribal listening conference at United Tribes Technical College. The March 16 event was hosted by North Dakota U. S. Attorney Tim Purdon. The purpose was to discuss how the U.S. Attorney's office can do a better job of improving public safety in tribal communities. Attending were 130 North Dakota law enforcement and justice officials, tribal leaders and law enforcement personnel, and federal law enforcement officials.

DOJ Tribal Assistance Solicitation FY 2011 Competitive Grant

The U. S. Department of Justice is seeking applications for funding to improve public safety and victim services in Tribal communities. This is for federally-recognized Tribes and Tribal consortia to develop comprehensive and coordinated approaches to public safety and victimization issue and to apply for funding to reduce and prevent crime and victimization.

DEADLINE: April 21, 2011

Applicants must register with DOJ's Grants Management System prior to submitting an application.

Website information: www.tribaljusticeandsafety.gov
 Technical Assistance: 1-888-549-9901, GMSHelpDesk@usdoj.gov
 Programmatic Assistance: 1-800-421-6770, tribalgrants@usdoj.gov
 Information for applicants without internet access: 1-800-421-6770

CAMPUS WELLNESS PROGRAM

"Just Move It"

**Nutrition & Fitness Program
Healing Room**

Lewis Goodhouse Wellness Center

Each Tuesday through April 26, students, staff and faculty are encouraged to participate in "Just Move It," the Nutrition and Fitness Program.

Nutrition and Wellness topics, exercise activities and a check-in for measurements and weight changes are included in 30 minute sessions with additional time for walking or exercising.

Walking Club

Through April 26

*Walking in the gym during cold weather; Treadmills count towards miles walked.

20 laps in large gym = 1 mile

*Must sign in to keep track of miles

Group Walks (weather permitting)

Meet in front of Wellness Center:

12 to 12:30 p.m. and 4 to 4:30 p.m.

Volleyball League

Through April 27

Each Wednesday @ 6pm

Game Time is Forfeit time

Multi-Purpose Room

5-on-5

More information

Tamera Marshall, 255-3285 x 1492

tmarshall@uttc.edu



United Tribes Technical College Academic Calendar

April 7.....Cafeteria Grand Opening
 April 11-15.....Summer/Fall Pre-Registration
 April 16-19.....AIHEC Student Conference, Bismarck, ND
 April 18-20.....NCA/HLC Accreditation Visit
 April 22.....Good Friday-No Classes
 April 27.....Summer Semester Applications Due

April 27.....Athletic Banquet
 April 28.....Child Development Center Re-dedication Program
 May 2-5.....Final Exams
 May 6.....Graduation
 May 9.....Assessment Day
 May 10.....Summer Classes Begin

Detailed Calendar at www.uttc.edu.

ARTS GRANTS DEADLINES

May 15, 2011

For project periods of July 1, 2011 to April 30, 2012

Early submission strongly encouraged • Notice of Intent to Apply due by April 15

The Traditional Arts Apprenticeship program is designed to honor and encourage the preservation of North Dakota's diverse living traditions by providing grants that allow master traditional artists to pass their skills and knowledge to apprentices on a one-to-one basis over an extended period of time.

North Dakota Council on the Arts
Guidelines and application online www.nd.gov/arts
701-328-7590, or tgeist@nd.gov



Earning Your Way



Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

United Tribes



Technical College

Nutrition and Foodservice Program
Annette Broyles, Chairperson
abroyles@uttc.edu

3315 University Drive • Bismarck, ND 58504
701-255-3285 x1406 • www.uttc.edu

SOUND CONTRACTOR PROPOSALS SOUGHT

United Tribes International Powwow

The United Tribes Powwow Committee seeks written proposals from sound contractors for the 2011 United Tribes International Powwow. A sound contractor will be selected to perform work-for-hire during and throughout the 42nd Annual United Tribes International Powwow at Lone Star Arena on the campus of United Tribes Technical College, Bismarck, North Dakota, from September 8-11, 2011.

The sound contractor will: Operate the college's powwow sound system for best audio results for the audience and equipment safety; Provide for and supervise microphone handlers during the entire event; Make state-of-the-art, digital audio recordings of the powwow in its entirety on the contractor's equipment; and Supply the college with the digitized recordings at or before the end of the powwow event. United Tribes will provide lodging, powwow entry passes, sound contractor credit in powwow publications and recordings, and the agreed-upon fee for the services rendered. All recordings will be the sole property of United Tribes.

Proposals should include: Name and Contact information (including e-mail); Tribal affiliation; Description of contractor's sound and recording equipment; Fee requirement for (1) sound system operation and (2) audio recording; Listing of previous powwow sound contracting work; and Names and contact information for three references.

Submit proposals to: United Tribes Powwow Committee, % Office of Public Information, United Tribes Technical College, 3315 University Drive, Bismarck, ND, 58504. E-mail proposals will be accepted: opi@uttc.edu.

Family, Education and Tradition

By Jessica Beheler

Trista Phelan, 22, graduated in 2007 from Hardin High School in Montana. Phelan came to United Tribes Technical College from Crow Agency to get a degree in the Criminal Justice program. After three months into the program Phelan dropped out of school and returned home.

A few years later Phelan decided to re-enlist at UTTC after the birth of her second son. However, this time she had extra support to encourage her to finish her studies, Phelan would be returning with her older sister Cabbrina, her younger brother Gary, her boyfriend Savoy and her two children.

"I have 11 brothers and sisters, other than Cabbrina and Gary, one is still in high school, two never finished school, two graduated but decided not to go to college and two of them received their masters," said Phelan. "And I'm a twin and she's going to school at Billings Montana, MSU, she's going into accounting and will be done in May."

Phelan says the main reason she decided to return to UTTC to complete her education was not only because of her interest in her field but because of the amount of assistance she received her first time attending the college.

"When I came here in 07' they (UTTC) had a lot of help with my kid Jason coming to school at the Infant/Toddler Center," Phelan said. "Their housing and financial aid was so helpful and there was just a lot of support."

While Phelan is taking her required courses her oldest son Jason attends the on-campus Child Care Dwelling and will eventually go to Theodore Jameson Elementary School.

Cabbrina Plainfeather, 24, says she has always wanted to go to college and after hearing about UTTC through her sister, Phelan, and finding out about how much assistance she received she decided to enroll as a student as well. Plainfeather made the move from Montana alongside her two siblings, her husband Laramie, 26, and two children.

"It's really cool that all of our majors are right here," Plainfeather says of UTTC.



Education, family and tradition are very important to Cabbrina so it was ideal she attended a college where the whole family could benefit from the move. Cabbrina is currently working toward a degree in Practical Nursing while Laramie is majoring in Small Business Management meanwhile her daughter attends the UTTC preschool and her son is in Child Care Dwelling with his cousin.

"Our family talked to us about how education is the key," Plainfeather said. "They always spoke about it and we knew we wanted to come here and it's really cool because they (UTTC) have a powwow here in the fall and we like that."

The Plainfeathers enjoy most of the cultural activities available on campus like the annual United Tribes International Powwow because it allows them to continue competitive dancing and passing on traditional values to their children. Cabbrina competes in the women's traditional dance category.

"I'm kind of shy so when I go out there I get really hot and nervous but I go out there mainly for my daughter to see me so that way she won't be as shy," says Plainfeather. "I'll encourage her to dance whatever she wants when she's ready, even if it's fancy, jingle traditional or whatever it may be I will help her."

The families often like to spend time together when they are not in school by either studying, eating dinner or going to the movies. Although they are far from their parents and eight other siblings in Montana they appreciate each other's encouragement to continue on with their educations.

"Everyone is really nice and the opportunity we had to come here with everything they have here to help us, we know it was a good move..." Plainfeather says while smiling. "We're really happy to be here."

Gary Phelan, who just graduated from high school in May 2010, is currently in the Construction Technology Program. Cabbrina wants to eventually work for the Hasting Hospital in Tahlequah, OK. And Trista's goal is to become a juvenile counselor after she receives her BA degree.

29th Annual PROTECTING OUR CHILDREN

National American Indian Conference
on Child Abuse & Neglect

April 17-20, 2011
Anchorage, Alaska

"Honoring Our Traditions:
Sustaining Our Families"
www.nicwa.org/conference

Tribal College title game was a classic *Lakotas versus Crows – a March matchup for the books*

By Phil Baird (Sicangu Lakota)

March Madness. I've played, coached and announced a few hoops contests in my time. But I never saw a game like the 1987 National Tribal College Women's Championship Final. It took place mid-March at United Tribes in the James Henry Community Gymnasium, aka the "Thunder Dome."

