



VOLUME 24 - WINTER 2015
UNITED TRIBES TECHNICAL COLLEGE
BISMARCK, NORTH DAKOTA

UNITED TRIBES www.uttc.edu NEWS



Child Find Fair on page 39

New president selected for United Tribes

BISMARCK (UTN) – United Tribes Technical College has a new president. He is Dr. Leander “Russ” McDonald (Dakota/Arikara), an enrolled citizen of the Spirit Lake Tribe in North Dakota.

McDonald is the former Spirit Lake tribal chairman and was selected October 24 to take-over leadership of the inter-tribal, technical college in Bismarck. He succeeds David M. Gipp, who served as the college’s executive director and president for 37 years.

“We were very deliberate in conducting a national search to get the best qualified candidate,” said Tex G. “Red Tipped Arrow” Hall, United Tribes board president. “It came down to five who were qualified with post-doctoral level certification.”

The 51 year-old McDonald is an experienced higher education leader. He is a former vice president of academic affairs at Cankdeska Cikana Community College, Fort Totten, ND. He taught and guest lectured, administered grants, and conducted research at the University of North Dakota, serving in the Sociology Department, School of Medicine and Health Sciences, Center for Rural Health, and the National Resource Center on Native American Aging.

His higher education training began at his tribe’s community college. He earned graduate and post-graduate degrees at the University of North Dakota. His PhD is in Educational Foundations and Research. Much of the published research he was involved with centers on Native health care on the Northern Plains, including traditional foods, quality of life, diet and exercise, health risks and disparities, cancer screening, and barriers to health care.



Dr. Leander “Russ” McDonald is the first new president at United Tribes in 37 years.

McDonald’s background includes experience in national Native organizations. In particular, his position as Great Plains Area vice president for the National Congress of American Indians is instrumental in budget formulation for Great Plains tribes.

“The future of the college needs a president that is tuned-in to the budget pro-

cess,” said Hall. “He really stood out in the interview process having that skill as a former chairman.”

Most recently McDonald served for over one-year as Spirit Lake chairman, during which he lobbied for child safety legislation, pursued reforms in the organizational structure of tribal government,

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Workforce programs visited by U.S. Labor Department representative



DENNIS J. NEUMANN ♦ United Tribes News

UTTC TOUR: DeMaND Program Director Steve Shepherd, left, gestures to a welding demonstration November 14 during a visit by the regional representative of the U.S. Secretary of Labor. Dr. John Lund, Seattle, WA, center, was accompanied by UTTC President Leander R. McDonald, right, on a tour of the college's workforce training programs. A former professor

at the University of Wisconsin-Madison, Lund saw equipment and teaching demonstrations, and met instructors and students. For UTTC, his visit yielded, among other things, a productive discussion about enhancing the program's industry certification testing partnerships.

UNITED TRIBES TECHNICAL COLLEGE ACADEMIC CALENDAR

JANUARY

5 TJES Classes begin
 7-9 Student Orientation/Registration
 8 Dept. Chairs Meeting
 12 UTTC Classes begin
 19 Diversity Day/Martin Luther King Day (1/2 Day)
 22 Spring Graduation Orientation
 23 Last day to register/add/drop classes
 28-29 All-Campus Professional Development Days
 30 All Hands Meeting

FEBRUARY

5 Dept. Chairs Meeting
 16 President's Day (No Classes)
 26 All Hands Meeting

MARCH

2-4 Mid-term Exams
 5 Dept. Chairs Meeting
 6 Mid-term Grades Due
 9-13 Spring Break
 15-17 AIHEC Student Conference, Abq., NM
 16 Summer/Fall Pre-registration
 20 Last day to withdraw for Spring 2015
 26 All Hands Meeting

ALL HANDS MEETINGS

3:30 p.m. Skill Center (Last Thursday of the Month)

DEPT CHAIRS MEETINGS

3:30 p.m. Building 61 (First Thursday of the Month)

www.uttc.edu

UTTC Tobacco-Free Campus renewed

BISMARCK (UTN) – United Tribes Technical College fortified its ban on commercial tobacco use, and at the same time emphasized the college’s cultural heritage and its traditional connection to tobacco.

On November 20 the college celebrated the American Cancer Society’s “Great American Smokeout” as “Honoring Tobacco Day” in keeping with traditional Native practices.

Sacred Exception

During the annual smoke-out in 2013, United Tribes became the first tribal college in North Dakota to adopt a comprehensive Tobacco-Free Campus Policy. It prohibits the use of all tobacco-derived products sold commercially, including e-cigarettes, to counteract their lethal and addictive affects.

The policy makes one culturally significant exception. Traditional tobacco uses, observed in Native American settings for generations, are permitted. UTTC considers tobacco sacred when used for spiritual, cultural and ceremonial purposes

“We have tobacco here on the Northern Plains that we use in a sacred manner. We use it for ceremonies and for prayer. We didn’t smoke just to be smoking,” said UTTC President Leander “Russ” McDonald November 19 when signing the Honoring Tobacco Day proclamation. “The traditional tobacco we had as a People is not the same as what they sell in stores now.”



United Tribes President Russ McDonald signing a proclamation November 19 supporting a campus ban on tobacco use and honoring tobacco for Native ceremonial purposes.

McDonald said tobacco in the old days was used for medicinal purposes, either in physical form or spiritual. But today, people in all tribes in the region have significant health disparities that are related to smoking commercial tobacco. He singled out the higher rates of lung cancer that could be prevented by avoiding smoking.

“All of us here today are part of a community and we need to strive to have a healthier campus,” McDonald said.

Attending the proclamation signing were youngsters from Theodore Jamerson

Elementary School on the college campus. Prizes were awarded to those who designed the best anti-smoking posters for the smoke-out.

College Wellness

Following the proclamation signing, McDonald was briefed about the college’s wellness work by members of the United Tribes Wellness Circle. He said it was time to revisit how worksite wellness programs can benefit worker health and productivity and the college budget. He referred to the impact on the college’s self-insurance program of catastrophic illnesses and subsequent health care costs.

“How we provide health insurance is affected by the wellness of our community,” he told the group. “Being a researcher, I look at demographics and our workforce is aging. Are they smoking? Are they walking? Are they exercising? These are some of the lifestyle changes that could help.”

McDonald said it will be important to pursue and plan the implementation of a comprehensive employee wellness plan in 2015. He said it was definitely time for initiatives that are based on budget and a holistic view of health. “I think it’s an opportune time to put this in place,” he said.



Anti-smoking poster artists with UTTC President Russ McDonald, at rear.

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Student Leaders Elected to Office



NEW PANEL: United Tribes student government leaders were chosen during online balloting. Seen October 4 when the results were announced, from left: President Joel Afraid of Hawk (Oglala Tribe); Vice President Robert Ledoux (Turtle Mountain); Secretary Leloni Nappo (Shoshone Bannock Tribes); Treasurer Marcy Joe (San Carlos Apache Tribe); Historian Sebastian Frost (Cheyenne River); and Sergeant of Arms Lindsey Isberg (Sisseton-Wahpeton Oyaté). DENNIS J. NEUMANN ♦ United Tribes News



MISSION

United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.

VISION

- United Tribes Technical College is a premiere college, a leader in Tribal education, arts, and cultural preservation; technology; research; and the humanities.
- UTTC foresees a campus community with state-of-the-art facilities.
- UTTC aspires to be self-sustaining in line with its mission for tribal self-sufficiency and self-determination.
- Most importantly, UTTC envisions skilled, knowledgeable, culturally-grounded, healthy graduates who will achieve their educational goals; empower their communities; and preserve the environment, tribal land, water, and natural resources.

VALUES

- United Tribes Technical College Board of Directors, Administration, Staff, Faculty, and Students are guided in their actions by the following values:

U – Unity	T – Traditions
N – Native Americans	R – Respect
I – Integrity	I – Independence
T – Trust	B – Bravery
E – Education	E – Environment
D – Diversity	S – Spirituality

- United Tribes affirms these values as being representative of the tribal medicine wheel concept. This takes into consideration an individual's physical, intellectual, cultural, and emotional wellness. When these ideals are practiced, the UTTC community will flourish.

United Tribes Governing Board UNITED TRIBES TECHNICAL COLLEGE UNITED TRIBES OF NORTH DAKOTA

SISSETON-WAHPETON OYATÉ

Bruce Renville, Chairman
Robin Quinn, Council Representative

SPIRIT LAKE TRIBE

Myra Pearson, Chairwoman
Nancy Greene-Robertson, Council Representative

STANDING ROCK TRIBE

Dave Archambault II, Chairman
Frank White Bull, Council Representative

THREE AFFILIATED TRIBES OF THE MANDAN/HIDATSA/ARIKARA NATION

Mark Fox, Chairman
Mervin Packineau, Council Representative

TURTLE MOUNTAIN BAND OF CHIPPEWA

Richard McCloud, Chairman
Jim Baker, Council Representative

United Tribes Board of Directors



TRANSITION TIME: Outgoing Three Affiliated Chairman Tex Hall (center-right) was honored October 24 by his counterparts on the United Tribes Board. The meeting was Hall's last as chairman of the inter-tribal organization that governs United Tribes Technical College. The body is composed of the chairs and one council-member from each tribe in the state. From left, Spirit Lake Chair Myra Pearson, Standing Rock Chair Dave Archambault II, Spirit Lake Council Representative Nancy Greene-Robertson, Turtle Mountain Chair Richard McCloud (now the board's chair), Hall, Sisseton-Wahpeton Council Representative Robin Quinn, Turtle Mountain Council Representative Jim Baker, and Standing Rock Council Representative Frank White Bull, (now the board's secretary). The board elected the new chair at Three Affiliated, Mark Fox, as its vice chairman. Photo by Charisse Fandrich

At-A-Glance

FALL 2014 ENROLLMENT



Top Three Tribes:
Cheyenne River,
Standing Rock
& Oglala Tribe

Top Three States:
North Dakota,
South Dakota
& Montana

Top Three Programs:
Business,
Criminal Justice
& Nursing

Average Student Age:
26.7

Students at Fall Semester orientation. DENNIS J. NEUMANN ♦ United Tribes News



King Day for Kids @ the Library

Monday, January 19, 2015 (National Holiday)
Bismarck Veterans Memorial Public Library

1 p.m. Open House – Activities led by volunteers: making bookmarks, face painting, collaborative art, games, Imagination Library sign-up, and healthy snacks

2 p.m. Skit – New Direction @ YouthWorks; **Story Time** with MLK-themed children's books

FREE – Open to Pre-K through 5th Grade

First 150 children receive a new book, donated by Barnes & Noble, Bismarck, UTTC Family & Child Education (FACE), Indian Health Services Division of Diabetes, and Missouri Slope United Way.

Honor the Legacy of Martin Luther King Jr.

Educating and uplifting young learners through creative activities and inspirational speakers, and highlighting the importance of reading

A literacy-focused service project of AmeriCorps VISTA, in cooperation with YouthWorks, RSVP+, United Tribes Technical College, Bismarck Downtown Artist Cooperative, Missouri Slope United Way, and Reading Corps volunteers. More Info: Jordan Katcher, jkatcher@uttc.edu, 701-255-3285 x 1529

Where Are You From?

For the past several years, students in the class Multicultural Education have been writing “Where I’m From” poems. This is an exercise based on a template created by Wendell Berry that helps writers reflect on where they come from to know where they’re going.

Each year we publish some of the poems for your enjoyment. These were written during Fall Term 2014.

– Lisa Azure, UTTC Teacher Education Director

Valene Pretends Eagle (Hunkpapa/Oglala)

I am from the stars,
Made from my mother’s womb,
And hold my father’s pride.
I am from the badlands, where the prairie rolls.
I am from the wacipi’s and the rodeos,
From my Unci’s Ollie and Julie’s beauty.
I am from walks along the river
and miles of road traveled.
From “Education is important” and
“To never forget where you come from.”
I am from Inipi’s, wiyawang
wacipi’s and years of tradition.
I’m from Hunkpapa/Oglala descent,
I am from the pounds of frybread dough
and buffalo that roamed the plains.
From the survival of the Battle of
Little Big Horn, the boarding school era,
And my grandfather’s back breaking hard work.
I am the prayers from my ancestors.
I am from the earth, where one day I will return.

Brianna Provost (Standing Rock)

I am from fields of golden wheat, from
John Deer and broken-down tractors.
I am from a house with white siding,
blue shutters and a strong foundation.
I am from rhubarb leaves and roses,
sage brush and prairie rose’s red beauty.
I am from rodeos and hard work, from
Charles and Caroline and Kaelberer’s.
I am from praying and working.
From “Stand up to your fears, and trust
you won’t fall!” and “Stand strong!”
I am from the southern Baptist,
being in church every Sunday.
I am from Mandan, grassy plains, oatmeal and toast.
From falling off the horse when I was a kid,
The “I fell for the wrong person”,
and the hard work pays off!
I am from the Heritage Center in
Bismarck and educational buildings.

Dakota Eagle (MHA Nation)

I am from garden shovels, from Singer sewing
machines and Calumet Baking Powder.
I am from the tacky laminate
that hides beautiful, original wood floors.
I am from the tall, white house with maroon trim.
I am from the aroma of fresh soil that
surrounds carrots, onions and potatoes.
The snap peas and tomatoes.
I am from elbow grease and earth under finger nails.
From “You gotta get up” and “You gotta move.”
I am from boarding schools and moccasins, from being
assimilated to being esteemed.
I’m from the waves beneath the Bay Bridge,
And the sweet smell of the Redwood Mountains,
From Old Lady Soup and Gabooboo bread.
From penny candy bought instead
of laundry soap as a young girl.
I am from the home bought as a young Mother.
I am from dusty boxes gently stored away.
Boxes older than you and I.
Boxes that tell me where I’m from as
I look through them in silence.

