



APRIL/MAY 2013 • VOL. 22 - NO. 4/5
 UNITED TRIBES TECHNICAL COLLEGE
 BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu
NEWS



Culinary Arts on page 25

Tribal Colleges contribute millions\$



*Economic Contribution
 of North Dakota's Tribal Colleges
 in 2012*

Spending by Five Colleges	\$142,292,000
Spending by over 4,000 Students	\$ 39,641,000
Total: Direct & Secondary Economic Contribution	\$181,933,000

"Economic Contribution of North Dakota's Tribal Colleges in 2012," Coon, Bangsund, Hodur/NDATC

North Dakota TCs Have Positive Economic Impact on State

BISMARCK (UTN) – Having five tribal colleges in the state means millions of dollars for the North Dakota economy. Last year tribal colleges generated \$182 million in the state.

That was the total impact of direct

and secondary spending by the colleges and their students identified in a report commissioned by the North Dakota Association of Tribal Colleges.

Published in February, the report measures the collective economic im-

act of the state's five tribal colleges: Cankdeska Cikana Community College, Fort Totten; Fort Berthold Community College, New Town; Sitting Bull College, Fort Yates; Turtle Mountain Community

Continued on page 18



United Tribes 2013 Commencement Ceremony

Friday, May 3 • 1 p.m. • Lone Star Arena • United Tribes Technical College Campus
 3315 University Drive • Bismarck, ND • Indoor-weather location: James Henry Community Gym



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SEPTEMBER 4-7, 2013

Shannon Hooper

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State support sought for Tribal Colleges

Workforce Development Programs Target Need for Workers

BISMARCK (UTN) – The North Dakota State Legislature is considering a measure to use tribal colleges to help train workers for jobs needed in the state's booming economy.

North Dakota has the lowest statewide unemployment rate in the nation. Employers in and around the state's oil patch urgently need trained workers. Tribal colleges may be part of the answer.

"We feel there's a potential workforce in the state. It's on our reservations," says Rich Wardner, who represents an area short of workers. "We have people [on reservations] that can be trained and make quite a difference."



Sen. Rich Wardner

Wardner, the State Senate's Majority Leader, has co-sponsored legislation that would provide up to \$5 million in workforce development grants to the state's five tribal colleges over the next two years. SB 2218 focuses on training that would qualify students for jobs available in the state, and assist in establishing new businesses.

It's a mission that North Dakota's tribal colleges are already pursuing. The unemployment rate for people who live on the state's reservations is about 55 percent.



Rep. Jim Kasper

"We have a need in North Dakota and a need on the reservations," said Representative Jim Kasper, Fargo, another of the bill's co-sponsors. "The need in North Dakota is



Tribal college presidents at the State Legislature March 12, standing from left: David M. Gipp, Jim Davis and Cynthia Lindquist, visit with Rep. Curtis Kruen (R) Grand Forks.

a trained workforce. The need on reservations is education to train a workforce that is crying for opportunity and change."

LANDMARK LEGISLATION

Providing state funds directly to tribal colleges for tribal students would be a first in North Dakota. Tribal students are eligible for state higher education grants and, over the past six years, North Dakota has provided funds to support non-Indi-

munities.

"I think the potential to impact unemployment and poverty in our communities is significant," Lindquist told lawmakers at a hearing March 12 at the State Capitol in Bismarck. "Our unmet need to address disparity issues is significant. One-million dollars per institution for two years is, from my perspective, a jump-start."

NOT LEFT OUT

American Indians are North Dakota's 'first citizens' and the state's largest minority population at 6.4 percent, or about 44,800 people. More than half live on reservations, where the poverty rate can exceed 33 percent.

North Dakota's tribal colleges are seen as bright spots, often called "beacons of hope" in tribal areas. They are stable institutions that are accredited for their training and education programs. Together they serve about 3,500 students. Approximately eight percent are non-Indian. Eighty-five percent of the grads remain in state.

"Tribal colleges exist because most of

Continued on page 22

Taxes prepped for student financial aid

For college students, filing a tax return is an essential step in qualifying for financial aid. That's why the United Tribes Financial Aid office teamed with VITA volunteers from the University of Mary's Gary Theraldson School of Business to offer tax preparation assistance.

Armed with their important financial documents from 2012, UTTC students gathered at the Jack Barden Center February 14 and 21 to direct the preparation of their returns.

The VITA Program offers free tax help to those who make \$51,000 or less and need this kind of assistance. Although they are supervised by instructors, the volunteers are not liable for any errors or omissions.

The process helped students prepare for applying for financial aid. The UTTC Financial Aid office promotes it as a preliminary step necessary for the FAFSA application during the "College Goal" financial aid push.

— Laurie Running Hawk, Student Financial Aid, 701-255-3285 x 1354, lrunninghawk@uttc.edu.



UTTC VP-Academic/Career/Technical Education Dr. Phil Baird and U-Mary President Monsignor James Shea kicked-off the tax preparation partnership February 14, as volunteers began working with students at United Tribes. DENNIS J. NEUMANN ♦ United Tribes News

United Tribes STUDENT HEALTH CENTER

The student health Center (SHC) in the Lewis Goodhouse Wellness Center is funded by the Indian Health Services on a 638 Indian Self-Determination contract. The professional staff provides comprehensive medical care to UTTC students and their dependents according to these guidelines:

Office Hours M-F, 8 a.m. - 5 p.m.

After hours medical care (or holidays), contact UTTC Security x 1200/1300. Nurse-on-call can be reached via cell phone.

- Pre-authorization required from SHC nursing staff for all medical and pharmacy needs. SHC can make transportation arrangements for medical appointments.
- Students must be full-time and currently enrolled at UTTC. Part-time students may receive SHC services and over-the-counter medications but not referrals.
- Students are responsible for informing the SHC staff of an Emergency Room visit or hospitalization within 72 hours of a visit or admittance.
- Services provided only during the academic school year. No services provided June 30 to July 2, 2012.

Student Health Center Staff

Charmelle Fuchs, LPN/Supervisor, 701-255-3285 x 1331
Sharon Rose Toineeta, LPN, 701-255-3285 x 1332
Olivia Tuske-Reese, LPN, 701-255-3285 x 1409
Sue Big Eagle, Office Mgr., 701-255-3285 x 1247

FREDRICK MEDICINE STONE

Fredrick Medicine Stone, 34, entered the Spirit World March 2 following an automobile accident. He was originally from Wolf Point, MT, the son of Wilbur Medicine Stone and Della Cantrell Pipestem.

Fred was a 2005 United Tribes graduate in Culinary Arts and Automotive Technology. He loved cooking; worked at United Tribes, Pizza Ranch in Mandan and most recently, the Ramkota Inn in Bismarck.

Fred was a good-hearted man who loved wolves and loved to read. He will be missed by his many friends and relatives, including his daughter, Claudette. He was laid to rest March 8 at the Medicine Stone Cemetery, Twin Buttes, ND.



Tribal Colleges Save Lives

By Russell Swagger, UTTC VP Student & Campus Services

Graduation is just ahead and it reminds me of how honored and privileged I feel to have graduated from United Tribes. My degree was in Criminal Justice. I thought I worked pretty hard to earn it, but I certainly didn't do it alone. The fact is, I benefited from the good graces and support of other people: my tribe, my family, and the college faculty, staff and leaders.

I've said this before, tribal college saved my life.

My story is not unlike those of many other Native young people who grow up struggling with negative influences. Although I had much support from my family, friends and tribe, I always felt like I couldn't break-free of the influences of poverty. I was looking for more and wanted to become something more, but I didn't know how. I was caught-up in hopelessness, that is, until I was introduced to tribal college.

What I've learned since is that tribal colleges, and especially the people who work for them, believe in their students. They believe we all have value. It changed my outlook. I became motivated to believe in myself and demand more of myself. And I know that it does the same for others.

HELPING EACH OTHER

A good deal of the success students have at United Tribes comes from people helping people. Many UTTC employees are themselves tribal college alumni. They've been highly educated and trained, but they've also been in the same situations. They can relate. Students have a place to turn when they experience difficult challenges in their personal lives.

Often what's eating at us comes from a long way back. Many live with deep-rooted, traumatic experiences that reverberate down the generations. United Tribes has been proactive by providing ceremonial and spiritual help and activities. We seek advice from our elders on campus, and from our tribal communities, to address historical trauma.



Dr. Russell Swagger

Clearly there is greater awareness in the tribal college setting of the challenges Native people face, and, even more important, the value of every person. You don't find that to the same degree elsewhere in higher education. I've attended several mainstream colleges and universities and there's something special about the feeling at a tribal college. I feel as though I'm welcomed, like family.

SUPPORTIVE VALUES

The hallmark of United Tribes, and other tribal colleges, is support. It comes in many forms and from many places: staff and faculty, other students, tribal leaders and college administrators. And it flows from our Native culture, because our leaders and traditions have guided us to believe in the value of helping one another.

I see no hopelessness now. I look forward to graduation and every waking day, greeting our Creator, giving thanks, and feeling blessed that I work with and serve Native American People.

Russell Swagger is Vice President of Student and Campus Services at his Alma mater, United Tribes Technical College. He is a proud enrolled member of the St. Croix Band of Chippewa of Wisconsin. At UTTC he supervises a team of 20 departments and 130 employees, providing services to more than 1,200 students. He earned a bachelor's of science degree in criminal justice from Minot State University, Minot, ND, a master's degree in management from the University of Mary, Bismarck, ND, and a Ph.D. through the Mellon Foundation Faculty Career Enhancement (Doctoral) Fellowship. Recently Dr. Swagger was selected by the American Council on Education to participate in their first executive leadership cohort, a program designed to prepare leaders to assume college president positions.

United Tribes Technical College

MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes Governing Board UNITED TRIBES TECHNICAL COLLEGE UNITED TRIBES OF NORTH DAKOTA

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Robert Shepherd, Chairman

TURTLE MOUNTAIN BAND OF CHIPPEWA
Richard McCloud, Chairman

SPIRIT LAKE TRIBE
Roger Yankton, Chairman

FINANCIAL AID NEWS

College Goal Event Successful

The Financial Aid staff is grateful for everyone who participated in UTTC's College Goal event February 28 at the Jack Barden Center.

College Goal is the push to assist high school seniors and returning college students with their Free Application for Federal Student Aid (FAFSA). College students need to reapply each year.

Twenty students received assistance and 20 volunteers helped out. Local radio station HOT 97.5 broadcasted 'live' from the event, generating interest and enthusiasm.

Several drawings were held for door prizes donated by local businesses: movie tickets, oil changes and tanning tokens. Thanks to Carmike Theatres, Tires Plus and City Looks for your generosity.

All participants received a free flash drive and a chance to win a \$1,000 scholarship.

Thanks again for a successful event!

— Alicia Hegland



REAPPLYING: Kristen Come Flying, Ft. Thompson, SD, Criminal Justice student, was assisted by Summer Monteau of UTTC's Financial Aid office and finished up her FAFSA with a signature.

Important Dates

The Registrar's office reminds students of a few very important dates: Final Exams: April 29 to May 2.
Graduation: May 3, 2013.

Don't Forget Your PIN

It's time to renew your Free Application for Federal Student Aid, or FAFSA. The Financial Aid office encourages students to renew their FAFSA for the upcoming academic year 2013-14.

Keep in mind, students that plan on attending summer session need to stop in and sign a new budget. For assistance please see us, we are happy to help.

Get Ahead and Get Rewarded

Pre-Registration in February was a success! There were a total of 83 students who registered for the summer and fall session. Thank you for your participation.

Why is it important to pre-register? Early registration and FAFSA completion means you have priority for scholarships and the work study program. Talk to your advisor about pre-registering. Have a plan and stick with it. Get Ahead and Get Rewarded!

