



DEC 2012/JAN 2013 • VOL. 22 - NO. 12/1
UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu NEWS



Homecoming pages 18-19

Recycling promotes campus sustainability



DENNIS J. NEUMANN • United Tribes News

EVEN LITTLE ONES CAN LEARN HOW: Pitching in is United Tribes preschooler Kiiana Wells, 2, and her mother Shealynn Wells (Blackfeet), a UTTC Nursing student. Both took part in a campus-wide recycling drive

October 24 on National Sustainability Day. Led by the campus "Green Committee," the college is placing more emphasis on recycling as part of its commitment to sustainability. Story and information pages 16-17.



United Tribes *Fall Honoring Ceremony*

Friday, December 14, 2013

10 a.m. • Wellness Center Multi-Purpose Room

Meal following ceremony at UTTC Cafeteria

Senate campaign paid attention to Indian voters

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North Dakota's Identifiable Tribal Vote for U. S. Senate in 2012

- Sioux County, Standing Rock; 85% Indian population: Heitkamp 962; Berg 184
- Rollette County, Turtle Mountain; 73% Indian population: Heitkamp 3,662; Berg 902
- Benson County, Spirit Lake; 48% Indian population: Heitkamp 1,451; Berg 707
- Mountrail County, Three Affiliated; 30% Indian population: Heitkamp 1,742; Berg 672

SYMPATHETIC EAR: Democrat Heidi Heitkamp visits with Construction Technology Instructor Steve White Mountain during a November 2 rally at United Tribes Technical College. North Dakota's tribal vote helped Heitkamp earn a narrow victory in a very tight race for the U.S. Senate over Republican Rick Berg. Only 2,994 votes separated the two. A breakdown of the vote in the state's four, main reservation counties showed that tribal voters gave Heitkamp a 4,352 vote margin, more than enough to win. The UTTC stop was one of many visits with tribal audiences during the campaign by the former state attorney general. College President David M. Gipp characterized it as the time-honored tradition of paying attention to your constituency. "The consistency of Democrat candidates in seeking appearances before Native audiences was much stronger and that does make a difference," said Gipp. Heitkamp said during the campaign that she will seek to serve on the Senate Indian Affairs Committee.

KODA THE WARRIOR "Talking to the Grandfathers"

CREATED BY MARK L. MINDT
SPIRIT LAKE NATION

"Indian Time" can be a sacred time.

Where you are at this moment, is where you need to be. You have a purpose on Earth.

KODA is now facing the elders we call the Grandfathers.

YOU WILL ANSWER TO THE SEVEN VALUES WE UPHOLD.

WHY ARE YOU HERE? YOU HAVEN'T FULFILLED YOUR PURPOSE. IT IS NOT YOUR TIME TO BE HERE.

READY YOURSELF. YOUR TEST BEGINS.

KODA's spirit is tested by the Grandfathers during Indian Time.

KODA's spirit passes quietly as a trio of special buffalo pay their respect and honor.

They are Protectors who keep watch in the night.

They seek another to balance their power. This power can be used to help and to heal.

They seek a Leader.

On Earth, he becomes **ITANGAN*** the Undead Leader.

©2012 Pony Gulch Publishing G E N E R O S I T Y * F O R T I T U D E W I S D O M * H U M I L I T Y * R E S P E C T * H O N E S T Y * C O U R A G E kodathewarrior@yahoo.com

UTTC Students Return Experienced Leaders to Office

Student President is from Cheyenne River

BISMARCK (UTN) – Against the backdrop of a Presidential Election, students at United Tribes Technical College voted to return a group with experience and something in common as their student leaders for the 2012-13 Academic Year.

Members of the student body cast ballots online in September, returning Devero Yellow Earring to a second term as their Student Senate president. Yellow Earring is a third-year student from Eagle Butte, SD and a member of the Cheyenne River Tribe.

Also winning re-election were Vice President Nicole Montclair Donaghy (Standing Rock), Treasurer Lydale Yazzie (Navajo), and Historian/Parliamentarian Wendy Jourdain (Red Lake Band of Chippewa). They were joined on the panel by newly elected member Uriah Wise Spirit (Standing Rock) Secretary.

BUSINESS ORIENTED

As one of the nation's leading tribal colleges, United Tribes attracts students from all over. Represented among the 528 students enrolled for Fall Semester are students from 40 different tribes around the country. Most are from tribes in the region. The largest number (74 students) come from Three Affiliated Tribes at Fort Berthold, followed closely by Standing Rock (72), Cheyenne River (51), Turtle Mountain (50), and Rosebud (27).

If there is a common thread among the student leaders it is business. Four of the five are studying business, either in the college's two-year program or in the new bachelor's Business Administration program.

"This particular team is the first group of bachelor degree students to serve in this capacity," says Dr. Russell Swagger, United Tribes Vice President of Student and Campus Services. "It's a historic step for the college now that we have four-year programs. I've worked with many student senates over the years. I've witnessed the evolution of the leadership of this group and I'm very impressed."



Student government leaders listen to a presentation by student Wiyaka Chasing Hawk (Cheyenne River) during a UTTC Student Senate meeting. From left, Secretary Uriah Wise Spirit, majoring in Criminal Justice, and President Devero Yellow Earring, Vice President Nicole Montclair Donaghy, and Historian/Parliamentarian Wendy Jourdain, all majoring in business.

Having business students in the lead of student government may not be a coincidence. The student senate president says that being involved in student government plays a role in their course of study.

"We as business students are qualified because we study about customer service, organizations and how to get things done," says Yellow Earring. "Plus we are interested in service and making a difference."

Yellow Earring, 20, is in the four-year business program. He is married and has a three-year-old daughter. At six-foot-four, he's easy to spot on campus, approachable and friendly. He played basketball for the United Tribes Thunderbirds and was the team's co-captain. For the past two years he has been in the college's "Leadership Through Experience" student work program, assigned to the Strengthening Lifestyles Department in the campus wellness center.

"I'm a firm believer in leading by example," he said during a speech at the North Dakota Capitol in early October during the state's observance of First Nations Day. "Actions speak louder than words."

SERVICE AND LEARNING

In politics there are "show horses" and there are "work horses." Being on the

UTTC leadership team clearly brings a mix between responsibilities and rewards, which trend more toward the responsibilities. Over the past year, the Student Senate has turned-in a long list of accomplishments for their student constituents and the campus community.

In terms of service, they organized the Thanksgiving potluck dinner for those who remain on campus during the annual holiday; hosted a Christmas open house and bingo and a Santa's workshop for the children of students. They planned and conducted the events of homecoming week; coordinated the Welcome-Back Powwow with its hand-drum and dance contests; served on the spring graduation committee; planned and hosted the student awards banquet; and organized volunteers for the annual United Tribes International Powwow.

Called on for their opinions, student leaders provided input into the college's strategic plan. They attended meetings of the campus vice president's council; networked with a local young professionals group; presented talks during professional development day; met with faculty advisors to boost participation in the vocations; and attended a citizens workshop in Montana.

Continued on page 6

Welding program off to great start

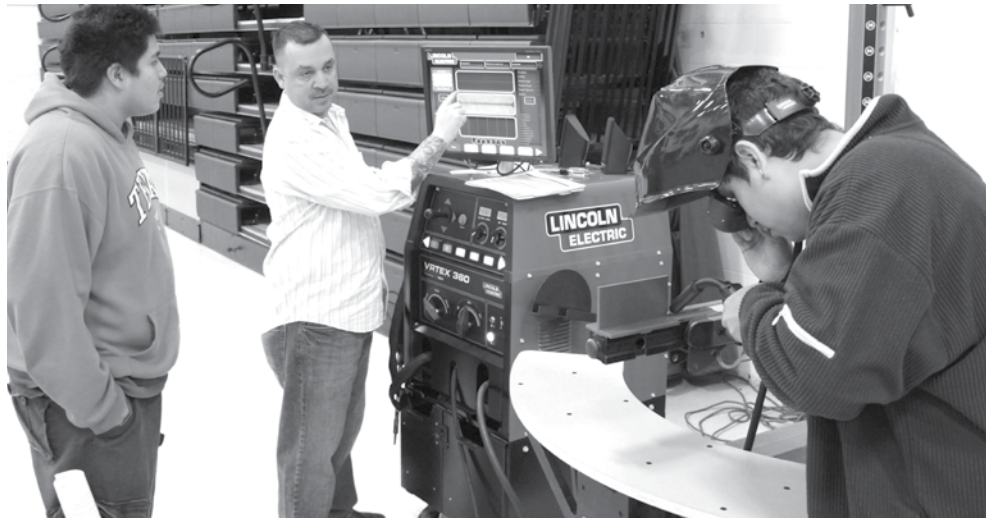
Simulators are Key Training Tool

BISMARCK (UTN) – If you ask United Tribes Welding Program Director Steve Shepherd how it's going for the first flight of trainees in the college's new program, he gets a big smile on his face. Because things couldn't be going better.

"We have 12 students and they're all progressing really fast," says Shepherd. "Each one loves the course."

Shepherd (Sisseton-Wahpeton) directed a revival in 2012 of the college's dormant welding program, overseeing the renovation of facilities and the installation of new equipment in the Skill Center Building. Funded by the U. S. Economic Development Administration and the U. S. Department of Labor, the project is complete, everything functioning as planned, and students are progressing rapidly through the coursework and training.

At the midway point of the first session, Shepherd says the educational program is on track with its timelines and goals. Getting there included plenty of planning, trial and error and effort, but he says he's satisfied where things are.



The United Tribes welding simulator "stole the show" at a November 1 job and career fair at Flandreau Indian School. Program director Steve Shepherd in center.

If there's one thing to praise in the program above all else, Shepherd says it's the new, high tech welding simulators, the best thing added to the shop. "Their effectiveness is indescribable. After completion of simulator training students are going right out to the shop where they're able to weld with confidence."

Not only are the simulators a great teaching and training tool, they're easy on the budget, saving plenty on welding stock and consumable materials. On top of that, they're a big hit when it comes to recruiting. Potential recruits gravitated to them at a November 1 job and career fair at Flan-

dreau Indian School, Flandreau, SD.

"We stole the show with our simulator," says Shepherd. "Going on the road with it is something we'll continue in an effort to recruit."

The first cohort is set to complete their training in early February and the second session is scheduled to start with orientation on February 22.

For more information, please contact Steve Shepherd, 701-255-3285 x 1537, sshepherd@uttc.edu.



WELDING STUDENTS: Standing, from left: UTTC President David M. Gipp, Welding Program Director Steve Shepherd, Jeanette Fox, Mallory Wilson, Dylan DeCoteau, Guy McLaughlin, Jesse Azure, Nicholas Green, Randall Pumkinseed, Chad Austin and Welding Instructor Bob Leingang. Kneeling, from left: Preston Demarar, Sean Stevenson and Theodore Kelly. Not pictured: Preston Demarce.

DEVELOPMENT NEWS

2012-13 Schedule United Tribes Welding Program



SESSION 1

Oct. 1 to Feb. 8, 2013

Holiday Break Dec. 17 to Jan. 1
Classes Resume.....Jan. 2

SESSION 2

Feb. 25, 2013 to June 14

Application Deadline.....Jan. 25
InterviewsJan. 28-29
Acceptance Letters.....Feb. 2
Orientation & StartFeb. 22

SESSION 3

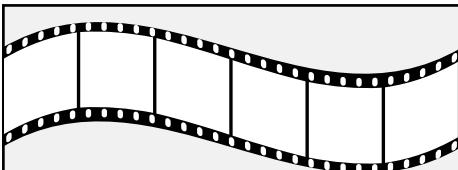
July 9 to Oct. 25, 2013

Application Deadline.....June 7
InterviewsJune 10-11
Acceptance Letters.....June 13
Orientation & StartJuly 8



ARTWORK DONATED: This artwork was donated by Bismarck Cancer Center to UTTC, to be placed in the Jack Barden Student Union on campus. From left: Ken Dykes, executive director Bismarck Cancer Center; Joyce Saylor, program coordinator in the division of Cancer Prevention and Control of the ND Department of Health; Mark Mindt and Charisse Fandrich, UTTC; Krista Headland, community outreach coordinator in the division of Cancer Prevention and Control of the ND Department of Health; Amy Gross, radiation therapy manager, Bismarck Cancer Center; and Tracy Wildeman, director, Central North Dakota Cancer Registry.

– Charisse Fandrich



DAKOTA DIGITAL FILM FESTIVAL

Now Accepting Short Film/Video Submissions

DEADLINE: January 4, 2013

For screening during the 2nd Annual DDFF Friday, April 5th, 2013 in the historic Belle Mehus Auditorium in downtown Bismarck.

