



DECEMBER 2011/JANUARY 2012  
VOL. 21 - NO. 1  
UNITED TRIBES TECHNICAL COLLEGE  
BISMARCK, NORTH DAKOTA

**UNITED TRIBES** [www.uttc.edu](http://www.uttc.edu)  
**NEWS**



Young Entrepreneur p. 17

# Thank You Veterans!



DENNIS J. NEUMANN ♦ United Tribes News

**VETERANS IN MIND:** Ribbons are added to the center tree in the United Tribes Medicine Wheel November 10 as part of the campus observance of Veterans Day. Students and staff members who are military veterans, and family members and relatives of veterans, took in this closing event of the day. More photos on page 14.

## State approves United Tribes Nursing

BISMARCK (UTN) – State approval for the United Tribes Practical Nursing Program has been renewed. The North Dakota State Board of Nursing has endorsed the program for another five years.

Meeting November 17 in Bismarck, the board unanimously approved the recom-

mendation of a state evaluation team that visited the college in October, met with faculty, staff, administrators and students, and assessed the college's nursing program.

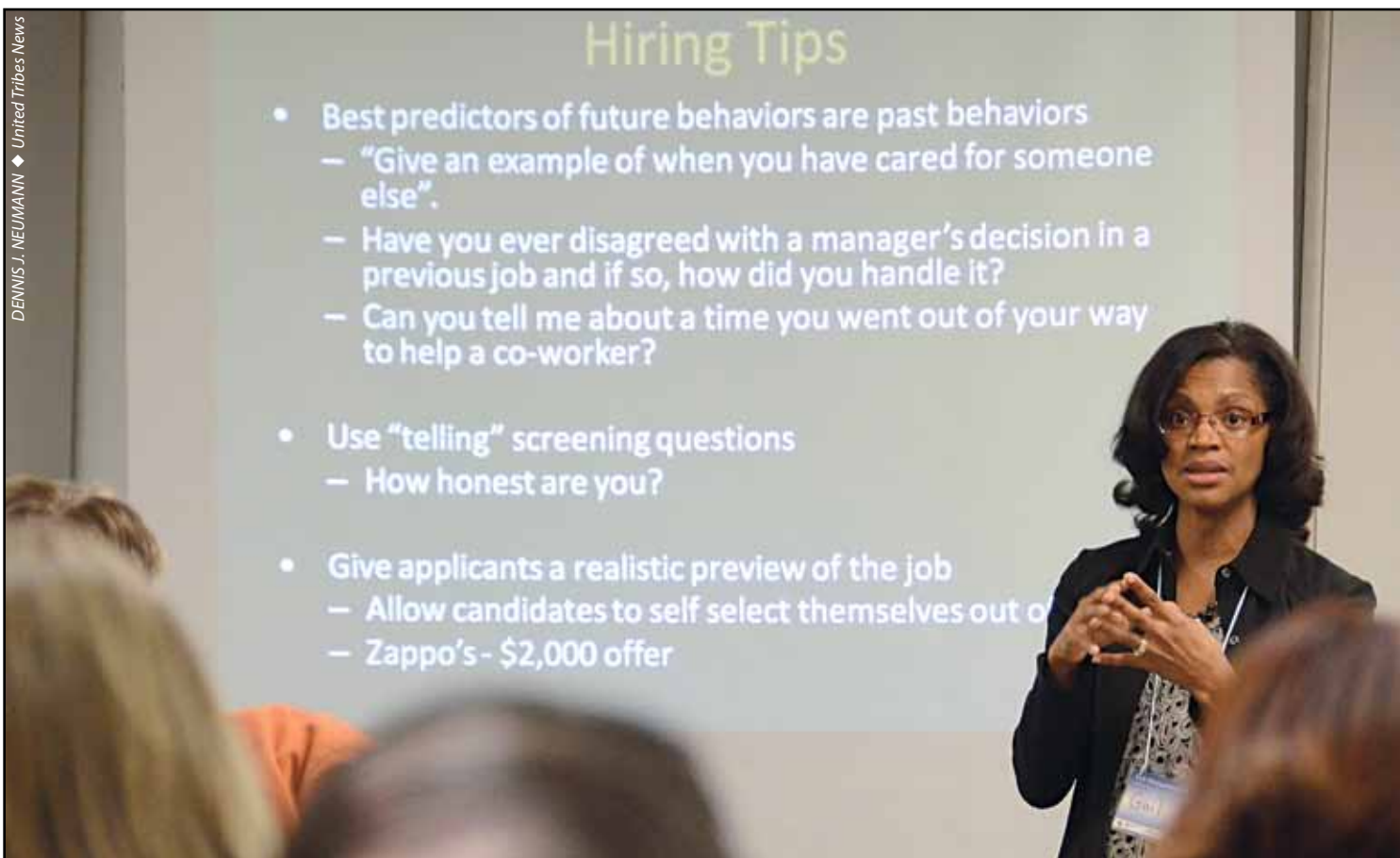
The team found that UTTC's program complies with North Dakota's administrative code for nursing education. It rec-

ommended full approval of the college's Associate of Applied Science in Practical Nursing Program for the next five years, with an additional five years of accreditation granted upon satisfactory review of an interim survey on paper.

*Continued on page 11*

# Building Successful Native American Businesses

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## Hiring Tips

- Best predictors of future behaviors are past behaviors
  - “Give an example of when you have cared for someone else”.
  - Have you ever disagreed with a manager’s decision in a previous job and if so, how did you handle it?
  - Can you tell me about a time you went out of your way to help a co-worker?
  
- Use “telling” screening questions
  - How honest are you?
  
- Give applicants a realistic preview of the job
  - Allow candidates to self select themselves out of
  - Zappo’s- \$2,000 offer

**TRAINING AND TIPS:** Instructor Gail Taylor shares some effective hiring techniques October 26 during a retreat for Native American business people conducted at United Tribes by the Tuck School of Business, Dartmouth College, Hanover, NH. Tuck and the Department of Interior have partnered to help deliver training for current businesses and future opportunities in Indian Country. The three-day session at UTTC attracted 47 registrants and was

tailored for smaller firms owned by tribes or run by Native Americans. It was sponsored by the DOI’s Office of Indian Energy and Economic Development, in partnership with Tuck, North Dakota Indian Affairs Commission, ND/SD Native American Business Enterprise Center, and United Tribes. More information Brek Maxon 701-255-3285 x 1359, [bmaxon@uttc.edu](mailto:bmaxon@uttc.edu).

## KODA THE WARRIOR “Stuffing the Turkey!”

CREATED BY MARK L. MINDT  
SPIRIT LAKE NATION



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Wateca ( wah-TEH-chah) is a “to-go-container” so you can eat at home later. [kodathewarrior@yahoo.com](mailto:kodathewarrior@yahoo.com)

# UM TERM Project

## Q & A with David M. Gipp, United Tribes Technical College President

**U**nited Tribes Technical College is the lead partner in the Upper Missouri Tribal Environmental Risk Mitigation (UM TERM) project. The project was recently awarded \$1.7 million as part of the Obama Administration's \$37 million "Jobs and Innovation Accelerator Challenge." The multi-agency collaboration supports the advancement of 20 high-growth, regional industry clusters, including this one among tribes and tribal colleges in the upper Missouri River region of Montana and the Dakotas. Funding is provided by three agencies: US. Department of Labor's Employment and Training Administration \$999,175; Economic Development Administration \$567,433; and Small Business Administration \$149,867.



David M. Gipp, United Tribes Technical College President

**Q.** The Upper Missouri Tribal Environmental Risk Mitigation project received a \$1.7 million "Jobs and Innovation Accelerator Challenge" award to support a network to accelerate

jobs and business development in natural resources and reduce unemployment in economically distressed tribal areas of the upper Missouri River basin. How will the United Tribes Technical College accomplish this?

**A:** There are three distinct activities that work toward accelerating jobs and business development in environment risk mitigation. The first is to train people in the field of environmental risk mitigation using a career ladder approach. This will allow project participants to meet and build upon short term goals and advance as far as a Bachelor's degree.

The second strategy involves a particular group of tribal workers: tribal planners. This is an existing network that is key to reservation development. Tribal planners are responsible for building and sustaining economically healthy communities. The UM-TERM Project focuses on strengthening the understanding of tribal planners in the field of environmental risk mitigation. In turn, they can promote the conditions for growth in that field and help plan for mitigation projects in and around their communities.

The third strategy is to leverage Small Business Administration support that exists in the region. To this support will be added Native American-specific resources, such as the Indianpreneurship Program, designed to help build businesses and succeed in tribal communities. Tribal communities in the region are characterized by high unemployment and low socio-economic conditions. They also have unique, cultural value systems that differ from the mainstream. High value is placed on families and relationships, Mother Earth and spiritual well being. These are important values that figure strongly in the definition of success and encompass more than what is considered wealth in the mainstream.

**Q.** The project is designed to meet the region's need for qualified environmental technicians with the expertise to enable tribal entities to protect water rights, manage water and land resources, including mineral deposits and wildlife, and mitigate environmental risk. What is the current economic environment and what steps will be taken to turn it around?

**A:** The reservations and target areas served by the project are places where the norm is economic depression and generational unemployment. In some cases unemployment rates approach 90 percent. This project fo-

cus on training people in the field of environmental risk mitigation, which plays an important role in achieving tribal self-determination and independent management of tribal resources. The project brings together local, private, federal, and state entities to help create business and job opportunities.

**Q.** How is this partnership with federal agencies strengthening your efforts and what will the benefit be to Native American communities as federal, state, local, and tribal governmental agencies, and private businesses representing environmental fields connect and collaborate?

**A:** This project brings together the two most important aspects of business building and job creation: networking and education. It is rare that the two get to happen in one project, and by integrating the services of the collaborating entities it is anticipated that this holistic approach will be successful.