It was a classic match-up. Oglala Lakota College of South Dakota faced Montana's Little Big Horn College for the national title. The Lakotas versus the Crows! A contest stir to the spirit of the "Old Ones."

Spectators of the annual tribal college tourneys have come to expect close games, especially between intertribal and interstate rivals. This one played out true to form.

Led by Thelma Charette and Roberta Stewart, LBHC had a slim, 39-38 lead at half time over the Lady Brave Hearts.

No one could have guessed how this match-up would create a new take on March Madness.

In the second half, foul trouble became a factor. One by one, OLC players were ushered off the floor: Laretha Brown Bull, Muffie Mousseaux, Sis Iron Cloud and Mary Pourier. Of the six OLC players, only Debbie Iron Cloud and Lisa Phelps were left to finish the battle.

Outnumbered two-to-five, there wasn't much OLC could do for offense. Phelps



Oglala Lakota College



vs Little Big Horn College

would lob the ball down court, sort of a "Hail Mary" pass. On the receiving end, Iron Cloud would get fouled and go to the charity stripe. Then both players would fall back on defense.

Debbie could hardly stand up as they repeated the play over and over. From sheer exhaustion, she finally crumbled at the free throw line.

Her brother, Paul John Iron Cloud, the OLC coach, used timeouts to help his sister catch her breath. She kept murmuring to her brother that she couldn't go on. But Paul reassured her and encouraged her to hang in there. Amazingly, she kept sinking the free throws.

Then, late in the game, foul trouble caught up with Little Big Horn. Out came LBHC's Diane Cliff, Sherry Plenty Hawk and Charette. By the one minute mark it was three against two.

As public address system announcer, I was going hoarse at the microphone. Sit-

ting next to me was United Tribes Athletic Director and Coach Dave Archambault, Sr. We joined the fans in a wild chant, counting down the final seconds of our chapter of March Madness.

At the buzzer, OLC's two Lady Brave Hearts had defeated LBHC, 90-88, for the national title.

Debbie Iron Cloud scored 48 points and was named MVP. The Bismarck Tribune simply reportedly she had a "marvelous game."

The event later captured the attention of broadcaster Paul Harvey, who repeated the story on his national radio program.

What the courageous players from both teams demonstrated was fortitude. Those of us who were fortunate enough to witness it were left us with a lesson in heart, and an unforgettable memory about tribal college basketball.

I'm sure the Old Ones settled down and glowed in the aftermath.

Please Stop
Domestic Violence
Let's help each other stay safe...

If you have any questions or concerns about domestic violence, my office is in the Wellness Center. I am available M - F, 8-5. You may call UTTC Security to get in touch with me after hours.

The United Tribes Domestic Violence program partners with the Abused Adult Resource Center. Their hours are 8-4, M - F. 701-222-8370. After hours 1-866-341-7009.

STAY SAFE, STAY ALIVE.
UTTC respects your privacy and confidentiality.

WE WANT YOU TO BE SAFE.

Julie Beston Sage,
Domestic Violence Advocate
United Tribes Technical College

701-255-3285 x 1456
jbestonsage@uttc.edu

Tribal-related Legislation

2011 North Dakota Legislature - Bill Status as of March 16, 2011

HB 1003 Higher Ed funding, contains appropriation to Tribal Colleges for non-beneficiary students: Passed House

HB 1005 Indian Affairs Commission appropriation: Passed House

HB 1049 DPI study to provide for reports to the legislature. Passed House

HB 1128 Relating to a commission on private postsecondary education and authorizations to operate private postsecondary educational institutions: Failed

HB 1198 New allocation to counties of a portion of the state's share of oil and gas gross production tax revenues from production within the Fort Berthold Reservation: Failed

HB 1208 Relating to the UND athletic nickname and logo: Failed

HB 1257 Relating to the UND athletic nickname and logo: Failed

HB 1263 Relating to the UND athletic nickname and logo: Passed House and Senate

HB 1267 Relating to legislative redistricting: Passed House

HB 1268 Allocation between counties and the state general fund of oil and gas gross production tax revenues from production within the Fort Berthold Reservation: Passed House

HB 1303 Relating to applying the extraction tax to natural gas and imposing a separate and additional oil and gas infrastructure maintenance tax: Failed

HB 1363 Funding non-beneficiary students at tribal colleges: Passed the House and Senate Education Committee

HB 1466 Relating to the authority of the board of university and school lands to accept Lake Sakakawea and Lake Oahe lands: Passed House

HCR 3004 To direct the legislature to study Indian education issues, including the equitable allocation of all state and federal educational funding: DO NOT PASS status



COMMITTEE WORK: Fort Berthold Community College President Rusty Mason, at podium, testifies March 8 before the Senate Education Committee at the Capitol in Bismarck. This is the third session in a row of the North Dakota Legislature where North Dakota's tribal college presidents have successfully advocated for passage of the, so called, tribal college bill. The measure provides state support for non-beneficiary students who attend tribal colleges.

SB 2051 Relating to enhanced penalties for conviction of discrimination in public places, aggravated assault, and harassment involving a hate crime: Failed

SB 2052 Relating to an enhanced penalty for conviction of criminal mischief involving a hate crime: Failed

SB 2053 Relating to extension and duties of the committee on tribal and state relations: Passed Senate

SB 2130 Appropriation for a director of Indian education in DPI: Failed

SB 2204 No funding for Northern Plains Heritage area: Passed Senate

SB 2208 Relating to the income tax exemption applying to qualifying reservation residents: Passed Senate

SB 2339 Appropriation for native language preservation: Failed

SB 2348 Amends tax agreement with Three Affiliated Tribes regarding oil taxes: Failed

SB 2353 Tribal-state political subdivision cooperation: Failed

SB 2359 Requires at least one polling place on reservation for mail ballot elections: Failed

SCR 4012 Resolution directing a legislative study of feasibility and desirability of placing the entire Fort Berthold Reservation in a single public health unit: Adopted by Senate

SCR 4021 Resolution directing a legislative study of feasibility and desirability of developing a strategic partnership between the State Tourism Division and corresponding tribal tourism departments or tourism alliances to promote ND tourism: Adopted by Senate

For the latest bill status visit the North Dakota Legislature's website and find this link: <http://www.legis.nd.gov/assembly/62-2011/leginfo/bills-res-jour/index.html>

More information:
Chadwick Kramer,
ND Indian Affairs Commission,
701.328.2406, ckramer@nd.gov

UTTC SELF-STUDY

United Tribes Technical College is currently conducting a self study evaluation. A written report of its findings will be produced for its NCA reaccreditation visit. The NCA comprehensive visit will take place April 18-20, 2011. If you have questions or comments regarding UTTC's self-study experience, please send them to: ncaaccreditation@uttc.edu. To learn more about the NCA accreditation process, visit the website: <http://www.ncahlc.org>

American Indian Journalism Institute

June 15 – 24, 2011
Al Neuharth Media Center,
USD, Vermillion, SD

Academic, scholarship and newsroom internship program

American Indian students often do not consider journalism as a career option, in part because many of their schools lack student newspapers and journalism classes, the most common routes to journalism careers. Without Native Americans on staff, news organizations can produce stereotypical and erroneous coverage of Indian issues and Indian people.

- Concentrated 10-day journalism course and paid summer internships for college students
- Students free and receive other financial assistance
- Applications are welcome from any Native American college student hoping to become a journalist.
- Application forms available at www.freedomforumdiversity.org.
- Preference given to applicants interested in journalism careers and who show the greatest potential

AJI graduates compete for six-week paid internships as reporters, copy editors, photographers and multimedia journalists in daily newsrooms and with The Associated Press. The internships begin about July 1.

APPLY NOW:

Deadline is March 1, 2011

Funded by the Freedom Forum; promoting employment diversity in America's newsrooms

Al Neuharth Media Center, University of South Dakota, Vermillion, SD 57069

More Info:

Janine Harris jharris@freedomforum.org,
 605/677-5424

Videos Highlight Promising ND Careers

The Youth Office at the North Dakota Department of Commerce offers a collection of nearly 50 video interviews that highlight promising North Dakota careers for young people. "Career Conversations" connects students, parents and educators to high-demand professions in North Dakota.