Screenings, filmmaking workshops and student film screenings

Free for high school and college students and teachers registered through their schools

Rules and guidelines and more Info:
www.freetv.org or find us Facebook



STARBUCKS DONATION: Photo from the coffee tasting that Starbucks brought to campus. Proceeds of \$2,700 were donated back to the college and were earmarked for a scholarship for the Nutrition and Food Service Program.

– Charisse Fandrich

Experienced leaders to office... Continued from page 3

Some of the thorny problem-solving that comes their way centers on community issues, such as mediating student complaints about food service, housing and campus rules. Other issues involve finding financial aid or helping resolving disciplinary appeals.

"They experience their share of frustrations with the complicated questions, but each challenge that comes along provides an opportunity to address real life tribal leadership issues," said Swagger. "Often I see in them a real drive. And this generation thinks differently than previous generations. It influences how they lead."



Lydale Yazzie, Treasurer

The few perks that come along include attending the annual gala dinner event of the American Indian College Fund in Denver and visiting Washington, DC in the company of the college president.

As exciting as the travel can be, it also requires participating in tribal higher education meetings or advocating for tribal colleges with members of Congress or government officials. That means planning and preparation on top of the academic work required by their college courses. It can be quite a challenge juggling the demands.

VOICE FOR STUDENTS

"I often have to check and make sure they're organizing their time and allowing for family and studies," says Student Senate adviser Kathy Johnson, Senior Associate Vice President of Student and Campus Services. "They set a high bar for themselves and it takes time. It requires meetings during the week and some Saturdays."

Being a close-knit group that has worked together for awhile has everything to do with their success, says Johnson. "Most important, they have a strong interest in how other students are doing here at UTTC and they work directly with and for them."



Devero Yellow Earring speaking at the State Capitol in Bismarck.

As an example, Johnson says they conducted a session during a recent college-wide professional development day to gather information and comments directly from the student body.

"They used that information, along with discussions at weekly assembly meetings, to address student concerns," she says. "They want other students to know they're a voice for students. But they also realize they can't do it alone. They need the involvement of students. That's why they have the motto: 'Solutions through Involvement.'"

LEADER AS ROLE MODEL

The outlook of their president is to always do the best job he can. Yellow Earring is only the second person in his family to have the opportunity to earn a degree. He's aware of the importance of that to him and his young family's future and the honor it brings in tribal communities where higher education is often out of reach.

"I'm fortunate where I'm at in my life today and I try to share that," he says. "I want to show that it's possible to get an education."

In his speech at the state capitol, he said his persistence and focus come from a near-

death experience as a youngster. At age three he was attending a rummage sale with his family when he was accidentally backed-over by a pickup truck, collapsing his lungs and sending him on a life-saving flight to the Rapid City Regional Hospital. "I'm blessed to be here because I got a second chance and I'm trying to make the most of it."

Making the most includes setting a good example in the classroom and being outgoing and friendly throughout campus. Yellow Earring points out that UTTC has a family atmosphere, with three daycare centers and a K-to-Eight elementary school, with lots of active, impressionable youngsters on campus.

"I know they're looking up to us and I try the best I can to set a good example for them," he says. "And to involve them in our campus activities."

The Student Senate's general assembly meetings are held weekly in the cafeteria and open to representatives of all campus organizations, vocations and individuals. The leadership team brings a printed agenda to help them stay on track as they get down to business.

STUDENT LEADERSHIP AT UTTC

By Russell Swagger, UTTC Vice President of Student and Campus Services

For a long time critics have said that Indian Country lacks leaders – that problems we face are the product of some deficiency in our leadership. People who are unfamiliar with us can do a great injustice through their lack of understanding.

Not for a moment do I believe that we have been failed by leaders who care for the well-being of our people, who value our culture, and who maintain faith in the traditions that have guided Native people through time. In fact, I see better, more effective leadership in Indian Country and more good leaders emerging with each passing year. I am especially encouraged by those we see in higher education who are rising to their potential, including the current student leadership at United Tribes.

Progressive, positive and critical-thinkers are three terms I use to describe the characteristics of this group. I've witnessed their evolution over the past two years and I believe their accomplishments come from

“leadership by example.” Our student leaders are committed to service. They've learned the lesson about ego: that a title doesn't mean anything without action in service to people.

They've learned that self-confidence equals humility and humbleness. They've learned that to achieve true change for the better of all, their powerful voice must be positive, solution-oriented and unwavering.

Their challenges have been difficult. They have not backed down. The issues they've confronted have been complex, and they've sought wisdom before action. They've kept culture, tradition, language and customs central in their thinking.

I also believe that their success flows from having life experiences and being able to apply what they've learned.

I'm not only proud, I'm very impressed. I've worked with many student senates over the years and the current group exhibits the kind of leadership capabilities that has made for notable and significant improvements for

our community of learners. And I believe their record of accomplishments will continue before their term is over.

Thank you Student Senate for reminding me in

such a powerful way that leadership is about service to your people. You serve your people well! Keep up the great work. Stay connected to your values and always remember your purpose and why you exist.

Thank you also to Kathy Johnson for her devotion to the student senate, along with Rhonda Breuer, Brad Hawk, Mark Mindt and Tamera Marshall for their capable service. They too have led by example and this has strengthened and supported student leadership development.



Russell Swagger



STUDENT SENATE

2012-2013

United Tribes



Technical College

Congratulations to the winners and 'thank you' to everyone who voted in September in the Student Senate election. The following students were elected to office by the votes cast online by the UTTC student body:

PRESIDENT: *Devero Yellow Earring 75, Roger Big Crow 17, EJ Hubbard 16*

VICE PRESIDENT:
Nicole Montclair Donaghy 42, Nicole Ducheneaux 33, Doreen Pretends Eagle (Welsch) 31

SECRETARY: *Uriah Wise Spirit 44, Janna Soberg 33, Kristin Fox 21, Andre Clark 6*

TREASURER: *Lydale Yazzie 59, Shealynn Wells 47*

HISTORIAN/PARLIAMENTARIAN:
Wendy Jourdain 61, Lacey McThias 45

SERGEANT AT ARMS: *position open*

– Kathy Johnson, Sr. Associate VP
Student and Campus Services

UTTC receives USDA grant award

BISMARCK (UTN) – United Tribes Technical College was among a group of tribal colleges in the Dakotas to be awarded grants in October from the U. S. Department of Agriculture for campus improvements and outreach.

UTTC will receive \$159,000, which will be used for street and parking lot paving on the college campus. The award was part of \$3.3 million that will go to tribal colleges as part of the Rural Development Tribal College Grant program.

Other awards were made to Cankdeska Cikana Community College, Turtle Mountain Community College, Ft. Berthold Community College, Sitting Bull College, Sisseton/Wahpeton College, Sinte Gleska University and Oglala Lakota College.

Gardening is Food Sovereignty in Action!

By Colette Wolf, UTTC Land Grant Programs Agroecology Extension Educator

Gardening can provide food, medicine, beauty, therapy and relationships. Gardening can take place in a pot on your window sill, a box on your deck, a plot in your backyard or a spot in your community garden. Food produced can be fruits, vegetables, or nuts. Medicines can include herbs or native plants. Even the food, rich in nutrients and free of chemicals, can be considered medicines.

Landscaping your yard with trees, shrubs and flowers can provide beauty and feed the pollinators, birds and insects. Gardening can release stress and provide a sense of security, in knowing where your food is grown.

Gardening with family, friends and/or community can build positive relationships



REVEALING THE MIRACLE: Youngsters in the TJES Science Club marvel at what emerges when they harvest the potatoes they helped plant and weed.



UTTC Students Participate in the Professional Development Day Agroecology Harvesting Workshop, digging carrots in one of the campus gardens.

by sharing ideas, knowledge, food, medicine and joy. As the seasons unfold, gardening teaches how Mother Earth interconnects soil, water, wind, day, night, moon, sun, insects, birds and humans.

This circle of life provides food security for all our relations, from worms feeding in your garden soil, birds feeding on worms and you feeding on produce grown and harvested yourself. This is 'Food Sovereignty in Action!'

Food sovereignty is your right to hunt, gather or harvest the foods you wish to consume. When you shop in your local grocery store, Wal-Mart or farmers market, you ARE practicing your food sovereignty because you ARE deciding where to shop and what to buy. Food sovereignty is a personal choice.

But what if your budget limits your ability to buy fresh fruits and vegetables, or lean meats and milk? What if you prefer to purchase organic, chemical free products, but the store does not stock these items? Now, your ability to eat what you want is con-

trolled by outside sources such as the economy, which determines the cost of goods, or the grocery store owner who chooses not to provide organic products. In the U.S., grocery store items are shipped an average of 1,000 miles. As gas prices increase, the cost to stock items increases too.

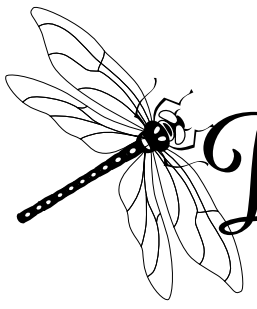
Gardening at home or in a community garden is a rewarding way to regain a measure of control over what you eat. You can decide what to grow, how to grow it and how to preserve your harvest.

For many of us, supplying food for ourselves and our families will be a combination of gardening, grocery store shopping and bartering for goods that others make. This, combined with hunting and gathering, is 'Food Sovereignty in Action!'

'Food Sovereignty in Action!' is 'Food Security' for you, your family and your community. "Food Sovereignty in Action!" empowers your Tribe's sovereignty.

Therefore, "Grow Food; Eat Well; Empower Your Community!"

Aho!



Dragonfly Tales

*Gardening Tidbits
to Inform & Inspire*

By Colette S. Wolf, UTTC/USDA Land Grant Horticulture Extension Educator

Why we leave old, dried plants in gardens

Like a stringed instrument, the wind plucks the dried corn stalks, sending rustling melodies through the air. Happy notes are added by chickadee and nuthatch, feeding on the dry, seed-packed sunflower heads.

If we listen closer, ladybug chirps can be heard. Their oval, orange bodies travel endlessly through a maze of dried garden plants. Squirrels pack their cheeks with garden leftovers, hustling and squawking their delight.

Organic gardening depends on daily wildlife activity to nourish soils. The birds, animals and insects help scatter and break down the left-over dried plants. As they feed, their little bodies are nourished, leaving behind manures rich in plant foods.

Then the freeze/thaw action of winter combines with wind, rain and snow to pummel the plants even more. This creates what is often referred to as plant debris. It is recycled back into the soil to feed the next community known as soil organisms. These happy soil tillers – worms, nematodes and fungi – break down the debris, so it looks like soil, brown and crumbly.

As the soil organisms travel about hunting and gathering, they create tunnels in the Earth. Water and air enter the tunnels, gathering plant foods from the soil. In the spring, roots share these pathways and feast upon the foods in the water. The roots in turn feed the plants that feed us.

Helping this natural cycle is why we leave the old plants in our gardens; they provide next year's plant food. While standing, they provide protection to small birds from winter's cold. As snow swirls and drifts around dried stalks, miniature snow tepees are formed, providing winter shelter. The birds are major garden helpers. They help control



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insect populations, add manures and transport seeds.

Organic gardening connects us to our natural family. We tap into Mother Earth's community and her economy for exchanging goods. It provides us an opportunity to participate in the 'Give-away' or 'Gifting.'

As we share our organic harvest with each other, we also participate in Mother Earth's Give-away to the wind, plants, birds, animals, insects, soil organisms and water. All having a song. All preparing now, for winter's cleansing cold.

Youngsters complete season with a farmer's market



Demonstrating Food Sovereignty in Action

By Jan Keller, Land Grant Extension Nutrition Coordinator

It's nothing short of a miracle when you see the process for the first time. Those tiny seeds and all that hard work from small hands over the summer.

The whole picture came together October 10 for youngsters in the TJES After-school Gardening and Cooking Club. They completed their gardening season with an outdoor farmer's market at the entrance to the James Henry Community Building.

On hand and in stock was some of the produce they helped bring to harvest in the 2012 growing season: pumpkins, squash and potatoes being the main attractions.

The youngsters experienced all of the seasonal challenges and delights, from spring planting, to summer tending and finally autumn harvesting and sharing.

At the market they practiced their customer service, math, nutrition and plant skills, as they sold their vegetable bounty and baked goods to customers from the United Tribes campus community. They were full of smiles,

graceful manners and pride as they learned to meet and greet their customers and fill the money-box with well-earned cash.

The generosity and full-hearted support of the campus community earned them each a \$20 Target gift card for their own wishes.

The farmer's market sale day culminated a project that epitomized "Food Sovereignty in Action." Over the course of the growing season the students learned about where food comes from, their relationship with Mother Earth, the importance of good nutrition, and how to share the fruit of their labor with others.

A mission of the United Tribes Land Grant Program is to contribute to, sustain and promote healthy lifestyles. This project was an excellent example of that. Thank you from the Land Grant staff for making this a learning experience that was fun and successful for the students!

PS. The winner of the drawing for "The Great Pumpkin" was Dolly. Congrats!