UTTC Financial Aid Office Contacts

Tashina Dupris 701-255-3285 x 1385, tdupris@uttc.edu
Laurie Running Hawk 701-255-3285 x 1354, lrunninghawk@uttc.edu
Summer Monteau 701-255-3285 x 1355, smonteau@uttc.edu
DeLana Wendland 701-255-3285 x 1464, dwendland@uttc.edu
Scott Skaro 701-255-3285 x 1376, sskaro@uttc.edu
Alicia Hegland 701-255-3285 x 1211, ahegland@uttc.edu



GETTING IT RIGHT: Student Alex Betone has two advisers at his disposal while filling out his FAFSA February 28 during UTTC's College Goal event. At left, Tashina Dupris of the UTTC Financial Aid office and Audrey Saylor from University of Mary Financial Aid, both volunteers.

New location for Tribal Environmental Science

The United Tribes Tribal Environmental Science program hosted an open house February 1 to showcase the program's new location and new facilities on the second floor of the college's (also new) science building. TES is now in its eighth year, offering courses and programs that train students for opportunities in the STEM fields: science, technology, engineering and math. TES Program Director Jen Janecek-Hartman explained the evolution of the program for United Tribes News.

– Editor

JJH: The second floor is now home to the Tribal Environmental Science Department, which houses five programs and upper division math courses. We have Tribal Environmental Science, Environmental Field Technician, Environmental Lab Technician, Environmental Pre-Engineering, and the GIS Program. The facilities and equipment were funded by several partners: National Science Foundation, Department of Defense, Nuclear Regulatory Commission, Department of Labor and the Shakopee Tribe.

UTN: How long have these been in the development?

JJH: Environmental Science is going into its eighth year. Environmental Field Tech and Lab Tech is in year three. Engineering in its second year, and GIS in year one.

UTN: And what sort of enrollment in these programs?

JJH: Overall, the department usually is around 20. Environmental Science is our largest degree. Engineering has about five students, environmental science seven. The rest are in the field and lab technician programs. At this point GIS doesn't have any students as a major but the other majors require GIS course work.

UTN: Thinking about the big picture, how important are STEM Programs to Tribal Colleges and Universities?

JJH: STEM is a huge opportunity for Native students. The workforce is aging. Agencies and businesses are trying to diversify. There are immeasurable opportunities for our students. When I came here 12 years ago we did not have any STEM Programs, except for Computer Information Technology. I'm really excited that we actually have all of the letters in STEM now; it's been a long time coming.

UTN: How did the UTTC program evolve?

JJH: When I came here we had upper division math on the books, but it was so dusty that we had to shake it off and redo it. We actually had students ask us for calculus



Dr. Jeremy Guinn, Environmental Science Instructor, in a safekeeping area of the TES facilities in UTTC's new science building. DENNIS J. NEUMANN ♦ United Tribes News

and physics and trig, when we did not have those things. So we developed them over time. We started with the Rural Systemic Initiative, a K-8 program. That helped leverage our first Tribal College and University Program (TCUP) grant, where Environmental Science came from. And that ignited a spark in our students. It 'empowered' them, is the best word I can use. Some of our early students – Marla Collins, Alicia Yellow Thunder, Alexa Azure, who is a graduate and now on our faculty – accomplished exactly what early Tribal College leaders wanted. People like President Gipp, Carol Davis, Lionel Bordeaux, 'Tiny Bud' Jamerson – they wanted United Tribes to do what we're doing here. We've done what they envisioned to have these types of students in these areas of study.

UTN: How do tribal college STEM programs fit with mainstream college or university programs?

JJH: Our students start here; they want to come here. Many times they're here for a fresh start. They matriculate to another tribal college or to places where we have very strong partnerships, where we've made sure they have strong Native Programs. For example, for our Engineering Program we've started an MOU and articulation agreement with South Dakota School of Mines because they do a fantastic job with Native students. Students here get strong basics in a culturally relevant environment. Every single student in every one of our majors has to have a research project before they graduate. Research gets them involved, gets them excited about something they're passionate about. And, if

students are engaged, they stay in school. It does so much for self-confidence, critical thinking skills, and their ability to work in groups. It empowers them and carries them on into their majors. Most of our students go into another degree, a Bachelors of some sort, and after that, they're working in the field. One recent student, who was unable to finish his Bachelors because of funding, is working in the environmental division of his tribe. So, these programs produce results.

UTN: Okay, so today is an open house.

JJH: We're so excited to show off our new digs. We had seven staff that shared one classroom and one lab. And now we have a beautiful, high tech laboratory where faculty and students can do concentrated research. We have six classrooms and three separate labs for Micro and Chemistry, Anatomy and Biology, and Soils and Ecology. We have a Physics/Engineering classroom with a lab of its own and a GIS lab.

UTN: Some 'smart' new facilities all around; these rooms are so well appointed.

JJH: Yes they are. We're waiting for three more Smart Boards. I'm writing more grants.

UTN: What about funders?

JJH: Finishing construction on the first one-third of the second floor was led with a Department of Defense grant. The rest was completed with HUD and a matching grant from the Shakopee Mdewakanton Sioux Tribe, which we are very thankful for. In the tribal college world we leverage, leverage, leverage. Those partnerships are so vital for us. And, as I said, the equipment was supported by the NRC, DOL and NSF, all good partners.

More info:

Jen Janecek-Hartman: jjhartman@uttc.edu, 701-255-3285 x1396, 701-426-6399 (C).

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In case of an after-hour emergency:
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An on-call staff member will be con-
tacted*

MISSION STATEMENT:

The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:

A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:

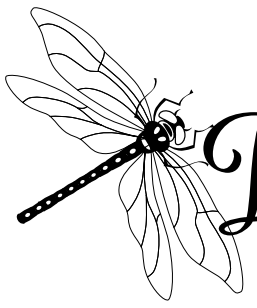
We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:

The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities





Dragonfly Tales

*Season of Awakening
Offers Opportunities*

By Colette Wolf, UTTC Land Grant Agroecology Extension Educator

Our many indigenous languages alert us to seasonal activities taking place on Mother Earth. For example, the month of April in the Arikara language, is neka' pa, the Shedding Moon; in Lakota, Pejitowi, the Moon of Tender Grass; and in Anishinabe, Iskigamizige-Giizis, the Sugar Making Moon. Having grown up on the Lac Courte Oreilles Reservation in northern Wisconsin, Iskigamizige Giizis was a hopeful month. The days were noticeably longer, melting snow broke the winter silence and harvesting maple syrup brought families together.

Very soon, Mother Earth will soften her skin, plants will awaken and seeds will burst with new life. The UTTC Land Grant staff is waiting in the wings with many gardening and nutrition opportunities. This year, we offer a variety of hands-on learning sessions from indoor seed starting, garden planning, garden preparation, and planting. During spring and summer, after school programs will be available for Theodore Jamerson Elementary School students. Various workshops will be offered: hoop house installation, community garden expansion, seed saving, native prairie restoration, creating native plant gardens for food and medicine, and gardens to beautify the campus. All our garden opportunities will offer continu-



ing education units. Together we can learn how to garden as a community, while earning credits that help us graduate with life skills in growing food and beautifying our surroundings. Those who live in our urban community and in regional tribal communities are welcome to participate. Be sure to check the local newspaper, our college website and Facebook for current gardening events.

This year, Dragonfly Garden will be the site of a grand opening for T-23, the internment-era barracks building reconstruction project. This is a collaborative effort of UTTC Construction Technology and Land Grant. The wood-frame building will offer a view of what life was like for World

War II internees, along with space to host events and garden programs. We hope you will join us on our many volunteer days to help plant and maintain our garden which is gaining regional and national attention.

Keep your eyes open for our new UTTC Farmer's Market stand donated by Construction Technology. It will be located near the Anne Kuyper Community Garden as a weekly self-serve station, providing our locally grown produce. Plus, we hope to begin a garden-to-cafeteria program to assist in making healthy local foods available campus wide.

As you may know, many tribal communities and communities across Turtle Island are concerned about their food source, food availability and seed integrity. Let this season of awakening from winter to spring inspire you to garden. Let the language of Mother Earth seep into your being and provide you with food to eat, seeds to save, and less dependency on outside sources to nourish your family. The United Tribes Land Grant Programs will be offering many opportunities, April through November, to Grow Food, Eat Well and Empower your Community. We look forward to growing healthy food, lifestyles and community together!



Colette Wolf photos

Heart Mountain Pilgrimage

July 19-21, 2013 • World War II Japanese American internment camp



DENNIS J. NEUMANN ♦ United Tribes News

Between Cody & Powell, Wyoming • Registration opens April 1 on the website: www.heartmountain.org.

More info: Bethany Hamilton Sandvik, Heart Mountain Wyoming Foundation & Interpretive Center 307-754-8000, www.heartmountain.org.



Prairie West Golf Course
Mandan, ND

ENTRY FEE: \$100/person
THIS INCLUDES: Green fees, golf cart, lunch, and door prizes

This event will provide athletic scholarships to UTTC student-athletes and the Thunderbird Athletic Program.

Limited to the first 144 golfers and will be setup in a two man format with 6 holes of alternating shot, 6 holes of best ball, and 6 holes of scramble. Prizes given to 1st, 2nd, and 3rd place in both gross and net formats.

HOLE-IN-ONE PRIZE OF \$ 10,000

Other fun competitions

For Hole Sponsorship info contact **Brad Hawk**

Schedule of Event:

12:00 Registration
1:00 Shotgun Start
5:30 Awards Luncheon
5:45 Drawing for Prizes

For More Information Contact:
(701) 255-3285

Brad Hawk, ext. 1387 • bhawk@uttc.edu
Sam Azure, ext. 1305 • sazure@uttc.edu
Hunter Berg, ext. 1361 • hberg@uttc.edu



HOUSING INSPECTIONS Starting Time 9:00 a.m.

On Campus

April 17, 2013
May 22, 2013
June 19, 2013
July 17, 2013
August 21, 2013
September 18, 2013
October 16, 2013
November 21, 2013
December 19, 2013

ALS/WC/Solo

April 18, 2013
May 23, 2013
June 20, 2013
July 18, 2013
August 22, 2013
September 19, 2013
October 17, 2012
November 22, 2013
December 20, 2012

United Tribes STUDENT ACCOUNTS

Welcome to all returning and new students. We wish you a successful academic year.

Please remember that you may view your account online.

Disbursement dates for PELL and Loan excess funds will be found under the campus announcements online.

Stop by and visit about any questions: Building 5B, second floor.

Office Hours: 8 a.m. –to 5 p.m.

Jessica Stewart, Bursar:

701-255-3285 x1212, stewart@uttc.edu

Geri Racine,

Billing and Collections Specialist:
701-255-3285 x1346, gracine@uttc.edu

Invitation to participate in Children's Sabbath

Prevent Child Abuse North Dakota (PCAND) invites communities of faith to participate in Children's Sabbath in April, Child Abuse Prevention Month. The purpose is to honor children and promote healthy communities.

Children's Sabbath is a way "to celebrate children as sacred gifts of the Divine, and provide the opportunity for houses of worship to renew and live out their moral responsibility to care, protect and advocate for all children."

Children's Sabbath Ideas:

Sermon, homily, or other address that promotes children's safety and well-being

Hymns or other music that celebrates the gifts of children

Materials or brochures about preventing child abuse and neglect

Sharing a children's story

Children's participation in the service.

Plan to set aside a Sunday in April. More information: Karen Van Fossan, PCAND, 701-202-2421, karenvan@pcand.org, www.childrensdefense.org.

JUST MOVE IT

Informal and Educational nutrition topics

Goal setting and assessment

Try out new recipes and samples

Optional participation in an exercise class

CEU's available

Tasty, nutritional lunch will be provided

MONDAYS | 12PM - 1PM

WELLNESS CENTER CONFERENCE ROOM

ALL ARE WELCOME!