- Videos are five to ten minutes in length
- Available at www.ndyouthforward.com.
- Also posted on www.youtube.com/ndcareerconversation and www.teachertube.com.

Careers include: healthcare, insurance, banking, education, energy, information technology and law.

More Information: Jesse Bradley, ND Department of Commerce
 701-328-5300, 701-400-4931,
jhbradley@nd.gov



Disability Verification for The CAT

Persons with disabilities enjoy the benefit of getting around Bismarck/Mandan using The CAT Bus. Acceptable forms of verification that riders can show the driver to receive a \$.50 discount rate: Bis-Man Transit membership card, Medicare card, or Social Security Disability verification card.

For those without a Medicare card or Social Security Disability verification card, but who would qualify under Transit guidelines as having a disability, please contact the Bis-Man Transit office at 258-6817.

Transit Riders, Update Your Contact Info

Bis-Man Transit Paratransit Riders are urged to update their contact information. Please make sure we have your correct address, phone number, or emergency contact person changes. It makes it easier for schedulers to set up rides, and is essential to helping us contact you or your emergency contact person in the event of an emergency. Call 258-6817 and talk to Sharene to update your info. Thanks!

From the Winter 2010 edition of Bis-Man Transit Tidbits; to be placed on their e-news mailing list contact: mistys.bisman@midconetwork.com

SHARING OUR STORIES
United Tribes Technical College Self-Study

Criterion One: Mission & Integrity

The organization operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff & students.

United Tribes Technical College
 1011 Columbia Drive
 Bismarck, ND 58505

SHARING OUR STORIES
United Tribes Technical College Self-Study

Criterion Two: Preparing for the Future

The organization's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

United Tribes Technical College
 1011 Columbia Drive
 Bismarck, ND 58505

Teacher Education program...

Continued from page 1

Sinté Gleska University, Mission, SD, to offer bachelor degrees in education to students on the UTTC campus. Based on the success of that partnership, and with the visionary support of President Gipp, the department initiated the process of offering and conferring bachelor degrees by United Tribes Technical College.

ESPB approval is the first step in the process. The next and final one will be to gain approval from the Higher Learning Commission of the North Central Association of Colleges and Schools. UTTC will host a visit from the NCA April 18-20.

The North Dakota approval was preceded by a comprehensive, three-day program approval review in January by a team of eight education professionals. All were chairs of education at public and tribal colleges and universities in the state. The review included interviews with students, staff and faculty, along with members of the college administration. They also analyzed an extensive amount of college data, policies and procedures.

The evaluation measured the education program, and the college, according to six unit standards of the National Council for Accreditation of Teacher Education. The Teacher Education Program provided evidence that the college, and students, have

met the criteria established for a quality program. The site team determined that all six of the standards were met and they recommended approval to ESPB.

As is typical with a new program, the ESPB approval is provisional. A follow-up visit is scheduled for 2014. In the meantime, further documentation and evidence will be gathered based on how United Tribes conducts the program. Most of the existing data came from the Sinté Gleska partnership.

Members of the UTTC Teacher Education faculty extend a sincere 'Thank You' to all those on campus who participated in the site visit: President Gipp, the vice presidents, faculty (full time and adjunct), Wellness Director and staff, Career Placement, TJES, committee chairs, our librarian, and many others, too numerous to mention here, who contributed to this successful collaboration.

Most important, we thank the past graduates of the Teacher Education partnership program, all licensed professional educators, and the current teacher candidates who shared their experiences with the team. There are external entities that determine an institution's capacity to prepare and graduate high quality teachers. Ultimately, we feel the success of our program is measured by the success of its graduates, of whom we couldn't be more proud.

Safety trainings underway

By Bill Wuolu, UTTC Safety Director

During the last week of February, the staff and students of Theodore Jamerison Elementary School were busy with fire prevention training.

On Monday, Feb. 28, they conducted a fire drill in which all buildings were cleared and all persons accounted for in 1 minute, 29 seconds. On Thursday March 3, they were audited by a fire marshal and passed the inspection. Later that same day, they conducted another fire drill and bettered their time by 10 seconds; clearing everyone in 1 minute, 19 seconds.

Congratulations to TJES on jobs well done!

For the rest of the college, drills will be conducted soon for fire, tornado and other such emergencies. When these happen, please take them seriously. Practice is the best way to be prepared in the event of a real emergency.

SHARING OUR STORIES
United Tribes Technical College Self-Study
Criterion Three:
Student Learning & Effective Teaching
The organization provides evidence of student learning and effectiveness that demonstrates it is fulfilling its educational mission.

SHARING OUR STORIES
United Tribes Technical College Self-Study
Criterion Four:
Acquisition, Discovery & Application of Knowledge
The organization promotes a life of learning for its faculty, administration, staff, and students by fostering and supporting inquiry, creativity, practice, and social responsibility in ways consistent with its mission.

SHARING OUR STORIES
United Tribes Technical College Self-Study
Criterion Five:
Engagement & Service
As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

North Dakota Tribes took collective

Creating the United Tribes Child Development Center

By **Cornelius P. Grant**,
former North Dakota EDA
Representative



Cornelius P. Grant

The U.S. Department of Commerce's, Economic Development Administration (EDA) is recognized as the premier community development entity for rural America. The agency did a tremendous amount of work in Indian country from the 1970s through the 1990s by placing particular emphasis on assisting tribal governments and tribal communities.

One tribal project that I am familiar with from the late 1970s, is a daycare facility at United Tribes Technical College. It later became the United Tribes Child Development Center. The project came about as the EDA and the State of North Dakota worked during an economic downturn to create projects that would directly benefit tribes and tribal organizations.

PERSISTENT UNEMPLOYMENT

In 1977 the nation was faced with serious unemployment in the range of 8.5 percent. To stimulate economy activity and create jobs, Congress passed and funded two rounds Local Public Works (LPW) programs. In the initial round, North Dakota



Governor Arthur Link, at right, Grace Link, center, and United Tribes Acting Director Ron Laverdure, at left, at a 1977 United Tribes event.



United Tribes Child Development Center

received a target allocation of \$10 million dollars. Of that amount, 70 percent was to be used for job-creating projects for areas having "persistent unemployment at or above the national rate."

EDA regional offices were advised of the urgent need to get projects moving. Planning began so adequate funds could be reserved and the necessary construction grants awarded on a timely basis. This took place with the knowledge that unallocated and unused funds could be transferred and used in other regions of the country.

In North Dakota, it was quickly determined that the four reservations were the only areas in the state able to justify the unemployment rate criterion. Essentially, the tribes were to receive consideration for the entire 70 percent jobs creation funding, or \$7 million. But it called for fast action.

Tribal Governments were alerted and on-reservation meetings were quickly held to

determine priorities and officially notify the EDA Denver office of a number one LPW project. The Three Affiliated Tribes selected a new tribal administration building at New Town. The Turtle Mountain Band of Chippewa chose the Turtle Mountain Manufacturing Company industrial building at Belcourt. Spirit Lake elected to upgrade and pave 20 miles of roads leading to their Fort Totten industrial park. And Standing Rock decided that construction of a new Fort Yates Tribal High School was its most important project. Standing Rock had already bid the project but it had been shelved because bids came in over budget.

Each of the tribal governments endorsed the overall plan and supported the selections of the other tribes, which expedited the review process. An essential and main attachment to the EDA application was a letter of support from the state governor. That came from North Dakota Governor Arthur A. Link.

All four projects were funded at a collective cost of over \$6.9 million. The rest is history. Each project employed many people in the construction process and, over 30 years later, the facilities continue to be assets in their home communities.

e approach for progress

PROJECT AT UNITED TRIBES

The second round of the LPW Program contained an even larger allocation for North Dakota. Through a formula introduced by North Dakota U. S. Senator Quentin Burdick, another \$30 million came to the state. The regulations called for each county to receive at least one major public works project. Because they had been funded in the initial round of LPW funding, tribes were excluded. The formula also established a Governor's Set-Aside amount of \$300,000, an allocation to be made at the discretion of the governor.