Match ma

BISMARCK (UTN) – You've heard the term "starving artist." It conjures the image of the committed soul who only has a slim chance of coping with day-to-day realities, like making a living. Fathers deride them. Mothers pray for them. Employers avoid them like the plague.

That's why "starving artist" is the model to be avoided by students in the United Tribes Art/Art Marketing Program.

"The lesson is about how to handle your work like a business person," says Wayne Pruse, program director. Under his leadership over the past 15 years, UTTC students have been exposed to the philosophy that art is a job and economics are involved.

Art schools are coming around to that point-of-view because students are demanding the skills to survive, he says. "They want to be an artist but they don't want to go home and live in mom and dad's basement, work for Wal-Mart and win a ribbon at the local art show every once-in-a-while."

Business Partnership

Now Pruse has forged a partnership in Bismarck that fits his teaching model like a glove. He and his students have teamed-up with the I.D.E.A. Center, a non-profit business and workforce development organization that supports entrepreneurs and mentors students. The name stands for: Incubator for Developing Entrepreneurial Activity. Their motto: "All Great Products or Services Begin with an IDEA."

To which you can add "All Great Partnerships," and the idea for this one is on the wall. The curved and angled walls throughout the Idea Center are the canvas for a multi-year, art murals project. And who better to partner with than students learning that art can be their business.

"It's more than an art project. It's about the business of art," says Julie Kuennen, I.D.E.A. Center executive director. "We get to show the talents of the students. And we get to introduce them to different business people, and network, and show what they're capable of doing."

made in art/business heaven

Creative Space

The work itself is an exercise in illusions. Pruse and two students, John Nagel and Quinn Austin, have pursued the current project since summer. Using the ancient art technique known as trompe-l'oeil, they've created the optical illusion of realistic images on walls facing an area where traveling clients and entrepreneurs sit and work. Tricking the eye involved tedious hand work with brush strokes, followed by airbrushing to emphasize depth of field, making it look like the objects exist in three dimensions.

"We're really excited about this project," says Kuennen. "It's about keeping the ideas flowing, that this is creative space. We often talk about wanting to see a vibrancy in our communities and we said, 'let's create it and show them what we're looking for.' We're really proud of the work they're doing and it's going to change our place even more."

Opportunities Open

Clearly, the Idea Center extends a student's opportunity to learn. For this project, it started back in the spring by dealing with the challenges professional artists encounter when prospecting for work: preparing a proposal booklet, including all measurements and costs; pitching the idea to the client; and doing the work.

"And then they have to track their time to see if they make any money off it," says Pruse. "If they underbid it and they lose, they still have to finish it. It's a learning process one way or the other."

And it seems there's so much to learn.

"Out in the community you sometimes hear that new grads don't really know how to take a problem and propose a solution or be-



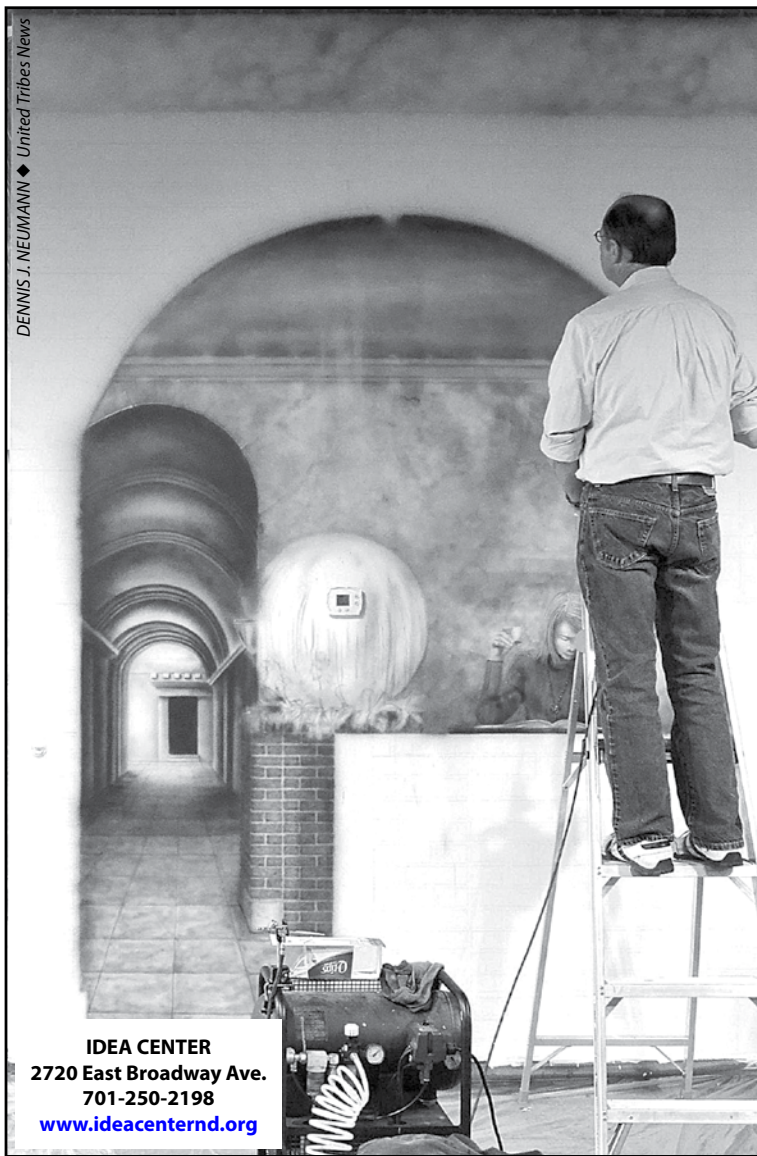
Student John Nagel plots-out the lines of a brick wall in a mural.

gin a project plan and describe how it will work for the business," says Kuennen. "We offer internships to help with the soft skills and technical skills needed."

At the very least, being in a business incubator location creates opportunities to meet business leaders and get acquainted with people who might hire them or make referrals. The center employs a student coordinator on staff, and maintains relationships with the other colleges in Bismarck for involvement by students in a variety of disciplines. In particular, the center hopes to involve business students

– not only those who plan start-ups but those who might work in support roles, such as accounting, bookkeeping and marketing. Demand is strong now because of the number of businesses serving and supporting energy companies in western North Dakota.

"Every entrepreneur needs a U-Tube video or a training or promotional video. Social media is changing how we market," says Kuennen. "As we get to know the students we learn what they'd like to do and we can put them in contact with entrepreneurs to offer those services. And, some freelancing happens."



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IDEA CENTER
2720 East Broadway Ave.
701-250-2198
www.ideacenternd.org

Wayne Pruse airbrushes the mural of a bistro at the Idea Center.

Frank Assessment

A final service in this collaboration of art and business involves student assessment. The Idea Center staff will be involved in interview sessions where a panel of evaluators will review a student's portfolio presentation and give a working-world assessment. Pruse promises they will be frank encounters.

"It does them no good to be easy," he says. "When they interview for jobs it can be pretty tough. Employers take the view, if I have to pay a person, they better know what they're doing. So, we can't coddle 'em. If you're ready to graduate and go into the work world you better be sharp about what you know."

Generosity, friendship help in recovery from fire

Members of the United Tribes campus community donated over \$2,300 in cash and gift cards for student Trista Phelan (Crow Agency) following a misfortune that befell her and her two sons in October. They lost all possessions in a fire that started in a nearby unit in their apartment building in north Bismarck. No injuries were reported. Donations also included household items, clothing and toys. The family is now living on the UTTC campus as they search for a new home.

- Editor

You are in our hearts forever...

I and my sons would like to express our sincere thanks to all who helped in our time of need. The October 16 fire was a huge setback in our lives. I'm so thankful that we were not injured; we are all safe and healthy. It completely destroyed all our possessions and left us homeless. We were tired, scared and didn't know where to turn. But with the help of the Red Cross and a group of very amazing people, we are putting our lives back together.

Thanks, Red Cross, for those three days in the motel that gave us time to get over the shock. Thanks, UTTC, for providing us with a place to live till we get back on our feet. Thanks also for the generous use of UTTC furniture and for funding assistance to help replace much of what we lost.

Personnel in the Admissions Office were great supporters who let me know how much they care. The entire Enrollment Management staff pulled-together money of their own to help us with the necessities.

My sons are grateful for the books, cars and other gifts they received. Even the small things helped make our place a home and gave us a sense of comfort and hope.

I am overwhelmed by the showing of kindness and support in the weeks after the fire by so many good people, including UTTC VP Dr. Russell Swagger and Enrollment Director Kathleen Thurman; and Scott



Trista Y. Phelan and sons Jayceon (5) and Synsir (3)

Russell from the Crow Tribe and Melva Iron and her department.

Thank you to UTTC/Family/Friends: Michael Iken, Jeri and Harmony Severson, Admissions Department staff, Jim and Rosanne Johnson, Mark Wallevand, Mark Turner, the staff of the Wellness Center, Dennis Neumann, Cindy McLeod, TJ McLaughlin, Ryan Hertel, Arleen Edmonson-Wolfe, Ryan Cuomo, Kathy Allard, UTTC Auto Mechanics, Tanya Thomas-Long, Joe and Donna of Mandan, Pastor Gordon of the Assembly of God Church, UTTC Student Senate, Brian Palecek and his Native American Literature Class. And thanks to all the Staff, Students and Good People who showed their kindness, as well as Jenny Phelan, Bernell Martell, Jennifer and Saige Youngbear-Firstrider, Cabbrina and Laramie Plainfeather, Trixy Phelan-Hugs, Francesa Galaz, Amy Mosset, BillieJo LaVallie and Dad, and Malissa Buffalo.

Words cannot express how I feel; please know that all of you are in our hearts forever.

Sincerely,
Trista, Jayceon and Synsir Phelan

JOB OPENINGS



ACADEMIC, CAREER & TECHNICAL EDUCATION

- Online Course Developer - Part Time
- Health Information Technology Program Instructor
- Adjunct Coding Instructor
- Practical Nursing Instructor (2)
- Extension Nutrition Educator

STUDENT & CAMPUS SERVICES

- Academic & Personal Counselor
- Financial Aid Manager
- Financial Aid Officer I
- Receptionist/Multi-line Telephone Coordinator
- Student Health Center Driver
- Maintenance Worker/Groundskeeper
- Default Prevention Specialist
- Center for Academic & Personal Counseling Director
- Billing Technician
- Male Dormitory Custodian
- Female Dormitory Custodian
- 9 Month Cook/Baker
- Summer Housing Custodian (1)
- 9 Month Kitchen Aide/Dishwasher
- Women's Dorm Resident Assistant
- Men's Dorm Resident Assistant
- Security Officer
- Custodian - 2 positions

THEODORE JAMERSON ELEMENTARY SCHOOL

- Elementary Girls and Boys Basketball Coach
- Custodian
- Early Childhood Educator (FACE Program)
- Substitute Teacher
- Elementary Custodian
- Bus Rider
- Business Manager/Secretary - Temporary

ADMINISTRATION

- Administrative and Youth Program Assistant- Land Grant
- Demand Data Workkeys Administrator
- Direct Mail & Annual Drive Coordinator

FINANCE

- Contracts and Grants Specialist

MORE INFORMATION:

Human Resource Department
701-255-3285 x 1213 or hr@uttc.edu.

Visit the United Tribes website for a full job description and application: www.uttc.edu
EEO/AA. Drug-free/Smoke-free workplace

Breast cancer awareness event reaches staff, students



Participating in the breast cancer awareness walk, from left, Olivia Tuske-Reese, Jessica DeCoteau, Gina Comeau, Dr. Kathy Anderson, Marcus Austin, Tamera Marshall, Brad Hawk, Gilliam Plenty Chief and Charmelle Fuchs.

By Charmelle Fuchs, Student Health Center Director

The United Tribes Student Health Center sponsored a Breast Cancer Awareness event October 17 in the Lewis Goodhouse Wellness Center.

Special guest presenters were led by Barb Steiner with the ND Department of Health, who demonstrated proper technique for breast self exams. Her presentation relied on models of breasts to show healthy tissue versus unhealthy breast tissue. The hands on technique was a wonderful learning tool for breast health.

Ashley Kremer, MD with Custer Family Planning, made a presentation about breast cancer awareness; she also offered breast exams. Nine individuals received instruction and assistance with breast exams at no cost. It provided a great service.

The Student Health Center may offer on-campus clinic services provided through Custer Family Planning on a monthly basis. Watch for more information on this as we re-establish this collaborative effort.

Another presenter, Dr. Kathy Anderson of Mid Dakota Clinic, offered a presentation on breast feeding and prevention of breast cancer. She provided statistics about breast feeding and described the benefits to mom and baby culturally.

The day concluded with a breast cancer awareness walk from the Wellness Center around campus on All Nations Circle. Eighty-four participants received free t-shirts during the event.