Sponsored by Land Grant and Strengthening Lifestyles



For more information please contact:
Jan Keller x1504
Marcus Austin x1357

UNITED TRIBES Wellness Circle Update

Notes, Info and Planning focused on Campus Wellness



FORMAL DINNER:

Chemical health, Student Senate and Strengthening Lifestyles will sponsor a formal dance and dinner on February 14.

NUTRITION SCREENINGS:

A dietitian is available in the Wellness Center every Wednesday through February from 1-5 p.m. to counsel students and staff about dietary questions (diabetes, special diets, chronic illness etc). Contact Olivia @ x 1409 for an appointment.

JUST MOVE IT:

Noontime nutrition and physical activity program each Monday through spring term. Jan Keller and Marcus Austin coordinating. Lunch Provided.

ON THE MOVE:

Nutrition and physical activity class for TJES grades 4 and 5; starts in February, runs 5 weeks. Jan Keller coordinating.

BREAST FEEDING:

The UTTC Administrative Council and President David M. Gipp have approved a breast feeding policy. A room for the purpose has been set up in the Wellness Center. After some remodeling there will be one in the Skill Center and, eventually, in the Science and Technology building.

FIRST AID/CPR:

Training is available through Student Health Center or the Safety officer. Departments or individuals seeking the training should contact either location.

BIKE SHARE PROGRAM:

Rebekah Olsen and Jan Keller are leading the formation of a campus bike share program. They welcome suggestions and ideas for the policy and are seeking bike, helmet and basket donations.

- Pat Aune, UTTC Land Grant Programs Director

SPRING SEMESTER

Lunch and Learn

SAVE THE DATES

APRIL 3, 10, 17
12 NOON

JACK BARDEN CENTER LOWER LEVEL

Lunch Provided

CEU'S can be Earned

Programs Free and Open to Everyone!

MORE INFO:

GREG STURM
Career Counselor

701-255-3285 x 1333
gsturm@uttc.edu

Tribal Cooks Workshops

AT UNITED TRIBES

JUNE 3-7, 2013
AUGUST 12-16, 2013

One Day ServSafe® Classes

AT UNITED TRIBES

REVIEW AND RECERTIFICATION
(Tentative)

APRIL 9, 2013
AUGUST 6, 2013
NOVEMBER 12, 2013

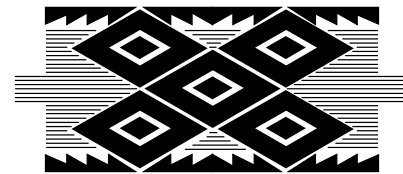
MORE INFO:

PAT AUNE
UTTC Land Grant Director/Food
Safety Educator

701-255-3285 x 1399
paune@uttc.edu

JOB OPENINGS

United Tribes



Technical College

ACADEMIC, CAREER & TECHNICAL EDUCATION

- Electrician Instructor
- Adjunct Instructor – Business Admin/Mgmt.
- Business Management Instructor
- Administrative Assistant – ½ Time
- Online Course Developer - Part Time
- Health Information Technology Program Instructor
- Adjunct Coding Instructor
- Practical Nursing Instructor (2)

STUDENT & CAMPUS SERVICES

- Student Health Center Driver
- College Recruiter
- Rapid City Site Assistant
- Student Health Center - Administrative Assistant
- Transportation Bus Driver
- Resident Services Specialist
- Female Dormitory Custodian
- Part-Time Temporary Mailroom Clerk
- Maintenance Worker/Groundskeeper
- Default Prevention Specialist
- Women's Dorm Resident Assistant
- Men's Dorm Resident Assistant
- Security Officer
- Custodian - 2 positions

THEODORE JAMERSON ELEMENTARY SCHOOL

- FT Elementary Custodian
- Substitute Teacher
- PT Elementary Custodian
- PT Elementary Bus Ride
- Temporary Business Manager/Secretary

ADMINISTRATION

- Workforce Investment Act (WIA) Case Manager
- Direct Mail & Annual Drive Coordinator

FINANCE

- Contracts and Grants Specialist

MORE INFORMATION:

Human Resource Department
701-255-3285 x 1213 or hr@uttc.edu.

Visit the United Tribes website for a full job description and application: www.uttc.edu
EEO/AA. Drug-free/Smoke-free workplace

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NATIONAL GUARD

North Dakota

SFC Jeff Saylor: 701.425.8895

SFC Dan Uppren: 701.516.3957



Teacher Ed students judge science fair

By Lisa J. Azure, Teacher Education Chair

Three United Tribes Teacher Education students helped judge the 29th annual North Dakota Native American Science and Engineering Fair in January in Bismarck.

Students Tyson Maxon (Cheyenne River), Rolenthea Begay (Dine' from the Navajo Nation) and Wylee Bearstail (Mandan/ Hidatsa/Arikara Nation) volunteered and took part. Helping judge the competition is a requirement for a course in science methods.

The science fair provides Native elementary school students from around the state with an opportunity to develop their math and science abilities through the application of scientific method. It provides UTTC Teacher Education students with opportunities, as well: to apply their knowledge of science content, and to engage and interact with students and their families.

More information: UTTC Teacher Education 701-255-3285 x 1407, lazure@uttc.edu.



Science fair judges, from left: Tyson Maxon, Rolenthea Begay and Wylee Bearstail.

Honoring service and leadership



DESERVING RECIPIENT: United Tribes Student Senate leaders Lydale Yazzie, left, and Nicole Montclair assisted with an honoring for Russ Staiger, retiring President/CEO of the Bismarck-Mandan Development Association. United Tribes President David M. Gipp commended Staiger for over three decades of leadership and for being a “great friend” to the entire community. A hallmark of his style is unity, said Gipp at the BMDA’s annual meeting February 11. Recently Staiger helped form the “Institute for Culture and Public Service” by facilitating a purposeful connection between the area’s three colleges and business/community leaders. Staiger says the institute will serve students with “a stronger, broader education,” the public and private sectors with “a source of quality employees,” and the colleges with growth “in institutional value and status.”



UNITED TRIBES
NEWS
www.uttc.edu
UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA

DISCLAIMER: “The views expressed in any article or advertising appearing in United Tribes News do not necessarily reflect the position or policy of United Tribes Technical College.”

Career Fair attracts labor

Representatives of trade unions were in the house for the first time during the United Tribes Career/College Fair. The March 13 event in the college's James Henry Community Gym attracted 27 exhibitors, including five colleges and 22 employers. About 100 UTTC students and staff attended. It was a great opportunity to meet with employer reps and learn about career opportunities and transfer options with other colleges and universities. UTTC's workforce training and development programs were also well-represented.

– Greg Sturm



Instructor Steve White Mountain (center left) and two of his UTTC Construction Technology students, Mathew Marshall (center right) and Nigel Eagle Pipe (both Rosebud Tribe) heard from Steve Cortina (left) a marketing rep. with the Great Lakes Region Organizing Committee, www.minnesotalaborers.org.

More info about UTTC College/Career Opportunities 701-255-3285 x 1333, gsturm@uttc.edu.



Misti Cavanaugh represented the DeMaND workforce training programs.



THOMAS HATZENBUHLER photo

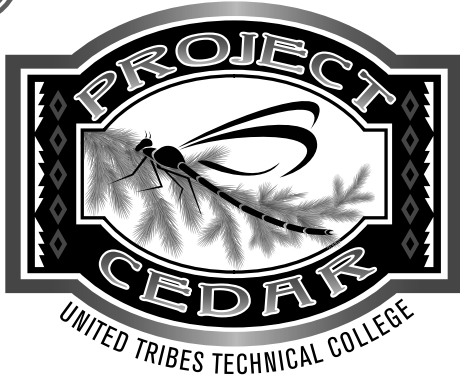


United Tribes Technical College *Academic Calendar*

April 1April Fool's Day
 April 8-12Pre-registration Summer/Fall
 April 25Art/Art Marketing Sidewalk Art Show
 April 26-27 Art/Art Marketing Art Show/Sale
 April 29Final Exams
 May 2.....Semester Grades Due

May 3.....Graduation
 May 6.....All Campus Assessment Day
 May 7..... Registration/Orientation Summer Session
 May 8..... Summer Session 1 & Online Classes Begin
 May 17 Last day to register for Summer Session
 May 27..... Memorial Day (no classes)

Detailed Calendar: www.uttc.edu



ATTENTION: FUTURE TEACHERS

Project CEDAR

COLLABORATION FOR EDUCATION DEVELOPMENT AND RETENTION

An Indian Professional Development Grant

TEACHER TRAINING

United Tribes Technical College seeks applicants for a new project to prepare American Indian personnel for teacher certification. Project CEDAR is a four year teacher education professional development program at United Tribes from 2013 to 2016. This project is funded by the U.S. Department of Education.

TRAINING and PREPARATION:

- Engage in teacher education coursework while maintaining a 2.75 - 3.0 GPA
- Graduate with a bachelor degree in Elementary Education and Special Education
- Complete the requirements for teacher certification

OBJECTIVES

Project CEDAR objectives include pre-service teacher summer enrichment activities in science, technology, engineering, mathematics and the humanities. A Project CEDAR highlight will include a

summer seminar provided by staff from the Smithsonian's National Museum of the American Indian. Project CEDAR has developed a network of support for pre-service teachers to promote degree completion and induction services to ensure certification and placement.

COMPETITIVE SELECTION PROCESS

Limited to 25 students

Participants who are selected will begin coursework on the UTTC campus in Bismarck, ND. Preference for the sponsorship will be given to students who already have a two-year degree and successfully complete the Praxis I exam, a test of basic skills in reading, writing and mathematics. Praxis exam costs are paid.

All Project CEDAR courses are offered on the campus of UTTC. Participants in past programs at UTTC have been exceptionally successful with both Praxis I and II and are already certified teachers with teaching jobs in schools throughout the region!

COMMITMENT REQUIRED

This teacher preparation program requires a high level of commitment from participants. The academic preparation is intense and may feel overwhelming at times. But you will be supported by advisors and mentors who will guide you toward success. When you reach your goal of being a certified teacher, your sense of accomplishment will make everything you go through worthwhile!

APPLICATION DEADLINE:

April 23, 2013

MORE INFORMATION or APPLY:

Lisa J. Azure, Director of Project CEDAR
UTTC Teacher Education Department
lazure@uttc.edu, 701-255-3285 x 1407

Thank you for your interest!



UNITED TRIBES TECHNICAL COLLEGE
TEACHER EDUCATION

www.uttc.edu



United Tribes Technical College

3315 University Drive • Bismarck, ND 58504
701-255-3285 Ext. 1407

Sidewalk Art Show:

THURSDAY APRIL 25

10 A.M. TO 3 P.M.

Art Show and Sale:

FRIDAY-SATURDAY APRIL 26-27

10 A.M. TO 5 P.M. (BOTH DAYS)

UTTC ART/ART MARKETING PROGRAM

In case of inclement weather, art & artists will be inside at the Impact Store

MORE INFO:
701-255-3285 x 1360 or 1419
wpruse@uttc.edu

UNITED TRIBES

Sidewalk Art Show/Sale

4TH STREET & BROADWAY AVENUE,
DOWNTOWN BISMARCK

MENS UTTC BASKETBALL LEAGUE

SUNDAYS • 4pm-8pm
James Henry Gymnasium

Limited 8 man roster.