Monique Gladue (Turtle Mountain Chippewa)

I am from dirt roads, evergreens,
and choke cherry jam.
I am from a big white house with
brown shutters on 3 acres of land.
I am from wheat fields, purple lilacs and dandelions.
I am from holiday gatherings
and freckles, from Leo and Debbie Belgarde.
I am from the big hearted and silly.
From the fairytales and “I love you.”
I am from the Catholic Church and
few Bible verses I may know by heart.
I’m from Jamestown, North Dakota,
and Chippewa and French.
From Dad’s grilled steak and Mom’s macaroni salad.
From the steady hands on Dad’s rifle,
the love my Mom shares in every recipe,
And every smile, tear, giggle and memory
shared with growing up with my siblings.
I am from a large box in the office closet,
Over flowing with pictures of my family,
Living room walls decorated with framed memories,
And a small picture of my Husband and
Son in a frame on my bedroom dresser.
Beautiful smiles and captured moments frozen in time.
Memories cherished. Loved ones beauty engraved,
Not only in my memory, but also in my heart.

“If you don’t know where you’re from, You’ll have
a hard time saying where you’re going.”

– Wendell Barry

John SoundingSides (Northern Arapaho/Diné)

I am from the Rocky Mountains, from the
Wind River Reservation in Wyoming.
I am from a home that keeps my family safe.
I am from where the Paintbrush
dances as the wind blows.
I am from a family of very sacred
ways and spiritual traditions,
From my adopted dad Lessert M.
And my grandpas Edward
Willow, and Richard Willow.
I am from a family where all living things
become one with one another,
And where the Little Wind River flows.
From when I was told as a child the
little people and giants lived.
I am from a spiritual family which is our religion.
I’m from Ethete, WY, son of
Mary and Ben SoundingSides,
Where my mom cooks her famous Indian Tacos
And my grandma bakes the best biscuits.
I am from a good, loving, caring family.

Laura Brushbreaker (Lakota)

I am from a full blood Lakota, from a mother
who didn’t know her father half her life.
I am from the Rosebud Sioux, where
alcohol and drugs are taking over.
I am from the pine trees, hills, valleys
and Ghost Hawk River.
I am from the Yellow Bear Sundance
and the four rounds of sweat,
From my Unci’ and Ga’kala.
I am from a dysfunctional family on my father’s side.
From not knowing my paternal grandpa and
having alcohol take my grandma’s life.
I am from the Rez’ where kids don’t
take our culture seriously anymore.
I am from St. Francis, where my
Unci’ was born in a shack,
Where we love to eat frybread and wojapi.
From the love and strength of my Unci’
Tillie Black Bear, the first Native Woman to open
a women’s shelter on a reservation
And from my mother who is director
of the Diabetes Prevention Program.
I am from Soldier Hill, where my brother, little sister
and I would run free in the hills. Where we go to see o
ur parents, where we now take our kids to get a sense
of nature, where we feel free and have no worries.

UTTC Career Fair attracts wide interest



PITCHING POLICING: Student Senate President Joel Afraid of Hawk (Oglala Tribe) took an interest in the job offerings of the Minneapolis, MN Police Dept. during UTTC's Career and College Fair. A long way from home, Sergeant David Burbank's recruiting trip to colleges and schools in the Dakotas gave new meaning to the phrase "long arm of the law." Afraid of Hawk is a student in UTTC's Criminal Justice Program. The October 22 event was very well attended by students, recruiters and vendors. It was coordinated by Nils Landin of the UTTC Career Development Dept: nlandin@uttc.edu, 701-255-3285 x 1333.

Veterans Day at United Tribes



FAMILY PHOTO: The United Tribes campus community enjoys coming together as a family for almost any reason. But one time when their presence and support is most meaningful is when it involves military veterans. This group of veterans, including staff members and students, was honored November 7 when the college recognized Veterans Day with a feed and program at the cafeteria. Fittingly, the topic of the day was how families support their men and women in the military. Guest speaker Wallace "Butch"

Thunder Hawk Jr. described the role he and his family played in support of his son and the challenges faced by those at home. The college's new president, Russ McDonald, also spoke about family support during his time in the U. S. Army. Each veteran received a framed Butch Thunder Hawk artwork, a warm handshake and sincere thanks for their service from all who attended. The event was arranged by Mike Iken, coordinator of the college's veterans group. DENNIS J. NEUMANN ♦ United Tribes News

CENTER FOR ACADEMIC & PERSONAL COUNSELING

**LEWIS GOODHOUSE
WELLNESS CENTER**
Monday - Friday
8:00 a.m. to 5:00 p.m.

**Offering Noon Hour Coverage
Appointments Encouraged...
Walk-Ins Welcomed!**

In case of an after-hour emergency:
Contact UTTC Security Department
(701) 255-3285 ext. 1200, 1300
An on-call staff member
will be contacted

MISSION STATEMENT:

The CA&PC is committed to the UTTC student by providing professional and cultural development services to enhance life-long learning, personal growth and educational success.

VISION STATEMENT:

A holistic, healthy student is the center of our vision. This includes social, mental, physical and spiritual growth in support the UTTC student in an increasingly changing environment of learning.

VALUES:

We will provide standards of ethical conduct to protect the well-being of our students. We value the quality of student life and are committed to honor and respect all Native Americans and their cultures. We express our values through listening, confidentiality, trust, honesty, competence, integrity, courtesy, and serving our students with care and professionalism at all times.

SERVICES:

The Center for Academic & Personal Counseling offers a variety of services. Such services are held in the strictest of confidentiality. The services include, but are not limited to:

- Supportive Academic & Personal counseling (Individual, family, group)
- Assisting in the transition to UTTC Community life
- Supportive Counseling Consultation services
- Referral services
- Mediation services
- Intervention services
- Campus Wellness & Educational activities

Tobacco-Free Campus...

Continued from page 3

Three Nominated

The Wellness Circle nominated three of its members to be involved in the planning process. Marcus Austin and Jan Keller have participated in worksite wellness training sponsored by the ND Health Dept and Joely Heavy Runner coordinates the UTTC Safety Committee and is the college's contact with North Dakota Workforce Safety and Insurance.

The Wellness Circle started in 2002 when the college launched a campus-wide wellness initiative. The circle has functioned as a working committee and communica-

tion forum between departments and individuals to promote wellness. UTTC Land Grant Programs Director Pat Aune has coordinated the group for the past four years, during which time the campus Tobacco-Free Policy was developed, along with a breastfeeding policy and share-bike program. The group was named the 2014 "Public Health Team of the Year" by the North Dakota Public Health Association to recognize its work.

For more information about the United Tribes Tobacco-Free Policy, visit the college's website: <http://www.uttc.edu/tfree/>.

Great American Smokeout Poster Competition Winners



Theodore Jamerson Elementary School



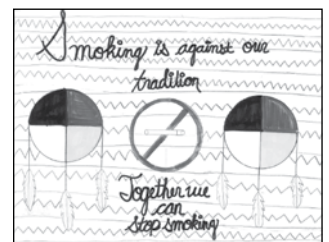
Grades K-2

- 1st..... Alyson Potter
2nd..... Sage Yankton
3rd..... Felipa DeLeon



Grades 3-5

- 1st..... Conceta Zephier
2nd..... Kiyah Merrick
3rd..... Shae Iron Cloud



Grades 6-8

- 1st..... Cassie Lawrence
2nd..... Madison Yells Eagle
3rd..... Evelyn Jones

Get free help
quitting cigarettes
and spit tobacco.



**ND
QUITS**

www.ndhealth.gov/ndquits
1.800.QUIT.NOW



NORTH DAKOTA
DEPARTMENT of HEALTH

UTTC will be a tobacco-free
campus starting Jan. 1, 2014.
For more information,
visit www.uttc.edu.

Sponsored by
Bismarck Burleigh Public Health
and funded by

BreatheND
Saving lives, saving money. The voice of the people.

Finding the right combination



SAFE CRACKER AT WORK: It took the keen senses and experienced touch of Bill Ortmann of Specialty Lock and Safe, Bismarck, to liberate the treasures inside a locked safe, combination unknown. Ortmann used sight, sound and touch November 14 to determine the number sequence. Several hours of work revealed the mystery. The locker-sized strong-box, once used in the college's Security Office, contained one rubber band, four ticket stubs and a cigarette butt caught in the door. Use of the 1970s-era safe had been discontinued some time ago.

DENNIS J. NEUMANN ♦ United Tribes News

"JUST MOVE IT"

Every Monday • 12-1 p.m. • Skill Center, Room 111E

Join in for a **FREE LUNCH**

All Students, faculty, and staff welcome!

- Nutrition and Education • Goal Setting and Assessment • Weight/Body Fat Calculations
Recipes and Samples • Tasty, Nutritional Lunch Provided

Brief workout session!

More info: Jan Keller x1504, Jana Millner x1397 or Marcus Austin x1357

Sponsored by UTTC Land Grant and Strengthening Lifestyles

HELP IS AVAILABLE

If you or anyone you know is experiencing domestic violence, dating violence, sexual assault or stalking, help is always available.

Please contact:
Donna R. Belgarde,
UTTC Domestic Violence
Advocate
701-255-3285 x 1456
dbelgarde@uttc.edu,
Wellness Center - Room 110A



Available 24/7

Planning continues for Native center

BISMARCK (UTN) – Two grants totaling \$20,000 have been awarded to the Native American Development Center, a start-up organization in Bismarck/Mandan, to address negative perceptions of Native Americans. The funding comes from the Bush Foundation and North Dakota Humanities Council and will be used to gather and share positive stories about Natives as a “resilient people.”

According to Lorraine Davis, NADC founder and executive director, Native People living in the area will be interviewed and their stories told on public radio.

Davis is an enrolled citizen of the Sisseton-Wahpeton Oyaté, a graduate of United Tribes and former UTTC staff-member. She says work is moving forward on creation of a Native center in the area. The idea is for a “supportive foun-



Lorraine Davis

ation” for Native people throughout the community and not just students who attend UTTC.

The center was incorporated on September 10, 2012 and focus groups were conducted during the winter of 2013. Davis says the concept for the center’s services is based on Native cultural values.

An initial emphasis will be on services for adults. “We believe that if we give adults the tools they need to make it, their children will become safer,” she says.

Davis says the group’s board of directors expects to announce a fundraising campaign in the near future.

More Info: Lorraine Davis, Executive Director, (701) 595-5181, execdir@nativectr.com. 513 E. Bismarck Expressway, Ste 22, 3rd Floor, Bismarck, ND, 58504. Website: www.nativeamericandevlopmentcenter.com; Facebook: <https://www.facebook.com/NativeAmericanDevelopmentCenter>.



Native American Development Center presents...

HUD SECTION 184 Indian Home Ownership Lending Program

Tuesday, January 13, 2015

Two Sessions:

Noon – 1 p.m: UTTC Jack Barden Center Lower Level

6–8 p.m: Bismarck Public Library • Room A

♦ ♦ ♦ **FREE to ATTEND** ♦ ♦ ♦

Presented by: NADC, First Tribal Lending, ND Indian Affairs, UTTC, CIHAND & USDA

MORE INFORMATION:

Lorraine Davis, Executive Director

701-595-5181 • execdir@nativectr.com • 513 E Bismarck Expressway, Ste. 22, 3rd floor

<https://www.facebook.com/NativeAmericanDevelopmentCenter> • www.nativeamericandevlopmentcenter.com



SPONSORED by 1st Tribal Lending, North Dakota Indian Affairs Commission and United Tribes Technical College (UTTC)

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New United Tribes President... Continued from page 1

strengthened the tribe's human resource policies, and pushed for equity in the tribe's compensation system.

"I think we're going to see a hard-working, ethical individual" who brings family and spiritual values to the college, said Hall. "He's someone who cares for all the students and staff. He's going to represent the college well in the Bismarck/Mandan community."

McDonald's selection by the United Tribes board was unanimous. Involved in the interview, evaluation and selection process was the entire board, made up of elected representatives of the five tribes in North Dakota: Sisseton-Wahpeton Oyate, Spirit Lake Tribe, Standing Rock Tribe, Three Affiliated Tribes of the Mandan/Hidatsa/Arikara Nation and Turtle Mountain Band of Chippewa.

The board thanked UTTC Vice President Phil Baird for serving as interim president over the past eight months during the selection process. Baird continues as the col-



The new president and members of his family: standing from left, niece Lynelle Whiteman, a UTTC student; sister Ardell Blueshield, a UTTC graduate; McDonald; wife Francine McDonald; and niece Christina Colon, a UTTC counselor. Seated are parents Vina and Tony McDonald. The McDonald children "followed the good example of their father, who had jobs and worked his entire life," said the new president.

lege's Vice President of Academic, Career and Technical Education.

In September, United Tribes marked

its 45th year serving the higher education needs of American Indian students and their families.



The new president recognized and honored VP Phil Baird for his 197 days of leadership and service as the college's interim president in 2014.

New President takes over

Leander R. McDonald's first day on the UTTC campus as president was Thursday, October 30. After a long day of meetings with senior staff members that included briefings and status reports, the new leader of United Tribes Technical attended the college's annual masquerade powwow. McDonald later told an interviewer that the gym was packed. People were dressed up and dancing to powwow music, and he was surprised by the number of kids and families, all having fun.



President Russ McDonald

"They had three drums and singers and I knew a couple of the boys at one. I went and jumped-in with them at their drum and got to sing a couple songs," said McDonald about one of the joys in his life. "I really felt at home. I didn't feel that I was someplace strange. That's something about singing at the drum; I'm at home there and that crossed-over into being here on campus."

An all-campus welcome for the new president followed the next day with faculty, staff members and students gathering as a campus community to hear from the new leader, meet his family and greet him with a warm and friendly handshake.

A short time later, on his 14th day on the job, he gave the following newspaper interview, in which he described his background and talked about his vision and goals for United Tribes.

- Editor

What motivated you to want to become president here?

Dr. M: One of my former positions was vice president of academic affairs and usually the career track for someone [in that position] is the presidency. I had a stop-off there running for elected office and got to enjoy that for about 14 months.

Having been in education and higher education for a number of years, I the majority of my experience was involved in scholarly activity and a researcher at UND, and as vice president of academics at Cankdeska Cikana Community College. Since I know the system of accreditation and program study and oversight of faculty in my previous position, this is a step up. The experience as tribal chairman exposed me to larger budgets and oversight of a larger workforce. So, the combination of the two, I think, prepared me well for this position. That, in combination with a passion for education, is what I bring to United Tribes.

Are you all situated here in Bismarck?

Dr. M: No, there's a guest house here on campus and I'm allowed to stay there until I find a house. Housing prices are high here. Prices are more than what we have at home. It's a different cost of living here.

And where were you living previously?