### More information about the UM TERM Project:

#### DOL-ETA:

Jennifer Janecek-Hartman, United Tribes STEM Programs director, 701-255-3285 x 1396, jjanecekhartman@uttc.edu

#### EDA:

Barbara Schmitt, United Tribes Economic Development director, 701-255-3285 x1436, bschmitt@uttc.edu

#### SBA:

Tiffany Hodge, United Tribes Enterprise director, 701/255-3285 x 1482, thodge@uttc.edu

# Some Disassembly Required



DENNIS J. NEUMANN ♦ United Tribes News

**RETURNING TO SENDER:** Students from the United Tribes Construction Technology Program work November 10 to salvage part of a historic building on the Bismarck State College Campus. Seventy-years-ago, during World War II, it was Detention Barracks T 23 at Fort Lincoln Internment Camp, now United Tribes Technical College. Eighteen of the thinly insulated, 150 feet-long buildings were used at Fort Lincoln to house detainees of German and Japanese ancestry in the government's Alien Enemy Control Program. The deteriorating wood-frame

structure was slated for removal from the BSC campus, where it had been relocated as surplus government property following the war. A portion of the building was earlier removed by volunteers for a planned display at Buckstop Junction, a pioneer town on the Missouri Valley Fairgrounds east of Bismarck. The section removed by UTTC students is to be reassembled in the future for education and public display on the United Tribes campus. A remaining portion of the building was not saved and was destroyed.

## ALUMNI NEWS

### Returns in Uniform

Former United Tribes student **Elizabeth Hopkins** (Three Affiliated) is a corrections officer with the North Dakota Department of Corrections. She's been with the department since 2007, after graduating from the Criminal Justice Program. Now she makes occasional return visits to the college in uniform during college career fairs, as the department seeks to employ UTTC's well-prepared CJ grads.

– editor

### Hoop – Where It Is

**Ashley Ross**, (Crow Creek Tribe) Ft. Thompson, SD, is wearing jersey #15 for the College of Saint Mary, Omaha, NE, this season. The “Flames” are an NAIA Division 2 school in the Midlands Collegiate Athletic Association. Ross is a 2011 UTTC Small Business Management grad who played for the Lady Thunderbirds. At CSM she is studying business.

– editor



Become a  
**CHARTER  
MEMBER**  
of the United Tribes



## Thunderbird Alumni Association

**Charter Members are entitled to special perks this first year**

- You will be able to attend any or all of the Thunderbird Men's & Women's Home Basketball Games without charge for the 2011-2012 Regular Season.
- You will be able to attend, without charge, the 2012 UTTC International Powwow.
- You will also receive the monthly United Tribes Newsletter.

**Welcome to the start of something wonderful!**

To purchase your \$25.00 membership or for additional information contact Charisse Fandrich, Institutional Development Office, 701.255.3285 ext. 1207.

# Business is portable for TAT entrepreneur

By Natika Bears Tail, for the MHA Times, Reprinted with Permission

Many people only dream of being their own boss and having the capability to do business from any location they desire. A Three Affiliated Tribes member is doing just that.

Rusty Gillette now lives in Washington D.C. where his wife, Jodi Archambault-Gillette, works for the Obama Administration.

Gillette is a successful entrepreneur with a well-established graphic design business. At age 39 he was able to move from his hometown, Bismarck, to the nation's capital without giving up his work.

"It's not easy to be your own boss," he said. "It takes a lot of discipline and hard work. You can't punch out and go home like a nine-to-five job."

Gillette's business is called IFive Graphics. He helped co-found Drumhop Productions. His many years of powwow experience and good reputation have earned him work on the head staff of powwows across the country.

He believes his business success comes from his ability to dance and communicate. His education, at the University of Mary, Bismarck, set him on his way.

"If it weren't for my education I wouldn't have the tools and knowledge to be where I am today," he said.

As he worked on his degree, Gillette was supported and encouraged in his graphic design work by Jerry Anderson, director of publications and a humanities instructor at U-Mary. His entry into the world of commercial graphic design came with internships and a hiring at one of the top printing companies in Bismarck where he worked for nine years.

"Working at United Printing helped me acquire a lot of the knowledge I needed to start my own business," he said.

Gillette says he learned to be dependable and accountable when he was head basketball coach at United Tribes Technical College for five years.

"I learned leadership through coaching, which is a main skill I try to use today."

Gillette had a lot of supporters on his journey and one person he still looks up to is Kevin Finley. He and Finley coached together at United Tribes and became very close. Finley believed in Gillette through all his endeavors.

"Rusty has been drug and alcohol free his entire life," said Finley. "I'm older than him but the things he taught me are priceless. He has an insight that's remarkable! He sees things in a different perspective and you see it in his artwork."

Finley says that Gillette is like a brother to him and he has truly made a difference in his life and the lives of many athletes.

"He's honest and to the point and everything he does is in a respectful way," said Finley.

Finley says Gillette would never pass judgment on anyone. He was firm as a coach and always emphasized character and culture. Those qualities made him an amazing coach and good businessman.

"He's an ideal role model to people of all ages," said Finley. "I always use him as an example."

Gillette's move to Washington D.C. has been good. He said his kids love it there. Gillette's clients are very faithful and have stuck with him through the transition.

"Nothing has really changed, except for one thing," said Gillette. "Just running into people at Wal-Mart and having them ask me to do some work for them."

*Writer Natika Bears Tail is the daughter of Jarret and Kerry Baker. Her maternal grandparents are William and Ardis Breslin. Her fraternal grandparents are Clyde and Inez Baker.*



*In addition to his graphic design business, Rusty Gillette continues to work at powwows around the country, including the United Tribes International Powwow where he a former champion grass dancer.*

## Books Donated

United Tribes sends a warm "Thank You" to Fintan Dooley, Greenbay, WI, formerly of Bismarck, for the donation of Native American and ecological land restoration books. His November gifts were: "Dakota Oratory, Great Moments in the Recorded Speech of the Eastern Sioux, 1695-1874," Mark Diedrich, 1989, Coyote Press; "Crazy Horse, The Strange Man of the Oglalas," Mari Sandoz, February 1961 paperback, Bison Books; "The Native Population of the Americas in 1492," edited by William M. Denevan, Second Edition 1992, University of Wisconsin Press; "The Pomo Indians of California and their Neighbors," Vinson Brown and Douglas Andrews, 2003 printing, Naturegraph Publishers; "Little Crow, Spokesman for the Sioux," Gary Clayton Anderson, 1986, Minnesota Historical Society Press; "Native American FAQs Handbook," George Russell (Saginaw Chippewa), 2000, Russell Publications; "Chippewa Treaty Rights, The Reserved Rights of Wisconsin's Chippewa Indians in Historical Perspective," Ronald N. Satz, second printing 1994, Wisconsin Academy of Sciences, Arts and Letters; "Restoring Ecological Health to Your Land," Steven I. Apfelbaum and Alan Haney, 2010, Island Press; and two company publications by Applied Ecological Services, Brodhead, WI: "Eco-Functional Design; Taking landscape design to a higher ground," and "Applied Ecological Services, Sustainable Solutions for Over 30 Years."

## Department of Corrections

In the last edition of United Tribes News names of the United Tribes Student Senate officers were all misspelled; not just one or two, all of them. With apologies, here are the correct spellings. President: Devero Yellow Earring; Vice President: Laramie Plainfeather; Secretary: Nicole Montclair; Treasurer: Elizabeth Hattaway; and Parliamentarian: Wendy St. Cyr.

Lydale Yazzie was later named Student Senate Historian.

# Emerging Leadership at United Tribes

By Lydale Yazzie, United Tribes Health Information Technology Student

The location was in the Commons Area of the Jack Barden Center. The audience attending was a mixture of UTTC Students, Staff and Faculty. The presenters were the UTTC Student Senate. The special topics of discussion were the various ways the student leaders can improve UTTC and themselves. The outcome... positive group discussions.



The UTTC Student Senate is led by President Devero Yellow Earring, Vice President Laramie Plainfeather, Secretary Nicole Montclair, Treasurer Elizabeth Hattaway, Parliamentarian Wendy St. Cyr, and Historian Lydale Yazzie. This group of student leaders helped to guide the discussion of various topic of how UTTC is pursuing their goal of serving its Native American student populations. Keeping the discussion positive wasn't a difficult task since the students and staff in attendance were fixed on seeking solutions to the needs of the campus. President Devero Yellow Earring

commented, " I feel like we, as the Student Senate, accomplished a very important task during our presentation during the Professional Development Day. The task was letting the students know that we are here and we're going to do our best to get the student body involved. Their voices will be heard. We want to thank you all for stepping up and being Champions of Change!"

How will the needs be addressed by administration? The UTTC Student Senate has recently met during their weekly meeting (every Monday at 12pm/noon in the Cafeteria Large Conference Room) and discussed the urgency of seeking a possible solution for the needs and listing these accomplishments for the student body to see the results. The students, staff and faculty of UTTC are encouraged to attend the Student Senate Meetings to find out the latest achievements our campus is obtaining in moving forward with our "Champions of Change" theme.

## Apply Early For Tribal Funding!

In order for students to receive the best possible chance of obtaining tribal funding, we encourage you to APPLY EARLY! With your home funding agency!

If you are plan on attending school in SPRING 2012, its best to contact your home funding agency NOW to meet application deadline dates!

### WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

### REASONS FUNDING MAY BE DENIED:

- Missed deadline date
- Incomplete files
- Did not apply

### DOCUMENTS GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

### CRITERIA SUBMITTED FOR TRIBAL FUNDING MAY VARY FOR NEW AND RETURNING STUDENTS:

To ensure application completeness, contact and follow up with funding agency frequently.

### TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:

ALL students MUST apply with home funding agency first.