For Info & Registration, Contact:
Matt Red Bear. @ 701-471-1666
Tamera Marshall @ 701-595-6016

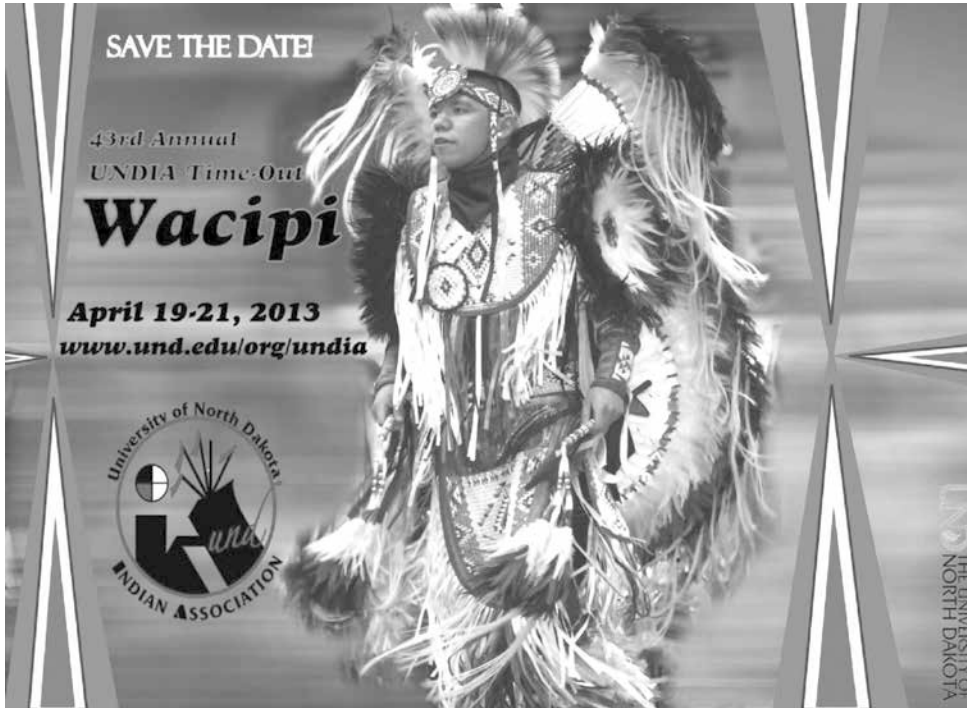
Shakopee to offer beekeeping classes

PRIOR LAKE – The Shakopee Mdewakanton Sioux Community is offering a 15-week experiential, intensive beekeeping course during spring and summer 2013. It is offered by the staff of Wozupi, the community's organic garden, orchard, honey, maple syrup, and organic egg producing enterprise.

The course is open to the public and held Saturdays from 10 a.m. to noon from April

through October. It is designed for those interested in guided, hands-on experience for a season without investing heavily in the initial startup costs. The tribe has 20 hives in its teaching apiary.

SMSC Beekeeper Victoria Ranua will coordinate the training. More information 612-432-8746, victoria.ranua@shakopeedakota.org.



Shakopee Mdewakanton Sioux Community 2013 POWWOW

AUGUST 16 - 18

Open to the Public

Grand Entries:

Friday 7 p.m.

Saturday 1 p.m. & 7 p.m.

Sunday 1 p.m.

Glynn A. Crooks, Powwow Committee Chair

More info:

www.shakopeedakota.org;

<http://www.facebook.com/shakopeepowwow>

Vendor booths by invitation only.

• • • • •

Shakopee Indoor Triathlon

SATURDAY, APRIL 13, 2013

*Dakotah! Sport and Fitness'
Prior Lake, MN*

7-minute swim

30-minute stationary cycle ride

20-minute run/walk on indoor track

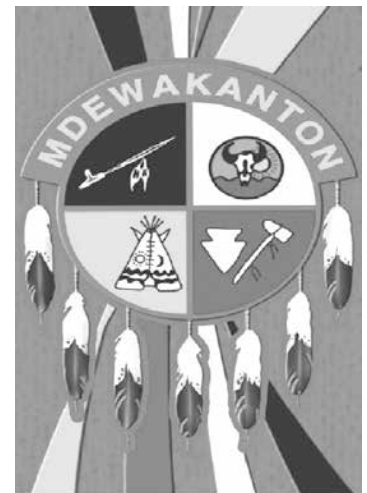
60 participants

Heats of six rotate through the events

More info or to register:

Renee Engeman (952) 496-6875

www.dakotahsport.com



MINOT STATE UNIVERSITY Native American

**Cultural Awareness Club
presents the 24th Annual**

*Spring
Honor Dance &
Pow Wow Celebration*



April 26 & 27, 2013 – Minot State Dome, Minot, ND

FOR INFORMATION CALL 1-800-777-0750 or 858-3365.

UM-TERM Project

By Dr. Jeremy Guinn, UM-TERM Project Investigator



Water quality research is typical of the training provided in the UM-TERM project. Jeremy Guinn photo

Make a better life for yourself; make a better world for all of us

The Upper Missouri Tribal Environmental Risk Mitigation (UM-TERM) project is moving forward with advanced education and training for tribal college students and tribal members across the Upper Missouri watershed. The focus is on workforce training and starting businesses in environmental risk management fields.

The project reaches 19 reservations and includes activities on seven tribal college campuses that serve as regional training centers: Fort Berthold Community College, New Town, ND; Fort Peck Community College, Poplar, MT; Cankdeska Cikana Community College, Fort Totten, ND; Sinte Gleska University, Mission, SD; Sitting Bull College, Fort Yates, ND; Turtle Mountain Community College, Belcourt, ND and United Tribes Technical College, Bismarck, ND.

TERM delivers educational services with the support of a Jobs and Innovation Accelerator Challenge Grant. The project re-

ceives funding for workforce training from the U. S. Dept. of Labor's Education and Training Administration; training for tribal planners through the Economic Development Administration; and starting new businesses through the Small Business Administration.

The offerings include environmental science, natural resource management, GIS, remote sensing, water and waste management, FEMA hazard preparation, OSHA certifications, lead and asbestos trainings, ATV and boat safety, and environmental sampling.

An annual UM-TERM forum brings all participants together and provides an update on environmental issues and solutions on Northern Plains reservations.

Visit the UM-TERM website (www.UM-TERM.com.) for all things environmental in the region, including job announcements, student resumes, and a discussion forum updated weekly with fresh topics and news.

UM-TERM At-A-Glance

- Native American lands experience more environmentally-related health issues than other areas in the region. These are a cause of limited business growth and economic opportunity.
- UM-TERM helps train people on 19 reservations to address health problems and increase economic development by eliminating or mitigating environmental risk and distress.
- Training and technical assistance in tribal water, land and wildlife resources, and environmental risk and distress mitigation
- Helping tribal planners create business development opportunities
- Building communication links among regional environmental risk mitigation professionals

UM-TERM Scheduled Training: "Business Development Strategies"

April 1 through April 30 • Rapid City, SD

Contact Us:

Barbara Schmitt, Project Investigator,
bschmitt@uttc.edu. 701-255-3285 x 1436
Dr. Jeremy Guinn, Project Investigator,
jguinn@uttc.edu. 701-255-3285 x 1458
Tiffany Hodge, Project Investigator,
thodge@uttc.edu. 701-255-3285 x 1482
Jessica Johnson, Case Manager/Training Planner,
jjohnson@uttc.edu. 701-255-3285 x 1549
Arden Boxer, Network Coordinator,
aboxer@uttc.edu. 701-255-3285 x 1435

www.UM-TERM.com

Tribal Colleges contribute... Continued from page 1

College, Belcourt; and United Tribes Technical College, Bismarck.

STUDY PARALLELS NDUS

The study, "Economic Contribution of North Dakota's Tribal Colleges in 2012," was prepared by Randal C. Coon, Dean A. Bangsund and Nancy M. Hodur, all with the Department of Agribusiness and Applied Economics at North Dakota State University, Fargo. Their analysis used similar methods and parallels economic impact assessments conducted over the past decade for the North Dakota University System.

According to the report, the five colleges collectively spent over \$48 million in Fiscal Year 2012 for goods and services, and wages and salaries. These direct expenditures were analyzed for their economic effect in eight different sectors of the state's economy. Over half, \$29 million, went to households primarily for wages and salaries. Total employment at the colleges was 815 full-time and 209 part-time workers.

Using the North Dakota Input-Output Model, the authors estimated the secondary impact on the economy at \$94 million, with the greatest result accruing in the households and retail trade sectors. Together, the direct and secondary economic impact was \$142 million.

JOBS & TAXES

The report concluded that levels of business activity generated by tribal college expenditures would support an additional 392 secondary jobs in various sectors of the North Dakota economy. It noted that this economic activity would be expected to lead to increased sales and use tax revenues of \$1.6 million, personal income taxes of \$885,000, and corporate income taxes of \$231,000.

STUDENT SPENDING

The report said that student spending for living expenses added to the economic impact. Expenditures by the five college's 4,252 FTE students for personal items, recreation, books, supplies, and room and board amounted to \$15.9 million for the 2011-2012 academic year.

Applying the North Dakota Input-Output Model to student spending produced a secondary economic effect of \$23.6 million, a large share spent in the communities where the institutions are located, the report said, and some in larger cities and trade areas. The total economic impact from student spending was \$39.6 million. The student section of the study also calculated sales and use tax and income tax collections, identifying yet another way tribal colleges contribute to the North Dakota economy.

NEW DOLLARS

The research was based on actual expenditures. The economic impact generated by the five during FY 2012 came primarily from external sources in the form of federal grants and student financial aid. All are considered new dollars coming into the local and state economy.



VALUE OF EDUCATION

North Dakota's tribal colleges have been contributing to the state since 1969, when United Tribes became the first inter-tribal institution in the nation to offer post-secondary training and education programs for American Indian students and their families. Those that followed within a few years in North Dakota are community colleges located on American Indian reservations. All have a positive effect in their respective communities.

Although it said it was beyond the scope of the economic study, the report concluded by noting that a college education has both economic and social benefits but it is more difficult to quantify the social. Higher education is associated with seven benefits, three being economic and four social, the report said noting a 2010 study. The economic include: higher earnings potential, employer-provided health care, and



DENNIS J. NEUMANN ♦ United Tribes News photos

Table 1. Direct, Secondary, and Total Economic Impacts for the North Dakota Tribal Colleges' Operations, FY2012

Sector	Direct	Secondary	Total
-----\$000-----			
Construction	4,935	3,682	8,617
Communication & Public Utilities	1,919	4,731	6,650
Retail Trade	4,884	30,399	35,283
Finance, Insurance, Real Estate	2,659	6,785	9,444
Business & Personal Services	2,199	2,499	4,698
Professional & Social Services	2,683	3,878	6,561
Households	28,696	30,296	58,992
Other	1,474	11,573	12,047
Total	48,449	93,843	142,292

Other includes agriculture, mining, transportation, manufacturing, and government. Coon, Bangsund, Hodur, 2012, p. 7

Table 2. Direct, Secondary, and Total Economic Impacts for the North Dakota Tribal Colleges' Student Spending, Academic Year 2011-2012

Sector	Direct	Secondary	Total
-----\$000-----			
Construction		710	710
Communication & Public Utilities		1,160	1,160
Retail Trade	11,966	5,969	17,935
Finance, Insurance, Real Estate	3,988	1,258	5,246
Business & Personal Services		538	538
Professional & Social Services		656	656
Households		9,620	9,620
Other		3,776	3,776
Total	15,954	23,687	39,641

Other includes agriculture, mining, transportation, manufacturing, and government. Coon, Bangsund, Hodur, 2012, p. 10



job stability. The study identified the social benefits as: lower stress, healthier lifestyle choices, job satisfaction, and future children benefits. Adults with a college degree are healthier, more active citizens, who read to their children more, another report said. College grads are 14 percent less likely to be obese than high school grads and nearly twice as likely to exercise vigorously. Citing another study, the report noted that the economic strength of the nation is maintained when all students are equitably provided with a quality education.

The study is labeled Agribusiness and Applied Economics Report No. 709 and is available electronically at <http://agecon.lib.umn.edu/>.