UNITED TRIBES www.uttc.edu
NEWS

Advertiser Order Form Available Online:
<http://uttc.edu/news/utn/eml/utnorder.asp>

Sweet Grass Project described at NIEA

Teacher Education Students Make Presentation

By Lisa Azure, United Tribes Teacher Education Chair

A group of students and staff from the United Tribes Teacher Education Program, who are involved in a project to prepare Native American special education teachers, made a presentation October 20 at conference of the National Indian Education Association. The four-member group described UTTC's Sweet Grass Project at a gathering in Oklahoma City, OK.

Students Shyanne Schmalz (Standing Rock), Jodene Uses Many (Cheyenne River) and Rolenthea Begay (Dine/Navajo Nation) conducted the session, along with Lisa Azure, Teacher Education chair and director of the Sweet Grass Project.

The presentation was titled: "Preparing Highly Qualified Native American Special Education Teachers: The Sweet Grass Project."

All three students are participants in the Sweet Grass Project. Jodene completed the project in May and is employed as a K-2 intervention teacher at Theodore Jamerson Elementary School on the United Tribes campus. Shyanne is currently student teaching in Grade 1 at Pioneer Elementary School in Bismarck, having already completed a placement in Grade 4 at Dorothy Moses School. She will complete the Sweet Grass Project at the end of the fall semester. Rolenthea is scheduled to student teach in the fall of 2013.



Sweet Grass presenters at NIEA, from left, Shyanne Schmalz, Rolenthea Begay and Jodene Uses Many.

The Sweet Grass Project is funded by a personnel preparation grant from the Office of Special Education in the U.S. Department of Education. The project is in its final year and has supported 10 teacher candidates. The first three to complete the project are considered highly qualified educators and have met all requirements for teacher licensure in North Dakota. The re-

maining six candidates will have completed the project, and their degrees, by the fall of 2013.

Congratulations to Shyanne, Jodene and Rolenthea for representing United Tribes and the Teacher Education Program so well and conducting yourselves as professionals in the field of education.



United Tribes Technical College

Academic Calendar

November 21 Campus Thanksgiving Meal, Cafeteria
 November 22-23..... Thanksgiving Break
 November 30 John Thunderhawk Basketball Classic
 December 1 John Thunderhawk Basketball Classic
 December 10-13 Final Exams
 December 13 Semester Grades Due
 December 14 Fall Semester Graduates Honoring
 Dec. 17 to Jan. 1 Winter Break
 January 1 New Year's Day Holiday

January 2-3..... Student Orientation/Registration
 January 3-4 First Year Experience Seminar (Freshmen)
 January 7 Spring Semester CLASSES BEGIN
 January 10..... ND State of the Relationship Address, State Capitol
 January 16..... Spring Graduates Orientation
 January 18..... Last Day to Register for Spring Semester
 January 18..... Last Day to Add a UTTC Class
 January 21 ... UTTC Diversity Day/Martin Luther King Day (½ Day)
 January 23-24 All Campus Professional Development Days

Detailed Calendar: www.uttc.edu

Grant awarded to United Tribes for teacher education

Professional development for pre-service teachers

BISMARCK (UTN) – United Tribes Technical College has been awarded a four-year, \$1.3 million grant to serve American Indian teacher education students in the fields of Elementary and Special Education.

The Office of Indian Education announced it will fund UTTC's Project CEDAR, which stands for: Collaboration for Educator Development and Retention. The project is an Indian Education Professional Development Program grant to prepare Native educators with bachelor's degrees. Student support and technology packages are included with the project.

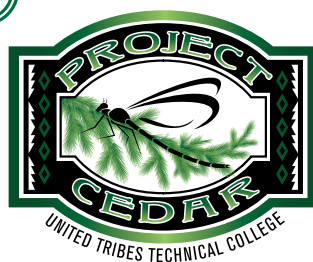
The grant will allow the United Tribes Teacher Education program to recruit, educate and graduate 25 teacher students in the college's four-year Elementary Education programs. UTTC's teacher training programs have a well-developed network of support for pre-service teachers that promotes degree completion and induction services, ensuring certification and placement. The graduates of the programs administered by UTTC's teacher education department have been highly successful meeting state licensure requirements and all are employed in tribal, public and private PreK-12 schools in a multi-state area.

A special feature of Project CEDAR will be a series of pre-service summer institutes to enrich the teaching experience in science, technology, engineering, mathematics and the humanities. The institutes will be offered over three years at United Tribes in cooperation with the Smithsonian's National Museum of the American Indian and would feature the NMAI's traveling educational institute for K-12 teachers.

The first institute, "Prairie Traditions," is scheduled for the week of June 17, 2013. Featured presenters include Emil Her Many Horses (Lakota), curator at the American Indian Museum and award-winning beadwork artist; and Dr. Herman Viola, curator emeritus at the Natural History Museum, Western history scholar and former director of the National Anthropological Archives (NAA).

The second institute, "Teaching Life Sciences, Building Blocks of Life", is scheduled for the first week of August, 2013. Featured presenters are Dr. Cara Santelli, a leading scientist at the National Museum of Natural History; and Marilyn T. London, a forensic anthropologist at the Natural History Museum. UTTC's respected Tribal Arts Instructor Wallace "Butch" Thunderhawk Jr. will serve as cultural adviser. The institutes will be open to other pre-service teachers in addition to those in Project CEDAR.

For more information about the project, please contact Lisa J. Azure, Project CEDAR Director and Teacher Education Chair, United Tribes Technical College, 701-255-3285 x 1407, lazure@uttc.edu.



ATTENTION: FUTURE TEACHERS

Project CEDAR

COLLABORATION FOR EDUCATION DEVELOPMENT AND RETENTION

An Indian Professional Development Grant

TEACHER TRAINING

United Tribes Technical College seeks applicants for a new project to prepare American Indian personnel for teacher certification. Project CEDAR is a four year teacher education professional development program at United Tribes from 2013 to 2016. This project is funded by the U.S. Department of Education.

TRAINING and PREPARATION:

- Engage in teacher education coursework while maintaining a 2.75 - 3.0 GPA
- Graduate with a bachelor degree in Elementary Education and Special Education
- Complete the requirements for teacher certification

OBJECTIVES

Project CEDAR objectives include pre-service teacher summer enrichment activities in science, technology, engineering, mathematics and the humanities. A Project CEDAR highlight will include a

summer seminar provided by staff from the Smithsonian's National Museum of the American Indian. Project CEDAR has developed a network of support for pre-service teachers to promote degree completion and induction services to ensure certification and placement.

COMPETITIVE SELECTION PROCESS

Limited to 25 students

Participants who are selected will begin coursework on the UTTC campus in Bismarck, ND. Preference for the sponsorship will be given to students who already have a two-year degree and successfully complete the Praxis I exam, a test of basic skills in reading, writing and mathematics. Praxis exam costs are paid.

All Project CEDAR courses are offered on the campus of UTTC. Participants in past programs at UTTC have been exceptionally successful with both Praxis I and II and are already certified teachers with teaching jobs in schools throughout the region!

COMMITMENT REQUIRED

This teacher preparation program requires a high level of commitment from participants. The academic preparation is intense and may feel overwhelming at times. But you will be supported by advisors and mentors who will guide you toward success. When you reach your goal of being a certified teacher, your sense of accomplishment will make everything you go through worthwhile!

APPLICATION DEADLINE:

April 23, 2013

MORE INFORMATION or APPLY:
Lisa J. Azure, Director of Project CEDAR
UTTC Teacher Education Department
lazure@uttc.edu, 701-255-3285 x 1407

Thank you for your interest!



United Tribes Technical College
3315 University Drive • Bismarck, ND 58504
701-255-3285 Ext. 1407

www.uttc.edu

Recycling program supports sustainability

BISMARCK (UTN) – United Tribes Technical College used National Sustainability Day, October 24, to raise awareness and boost participation in the college's recycling program.

For a number of years campus departments have recycled paper and plastic under the leadership of a small but committed group of faculty members. Two years ago, interest in sustainability grew when United Tribes President David M. Gipp signed the American College and University President's Climate Commitment. The document outlines concerns about global climate change and offers methods for higher education institutions to model ways of minimizing the effects, showing leadership and integrating sustainability on campuses around the country. Institutions that sign-on commit their best efforts to pursue climate neutrality: By developing an institutional plan; initiating action to reduce greenhouse gases; and making progress reports to the Association for the Advancement of Sustainability in Higher Education.

Green Committee

Spearheading the United Tribes effort is the college's Green Committee. An informal 'green committee' existed on the campus for many years; its dedicated volunteers primarily devoted their labor to campus beautification. Now 'green' has a different hue. Its work is directed from within the Student and Campus Services division and the members are tasked with addressing the substantial challenges associated with the climate commitment. The campus-wide recycling drive is one of their initiatives and is aimed at lowering the campus carbon footprint.

Organized Recycling

UTTC's campus-based population of 1,160 – including college students, staff, and youngsters – is of sufficient size that recycling requires organization and promotion. The October drive was promoted throughout campus with posters and electronic messages with the slogan: "Let's Fill Our Bins to

the Brim!" Participants were encouraged to begin using a regular system for collecting two, common recyclables: paper and plastic. The college would like to recycle as much as possible, including aluminum cans.

Members of the Green Committee advised how to prepare and separate recyclables. They set up drop-off locations in main campus buildings where they placed recycling totes. And they invited the more engaged to take their recyclables directly to the large collection bins that were brightly painted with designs and words by youngsters from the college's elementary school.

The event also included a cook-out at the student union and presentations about campus sustainability and the work of the Green Committee.

Work Ahead

Since United Tribes agreed to the climate commitment in 2010, sustainability has taken on new importance in policy and practice. But the challenges associated with incorporating "Green Energy" are considerable. UTTC is located on the site of a former military post. Most of the brick and wood-frame buildings, constructed between 1900 and 1908, are poor examples of energy efficiency. Over the past decade, all remodeling and new construction has incorporated modern efficiencies, like ground-source heating, energy efficient windows and passive solar design. Signing the commitment and establishing the Green Committee, with representation from departments throughout the campus, signals that green energy is a central part of the college administration's long-term strategic plan to grow the student population and expand the campus with new buildings and infrastructure.

According to Curtis Maynard, Facility Manager, the college is committed to green standards. New campus construction and renovations are planned and built with the U.S. Green Building Council's LEED Silver standard as a guideline. The two most recent examples are a \$1.1 million renovation and expansion of the college cafeteria and the

\$5.5 million construction of a science and technology building on the college's new, south campus.

Green energy initiatives are moving forward on a number of fronts. The college has adopted an energy-efficient appliance policy, requiring the purchase of ENERGY STAR certified products that have that rating. Family student houses have received new appliances, along with new lighting and other energy efficient changes. A study is underway to compare the energy consumption of houses where retrofitted appliances are in service. Student tenants, and their family members, have been trained to identify good energy usage.

As the college upgrades its aging electrical service by changing-out overhead distribution lines to underground, new gas and electric metering is installed for individual buildings. Unfortunately, service to the original military fort did not include separate metering. Also being added are water meters. This will more closely identify consumption and costs. Staff and students in the college's Tribal Environmental Science Program used a carbon calculator program to perform energy audits and that will help identify areas for improvement.

In terms of information and education, the college has hosted Sustainability Days and Earth Day observances. Guest experts have presented talks about energy efficient ideas and policies that can be incorporated on campus. The college has encouraged the use of public transportation; there is a city bus system stop at the college's main entrance.

Clearly the Green Committee understands it has much work to do on sustainability. An important step just ahead is to file the college's climate action plan with the ACUPCC by January 15, 2013. That planning work is underway now.

For more information about the United Tribes Green Committee and the college's climate commitment, please contact Curtis Maynard, Facility Manager, S/CS, 701-255-3285 x 1638, cmaynard@uttc.edu.

What Can You Recycle?

PAPER:

- Newspaper: and everything that comes with it
- Paper: Color, white and office paper
- Cardboard: Paper bags, cereal and food boxes, egg cartons, shoe boxes (Please flatten to make room in box or bin)
- Junk Mail: magazines and telephone books

Why Recycle Paper?

- Recycling Paper uses 70% less energy than making paper from raw resources. If Americans recycled just newspaper, we would save 250 million trees a year. Recycling one ton of paper saves around 17 trees, 463 gallons of oil, and 6,953 gallons of water. The average American uses more than 700 pounds of paper a year.

PLASTIC:

- Bottles, containers, tubs and lids (Number 1-7)
Check bottom of container for one of the symbols listed below:



- If a symbol is missing, the plastic is non-recyclable. Sometimes the symbol is very small.

Why Recycle Plastic?