The WIA office is located in building # 61 on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229 / 1231

Debbie Painte  
Workforce Investment Act  
United Tribes Technical College  
3315 University Dr, Bismarck, ND 58504  
Phone: 701-255-3285 ext. 1232  
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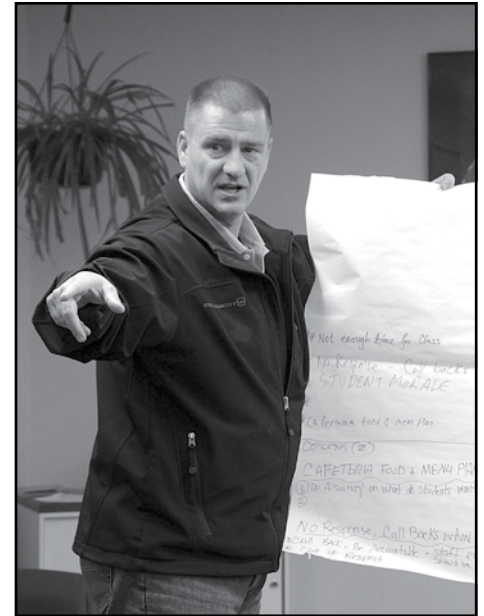
# “Champions of Change”

*Professional  
Development Days*

*United Tribes  
Technical College*

*Student/Staff/Faculty  
November 9-10, 2011*

*United Tribes News photos  
Dennis J. Neumann*



# More Non-Indians Choosing Trib

For the same reasons Indians opt for tribal colleges—small classes, low-cost, quality education, and proximity to home—more non-Indian students are doing so, and gaining some surprising life-lessons.

By Mary Annette Pember, Daily Yonder – Keep it Rural

Chris Hilfer and Noel Stewart, both white, learned unexpected lessons during their first year at college. They found out what it's like to be the ones who are the racial minority.

Both young people are non-Indian or non-beneficiary students who are enrolled in tribal colleges. Hilfer, 22, attends United Tribes Technical College (UTTC) in Bismarck, ND; Stewart, also 22, attends Blackfeet Community College in Browning, MT, on the Blackfeet reservation.

The greatest numbers of non-beneficiary students are located on “checker board” reservations, in which Indian land is not contiguous, such as the Blackfeet and Salish Kootenai reservations in Montana. The Dawes Act of 1887 authorized the federal government to divide reservation land and allot tracts to individual tribal members. The head of each household received 160 acres with the remaining land available to non-Indians. Over time, many Indians sold their property or lost it through a variety of swindles. Today many non-Indians may live on land that is surrounded by reservation land.

Despite their close proximity, however, Indians and non-Indians living in reservation border towns or on checkerboard reservations often have little contact with each other.

Hilfer, who is majoring in Criminal Justice at UTTC, had a couple of Indian friends while going to school in Bismarck but knew very little about the cultures of the Mandan, Hidatsa, and Arikara on the neighboring Ft. Berthold reservation. Initially attracted by the low cost and small class size at UTTC, he did not expect to experience such a growth in his worldview.

“I’m learning things about Indian people that I never would have known if I weren’t attending Tribes,” he says.



Chris Hilfer seated next to Savannah Peterson in a Criminal Justice class at United Tribes Technical College. DENNIS J. NEUMANN<>United Tribes News

Graduation requirements at UTTC include taking classes in Indian culture, language and history.

Hilfer admits to feeling a bit nervous when he found himself as the racial minority for the first time in his life. The experience, however, has helped him appreciate the importance of taking time to learn about other cultures. It has also taught him about the importance of respect.

“I’ve learned that respect is a huge issue for American Indians, especially towards elders,” he reports.

Attending UTTC has opened his eyes to the other side of the University of North Dakota “Fighting Sioux” nickname issue. “If Indians don’t feel respected by the name, how can it be respectful?” he asks. (UND has been sanctioned by the NCAA for its use of an Indian nickname and imagery.)

Noel Stewart was also attracted by small class size, low cost and proximity to her home in Browning, Montana, when she chose Blackfeet Community College. She

plans to pursue a career in hydrology.

Stewart, who grew up on the Blackfeet reservation, had never really felt like a minority until she began attending classes about Blackfeet tribal history. Embarrassed and ashamed over how whites have treated the Blackfeet, she found herself sitting in the back row. “I wanted to tell people, hey, I didn’t do anything,” she says.

The history class has brought home the differences between Indians and non-Indians according to Stewart. Unfortunately, she notes that she has lost many of her friends since attending the college. “Lines were definitely drawn by my white friends,” she says.

Since the 36 tribal colleges in the United States (one in Canada) receive federal funding through the Tribally Controlled College and University Assistance Act, they are mandated to maintain an open door for all students regardless of race.

According to the American Indian Higher Education Consortium, as many as 20 percent of today’s tribal college students



are classified as non-beneficiary or non-Indian. More than 5,400 such students attend tribal colleges; the number appears to be growing at a rate of about 1 percent per year.

Tribal college administrators note that their institutions appeal to non-Indian students for the same reasons they appeal to Indians. TCUs offer low cost, quality education, and small class sizes and they are located close to home for rural students.

Although TCUs are mandated to accept non-Indian students, many non-beneficiaries receive reduced or no financial support from states. Mainstream colleges and universities may receive up to \$4,000 per each fulltime student from states. Although North Dakota TCUs receive non-beneficiary funding, most of the cash-strapped TCUs do not.

Dr. Joseph McDonald of the Salish Kootenai tribe and retired president of the Salish Kootenai College in Montana says, "The understanding that takes place between the [Indian and non-Indian] students is good for both communities. Diversity in the classroom teaches the students that they don't exist in a vacuum."

Although the non-Indian students may have felt some initial wariness from their fellow students, Stewart and Hilfer, like most other non-beneficiaries, have embraced the TCU experience.

"I'm now a 'claim cousin,'" laughed Stewart hanging out with her Indian girl friends last Spring at the annual American Indian Higher Education Consortium conference in Bismarck.

Attending BFCC has provided Stewart with a different perspective on life. Going to a fast food restaurant with her Indian friends is a different experience for her. "I've definitely seen the face of racism. You get a whole different vibe (from the proprietors) when you're with them," she said.

Writer Mary Annette Pember's "Daily Yonder" website can be found at this link: <http://www.dailyyonder.com/>

## Workforce Training Director

United Tribes welcomes **David L. Archambault II** (Standing Rock), Cannon Ball, ND, as director of the Tribal College Consortium for Developing Montana and North Dakota Workforce (TCC DeMaND) project. He will supervise a three-year, \$18.9 million program of targeted jobs training and workforce development at four tribal colleges in North Dakota and eastern Montana: Cankdeska Cikana Community College, Fort Totten, ND; Fort Peck Community College, Poplar, MT; Fort Belknap College, Harlem, MT; and United Tribes. Archambault is a former at-large member of the Standing Rock Tribal Council and former board member of Sitting Bull College. He has a background in community, business and economic development. He served as Institutional Research Director and Business Instructor at SBC and holds a masters in management from University of Mary. The DeMaND project will support partnerships with employers and develop programs that provide pathways to good jobs; the funding was awarded through the Trade Adjustment Assistance Community College and Career Training Program funded by the U. S. Departments of Labor and Education.



## Community Liaison



**Charisse Fandrich** has joined United Tribes Technical College as Tribal and Community Development Liaison. A Black Hills, SD native and Sicangu Lakota enrolled at Rosebud, Fandrich moved to Mandan 17 years ago. She has an extensive background working with income and community development. She is responsible for identifying and coordinating special programs and as liaison between UTTC and various community/business/tribal organi-

zations and the public. "I'm looking forward to working with the surrounding communities in finding ways to partner with UTTC." Charisse can be reached at 701-255-3285 x 1207, [cfandrich@uttc.edu](mailto:cfandrich@uttc.edu).

– Suzan O'Connell, Development Director

## Senator's Staffer

**Jayne Davis** has joined the Washington, DC staff of North Dakota U. S. **Senator Kent Conrad**. She is a native of Belcourt and the daughter of **Lita and Dr. Jim Davis**, President of Turtle Mountain Community College. Davis is Conrad's special assistant for Native American issues and serves as his liaison with North Dakota's tribal community. She earned a degree in Business Management from University of Mary in Bismarck and interned in Conrad's Capitol Hill office. Davis worked at Heart of America Medical Center in Rugby, Laducer & Associates in Mandan, and in the President's office at United Tribes Technical College. Conrad is a senior member of the Senate Indian Affairs Committee.

## Red Ribbon Week

Congratulations to all who took part in Red Ribbon Week, October 24-29, sponsored by the United Tribes Chemical Health Center. **Kelly Quick Bear** and **TJ McLaughlin** made presentations, along with keynote presenter **Gene D. Thin Elk** (Sicangu Lakota) "The Red Road Approach," Vermillion, SD.

## Flowers Appreciated

'Thank you' to friends and colleagues for the floral arrangement that was sent for the funeral of my step father, **Floyd Tohm** of Bottineau, who passed away October 26. The support is greatly appreciated.

– Dorvin Froseth,  
Business & Office Technology Instructor

## Indian Ministry

Congratulations to former United Tribes Athletic Director and Basketball Coach **Kevin Finley**, recently elected chairman of the Council for American Indian Ministry. Finley is with the tribal recreation program of Three Affiliated Tribes in New Town, ND. He says God has called and he hopes to enter the ministry.

– Editor

# Going to Gather Cedar



By Blair R. Wana

Every year my family takes a trip to the mountains to gather cedar. We burn it for prayer, to bless our family and to smudge our homes to get rid of negative energy. This day the sun is blazing; waves of heat shimmering all around. The high cliffs of red sandstone make me dizzy looking up as we go.

My mom is at the wheel of our four-door truck and my auntie in the front passenger seat, both singing along to an old country song on the radio. Wind rushing in my open window sends my black hair everywhere above my head. I like how it feels. I'm relaxed because I know this trip is going to be all day.

I look over at my sister she's reading, her nose is always in a book. As I watch the steep canyon walls rushing by, I see my dog riding in back reflected in a rearview mirror. She holds her head into the wind, tongue flapping, she looks like she has a big smile on her face.

Traveling deeper into the canyons we pass a lake and see people fishing from the road side; they give a friendly wave as we pass by. Then we turn onto a gravel side-road to stop for lunch. It'll be the same as always, bologna sandwiches, chips and soda. My auntie repeats a funny phrase she uses, "a loaf of bread and a ring of red," referring to the waxy red plastic around bologna. "That's all we need."