Nursing Students Sponsored a Give-Back Event

By Evelyn Orth, UTTC Nursing Program Chairperson



From left: Nursing students Rikki Gillette, Randi Armstrong, Rhea Kelly and Sanya Kom; along with staff from Manchester House, including Mindy Norton, holding the bowling ball, who coordinates UTTC's nursing student clinical experiences. Photo by Evelyn Orth

If you ever wondered where your money went after you gave to United Tribes Nursing students for a fund-raiser, here's a knock-down answer.

On February 11, the students sponsored a bowling night out with pizza. Not for themselves, mind you, but for the children and staff of Manchester House.

Pride Manchester House is an eight bed residential facility serving boys and girls, ages 5 – 13, with serious emotional disturbances. UTTC Nursing students became familiar with this facility during a clinical experience.

We couldn't show you pictures of the children because of privacy laws but you can take our word that there were mile-wide smiles as they knocked-down pins and ate their favorite cheese or pepperoni pizza.

Our students had a satisfying and memorable experience and you can rest assured that your contribution was used well and for a good cause. Thank You!

More information: Evelyn Orth, 701-255-3285 x 1371, eorth@uttc.edu.

Eddy "King" Johnson honored by governor



BISMARCK – Eddie "King" Johnson, and entertainer from the Turtle Mountain Band of Chippewa, received one of the highest arts awards in North Dakota.

Johnson was honored March 27 in Bismarck with a Governor's Award for the Arts from North Dakota Governor Jack Dalrymple.

Johnson is a respected elder, renowned Metis fiddle player, humorist and story-teller. He was presented with a 2013 Individual Achievement award.


The Governor's Awards for the Arts recognize individuals and organizations that make outstanding contributions to the arts. Recipients are chosen for their efforts to expand arts opportunities to new audiences, create an appreciation for North Dakota's cultural heritage, and make the arts more central to education and an integral part of community life.

Johnson is a former educator and administrator at United Tribes Technical College. He lives at Rolla, ND.

Honors Certificates Reminder

If you were on the President's or Vice-President's List, or had perfect attendance during Fall 2012, and did not receive your certificate of achievement, please stop into Enrollment Services. These were originally presented during Professional Development Day and are a good portfolio exhibit that recognizes your accomplishment!

Opportunities in the Making



Student Scholarship Campaign

UTTC Employees are allowed to make a gift to the Opportunities in the Making Student Scholarship Campaign through payroll deduction.

No one knows the value of education better than you! Any amount you commit will become a vital part of the financial support needed for students to succeed in building better lives for themselves and their families.

Please make your pledge today! Your gift is tax deductible.

Contact:
Suzan O'Connell, 701-255-3285 x1533
or soconnell@uttc.edu

SPRING CLEAN UP Student Accounts

The Student Accounts Department advises that it's time to tidy-up your accounts. Please review your account balances, update your current address or make arrangements to clear up any remaining balance before the end of the Spring semester.

Please contact Todd at 701-255-3285 x 1346 to make an appointment.

Second loan disbursements will be ready for distribution on April 12 after 1pm. Please remember to bring your Student ID or Drivers License. Thanks!

– Alicia Hegland,
255-3285 x 1211, ahegland@uttc.edu

– Alicia Hegland,
255-3285 x 1211, ahegland@uttc.edu

Apply Early For Tribal Funding!

If you are planning on attending school in the fall or spring; it's BEST to contact your home funding agency now.

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

GENERAL REASONS FUNDING MAY BE DENIED:

- Missed deadline date
- Incomplete files
- Did not apply

THE FOLLOWING DOCUMENTS ARE GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

Criteria submitted for tribal funding MAY VARY for new and returning students

To ensure application completeness, contact and follow up with funding agency frequently.

TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:

- ALL students MUST apply with home funding agency first.

The WIA office is located in building # 61 on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229

Debbie Painte, Workforce Investment Act
United Tribes Technical College
3315 University Dr, Bismarck, ND 58504
Phone: 701-255-3285 ext. 1232
Fax: 701-530-0635, www.uttc.edu



Project work in the shop



MAKING THE GRADE: Students in Construction Technology completed hands-on assignments at mid-term involving specific building and construction techniques required in the curriculum. Seen in the workshop, from left, Mathew Marshall, Instructor Steve White Mountain, Jeremiah Nadeau, Jesus Duran, Joseph Skunk, Nigel Eagle Pipe and Loyd Hertz. Their work involved drafting, estimating, footings, foundations, walls, windows, doors, trusses, and interior/exterior finish. Each built what are called "Curriculum Houses" that required converting plans to scale and completing various roof styles

Dakota Prisoner of War book published

The Minnesota Historical Society Press will host a publication celebration for the book "The Dakota Prisoner of War Letters/ Dakota Kaskapi Okicize Wowapi," by Clifford Canku and Michael Simon, on Thursday April 11 at 6:30 p.m. at Zandbroz Variety in Fargo.

The book contains 50 letters written by Dakota men imprisoned at Camp McClellan in Davenport, Iowa following the Dakota War of 1862. The letters give direct witness to the harsh and painful history of the period that included the hanging of 38 Dakota men in the largest mass execution in U.S. History.

Chanku and Simon are both Dakota elders, retired Presbyterian ministers and enrolled members of the Sisseton Wahpeton Oyate. Canku serves as assistant professor of Dakota Studies at NDSU and Simon is Dakota language instructor for the Moorhead (MN) Public Schools.

Their Dakota transcription and first published English translation of the letters is a precious resource for Dakota people learning about the travails their ancestors faced. The letters are important primary source documents for historians and a vital tool for Dakota language learners and linguists.

The book contains an introduction by John Peacock. The dedication, written by the authors, both of whom are descendants of Dakota prisoners of war, declares: "Our relatives are watching over us. / We are humbled as we honor our ancestors. / Woecon kin de unyakupi do / We accept this responsibility you gave us."

More info: Alison Aten, Minnesota Historical Society Press, 651-259-3203, alison.aten@mnhs.org. ISBN: 978-0-87351-873-4, 224 pages, 7 7/8 x 11, index. \$27.95 Paper.

State support sought... Continued from page 3

our population wants to stay in North Dakota,” said David M. Gipp, United Tribes Technical College president and chair of the North Dakota Association of Tribal Colleges. “This is a good way to begin to train the workforce for economic and business development taking place in the new North Dakota economy. In this way, the Indian reservations, the tribal communities, and tribal populations will not be left out.”

HEARING TESTIMONY

During the hearing before the House Industry, Business and Labor Committee, Gipp described several workforce training initiatives currently underway at United Tribes. The college’s welding program that uses industry state-of-the-art welding simulators recently honored a class of graduates that are headed mostly to oil field jobs in western North Dakota, he said.

Lawmakers also heard from other tribal college presidents who support the legislation. Jim Davis, president of Turtle Mountain Community College, said tribal colleges are quite capable of providing short-term training. The colleges routinely provide accredited programs for two-year and four-year degrees.

“Sometime people have the impression that reservations get this money and waste it. Not tribal colleges,” he said emphatically. “We’re highly capable, because of our experience, to provide this training.”

At Turtle Mountain, the funding equates to about 100 additional students per year. Davis said it would be used for new training, and to enhance and expand existing offerings like the college’s welding program. Another would be to expand the building and trades program, where students build new homes, an area of critical need on the reservation and in oil country.

“We have the ability to collaborate and build homes for ‘man camps’ and move them out to the Baaken,” he said.



Laurel Vermillion

Sitting Bull College President Laurel Vermillion said the priority at her college will likely be to enhance student services. More counselors and advisers are needed because students need assistance with placement and retention.

“We’ve come up with some ideas,” said Vermillion, referring to retaining workers on the job. “The cohort or ‘crew model,’ we know that works well for our firefighters. So we’re thinking about how to use that model in the oil fields or wherever needed.”

Another emphasis might be to expand the college’s business training programs and promote start ups, including the possible creation of a student-run cafeteria service, something the college lacks at present.

Russell Mason Jr., president of Fort Berthold Community College, said his college, located in the oil development region, is called on regularly for training related to the industry. He described the college’s tuition fee structure as affordable.



Russell Mason Jr.

“Our cost for a student to attend is about \$11,000 per year, and most of that is not tuition,” he said explaining that room and board is expensive. “It costs money for students to move away. It’s a good investment to train at home.”

Mason said tribal colleges are looked at “as examples of how tribal entities should be run,” and if the bill passes, the money will be used wisely.

The bill is also endorsed by the North Dakota’s State Board of Higher Education.

Chancellor Hamid Shirvani urged lawmakers to “take advantage of this great opportunity” to increase the level of education in the state.



Hamid Shirvani

“Tribal colleges play a critical role in economic and social development in North Dakota,” said Shirvani. “This is a very sound investment in our future.”

SB 2218 authorizes North Dakota’s Department of Commerce to administer the grants and receive reports about how it was used. The grants would be divided equally among the five tribal colleges.

The measure received unanimous support in the North Dakota Senate and has yet to be acted on by the State House of Representatives. It was introduced by Senators Rich Wardner (R) Dickinson; Donald Schaible (R) Mott; and John Warner (D) Ryder; and Representatives Dennis Johnson (R) Devils Lake; Jim Kasper (R) Fargo; and Tracy Boe (D) Mylo.

What North Dakota’s Newspapers Say:

“[the] grant bill for North Dakota’s five tribal colleges is a visionary collaboration for the state and for Indian country... The measure is an excellent start to strengthening the jobs development partnership between the North Dakota Department of Commerce and tribal colleges.”
—Fargo Forum editorial March 7, 2013

“Unanimous support by the North Dakota Senate is hard to argue with. The House now should follow the Senate’s lead and pass Senate Bill 2218, a bill to help tribal colleges build workforce development programs.”
—Grand Forks Herald editorial March 7, 2013

“The Senate passed the bill 47-0, and officials are hopeful the legislation receives support in the House as well. We hope so, too. The money would help both the colleges and potentially companies doing business in North Dakota, too, by providing them with trained employees.”
—Minot Daily News editorial March 9, 2013

“Historically, the state has not funded programs on the reservation. However, in the last several sessions, lawmakers have provided funds for non-Indian students at tribal colleges. About 10 percent of the students at the state tribal colleges are non-Indian students. The workforce training bill now being considered would be the first true investment in the reservations - whose residents are North Dakotans - by state government.”
—Bismarck Tribune editorial March 12, 2013

North Dakota’s Tribal Colleges

Cankdeska Cikana Community College, Fort Totten, ND
Fort Berthold Community College, New Town, ND
Sitting Bull College, Fort Yates, ND

Turtle Mountain Community College, Belcourt, ND
United Tribes Technical College, Bismarck, ND

Business Wise

Congratulations to **Ryan Hertel**, Finance Dept., on his leadership and first-place finish in a Business Strategy Game (BSG) simulation. BSG-Central lauded Ryan's performance as the senior executive of a simulated athletic footwear company. He employed skills he learned in finance, management, marketing, accounting and entrepreneurship on the job and in a University of Mary MBA course. His team won 1st Place Overall Best Performing Company in the Industry! MBA programs from around the world were entered. It was the first time U-of-M ever placed in the competition. We're very proud to have Ryan on our UTTC Finance team.

– Shirley Bordeaux, VP Finance



Donating her Honor

Wanda Agnew, PhD, RD-LRD, turned an honor into a donation when she was selected in January to receive a "Service to Mankind Award" from the Bismarck Chapter of Sertoma International. Wanda was singled out for her work in supporting healthy communities and people in North Dakota and tribal communities. The honor allowed her to select a charity of their choice for a Sertoma donation of \$250. Wanda chose UTTC's "Opportunities in the Making Scholarship" fund. Wanda's meritorious work includes "Nutrition in the Garden" for at-risk youth and special needs adults, the GO! Bismarck-Mandan health coalition, worksite wellness initiatives for working mothers, and leadership and fundraising in community health and nutrition education. A registered dietitian, Wanda is an instructor in UTTC's Nutrition and Foodservice program.