- People in the U.S. throw away 2.5 million plastic bottles an hour.
- Making new plastic requires significant amounts of fossil fuels.
- Plastic is easy to recycle.
- Plastic bottles take up space in landfills.
- Incinerating plastic contributes to greenhouse gases.
- Plastic in the oceans is responsible for the deaths of millions of sea animals.
- Plastic takes a long time to degrade.
- Plastics contain harmful chemicals.
- Recycling plastic saves energy.
- Recycled plastic is useful. Many fabrics are now made with recycled plastic.
- All plastic can be recycled. But it's not being recycled as much as it should be. Some studies show that only 10% of plastic bottles created are recycled, leaving that extra 90% to take up space in landfills and killing ocean life.
- More info: <http://www.professorhouse.com/Your-Home/Environment/Recycling/Articles/Why-Recycle-Plastic/>

UTTC Recycling Drop-Off Locations:

Skill Center | Human Resource | Finance | Admissions
Housing | TES | TJES | Wellness Center | Jack Barden
Education | Co-ed Dorm | Sitting Bull Dorm
Sakakawea Dorm | Science and Technology Building

Main UTTC Recycling Station: Intersection of Turtle
Mountain Road and Standing Rock Road



Recycling Information by Colette Wolf
UTTC Recycling Questions/More Information:
Colette Wolf, Green Committee Member
255-3285 x1426, cwolf@uttc.edu

United Tribes delegation at canonization event in Rome

By David M. Gipp, United Tribes Technical College President

ROME – Kateri Tekakwitha, known as Lily of the Mohawks, an American Indian woman from the Six Nations Confederacy, was canonized in October 21 as a Saint by the Roman Catholic Church, making her the first North American Native Saint.

Among an estimated 80,000 faithful in the square outside St. Peter's Basilica were indigenous people representing Kateri prayer

Donald Cain (both United Tribes graduates), Cheryl Kulas, former director of the North Dakota Indian Affairs Commission, and UTTC President David M. Gipp.

"It's been over 200 years that Native People have prayed for Kateri Tekakwitha," said Julie Cain. "Being canonized is a miracle in itself. It represents forgiveness and the harmony that Native people once had with the



Pope Benedict XVI presided over the special mass that canonized Kateri Tekakwitha

groups from across the United States and Canada, all celebrating the Mohawk woman's ascent to Sainthood.

Pope Benedict XVI presided over the special mass that canonized seven new saints of the Church, including Kateri who was born in 1656 to a Mohawk father and an Algonquin Christian mother. She suffered smallpox that left her scarred and partially blind and was persecuted, but dedicated herself to Catholic beliefs, teaching prayer to children and serving the poor, until her death at the young age of 24 on April 17, 1680. Two modern day miracles are documented and attributed to her.

A delegation from the United Tribes Chapel attended the canonization: Julie and

world. It's rejoicing to my heart."

"When those seven saints were canonized that day there was such a strong spiritual tie of faith among all the people there," said Mary Pat Austin, Fort Yates, ND, who was moved by the appearance of the Pope. "The Philippines and the French were there. And everyone was so happy for one another and each saint that was named. It was a strong tie of indigenous and European people that was beautiful to see. As people we're not always like that, unfortunately."

"When I was growing up, if you practiced American Indian ceremonies you were threatened with excommunication," said Don Cain. "Now that we have a Saint we feel

Continued on page 29

2012 United Tribes Homecoming

EVENTS the WEEK of SEPTEMBER 17-21

- Online Voting for Student Senate
- Online Voting for Homecoming King and Queen & Coronation
- Minute to Win It
- Volleyball
- Handgames
- Parade
- Flag Football

Chili/Fry bread/Dessert Competition

CHILI: 1st Trevon Buffalo
FRYBREAD: 1st Lydale Yazzie,
2nd Marrian Declay
DESSERT: 1st Lydale Yazzie

United Tribes News photos Thomas Hatzenbuhler



ELECTED BY STUDENTS: Devero Yellow Ear Homecoming King and Queen. The two were elected by line voting. Congratulations to Devero and Trish.

– Kathy J.

ecoming



*Trista Phelan and Trista Phelan are the 2012 UTTC...
are chosen by the student body through on-...
Trista, and thank you to everyone who voted!*

Johnson, Sr. Associate VP Student and Campus Services

Where the Butterfly Thunder Woman Journeys, Cristina's Gone ... in this life...

By David M. Gipp, United Tribes Technical College President, November 11, 2012

In St. Peters Catholic Church her coffin was covered by a wondrous star quilt. Brother George was finished his remarks and her aunt soon presented family remembrances and expressions of guilt at not being there to stop Christina from a final act. Who can understand what happened?

The church was filled with children, hundreds of them – tiny ones, big ones and smaller ones, all children; all her relatives or friends. All were close and sad on this day.

The adults included her mother, Rebecca and her three little sisters. Grandparents from both sides of her family, cousins, uncles and aunts and hunka relatives were there too.

Cristina's teachers from Standing Rock Middle School and Theodore Jamerson Elementary School and were there. TJES Principal Sam Azure was grieving and speechless over an act that never before had taken place at TJES.

Relatives conjectured about the cause: maybe about her father, Clay, who died in a tragic accident when she was a child...the father she missed so much. Or was it another secret that gave her pause.

Cristina is age 12, a seventh grader; she was athletic, loved to dance – Indian or otherwise. She was going to be great as she moved up the grades. She loved her little sisters, and her relatives and friends. Her favorite color was red, and she was known as the "firecracker" in the family. The Boston Celtics, LA Lakers and Pittsburgh Steelers were

among her favorite teams.

Christina's daily priorities were hanging with friends, trying on make-up and new fashions, listening to music, playing football with the girls and boys, acquiring Domo and Hello Kitty memorabilia, and loving and caring for her sisters Sharnell, Jada and Charlize. What else? She was still a "pre-teen," about to enter the world of teens and later adulthood. She was doing well as a student at TJES at United Tribes.

Where were the signs? And how do we find them? How do we know if there really was a sign that something was happening? Such weighty questions in the moments after.

I walked to the lectern in this place of worship filled with children and all those who cared for Cristina. Many young mourners sat in this hall. They're all too young to know the permanence of a momentary act.

So, I spoke of Cristina, and some of her remembrances. It was important to "always have hope" and to think of all the good things going on and to support one another, I said. It's important to be good to one another, and to extend friendship and love. Each must look to the next day, not the one that is bad.

It is important to "pray." Pray for others in need. Pray for the day. Pray for all in the family. Pray for your relatives and friends. Pray for hope, encouragement, and understanding for oneself and others too. Pray in the face of all threats. Pray to be strong.

Pray in the good times and bad. Pray to the Lord or to Wakan Tanka because The Maker is there.

Pray because you believe. I recalled that my mother, Margaret Halsey Teachout, said, "Prayer is the one thing I have had all my life, and it carries the day for me, because I believe."

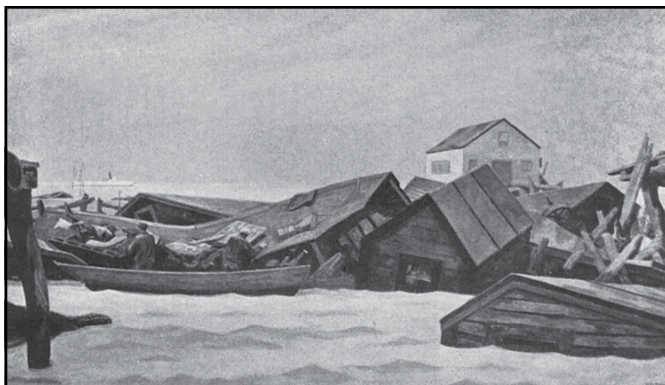
Teaching prayer to the children was among the talents of Saint Kateri Tekakawitha (Mohawk), the first North American Indian canonized recently as a Saint in the Roman Catholic Church.

We miss Cristina and there are no easy answers in the moment. We must have strength and prayer to see us through, I said. The days and weeks and years ahead are what all must live for. We must hold the good memories of a wonderful Cristina.

Cristina was buried next to her father and three other relatives at St. Peter's Cemetery. She is a great, grandchild of Chief Two Bears, one who fought for life and for his people. Brother George put out a bowl with blessed water and cedar sprinkles and tobacco for those who wished to shower them on her coffin; and roses for family to lay.

An "Our Father" by all, a Lakota Song of Farewell and Appreciation for "Firecracker" Cristina Clayce Claymore. She is life. She is "Kimimila Wakiyan Win," Butterfly Thunder Woman.

We must assure the butterflies continue their journey into the day.



Hurricane Sandy Fundraising

A friendly competition to raise funds for hurricane victims; fundraising ended Nov. 16.

Faculty.....	\$1,001
Students.....	\$610
Student/Campus Services.....	\$289
Total.....	\$1,900

Thanks to all who donated!

Jeri Severson/Kathy Johnson, Student and Campus Services

Apply Early For Tribal Funding!

If you are planning on attending school in the fall or spring; it's BEST to contact your home funding agency now.

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

GENERAL REASONS FUNDING MAY BE DENIED:

- Missed deadline date
- Incomplete files
- Did not apply

THE FOLLOWING DOCUMENTS ARE GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

Criteria submitted for tribal funding MAY VARY for new and returning students

To ensure application completeness, contact and follow up with funding agency frequently.

TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:

- ALL students MUST apply with home funding agency first.

The WIA office is located in building # 61 on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229

Debbie Painte, Workforce Investment Act
United Tribes Technical College
3315 University Dr, Bismarck, ND 58504
Phone: 701-255-3285 ext. 1232
Fax: 701-530-0635, www.uttc.edu



Russell Means Remembered

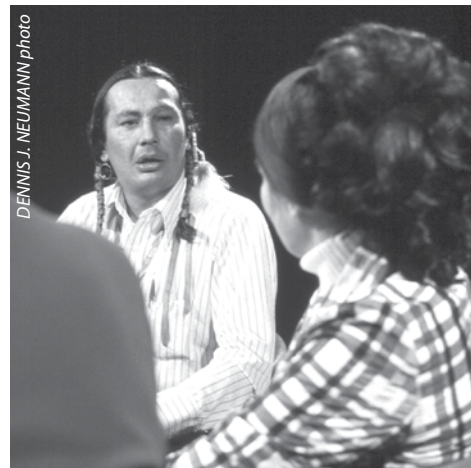
November 10, 1939 – October 22, 2012

QUOTING HERE:

“He had a mixed reputation. Some revered him and idolized him and thought he was the man of the hour. Others were harsh critics of him, particularly in the 70s during the conflicts at the Oglala Reservation at Pine Ridge with the American Indian Movement. As time has gone on, his reputation and contributions as an activist are better understood and accepted.

He challenged tribal government to become better government, for one thing, and to represent the rights of their people and not accept the historical oppression that came from the U. S. Government. He wasn't an enemy of tribal government per se. He wanted to see that tribal governments were not corrupt, that they were run correctly and represented the people.

I think the major contribution that Russell Means, and others in the American Indian Movement, made was to raise the consciousness of ordinary U. S. citizens about Indigenous People in the United States and Central and South America.



Russell Means on KFVR-TV's "Indian Country Today" with Harriett Skye, March 26, 1974

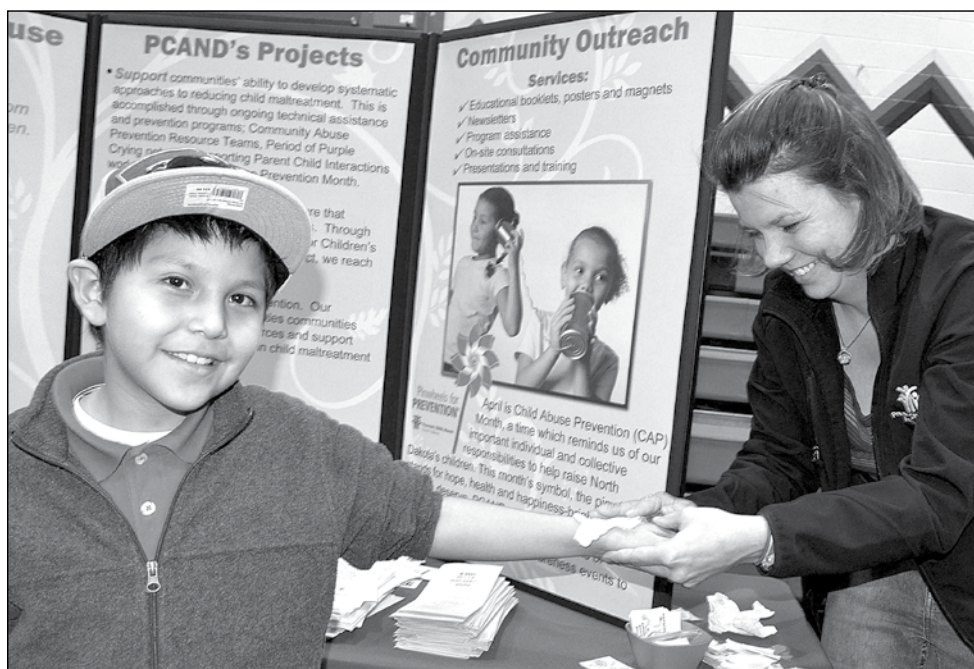
His actions helped bring into focus the treatment of indigenous people. He put issues on the table that would not have received attention. So, I believe he made a difference.”