Out of the truck, the dogs run around and I set out a bowl of water for them, then pull down the tailgate to use as a table to make lunch. Mother and auntie hand out the food and my sister and I sit on a nearby rock to eat.

That's when we see a lady coming along walking a bicycle. My mother asks if she's okay. She has scrapes on her arm and leg, and says she just wrecked on her bike. My mother brings some water to rinse off her scrapes and she is thankful. Mother then makes her a sandwich too. As we eat, she tells us she's from somewhere back east and is bike-riding to California. My sister and I

are amazed by this and ask many questions, like where she sleeps, where she goes to the bathroom, and what happens when it rains and she's in the middle of nowhere. What does she do? She answers each with a smile and a laugh. She's very nice and isn't annoyed at all by our childlike curiosity. I notice that her arms and legs are very hairy but I keep that to myself because I don't want to be rude. Soon she's off, on her way again, after thanking my mother and auntie for their hospitality.

By ourselves again, mom and auntie lapse into stories, like the one about "little dragons" that walk on two legs and chase you if you have a cut because they can smell blood and chase women on their moon. I'm always

*"I feel something brush against my foot. I look down in horror and see a big snake. I'm frozen in fear!"*

skeptical of these because they don't sound true. But I look around anyway and have a chill. My auntie especially likes to tell ghost stories. I'm not sure but I think she's trying to make us tougher. I hear that a lot from my family, "you need to get tougher."

We are done with lunch and my sister and I play with our dogs. Mine is white with red and black spots. I remember the veterinarian called her a blue heeler. But she's not blue, not even close. She looks more like a cow the way she's colored. My sister's is a collie. It's pretty and always combed, very dainty, kind of like my sister.

As we chase about, my dog suddenly stops. When I stop to find out why, I feel something brush against my foot. I look down in horror and see a big snake. I'm frozen in fear! My dog starts barking at it and I

scream so loud it startles the snake. It jumps up and I run as fast as I can down the road.

When I turn around, I see my dog trying to fight with the snake. Now, my dog is precious to me. For goodness sake her name is Baby. I see her jumping around and barking and I'm calling her name but she's not listening. All I can think of, 'she's gonna die if I don't do something.' So, I run back toward her and the snake. Then it's me, the snake, and my Baby in a circle, all staring at each other. With a surge of superhuman power, I quickly scoop up Baby into my arms and run as fast as I can down the road again.

When I think I'm far enough away, I pause and set Baby down. I turn around to see the snake and it looks like it's chasing us, except it's not slithering like a normal snake, it is rolling. It looks like a coil rolling down the road. Being from this area, I've seen snakes and I know this is not normal. So I scream again and Baby is in front of me, growling and ready to fight to protect me. Then all of sudden it rolls into the bushes on the side of the road, it just gives up and is gone.

As I stand there, breathing hard, my mom yells at me to come back. When I get to the truck I ask if they saw what happened. I don't remember seeing anyone while I was trying to save my dog. My auntie says "Yes we saw you. Why were you scaring that baby snake?" And my mom starts laughing. They reassure me, that I was OK and nothing would have happened while they were there because they had a shovel in the back of the truck.

I'm relieved the whole ordeal is over. We pack up the cooler, get back in the truck, and head up the road again, driving toward the cedar trees.

*Blair R. Wana is a 2008 graduate of the United Tribes Practical Nursing Program. While taking Native American Studies classes at UTTC during Spring Semester 2011, she authored this composition for a writing assignment about an event that was meaningful. Blair is a member of the Northern Ute Tribe.*

### Tribal College Journal Writing and Art Contest

#### DEADLINES

#### CREATIVE WRITING:

February 10, 2012

#### COVER ART:

April 13, 2012

### Seeking Writing and Cover Art for the Fall 2012 Issue

Each year the *TCJ* Student Edition features student work, providing incentives, exposure, and material for student resumes. Student support services administrators use it for recruitment and for encouraging students. Students can see that other tribal college students have shared some of their experiences.

#### Winners also featured online!

Submit your best writing (proofread and edited). Preferred that instructors submit their students' work. Categories: Fiction, Memoir/Narrative, Poetry

**Artwork:** Send high resolution images of your artwork (painting, drawing, or photograph).

Open to all tribal college students from AIHEC member schools, Indian or non-Indian.

More information/official entry form: <http://www.tribalcollegejournal.org/TCJ-student-2012.pdf>

Currently United Tribes has 81 nursing students, the highest number pursuing the curriculum since Practical Nursing education began at the college in 1978. Like all United Tribes programs, Nursing is open to students of all racial and ethnic backgrounds and about 14 percent are non-Indians. The program is conducted by a staff of five instructors, directed by Evelyn Orth, MSN, MMgt, RN.

"We're very pleased with the state's review. It's a success for the entire college," said Orth. "It takes an entire campus to have a successful program, including the general education faculty and the whole array of support services provided for students. We wouldn't be as successful without the support of the whole campus community."

Orth has been involved in three State Board of Nursing reviews of the United Tribes program since she began supervising the program in 2001.

Getting ready for the most recent visit involved the preparation of a written self study document.

In addition to visiting the campus, the review included visits with administrative nurses at local clinical sites where United Tribes nursing students train. Examined were learning objectives and instructional preparation.

Those reviews were "very complimentary" about the quality of our program, said Orth. The results are supported by surveys of graduates and employers, she said.

On the program's advisory board are representatives of local nursing homes, local colleges of nursing educators, county public health, and retired nursing instructors.



Evelyn Orth

The state's endorsement culminates a busy and productive year for the program. In January 2011, staff and students moved into new office and classroom space in the college's newly constructed science and technology building. Early in the year, the program was involved in the campus-wide self-study and site visit that resulted in renewed accreditation for all of the college's academic programs from the Higher Learning Commission of the North Central Association of Colleges and Schools.

United Tribes President David M. Gipp congratulated the nursing program's instructors and students for their accreditation success. "It takes a tremendous amount of work and accomplishment to achieve this," said Gipp. "The college is proud of your work and dedication. Thank you!"

"Congratulations to Evelyn and her colleagues on maintaining the quality and integrity of our nursing program," said Phil Baird, UTTC VP Academic, Career and Technical Education.

## QUOTED HERE:

*"The resources have not existed to address these issues - health, education, housing - the kinds of things that most of us in America routinely expect to be taken care of. Maybe we, through citizen action, can develop some solutions and provide some help. That's the purpose of putting together the Center for Native American Youth. To me, it's really Indian children at risk - teen suicide, substance abuse, gangs - all those issues confronted routinely on Indian reservations.*

*"I just want to create a place where everybody can understand somebody cares and somebody's trying to do something about it.*

*"One of the important things to understand, there are tribal leaders, tribal chairmen, council members and tribal governments all across this country who try valiantly every day to address these problems. I've worked with them. I deeply admire the work they're doing. But the fact is, they're hamstrung. They don't have the resources; they've been the recipients of broken promises. And it's very hard for them.*

*"This center is going to work very closely with the tribal governments as well. We're going to work very, very hard to try to make sure we can make a difference."*

- Former North Dakota U. S. Senator Byron L. Dorgan, speaking online about the creation of an organization to combat challenges faced by Native American youth

# An Institution Root

## United Tribes Technical College



### Introduction

By Dr. David M. Gipp,  
UTTC President

During the recent all-campus Professional Development Day, I described the values and characteristics that should guide the behavior of each and every

David M. Gipp

one of us at United Tribes. It was natural that we inherited Native Values from our college founders, a generation of tribal leaders who embodied in their conduct and leadership the virtues common throughout Indian Country.

Among these, as I mentioned, were honesty and integrity; courage and persistence; humility; pride in one's worth, work and service; and loyalty and commitment to your fellow students and employees, and the organization.

I asked that you set your work and educational compass daily by what we value, regardless of your position at the college. Whether you are a teacher or student, bus driver, student aid, or counselor, administrator or clerk, think of how you conduct yourself according to values we hold dearly.

Over the past several years, many members of the United Tribes staff, faculty and students engaged in a comprehensive self-study that looked closely at what the college does as an institution, seeking to determine whether our mighty output of energy and effort is effective in achieving our educational goals and objectives. The answer came back—with a resounding affirmation of our work—in the form of continued accreditation for the next 10 years.

It will only strengthen our success and the success of our students if we all continue to apply the values that emerge from our betters throughout Indian America and at United Tribes.

### Educational/Institutional Values

By Dr. Phil Baird (Sicangu Lakota),

VP Academic, Career & Technical Education

Described and explained in detail here are the concepts that shape the educational and institutional values at the heart of United Tribes Technical College. These act to ground this organization in native culture and help make it one of the nation's premier tribal col-

leges. These were described in the college's 2011 Self-study Report. The beginning letter of each word collectively spell out "United Tribes."

### Unity

As reflected by its institutional name, United Tribes Technical College was founded on the principle of being "united." Indigenous groups in the northern Great Plains embraced unity to ensure survival of their People. In the 1960s, a call for unity focused initially on significant political issues facing the tribes of North Dakota. These issues impeded tribal efforts to rebuild Indian Nations during the 20th Century.

As tribal government leadership began addressing the need for stronger economic development, the concept of a regional employment training center emerged as a unified approach toward human resource development among the Great Plains tribes. The idea became reality in 1968-69, and has continued to evolve over the past 42 years from United Tribes Employment Training Center to United Tribes Educational Technical Center to United Tribes Technical College. As the name confirms, the organization today remains "united" in all it does to rebuild Indian Nations in the 21st Century.

### Native American

The core of UTTC's organizational character stems from the cultures of those descendants of America's "Original People," the indigenous groups inhabiting North America before Columbus. Seen in their cultural context, each tribal group has their own way for how they identified themselves in their native tongue. Today's tribal college students are acclimating to the generic term Native American instead of American Indian used by an older generational group. Given either terms, the nature of indigenous identity is important to UTTC because of its complex nature.