As a non-government entity, United Tribes Educational Technical Center, as it was known then, was deemed ineligible for any LPW funding. Since funding for the individual North Dakota tribes was ineligible in round two, the tribes took a collective approach as joint owners of the technical center. The tribes stood in support of a needed construction project there and focused on the Governor's Set-Aside fund.

At the time, United Tribes had many, very apparent building needs. One was a multi-purpose-student union and recreation facility that could serve as an on-campus activity center and thereby support students and their families. The second was a kindergarten facility for the pre-school aged children of adult students attending the center. Both were sorely needed but, \$300,000 would not adequately address the first priority. It was reasoned that it probably would make a good start on phase one of a daycare center.

As Acting Director of United Tribes, Ron

Laverdure was called on by the board to approach the Governor with the idea of funding a United Tribes project. I attended the meeting as the North Dakota EDA Representative. Governor Link asked for a briefing about the EDA and the LPW initiative. Laverdure described the two United Tribes projects, highlighting the daycare with schematics and design sketches from the architect Denby Degan. Governor Link asked about and received assurance that the tribes agreed. He made his commitment to use the set-aside funds on the project and expressed as much in a phone conversation with the EDA Denver office. All that remained was to submit his letter of commitment with the application forms and the United Tribes Child Development Center became a reality.

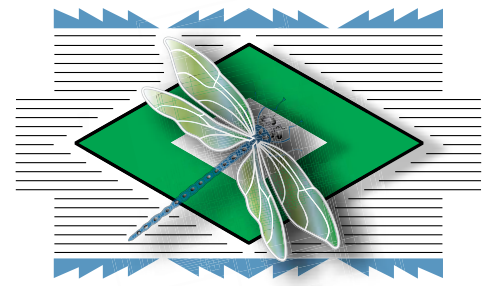
So much that is good and beneficial for the education and development of American Indian youngsters has been accomplished over the intervening years since Governor Link's support of this project. He is remembered as a true friend of United Tribes and Indian people throughout North Dakota.

As a footnote, several years after the daycare facility was funded, an EDA Public Works Grant was awarded for a major portion of the James Henry Community Gymnasium, the multi-purpose recreation and activity center that was also considered. Progress at United Tribes has been the work of many good hands.

Corn Grant helped create economic development projects and enterprises for tribes and rural areas of North Dakota for over 35 years. He was with the EDA from 1972 to 1996.



Governor Link during a round dance, accompanied by Russell Gillette, United Tribes counselor.



Child Development Center

RE-DEDICATION PROGRAM

Center to be Named for Grace and Arthur Link



You're Invited!
April 28, 2011 • 10 a.m.

**Child Development Center
Bldg. 100, Fort Berthold Avenue
United Tribes Technical College**

Please join us for a program to honor two, dear friends of United Tribes as we re-dedicate the college's Child Development Center for Grace and Arthur Link.

The center is located on Fort Berthold Avenue adjacent to the UTTC Cafeteria.

More information:
Lisa Azure
701-255-3285 x 1407
lazure@uttc.edu

AIHEC CONFERENCE AGENDA

Friday, April 15, 2011

1 – 7 p.m.	Conference Registration	Civic Center Lower Level Lobby of Exhibit Hall
5 – 7 p.m.	American Indian College Fund -Coca Cola Banquet By invitation only	Apple Creek Country Club

Saturday, April 16

9 a.m. – 7 p.m.	Conference Registration	Civic Center Lower Level Lobby of Exhibit Hall
9 a.m. – 1 p.m.	Art Entries Accepted	Civic Center – Exhibit Hall Rooms 104/105
11:30 a.m. – 3 p.m.	Integrated Pest Management and Sustainable Agriculture: Partnering to Enhance Tribal Agriculture Programs – See workshop schedule for program description Lunch will be provided – Must register See conference web site for registration information for workshop	Civic Center- Arena Meeting Room
1 – 4 p.m.	Art Competition Set-up/Judging	Civic Center – Exhibit Hall Rooms 104/105
1 – 4 p.m.	Art Fair Set-up	Civic Center – Exhibit Hall Hallway Outside Rooms 104/105
1 – 4 p.m.	AIHEC Student Congress Meeting	Civic Center – Exhibit Hall Room 103
1 – 7 p.m.	Exhibitors (Set-up)	Civic Center – Exhibit Hall A
1 – 3 p.m.	Handgames Demonstration	Civic Center – Arena Meeting Room Cottonwood
3 – 4 p.m.	Coaches Meeting	Civic Center – Exhibit Hall B
4:30 – 6 p.m.	Welcoming Reception Opening Prayer: Turtle Mountain Ojibwa Elder Welcome & Introductions: Dr. Jim Davis, TMCC President Presentation of Gifts to Tribal College Leaders Student T-Shirt Exchange	Civic Center – Exhibit Hall B
5 – 7 p.m.	American Indian College Fund –Student of the Year Banquet By invitation only	Apple Creek Country Club
6 – 7 p.m.	Powwow Registration	Civic Center – Exhibit Hall B
7 – 11:30 p.m.	Exhibits	Civic Center – Exhibit Hall A
7 p.m. – 12:00 a.m.	Powwow Invocation: Dr. Harriett Skye, UTTC Vice President, Inter-Tribal Programs Welcome: Dr. David M. Gipp, UTTC President Master of Ceremonies: Lawrence Baker Arena Director: Lance White	Civic Center – Exhibit Hall B

Sunday, April 17

8 a.m. – 5 p.m.	Conference Registration	Civic Center Lower Level Lobby of Exhibit Hall
8:30 – 10:30 a.m.	General Assembly Grand Procession Opening Prayer: Standing Rock Elder Welcome & Introduction of Guests and Keynote Speaker: Dr. Laurel Vermillion, SBC President Keynote Speaker: Jodi Gillette, Deputy Assistant Secretary for Indian Affairs	Civic Center - Exhibit Hall B
9 a.m. – 5 p.m.	Exhibits	Civic Center – Exhibit Hall A
9 a.m. – 5 p.m.	Art Fair	Civic Center – Exhibit Hall Hallway outside Rooms 104/105
10:30 – 11 a.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall
11 a.m. – 5 p.m.	Web Page Design	Civic Center Arena Meeting Rooms Aspen
11 a.m. – 5 p.m.	Speech Competition	Civic Center – Arena Meeting Rooms Oak/ Pine/Spruce
11 a.m. – 9 p.m.	Knowledge Bowl Competition	Civic Center – Exhibit Hall Rooms 101/102
11 a.m. – 5 p.m.	Science Bowl Competition	Civic Center – Arena Meeting Rooms Birch/Cottonwood/Linden
11 a.m. – 5 p.m.	Science Poster Competition	Civic Center – Lobby Arena Meeting Rooms Birch/Cottonwood/Linden
11 a.m. – 5 p.m.	Cyber Café/Film Festival Showing	Civic Center – Exhibit Hall Room 103
11 a.m. – 4:30 p.m.	Workshops See workshop schedule for more details	University of Mary – Butler Center
11 a.m. – 5 p.m.	Art Competition Display	Civic Center – Exhibit Hall Room 104/105
11 a.m. – 2 p.m.	Pool Tournament Registration	United Tribes Technical College Multi-purpose Room
2 p.m. – 12 a.m.	Pool Tournament	United Tribes Technical College Multi-purpose Room
3 – 3:30 p.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall University of Mary Butler Center

5 – 7 p.m.	Banquet Opening Prayer: Fort Totten Elder Welcome & Introduction of Guests and Keynote Speaker: Dr. Cynthia Lindquist, CCCC President Keynote Speaker: Hattie Kauffman, National Television Correspondent	Civic Center – Exhibit Hall B
8 p.m. – 12 a.m.	Handgame Competition	Civic Center – Exhibit Hall B