– David M. Gipp, United Tribes Technical College president, in a November 6, 2012 interview on Prairie Public Radio



Do you know and understand the values and beliefs of the Native American culture? Do you have a passion for helping make life better for kids and families? Then look no further, this is the perfect job for you! We're looking for someone who has a connection to and wants to have an impact on the Native American population, and work as a Facilitator with our Family Group Decision Making (FGDM) program in Bismarck. You must be an excellent communicator, be available for some evening and weekend work, and be willing to travel. Some of your talents must include being an advocate for family empowerment and self-reliance, have a willingness to learn and work collaboratively with a variety of people and agencies, and be self-directed and highly motivated. The FGDM program brings together family members, friends, service providers and others to create a care and/or protection plan for the permanency and reunification of children. The FGDM Facilitator remains neutral and guides the "family" in developing this plan. Supervision and training will be provided. Part-time position with Master's degree, or Bachelor's degree with 3 years experience required. You must have a car and valid driver's license. Send cover letter and resume by January 4, 2013 to Sandi Zaleski, The Village Family Service Center, PO Box 9859, Fargo ND 58106 9859.

Child Find Fair at United Tribes



"It didn't hurt a bit," said Carter Black (8), TJES grade 3, when tattooed with a frog by Allison Mahoney of Prevent Child Abuse North Dakota at the Child Find Fair. Carter's temporary, stick-on tattoo promoted the "building of strong families." DENNIS J. NEUMANN ♦ United Tribes News

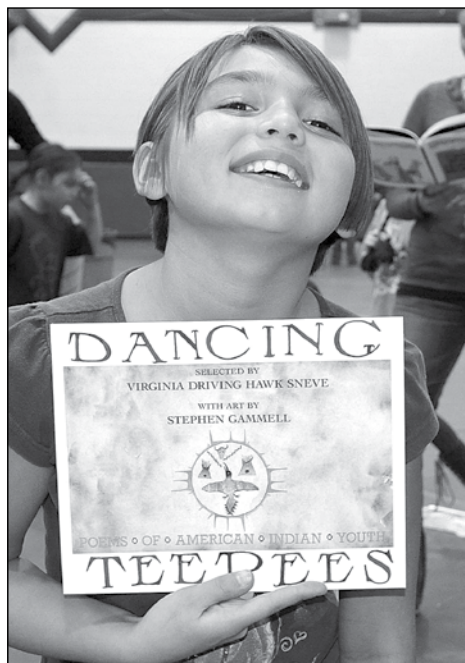
BISMARCK (UTN) – United Tribes hosted the 10th Annual Child Find Fair November 1 in the James Henry Community Building gymnasium. It was the closing event of United Tribes Red Ribbon Week, promoting alcohol-free and drug-free events for youngsters and students.

Fun was the leading activity, supplemented by important information about early intervention services including screening, development, safety, parent resources and nutrition.

Child Find is a component of the Individuals with Disabilities Education Act. It requires states to identify, locate, evaluate, and refer all children with disabilities who are in need of intervention or special education services.

By coordinating infant and toddler screening, Child Find provides the earliest possible identification of young children and their families who may benefit from early intervention or education services.

For more information about Child Find visit this website: www.nectac.org/partc/pt-coverview.asp.



Kay Lee Jackson (10), TJES grade 4, chose "Dancing Teepees," a book of poetry by American Indian youth, as her prize for winning one round of a reading game modeled after musical chairs, conducted by TJES instructors at the Child Find Fair.

CENTER FOR ACADEMIC & PERSONAL COUNSELING

(Formerly The Center for Student Success)

**LEWIS GOODHOUSE
WELLNESS CENTER**
Monday - Friday
8:00 a.m. to 5:00 p.m.

**Offering Noon Hour Coverage
Appointments Encouraged...
Walk-Ins Welcomed!**

**In case of an after-hour emergency:
Contact UTTC Security Department
(701) 255-3285 ext. 1200, 1300
An on-call staff member will be con-
tacted**

MISSION STATEMENT:

The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:

A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:

We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:

The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities



Student volunteer group organized



Wiyaka Chasing Hawk (Cheyenne River), Waunsila Student Volunteer Group coordinator, speaking to the United Tribes Student Senate.

By Wiyaka Chasing Hawk

United Tribes Technical College now has a dedicated group of students that serve and volunteer for local charities and organizations in Bismarck/Mandan.

The Waunsila Student Volunteer Group was created in the fall semester 2012. Waunsila (wa-oo-shee-la) is one of the seven directives brought to Lakota people from Pte San Win (White Buffalo Calf Woman) and connotes: wait for the people, helping one another, having compassion for everyone, being kind.

Types of Volunteering

- Skill-based uses the talent and specialized skills of volunteers to strengthen the infrastructure of the non-profit sector by assisting them in achieving their missions.
- Virtual, also called *eVolunteering* or *Online volunteering*, involves tasks offsite from the organization using the internet at home, school or work center or other internet connected device like a smart phone. Virtual volunteering is similar to telecommuting, except that, online volunteers are not paid.
- Environmental, refers to volunteers who contribute to environmental management

or conservation, such as: monitoring, weed removal, protecting endangered animals and educating others about the natural environment.

Volunteering Benefits While in College

- **Boost Resume:** Employers like seeing that you volunteer and are able to manage time well enough to take an unpaid position. It also suggests that you're a team player, a quality many employers look for in potential hires.
- **Build Network:** Volunteering is a great way to meet new people and boost your effort in finding a job after you graduate. You could learn of, or try for, a position you may not have otherwise known about or considered.
- **Grow as Person:** Volunteer work benefits the community and reflects the values of your Tribe, band, or clan. It also benefits the areas of the population where organizations need volunteers to thrive. One person truly can make a difference!

How It Works

- Students have the opportunity to create their own volunteer experience:

- Determining the local charity they will volunteer for
- Contact the organization's volunteer coordinator
- Fill out necessary paperwork with organization
- Providing own transportation to and from site
- Commit to a reliable volunteer schedule
- Waunsila group lead coordinators are available to assist potential first time student volunteers in the process.

Guidelines

- Any UTTC student enrolled part time or full time in any of the college programs.
- Alcohol and Drug free
- Must be reliable and dependable.
- Adhere to the code of conduct in the UTTC student handbook

Join Now

Pick up an information packet and fill out the registration form. More information: Wiyaka Chasing Hawk 605-200-5125, palanikutepi@gmail.com, or Janna Lynn Soberg 701-203-1350.

The Spooky Season at United Tribes *Masquerade Powwow • October 27, 2012*

United Tribes News photos Thomas Hatzenbuehler



Exhibitors, students participate in career fair

By Greg Sturm, United Tribes Career Coach

Each semester United Tribes offers an event that brings students and staff together for a strolling review of what promises to come.

The college hosted the fall Career/College Fair October 17 in the James Henry Community Gymnasium.

Instead of Thunderbirds basketball players on court, the tables and booths of 32 exhibitors ringed the gym. They represented other colleges, businesses, government agencies and special program providers. All were eager to get acquainted and share information about the interesting possibilities ahead for college grads.

The event was organized and hosted by the Career Development Office as an opportunity for UTTC students. Over 150 took part, seeking info and ideas about future employment or more education.

One student, Carl "Dwayne" Adams, said he was glad he attended. "I met with several employers. I completed a job application and have already been contacted," he said. As a result, he had an interview scheduled for the following week.



Students Edward Cadotte, left, and Uriah Wise Spirit talk with an employer representative during the United Tribes Career/College Fair. DENNIS J. NEUMANN ♦ United Tribes News

The event also helped establish and further develop working relationships with employers and other educational institutions. These are ultimately our education customers, who are very interested in the students of United Tribes, and who provide opportunities that eventually lead to life-long student success.

For information about the next career/college fair or other career planning options, contact Career Development at United Tribes. Please visit www.uttc.edu, call 255-3285 x 1446, or stop by on the upper level of the Jack Barden Student Life and Technology Center.

Halloween Door Decorating Contest AND THE WINNERS ARE:

DORMS:

- 1 Toni High Pike - Sak Hall
- 2 Kimberly & Breyana - CoEd
- 3 Charnell & Sidney - CoEd

HOUSING:

- 1 Alfreda Wall
- 2 Melody Brugier
- 3 Darlene McCauley

DEPARTMENTS:

- 1 Eveleen Cook - WIA
- 2 Randy Lambreth - RAs
- 3 Gillian PlentyChief - Disabilites

Congratulations to all who took part!

– Tamera Marshall, Strengthening Lifestyles

Zumba
Tuesdays & Thursdays
12pm- Multi-Purpose Room

Fitness Classes
Mondays, Wednesdays & Fridays
6am-7am & 12pm-1pm- Multi-Purpose Room

Spin Classes
Starting September 17th @ 4pm
In the Newly remodeled Spin Room!!



More Information:
Tamara Marshall, 701-255-3285 x 1492,
tmarshall@uttc.edu

UNITED TRIBES TECHNICAL COLLEGE

SEEKING STUDENT VOLUNTEERS!

Waunsila
STUDENT VOLUNTEER
Group



BENEFITS OF VOLUNTEERING WHILE IN COLLEGE:

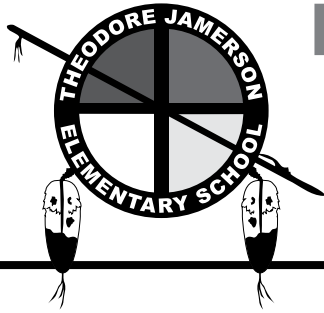
- Boost your resume
- Expand your network
- Grow as an individual
- Give back and serve local Bismarck/Mandan charities

FOR MORE INFORMATION AND TO REGISTER PLEASE CONTACT:

Wiyaka Chasing Hawk 605-200-5125
palanikutepi@gmail.com

Janna Lynn Soberg 701-203-1350

THEODORE JAMERSON ELEMENTARY



TIDBITS

Congratulations!

TJES HONOR ROLL

*First Quarter 2012-13
School Year*

Grade 4

Avery Lawrence, Evelyn Big Eagle, Jonah Jackson, Julie Middletent, Kari Waanatan, Kaylee Jackson, Kody Starr, Sean Lawrence, Sebastiana Ventura- Ortle, Tanya Richards, Tehya Little Owl, Ygnacio Quarry

Grade 5

Merrill Howling Wolf Jr., Aliyah Hopkins, Jerome Crazy Thunder, Kristen Cline, Lorne Knows His Gun, Megan Bercier, Nevaeh Bear Eagle, Nevaeh Quarry, Oroc Iron Eyes, Siavy Yazzie, Tailyn Marrow Bone, Trajen Wise Spirit

Grade 6

Daeshaun Strong Heart, Dominick Hinshaw, Jerral Murray, Trevin Yazzie

Grade 7

Kaeleigh Cain, Taylor Johnson

Grade 8

Amber Moon, Elissya Feather Earring, JoLynn Windy Boy, Monaire Guina

– Glenna Mueller, TJES Math/Reading Center

Working With A Master



MAKINGS OF MUSIC: Dominick Hinshaw, TJES Grade 6, receives the benefit of expert advice for making a Native flute from Keith Bear (Three Affiliated). Bear spent a week in October at TJES working with students in grades K to 8. In background from left, Tyler Bear Eagle and Alan Iron Eyes also Grade 6 students, working on their projects. Bear is a Native flute recording artist and flute-maker; he taught the students how to make a flute from scratch from a block of wood.

TJES SCHOOL CALENDAR

Nov. 22-23	Thanksgiving Break (No School)
Dec. 14	End of 2nd Quarter
Dec. 17 - Jan. 1.....	Christmas Break (No School)
Jan. 2	Students Return
Jan. 21	Martin Luther King Jr. Day (No School)
Feb. 18.....	Presidents' Day (No School)

See the TJES 2012-13 Calendar under Support Services on the UTTC website www.uttc.edu.