Dr. M: Right in Fort Totten, right on the reservation. We had a home we built out in the country. We were trying to hang on to it and then have a second house here but with housing prices here we're probably going to have to sell that and get a similar house here.

Have you spent much time here on campus before this job?

Dr. M: Being a chairman I was on the board of directors, so we were up here pretty much almost every month. I was familiar with campus and the administration of the college. Prior to that I always came to the powwow every year. That's been for decades. Since I was a young guy we always came here. I never came to school here, though. I have two younger sisters who graduated from here and their spouses. All four went

for their bachelor's degree. The older sister of those two went on for a masters. There's been some success in regard to their education having come out of United Tribes.

I graduated from Cankdeska Cikana Community College in 1993. I'm a product of tribal colleges. So, I think there's good work being done there and here.

What drew you to stay involved with higher education throughout your career?

Dr. M: Paying it forward. There was somebody in the past who saw fit to help me succeed in education. I think we need to give back for what we received, to others.

I strongly believe in education as an intervention. In health research, we see the intervention that comes from public health. I think we need to recognize the importance of education as an intervention for us. It helps us as individuals in a society. It gives us opportunity to pull ourselves out of poverty. Whatever theory or literature you look at, [education] is a singular factor or indicator for success for those who wish to succeed. Now, there's people out there who succeeded without education but you're more likely to succeed if you have education behind you. There's less chance of divorce, better health status and so on. It's exponential in regard to the benefits if you're educated compared to not being educated. There's more opportunity, there's more doors open. Each step I took in education helped me. We need to share that with those students still coming in. What better opportunity than for us to work at it at a tribal college. It helps us to share that with those who are up and coming and influence them to continue down that path.

Tribal colleges have stepped up and taken the lead on this in regard to culture, making sure that American Indian culture continues to thrive, while at the same time providing for education. Combining those two are so important for us. If you look at the research and the literature, those who are more knowledgeable in their culture are more likely to succeed academically. So, both of those are important. Our education has to be built on our culture, or somehow intertwined with our culture, in order for our students to have more success.



First of all, how are you liking it so far?

Dr. M: It's great. I really feel good about the welcome I received from the employees here and the students. Everybody's been good about coming up and congratulating me. There was a welcome here and I was able to share a little about my perspective and visions that I have for the college and where I'd like to see us go to enhance what's already been done.

at United Tribes



McDonald at center with the Wise Spirit Singers during UTTC's masquerade powwow.

You mentioned that you met with staff and students. What did you tell them about your vision and goals for United Tribes?

Dr. M: I once heard Cecilia Fire Thunder say that “education only enhances what you already know.” I thought that’s so important for us, especially if you find an area of special interest and go into that, because it will help along that path. Students have a hard time doing that. It’s up to the academic institution to help them. So, we have advisers to help them determine what that is and get on the path and stay interested throughout their careers.

We’re not here to make white men out of our students. We’re here to make educated American Indians, and for them to retain and be proud of their culture as they move forward with their educational path. That’s the vision.

What are the steps you want to take to get there?

Dr. M: At that talk we had both faculty and students present and when I looked at the crowd in the gym most of the employees were up front and the students were in the back. Somebody had said this is what always happens. But, what we’re saying is that the students have to be up at the front,

surrounded by the faculty and staff as we help nurture and support them on this educational path. That’s our role. None of us would be here without them. If we didn’t have students here we wouldn’t be here. None of us. So the employees here need to recognize that. Right now the majority of our faculty is non-Native. Our goal is to help them become culturally competent in regard to the students they’re educating, and be more familiar with the environments and cultures they come from to do a better job educating them.

What are ways that non-Native faculty can better learn about Native cultures and teach students accordingly?

Dr. M: For one thing, we host the United Tribes International Powwow; I’ve been coming to it for many years. If you have a good powwow master of ceremonies they actually provide education to those attending the powwow, non-Native and Natives too, on the history of the dances and songs. We are a multi-cultural institution. We’re not just one tribe, we are many tribes. We host students from 59 different tribes here this semester. We’re a culturally diverse environment just among the Natives here. All the tribes have unique languages and cultures. And there are some general majority

society things going on here that are valued. Among all societies we respect our veterans. We respect our elders. We think of our children as holy and I don’t think that’s just a Native thing even though we say it more. It’s common across all races that we want to protect our children and keep them safe. The elders are the keepers of our culture and language and we rely on them to share the stories to pass on to the next generation. If we don’t take responsibility for gathering that information and passing it along, who will? And pretty soon we’re lost. Then, are we Dakotas anymore? Are we Arikaras anymore? Are we Norwegian anymore? I think that’s so important for us.

As educators we can only bring 50 percent. We bring 50 percent, you bring 50 percent and together we’ll make that 100 percent for your education. Whatever you’re able to bring, that’s where we’re going to end up. Our goal, as a new administrator here, as a new president here, is to make sure we’re bringing our 50 percent and it’s the student’s responsibility to bring their 50 percent. If we were in a K through 12 system, then it’s the parent’s responsibility to help their children bring their 50 percent. There are different perspectives on this but it’s not fully the responsibility of the school to do all the work on behalf of the student. The student bears that responsibility as well. Parents need to carry some of that load too, no matter what system you have.

What are some of the ways you envision helping students realize what they need to bring to the table? How would you support them in doing that?

Dr. M: I and my siblings are first generation [college] students. My folks just said, ‘finish high school.’ They didn’t say anything about college; they said ‘finish high school.’ And so we finished high school and everybody went on to college. As first generation students you don’t have anybody to share with you what college is about. Nobody says when you go to the university you’re going to have a culture shock because they don’t interact the way we do. Because, on the reservations, we’re a majority society. Anybody coming onto the reservation, they’re the minority. So, coming off the reservation to a non-Native community, now we’re a minority. So, it’s a little bit of a culture shock for us. Majority society runs differently than we do at home. Although there

Continued on page 14

McDonald Interview... Continued from page 13

are similarities, when we're first exposed to it we notice more the differences than the similarities. That's what makes the culture shock occur for us. I think you'd have the same thing if we were sending non-Native students onto the reservation for education they'd experience the same thing.

In regard to resources, with the first generation, you have to have advising and tutoring service because there's another transition when going from high school to college. Often it's the first time they're on their own; first time there's no parents around. So, there are things happening with students when they come here and we need to help them. A majority of our students are eligible for financial aid of some type. But they may not have experience with budgeting. Maybe their parents always did that on their behalf. Or they had no money to budget. There are things to learn about budgeting and lifestyle choices.

In terms of academics, we need to make sure they are advised correctly in the program they choose.

Are there programs for these needs that you'd like to add here?

Dr. M: Everything I've mention is addressed here; most colleges have those resources for their students. We should add financial aid to that. Students often don't know how they'll pay for college and that means finding the available scholarships by those advising them.

Have you seen anything on campus that you'd like to change, add or take away?

Dr. M: I was reminded at an event at BSC of how that college's name was changed from Bismarck Junior College. I wonder what's wrong with United Tribes College [as a name]. We're offering bachelor's degrees now. We've been United Tribes Technical College for many years, and I started thinking of a name change. I don't know if they brought me in here to be that drastic but we have an accreditation meeting [coming up] and I asked that we inquire about that and see what's the possibility of us changing our name to United Tribes College. Maybe I shouldn't say this until I take it in front of the board. Because you're a technical college,

junior college, it denotes that you're providing certificate or associate-level programs. I assume that because BSC is providing bachelor programs they went to Bismarck State College rather than Junior College and so I think that's what would be appropriate for United Tribes, because we are now offering baccalaureate programs. I think we need to recognize that there's been advancement in education here; and not my work, but work that was done in the past that needs to be recognized. Maybe that was already under consideration. We're looking into appropriation language focused on certificate and technical programs and if a change would endanger our funding then we would not change the name. But there are other programs that receive technical act funding that do not have a technical name. As long as you maintain the programs of study it shouldn't matter with the name is.

What are the biggest challenges students face in pursuing higher education, like leaving the reservation to come here, or to a tribal college in general?

Dr. M: UTTC is different than other tribal colleges because the others are located on a reservation. Their families are there and they're already established there. So, they don't have to look for housing. The biggest challenge is similar to my own attempt to move here. I'm a little better situated than students are and I'm still having difficulties finding a house. The cost of living here is high and somebody coming to Bismarck is going to have to take that into consideration. Another is the financial piece. You need money to go to school. The majority of our reservation population lives in poverty. They recognize the importance of education but they don't have the funds in order to make that jump.

In regard to vision, some of our tribal colleges are not providing a four-year program yet. If we can network or partner with them to be feeder programs for our four-years and have housing here on campus that's more affordable than off-campus, we can create some opportunities to move here and complete a four-year on our campus. That would be a feeder program if students wanted to pursue graduate school. That's one opportunity we need to explore. We're meeting next week with the ND Association of



Brian Palecek is among faculty and staff who greeted McDonald during a welcome October 31.

Tribal Colleges and will be able to visit with them about what opportunities might be there for that.

Are there students at the other tribal colleges who choose to come here to complete a four-year program?

Dr. M: Absolutely! I have a niece that's going to school right now; obtained her two-year degree at Cankdeska Cikana and transferred here for the four-year in Business. She's been here on campus and is going to school for the four-year degree. She's just one example. We have Criminal Justice, Business and Elementary Education as the three baccalaureate programs.

What have you seen as the biggest challenge so far? Has anything come up that you hadn't expected?

Dr. M: The biggest challenge is that it's a new system, learning about the employees, knowing who's at the table and trying to get to know everybody. Anybody from the outside coming in new would have that challenge.

We're coming into a time when there are budget cuts occurring at a national level, so we're having to pay closer attention to the budgets here to make sure we have enough money to operate throughout the year. Those are the primary two.

I believe we have a good group of people here. They're dedicated to assisting our students in completing their education; they have that passion, they have the heart for that and they've been here all along. My role is to help focus that a little more and to build on that passion.

President McDonald was interviewed November 12, 2014 by Bismarck Tribune Reporter Amy Sisk.

Teacher educators busy with involvement/activities

By Leah Hamann, UTTC Teacher Education Instructor

UTTC's Teacher Education pre-service teachers have been actively involved in numerous activities on campus and in the local community during the fall 2014 semester. The future teachers had a wide-range of opportunities to collaborate with their colleagues, visit and observe veteran teachers within various schools, and participate in community events.

Spirit Week

During campus spirit week, they put together a float for the parade with the theme: "I'm a Teacher, What's Your Super Power?" The hard work earned a second place award. They also placed second in the volleyball tournament.

Field Trips

The future educators took several field trips, providing a multitude of educational environments to observe: Missouri Valley Montessori, Cathedral of the Holy Spirit, and Dorothy Moses Elementary.

At Dorothy Moses we had the great pleasure of hearing from the founder of Tiny Girl, Big Dream. Twelve-year-old Acacia started her company in 2012 to promote kindness and friendship by ending bullying and violence in schools and communities. Her message resonated with the audience of children and adults. Learn more about her and her business at this link:

<http://www.tinygirlbigdream.org/>

One of the major class field trips was to Sitting Bull College to observe the instructional teaching methods used in the Immersion Nest. In this setting students, teachers and visitors only speak the Lakota language.

Guest Speakers

Guest speakers came in during fall semester. Nozat Abbado presented his and his family's story of moving to North Dakota after leaving war-torn Iraq. Dr. Win O'Toole spoke about her experience as a professor at a university in Beirut, Lebanon. Dr. Phil Baird presented twice: on degree of blood, and about tribal enrollment, treaties and land fractionalization. We also received a presentation from Officers Joshua Brown and Preston McKay about the teachers' role in providing a safe learning environment.

Coat Drive

Professional development is a high priority for teachers, who participated in special events, attended field trips, and were active audience member during speaker presentations. Giving back to the community is another role of the future teacher. We held our second annual coat drive and received a great amount of winter apparel and accessories to share with families and children

on campus. We're very thankful for all the donations and help we received to make this year's coat drive a success.

Event Booths

We had the great honor of participating and hosting two carnival booths at the annual TJES Child Find Carnival. Children and their families played Pin-the-Tail-on-the-Cat and bowled for prizes. Monique Gladue and Laura Brushbreaker went the extra mile, obtaining prize donations from their home communities. We want to specifically thank the Rosebud Tribe's Diabetes Prevention Program for their generous donation, and to Goebel Dentistry and the UTTC Bookstore for their donations.

Council Work

The Teacher Education Student Professional Council during the semester. Bylaws were rewritten, executive members voted in, and plans discussed for upcoming fundraisers and community events. We even squeezed in Food Handler's training offered by Jan Keller, Extension Nutrition Educator.

The semester concluded with a Finals Brunch, a potluck meal for pre-service teachers to celebrate holiday festivities with their families and wrap-up the semester.

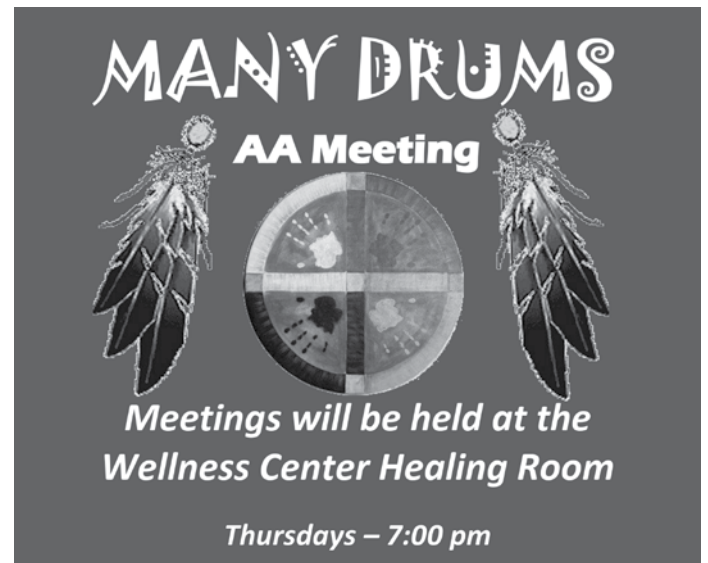


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Investing in our future.*

The **MBDA Business Center Bismarck - American Indian & Alaska Native Program** is committed to assisting Native American & Minority entrepreneurs with growing and sustaining their business concerns. The success of these companies undoubtedly impacts their local communities with jobs and economic stability.