Monday, April 18

8 a.m. – 4 p.m.	Conference Registration	Civic Center Lower Level Lobby of Exhibit Hall
9 – 10:30 a.m.	General Assembly Grand Procession: College Flagbearers, Presidents, Student Congress Officers, Speakers, Honored Guests Opening Prayer: Delvin Driver Sr., Mandan, Hidatsa, Arikara Nation Elder Welcome & Introduction of Guests and Keynote Speaker: Rusty Mason, FBCC President Keynote Speaker: TBA	Civic Center – Exhibit Hall B
9 a.m. – 5 p.m.	Exhibits	Civic Center – Exhibit Hall A
9 a.m. – 5 p.m.	Art Fair	Civic Center – Exhibit Hall Hallway outside Rooms 104/105
10:30 – 11 a.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall
11 a.m. – 5 p.m.	Individual Business Competitions	United Tribes Technical College Jack Barden Center - Upper Level Computer Lab
11 a.m. – 5 p.m.	Art Competition Display	Civic Center – Exhibit Hall Rooms 104/105
11 a.m. – 5 p.m.	Mr/Ms AIHEC Interviews Times will be posted	Civic Center – Arena Meeting Room Aspen
11 a.m. – 5 p.m.	Critical Inquiry Competition	Civic Center – Arena Meeting Room Oak
11 a.m. – 9 p.m.	Knowledge Bowl Competition	Civic Center – Exhibit Hall Rooms 101/102
11 a.m. – 5 p.m.	Science Bowl Competition	Civic Center – Arena Meeting Room Birch /Cottonwood
11 a.m. – 7 p.m.	Science Oral Competition	Civic Center – Arena Meeting Room Maple
11 a.m. – 5 p.m.	One Act Play	Civic Center – Arena Meeting Room Pine
11 a.m. – 5 p.m.	Cyber Café/Film Festival Showing Room 103	Civic Center – Exhibit Hall
11 a.m. – 4:30 p.m.	Workshops See workshop schedule for details	University of Mary Butler Center
11 a.m. – 12 p.m.	Wii Registration	Civic Center – Upper Level Lobby Exhibit Hall
12 p.m. – 5 p.m.	Wii Tournament	Civic Center – Upper Level Lobby Exhibit Hall
1 – 7 p.m.	Archery Tournament	Nishu Bowmen Complex
3 – 3:30 p.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall
3 – 4:30 p.m.	Meet & Greet AIHEC Student Congress Candidates Forum	Civic Center – Exhibit Hall Room 103
4:30 – 5:30 p.m.	Meet & Greet Pizza Party Welcome and Introduction of Keynote Speaker: Rusty Mason, FBCC President Speaker: Kathleen Merrigan, Deputy Secretary of Agriculture Topic: College Tour – State of Agriculture	Civic Center – Exhibit Hall B
6 p.m. – 12 a.m.	Handgames	Civic Center – Exhibit Hall B

Tuesday, April 19

8 a.m. – 12 p.m.	Conference Registration – On site registration	Civic Center Lower Level Lobby of Exhibit Hall
8 a.m. – 12 p.m.	Exhibit	Civic Center – Exhibit Hall A
8 a.m. – 12 p.m.	Art Fair	Civic Center – Exhibit Hall Hallway outside Rooms 104/105
9 – 11 a.m.	Film Festival Q&A	Civic Center – Exhibit Hall Room 103
9 a.m. – 12 p.m.	Art Competition Display	Civic Center Exhibit Hall Rooms 104/105
9 a.m. – 3 p.m.	Knowledge Bowl Competition	Civic Center – Exhibit Hall Rooms 101/102
9 a.m. – 3 p.m.	Marketing Plan Competition	Civic Center – Arena Meeting Room Spruce
9 a.m. – 3 p.m.	USDA Position Paper Competition	Civic Center – Arena Meeting Room Cottonwood
9 a.m. – 3 p.m.	Traditional Plant Competition	Civic Center – Arena Meeting Room Maple
9 a.m. – 4 p.m.	Volleyball Competition	World War II Memorial Bldg
10:30 – 11 a.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall
11 a.m. – 3 p.m.	AIHEC Student Congress Elections	Civic Center – Exhibit Hall Room 103
12 – 3 p.m.	Art Competition Take Down	Civic Center Exhibit Hall Rooms 104/105
2 – 2:30 p.m.	Coffee Break	Civic Center – Upper Level Lobby Exhibit Hall
5 – 7 p.m.	Student Awards Banquet Opening Prayer: Elder Welcome and Presentation of Awards: Dr. Laurel Vermillion, SBC President	Civic Center – Exhibit Hall B
7 p.m. – 12 a.m.	Student Dance	Civic Center – Exhibit Hall B

In keeping with tribal traditions, all activities of the 30th annual conference are drug and alcohol free.

Schedule subject to change without notice • <http://aihec.sittingbull.edu/>

CONTRIBUTORS 2010



United Tribes Technical College's work is supported by private contributions from corporations, foundations and individuals. We extend our deepest thanks to our donors, whose generosity has made possible our accomplishments in 2010. Your gifts are greatly appreciated and the ones who directly benefit are the UTTC students. All contributions supported scholarships for the neediest students, fellowships and scholarships for leadership, capital projects providing technology classrooms, and endowment funding to insure that UTTC can continue to provide higher education into the future.

Those listed below contributed during calendar year 2010. Occasionally we discover that a name has been omitted or misspelled. If you do not find your name, or find it listed incorrectly, please accept our sincere apologies and let us know so we can correct our records.

We also extend our heartfelt thanks to the many businesses and individuals who offered their time and provided items supporting our activities.

Together we are building a better tomorrow.

– Suzan O'Connell,

Office of Institutional Advancement/Development Director,
701-255-3285 x 1533, soconnell@uttc.edu

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MBDA helped North Dakota minority business grow

MARION TRUCKING & CONSTRUCTION

By Dianne Hayes, Minority Business Development Agency Public Affairs

As the only Federal agency with the sole task of promoting the growth and global competitiveness of the minority business community, Minority Business Development Agency (MBDA) takes great pride in its mission. With 46 centers nationwide, MBDA has a direct impact on businesses throughout the country, with a particular focus on those that are poised to expand.

Over the past 40 years, MBDA has helped thousands of minority-owned businesses grow and has increased contracting and capital access opportunities for MBEs by more than fifteen percent from a year ago. MBDA also has helped to create nearly 6,000 new jobs while saving thousands of existing jobs.

MBDA Director David A. Hinson is challenging MBDA centers and clients to think outside of the norm in order to expand businesses and create new jobs.

"I deeply believe in these principals. Today, we have a window of opportunity to change the world," said Hinson. "We can create an entire generation of \$100 million and larger minority-owned businesses across industries."

In keeping with that mission, MBDA centers are servicing clients offering access to capital, contracts and opportunities as well as aiding strategic partnerships to help businesses reach their full potential.

One such example is Terry L. Marion of Marion Trucking and Construction, based in Dunseith, North Dakota. The town is primarily a Native American community of about 900 people and located in north central North Dakota about 13 miles from the Turtle Mountain Indian Reservation, where Marion is a member, and the same distance from the Canadian border

Marion has been a client of the North Dakota/South Dakota Native American Business Enterprise Center since 2003. During this time, Marion's company has grown significantly. According to Marion, the company started at about \$100,000 per year in

trucking and construction and progressed to about \$12 million in gross earnings in 2010. He expects to maintain the same numbers in 2011.

The company's services include underground utilities, as well as building roads. Marion has had general contracting jobs as large as \$14 million.

"We are currently working with Kraus-Anderson, a large firm on the Crow Creek Indian Reservation," said Marion. "We are performing all of the road building and lagoon and dirt and water and sewer on this project, our part is about \$4 million of a \$35 million job."

He credits MBDA and the North Dakota/South Dakota center, located at United Tribes Technical College in Bismarck, for much of his company's growth and success.

"We have an exceptional relationship with the MBDA of North Dakota. Brek Maxon and Larry Stockert have been instrumental in our success and I thank them for their help and concern," said Marion. "They have helped us with financial contracts, business plans and overall suggestions that are helpful in many areas."

The company has on average 35-45 employees, with as many as 68 at one time. The company has three contracts that total approximately \$20 million: the Elbowoods Clinic in Newtown N.D., and the Transit Facility and a 24-unit apartment complex, both in Belcourt.

His wife, daughter and son-in-law have joined him in running the company and Marion's son plans to come on-board after becoming a civil engineer.

The company was formed in 1989 and originally called Marion Trucking. At the age of 32, he bought out his parents and renamed the company Marion Trucking and Construction. Since that time, he said he has worked to earn a company reputation for quality.

His hard work and business acumen



Terry L. Marion

earned him recognition from MBDA. He was the 2006 Regional Minority Construction Contractor of the Year.

"I like to think we as a team won this award based on hard work and setting a good example for our communities, as well as interjecting money and reinvestment back into our communities through our employees."