What is most important, and something that many people do not understand, is the legal and political status of First Americans that is also carried by tribal college students. It derives from the legal relationship Indian tribes have with the United States as distinct political subdivisions of government, stemming from treaties negotiated according to the U.S. Constitution. It is clear that continu-

ing efforts emanating from other political subdivisions to ignore, challenge or otherwise terminate this legal status have a strong adverse effect on Native American identity. UTTC's mission is to inform, educate and cultivate future generations of tribal leaders in spite of the prevailing climate where racial or ethnic characterizations are offered by an uninformed public that fails to distinguish the unique, legal status Native Americans have as tribal, state and U.S. citizens. Future leaders will need to understand the full context of being Native American to ensure the survival of Tribal Nations and their homelands.

### Integrity

Among core values, most people appreciate an individual who embodies integrity. This value is represented by honest and humble individuals, who support advancing the truth, who approach situations and people with fairness, and who are consistent and dependable. It is not just talking the talk, but "walking the talk." People recognize the person who carries himself/herself with integrity. This is not just a tribal value, it is a character trait highly regarded across the cultures whether it be community, governmental, institutional or corporate. UTTC strives to develop graduates who understand personal, cultural and professional integrity and adopt this value in their lives. Toward the purpose of rebuilding Indian Nations, the college has an important role in nurturing future leaders who will act with integrity in making decisions that affect self-determination and self-sufficiency.

### Trust

A long history of broken promises (e.g., treaties) by the federal government make Native people cautious about who to trust and who to hold in high regard. Trust is measured in the level of confidence one has in a decision, action or individual. We make decisions and take action by ourselves and through groups. Leaders are watched closely for consistent behavior that will reinforce trust among the people. In the higher education setting, college students "trust" that curricula and related services will provide them with the knowledge and skills needed for a better life. Staff and faculty look to administrators to assess situations fairly and make decisions for the greater good of campus stakeholders. An educated tribal citizenry has come to recognize the building blocks of trust: accurate assessment of situations, honest communica-

# ed in Native Values

tion with people, carrying one's self with authentic humility, and making decisions for the benefit of many and not just a few.

## Education

Like most educational institutions, UTTC aspires to promote life-long learning, not just to impart or to transfer enough knowledge and skills for a student to graduate. Why? Knowledge in itself does not make one wise. It is the use of knowledge that is informed by life's experiences that contributes to the highly-sought value of wisdom. In today's society, one hopes that the accumulation of knowledge through education will lead to responsible use of wisdom for the betterment of one's self, family and community. The time students spend on the UTTC campus is relatively short considering the arc of one's life journey. This period of formal education is a time to develop a pattern of lifelong learning, self-empowerment, self-determination, and to work on developing the greater gift – wisdom.



Phil Baird

## Diversity

With 565 federally-recognized tribes in the United States, UTTC is in a unique educational position to recognize diversity within and outside of "Indian Country." Native cultural pluralism is strongly represented internally among the students at UTTC, bringing with them a sense of "home," whether from original tribal homelands, rural reservations or off-reservation communities.

Based on UTTC's location, diversity is also present in nearby mainstream communities in terms of ethnicity, socio-economic backgrounds, political ideologies, educational levels, and age demographics of the population. The college strives not only to inform its students about the characteristics of diversity, but to encourage cross-cultural interaction. An initiative supporting this is underway with UTTC, Bismarck State College, and University of Mary. The opportunity to interact will lead to better informed graduates who appreciate the many aspects of diversity in the world.

## Traditions

The lives of Native People are sustained and validated in large part by upholding cultural

traditions and values as practiced by their ancestors. This is threatened, however, by the loss of native languages, which in turn diminishes indigenous knowledge about values, traditions and ceremonies. Tribal educational institutions have worked hard over the past four decades to reverse this trend. The challenge is huge with pressures of social prejudice, racial stereotyping, "English only" political agendas, and the lack of educational resources to support bilingual/bicultural programs. The challenge is made more difficult for UTTC in that 50 or more tribes may be represented among the college's student population.

Nevertheless, like most tribal colleges and universities, UTTC is committed to promoting knowledge about Native American traditions and practices. When appropriate, the college allows for student access and participation in campus-based Native ceremonies such as the inipi (Lakota sweat lodge purification). Institutional policies are flexible to enable students and staff to return to their home communities to practice Native ceremonies and traditions.

## Respect

A person's world view and experiences shape how they consider, and offers respect for, all that comes into life. Respect – a value by which one assesses what is important and to be held in high regard – has different meanings. Recognizing the diversity among community members, UTTC strives to encourage people to be open-minded about what is both common and different among themselves as human beings. The college has an advantage in that many of its learners come from indigenous cultural backgrounds that promote respect not only for the human side of life, but also for the natural and spiritual elements of their world. Because not all are blessed with this knowledge and life experience, the college asks that its community members respect themselves individually first, since this can open the door for broader high regard – respect for the world around them.

## Independence

The terms self-determination and independence go hand in hand. In the early 1970s, the federal Indian Education & Self-determination Act was passed by Congress to offer what Indian tribes had long desired – the opportunity to be the central part of decision-making and allowing them to control their own destiny. Since the arrival of Columbus,

indigenous tribal groups were subject to external decisions that impacted their lives. The federal government assumed the role of "trustee." The government was the paternalistic caretaker of Indians for nearly 200 years before the policy was finally revised to create ways for tribes to pursue self-sufficiency. As a tribally-controlled postsecondary education institution, UTTC believes that education is the most powerful tool in attaining and maintaining independence.

## Bravery

Bravery is a value that comes from human experiences involving goal-attainment, challenges, adversity and hardship. UTTC students and staff know very well the situations that call for bravery and courage. Native Americans have not found it easy to pursue educational opportunities. Social and economic barriers abound. College administrators have been challenged for decades to prove the validity of tribal colleges in the education world. Success in the "tribal college movement" these past 40 years came because tribal leaders and students had the courage of their ancestral warriors, men and women alike. Today, bravery continues to be valued at UTTC in facing and overcoming hardships and adversity, and achieving personal and institutional goals.

## Environment

The college values a learning environment that promotes teaching, service and learning that is relevant to the campus community. This includes concern and care that the campus environment is safe for adults and children, and for the larger environment around us. Indigenous cultures refer to this as Mother Earth or Grandmother Earth. Since this environment is perceived by Native groups to be all encompassing of both natural and spiritual worlds, it follows that the health of Grandmother Earth will have a direct impact on human life. The college promotes understanding and respect for the environment through formal coursework, with cultural education activities including prayers and ceremonies, and projects about pressing environmental issues, such as climate change and the quality of our natural resources.

## Spirituality

People believe there is a "power" or "force" that guides the human experience in interact-

*Continued on page 17*

# "Forever Honor, Forever Grateful, Forever Remember – All Akicita"

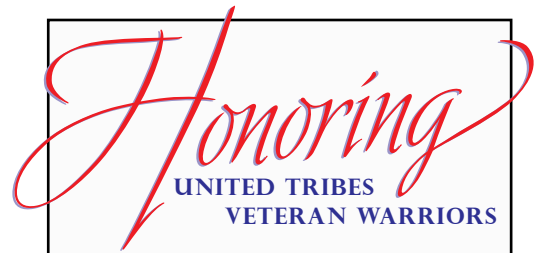
United Tribes Technical College • November 10, 2011

Noon • James Henry Gymnasium

Flag Song ..... Wise Spirit Singers  
 Opening Prayer..... Russell Gillette  
 Opening Remarks..... David M. Gipp  
 Roll Call/Remembrances..... UTTC Veterans/Families

4 p.m.

Walk to UTTC Medicine Wheel and Ribbon tying



- ★ Albert Lones Arrow
- ★ Andi Gladson
- ★ Angel Young
- ★ Brad Barter
- ★ Bill Titus
- ★ Billi Jo Gravseth
- ★ Brett Starr
- ★ Mary Brown
- ★ Bud Anderson
- ★ Carlos Quarry
- ★ Chad Austin
- ★ Jacklyn Craig
- ★ Curtis Maynard
- ★ Dan Balch
- ★ Dashun Robinson
- ★ Dave Sheppard
- ★ David Gipp
- ★ David Raymo
- ★ Dennis Lowman
- ★ Gerald Dupris
- ★ Dustin Thompson
- ★ Kimberly Eagle
- ★ Elliot Ward
- ★ Justin Fox
- ★ Gene Declay
- ★ Jarrell Grant
- ★ Emerson Hairy Chin
- ★ Chris Hilfer
- ★ Melanie Howard
- ★ Jared Cutting
- ★ Jasten Bearstail
- ★ Jay Wheeler
- ★ Jerilee St Cyr
- ★ Katherine Rousseau
- ★ Kipp Ridley
- ★ Louis Laundreaux
- ★ Marie Short Bull
- ★ Margaret Redshirt
- ★ Mark Anderson
- ★ Martha Garreau
- ★ Miranda Platero
- ★ Preston Wise Spirit
- ★ Randy Heid
- ★ Herbert Redhorse
- ★ Richard Cutting
- ★ Lonelle Rising Sun
- ★ Ron Newman
- ★ Ronald Rousseau
- ★ Russell Gillette
- ★ Sam Azure
- ★ Clinton House
- ★ Sir Edward Manning
- ★ Aaron Skunkcap
- ★ Brett Smith
- ★ Terrance Moeरिके
- ★ Luther Thomas
- ★ Tom Red Bird
- ★ Tracy Diede
- ★ Wayne Campbell
- ★ Wayne Pruse
- ★ Mopafiba Zamora

★=Student ☉=Staff

## GOOD NEWS FOR VETERANS

Veterans Upward Bound Program Now ONLINE

Veterans Upward Bound is a grant program of the U. S. Dept. of Education. We've been in the Fargo area for 39 years. We are housed on the NDSU campus with a satellite site at UND. VUB offers refresher courses to veterans who wish to pursue a college career, but have been away from classes for a while. Offered are basic courses in computer, English, math, and study skills on site and now ONLINE!