U.S. Bureau of Indian Education

Division of Performance and Accountability

Annual Report: Theodore Jamerson Elementary School

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	124	101	4	5	26	10
M/F		225		9		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.71%	97.71%	91.76%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	99	100.00%	60.61%	35.35%	4.04%	39.39%
Males	44	100.00%	68.18%	29.55%	2.27%	31.82%
Females	55	100.00%	54.55%	40.00%	5.45%	45.45%
Race and Ethnicity						
Native American	99	100.00%	60.61%	35.35%	4.04%	39.39%
Other Groups						
IEP	17	100.00%	76.47%	23.53%	0.00%	23.53%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	99	100.00%	60.61%	35.35%	4.04%	39.39%
2010-2011	< 10	***	***	***	***	***

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	99.03%	44.12%	49.02%	6.86%	55.88%
Males	47	97.87%	41.30%	47.83%	10.87%	58.70%
Females	56	100.00%	46.43%	50.00%	3.57%	53.57%
Race and Ethnicity						
Native American	103	99.03%	44.12%	49.02%	6.86%	55.88%
Other Groups						
IEP	21	95.24%	55.00%	40.00%	5.00%	45.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	103	99.03%	44.12%	49.02%	6.86%	55.88%
2010-2011	83	100.00%	43.37%	42.17%	14.46%	56.63%

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	103	99.03%	53.92%	42.16%	3.92%	46.08%
Males	47	97.87%	52.17%	41.30%	6.52%	47.83%
Females	56	100.00%	55.36%	42.86%	1.79%	44.64%
Race and Ethnicity						
Native American	103	99.03%	53.92%	42.16%	3.92%	46.08%
Other Groups						
IEP	21	95.24%	60.00%	40.00%	0.00%	40.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	103	99.03%	53.92%	42.16%	3.92%	46.08%
2010-2011	83	100.00%	43.37%	55.42%	1.20%	56.63%

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	34	100.00%	82.35%	17.65%	0.00%	17.65%
Males	14	100.00%	85.71%	14.29%	0.00%	14.29%
Females	20	100.00%	80.00%	20.00%	0.00%	20.00%
Race and Ethnicity						
Native American	34	100.00%	82.35%	17.65%	0.00%	17.65%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2011-2012	34	100.00%	82.35%	17.65%	0.00%	17.65%
2010-2011	26	100.00%	73.08%	26.92%	0.00%	26.92%

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	24
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	24
A2.	Teachers at the end of last SY:	24
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	21 (87.50%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	24 (100.00%)
C.	Current school principal tenure (years):	21
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 10 (41.67%)	
	Advanced: 14 (58.33%)	
E.	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	1

FREE SERVICE for Parents

Standing Rock Early Childhood Tracking RIGHT TRACK/TRACKING

Services:

- Right Tracks
- IEP Support Service for Children Age 3 & Up
- Infant Development for Children Under 3

More Information:

Crystal Karas/Kari Carlson
Education Bldg. E Basement
United Tribes Campus

These services are provided through: Standing Rock Early Childhood Tracking

PO Box 697
Fort Yates, ND 58538
701-854-3678
701-255-3285 ext/ 1624
888-237-1405



United Tribes Veterans Honored



DENNIS J. NEUMANN ♦ United Tribes News

HEARTY CONGRATULATIONS: The United Tribes Veterans group, Freedom Defenders, presented its first-ever scholarship November 16 during an all-campus Veterans honoring. Brett Smith (Standing Rock), Fort Yates, ND, was named recipient of a \$250 award for Spring Semester 2013, presented in photo below by Mike Iken, UTTC Counselor and Veterans group coordinator.

Smith, a student in the Criminal Justice bachelors program, served eight years in the U. S. Army. He was selected to receive the scholarship based on his essay response to this question: "How did your time in the Military help make you a better student?" His response is reprinted here.

How my time in the military helped make me a better student

By Brett Smith, UTTC Criminal Justice Student

My time in the military helped by reinforcing few values that I learned growing up. I relate the "Seven Core Values of the Army" to my personal life and my upbringing. L.D.R.S.H.I.P. is the acronym for those values and they played a huge part in growing up, while I was in the Army, and even more so now as I further my education.

1. Loyalty: To my school, my fellow students and my instructors.
2. Duty: It is my duty to be in class on time, turn in my work on time and always lend a helping hand to anyone in need.
3. Respect: For myself, my family, friends, classmates and anyone I interact with.
4. Selfless Service: Doing the right thing without expecting anything in return; Lending a helping hand without expecting reward.
5. Honor: In what I do; Getting an education is something I take pride in.
6. Integrity: Being honest; don't cheat.

7. Personal Courage: Going back to school is a huge step! Having the courage to face the world where things can be tough; overcoming any hardships that follow.

I take these values and use them for daily motivation in everything I do in my classes, with my friends and family, and most of all, with the "higher-ups," my instructors.

I believe it's important to observe them all. I lived by them during six years of active duty. They support to each other. If you neglect one, then the next will fall away.



Honoring

UNITED TRIBES VETERAN WARRIORS

VETERANS DAY 2012 ★ SUNDAY, NOVEMBER 11

IT WAS THE VETERAN

It was the Veteran, not the reporter,
Who has given us freedom of the press.
It was the Veteran, not the poet,
Who has given us freedom of speech,
It was the Veteran, not the lawyer,
Who has given us the right to a fair trial.
It was the Veteran, not the campus organizer,
Who has given us freedom to demonstrate.
It is the Veteran, who salutes the flag,
Who served under the flag,
And Whose coffin is draped by the flag,
Who allows the protester to burn the flag.

– Father Dennis Edward O’Brien, USMC

“This Nation will remain the land of
the free only so long as it is the home
of the brave.”

– Elmer Davis

“American Veterans have served their
country with the belief that democ-
racy and freedom are ideals to be up-
held around the world.”

– John Doolittle



STUDENTS:

Chad Austin	Erica Jones
Ryan Baker	Sicangu Lee
Dan Balch	Ashley Lommen
Waylon Black Crow	Sir Edward Manning
Mary Brown	Andrew Montriell
Jacklyn Craig	Carlo Quarry
Gene Declay	Isaiah Rave
Brandyn Derrick	Dave Shepherd
Lauren Derrick	Marie Short bull
Mary Brown	Brett Smith
Gabriella Eagle	Dustin Thompson
Nicolas Gladue	Preston Wise Spirit
Jarell Grant	Larry Yankton
Billi Jo Gravseth	Angel Young
Chris Hilfer	

STAFF:

Bud Anderson
Mark Anderson
Sam Azure
Richard Fiddler
Russell Gillette
David M. Gipp
Andi Gladson
Mike Iken
Donovan Lambert
Louis “Buster” Laundreaux
Dennis Lowman
Curtis Maynard
Terrance Moericke
Ron Newman
Wayne Pruse
David Raymo
Margaret Red Shirt
Janet Thomas
William Titus
Mike Upham
Jay Wheeler

– Compiled by Mike Iken, Center for Academic/
Personal Counseling; UTTC Veterans Coordinator

Canonization event in Rome...

Continued from page 17

like we have somebody on our side, and we can go to our ceremonies because, first of all, we are Indian People. Now we feel it’s alright to have our ceremonies since we have a Saint.”

Native people are highly under-represented in the Roman Catholic Church and for a very long time we were not acknowledged as human beings. The Church had the view for many centuries that Indians had to be civilized and Christianized and did not acknowledge who we were or what our belief systems



Image of St. Kateri embroidered on a shawl.

were about.

Kateri Tekakwitha’s canonization in the 21st Century begins to redeem the lack of acknowledgement and creates the opportunity for the Church to recognize Native values. It represents a formal recognition of indigenous populations and hopefully signals a new beginning for Native People in the Church.

During the trip to Europe, about 300 Native delegates also visited Sienna, Florence, Padua and Venice highlighted by historic tours of basilicas that included special prayers and masses at each. Native prayers, readings and flute music and songs accompanied services. An intertribal choir led by a Mohawk delegation sang songs in the language at the canonization and other sites.

About 20 American Indian people from North Dakota traveled to Rome representing the Mandan/Hidatsa/Arikara of Ft. Berthold, Standing Rock Lakota/Dakota/Nakota, Spirit Lake Tribe, Sisseton-Wahpeton Oyate and the Turtle Mountain Band of Chippewa.

Serving it up Italian style



FORMAL SETTING: Nutrition and Wellness major Heather Demaray (Three Affiliated) Bismarck, serves up a little bit of Italy during a quantity foods meal October 12 at United Tribes. Anticipating the Italian style feast (spicy lasagna, green bean amandine, crusty mustard focaccia and spumone) are Extension Nutrition Coordinator Jan Keller and Mathematics Instructor Derek Schulte. The program curriculum calls for students to prepare and serve meals to groups, while staff members enthusiastically do their part, which also includes filling out a meal evaluation form.

– Annette Broyles, Nutrition/Foodservice Chair/Instructor

Exhibiting exhibits



ONE LAST LOOK: When it came time to dismantling the exhibit “KEY INGREDIENTS: America By Food,” there was one last chance October 16 for students in the United Tribes Art/Art Marketing Program to see what goes into traveling exhibits and learn from an expert. At right, Terri L. Cobb, from the Smithsonian Institution’s Traveling Exhibit Service, answered questions and provided insight into how a team developed and assembled this one about food across America. From left, Coleen Bredahl, Art/Art Marketing instructor, and students Berlin West and Karlee Fast Wolf (both Cheyenne River) study one panel. The exhibit was on display in the UTTC Skill Center from August 15 to September 30, 2012 courtesy of the Smithsonian and the North Dakota Humanities Council.

Earning Your Way



Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

United Tribes



Technical College

Nutrition and Foodservice Program

Annette Broyles, Chairperson

abroyles@uttc.edu

3315 University Drive • Bismarck, ND 58504

701-255-3285 x1406 • www.uttc.edu

Award recognizes work with Native youth

WASHINGTON – The National Indian Health Board has recognized the Center for Native American Youth and its director with a National Impact Award.

The board honored Erin Bailey for the Center's efforts to improve the lives of Native American youth throughout the country.

The Center began in early 2011 when Senator Byron Dorgan (D-ND) donated \$1 million of leftover campaign funds and hired Bailey to start the new organization within the Aspen Institute, headquartered in Washington, DC.

The Health Board also recognized Bailey for her role as lead staffer on the Indian Health Care Improvement Act, made law as a part of health care reform in 2010, under Dorgan's leadership of the Senate Committee on Indian Affairs.

The Center has held over 40 outreach events and roundtable conversations with Native youth in 12 states from over 100 different tribes. The work helps to identify and strengthen best practices that address the challenges facing Native youth.

More information: www.cnay.org.

Science/Technology Materials Needed

I wonder if you would help me raise funds for science and technology (STEM) materials to enrich the learning experience in my Kindergarten classroom at Standing Rock Community School, Fort Yates, North Dakota.

Please contribute if you can!

Here's a link to my Indiegogo Social Media Campaign: <http://www.indiegogo.com/Mrs-Four-Bears-Kindergarten-Classroom?c=home>.

Please tell a neighbor, tell a friend and forward the link to others. Help me make learning fun!

You can also follow me on twitter @NDN-Education for news, research and other information pertaining to Native American Education. (All tweets purely informational.)

I believe that by sharing educational information and providing access to technological resources and tools, we improve our practices and strengthen education in Indian Country.

– Kara Four Bear, krunsafter@yahoo.com

Shannon Fox added to ND arts board

The North Dakota Council on the Arts has added artist and educator Shannon D. Fox to serve on its board of directors. The appointment was effective in August.

Fox (Arikara/Santee Sioux) is an art instructor at Fort Berthold Community College. He teaches drawing, painting and native traditional arts and crafts.

Recently, his work received recognition in the book, "Storytelling Time: Native North American Art from the Collections at the University of North Dakota." Several of his mixed media, digital manipulations and art pieces are featured.

Fox lives in White Shield, ND. His goal is to create a fine arts department at FBCC.

On the arts panel Fox serves these counties: Divide, Williams and McKenzie.

The arts council also thanked departing board member Marilyn Hudson (Three Affiliated) for her service. The council is responsible for the support and development of the arts throughout North Dakota.

Thunderbirds 2012 Golf Season

The three-member UTTC Golf Team wrapped up its season with the Region XIII Golf Tournament October 1-2 at the Legacy Courses, Brainerd, MN. Dallas Greenwald, Pine Ridge, SD, a returning sophomore, lead the team and finished a solid season with a very low 81 in the final round of the regional competition. Jeremy McLeod, Bismarck, another returning sophomore, and Clarence Davis, Belcourt, ND, a freshman, also competed for Thunderbird Golf.



Dallas Greenwald

As with every collegiate sport at any level, recruiting is the Number 1 priority and is in full swing. United Tribes will seek out the best men's and women's golfers in the country to compete for the team next season. The goal is to qualifying both teams and individuals for the national junior college golf championships.

UTTC Golf would like to thank Prairie West Golf Course in Mandan for their support. Prairie West is the official practice course and has been helping UTTC for a number of years. Their support is very valuable and we thank them for their hospitality.