Through a grant from the US Department of Commerce's Minority Business Development Agency (MBDA), United Tribes Technical College (UTTC) for over three decades has been at the forefront in providing meaningful business assistance to Native and Minority companies in the Great Plains Region. The Center now provides help nationwide to qualified applicants.

United Tribes Technical College
MBDA Business Center Bismarck
American Indian & Alaska Native Program
United Tribes Technical College
3315 University Drive | Bismarck, ND 58504-7596
701.255.3285 Ext. 1359/1246 | info@bismarckmbda.uttc.edu
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MINORITY BUSINESS DEVELOPMENT AGENCY
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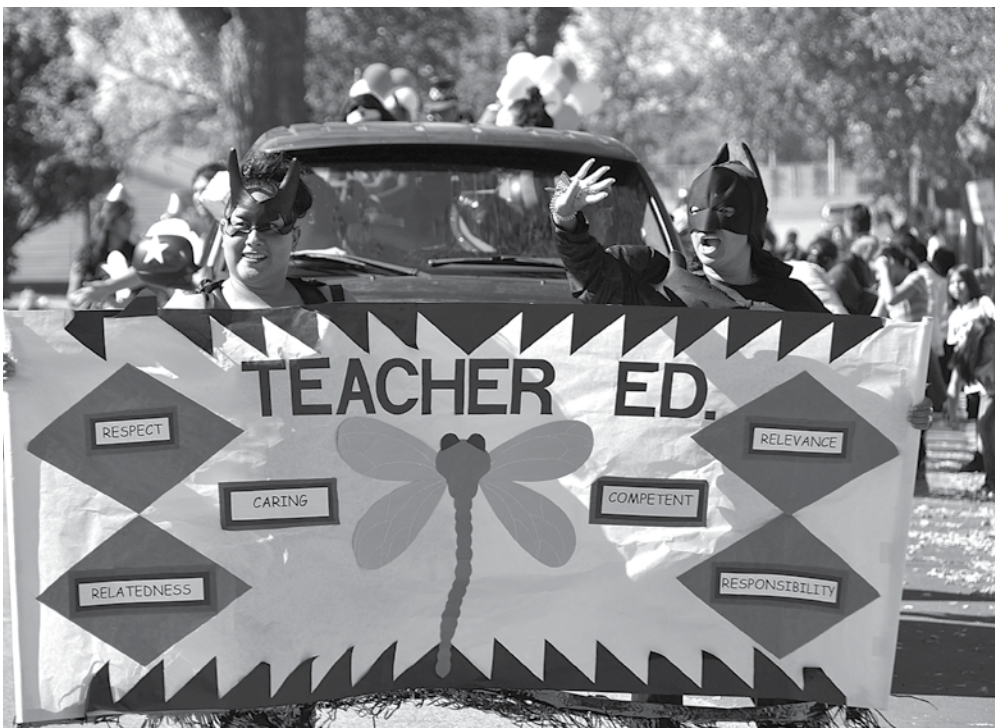
MANY DRUMS
AA Meeting

*Meetings will be held at the
Wellness Center Healing Room*

Thursdays – 7:00 pm

SPIRIT WEEK PARADE

September 26, 2014



Criminal Justice won the volleyball tournament September 23.

Parade Winners: UTTC's American Indian Business Leaders (AIBL) Chapter

Become a Certified Medical Coder!

United Tribes Technical College now offers the only opportunity in the area for Medical Coding Certificate Training. Applications are being accepted now for training that leads to careers in this high-demand specialty of Health Information Technology.

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This program prepares you to take the Certified Coder Exam to become a Certified Professional Coder (CPC) through the American Academy of Professional Coders.

This certification qualifies you for physician practice. Credentials for additional specialties may be pursued, including cardiology, obstetrics, dermatology, orthopedic surgery, pediatrics and others fields.

NOTE TO EMPLOYERS: Change is underway in the United States in 2015 to new testing and certification requirements for medical coders. Don't delay in having your coders prepared and certified for the new ICD-10 testing requirements

More Information:

Sherry M. Baker, CPC

Medical Coding Director

United Tribes HIT Medical Coding Program

701-255-3285 x 1368, shbaker@uttc.edu

WELCOMING DIVERSITY:

United Tribes welcomes students of all racial and ethnic backgrounds

Support provided by the State of North Dakota through a workforce training grant to Tribal Colleges.



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Food donations timely



"Thank You" to everyone who supported Hunger Action Month by contributing to the UTTC Food Drive September 24-25 during Professional Development Days. The items were donated to the Emergency Food Pantry in Bismarck.

It was incredibly gratifying to see the amount of food the campus community donated; the load filled the back of my car!

Food Pantry volunteers were very pleased with the size of the donation; they estimated the value at over \$200. They were concerned because their shelves were nearly empty at the time and the UTTC donation eased some of their worry.

Thanks again, your support is greatly appreciated!

- Jan Keller, Extension Nutrition Educator

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UTTC Land Grant Programs – Celebrating 20 Years

Promoting Food Sovereignty: Healthy Food for Healthy Families & Communities

By Patricia E. Aune,
UTTC Land Grant Director

On November 21, the United Tribes Land Grant Programs hosted an open house to celebrate the 20th anniversary of the start of USDA Land Grant College and University programs at the nation's Tribal Colleges and Universities (TCUs).

The event recognized the origins and the progress at UTTC and other TCUs made available through research, extension and education programs funded through the U.S. Dept. of Agriculture. We celebrated our successes. We talked about the future. We recognized the people who currently labor with pride to promote food sovereignty and healthy food for healthy families and communities. And we thanked the many people who worked in the past to establish effective Land Grant programs.

TCUs are 1994s

The TCUs and the American Indian Higher Education Consortium worked diligently to obtain Congressional Land Grant status under the Equity in Educational Land-Grant Status Act of 1994. Among them was Dr. David M. Gipp, United Tribes President Emeritus. Land Grant status provided the 1994 TCUs access to federal funding through USDA. Today there are 34 TCUs with Land Grant status. Our closest counterparts among the other "1994s," as we are often referred to at the federal level, are: Turtle Mountain Community



Guests helped celebrate 20 years of Land Grant Programs at UTTC.

College, Belcourt, ND; Cankdeska Cikana Community College, Fort Totten, ND; Sisseton-Wahpeton College, Agency Village, SD; Fort Berthold Community College, New Town, ND; and Sitting Bull College, Fort Yates, ND.

Anniversary Event

Joining the Land Grant team for the anniversary were some of our collaborators and representatives of partner organizations that have worked for our success and that of the TCUs. We were happy to host advisory board members, others from tribal colleges, current and former faculty members and UTTC staffers, USDA personnel, NDSU Extension partners and many others. We were particularly pleased to have the new president of United Tribes, Leander "Russ" McDonald, there, and UTTC's 2014 Interim President and current Vice President of Academic/Career and Technical Education Phil Baird, who first directed UTTC's Land Grant programs 20 years ago.

In addition to refreshments, games and displays, each of the Land Grant program rooms in the Skill Center hosted a program component. All are intended to improve food and agriculture in tribal communities: life skills, community nutrition, agroecology (winter planting), corn and squash projects, VISTA, food safety, foodservice, public health, rural development and USDA Endowment. The Land Grant program will certainly continue to grow in new and exciting ways in the future and remain an important part of United Tribes and all TCUs.

The 20 year anniversary event was provided by the UTTC Land Grant Programs, Nutrition and Foodservice Academic Department, Extension Food and Nutrition, Extension Agroecology, Research and Endowment Departments.

More info: 701-255-3285 x 1399, paune@uttc.edu.



Here is a link to an online overview of UTTC's Land Grant programs. It includes a progress timeline showing the college's work in supporting and promoting FOOD SOVEREIGNTY:

http://landgrant.uttc.edu/resources/docs/111314_01.pdf

Traditional meal with a twist



DENNIS J. NEUMANN ♦ United Tribes News

LAST MINUTE PREP: Behind the scenes in the UTTC Teaching Kitchen, Student Meal Manager Jennifer Whiteman, Crow Agency, MT, puts the finishing touches on a traditional Native American meal for guests of the Nutrition and Foodservice Program. Whiteman's November 14 meal for a class in quantity foods offered a variation on traditional fare. Titled SWEET BUFFALO, it featured Buffalo Meat Loaf, Bulgur-Stuffed Squash, Watercress Salad and Cherokee Blueberry-Honey Cake. The meal was the last before the holiday season. Looking on is instructor Annette Broyles.

"Apple Crunch" for food awareness



BITE OF KNOWLEDGE: Students from Theodore Jamerson Elementary School salute National Food Day on October 24 in the college cafeteria. Precisely at noon, the object of their gesture allowed them to join in making the crunch-heard-round-the-nation. UTTC's second annual Apple Crunch was timed to coincide with similar events nationwide. The collective crunch is a tasty and healthy reminder of the benefits of local, healthy, sustainable and affordable food. TJES youngsters are the children of students attending United Tribes Technical College.

– Jan Keller, UTTC Extension Nutrition Educator

Earning Your Way



Nutrition and Foodservice

Associate of Applied Science Degree

The Nutrition and Foodservice program at United Tribes Technical College is an opportunity for hands-on experience.

- Healthful food preparation
- Food science
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Graduates are professionally trained with food preparation and nutrition education skills that allow you to make a positive impact on the health of American Indian people.

Follow one of two-degree majors: Nutrition and Wellness or Foodservice/Culinary arts. You choose depending on your interest. Both are offered on campus and Online.

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A degree prepares you for employment or to successfully transfer into programs of advanced training to become a dietitian or chef.

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Nutrition and Foodservice Program

Annette Broyles, Chairperson

abroyles@uttc.edu

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Pathways to a Better

Four Tribal Colleges Training Skilled Workers to Meet Regional Needs

The trains and trucks rumble through the oil patch 24 hours a day. The town has doubled in population in just four years to 30,000. And, there are tens of thousands more workers scattered in the four directions, living in once-sleepy towns and foreclosed farms, sprawling man-camps, Walmart and strip mall parking lots, tents, and cars. The average rent in Williston, North Dakota is now \$2,400 a month—topping that of New York City and Los Angeles.

Workers arrive by the hundreds per week, and truckers grind their gears up and down, through sunset and sunrise, darkness and light.

It happened so quickly

A few years ago, Williston was a windswept town of 14,000 with modest economic traction. Today, the oil patch in northwestern North Dakota is pumping out a million barrels a day. The area is known as the Bakken shale formation, and it's rich with black gold. The Peace Garden State's oil

fields now produce 12 percent of American oil—worldwide, only Texas, Alberta, and 19 countries extract more.

In the midst of the development, four regional tribal colleges recognized the need and the opportunity in the rapid growth. They formed the Tribal College Consortium for Developing Montana and North Dakota Workforce, known simply as DeMaND. The three-year DeMaND project, totaling \$18.9 million, funds innovative workforce training projects and programs at United Tribes Technical College, Bismarck, ND; Fort Peck Community College, Poplar, MT; Aaniiih Nakoda College, Harlem, MT; and Cankdeska Cikana Community College, Fort Totten, ND. The effort is funded by the U.S. Department of Labor's Trade Adjustment Assistance Community College and Career Training Grant Program.

The workforce training has four main goals: 1) accelerate progress for low-skilled and other workers, with an emphasis on American Indians; 2) improve retention and achievement rates, and reduce the time it takes to complete a degree or certificate program; 3) build programs that meet industry needs, including career pathways; and 4) strengthen online technology-enabled learning. Each college is building or enhancing programs to meet these goals. Although there are workforce needs beyond the oil business, the Bakken boom was, and is, the driving force behind these active tribal college initiatives.

Leading the Way at UTTC

To launch the consortium, UTTC spearheaded the DeMaND grant writing process. A firm organizational and operational foundation was established under the leadership of DeMaND's first director, Dave Archambault II (Standing Rock). "Dave had a significant part in the early message of



With an estimated 25,000 job openings in North Dakota alone, TCU welding programs boast a nearly 100% job placement rate.

DeMaND," said Rae Gunn (Standing Rock), current DeMaND project director. "He went places no one else would in putting out the message."

To make the training message relevant to potential students, DeMaND hired Makoché Recording Co. of Bismarck and enlisted the Native comedy troupe "the 1491s." Billing themselves as hailing from "the wooded ghettos of Minnesota and the buffalo grass of Oklahoma," the 1491s promoted workforce training to a targeted audience with uproarious sketches on social media.

The program offerings included heavy equipment operation (HEO), commercial truck driving (CDL), electrician studies, geographic information system (GIS) technology, and a once-dormant welding program that is now so popular it has a waiting list for students to enroll. "We have 17 welding booths, and they're full," says Gunn. "If someone has an emergency and must drop out, another student can actually jump into a program. We have a 100% graduate and placement rate so our welders have a job before they graduate...right now there are over 25,000 jobs available in North Dakota alone."

The DeMaND grant allowed UTTC to acquire specialized training simulators, the latest equipment in teaching technology that help develop skills quickly. "These are state-of-the-art simulators and without funding from the Department of Labor, we wouldn't have been able to achieve our goal," Gunn says. The students practice on simulators in the classroom and must reach a certain



er Life

By Jerry Worley, University of Wisconsin, Eau Claire
(Reprinted with permission from the Tribal College Journal)

score before they get their hands on actual equipment. They operate much like a video game to improve proficiency before engaging in the more expensive live experience. “It saves on material costs and it’s a safe way to learn new skills,” Gunn adds.

Accelerated Learning at FPCC

Closest geographically to the flourishing Bakken, FPCC in eastern Montana has always been conscious of economic trends. The new grant fit the college’s goal to get “students workforce ready,” as the college’s DeMaND project coordinator, Paula Brien-Firemoon (Fort Peck Assiniboine), puts it.

FPCC’s DeMaND programs include the building trades, carpentry, truck driving, and nursing. Others prepare students to become electrical line workers, heavy equipment operators, and welders. “FPCC has always offered vocational programs but our students completed them as degrees and certificates and some took over two years,” Brien-Firemoon says. “When I became the coordinator, one of the things we thought would be innovative was to accelerate the curriculum. We were looking at block scheduling, where students would attend one class and then go right into the next.”