However, success doesn't come without challenges.

"The biggest challenge is getting a financial institution to back you," Marion said. "Working with the big construction companies is definitely a challenge, as they are not usually interested in helping your company grow. In my experience, they want to see how much money they can capture through you as a small business. There are some that are an exception to this such as Kraus-Anderson and Comstock Construction.

"Bonding is also a big challenge as many sureties want established companies that are bigger and have better financial statements; most smaller companies simply are not as strong financially. Again, there are some that simply will not give you a chance and others that will. It's all about getting someone to believe in you and your company."

His belief in himself and personal drive comes from the motto that he lives by: "Never say Never and Never Give Up."

His future business goals include maintaining growth and quality.

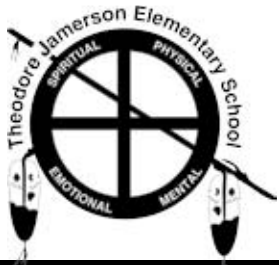
"I would like to see our growth continue at a slow pace as we become financially able to offer a better quality of life for them and their families. If you can keep up the quality of your work and are still growing and expanding, then it's a good thing to grow, but only if the quality remains the same."

Marion also places a premium on strong family connections that sustain him and his company.

"Family and faith are the key. Without them we are nothing. Looking back at where I started in life and how little we had, I say to myself that I need to work hard, be grateful for everything that God and the good ol' United States of America has given me."

Reprinted with permission from the U.S. Dept of Commerce's MBDA (Minority Business Development Agency) e-newsletter. More information: <http://www.mbda.gov>

THEODORE JAMERSON ELEMENTARY



TIDBITS

World Math Day 2011

World Math Day 2011 was held on February 28 and March 1. Theodore Jamerson Elementary students played one-minute mental math games online against other students from around the world.

Points were earned for every correct answer and tallied for each student's personal points score.

TJES ended the competition with 137,805 total correct answers.

GREAT WORK!

Grade Level Top Scorer (points earned)

Kindergarten: Razalia McCloskey 190

Grade 1: Caleb Cloud 2,052

Grade 2: Alayna Hill 2,316

Grade 3: Miranda Medicine Crow 987

Grade 4: Daeshaun Strong Heart 2,948

Grade 5: Marlynn Cloud 3,206

Grade 6: Kaylean Lohnes 9,514

Grade 7: Elijah Feather Earring 4,438

Grade 8: Zachary Burdick 2,009

— Misty Miller, Math Coach,
Theodore Jamerson Elementary School



FACE Program named outstanding in 2010-11

By Annette Muñoz-Beyer, FACE Adult Educator

The Family and Child Education program at Theodore Jamerson Elementary School is one of the outstanding programs of its kind in the nation.

The TJES FACE Program was recognized as an Outstanding Program for the 2010-2011 program year during the FACE National Conference March 1-3 in Orlando, Florida.

It was a distinct honor to be recognized by the national partners, including the Bureau of Indian Education, National Center for Family Literacy, and Parents as Teachers.

FACE is a national family literacy program that provides services to Native American families with children, prenatal to third grade.

FACE offers home visits to families with children prenatal to age three, and an Early Childhood classroom to children ages three to five, as well as an Adult Education Program that offers GED Instruction, Job Skills Training, Parenting classes, college tutoring and goal setting for all adults.

The TJES FACE Program is located in Building 36 on the United Tribes Technical College campus.



FACE TEAM: From left: Annette Munoz-Beyer, Adult Educator; Cyndee McLeod, Parent Educator; Sam Azure, FACE Coordinator; Dolly Hellekson, Early Childhood Teacher; Bernadette Dauenhauer, Parent Educator; and Shiela Netterville, Early Childhood Co-Teacher.

To learn more, call 701-255-3285 extensions 1541, 1542, 1543, 1544.

UNITED TRIBES Parenting Classes

Mondays at 6 pm



Parent Support Group

*Noon Luncheon
Meetings Every Tuesday*

**Call to pre-register
for lunch 255-3285 x 1323**

**Wellness Center
Wellness Classroom**

**More
information:
Lisa Stump,
255-3285
x1323**



STUDENT SENATE

Meeting Schedule
April 14, 28

Noon - 1 pm
Student Union
JBC, Lower Level

Open to All • Lunch Provided

Look for

**United Tribes
Technical College
on tv**

**Mon @ 6:30 p.m. & Thurs @ 5 p.m.
Dakota Media Access 12
Bis/Man Cable TV Channel 12**

Wellness Incentive Program Winner

2010 Fall Semester WIP Winner: Wanbli Numpa Afraid Of Hawk

By Ruth Buffalo-Zarazua, Director of Strengthening Lifestyles Program

Q: What motivated you to participate in the Wellness incentive Program?

A: To be healthy and to maintain the weight loss, and keep the weight off that I lost. At one point, I was over 300 pounds, summer of 2008 prior to coming to UTTC.

Q: What activity did you enjoy the most? Why?

A: Boot camp, it changed up your work-out routine. It wasn't the same ole' treadmill and weights. Just to do the activity as a group with everyone openly motivated each other.

Q: Do you feel you've made a healthy behavior change? If so, in what way?

A: Yes, most definitely. I made health and fitness a part of daily life.



Wanbli Numpa Afraid Of Hawk

Q: Has your attitude/outlook on life changed towards living a healthier lifestyle? Why?

A: Being in the Healthcare field, we stress the importance of being active which is a key component of maintaining overall health.

Q: Did the Wellness Incentive Program help your academic performance? If so, in what ways?

A: Yes, I follow the same concepts as working out, go every day, do your work and the in the end you'll see results.

Q: What advice would you give to new/returning UTTC students?

A: Keep pushing on, take it one hour at a time in the gym and take it one day at a time with your classes.

FREE SERVICE for Parents

Standing Rock Early Childhood Tracking RIGHT TRACK/TRACKING

Services:

- Right Tracks
- IEP Support Service for Children Age 3 & Up
- Infant Development for Children Under 3

More Information:

Crystal Karas/Kari Carlson
311 E. Thayer Ave, Suite 213
Bismarck, ND 58501


These services are provided through:

Standing Rock Early Childhood Tracking
PO Box 697



Fort Yates, ND 58538
701-854-3678
888-237-1405

United Tribes Technical College & Career Development presents...



OUTSIDE THE (lunch) BOX

Career Lunch-&-Learns

NEW MENU! NEW TOPICS! NEW SPEAKERS! STILL FREE!

TIME: 12:00 - 12:50 PM

Lower Level Conference Room • Jack Barden Center
LUNCH PROVIDED • CEU's EARNED • OPEN TO STAFF & STUDENTS

Wednesday, April 6
Training Topic: Is Facebook Your Frienemy?
Presenter: Marnie Piehl, Odney Advertising

Wednesday, April 13
Training Topic: Using Traditional Ways for a Balanced Life & Career
Presenter: Butch Thunderhawk, United Tribes Technical College

MORE INFORMATION: Rhonda Breuer, 701-255-3285 x 1240, rbreuer@uttc.edu

JACK D. FORBES

United Tribes offers condolences on the passing February 23 of professor Jack Forbes (Powhatan-Renape, Delaware-Renape). He was 77.



He is survived by his wife Carolyn, daughter Nancy O'Hearn, son Kenneth Forbes, son-in-law Bill O'Hearn and grandson Jack O'Hearn. During his life as an activist, researcher and prolific writer, he made many contributions to American Indian understanding and higher education. Along with Dave Risling, Jack was one of the founders of DQ University in California. He will be missed.

— David M. Gipp

Books by Jack D. Forbes

"Africans and Native Americans: the language of race and the evolution of Red-Black peoples," University of Illinois Press, 1993

"Afro-Americans in the Far West: a handbook for educators," Far West Laboratory for Educational Research and Development, 1968

"American words: an introduction to those native words used in English in the United States and Canada," University of California, Davis, 1979

"Apache, Navaho, and Spaniard," University of Oklahoma Press, 1960

"Atlas of Native History," D-Q University Press, 1981

"Aztecas del norte; the Chicanos of Aztlan," Fawcett Publications, 1973

"Columbus and other Cannibals," Autonomedia, 1992

"The constitutional and legal background for a non-racial human skeletal remains policy for the University of California and other California agencies," 1990

"The education of the culturally different: a multi-cultural approach," Far West Laboratory, 1969

"The establishment of D-Q University: successful Indian-Chicano community development," D-Q University, 1972

"The Indian in America's past," Prentice Hall, 1964

"Mexican-Americans: a handbook for educators," Far West Laboratory, 1967

"A model of "grass-roots" community development: the D-Q University native american language education project," UC Davis, 1976

"Native American languages: preservation and self-development," UC Davis, 1979.