– Hunter Berg, UTTC Athletic Director



North Dakota Council on the Arts

Call for Nominations • 2013 Governor's Awards for the Arts

- Individual achievement (artist, staff, volunteer, administrator) • Arts organization
- Arts in education (teacher, administrator, school) • Private business

Nomination Deadline: January 14, 2013

Info and Form: <http://www.nd.gov/arts> • Recognition Event: March 27, 2013, Radisson Hotel, Bismarck

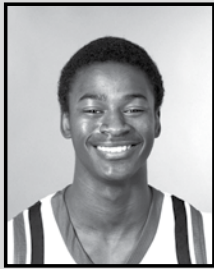
MENS UTTC BASKETBALL LEAGUE

SUNDAYS • 4pm-8pm
James Henry Gymnasium

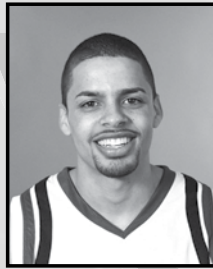
Limited 8 man roster.

For Info & Registration, Contact:
Matt Red Bear. @ 701-471-1666
Tamera Marshall @ 701-595-6016

**2012-13
THUNDERBIRDS**



#4 ANDRE CLARK
Guard | Freshman
Business Administration
Harlem, NY



#10 ELIJAH BENNETT
Guard | Sophomore
Small Business Management
Henderson, NV



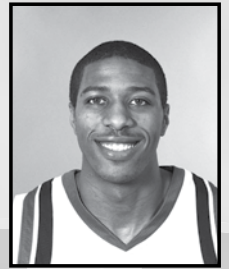
#14 JEFF POURIER
Guard | Freshman
Construction Technology
Pine Ridge, SD



#15 JARELL GRANT
Forward | Sophomore
Small Business Management
Macy, NE



#21 NICK HOUSTON
Guard | Sophomore
Tribal Environmental Science
Eagle Butte, SD



#22 CHRIS WALTON
Forward | Freshman
Business Administration
Tempe Hills, MD



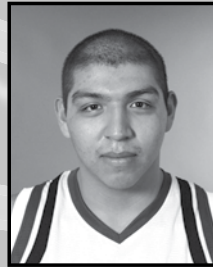
#23 JULITO HUTCHINSON
Forward | Sophomore
Elementary Education
Atlanta, GA



#24 BRUCE WARD
Forward | Freshman
Criminal Justice
Oneida, WI



#32 GRAYSON MEDICINE CLOUD
Guard | Freshman
Small Business Management
Riverton, WY



#33 MACAULAY BROWN
Center | Sophomore
Environmental Lab
Wakpala, SD



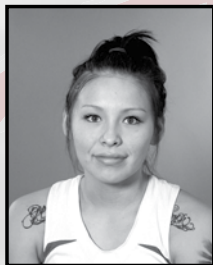
#44 RYAN BARKER
Forward | Freshman
Business Administration
Stephen, SD

Head Coach:
Kevin Rice
Assistant Coach:
Delmar Clown
Student Assistants:
*Devero Yellow Earring and
Chris Menendez*

**2012-13
LADY T-BIRDS**



#4 JAIMEE WHITE BEAR
Guard | Sophomore
Small Business Management
Turtle Lake Mercer, ND



#10 LACY LEAF
Guard | Freshman
Criminal Justice
Eagle Butte, SD



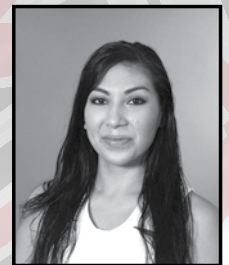
#11 SAM TWO STRIKE
Guard | Freshman
Criminal Justice
Rosebud, SD



#15 KIRI SCHUMACHER
Guard | Sophomore
Liberal Arts
Timberlake, SD



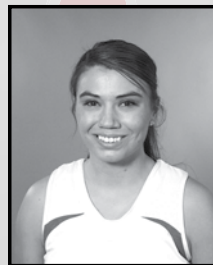
#21 SYDNEY THOMPSON
Forward | Freshman
Practical Nursing
Frazier, MT



#25 SARAH BROWN
Forward | Freshman
Business Administration
Brockton, MT



#31 WHITNEY HALE
Forward | Freshman
Practical Nursing
New Town, ND



#35 ASHLEY HALL
Forward | Sophomore
Liberal Arts
Mandaree, ND



#40 TAI PRETTY ON TOP
Center | Freshman
Practical Nursing
Crow Agency, MT



#44 SHANAYE PACKINEAU
Forward | Sophomore
Elementary Education
Parshall, ND

Head Coach: *Erik Abbey*
Assistant Coach: *Delmar Clown*
Student Assistant: *Marissa Laundreaux*
Athletic Director: *Hunter Berg*
Athletic Trainer:
Shayla Swenson, Sanford Sports Medicine



Sanford Orthopedics & Sports Medicine is the exclusive sports medicine provider for United Tribes Technical College.

JOHN THUNDER HAWK CLASSIC

Come and Support the Thunderbirds as They Take On

LITTLE BIG HORN

NOVEMBER 30TH

5PM/7PM

FORT BERTHOLD

DECEMBER 1ST

4PM/6PM

2012-2013 THUNDERBIRD BASKETBALL SCHEDULE

NOVEMBER	23-24		THUNDERBIRD CLASSIC	
	23	M & W	Turtle Mountain	5 pm/7 pm
	24	M & W	Ft. Berthold	4 pm/6 pm
	27	W	Northern State JV	6:30 pm
	30-1		JOHN THUNDERHAWK CLASSIC	
	30	M & W	Little Big Horn	5 pm/7 pm
DECEMBER	1	M & W	Fort Berthold	4 pm/6 pm
	5	M & W	Mayville State University JV	6 pm/8 pm
	6	W	Williston State College (non-conference)	7 pm
	8-9		AMERIC INN CLASSIC @ NDSCS WAHPETON	
	8	M & W	Concordia College JV	2 pm/4 pm
	9	M & W	Minot Air Force Base	12 pm/2 pm
JANUARY	4-5		ANOKA RAMSEY CC HOLIDAY CLASSIC	
	4	M & W	Anoka-Ramsey Community College	5 pm/7 pm
	5	M & W	Rochester Community & Technical College	11AM/1 pm
	7	W	Northern State University	6:30 pm
	9	M & W	Lake Region State College	6:30 pm/8:30 pm
	12	M & W	Turtle Mountain Community College	2 pm/4 pm
	14	M & W	Bismarck State College	6 pm/8 pm
	17	M & W	NDSCS - Wahpeton	6 pm/8 pm
	21	M & W	Lake Region State College	6 pm/8 pm
	25	M	Concordia College JV	6 pm
	28	M & W	Dakota College @ Bottineau	6 pm/8 pm
	31	M & W	Williston State College	6 pm/8 pm
FEBRUARY	4	M	Concordia College JV	6 pm
	7	M & W	Bismarck State College	6 pm/8 pm
	9	W	Williston State College (non-conference)	7 pm
	11	M & W	NDSCS - Wahpeton	6 pm/8 pm
	12	M & W	Trinity Bible College	6 pm/8 pm
	14	M & W	Bismarck State College	6 pm/8 pm
	18	M & W	Dakota College @ Bottineau	6 pm/8 pm
	21	M & W	Williston State College	6 pm/8 pm



HOME GAMES IN BOLD

STAFF NEWS



Heartfelt Farewell

Staff members of Land Grant and Nutrition and Foodservice bid so-long to **Shani Bordeaux Trevino** (Rosebud) during an October 19 luncheon. The former administrative assistant moved with her husband and family to Three Affiliated and plans to advance her education at Minot State. She described the parting as a bitter-sweet, looking forward to a new adventure but leaving. Shani is truly a child of United Tribes, having attended TJES from 1991 to 94 and graduating from UTTC in 2005 in Small Business Management. Said it was hard to put into words how filled with joy she has been around “encouraging and wacky women.” She said she wants to become a teacher and teach young people.

Going West

Financial Aid Manager **Judith Red Tomahawk** (Standing Rock) departed United Tribes to return to a former job in California. She said farewell to co-workers at a going-away lunch October 25 and thanked everyone for the “blast” it was working with staff and students at UTTC. She was headed to Friant, CA, to become Tribal Government Affairs Director for the Table Mountain Tribe. Things Judith said she would miss at UTTC: Caramel rolls from the cafeteria; her little brother James; chili lunch at transportation; and horseshoe games at the staff picnic.



Going to the Inaugural

No doubt you will agree with **Angel L. Young** that she is about to embark on an “event of a lifetime.” The UTTC Admissions/Occupancy Coordinator is going to Washington, DC in January to march in President Barack Obama’s Inaugural Parade. A military veteran, Young is part of the non-profit group “Native American Women Warriors,” a color guard that celebrates Native women veterans and brings recognition to their contributions to the military. During the parade Angel will be in step with members of the group’s board of directors: Mitchelene Bigman, Julia Kelly, Sarah Baker, Lisa Graham and Lisa Jendry. They seek your support; contact Angel: ayoung@uttc.edu, 701-255-3285 x 1552. And give them all a salute when you see them in the parade on January 21.



Rapid City Connection

Congratulations and welcome to **Laurette Pourier** (Oglala Sioux Tribe) as she joins the United Tribes family to lay the groundwork for a UTTC satellite center in Rapid City, SD. She is from the Kyle area and was both a student and long-time employee of Oglala Lakota College. She holds degrees in human services and counseling and substance abuse studies. She served in the agency, Rural America Initiatives, worked in the area of domestic violence with the organization Cangleska, and became an advocate for American Indians through the non-profit organization, Society for the Advancement of Native Interests Today. “It’s very exciting to return to the academic setting. The large population



of urban Indians in Rapid City is searching for something to better themselves. I feel real optimistic about a satellite center there,” she said on a visit to the Bismarck campus.

Our Man in Maui

Congratulations to **Dan Molnar**, UTTC Fitness and Health Promotion Specialist, on his 73rd place finish in the XTERRA World Championship Triathlon in Hawaii. Dan covered the swimming, biking and running course in just under three hours. The October 28 event included a field of 650 professional and amateur athletes, Dan being one of the top amateurs. “It was one of my toughest races from start to finish,” he wrote in a post-race blog. “Xterra is famous for courses that punish athletes. I couldn’t recover even while running downhill; my quads were burning. It was actually more relaxing going up. And on bike, it shook the life out of me on those rocky, bumpy, gnarly downhills at 30mph.” His goal for 2013 is to do it again and do it better. You go Dan!!!



Home on the Range

Congratulations to **Russell Swagger**, VP Student & Campus Services, for being named in October to the board of directors of Home on the Range. He was selected for a four-year term to fill a vacancy left by outgoing and long-term board member **Phil Baird**, UTTC VP Academic-Career-Technical Education. Home on the Range is a residential youth facility that adheres to Christian values and is located in ranching country near Sentinel Butte in western North Dakota. Thirty-percent of the clients are Native American.

Take the most important **one-question** test of your career.

1. What would make United Tribes Technical College right for you?

- Friendliness.
- A shared culture.
- Support services.
- Becoming part of a larger family.
- An education for your mind and your spirit.
- Campus programs.
- Online programs.
- Affordability.
- Daycare and elementary school.
- A wellness center.
- All of the above.



If you checked any of the above, and especially if you checked all of the above, then you're in luck! Head to uttc.edu and find the right program for you.

Learn with pride. Learn with United Tribes.



VISIT UTT.C.EDU NOW!

Spring your future into action! Register now for spring term classes starting January 2nd, 2013.

QUESTIONS?

Call us at 701-255-3285 or 888-643-8882.



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ARTICLE SUBMISSIONS:

E-mail articles and photos as separate attachments to opi@uttc.edu. Please include photo credits.

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United Tribes News is published bi-monthly by the Office of Public Information and Arrow Graphics, divisions of United Tribes Technical College, 3315 University Drive, Bismarck, ND, Dr. David M. Gipp, President



Arrow Graphics is a full-service print shop providing design and printing services available to the general public. More information, 701-255-3285 x1296.



Scan the QR code with your smartphone to visit the UTTC website.

DEADLINE FOR NEXT ISSUE: 5 PM - JANUARY 14, 2013

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<http://uttc.edu/news/utn/eml/utnorder.asp>



United Tribes News is printed on acid free paper certified to contain 30% recycled post-consumer fiber.

Students Assembling Internment-Era Structure



DENNIS J. NEUMANN ♦ United Tribes News

HISTORY PROJECT: Students in the Construction Technology Program were in the process in late October of erecting a piece of history at United Tribes. At left, Winston Pretty On Top (Crow) Lodge Grass, MT, and Byron Desersa (Oglala) Pine Ridge, SD, check the sill alignment of a wall section belonging to building T-23, a building that dates to World War II. Under the supervision of instructor Steve White Mountain, the students were as-

sembling the 70-year-old structure that housed internees at Fort Lincoln Internment Camp, now the site of the college. A 40-foot section of the original 150-foot building is being re-constructed for students and visitors as a learning location to improve understanding about wartime confinement, loss of freedom and constitutional rights, and the role Fort Lincoln played in a dark chapter in the nation's history.