The Bakken boom underscored the need to accelerate the curriculum. FPCC short-

ened the programs from one year to one semester. The routine is focused and intense—classes sometimes run as many as eight hours a day. “With the new program we merged them longer [in the day] so we could get them out there in the working force [more quickly],” says Brien-Firemoon.

To meet DeMaND goals, several of the degree programs have been trimmed to the certificate level. FPCC faculty discovered their students were more engaged in the classroom (and in their program of study) if they were in one room all day. Brien-Firemoon believes this raises engagement considerably.

The shift from degrees to certificates was carefully planned and launched and elicited profound results. “We find that some younger people are not interested in academia,” Brien-Firemoon notes. “But, they’re interested in getting jobs. They want a skill.” FPCC responded by introducing more technology and interactive, videogame-like simulators to attract students and engage them in a practical way.

“We received welding simulators that attract younger kids because they’re computer literate and technology driven,” Brien-Firemoon says. “And when we use technology to teach them, they seem to have a better desire to want to learn.” The college also procured a heavy equipment simulator, which cuts costs. Actual equipment can be tremendously expensive; simulators allow students to learn initial skills in the classroom setting at minimal cost. “The DeMaND grant helped us with this, putting technology right in the classroom. Our kids loved it. It was like playing a giant video game.”

Brien-Firemoon sums up FPCC’s approach: “Students wanted the actual meat of the trade—they wanted to be done in a shorter time.” And more importantly, they were armed with more skills to support their job quests.



United Tribes News photos DENNIS J. NEUMANN



DeMaND funds a wide variety of workforce initiatives, including Certified Driver’s License programs.

Continued on page 22

Pathways to a better life...

Continued from page 21

Journey to a Better Life at ANC

These days at Aaniiih Nakoda College there are both more students enrolling and more graduating because of DeMaND. And that's great news to ANC President Dr. Carole Falcon-Chandler, whose favorite time is commencement, when she gets smiles and hugs from students earning their diplomas and certificates.

According to ANC's comptroller 237 students have gone through the program. "That's 237 who have an opportunity to improve their life," says Deb Eve.

Like Fort Peck, ANC offers a variety of programs to see what works for both the workforce and the students. Training tracks include HazMat (hazardous materials), HazWoper (hazardous waste operations and emergency response), nursing, phlebotomy, truck driving, carpentry and welding.

"DeMaND is training our people—young and old," says Falcon-Chandler with a laugh. "Those welders—there were 11 of them—and I didn't know some of them, because they were in the classroom all day." They were immersed in the intensive block schedule in ANC's new workforce development facility, the Returning Buffalo Building.

"Our goal is to create partnerships with employers, develop programs, and create workforce and employment pathways for our students," says Eve of the important and necessary connections to be made beyond the classroom.

ANC aims especially to enhance its allied health programs, including those that produce Certified Nurse Assistants (CNAs) and Phlebotomy Technicians. It's also their objective to someday have a licensed practical nurse (LPN) program. They hope this will come in the next round of DeMaND grants, when they add Blackfeet Community College (BCC) in Browning, Montana to the consortium.

"We have health care shortages on the reservation," says Eve. "We started with a CNA program. Then we added a phlebotomy class that fulfilled a need. After our students take our six-week course, they get jobs. There are a variety of industries that require phlebotomists."

Training for Local Needs & Beyond at CCCC

Instructor Paul Keating is putting his 35 years of business experience to use in the classroom at Cankdeska Cikana Community

College on the Spirit Lake Nation in North Dakota. Keating instructs in the heating, ventilation, air conditioning, and refrigeration (HVAC/R) and plumbing programs, both of which are part of the college's DeMaND offerings. HVAC/R has been especially strong. When launched, there were 20 students, five of whom landed jobs before completing the program. "It looks like it is going to be a success," Keating says with a smile. "We have all the equipment here to train them."

Keating's colleague and primary HVAC/R instructor, Arthur Carmona (Spirit Lake Dakota), was featured with his students in one of the many DeMaND promotional videos. The students work on actual home furnaces, residential air conditioning systems, and a mobile refrigeration unit trainer, which simulates what they might see in restaurants. "When they graduate from here," says Carmona, "they'll be effective technicians in the industry. I have the utmost confidence." In effect, Carmona and Keating are leading this vocational department to meet the workforce needs in the local community and beyond.

To support student needs, CCCC has added a companion State of North Dakota grant to help students find work beyond graduation. "Because a lot of our students prefer to work on their own, we're trying to add that next step of employment," Keating says. The college is helping students find employment, either with established businesses or as independent contractors themselves. "We're building a business incubator."

Indeed, the Bakken boom has trickled into the Spirit Lake community, but the real money is four hours away in the oil patch. "With our community, many of our people prefer to stay home," says Keating, referring to a cultural value. "But, we've had several that have gone to the Bakken. We've had a couple of HVAC guys out there in the summer earning good money and coming back in the winter. They're taking advantage of it—it's most definitely helping."

For the next round of DeMaND, CCCC plans to make use of technology and share instructors among the colleges. They also hope to add a welding program. "We're four hours away from the oil but welding is im-



Workforce training is an opportunity to improve the chances for success in Native families.

portant here, too,” Keating says. “We’re looking at preparing students for the local economy. They can put themselves out there as private welders. And, we’re hoping to put our business incubator into the mix where they could use the tribe’s equipment as they build their business. We’re tying programs together—not just depending on DeMaND.”

Keating is hopeful about the emphasis on vocational and certificate programs. “I feel that vocational education should be our focus,” he says. Such skills will allow CCCC students to acquire decent jobs and make a decent living. “Then—if they want—they can move on to their bachelor’s degree.”

Workforce Pathway

As the DeMaND tribal college consortium nears the end of its authorized three-year term, it’s clear the program has launched many promising new opportunities for its member colleges and students. One area to address is the transition from training to the job site and job retention. Finances and culture shock remain two of the greatest concerns. “In terms of preparing students for the workforce, I feel the project prepares them well. They receive state-of-the-art education in a small community,” says Rae Gunn of UTTC. “The challenge lies in how well we prepare them emotionally and psychologically before they get to the workforce.” Such concerns are leading college administrators to focus on support services like housing and job shadowing.

Meanwhile, the trucks continue to roll in and out of Williston, where thousands of workers are needed to keep the oil flowing. Through the creative and dedicated efforts of four tribal colleges, some of the labor needed in the Bakken and surrounding areas is being met. Innovative employment training programs at UTTC, FPCC, ANC and CCCC have created pathways for their students to participate in a booming regional workforce now and sustaining careers in the future.

Dr. Jerry Worley is an associate professor of education in the University of Wisconsin’s Education Studies Dept., Eau Claire. Originally from Montana, his primary research concerns tribal colleges and their holistic approach to curriculum development. His work here was reprinted with permission from the Winter 2014 edition of Tribal College Journal of American Indian Higher Education, www.tribalcollegejournal.org, a quarterly magazine published by the American Indian Higher Education Consortium. More info (888) 899-6693, info@tribalcollegejournal.org.

Harvest started week of corn study

A-MAIZE-ING WORK: Frank Kutka displays an example of the harvest gathered October 4 in UTTC’s Dragonfly Garden/Maize Nursery as part of a traditional maize (corn) study. A plant breeder, Kutka instructed participants from four TCUs in harvesting and processing the more than 80 different varieties of traditional and European maize grown in the garden in 2014. Some varieties had not been grown for hundreds of years. The work is part of a grant to increase the capacity to manage a plant breeding nursery. Volunteers represented Fort Berthold Community College, Turtle Mountain Community College, Stone Child College and United Tribes Technical College. Maize continues to feed the world and is one of the greatest contributions of Indigenous People. More info about the project: Robert Fox 701-255-3285 x 1384, rfox@uttc.edu or Colette Wolf, cwolf@uttc.edu. Learn more: <http://www.localharvest.org/ark-product.jsp?id=49>.



Professor Emeritus status conferred



Wallace “Butch” Thunder Hawk Jr.

BISMARCK (UTN) – The United Tribes Board of directors has approved a new title for one of the college’s longest-serving and best-liked instructors as part of planning for an arts interpretive center on the campus.

The board conferred “Professor Emeritus in the Arts” status on Wallace “Butch” Thunder Hawk Jr. at its meeting October 24. The Lakota/Dakota artist is the college’s Tribal Arts instructor. He’s been on the staff and faculty for 42 years and is widely known and respected for his tradition-

al-style of artwork in two and three-dimensional forms. He is an enrolled citizen of the Standing Rock Tribe.

His new title plays a part in planning underway to convert the college’s “Spirit of the Plains” Art Gallery into a teaching location and interpretive center for public visitation.

“Butch is a living-legend,” said Phil Baird, UTTC’s Academic Vice President. “He’s such an asset to the culture and the college. As he gets ready to retire, nobody wants to see him go.”

The center will have an art studio setting in which Thunder Hawk will work with students in the college’s Art/Art Marketing Program.

Plans call for public visitation for programming and viewing of the college’s extensive art collection.

Red Ribbon Week observed at UTTC

By Donna R. Belgarde, Intake/Activities Coordinator, UTTC Chemical Health Center



T-shirts were provided October 27 for the Red Ribbon Week Sobriety Walk; a balloon release followed. Donna R. Belgarde photo

United Tribes Technical College observed Red Ribbon Week with a series of events and activities during the week of October 23. Events took place every day at the college.

Red Ribbon Week is the nationwide drug prevention campaign that urges people to “Just Say No” to drugs. It commemorates the sacrifice of DEA Special Agent Enrique “Kiki” Camarena, who died in 1985 at the hands of drug traffickers in Mexico while fighting against illegal drugs.

Events are aimed at raising awareness



Youngsters at the Masquerade Powwow on October 30.

with children about the dangers of drugs, setting guidelines for not using them, and for adults to be a good example by not using illegal drugs or medicine without a prescription.

At UTTC, about 200 adults and children signed the Red Ribbon Pledge to live a drug-free life.

The week concluded with the annual Masquerade Powwow attended by about 300 people, including college staff members and students and many youngsters.

More info: Donna R. Belgarde, 701-255-3285 x 1474. dbelgarde@uttc.edu.

Red Ribbon Door-Prize Winners:

Luann Poitra, Tristan Ortiz, Billie Jo LaVallie, Talana Hale, Jennifer Whiteman, Serena Buffalo, Victoria Buffalo, Christopher Ell, Russell Gillette, Marie Shortbull, Marcus Harrington, Glen Philbrick, Deloris White, River Gillis, Brienna Schwab, Andy Rendon, Glendon Bruce, Oscar, Greg Pollert, Bonita Charley, Yvonne Howling Wolf, Shawn Allery and Dan Szklarskie.

Campus Security Report Available

The United Tribes Technical College 2014 Campus Security and Fire Safety Report is available for review. The report describes campus crime prevention programs at United Tribes in Bismarck and the Black Hills Learning Center in Rapid City, SD. Also included are descriptions and exhalations about crime reporting procedures, missing student notification policy and procedures, timely warning and emergency notifications, and a three year statistical history of criminal activity. The report is updated annually.

An electronic copy is available on the Security Dept. page of the UTTC website: <http://www.uttc.edu/resources/security/>. Printed copies may be obtained upon request at the Security office in Building 63 on Turtle Mountain Road on the college campus.

- United Tribes Security Dept.

CAT on Campus

*You can now
"Catch the Cat"
on the UTTC campus!*

The Bismarck/Mandan bus system now enters the college campus and stops at the United Tribes Wellness Center.

SW Bismarck - Route B-2

Stops at 43 minutes past the hour:

6:43 a.m., 7:43, 8:43, 10:43,
12:43 p.m., 2:43, 3:43, 4:43, and 5:43

Cost to Ride:

\$1.25 one-way
\$5 day pass
\$20 30-day student unlimited ride pass



Schedules and More Info:
www.bismantransit.com

Winter Market offers local fare



Photo Caption: Winter Market is held at United Tribes Technical College.

BISMARCK (UTN) – The second season of the “Winter Market” at United Tribes Technical College is underway. Local products and the work of local artists and artisans are featured during the Saturday gatherings in the college gym.

The monthly series began November 22 attracting over 100 shoppers and 12 vendors. The last is scheduled for April 18.

All offerings are local, handmade or homegrown, according to Jan Keller, UTTC’s Extension Nutrition Educator and market coordinator.

Vendors offer an array handmade goods, food, art, crafts, jewelry, soap, lotion, farm-fresh eggs, canned goods, fresh vegetables, baked goods and more. SNAP benefits accepted for eligible food items. Activities are offered for children.

Each market runs from 10 a.m. to 2 p.m. The entire community is welcome; admission is free.

The 2014-15 series is supported by federal funding from the U.S. Dept. of Agriculture. The nearly \$100,000 award

is from the Farmers’ Market Promotion Program contained in the 2014 Farm Bill.

The funding helps provide access to fresh, locally-grown food, “an important part of improving the health of our community and our families,” said North Dakota U.S. Senator Heidi Heitkamp, who announced the award in September.

The funding also provides learning opportunities for producers to improve quality and yield, through seed saving, food safety and food preservation, says Keller, and increase the number of Native American producers and patrons in the community.

The markets are supported by the college’s Extension/Land Grant Programs, BisMarket, Go! Bismarck-Mandan, Bismarck Parks and Recreation and NDSU’s Extension Service.

Winter Market is always looking for more local vendors. Those interested should contact Keller 701-255-3285 x 1504, jkeller@uttc.edu. www.facebook.com/WinterMarket.uttc

WINTER MARKET

Saturdays @ UTTC, 10 a.m. to 2 p.m.

January 24 • February 21 • March 21 • April 18

Student voters turned away at UTTC polling site



VOTING SNAFU: Two UTTC students are seen November 4 attempting to cast their ballots in the General Election at the Skill Center building on the United Tribes Technical College campus. At left, Cat Kirkaldie (Three Affiliated) and Kolt Grey Cloud (Standing Rock) were prohibited from voting by polling clerk Jennifer Mathews (seated) of Precinct 3001 in North Dakota's 30th Legislative District. Both are students in the college's Welding Program and both live on the college campus. The two were among many college students statewide who were blocked from voting. A change in voter ID requirements made it necessary for students residing on college campuses to obtain a Student Identification Certificate issued by the college. Following the election, the North Dakota Secretary of State's Office was criticized for a failure to adequately train poll workers and inform all colleges and universities about the potential barrier. The rebuff did not deter the two. Kirkaldie and Grey Cloud regrouped and obtained the certificate from the UTTC Registrar's office and were able to cast their ballots in the election.