**ONLINE courses now easily accessible for those who live outside Fargo or Grand Forks!**

**To qualify:**

- DD-214 that indicates a discharge other than dishonorable
- Service of 181 days active duty or 91 consecutive days in reserves
- First generation college student (neither parent having a four-year degree) and/or low income (most veterans just returned from deployment and without work qualify because of zero income)
- Must intend to pursue a college degree or certification at a school of their choosing

Please call, toll free 1-800-570-5719 or visit the website: [www.ndsu.edu/trio/veterans\\_upward\\_bound](http://www.ndsu.edu/trio/veterans_upward_bound)

**More Information:**

Jeri Vaudrin, Veterans Upward Bound Project Coordinator, 338 Ceres Hall, Dept. 5380 – NDSU, PO Box 6050, Fargo, ND 58108-6050, 701-231-9706, 701-231-1020 (fax), [jeri.vaudrin@ndsu.edu](mailto:jeri.vaudrin@ndsu.edu)

## 'Green' issues highlighted on UTTC campus



**LIGHT BULB MOMENT:** General Education Instructor Sheryl Toman provides a demonstration about energy consumption by lighting source for Melanie Martinez (Standing Rock), a student in Small Business Management. The display was part of a program for United Tribes Sustainability Day, to raise awareness about energy and environmental issues on campus. Meters on the cabinet provided a side-by-side comparison of how fluorescent lighting consumes less energy for the amount of light produced than standard incandescent bulbs. Sustainability Day on October 26 was sponsored by the UTTC Green Committee. DENNIS J. NEUMAN ♦ United Tribes News

# Here's how to contribute to United Tribes

**David M. Gipp Leaders Fellowship**



Preparing tomorrow's leaders to work for the betterment of Indian tribes, communities and people.

**Opportunities in the Making Annual Scholarship Drive**



UTTC students need your help to continue their education. Many of our students come from the most impoverished areas in the country. Your gift will help ensure they reach their dreams for a better future.

**Building Our Future Capital Campaign**



We have raised over half of the funds needed to complete phase one of the Science & Technology Building. Your contribution to this campaign will be matched dollar for dollar through the generosity of the Shakopee Mdewakanton Community.

Business Name: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Street Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

*Please make checks payable to United Tribes Technical College. All contributions are tax deductible.*



**United Tribes Technical College**  
 Send to:  
 United Tribes Technical College  
 Office of Institutional Advancement  
 3315 University Drive  
 Bismarck, ND 58504

# Egg & Cheese Strata



Here is a family-size recipe for the egg bake served for breakfast during UTTC Professional Development Day. It calls for diced ham; you can substitute crumbled cooked bacon or sausage. Broccoli is a good addition if served for lunch or supper. Almost any white or whole wheat bread, hamburger bun or dinner roll can be used. This is a good make-ahead meal since the egg dish needs to sit in the refrigerator for at least 6 hours before it is baked.

– Pat Aune, UTTC/USDA Land Grant Programs Director

## Egg and Cheese Strata

- 12 slices stale bread
- 2 cups shredded Cheddar cheese
- 1 cup chopped cooked broccoli (optional)
- 1 cup fully cooked ham (diced)
- 12 eggs
- 3 cups milk
- 2 tablespoons minced onion
- 1/2 teaspoon dry mustard

### Directions:

- Cut bread into 1 inch cubes
- Place in a 9x13 inch baking dish
- Add cheese, broccoli and ham
- In a large bowl beat the eggs
- Mix in milk, onion and mustard
- Pour egg mixture evenly over the cubed bread
- Cover with plastic wrap, and refrigerate overnight
- Preheat oven to 350° F
- Remove plastic wrap from the baking dish
- Bake strata in preheated oven until top is golden brown and eggs are set, about 1 hour. Test for doneness by inserting a table knife into the center of the egg bake. When the knife comes out clean the eggs are set.
- Let stand for 10 minutes before serving
- Makes about 9 servings

# In case it's ever needed



**CHILD IDENTIFICATION KIT:** Jamie White Mountain looks on as her son Malachai, 4, allows Burleigh County Sheriff's Deputy Roy Bailey to print his fingerprints on a form during a Child Find Fair. The October 27 event at United Tribes was part of a child safety campaign for parents. The form contains places for information about a child, a photograph, and a strand of hair for DNA sample. Parents keep the form just in case it might be needed someday. "Gosh, if it ever happened that my son went missing I'd want to be able to provide them [authorities] with as much information as possible to help find him," said Jamie, who works in the United Tribes Housing Department.



## United Tribes Technical College Academic Calendar

### DECEMBER

2.....	Nutrition/Foodservice Open House
2-3.....	John Thunderhawk Memorial Tournament
2-3.....	Christmas Bazaar, Multi-Purpose Room
7.....	Christmas Sing-Along, Wellness Center
12-15.....	FINAL EXAMS
15.....	Arrow Graphics Open House
16.....	SEMESTER GRADES DUE
16.....	FALL SEMESTER GRADUATES HONORING
19-30.....	Winter Break, no classes

### JANUARY

3-4.....	Student Orientation/Registration
5.....	Spring Semester CLASSES BEGIN
12.....	Distance Learners Last Day to Register
16.....	UTTC Diversity/Martin Luther King Jr. Day
19.....	Spring Graduates Orientation
20.....	Last Day to Register for Spring Term
24-26.....	Professional Development Day
27.....	Last Day to Add a Class

Detailed Calendar: [www.uttc.edu](http://www.uttc.edu).



# An Institution Rooted...

Continued from page 13

ing with elements of the universe. This belief is interpreted commonly and distinctively among the world's religions. Among Native American cultures, spirituality is one of the four dimensions of human life that "make a person whole." As a tribal college promoting native cultures, United Tribes Technical College encourages its students and staff to embrace spirituality in their daily lives. This value is reinforced in tribal culture through prayers, ceremonies and traditions that have evolved over the centuries. It is common today for meetings and events to open with prayers offered from traditional Native American and Christian practices along with quiet moments of spiritual reflection. Drum groups will open campus events with traditional songs. UTTC believes in a multi-dimensional educational experience that nurtures the whole person.

Mitakuye Oyasin

# Young Cheyenne River entrepreneur recognized

**HARD WORKER:** Twelve-year-old Cody Marshall poses October 29 holding two awards he received in the Bright Ideas Showcase & Contest of the 2011 Marketplace for Kids program. Cody is a sixth grader at Timber Lake Middle School and a member of the Cheyenne River Sioux Tribe. He placed second in the Business Category for Grade 5 and received a Special Award for Best New Business Idea. In 2010 he started "Lawn Patrol" in his hometown Timberlake, SD, providing lawn mowing and trimming services. In the summer of 2011 he added customers, improved his marketing, offered raking services and tripled his income to over \$1,500. Next year he plans to expand the customer base even more, hire employees and add snow blowing. Cody said he was proud of the awards because his hard work was recognized. Shirley Dykshoorn was the presenter during the Marketplace of Ideas annual conference in Bismarck.



## FREE SERVICE for Parents

### Standing Rock Early Childhood Tracking RIGHT TRACK/TRACKING

**Services:**

- Right Tracks
- IEP Support Service for Children Age 3 & Up
- Infant Development for Children Under 3

**More Information:**

Crystal Karas/Kari Carlson  
Education Bldg. E Basement  
United Tribes Campus

**These services are provided through:**

Standing Rock Early Childhood Tracking

PO Box 697

Fort Yates, ND 58538

701-854-3678

701-255-3285 ext/ 1624

888-237-1405



United Tribes Technical College Criminal Justice Program presents...

## TRIBAL LAW ENFORCEMENT TRAINING PROGRAM

**ENDANGERED CHILDREN, MARCH 5-7, 2012, FLETC**  
About crimes against children and how law enforcement and criminal justice officials can more effectively investigate and prevent these crimes

**BASIC LAW ENFORCEMENT SUPERVISOR, MARCH 5-9, 2012, BIA**  
A required course for new law enforcement supervisors; introduces trainees to basic management

**Homicide and Forensics Death Investigation, March 12-16, 2012, BIA**  
About advanced methods for investigating criminal homicides

**EXECUTIVE LEADERSHIP, MAY 7-11, 2012, BIA**  
Combines BIA and FBI leadership training to instill the values of positive leadership in law enforcement organizations

**BASIC POLICE "BRIDGE" TRAINING, SUMMER 2012**  
(Contingent upon availability of lodging for 24 trainees)

**More information:**  
Brent Larocque, Criminal Justice, United Tribes Technical College  
701-255-3285 x 1490, [blarocque@uttc.edu](mailto:blarocque@uttc.edu)

## Mandan language and oral history project funded

BISMARCK – The Three Affiliated Tribes Museum is among 27 organizations to receive Cultural Heritage Grants from the State Historical Society of North Dakota.

The museum at New Town, ND was awarded \$8,700 for a Mandan Language and Oral History Preservation project in 2012.

The funding required a dollar-for-dollar match with cash or in-kind services. Funding was approved by the 2011 Legislative Assembly.

“We hope to continue the State Historical Society’s grant program in the future,” said Merl Paaverud, SHSND Director. “We appreciate the efforts of the North Dakota Legislature in making this program a reality.”

More information: Amy Munson, State Historical Society of North Dakota’s Grants and Contracts Officer 701-328-3573, [amunson@nd.gov](mailto:amunson@nd.gov).

# Holiday

## OPEN HOUSE

DECEMBER 15 \* 10 AM – 4 PM  
LOCATED IN BUILDING 7

Please join us as we celebrate the holiday season. Check out your campus print shop, meet the staff, and check out the items Arrow Graphics has for sale! And just in time for the holidays, clothing will also be for sale at a discounted price.

So come in from the cold and enjoy some refreshments with good company!



LOCATED ON THE CAMPUS OF UNITED TRIBES TECHNICAL COLLEGE  
3315 UNIVERSITY DRIVE • BISMARCK, ND 58504 • 701.255.3285 x1296



**Nutrition & Foodservice  
Holiday Open House**

Please join us to celebrate the holiday season with good food and friends. UTTC students, staff and faculty are welcome to attend.