CORRECTION

The last edition of *United Tribes News* implied that **Tiffany Hodge**, United Tribes Enterprise Director, owned a business at Three Affiliated Tribes, which is not accurate. Her consulting business is located in Bismarck and one of the contracts happens to be with the Three Affiliated Tribes.

– Editor

Condolences Expressed

On behalf of the United Tribes campus family, I send condolences to **Jen Janecek-Hartman** and her family on the loss of Jen's father, Donald Janecek. Losing a parent is a sorrowful passage. Devotion and loving care softened the final journey. God Speed and God be with you. Mitakuye Oyasin.

– Dave Gipp, President UTTC

The campus community expresses its sorrow to Construction Technology Instructor **Steve White Mountain** on the loss of his brother Michael, who entered the Spirit World March 22. He lived in McLaughlin, SD.



New Arrival

Dad didn't pass out cigars; instead **Scott and Lorraine Davis** proudly announced the arrival of their son **Scott Davis Jr.** with this nice photo of the newest member of the clan.

– Editor

Benefit Thank YOU

The family of **Ryan and Heidi Hertel** would like to thank everyone at UTTC for all the support over the past nine months. A special thank you to all who helped with and/or attended our benefit on February 1. It was a night we will never forget! God Bless!



– Ryan Hertel

Washington Visits

United Tribes President **David M. Gipp** met with staff representatives of North Dakota's two U. S. Senators in Washington DC in early February. Visits at the offices of Senator John Hoeven and Heidi Heitkamp highlighted areas of service to Indian Country provided by United Tribes, including the Northern Plains Tribal Law Enforcement

Training and Research Center and UTTC's Economic Development Center that covers a multi-state area. While in DC, Gipp joined with AIHEC colleagues and tribal college students to meet with staffers of the Senate Indian Affairs Committee, and with North Dakota TCU students and presidents in a visit with North Dakota's lone Congressman Kevin Cramer.

– Editor

New Housing staff member



Say hello to **Emily Yellow Wolf Connor**, UTTC's new Housing Compliance Technician. Emily is Hidatsa/Cree and enrolled at Three Affiliated. She is a UTTC grad, having earned an AAS Degree in Business Administration; later she attended NDSU, Fargo. She has 11 years experience in Indian Housing, acquiring knowledge, skills and training in various departments and learning from great people at Fort Berthold Housing Authority and Fort Berthold Community College. Emily is married to Chad Connor and a mother of four. Her family and friends call her Emmy. She's friendly and easy to get along with and, she says, at times outspoken. She enjoys spending time with her children and nine grandchildren! "I love to cook and bake for them especially during the holidays. I enjoy SOME exercise and learning to live healthy! Oh, naturally I love to shop too, right next to traveling!" Emily's office is located in the Student and Campus Services office, upper level, 255-3285 x 1375.

AICF Fellowship

Congratulations to **Alexa Azure**, UTTC Pre-Engineering Instructor, on receiving the Sloan STEM Leadership Fellowship for 2013-15 awarded by the American Indian College Fund. The fellowship includes a monetary award for two years as she completes her Master of Science in Land Resources and Environmental Sciences at Montana State University (online). She received her acceptance letter for grad school March 21 and the fellowship award the next day. Her proud parents are Jerry and Lisa Azure of United Tribes.

– Dr. Phil Baird

United Tribes Technical College

Welding Technology Graduation • February 11, 2013

Class of 2013 Graduates

Chad Austin, Jesse Azure, Dylan Decoteau, Preston Demaray, Preston "PJ" Demarce, Jeanette Fox, Nicholas Green, Theodore "Teddy" Kelly, Guy McLaughlin, Randall Pumpkinseed, Sean Stevenson, Mallory Wilson

This is the first cohort to complete instruction in the newly revived United Tribes Welding Program, funded to create skills for jobs by support from the U. S. Economic Development Administration and the U. S. Department of Labor.

Steve Shepherd, Welding Technology Program Director
Robert Leingang, Welding Technology Instructor



Guy McLaughlin sets-up a welding simulator for significant-other Hether Haefner.



Outstanding Student Nicholas Green, left, and Randall Pumpkinseed with UTTC Welding Program Director Steve Shepherd, all from the Sisseton-Wahpeton Oyate. DENISE KRANHOLD Photo



Sean Stevenson describes a welding set-up for Dan Spilovoy of Advanced Staffing Professionals during demonstrations prior to graduation.

WELDING PROGRAM ACHIEVEMENTS

AWARDS:

Tutor and Big Brother: Chad Austin

Outstanding Attendance: Sean Stevenson and Dylan Decoteau missed twice; Nicholas Green missed once; Randall Pumpkinseed perfect attendance

Outstanding Student Award: Nicholas Green – Excellent in the classroom and in the shop; showed up every day including Saturdays. Nick was presented with a brand new Miller stick welder.

CERTIFIED WELDERS:

Certified Structural Stick Welders: Sean Stevenson, Randall Pumpkinseed, Nicholas Green

Certified Pipe Welder: Nicholas Green

United Tribes Welding Program

SESSION 3

July 9 to Oct. 25, 2013

Application Deadline..... June 7
Interviews June 10-11
Acceptance Letters June 13
Orientation & Start July 8

Earning Your Way



Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
- Food safety
- Wellness
- Community nutrition

Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

You have the opportunity to take a national exam to become ServSafe Certified and/or a national exam to be credentialed as a Certified Dietary Managers (CDM).

A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

After graduating, you are prepared for employment with school lunch, WIC, diabetes/wellness programs, hospital or elderly care food service, and casino kitchens or private restaurants.

Earn Your Way with a two year Associate of Applied Science degree in Nutrition and Foodservice.

United Tribes



Technical College

Nutrition and Foodservice Program

Annette Broyles, Chairperson

abroyles@uttc.edu

3315 University Drive • Bismarck, ND 58504

701-255-3285 x1406 • www.uttc.edu

Culinary arts competition held at United Tribes



HOT CONTEST: Brianna Rogers, a senior from the Minot-Magic City Campus, begins cooking Chicken Alfredo February 15 in the teaching kitchen at the United Tribes Skill Center. Rogers and her teammates were involved in the 2013 ND FCCLA Culinary Arts State STAR Events Competition. The contest matched the girls from Minot-Magic City against a boys' team from Fargo Davies. Each team was provided a menu and required recipes and ingredients. And the winners were, the girls from Minot, in a very close contest, according to the judges. The UTTC Nutrition and Foodservice program provided support and the arena for the competition. DENNIS J. NEUMANN ♦ United Tribes News



DAKOTA DIGITAL FILM FESTIVAL

April 5, 2013

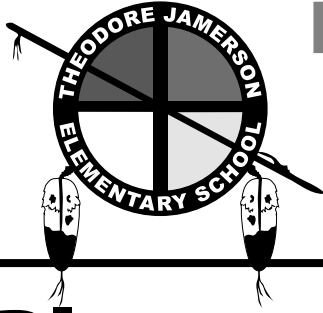
Belle Mehus Auditorium, Downtown Bismarck

Screenings, filmmaking workshops and student film screenings

Free for high school and college students and teachers registered through their schools

More Info: www.freetv.org or find us Facebook

THEODORE JAMERSON ELEMENTARY



TIDBITS

Players Compete on Home Court

James Henry Community Gymnasium • February 16, 2013



Elias Feather Earring



Christian Clairmont



Trajon Wise Spirit

DENNIS J. NEUMANN ♦ United Tribes News photos

*Same location as the college Thunderbirds; shorter players!
Many of the same moves. Just as much enthusiasm; Just as much Heart!*



YOUNG THUNDERBIRDS: TJES players, from left, Trajon Wise Spirit, Killiahn White Twin, Fabian Jumping Eagle, Elias Feather Earring, Javohn Windy Boy, Jobb Agard, Christian Clairmont, Leon Wright, Tristen White Twin, Darnell Phalen, Ygnacio "Iggy" Quarry and Coach Kyle DeCoteau.

Combined Grades 4-7

- 1 Turtle Mountain Ojibwa School
 - 2 Rock Creek
 - 3 Twin Buttes
 - 4 Apple Creek
 - 5 TJES
- TJES won the Spirit Award, as you can see in the photos.

UTTC STUDENT OF THE YEAR

The Financial Aid office is pleased to announce the United Tribes Technical College "Student of the Year 2013", Alvin Iron Cloud.



Alvin Iron Cloud

Alvin was raised on the Pine Ridge Reservation and is enrolled with Three Affiliated Tribes. He is in the Criminal Justice Program and has been on the President's List for three straight semesters with a career GPA of 3.84.

Alvin is married and has a family. He plans on continuing his education and then returning to the reservation to be a tribal police officer.

Congratulations Alvin!

- Alicia Hegland

Indigenous minds rising



SPEAKER POWER: Among the array of speakers for the college's All Campus Professional Development Days were two that gain and share inspiration from a Native perspective. To the left of United Tribes President David M. Gipp is Dr. Gregory A. Cajete (Tewa-Santa Clara Pueblo) author, professor and advocate of indigenous perspectives in science, and at right, Chase Iron Eyes (Standing Rock) attorney, activist and founder of the website "Last Real Indians." Dr. Cajete's talk, "Rebuilding Native Communities in the 21st Century," focused on sustainably for the future applying Native science. Iron Eyes described Native activism that has propelled "the evolution of indigenous consciousness," including recent events like the Keystone XL pipeline, acquisition of Pes La in the Black Hills, and Idle No More. Both January 31 talks were recorded and are digitally archived at United Tribes for reference and study.

FREE SERVICE for Parents

Standing Rock Early Childhood Tracking RIGHT TRACK/TRACKING

Services:

- Right Tracks
- IEP Support Service for Children Age 3 & Up
- Infant Development for Children Under 3

More Information:

Crystal Karas/Kari Carlson
Education Bldg. E Basement
United Tribes Campus

These services are provided through:

Standing Rock Early Childhood Tracking

PO Box 697
Fort Yates, ND 58538
701-854-3678
701-255-3285 ext/ 1624
888-237-1405



Join the UTTC Green Committee

We Promote

Sustainability Lowering our Carbon Foot Print Seventh Generation Thinking Recycling

2013 Green Committee Goal – "Improve Campus Recycling Program"

Green Committee Meeting

9am, Every 2nd and 4th Tuesday of the month
Student & Campus Services
Conference Room
(Located in 1B on Campus Map)

All Student, Staff and Faculty Welcome!
We Need your Ideas! We Need your Spirit!

"Campus Recycling Pick-up!"

Every 2nd and 4th Wednesday of the month
Please bring your recycling boxes to a main collection area, inside your building near the front entrance

Recycling Pick-up starts at 1PM
Volunteers Welcome!

GREEN FACTS

- Glass never wears out -- it can be recycled forever.
- Americans throw away enough steel every year to build all the new cars made in America.
- One ton of paper requires the use of 98 tons of various resources

High schoolers on pathway to

Tribal Students Attend College Awareness Workshop at United Tribes

BISMARCK (UTN) – The state class ‘A’ high school basketball tournament was underway in the Capitol City but that’s not why 33 students from six high schools travelled hundreds of miles to be in Bismarck March 14-15.

Sports are popular, yes indeed!

But so is this thing called technology – especially when it lights up a good idea, like seeing that you can go to college while still in high school.

So the destination was United Tribes, where the college’s Educational Outreach staff hosted a “college awareness” event for tribal students involved in dual enrollment.