CALL FOR SUBMISSIONS

The Dakota Digital Film Festival (DDFF) is accepting submissions for the 4th annual festival to be held Friday, April 10, 2015, in Bismarck, ND.

DDFF accepts short films (no longer than 20 min.) from filmmakers working in all aesthetic disciplines and genres.

FINAL Submission Deadline:
February 20, 2015

Selections made by a jury of screening panelists.

Mark Your Calendar

Dakota Digital Film Festival:

Friday, April 10, 2015
Belle Mehus Auditorium,
Bismarck, ND

Guidelines & info:
dakotadigitalfilmfestival.org or
FilmFreeway.com

Questions:
submit@ddff.org, 701-258-8767
Contact: Mary Van Sickle, Dakota
Media Access, van@freetv.org

Student Health Center News

If you have diabetes, it's important to avoid getting the flu. Flu or influenza, is a viral infection of the respiratory system and muscles.

Having diabetes makes it harder to fight off flu viruses. The added stress on your body can further affect blood sugar levels and increase the chance of serious health complications.

Flu Symptoms:

Fever/Headache/Dry Cough • Severe aches and pains in joints and muscles and around the eyes • Generalized weakness
• Warm flushed skin and red, watery eyes • Sore throat and watery discharge from the nose

If I Get the flu?

Be sure to check, check and recheck your blood sugar! • Avoid close contact • Stay home when you are sick
• Cover your mouth and nose • Wash your hands • Avoid touching your eyes, nose or mouth
• Practice other good health habits

Stop in at Student Health Center to see Nurse Practitioner Ian Greybull.
He's here Tuesdays, 8-12, and Thursdays, 1-5. Or see a health care provider.

Avoiding Type 2 Diabetes

Take small steps to lower your risk of getting diabetes and the serious consequences like heart disease, stroke, kidney disease, blindness and nerve damage

- Start with small changes, like walking 15 minutes, 3 times a week
- Show resolve to make healthy food choices every day
- Drink water instead of sweetened fruit drinks and soda
- Drink a glass of water 10 minutes before a meal to take the edge off your hunger and make it easier to limit portions

More Info and Ideas: www.YourDiabetesInfo.org
Lynette Schaff, Director, UTTC Student Health Center
701-255-3285 x 1331 or 1332
M-F/8-5

Lewis Goodhouse Wellness Center
United Tribes Technical College
Ian Greybull/NP: Tuesday: 8am-Noon; Thursday: 1-5pm

"GO BLUE" Day @ UTTC



CIRCULAR SOLIDARITY: Selfies are popular for individuals. But what do you do for a **group** that wants to show its support? Student Health Director Lynette Schaff came up with the idea of a "group selfie," a "bunchie," if you will, to promote interest in World Diabetes Day. This collection of UTTC

staffers and students formed a circle November 14 at mid-court on the gym floor around the Thunderbird logo. Clad in the color of the day, blue, each formed a circle with their hands to emphasize that the campus is united against this preventable disease. More info: 701-255-3285 x1331, lschaff@uttc.edu.

Diabetes – What you Need to Know

347 Million People worldwide diagnosed each year • 1.5 million deaths each year are DIABETES- related

TYPE 2 DIABETES increases risk: HEART DISEASE, KIDNEY DISEASE, and causes blindness and possible risk for amputations

PREVENT or DELAY Onset:

- With a healthy diet, regular physical activity, maintain normal body weight and avoid tobacco
- 30 Minutes of moderate exercise daily – reduces risk by 40%
- Diabetics can lower risk of complications by healthy eating, exercise, weight loss and avoiding smoking.

American Indians:

- Over twice as likely to develop Type 2 Diabetes
- 95% of Native Americans with DIABETES have Type 2
- 30% of Native Americans are PRE-diabetic

Please see your Primary Care Physician if you are concerned if you have DIABETES, or stop by UTTC Student Health in the Wellness Center if you have questions or would like to have your blood sugar checked: 701-255-3285 x 1331, lschaff@uttc.edu.

ALUMNI NEWS *Dream Big and Persevere*

By Ron Rousseau
(Cheyenne River), UTTC Alumni

I am a proud graduate of the United Tribes Criminal Justice Program in 2011. I went on to Haskell Indian Nations University and earned a bachelor's degree. It was not until my senior year at Haskell that I decided to attend law school. It was a last-minute decision that left me with only a few short months to prepare. Thus, it was no surprise that my low LSAT score caused me to be denied by six of the seven law schools I applied for. The feeling of not being good enough is one I know all too well and at age 25 it still hurt enough to make me cry. Words cannot describe how relieved I was to be accepted last spring.

During the time I was accepted into law school, I was also applying for Officer Candidate School (OCS) for the Army. I made the deadline and that led to a rigorous summer of military training. I had enlisted and served when I was 17 and that round of basic training was much easier than this time as a grown man. The trainers literal-

ly tucked us into bed every night for eight weeks. I never thought it would be so hard.

During OCS I had an opportunity to study a great battle that my grandfather, Chief Gall, fought in: the Battle of The Little Bighorn in 1876. Dressed in my Army combat uniform, I proudly started my presentation with an introduction in the Lakota language. It was unusual for a U.S. soldier to incorporate a view from the Native American perspective, but it was the way I wanted to express myself. Although the Army was using the battle to teach how to learn from mistakes, I told my colleagues that the battle, in my opinion, was a case where my Native ancestors were merely protecting their families and their way of life.

While attending college at UTTC my dreams were to become a police officer to help people on my rez. But my dream continued to grow. The staff at both United Tribes and Haskell empowered me to see greater dreams. Now my dreams are much bigger, so much that I could write a book about them. However, the pursuit of these dreams is not easy and there are times when

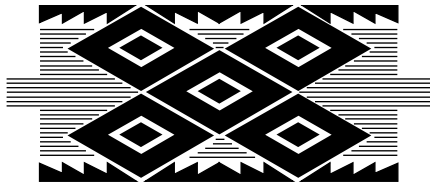


Ron Rousseau in uniform, with family

I want to give up and run back home. But I know that I cannot. If I persevere I will make a difference.

I believe all of us have the potential to make a positive change on our reservations by pursuing an education. We are role models paving the way for future generations. I am continuing to pursue my dreams and I hope you continue to pursue yours too. No matter how hard it gets.

Thank you.



THE MANY FACES *of United Tribes Technical College*



2015 SAVE THE DATES

Spring Orientation/Registration.....	January 7-9, 2015
UTTC Annual Commencement.....	May 8, 2015
UTTC Summer Orientation/Registration.....	June 1-2, 2015
UTTC Tribal Leaders Summit.....	September 9-11, 2015
UTTC International Powwow.....	September 10-13, 2015

United Tribes stands against domestic violence

By Christina Colon, LSW, UTTC Academic/Personal Counselor

The United Tribes campus community turned out in force October 21 for the college's domestic violence awareness walk and program.

The event highlighted the problem of domestic violence on college campuses and raised awareness about resources available at United Tribes.

UTTC is unique among tribal colleges in its approach. We are the only TCU with a Department of Justice grant specifically focused on campus domestic and dating violence. The problem is bigger than most people think, especially on larger campuses.

In October, during Domestic Violence Awareness Month, the local Abused Adult Resource Center conducts a "Take Back the Night" event. This was our very own campus version of it. Members of AARC from the community attended.

Domestic Violence Survivor

About 100 UTTC students, faculty and staff members gave a warm welcome to guest speaker Sunny Red Bear (Lakota), a domestic violence survivor who shared about her struggles with abuse.

Sunny is originally from South Dakota and grew up in and out of foster homes, suffering from child and sexual abuse. She ran away at age 17 and came in touch with her native roots. She now resides in Denver with her son and tells about her story to motivate and lift others who may be experiencing what she went through.

Following her talk, the group carried a banner and walked confidently through the streets of the United Tribes campus demonstrating solidarity and support for meeting the challenge.



Supportive Community

The event started with a smudging by Rick Hamley and Sandy Bercier of the Native American Training Institute followed by a prayer from Russell Gillette and honor song from Rick. UTTC Nursing students and Sue Weigum presented a summary of 2013 statistics about the devastating effects of domestic violence.

Following the walk, hot chocolate and cookies were served and door prizes presented, including passes to Papa's Pumpkin Patch and Grand Theatre movies, a Wal-Mart gift card, gift certificates to Quizno's and the UTTC Bookstore and many shirts and sweaters. All participants received an event T-shirt and were treated to snacks and refreshments.

Thanks to all for showing your support and involvement in our campus commu-




Sunny Red Bear

nity. A special 'thank you' to our partner organizations: Ft. Berthold Coalition against Violence, Native Women's Society of the Great Plains, First Nation's Women's Alliance, and the Abused Adult Resource Center.

More info: Christina Colon, LSW, UTTC Domestic Violence Advocate, 701-255-3285 x 1456, ccolon@uttc.edu.

45th Annual
UNDIA TIME-OUT WACIPI
April 17-19, 2015
University of North Dakota
Grand Forks, ND
UNDIA Website: www.und.edu/org/undia
Phone: 701.777.4291
Hosted by the UND Indian Studies Association

CATCH

**THE BUG
UTTC LIBRARY**
West Main Floor
Education Building
Hours: Monday - Friday
8 am - 5 pm
Books, Journals, Magazines,
Newspapers, Online Database,
Reference, Fax, Internet Access,
Photocopies, Interlibrary Loan
www.infolynx.org

AIBL is able and active

By Heather Demaray,
UTTC American Indian Business
Leaders Chapter President

The goal of the American Indian Business Leaders (AIBL) Chapter is to enhance classroom knowledge through hands-on experience. We've taken the initiative to be involved on campus and in the local community by organizing and planning numerous events and activities.

We've been very active during fall semester. We've volunteered for campus and community events, hosted fundraisers, staffed booths, acted as ambassadors and resource people, and put on a traditional meal we called "Tradishes." Take a look at our list below and see if you don't agree!

During spring semester our goal is to attend the National AIBL Conference in Albuquerque, NM. All chapters across the nation get together and compete. We will focus on two major categories: 1) forming a business plan and 2) documenting our chapter involvement with a portfolio of our events. The national event also includes a chance to be recognized as "Chapter of the Year," a high honor for any group.



2014-15 UTTC AIBL Chapter members

It's my honor to be part of this great group of educated leaders who have the passion and motivation to be positive role models and members of the community. Look for more involvement from us in 2015 and meeting our goal to send a team to the national conference.

I have such gratitude and respect for our chapter members and all those who put in countless hours of volunteering and donating to support our efforts. I'm very proud of everyone. Remember 'WE ARE A.I.B.L.!

2014 AIBL Activities/Community Involvement:

- Tribal Leaders Summit: Student Ambassadors/"Ask Me" Resource People
- Heather Demaray: Summit panel @ "Women Inspiring Women" luncheon
- Teresa, Heather & Marian on Summit Planning Committee
- Homecoming Parade Float First Place
- Concessions @ Harlem Ambassadors game & 3 on 3 BKB tourney
- Career Fair booth and concessions
- Marian DeClay speaker @ Diversity University Seminar
- Sponsored Masquerade Powwow cake walk
- Veterans Day Honoring
- "Tradishes" traditional meal
- Thanksgiving Basket Raffle
- NDIBA Conference

SAVE THE DATE

Dakota Conference on Rural and Public Health

June 2-4, 2015 in Minot, ND

More Info: Kylie Nissen 701-777-5380, kylie.nissen@med.und.edu

2014-15 UTTC AIBL CHAPTER

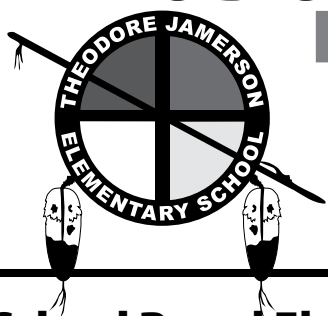
Heather Demaray, President; Jon Berryhill, Executive Vice-President; Lydale Yazzie, VP Budget/Finance; Marian DeClay, VP Marketing/Public Outreach; Teresa Hughes, VP Fundraising; Leslie Mountain, Secretary; MEMBERS: Lisa DeLeon, Dawnelle Red Horn, Eric Betone, Lynn Fox, Stacey Zephier, Tennille Burning Breast, Victoria Buffalo, Doreen Welsh-Pretends Eagle, Lauren Derrick, Brandyn Derrick, Darnelle C'Hair, Lynelle Whiteman, Susan Emery, Jamie Chaske, Marie Shortbull, Joshua Boone and Angel Villa

(All Business Students are considered AIBL Members)

Advisers:

**Amy Mossett, Glen Philbrick,
Erik Cutler and Mandi Wood**

THEODORE JAMERSON ELEMENTARY TIDBITS



School Board Election

An election December 4 to fill positions on the board of Theodore Jamerson Elementary School resulted in the addition of Cindy Hurkes and Arden Boxer to the panel that governs the K-8 elementary school. Both members represent UTTC employees.

The seven member panel sets policy and governs the school that provides educational services to children of students attending United Tribes Technical College.

All United Tribes students and staff were eligible to vote.

– Renee Connell, UTTC Business Manager

TJES Participates in World Record Attempt

TJES participated in a Guinness World Record speed stacking attempt November 13 as part of their annual cup stacking activities. The World Speed Stacking Association (WSSA) attempted and succeeded in breaking their previous record of 555,932 set in 2013 for number of people speed stacking in multiple locations on a single day. Students in over 2,000 schools in several countries took part in the one-day event. As part of the week's activities, competitions were held and champs were named for grades 3-8. A "Stack the Pantry" food drive was also conducted during the week with proceeds going to the Backpack Program. Student Champs were as follows:

GIRLS DIVISION

GRADE 3- LAILA HERNANDEZ

GRADE 4- CONCETA ZEPHPIER

GRADE 5- CEANNA JANIS

GRADE 6- TEHYA LITTLE OWL

GRADES 7-8- DAESHAUN STRONG HEART

BOYS DIVISION

GRADE 3- DAMON MORRISON

GRADE 4- JES LAROCQUE

GRADE 5- MATTHEW JACKSON

GRADE 6- SEAN LAWRENCE

GRADES 7-8- DOMINCK HINSHAW

Elsa Monte Dance @ TJES



Students in grades 5-8 got a special treat on November 14 when members of Elisa Monte Dance from New York, NY visited TJES for some special dance and movement activities. They shared some terminology and fun activities that were enjoyed by all. A special thank you to Nils Landin III for coordinating the event and Dickinson State College for sharing the group with us.