Friday, December 2, 2011  
1:00 - 3:00 p.m.  
Land Grant Classroom  
Skills Center

\*Holiday goodies prepared by the Quantity Foods class

**CHRISTMAS  
BAZAAR**

**DATE: 12/02/11-12/03/11**

**TIME: NOON-6PM ON THE 2ND  
NOON-6 PM ON THE 3RD**

**The Christmas Bazaar takes place every year during the T-Hawk Basketball Tournament.**

The vendor fee per table is \$20.00. Please contact Shani at 255-3285 ext. 1384 to reserve your table. Hope to see you there!

Multi-purpose Room located on the Eastside of the James Henry Gymnasium

**SPONSORED BY CULTURE COMMITTEE**

# Post Your Campus Event Announcement **ONLINE**

United Tribes will help you get word out about your event or announcement !

All you do is submit your information through a work order to the college's Information Technology (IT) Department:

- Go to this location on the college website <http://trackit.uttc.edu>



- Follow the steps and submit
- You'll receive an e-mail confirmation that your work order was received

Your information will soon be posted on the website and on other appropriate info platforms!



Be sure to build-in some lead time for your event announcement!

Also, if you're having trouble with your IT equipment, follow the same work order procedure to request assistance.

More information:  
Jessica Simpson, Webmaster,  
United Tribes Technical  
College, 701-255-3285 x  
1635, [jsimpson@uttc.edu](mailto:jsimpson@uttc.edu)

## Tenants' hard work is rewarded



DENNIS J. NEUMANN ♦ United Tribes News

**TASTY THANK YOU:** Brother and sister Gabriel and Lilly Bishop, ages 8 and 6, enjoy ice cream floats during a party for tenants in the August Little Soldier apartment complex at United Tribes. The college's housing department hosted the November 3 event to congratulate and thank tenants for earning an "excellent" rating during an October site inspection. "They all did an awesome job cooperating and preparing for the inspection," said Donna R. Belgarde, occupancy specialist. "The entire complex passed with flying colors." Periodic inspections are required as part of the tax-credit financing that funded initial construction. The visit resulted in an unqualified rating for another three years. Gabriel and Lilly live in the 24 unit complex with their mother, Nicole Montclair, and attend Prairie Rose Elementary School.



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**DECEMBER**

2-3 TBA W/M John Thunderhawk Classic  
 8 7 pm M Jamestown College JV  
 10 1/3 pm W/M Concordia College JV-NDSCS Classic  
 11 12/2 pm W/M Minot Air Force Base-NDSCS Classic

**JANUARY**

6-7 TBA W/M Anoka Ramsey Classic  
 -Minneapolis, MN  
 13-14 TBA W/M Turtle Mountain Shootout  
 -Belcourt, ND  
 16 6/8 pm W/M NDSCS-Wahpeton  
 19 6:30 pm W Lake Region State College  
 8:30 pm M  
 23 6/8 pm W/M Trinity Bible College  
 26 6/8 pm W/M Dakota County-Bottineau  
 30 6/8 pm W/M Williston State College

**FEBRUARY**

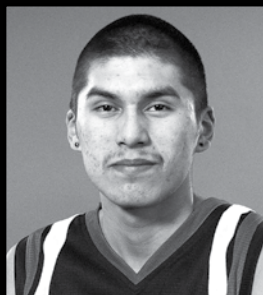
2 6:30 pm W Lake Region State College  
 8:30 pm M  
 6 6/8 pm W/M Bismarck State College  
 9 6/8 pm W/M ND State College of Science  
 13 6:30 pm W Northern State University  
 -Aberdeen, SD  
 16 6/8 pm W/M Dakota College-Bottineau  
 20 6/8 pm W/M Williston State College  
 23 6/8 pm W/M Bismarck State College  
 26&29 TBA M Region 13 Playoffs-Bismarck State

**MARCH**

3-4 TBA W Region 13 Playoffs-Bismarck State

**HOME GAMES**

# THUNDER



#1, Nathan Lone Bear, FR, 6-2, G/F, Brockton, MT



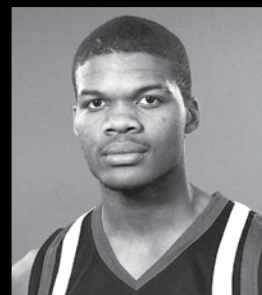
#4, Breon Quintero, SO, 6-2, G/F, Colorado Springs, CO



#10, Elijah Bennett, FR, 6-1, G, Henderson, NV



#15, Jarell Grant, FR, 6-5, F, Macy, NE



#21, Dashun Robinson, FR, 6-6, F/C, Atlanta, GA



#22, Jamal Fermin, FR, 5-10, G, Suitland, MD



#32, Nicholas Gladue, FR, 6-3, G/F, Dunseith, ND



#34, Chris Menendez, SO, 5-10, G, Miami, FL



#40, Devero Yellow Earring, SO, 6-4, F, Eagle Butte, SD



#50, Jay Martin, FR, 6-5, F, Cannonball, ND



#52, Macaulay Brown, FR, 6-6, C, Wapala, SD



#55, Zamora Mopafiba, FR, 6-7, C, Jean Absil, Belgium

**JOHN Thunderhawk** December 2&3, 2011  
**MEMORIAL BASKETBALL CLASSIC**

**FRIDAY, DECEMBER 2**  
 2 PM - (WOMEN)  
 BISMARCK STATE COLLEGE V1  
 TURTLE MOUNTAIN CC  
 4 PM - (MEN)  
 BISMARCK STATE COLLEGE V1  
 TURTLE MOUNTAIN CC  
 6 PM - (WOMEN)  
 UNITED TRIBES V1  
 OGLALA LAKOTA COLLEGE  
 8 PM - (MEN)  
 UNITED TRIBES V1  
 OGLALA LAKOTA COLLEGE

**SATURDAY, DECEMBER 3**  
 12 PM - (WOMEN)  
 BISMARCK STATE COLLEGE V1  
 OGLALA LAKOTA COLLEGE  
 2 PM - (MEN)  
 BISMARCK STATE COLLEGE V1  
 OGLALA LAKOTA COLLEGE  
 4 PM - (WOMEN)  
 UNITED TRIBES V1  
 TURTLE MOUNTAIN CC  
 6 PM - (MEN)  
 UNITED TRIBES V1  
 TURTLE MOUNTAIN CC

POC: Daryl Bearstail  
 701.255.3285 ext 1361

Thank you for your participation in the John Thunderhawk Classic

President: David M. Gipp • Athletic Director: Daryl Bearstail  
 Athletic Trainer: Brandy Currie, Med Center One/Sports Medicine

More information:  
 Daryl Bearstail 701-255-3285 x 1361, dbearstail@uttcc.edu  
 or Kevin Rice 701-255-3285 x 1895, krice@uttcc.edu

# T-BIRDS 2011 2012



#14, Myles Frazier, SO, 6-0, G, Eagle Butte, SD



#4, Jaimee White Bear, FR, 5-3, G, Turtle Lake, ND



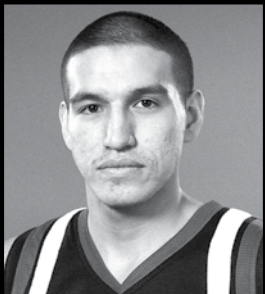
#10, Tayla Belgarde, SO, 5-10, F, Dunseith, ND



#14, Jeyavani Phelps, FR, 5-7, G, Pine Ridge, SD



T-Bird Head Coach:  
Kevin Rice



#24, Todd Raining Bird, SO, 6-4, F, Browning, MT



#15, Kiri Schumacher, FR, 5-6, G, Timber Lake, SD



#21, Rony Leaf, FR, 5-7, G/F, Eagle Butte, SD



#25, Genoveva Rowland, FR, 5-8, F, Manderson, SD



Lady T-Bird Head Coach:  
Daryl Bearstail



#43, Kenny Smith Jr., FR, 6-0, G, New Town, ND



#31, Rebekah American Horse, FR, 5-6, G, Cannon Ball, ND



#33, Marie Spotted Horse, SO, 5-7, G/F, Mandaree, ND



#41, Ryan White Bull, FR, 5-8, F, Ft. Yates, ND



T-Bird Assistant Coach:  
Delmar Clown

## NOT PICTURED:

- #11, Laura Red Cloud, FR, 5-9, F, Pine Ridge, SD
- #34, Ashly Hall, FR, 5-7, G/F, Stephan, SD
- #44, Shanaye Packineau, SO, 5-8, F, Parshall, ND



#40, Marisa Laundreaux, SO, 5-6, G, Eagle Butte, SD



Student Assistant:  
James Bagwell



Lady T-Bird Assistant  
Coach: Erik Abby

# Two join Land Grant staff

By Pat Aune, United Tribes/USDA Land Grant Programs Director

Please welcome to the campus community two new members of the United Tribes/USDA Land Grant Programs, offices located in the Skill Center Building.

Licensed Nutritionist Cynthia Allery is now the Land Grant Programs Nutrition Educator. Cynthia is an enrolled member of the Turtle Mountain Band of Chippewa from Belcourt, ND. For several years she worked as program director/nutrition specialist for the Turtle Mountain Tribal Diabetes Prevention Program.

Cynthia earned degrees in community nutrition from the University of North Dakota and addiction studies from Minot State University. Her daughter Amber is set to begin school at Bismarck High School in January.

Colette Wolf says Aanii! (Hello!) as UTTC's new Horticulture Extension Educator. She is an enrolled member of the Lac Courte Oreilles Band of Lake Superior Anishinaabe (LCO) and recently relocated to Bismarck from Livingston, MT.

Colette's homeland is located on traditional lands in northern Wisconsin amid lakes and woods abundant with traditional foods and medicines. During her childhood, she says many families had big, bountiful gardens. "As kids, we enjoyed working in the gardens, snacking on fresh peas or roaming through the woods to find the good plum trees. Those early days of good, tasty foods and village friendships were the primary nourishment for my own desire to study plant science."