"Native Americans and Nixon: presidential politics and minority self-determination," American Indian Studies Center, UCLA, 1981

"Native Americans of California and Nevada," Naturegraph Publishers, 1982

"Nevada Indians speak," University of Nevada press, 1967

"Only approved Indians," University of Oklahoma Press, 1995

"The Papago-Apache Treaty of 1853: property rights and religious liberties," UC, Davis, 1979

"Potential role of libraries and information services in supporting Native American cultures," a paper, Office of Library and Information Services, U.S. Dept. of the Interior, 1978

"Racism, scholarship, and cultural pluralism in higher education," UC, Davis, 1977

"Red blood," Theytus Books, 1997

"Religious freedom and the protection of Native American places of worship and cemeteries," UC, Davis, 1977

"Tribes and masses: explorations in red, white, and black," D-Q University Press, 1978

"Wapanakamikok language relationships: an introductory study," UC, Davis, 1972

Getting Ready to Rumble



WORKOUT WORTHY: At left are Ryan White Mountain, 20, (Standing Rock) and Benny Kasto, 26, (Cheyenne River), both Bismarck, doing some roadwork indoors March 17 at the United Tribes wellness center. The two were prepping for competition in a mixed martial arts event scheduled for April 16 at the Bismarck Civic Center. Both have had some experience with the all-out sport. Benny's mother Winona is a student in the United Tribes Small Business Management program.

UNITED TRIBES 2010-11 ATHLETIC BANQUET

Wednesday, April 27 • 6 p.m.

UTTC Student Union
Jack Barden Center lower level

More information:

Daryl Bearstail, 701-255-3285 x 1361, dbearstail@uttc.edu



United Tribes Technical College Criminal Justice Program presents...



TRIBAL LAW ENFORCEMENT TRAINING PROGRAM

March 28-April 1
April 7
April 25-29
May 5
June 16
TBA

"Leaders of Character" BIA
"Gangs in Indian Country" FLETC-RPI
"FBI Kinetics Interviewing and Interrogation" BIA
"Basic Criminal Investigations" FLETC RPI
"Intelligence Led for Rural Executives" FLETC RPI
"Corrections In-Service Training Program" BIA

Dates & details
subject to change

More information:
Brent LaRocque
701-255-3285 x 1490
blarocque@uttc.edu

Important information about the \$3.4 billion Indian Trust Settlement

For current or former IIM account holders, Owners of land held in trust or restricted status, or their heirs

There is a proposed Settlement in *Cobell v. Salazar*, a class action lawsuit about individual Indian land held in trust by the federal government. This notice is just a summary. For details, call the toll-free number or visit the website listed below.

The lawsuit claims that the federal government violated its duties by (a) mismanaging trust funds/assets, (b) improperly accounting for those funds, and (c) mismanaging trust land/assets. The trust funds include money collected from farming and grazing leases, timber sales, mining, and oil and gas production from land owned by American Indians/Alaska Natives.

If you are included in the Settlement, your rights will be affected. To object to the Settlement, to comment on it, or to exclude yourself, you should get a detailed notice at www.IndianTrust.com or by calling 1-800-961-6109.

Can I get money?

There are two groups or "Classes" in the Settlement eligible for payment. Each Class includes individual IIM account holders or owners of land held in trust or restricted status who were alive on September 30, 2009.

Historical Accounting Class Members

- Had an open individual Indian Money account ("IIM") anytime between October 25, 1994 and September 30, 2009, **and**
- The account had at least one cash transaction.
- Includes estates of account holders who died as of September 30, 2009, if the IIM account was still open on that date.

Trust Administration Class Members

- Had an IIM account recorded in currently available data in federal government systems any time from approximately 1985 to September 30, 2009, **or**
- Owned trust land or land in restricted status as of September 30, 2009.
- Includes estates of landowners who died as of September 30, 2009 where the trust interests were in probate as of that date. This means you have asked a court to transfer ownership of the deceased landowner's property.

An individual may be included in one or both Classes.

What does the Settlement provide?

- A \$1.5 billion fund to pay those included in the Classes.
- A \$1.9 billion fund to buy small interests in trust or restricted land owned by many people.
- Up to \$60 million to fund scholarships to improve access to higher education for Indian youth.
- A government commitment to reform the Indian trust management and accounting system.

How much can I get?

- Historical Accounting Class Members will each get \$1,000.
- Trust Administration Class Members will get at least \$500.
- If you own a small parcel of land with many other people, the federal government may ask you to sell it. You will be offered fair market value. If you sell your land it will be returned to tribal control.

If you believe you are a member of either Class and are not receiving IIM account statements, you will need to call the toll-free number or visit the website to register.

What are my other rights?

- If you wish to keep your right to sue the federal government about the claims in this Settlement, you must exclude yourself by **April 20, 2011**.
- If you stay in the Settlement you can object to or comment on it by **April 20, 2011**. The detailed notice explains how to exclude yourself or object/comment.

The U.S. District Court for the District of Columbia will hold a hearing on June 20, 2011, to consider whether to approve the Settlement. It will also consider a request for attorneys' fees, costs, and expenses in the amount of \$99.9 million. However, Class Counsel has fee agreements that would pay them 14.75% of the funds created for the Classes, which could result in an award of \$223 million. The Court may award more or less than these amounts based on controlling law. If approved, these payments and related costs will come out of the Settlement funds available for payment to Class Members.

If you wish, you or your own lawyer may ask to appear and speak at the hearing at your own cost. For more information, call or go to the website shown below or write to Indian Trust Settlement, P.O. Box 9577, Dublin, OH 43017-4877.

For more Information:

1-800-961-6109

www.IndianTrust.com



UTTC Wellness Center is starting a new group for on campus UTTC veterans "Freedom Defenders" both students and staff are welcome to attend. The meetings will be monthly on the second Wednesday of every month (except May 2011) from 5:30-6:30 in the Wellness Center conference room. During these gatherings veterans will learn about benefits, community and national resources available. Become educated on topics directly effecting veterans. Coffee, snacks and door prizes will be given out.

For additional information please contact Michael Iken at 255-3285 ext 1277 or miken@uttc.edu.

TIME:
5:30 – 6:30 p.m.

MEETING DATES:

March 9, 2011
April 13, 2011
May 4, 2011



CENTER FOR ACADEMIC & PERSONAL COUNSELING

(Formerly The Center for Student Success)

**LEWIS GOODHOUSE
WELLNESS CENTER**
Monday - Friday
8:00 a.m. to 5:00 p.m.

Offering Noon Hour Coverage
Appointments Encouraged...
Walk-Ins Welcomed!

In case of an after-hour emergency:
Contact UTTC Security Department
(701) 255-3285 ext. 1200, 1300
An on-call staff member will be con-
tacted

MISSION STATEMENT:

The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:

A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:

We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:

The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities



United Tribes Jobs

Academics, Career & Technical Education

- CDC Preschool Teacher
- SCIENCE INSTRUCTOR for the United Tribes Native Technicians for the Environment
- Daycare Aide
- Criminal Justice Instructor

Student & Campus Services

- Bus Driver
- Kitchen Aide/Dishwasher - Part Time (Temporary)
- Project Director - Domestic Violence (Part Time)
- Career Counselor
- Director of Admissions & Recruiting
- Plumber
- Kitchen Cook - Part-time/Weekend
- Cook
- Carpenter - Full-Time (Temporary)
- Custodial Engineer (Temporary)
- Financial Aid Advisor
- Educational Outreach Director
- Security Secretary/Dispatcher
- Women's Dorm Resident Assistant
- Men's Dorm Resident Assistant
- Security Officer

Theodore Jamerson Elementary School

- Elementary School Counselor
- Custodian/Bus Driver
- Business Manager/Secretary (Temporary)
- Bus Rider
- Elementary Custodian
- Substitute Teacher

Administration

- Institutional Research & Assessment Specialist
- Human Resource Assistant
- Vice President, Finance & Business Services

More information:

Human Resource Department
701-255-3285 x 1213 or hr@uttc.edu.
Visit the United Tribes website for a full job description and application: www.uttc.edu
EEO/AA. Drug-free/Smoke-free workplace

Exciting, challenging time is here

By Dr. Russell Swagger, UTTC Vice President Student & Campus Services

United Tribes Reaccreditation Visit

On April 18–20, United Tribes Technical College will host a group of much anticipated visitors from the Higher Learning Commission of the North Central Association of Colleges and Schools. During their brief stay on campus, the team will gather knowledge and information about us and how the college functions. They will use it to form a recommendation for NCA-HLC officials to consider as they decide UTTC's accreditation affiliation status.