– Twila Smith, TJES PE/Health Teacher

TJES Cross Country

The 2014 TJES Cross Country Team competed at four local events this year and also travelled to Standing Rock for their invitational tournament. Pictured, front row from left, Jaycee Martin, Parker Jones, Damon Morrison, Robert Stretches; back row from left, John James Knight, Hayden Hanks, Oscar Felix, Jacob Gambler, Morgan Yankton.



TJES Annual Hoop Shoot Competition

The Annual TJES Hoop Shoot Competition was held October 28. The following students competed against others from other local schools at Wachter Middle School. Congratulations to these winners!

8-9 YEAR OLD DIVISION

GIRLS' CHAMP – SHAE IRON CLOUD

BOYS' CHAMP – ROBERT STRETCHES

10-11 YEAR OLD DIVISION

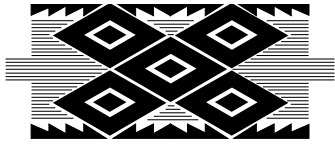
GIRLS' CHAMP – CHRISTA WHITE

BOYS' CHAMP – FABIEN JUMPING EAGLE

12-13 YEAR OLD DIVISION

GIRLS' CHAMP – KARI WAANATAN

BOYS' CHAMP – ELIAS FEATHER EARRING



UTTC STAFF

Holiday Hug

UTTC's well-liked, former Transportation Director **Warren "Red" Koch** took-in the college's Thanksgiving meal November 26, receiving heartfelt well-wishes from a steady stream of staffers and members of the campus community. The homecoming visit included time with his granddaughter **Armani Netterville** (8), a student at TJES. Red and Verna now reside in Crow Agency, MT.

- Editor



TCU Land Grants

Among the many valuable leadership services rendered by **Phil Baird** in 2014 was to help celebrate a milestone anniversary for Land Grant Programs at the nation's Tribal Colleges and Universities (TCUs). He and **Joe McDonald**, at right, former Salish Kootenia president, keynoted USDA's 20th anniversary program November 13 in Washington, DC (1994-2014). The two described the history and development of TCU land grant programs and helped interpret the current and future significance



of their work for tribes, tribal colleges and tribal people. Phil served as the first Land Grant Programs director when the program began at United Tribes.

Motorhead Traveler

Congratulations to UTTC Tribal Arts Instructor **Butch Thunder Hawk** on his appearance on the program "Motorhead Traveler." Butch appears in Episode 5 of the satellite TV show's Season 7 in the US, Canada and abroad. Host Kevin Cullen from Toronto takes his millions of viewers on a visit to Bismarck-Mandan for the international powwow and other fun, including an artistic working session with Butch in his studio at United Tribes. View the episode featuring Butch at this link: <http://youtu.be/zySguSjwNxM>. More about Motorhead Traveler: On Twitter @MHTraveler; www.waterprod.com, or www.motorheadtraveler.com.

Top 100 Finish

Congratulations to **Dan Molnar** on another top 100 finish in the 2014 XTERRA World Championships. He placed 78th overall in a field of over 800 tri-athletes competing October 26 in Maui, Hawaii. He turned-in a time of 3:02:12, swimming, biking and running as an amateur and finishing 12th in the very competitive 30-34 age bracket. Dan is a former staffer in UTTC's Strengthening Lifestyles Program and coordinator of the THUNDERBIRD RUN. His 2015 plans include moving to New Zealand to continue training as a world-class athlete.



- Editor

New Masters' Scholar

Congratulations to **Rae L. Gunn**, UTTC's DeMaND Consortium director, on earning a post-graduate degree from the University of Mary, Bismarck. On February 3 she completes the coursework and study for a Masters in Business Administration (MBA) and will participate in U-Mary's graduation on May 2. Rae says the road has been a long one but the results are gratifying!

Head HERO

Congratulations to **Donavon Lambert**, UTTC Associate VP Enrollment Management, who was elected President of HEROS in September. The Higher Education Resource Organization for Students is a tribal/state organization that supports and advocates for American Indian students in North Dakota. Other 2015 officers are: Vice President **Leigh Jeanotte** of UND; Treasurer **Annette Mennem** of Minot State; and Secretary **Mary Sennert** of BSC. The group's 2015 meeting schedule is: February 20 @ BSC; May 15 @ Minot State; July 17 @ UTTC in Bismarck; and September 10 in Bismarck at the Radisson Hotel before the group's annual conference.

- Kathy Johnson,
Acting VP Student/Campus Services

New in Property

Please welcome **Warren Horse Looking** to the United Tribes campus community. Warren is a new member of the Property and Supply Dept. and can be reached at x 1228 or whorselooking@uttc.edu.

- Human Resource Dept.

Empowering Leaders

Congratulations to **Stacie Iken**, UTTC's former director of institutional assessment, who was selected to serve on a panel that promotes opportunities for women in higher education. She was named as a campus liaison from Bismarck State College to the North Dakota Women's Leadership Network. She is BSC's chief institutional effectiveness and strategic planning officer.

- Editor

New Assignment

Congratulations to **Val Whitman** on her new assignment as an administrative assistant with the Student and Campus Services division of the college. Val has been with UTTC since 2008, the last three years at Arrow Graphics. She says she's excited about her new post in a department where she once worked.



NEWS

Employee Service Awards *Presented December 5, 2014*

Specialty Crops Grower

Congratulations to **Glen Philbrick**, UTTC Accounting and Finance Instructor, on his success in 2014 with several food and crop-growing grants. The Leadership in Local Foods Grant was awarded to individuals who promote educational outreach for locally grown or produced food. As part of this grant, Glen hosted a field day in August to show the viability of quinoa and amaranth in central North Dakota. The Grants to Grow Seed Initiative is awarded to producers who grow new crops on an experimental basis to collect data and help determine the viability in a region. Glen is the only producer of quinoa and amaranth in the state. He was also awarded a USDA Specialty Crop Block Grant to study growing hops and its market viability. He also serves on the BisMan Food Coop board.



40 YEARS:
Anna Kraft



35 YEARS:
Brenda Jechort



30 YEARS:
George Russell Gillette Jr.



25 YEARS:
Jessica Stewart

40 YEARS:
Anna Kraft

35 YEARS:
Brenda Jechort

30 YEARS:
George Russell Gillette Jr.

25 YEARS:
Jessica Stewart

20 YEARS:
*Lisa J. Azure, Margo Krabbenhoft
and Louis Laundreaux*

15 YEARS:
*Wayne Pruse, Gail Spilovoy, Bernard
Strikes Enemy, Sheryl Toman
and Dennis Trusty*

10 YEARS:
*Erik Abbey, Patricia Aune, Annette Broyles,
Brian DeCoteau, Katina DeCoteau,
Mari Ferguson, Kathy Johnson,
Curtis Maynard, Kelly Schwehr, Amy Sicble,
and Jodene Uses Many*

5 YEARS:
*Kathy Chapin, Autumn Gwin, Brenda
Hofer, Michelle Hoff, Jody Koch, Jody
Odegaard and Dale Pletan*



Business Awards

Congratulations to the **MBDA Business Center** for earning two program awards from the Minority Business Development Agency during the National Training Conference in Detroit, MI in September. The first for Total Financial Transactions achieved among all MBDA centers across the nation, \$225.8 million. The second for the MBDA Century Club Award for centers achieving at least 100 Cumulative Points scored in their deliverable goals. The center achieved 114.08 points. The center has been operated by UTTC for 34 years through a grant with the U.S. Department of Commerce's Minority Business Development Agency (MBDA). It is staffed by Project Director **Brek Maxon**, Administrative Assistant **Teresa Hughes** and Business Consultant **Larry Stockert**. They provide business technical assistance, financial packaging and procurement opportunity leads to Native American, Minority and Tribal businesses in the region. More info: 701.255.3285 x 1359 or 1535.

SISTER KATHRYN ZIMMER

Members of the United Tribes campus community noted with sadness the passing of Sister Kathryn Zimmer, 97, a member of the Benedictine Sisters of Annunciation Monastery, Bismarck. She entered into eternal life Sept. 25, 2014, at a Bismarck care center and was buried Sept. 30 at the Chapel of Annunciation Monastery.

Although Sister Kathryn was an innovative and dedicated leader in nursing education at the University of Mary, she was well known and liked at UTTC. She brought her enthusiasm and experience to United Tribes when she became director of UTTC's nursing program in 1990. She is remembered for her compassion and understanding as a teacher, and setting high standards of success.

Among the most significant accomplishments of the UTTC program during her nine year directorship was securing program accreditation from the National League for Nursing.



Sister Kathryn Zimmer honored in 2007 with a star quilt by Julie Cain, one of her former UTTC students.

But Sister Kathryn's legacy is much more. She was instrumental in shaping the lives of her students and even colleagues. She encouraged and supported many she met at United Tribes. For that, her good work is alive in those who knew her.

At-a-Glance

North Dakota's Lemon Law

North Dakota's "Lemon Law" can help those who purchase new cars with unfixable flaws. It applies only to new vehicles; not to motorcycles, motor homes or used cars.

The alleged problem or defect must be reported to the dealer or manufacturer within one year of purchase or during the term of warranty, whichever is less.

The defect must be major enough that it "substantially impacts" the use and market value of the vehicle. Examples:

- Engine knocking/noise
- Failure to stay in alignment
- Overheating
- Sunroof/Moonroof leakage issues
- Any issue that renders the vehicle inoperable

Other flaws could qualify. Small problems like cosmetic defects, a bad radio or a faulty air conditioner may not be covered but dealers are required to honor warranties for such issues.

Lemon law problems cannot be the result of abuse, neglect or unauthorized modifications. And a reasonable number of attempts to fix existing problems must first be made before the car is covered. Keep all repair receipts:

- Phone calls and trips to the dealership, repair department and manufacturer
- Dates and reasons for each visit
- Defects with the vehicle and what attempts to repair
- Expenses you have had to pay
- Towing receipts

Have at hand your vehicle identification number, make, model and year, and current mileage.

More info: Better Business Bureau bbb.org, 651-699-1111, toll-free 1-800-646-6222 or 1-800-955-5100.

– Better Business Bureau of MN/ND

Apply Early For Tribal Funding!

If you are planning on attending school in the fall or spring; it's BEST to contact your home funding agency now.

WHY APPLY EARLY:

- Deadline dates vary for every tribal funding agency
- Awards are based on availability of funds
- Priority for selection maybe awarded on a first come first serve bases

GENERAL REASONS FUNDING MAY BE DENIED:

- Missed deadline date
- Incomplete files
- Did not apply

THE FOLLOWING DOCUMENTS ARE GENERALLY REQUIRED FOR AN APPLICATION TO BE COMPLETE:

- Acceptance letter from educational institute
- Financial needs analysis (budget) – from financial aid officer
- Semester / mid-term grades (student MUST maintain a 2.0 GPA)
- Class schedule

Criteria submitted for tribal funding MAY VARY for new and returning students

To ensure application completeness, contact and follow up with funding agency frequently.

TO BE ELIGIBLE FOR WORKFORCE INVESTMENT ACT (WIA) CLASSROOM TRAINING ASSISTANCE:

- ALL students MUST apply with home funding agency first.

The WIA office is located in building # 6' on campus. For students who need assistance contacting agencies or completing tribal funding applications please call 701/255-3285 ext.1229

Debbie Painte, Workforce Investment Act
United Tribes Technical College
3315 University Dr, Bldg. 61, Bismarck, ND 58504
Phone: 701-255-3285 ext. 1232
Fax: 701-530-0635, www.uttcc.edu



United Tribes is grateful for all the volunteers who gave of their time and the friends, businesses and foundations for their contributions in the past year. Your efforts and donations have impacted UTTC students in a very positive way. We salute your kindness and generosity and wish you well, from the heart.

- UTTC Institutional Development Department

2014-Businesses

AETNA, American Bank Center, American Indian College Fund, Artist of Indian America, Inc., Bank of North Dakota, Bis/Man Convention Center & Visitors Bureau, Bismarck Sertoma Club, Capital RV Center, Golf Etc. Bismarck, Fintan L. Dooley Law Offices, First Nations Women's Alliance, Four Bears Casino and Lodge, Kirkwood Bank & Trust Co. Partnerships-McDonald's Restaurants, BNSF Railway Corporation, Dakota Community Bank, Famous Dave's, Heritage Center, Kadermas-Lee-Jackson Engineering, UTTC Land Grant Programs, Laducer and Associates, Inc., McQuade Distributors, Missouri River Resources, Morgan Stanley, National Indian Gaming Association, ProSource Specialties, North Country Bank, Northrop Grumman, Inc. RW Bismarck, LLC, Open Road Honda, RDO Equipment, Sandstone Energy, LLC, Senior Center Bismarck, Mystic Lake/Shakopee Mdewakanton Sioux Community, Puklich Chevrolet, Sisseton-Wahpeton Oyaté, Swenson-Hagen & Co. PC, Three Affiliated Tribes of the Mandan/Hidatsa/Arikara Nation, Tom and Frances Leach Foundation, Town Square Media, University of Missouri, Vaaler Insurance, North Dakota Community Foundation, Youth Bridge Community Foundation

2014-Individuals

Carl Anderson, Kathy Anderson, Suzan Anderson, John Anderson, William S. Anheuser, Michael Baltzer, Janet Barbaro, Carol Barbero, Frank Bavendick, Frank Black Cloud, Donald Cain, Barry Disselhorst, Fintan Dooley, Mayanne Downs, Thomas Earnshaw, Elliott Frank, Robert Gipp, Edward Grant, Marcia Gutman, Patricia Hall, Chief Michael Hammonds-Anderson, Bradley Hawk, Edmund Heart, Nelson Heart, Hubert Heart, Ray Helpfrey, Wes Long Feather, Tom Katus, Michael Knudson, Corinne Lee, Grace Link, Michael Lipsky, Judy & George Murakami, Robert Murphy, Marvin Mutzenberger, Joanie Neumann,

American Bank Center



CONTINUED SUPPORT: On behalf of the American companies, Jonus Elston, American Bank Center Regional President in Bismarck, presented checks totaling \$5,000 to UTTC President Leander "Russ" McDonald. The November 21 contributions are for general support and the college's athletic program. United Tribes is grateful for the continued support of American Bank Center. Thank You!