“One obvious way of creating successful native college students is to work collaboratively with them and their high schools,” says Julie Desjarlais, UTTC’s Educational Outreach Coordinator. “It’s a long-distance relationship that requires a good deal of communication, mutual trust and respect. And we’re strengthening those connections with in-person events like this.”

COURSES ONLINE

Over a year ago, UTTC began offering high schools students the opportunity to get the feel of college by taking online courses. Ninety students have registered and logged-on for the required introductory course.



Some organize their time during school or at home to correspond via computer with online instructors and staff in Bismarck. Others work with an advocate who assists the process. Seventeen have registered for two or more additional general education college courses.

Bringing the students to the campus to meet face-to-face with the people they’re learning from online is an important step in the on-going relationship, says Desjarlais.

SCHOOLS COLLABORATE

UTTC partners with seven native-serving schools in the Dakotas: Turtle Mountain Community High School, St. John Public and Dunseith Public, all at Turtle Mountain; Four Winds High School and Warwick High at Spirit Lake; White Shield High School at Three Affiliated; and Tiospa Zina from the Sisseton-Wahpeton Oyaté, in South Dakota.

“We’re very encouraged by the enthusiasm we see from the students and the commitment from the schools,” says Desjarlais. “Our responsibility is to deliver high quality education and support services, and to pro-



vide encouragement. This is what increases the chance of completing high school and continuing on to college.”

For the schools, the collaboration requires specific roles and responsibilities. The schools must select high-achieving, disciplined students with a minimum 3.0 GPA. They must assign an advocate to work with students and act as liaison between the two institutions. And they must set up a time when the students can work in a cohort atmosphere.

“The students are so fortunate to have good advocates at their schools,” says Desjarlais. “And we are too. They really care about their kids and helping them succeed.”

PATHWAY TO SUCCESS

The theme of the United Tribes event was “COHORTS: PATHWAY TO SUCCESS.”



Students introduce themselves at the second annual College Awareness/Dual Enrollment workshop at United Tribes. DENNIS J. NEUMANN ♦ United Tribes News photos

to college

The agenda incorporated Native culture, including prayer and inspiring talks by college leaders about succeeding in college by maintaining Native values.

Online faculty members gave presentations and sneak previews of courses-to-come. Of course, a tour of the campus was in order. It was no surprise the students were particularly interested in courses using technology, like the Practical Nursing program that uses a simulator with a human-like patient, the Criminal Justice program and its gun training simulator and the Welding Program with its welding simulator.

Several students were interviewed about their experience with the online dual enrollment program. Their comments were recorded and will be used on the college's Educational Outreach website to help orient future students.

The workshop wasn't all work, mind you. The two-day event included an evening of swimming at an indoor water park, a movie and shopping. And the door prizes were to die for: gift cards of up to \$50, Blu-Ray DVD players, ROKU's, a Nintendo 3DS XL, and Wii video games.

To top it off, United Tribes previewed an opportunity to return to Bismarck in the summer. The college will host a "boot camp" aimed at succeeding on the college entrance exam, the ACT, and boosting skills in math and English. Thirty students will be selected for the two-week camp that also introduces features of college life, like staying in a student dorm and eating at the cafeteria. The July 21 to August 2 camp is made possible with a \$20,000 grant from the Bank of North Dakota's College Learning Center. Full-day sessions will be the norm and tutors will be available for one-on-one. On the fun side there will be picnics, outings to the outdoor water park (summer is on the way) and movies to see. And, yes, of course, UTTC has basketball courts too.

For more information contact Julie Desjarlais 701-255-3285 x 1374, jdesjarlais@uttc.edu.

SUMMER 2013

ACT/Math/English EMPOWERMENT Boot Camp

UNITED TRIBES TECHNICAL COLLEGE

Various ACT preparation Math and English tests will be administered Monday, Wednesday, and Friday.

Instructors will review the test results, go over the questions thoroughly and conduct drills. Tuesday and Thursday will be dedicated to instructor drilling, student response, and one-on-one tutorial assistance. Tutors will be available for after hour appointments.

MATH

8:30 a.m. - 12:30 p.m. daily

ENGLISH

1:30 p.m. - 5:30 p.m. daily

DORM LIFE

- Resident Assistants (RA's) on 24/7
- Strict adherence to UTTC dorm regulations
- Curfew required

CAFETERIA

- Meal tickets provided for the two-week stay
- Balanced meals prepared by A'VIANDS

ACTIVITIES

Students need time away

- Raging Rivers Water Park
- Movie Theaters
- UTTC Summer Activities
- Exercise; UTTC Gym & Wellness Center
- Picnics

For more information or to register, contact:

Julie Desjarlais

701-255-3285 x 1374,
jdesjarlais@uttc.edu.

UNITED TRIBES Culture Committee

PRESIDENT

Gillian Plenty Chief
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VICE PRESIDENT

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SWEAT LODGE KEEPER

Josh Swagger

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Support rallied for Violence Against Women Act

By David M. Gipp,

United Tribes Technical College President

The United Tribes of North Dakota hosted the first in a series of roundtable conversations with North Dakota U. S. Senator Heidi Heitkamp about reauthorization of the Violence Against Women Act.

The February 19 gathering at United Tribes Technical College was followed by meetings across the state in tribal and non-tribal communities to discuss the then-pending legislation in Congress to renew the act, and assess current needs in North Dakota to reduce the instances of domestic abuse and other violence against women.

INCREASED RISK

The influx of oil and related workers for the Baaken oil boom and the up-tick in population throughout North Dakota have placed communities of all sizes at risk for increases in misdemeanors, felonies, and crimes of violence. Cities in the region closest to the development are Williston, Minot, Dickinson, Mandan and Bismarck, and tribal communities such as New Town, Parshall and White Shield on the Ft. Berthold Reservation.

Heitkamp co-sponsored the Violence Against Women Act reauthorization. She is the first female senator ever elected in North Dakota and serves on several important committees in the Senate, including Indian Affairs, Agriculture, Banking, Small Business, and Homeland Security and Governmental Affairs. She is a former N.D. Attorney General and advocate of the first VAWA law passed in 1994.



Senator Heitkamp hugs a victim of domestic violence who told her story during the roundtable discussion.



U. S. Senator Heidi Heitkamp, center, listens during a roundtable discussion about the Violence Against Women's Act. DENNIS J. NEUMANN ♦ United Tribes News photos



Greta Baker, Standing Rock Tribal Law and Order Liaison, makes a presentation in support of VAWA. Listening are, middle, Sadie Young Bird, Executive Director Fort Berthold Coalition Against Violence and Donna Belgarde, United Tribes Domestic Violence Advocate.

OPINION LEADERS

Gathered to visit with her at UTTC were people who work with the problem first hand: local law enforcement officers and criminal justice officials including the clerk for the North Dakota Supreme Court's chief justice, director of the North Dakota Indian Affairs Commission, social service providers, victim's advocates and victims, counselors and students from United Tribes. Also in the college's circular "Healing Room" in the Goodhouse Wellness Center were professionals working directly with the issue from Standing Rock and Three Affiliated Tribes.

The United Tribe domestic violence program was represented by advocate Donna Belgarde and Counselor Mike Iken. UTTC's domestic violence handbook and policies recently received recognition and wider distribution among other tribal colleges. United Tribes has had a standing resolution supporting the renewal of VAWA.

Heitkamp said she was interested in hearing how professionals in the field are coping now. The need was emphasized by all who participated for reauthorizing the law and increasing resources to address domestic violence, particularly against Native women.

NATIVE WOMEN

VAWA has special importance for Native women. Women in Indian Country experience abuse at much higher rates than those in the general population.

"The bill includes language to provide tribal governments the force they need to prosecute non-Indian perpetrators who commit these crimes on tribal land," said Heitkamp.

She also noted the importance of "continuity of services" provided under the law, that could otherwise be lost. That would be a setback and victims would suffer, she said.

VAWA PASSED

At the time of the roundtable, the fate of reauthorization wasn't entirely clear. VAWA had received bipartisan support in the U.S. Senate. Subsequently, it was approved by the U.S. House of Representatives, containing language Heitkamp pushed for to provide tribal governments the authority they need to prosecute non-Native perpetrators who commit these crimes on tribal land. The bill was signed into law by President Barack Obama on March 7.



VAWA 2013 AND TRIBAL JURISDICTION OVER NON-INDIAN PERPETRATORS OF DOMESTIC VIOLENCE

Congress recently passed the Violence Against Women Reauthorization Act of 2013, or “VAWA 2013.” This new law includes significant provisions addressing tribal jurisdiction over non-Indian perpetrators of domestic violence. These tribal provisions were proposed by the Justice Department in 2011.

WHAT WILL TRIBES BE ABLE TO DO UNDER THE NEW LAW? Tribes will be able to exercise their sovereign power to investigate, prosecute, convict, and sentence both Indians and non-Indians who assault Indian spouses or dating partners or violate a protection order in Indian country. VAWA 2013 also clarifies tribes’ sovereign power to issue and enforce civil protection orders against Indians and non-Indians.

WHEN DOES THIS NEW LAW TAKE EFFECT? Although tribes can issue and enforce civil protection orders now, generally tribes cannot criminally prosecute non-Indian abusers until at least **March 7, 2015**.

WILL THIS BE VOLUNTARY? Yes, tribes will be free to participate, or not. The authority of U.S. Attorneys (and state/local prosecutors, where they have jurisdiction) to prosecute crimes in Indian country remains unchanged.

WHAT CRIMES ARE COVERED?

Covered offenses will be determined by tribal law. But tribes’ criminal jurisdiction over non-Indians will be limited to the following, as defined in VAWA 2013:

- Domestic violence;
- Dating violence; and
- Criminal violations of protection orders.

WHAT CRIMES ARE NOT COVERED?

The following crimes will generally not be covered:

- Crimes committed outside of Indian country;
- Crimes between two non-Indians;
- Crimes between two strangers, including sexual assaults;
- Crimes committed by a person who lacks sufficient ties to the tribe, such as living or working on its reservation; and
- Child abuse or elder abuse that does not involve the violation of a protection order.

WHAT IS THE PILOT PROJECT? A tribe can start prosecuting non-Indian abusers sooner than March 7, 2015, if—

- The tribe’s criminal justice system fully protects defendants’ rights under Federal law;
- The tribe asks to participate in the new Pilot Project; and
- The Justice Department grants the tribe’s request and sets a starting date.

WHAT RIGHTS DO NON-INDIAN DEFENDANTS HAVE? A tribe must—

- Protect the rights of defendants under the Indian Civil Rights Act of 1968, which largely tracks the Federal Constitution’s Bill of Rights, including the right to due process.
- Protect the rights of defendants described in the Tribal Law and Order Act of 2010, by providing—
 - Effective assistance of counsel for defendants;
 - Free, appointed, licensed attorneys for indigent defendants;
 - Law-trained tribal judges who are also licensed to practice law;
 - Publicly available tribal criminal laws and rules; and
 - Recorded criminal proceedings.
- Include Indians and non-Indians in jury pools.
- Inform defendants ordered detained by a tribal court of their right to file Federal habeas corpus petitions.

IS THERE NEW FUNDING FOR THE TRIBES? In VAWA 2013, Congress authorized up to \$25 million total for tribal grants in fiscal years 2014 to 2018, but Congress has not yet appropriated any of those funds. However, tribes may continue to apply for funding through DOJ’s Coordinated Tribal Assistance Solicitation (CTAS), which can support VAWA implementation. Additional funding sources may be available through other Federal agencies.

HOW CAN WE LEARN MORE? Please contact the Justice Department’s Office of Tribal Justice (OTJ) at 202-514-8812 or Office on Violence against Women (OVW) at 202-307-6026, or visit www.justice.gov/tribal.

10K Series added to Thunderbird Run

First Event of Three Set for April 27

BISMARCK (UTN) – United Tribes Technical College is introducing two additional event dates and adding a new “series” feature to its “Thunderbird Run” in 2013.