As a vice president of the college, I am familiar with the high quality of our educational services. As chair of the self-study, I am equally familiar with the effort our staff has undertaken in preparing for the NCA-HLC visit. I know we are a strong candidate for reaccreditation and I am confident in a positive outcome.

These are exciting and challenging times for us. We are on the verge of attaining new levels of accreditation that will introduce into our learning environment some exciting new possibilities for students – ones we could only dream about years ago.

The current accreditation process involves three elements: We are seeking reaccreditation for our associate of applied science degrees; we are also seeking first-time approval to offer all of our programs completely on-

line; and third, we are seeking first-time approval to offer baccalaureate degrees in Criminal Justice, Business Administration and Elementary Education.

Long ago, when I was a criminal justice student at UTTC, I remember President Gipp and the late Jack Barden talking about their vision to offer bachelor's degrees. I remember thinking how natural it would be to stay at UTTC and learn more from great instructors and earn a four-year degree. Unfortunately I had to go elsewhere for my bachelor's because we weren't prepared to offer the degree at that time.

Having the opportunity to earn a bachelor's at UTTC is important to students because it will allow them to remain in the stable and supportive environment they've come to know. Our support programs especially are tailored to the unique needs of Native students. The faculty and staff draw on their training and life experiences to create a caring environment. Students often tell us how the support of faculty or staff members has made the difference in their success.

We are also reaching out to those who cannot leave home to come to our campus for an education. In 2001, we began growing our online education department. In 2003, we received accreditation to offer full programs online. We were the first tribal college to receive that status, and we remain the only one to be accredited to offer full degree programs online. Once UTTC receives its new ac-

creditation status, our outreach will be even greater. We will have the capacity to offer quality educational services that are informed by cultural insights for many more Native Americans who remain in their communities, with their families and jobs.

The prospect of these changes is exciting. And it is challenging, because we must be prepared and capable of offering the services. The steps we are taking will strengthen our long-demonstrated capacity to prepare a trained, skilled and knowledgeable workforce.

I believe we are ready to demonstrate this new level of ability and capacity to meet student and tribal needs and accreditation requirements. We have arrived at this point thanks to President Gipp's vision and the persistence and good work of Dr. Phil Baird, Dr. Stacie Iken, Lisa J. Azure, and many others.

With sincerity, I thank each of you for helping create a more promising tomorrow for our students and tribal nations.

And I welcome to our campus the NCA-HLC team, who's members now have the pleasure of reviewing the great work we do in tribal higher education.



Dr. Russell Swagger

Welcome to the NCA/ HCL Team



DR. MICHAEL W. WESTERFIELD
(Team Chair)
Vice President and Dean,
Graduate & Adult Studies
William Woods University
Fulton, MO



DR. ROBERT G. MARTIN
President,
Institute of American Indian
& Alaska Native Culture &
Arts Development
Santa Fe, NM



DR. KRISTIN L. MALLORY
Vice President,
Academic & Student Affairs
Bridgemont Community &
Technical College
Montgomery, WV



DR. MICHAEL R. WHITE
Director,
Bachelor's Program
Dunwoody College of Technology
Minneapolis, MN

Visiting United Tribes
April 18-20, 2011

Not Pictured: DR. CYNTHIA E. SPIERS, Executive Director, Institutional Effectiveness/Planning, James A. Rhodes State College, Lima, OH

SHARING OUR STORIES

United Tribes Technical College Self-Study










NCA EXECUTIVE COMMITTEE

A self-study executive committee has been established under the direction of the self-study chair, Russell Swagger. The members are: Kathy Johnson, Dorvin Froseth, Leah Hamann, Monte Schaff, Suzan O'Connell, Dr. Stacie Iken, Dr. Phil Baird, Dr. Jen Janecek-Hartman, and Nathan Stratton. Kathy Johnson serves as secretary. Leah Hamann serves as the content specialist, and Dorvin Froseth serves as the documentation specialist.

The following sub-committees have been established within the executive committee.

Communications Team: Dorvin Froseth, Monte Schaff, and Leah Hamann

Writing Team: Dr. Russell Swagger, Suzan O'Connell, and Dr. Stacie Iken

 DR. RUSSELL SWAGGER Self-Study Chair Vice President, Student & Campus Services	 DR. PHILL BAIRD Vice President, Academic, Career & Technical Education	 DR. ROBERT APPLESON UTTC/HLC Staff Liaison Vice President for Accreditation Relations
 KATHY JOHNSON Senior Associate Vice President, Student & Campus Services	 DORVIN FROSETH Faculty, Business & Office Technology Department	 NATHAN STRATTON Associate Vice President, Enrollment Management & Student Finance
 LEAH HAMANN Faculty, Teacher Education Department	 SUZAN O'CONNELL Director, Major Gifts & Alumni Relations, Office of Institutional Advancement	 MONTE SCHAFF Interim Director, Distance & Continuing Education
 DR. STACIE IKEN Director, Upper Division Programs	 DR. JEN JANECEK-HARTMAN Chair, Tribal Environmental Science Department	 NATHAN DUNN Student, Tribal Management
 JERILEE ST. CYR Student, Elementary Education	 DAVID ONE HORN Student, Small Business Management	 GLEN FOX Student, Business Administration

SELF-STUDY MEMBERSHIP STEERING COMMITTEE:

A Steering Committee comprised of faculty, staff, students and campus administrators has been established to assist with the preparation of the self-study and to participate in the NCA site team's visit in April 2011.

The Steering Committee members are:

 F. SAM AZURE Vice President, Childhood Education	 DR. HARRIETT SKYE Vice President, Intertribal Programs	 BARBARA LITTLE OWL Director, Human Resources
 SHERI BEARKING-BAKER Director, Wellness Department	 TOM DISSELHORST Legal Counsel	 LISA AZURE Chair, Teacher Education Department
 CHARLENE WEIS Librarian	 EVELYN ORTH Chair, Practical Nursing Department	 RED KOCH Supervisor, Transportation Department
 LYNELLE LAWLER Director, Exact Med Transcription Training	 BRIAN PALECEK Faculty, General Education Department	 BARBARA SCHMITT Training Institute Development Consultant Specialist
 REBEKAH OLSON Faculty, Tribal Environmental Science Department	 CAROL ANDERSON Chair, Business Management Department	 PAT AUNE Director, Land Grant Program
 RYAN HERTEL Senior Accountant, Finance Department	 WANDA SWAGGER Business Manager, Finance Department	



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BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttcc.edu
NEWS

Since 1965

United Tribes Technical College
3315 University Drive
Bismarck, North Dakota 58504



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or agladson@uttcc.edu.

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DEADLINE FOR NEXT ISSUE: 5 PM - APRIL 11, 2011

Advertiser Order Form Available Online:

<http://uttcc.edu/news/utn/eml/utnorder.asp>



United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.

Tribal cooks gather at United Tribes



CUT TO THE CHASE:

From left, participants Barbara Poitra, Turtle Mountain Band of Chippewa; Angela Dauphinais, United Tribes Technical College; Cheryl Antelope, Standing Rock Tribe; and Oliver Torivio, Pueblo of Laguna, carefully follow the knife training techniques of Jared T. Larson during a workshop at United Tribes Technical College. The four-day session in early March was offered for personnel who plan menus, maintain inventory, and prepare and serve food in tribal settings. Larson is an executive chef at University of Mary, Bismarck. Upcoming Tribal Cook's Workshops are scheduled for June 13-17 and August 8-12 through the United Tribes Land Grant Program. Contact Pat Aune, paune@uttcc.edu for details.

DENNIS J. NEUMANN/United Tribes News