In 1989, Colette earned a Bachelor's Degree in Horticulture Science from Montana State University in Bozeman, where she also worked for the grounds department maintaining the campus flower beds.

Her long and diverse trail of experience in plant-related employment includes a summer with the US Forest Service in the Black Hills maintaining wildlife habitat, environmental consulting work protecting native plants across northern Minnesota, Wisconsin and the UP of Michigan, and independent landscape maintenance and design contracting in such diverse locales as Tennessee, Iowa, Illinois, Wisconsin and Montana. Throughout she has developed her own values and style for sustainability, using



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Nutrition Educator  
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Colette Wolf,  
Horticulture  
Extension Educator  
701-255-3285 x 1426  
[cwolf@uttc.edu](mailto:cwolf@uttc.edu)

organic methods and promoting native, edible and medicinal plants. "From flowers to vegetables, shrubs, trees or wildflower meadows, I've had the chance to promote the traditional value of working in partnership with Mother Earth, giving back by planting native species, and respecting the circle of life by avoiding chemicals and toxins."

In 1994, Colette returned home to LCO to care for her parents. During that time, she was executive assistant to LCO Chairman Alfred Trepania. "It was a great honor to work for the Chairman and the Council at a time when our casino was new and our revenues increasing. We worked diligently to create new enterprises and upgrade existing ones."

Colette says she is very excited to be at UTTC. She looks forward to drawing on her life experiences to promote horticulture programs for all ages. She says she's honored to have the opportunity to combine the language of plant science with traditional values. "I hope to see fresh produce in all our school and home kitchens."

Colette aims to build friendships through her work in the college's many educational gardens; preserve traditional seed; and provide vibrant, chemical-free fruits, vegetables and medicines to elders, veterans, disabled and families. One day she hopes UTTC will have a college farm, a greenhouse, horticulture degree, youth programs, and student internships. She aims to create a network between the five governing tribes that supports food sovereignty for generations to come.

"Gardens provide living food, but they also provide a place to learn for ourselves and with our children, a place to make friends, and a place to bring our hearts closer to Mother Earth who sustains us each and every day."



## JOB OPENINGS

### ACADEMIC, CAREER & TECHNICAL EDUCATION

- Business Administration Instructor
- Construction Technology Director/Instructor
- Welding Technology Program Director
- Administrative Assistant - Part-Time
- Business Management Instructor
- Health Information Technology Program Instructor
- Daycare Aide
- CDC Preschool Teacher

### STUDENT & CAMPUS SERVICES

- Registrar Clerk/Data Technician
- Bookstore Clerk
- Admissions & Registrar Administrative Assistant
- Maintenance Worker/Groundskeeper
- Financial Aid Advisor
- Cook/Baker
- Kitchen Aide/Dishwasher
- Career Counselor - 2 positions
- Housing Director
- Resident Assistant - Live In
- CTE Special Needs Tutor and Assistive Technology Technician
- Online Course Developer - Part Time
- Strengthening Lifestyles Director
- Bus Driver
- Women's Dorm Resident Assistant
- Men's Dorm Resident Assistant
- Security Officer

### INTERTRIBAL PROGRAMS

- Workforce Investment Act (WIA) Case

### THEODORE JAMERSON ELEMENTARY SCHOOL

- Elementary School Special Education Teacher
- Business Manager/Secretary - Temporary
- Bus Rider
- Elementary Custodian
- Substitute Teacher

### ADMINISTRATION

- UM-TERM Network Coordinator
- TCC DeMaND Workforce (DeMaND)Project Director's Assistant
- DeMaND Project Director
- UM-Term Case Worker/Training Planner
- Assistant to the President
- Institutional Research & Assessment Specialist
- Vice President, Finance & Business Services

### MORE INFORMATION:

#### Human Resource Department

701-255-3285 x 1213 or [hr@uttc.edu](mailto:hr@uttc.edu).

Visit the United Tribes website for a full job description and application: [www.uttc.edu](http://www.uttc.edu)  
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- Tribal Management

**Business and Office Technology**

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- Information Processing Specialist

**Computer Information Technology**

**Construction Technology**

**Criminal Justice**

**Health Information Technology\***

- HIT Coding
- HIT Medical Transcription

**Nutrition and Food Service\***

- Foodservice
- Nutrition and Wellness

**Practical Nursing**

**Teacher Education**

- Early Childhood Education\*
- Elementary Education\*

**Tribal Environmental Science**

- Geographic Information Systems Technician
- Environmental Field Technician
- Environmental Lab Technician
- Environmental Pre-Engineering

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**Business and Office Technology**

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- Administrative Medical Office Asst.

**Business Management**

- Tribal Management

**Computer Information Technology**

**Construction Technology**

**ExactMed Medical Transcription\***

**Health Information Technology**

- HIT Coding
- HIT Medical Transcription

**Nutrition and Food Service\***

- Nutrition and Wellness

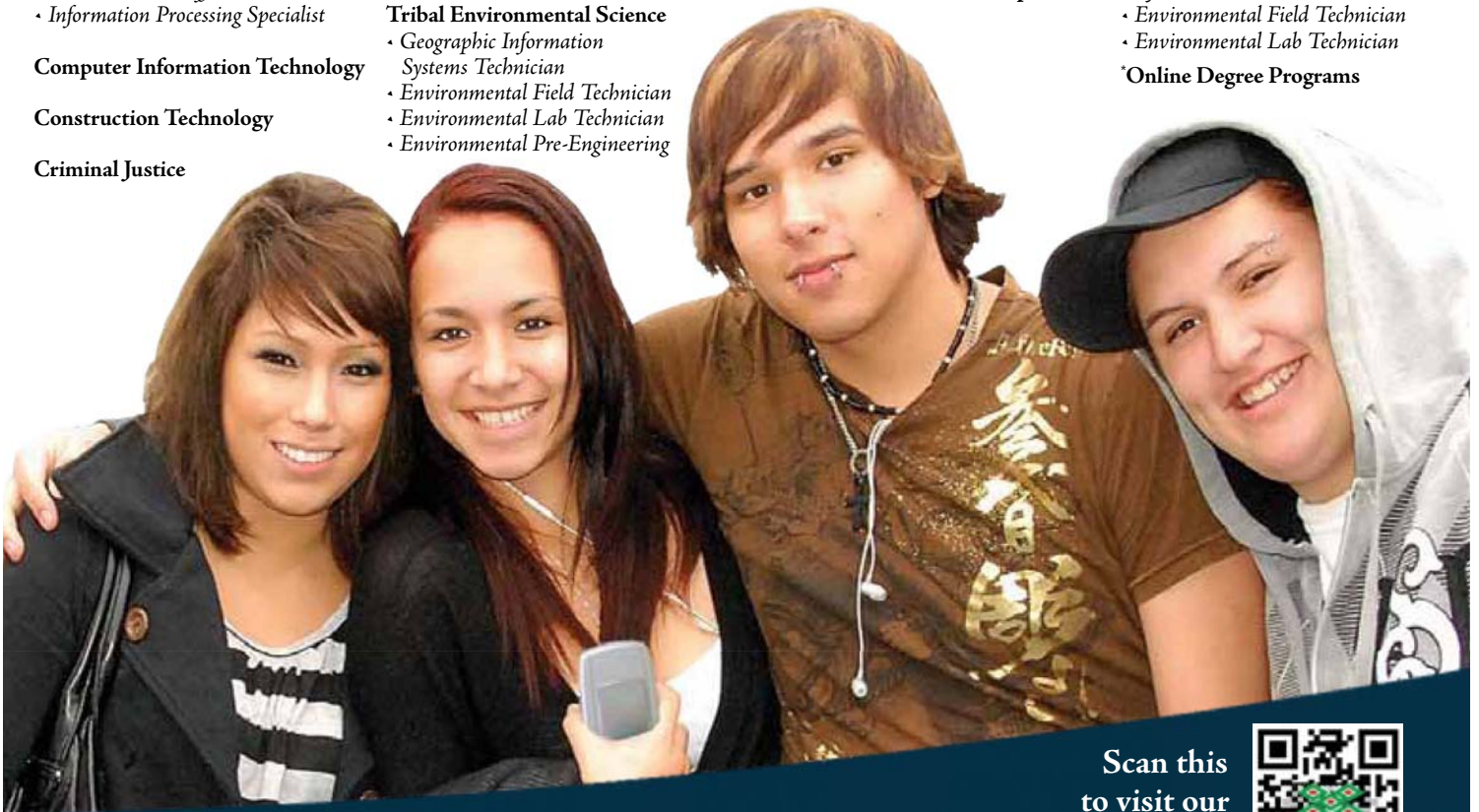
**Teacher Education**

- Early Childhood Education\*
- Elementary Education\*

**Tribal Environmental Science**

- Geographic Information Systems Technician
- Environmental Field Technician
- Environmental Lab Technician

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**NEWS**

Since 1965

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E-mail articles and photos as separate attachments to opi@uttc.edu. Please include photo credits.

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United Tribes News is published monthly by the Office of Public Information and Arrow Graphics, divisions of United Tribes Technical College, 3315 University Drive, Bismarck, ND, Dr. David M. Gipp, President

United Tribes Technical College  
3315 University Drive  
Bismarck, North Dakota 58504



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# Interesting New Technology to Learn



DENNIS J. NEUMANN ♦ United Tribes News

**ECO-FRIENDLY:** Instructor Scott Graeber describes new features that Automotive Service Technology students will encounter now that United Tribes owns a hybrid vehicle. Shontay Fast Horse (Cheyenne River), at left, and Lester Croke (Hopi) check out the college's 2006 Toyota Highlander in the Skill Center shop. For motivation, the hybrid combines two electric motors, powered by nickel hydride batteries, and a traditional gasoline engine for charging and supplemental power. It is the first hybrid vehicle to become part of the learning curriculum of a college automotive technology program in this area of the state. The Highlander was generously donated November 14 by American Family Insurance Agent Shane Splonskowski. "This is a huge step forward in technology for our program," said Dale Pletan, UTTC Automotive Technology director. "I can't thank American Family Insurance enough."