Thunderbird Runs are scheduled for April 27, August 24, and September 7 starting and ending on the college’s campus. All three dates are Saturdays.

“We’ve added new this year a Thunderbird Run 10k Series,” says Dan Molnar, UTTC Cross Country and Track Coach. “It means runners not only compete for each event title but also for the overall 10k Series title as well.”

The event is open to all runners. The competitor with the combined lowest total time in all three 10k events will win the overall title, says Molnar.

Cash awards are the incentive for the six top 10k finishers in both men and women’s divisions: 1. \$300, 2. \$200, 3. \$150, 4. \$100, 5. \$75, 6. \$50. Only those runners who compete in all three 10k runs will be eligible for the series prizes. A “Native Pride” award will be presented to the fastest Native American in the 10k race series competition for both men and women.

To be eligible for the 10k “series” prizes, Molnar emphasizes that runners must register for the three-run series before the first event. He urges runners to visit the website “RunSignUp” and register under the link:



Start of the 5k run during the 2012 Thunderbird Run.



Dan Molnar coordinates the Thunderbird Runs at UTTC.

DENNIS J. NEUMANN ♦ United Tribes News

Thunderbird 10k Series. A price break is available when signing up for all three 10ks at once. Entrance fees will also be accepted by surface mail at the United Tribes address and in person on race day. Course maps, information and links are available at the website www.thunderbirdruns.com.

Thunderbird Runs Information:

Online: www.thunderbirdruns.com or run.uttc.edu
 Registration/payment website: <https://runsignup.com/Race/ND/Bismarck/UnitedTribesInternationalPowwow10kand5kRun>
 Regional running events schedule: <http://www.runningintheusa.com/Race/List.aspx?Rank=Month&Month=8&State=ND&Page=1>
 United Tribes Technical College: www.uttc.edu

United Tribes has hosted the Thunderbird Run in August since 2006. The main feature has been the half-marathon, attracting students and adult runners from around the region. Proceeds have been used to benefit tribal youth and elder programs among the college’s five governing tribes in North Dakota: Spirit Lake Tribe, Standing Rock Tribe, Three Affiliated Tribes of the Mandan/Hidatsa/Arikara Nation, Sisseton-Wahpeton Oyaté, and the Turtle Mountain Band of Chippewa.

For more information, please contact Dan Molnar 701-255-3285 x 1367, dmolnar@uttc.edu, United Tribes Technical College, 3315 University Drive, Bismarck, ND, 58504.

THUNDERBIRD RUN 2013 Schedule AT-A-GLANCE

United Tribes Technical College, Bismarck, ND

Thunderbird Spring Run: (10k/5k)
Saturday, April 27

Thunderbird Half Marathon Run:
(Half Marathon/10k/5k)
Saturday, August 24

Thunderbird Powwow Run: (10k/5k)
Saturday, September 7

More info:

Dan Molnar 701-255-3285 x 1367,
dmolnar@uttc.edu

THUNDERBIRD SPRING RUN Saturday, April 27

9 a.m. 10k Start
9:15 a.m. 5k Start

Kids Fun Run. 950m (age 6 & under) prior to the awards. **FREE!**
Age Groups: U12, 13-19, 20-29, 30-39, 40-49, 50-59, 60-69, 70+

Medals to top three in all age groups
Plaques to overall top 3 in 10k and 5k

Fees:

10k: \$25 until April 14; \$30 thereafter
5k: \$15 until April 14; \$20 thereafter

THUNDERBIRD POWWOW RUN Saturday, September 7

9 a.m. 10k Start
9:15 a.m. 5k Start

Age Groups: 19 & under, 20-29, 30-39, 40-49, 50-59, 60-69, 70+

Medals to top three in all age groups
Plaques to overall top 3 in 10k and 5k

Fees:

10k: \$25 until August 25; \$30 thereafter
5k: \$15 until August 25; \$20 thereafter

THUNDERBIRD HALF MARATHON Saturday, August 24

8:00 a.m. Half Marathon Start
9:00 a.m. 10k Start
9:15 a.m. 5k Start

Age Groups:

19 and under, 20-29, 30-39, 40-49, 50-59, 60-69, 70+

Medals to top three in all age groups
Plaques and prize money to top 3 HM male and female runners: \$150; \$100; \$50
Plaques to overall top three in 10k and 5k

Fees:

HM: \$40 until August 11; \$50 thereafter
10k: \$25 until August 11; \$30 thereafter
5k: \$15 until August 11; \$20 thereafter

One More Time for the Champ

Hill's last bout to be in North Dakota

BISMARCK (UTN) – He doesn't have to do it; nothing to prove. He defended his title 20 times. Soon he'll be in the hall of fame.

Still, he knows how to train. Nobody works harder. And there's something good in saying thanks to everyone.

So, at the age of 49, boxer Virgil Hill is back in the gym to prep for a final appearance in the ring. He wants to do it in his home state, where ardent fans flocked to his pro contests in the late 80s and early 90s to see him outbox, outlast and outclass opponents in the light-heavyweight division.

He's "a true son of North Dakota," said Scott Davis, North Dakota Indian Affairs Commission Director introducing Hill February 14 at the State Capitol for a public announcement about his plans.

"I'm going to fight one more fight," said Hill. "I want to have a send-off fight and farewell, and 'thank you' to North Dakota."

A silver medal in the 1984 Olympics earned him the career-long nickname "Quicksilver." The five-time World Champion was elected on the first ballot in No-



The champ mugged for the camera with Governor Jack Dalrymple and signed a pair of boxing gloves for him February 14. Hill had visited tribal schools in Belcourt and New Town earlier.

vember for induction into the International Boxing Hall of Fame. Hill said his late father, Robert Hill who passed away last year, would have been very proud of that. He referred to it as "almost" the finishing touch on his career.

In 56 bouts his record is 49 wins (23 by KO) and seven losses. Twenty-six of his fights have been in North Dakota.

"He's had many opportunities to have major fights in big venues around the country and around the world," said Governor Jack Dalrymple, a self-proclaimed Virgil Hill fan his whole life. "But almost every time Virgil chose to come back to North Dakota. We appreciate that, very much. You've become a true 'Favorite Son' because people recognize that you were doing that."

Hill is a native North Dakotan. He was raised in Grand Forks and Williston, where he played prep football. As an amateur, he fought all over the state and in Canada. He said his first international fight was at age 12. He is part Native and is adopted into the Turtle Mountain Band of Chippewa.

"I've always believed in myself. I believe

I can accomplish anything if I set my mind to it," he said, attributing his longevity in the sport to his upbringing. "That comes from being in North Dakota, growin' up here and having a good work ethic."

His 25 world title victories are among the tops in the sport of boxing, said Bill Sorensen, Hill's manager of 30 years.

"I've never seen or heard of someone who works as hard as Virgil Hill to be a top athlete or professional in any sport," said Sorensen. "I am most proud that he works unbelievably hard and represents our great state so well."

Despite being counseled against another fight by Sorensen and friend Andy Decoteau, Hill said he promised his late father that he would leave the sport on his own terms.

"I just want to have a big fight and send-off just to say 'thank you,'" he said.

The bout could take place as early as May, at a location not yet identified. He said the timing would not conflict with planting or harvesting or other major annual events. The champ said he wanted the most people to be there.



Hill presenting opponent Bobby Czyz with an unexpected right in a 1989 bout in Bismarck. DENNIS J. NEUMANN photos



Thunderbird teams end season at regionals

By Hunter Berg, United Tribes Athletic Director

The 2012-13 Thunderbirds basketball seasons for both men and women came to a close March 3 at the NJCAA Division II Region 13 tournaments. Neither team could get past strong teams from Gogebic Community College. The men fell one short in the championship game, 62-61, on Gogebic's home court. The women were defeated by Gogebic, 79-61, in the first round of the women's Region 13 tournament held in Bottineau, ND.

Despite that, we have much to be proud of. Both teams battled all year long. They showed considerable persistence, their ability to adapt to changes in the rosters, and a competitive heart for the game.

The men played to a 17-15 overall record, claiming the runner-up spot in Region 13. Thunderbirds fans were thrilled on February 7 with the 87-78 home-court victory over cross-town rival Bismarck State.

Julito Hutchinson was named to the All-MonDak Conference second team. The sophomore from Atlanta, GA, averaged 14 points, 8.5 rebounds, and 1 block per game.

Hutchinson and Elijah Bennett, Henderson, NV, were selected for All-Region 13 honors.

The Lady Thunderbirds posted a 6-23 overall record. Kiri Schumacher was named to the All-MonDak Conference second team. Schumacher, a sophomore from Timber Lake, SD, averaged 17 points, 4 rebounds, and 3 assists per game. She was also selected for All-Region 13 honors.

The men's and women's NJCAA Division II Region 13 All-conference teams consist of 11 players and are voted on by the conference coaches. It's quite an honor for Julito, Elijah and Kiri, and they deserve our congratulations!

'Thank You' to the coaches, players, fans and supporters for making this a successful building year. We're proud of the effort of our players and we look forward to an active and productive recruiting cycle and the next season of Thunderbirds basketball.



Julito Hutchinson, put-back throw-down against Bottineau. Dennis J. Neumann photos



Elijah Bennett inside against BSC.



Kiri Schumacher on the dribble, head up, against BSC

		TEAM SEASON AVERAGES						
	Games	Pts/game	FG%	3PT%	FT%	Reb/game	Ast/game	
MEN	29	69.3	43.1	31.7	72.9	41.3	13.3	
WOMEN	26	57.7	31.5	24.1	72.6	42.6	11.7	

Detailed stats: <http://www.njcaa.org>

1973 Warriors to lead 'Parade of Champions'



"Young" Warriors as they appeared in a team photo in 1973: front row, from left: Student Manager Kevyn Heck, Jerry Grey Bear, Tony Bobtail Bear, Oliver Eagleman, Verle Red Tomahawk, Gus Claymore, Jesse Taken Alive and Student Manager Sheldon Speigleman. Standing, from left: Coach Clark Swisher Jr., Albert Gipp, Kenny Walks, Darrell Eaglestaff, Roger Goudreaux, Bill Eaglestaff, Wyman Archambault, and Assistant Coach Sherman Laubach.



"Old" Warriors, gathering March 16, 2013 at United Tribes: from left, Ken Walks, Clark Swisher Jr., Albert Gipp, Verle Red Tomahawk, Darrell Eaglestaff, Tony Bobtail Bear Sr., Kevyn Heck, Wyman Archambault, Gus Claymore, Sherman Laubach and Jesse "Jay" Taken Alive.

BISMARCK (UTN) – Members of the 1973 Fort Yates Warriors basketball team will be grand marshals for the 2013 United Tribes "Parade of Champions."

The United Tribes Powwow Committee made the selection February 22 to recognize the 40 year anniversary of the team's victory in the North Dakota State Class "A" High School Boys Basketball Tournament.

The Fort Yates players, coached by Clark Swisher Jr., made a breath-taking comeback in regulation, winning the championship game in triple overtime, defeating

Minot, one of the largest schools in the state. It is remembered as the most exciting final game in North Dakota high school playoff basketball history.

The team will lead the "Parade of Champions" on Saturday morning, September 7 through downtown Bismarck, beginning at the State Capitol and ending at the Kirkwood Mall.

Team members will also be honored during the United Tribes International Powwow's evening grand entry on Friday, September 6.

The team was honored March 16 by the North Dakota High School Activities Association during the Class "A" State Tournament at the Bismarck Civic Center, site of their legendary victory 40 years ago.

The Warriors are the subject of a documentary video currently in production at United Tribes Technical College. Fans that may have photos or video, and are willing to allow their use, are asked to contact Dennis J. Neumann 701-255-3285 x 1386, opi@uttc.edu.



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