Land Donated United Tribes



MEMORIAL GIFT: With her husband Andrew at left, Mary M. Schmit applies her signature to complete the donation of property to United Tribes Technical College. On September 23 the Bismarck couple gifted property they own in Coleharbor, ND in memory of their son, Shannon L. Schmit, who passed away of cancer in 2002. Andrew said they feel strongly about supporting the education of young people in the technical education setting. They know students at United Tribes and they wanted them to benefit as they downsize in retirement. UTTC Interim President Phil Baird accepted the donation and thanked the Schmits for their generous contribution.

Calvin Neumann, Bill Nishimura, Josephine Parenteau, William Priestley, Timothy Purdon, David Raymo, Ann Richardson, Jane Rock, Richard Schaible, James Schmitt, Jacqueline Smith, Matthew Smith, Albert Spottke, Holly Stnerson, Francis Tafoya, Sara Vogel, Rita Weeks, Dr. Leah Woodke

2014-Employees

Wanda Agnew, Travis Albers, Kathryn Aller, Mervyn Anderson, Pat Aune, Marcus Austin, Sam Azure, Dr. Lisa Azure, Phil Baird, Sherry Baker, Kelly Baker, Jessica Beheler, Hunter Berg, Tamara Bitz, Shirley Bourdeaux, Lisa Cantlon, Katina DeCoteau, Julie Desjarlais, Tom Disselhorst, Janice Emich, Daniel Emineth, Charisse Fandrich, Russell Gillette, David Gipp, Marcia Gutman, Leah Hamann, Jennifer Heid, Ryan Hertell, Tiffany Hodge, Laura Hoerner, Cynthia Hurkes, Michael Iken, Dr. Jennifer Janecek-Hartman, Brenda Jechort, Jenna Johnson, Kathy Johnson, Margo Krabbenhoft, Randy

Lambert, Jeanette Martin, Sarah Massey, Dr. Leander McDonald, Jeffery McDowell, Cynthia McLeod, Joetta McLeod, Glenna Mueller, Suzan O'Connell, Evelyn Orth, Debbie Painte, Marjorie Palaniuk, Brian Palecek, Laramie Plainfeather, Dale Pletan, Wayne Pruse, Ryanne Red Bird, Sheila Ross, Monte Schaff, Lynette Schaff, Barbara Schmitt, Steve Shepherd, Star Silk, Michael Stockert, Brenda Stockert-Wald, Dustin Thunder Hawk, Dennis Trusty, Charlene Weis, DeLana Wendland, Tanya Williams, Mandie Wood.

Capital Electric Co-Op



CONTINUED SUPPORT: UTTC President Leander "Russ" McDonald accepts a \$1,000 check from Wes Engbrecht, Director of Communications/Public Relations for Capital Electric Cooperative, Inc., Bismarck. The December 2 contribution is for student emergency support and general college support. A matching contribution will follow from CoBank, a national cooperative bank that serves the country's rural economy. United Tribes is one of the largest electric customers of the power cooperative that serves the rural Bismarck/Burleigh County area. The coop is active in planning and designing the college's electric service system. 'Thank You' Wes and Capital Electric for your continued support!

Contribution for Students



FRIENDS OF THE COLLEGE: 'Thank You' to Judy and George Murakami of St. Paul, MN for their \$1,000 contribution to United Tribes for scholarships, student needs or general support. A matching contribution will follow from the Medtronic Care Network's "Network for Good" charitable giving program. The Murakami's are friends of United Tribes and very supportive of its educational mission. They congratulated the staff for everything they do to advance the programs that benefit students. George's father, Yoshiaki Murakami, spent one of his five years as a World War II internee at the Fort Lincoln Internment Camp, now the campus of United Tribes. UTTC sends its best wishes to Judy and George and many thanks for your continued support!



United Tribes

THUNDERBIRDS



Trevor Shavehead

Height:..... 6'0"
Year:Freshman
Position:..... Guard
Study:..... Liberal Arts
Tribe:..... Yakama/Colville
Home:..... Wapato, WA
HS:..... White Swan



Will Sorensen

Height:..... 6'2"
Year:Freshman
Position:..... Forward
Study:..... Liberal Arts
Tribe:..... Navajo
Home:..... Tempe, AZ
HS:..... Corona Del Sol



Justin Shilow

Height:..... 6'3"
Year:Freshman
Position:..... Forward
Study:..... Liberal Arts
Tribe:..... Yakama
Home:..... Wapato, WA
HS:..... Yakama Nation



Keshon Spears

Height:..... 6'4"
Year:Freshman
Position:..... Forward
Study:..... Liberal Arts
Tribe:..... Navajo
Home:..... Phoenix, AZ
HS:..... Maryvale



Chibuzo Osuchukwu

Height:..... 6'1"
Year:Freshman
Position:..... Forward
Study:..... Education
Tribe:.....
Home:..... Beltsville, MD
HS:..... John F. Kennedy



John Sounding-Sides

Height:..... 5'10"
Year:Sophomore
Position:..... Guard
Study:..... Education
Tribe:..... Northern Arapaho
Home:..... Fort Washakie, WY
HS:..... Wyoming Indian



Shawn Craig

Height:..... 6'1"
Year:Freshman
Position:..... Guard
Study:..... Liberal Arts
Tribe:..... Yakama
Home:..... Wapato, WA
HS:..... Wapato



Keif Williams

Height:..... 5'10"
Year:Freshman
Position:..... Guard
Study:..... Media Arts
Tribe:.....
Home:..... Silver Spring, MD
HS:..... John F. Kennedy



Joshua Boone

Height:..... 6'4"
Year:Sophomore
Position:..... Forward
Study:..... Liberal Arts
Tribe:.....
Home:..... Queens, NY
HS:..... Thomas Jefferson



Brandon Kohler

Height:..... 6'0"
Year:Sophomore
Position:..... Guard
Study:..... Liberal Arts
Tribe:..... Colville
Home:..... Inchelium, WA
HS:..... Reardan

Head Coach:..... Hunter Berg
Assistant Coach:..... Delmar Clown
Athletic Director:..... Hunter Berg
President:..... Dr. Leander R. McDonald
Athletic Trainer:..... Leah Washington,
..... Sanford Sports Medicine
Website:..... www.uttc.edu

THUNDERBIRD ATHLETICS By Hunter Berg, UTTC Athletic Director

The UTTC Thunderbirds basketball teams enter the new year with plenty of game experience with two-dozen contests in November, December and pre-season.



It's been fun to watch the men's team adopt the up-tempo style of play, passing the ball, hustling on both ends, and taking care of each other. It's no accident that we lead the nation in scoring. It's a style enjoyed by the players and fans and gives us our best chance at winning.

Although our NJCAA status dictates much of our scheduling, we've been able to add more tribal college teams this season. We have close relationships with other TCUs and we've had some great games over the years. It also helps in recruiting.

We are placing a strong emphasis on performing well in the classroom. We



have the talent to be a competitive team on the court but each of the players must be a student first.

Every team's goal is to compete for a conference and region championship. Ours are no different. We need to stay eligible, stay healthy, and continue to keep one thing in mind—TEAM.

To the fans, 'Thank You' for your support of Thunderbirds Athletics. Hope to see you at the games!



United Tribes Lady THUNDERBIRDS



Raeanne Heavy Runner

Height:..... 5'5"
Year:Freshman
Position:..... Forward
Study: Elementary Ed.
Tribe: Blackfeet
Home: Great Falls, MT
HS: GF Central HS



Jocelyn Underwood

Height:..... 5'5"
Year:Freshman
Position:..... Guard
Study: Criminal Justice
Tribe: N Arapaho
Home: Ethete, WY
HS: WY Indian School



Danielle Dupris

Height:..... 5'11"
Year:Freshman
Position:..... Forward
Study: .. Tribal Management
Tribe: Cheyenne River
Home: Eagle Butte, SD
HS: Cheyenne/EB HS



Brooke Decoteau

Height:..... 5'3"
Year:Freshman
Position:..... Guard
Study: Nursing
Tribe: Turtle Mountain
Home: Belcourt, ND
HS: Turtle Mt. HS



Gia Davis

Height:..... 5'7"
Year:Freshman
Position:..... Forward
Study: Enviro. Science
Tribe: Turtle Mountain
Home: Belcourt, ND
HS: Turtle Mt. HS



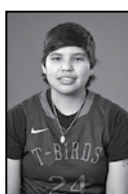
Lindsey Isburg

Height:..... 5'7"
Year:Sophomore
Position:..... Guard
Study: Criminal Justice
Tribe: Sisseton Wahpeton
Home: Chamberlain, SD
HS: Chamberlain HS



Jasmine McGill

Height: 5'4"
Year:Freshman
Position:..... Guard
Study:Physical Therapy
Tribe: N Arapaho
Home: Ethete, WY
HS: WY Indian School



Joanna Smith

Height:..... 5'6"
Year:Freshman
Position:..... Guard
Study:Automotive Tech
Tribe: MHA Nation
Home: Cannonball, ND
HS: Solen HS



Valerie Armstrong

Height:..... 5'7"
Year: Sophomore
Position:..... Forward
Study: Elementary Ed.
Tribe: Southern Ute
Home: Ignacio, CO
HS: Ignacio HS



LaRiah Quick Bear

Height:..... 5'10"
Year:Freshman
Position:..... Center
Study: Liberal Arts
Tribe: MHA Nation
Home: New Town, ND
HS: New Town HS



Cherikie Tillman

Height:..... 5'9"
Year:Sophomore
Position:..... Center
Study: Art/Art Marketing
Tribe: E Shoshone
Home: .. Fort Washakie, WY
HS: Lander Valley HS

Head Coach: Erik Abbey
Athletic Director:Hunter Berg
President: Dr. Leander R. McDonald
Athletic Trainer:..... Leah Washington,
 Sanford Sports Medicine
Website:..... www.uttc.edu

SCHEDULE

JANUARY	10	NDSCS-Wahpeton	W/M	4/6 pm	
	12	Dakota College at Bottineau	W/M	6/8 pm	
	15	Dawson CC	W/M	6/8 pm	
	19	Bismarck State College @ Bismarck State	W/M	6/8 pm	
	22	Lake Region State College	W/M	6/8 pm	
	24	Oglala Lakota College @ Kyle, SD	W/M	TBA	
	26	Williston State College @ Williston, ND	W/M	6/8 pm	
	29	NDSCS-Wahpeton @ Wahpeton, ND	W/M	6/8 pm	
	FEBRUARY	1	Fort Berthold CC	W/M	12/2 pm
		5	Dakota College @ Bottineau, ND	W/M	6/8 pm
		8	Dawson CC @ Glendive, MT	W/M	3/5 pm
		10	Bismarck State College	W/M	6/8 pm
15		Lake Region SC @ Devils Lake, ND	W/M	6:30/8:30 pm	
17	Fort Berthold CC @ New Town, ND	W/M	6/8 pm		
19	Williston State College	W/M	6/8 pm		
25	REGION XIII TOURNAMENT-First Round	W/M	TBA		
MARCH	1	REGION XIII TOURNAMENT-Championship	W/M	TBA	
	8	DISTRICT CHAMPIONSHIP	Men	TBA	
	9	DISTRICT CHAMPIONSHIP	Women	TBA	
HOME GAMES IN BOLD					

Kickball team competes and helps raise funds



NO BATS REQUIRED: An enthusiastic group from United Tribes participated in the 2014 St. Alexis Foundation Kickball Tournament September 27. Clad in school uniforms, it was a great opportunity for the players to represent UTTC among the 48 teams playing. The benefit event raised nearly \$40,000 for the Neonatal Intensive Care Unit at St. Alexis Medical Center. Kicking-it for 'Tribes,' back row from left, Tammi LaFountain, Arlete Lohnes, Devero Yellow Earring, Michael Backward, Jacob Dreamer and Jon Garnier. Front row from left, Jordan Katcher, Leloni Nappo, Marcy Joe and Allen White Plume. Congratulations team!

DEVERO YELLOW EARRING photo for United Tribes News

United Tribes

UNITED TRIBES OPEN VOLLEYBALL

TUESDAYS / THURSDAYS

6:30 PM - MULTI-PURPOSE ROOM

COME SIGN-IN AND PLAY

MORE INFO
JAMES BAGWELL
701 255-3285 X1492
JBAGWELL@UTTC.EDU

Free-Styling Footbag

NIMBLE SPORT: Tracy Slides Off (Cheyenne River) a student in Nutrition and Foodservice rises for a jump trick October 21 during a circle-kick session with friends in the Jack Barden Center. If it seems like the pastime might have an indigenous origin, you're probably right. Cooperative kicking sports were part of many traditional societies world-wide. The modern U.S. version, known as "bag ball" or "footbag," dates to the early 1970s on the left coast. But don't call it a "hacky sack!" That's the trademarked name for it. And don't apologize when you join the circle and muff it. Etiquette requires a fun and friendly game, open to everyone no matter the skill level. Just remember to pick up the bag when you drop it. And above all else, don't spit in the circle.



DENNIS J. NEUMANN / United Tribes News

Child Find Fair at United Tribes

The James Henry Community Gym was packed with youngsters and families October 23 for the eleventh annual United Tribes Child Find Fair.

Fun activities were the attraction, combined with info about early intervention, safety, parenting and nutrition.

Child Find is a component of the Individuals with Disabilities Education Act. It requires states to identify, locate, evaluate and refer children in need of intervention or special education services. Child Find provides the earliest possible identification of young children and families that may benefit from early intervention or education services. More info: www.nectac.org/partc/ptcoverview.asp.

More info about UTTC Child Find: Tamara Bitz 701-530-0677, tbitz@uttc.edu.



United Tribes News photos DENNIS J. NEUMANN



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Dr. Leander McDonald, President.

DEADLINE FOR NEXT ISSUE: 5 PM - MARCH 12, 2015

*Views expressed in any article or advertisement
appearing in United Tribes News do not necessarily reflect the
position or policy of United Tribes Technical College.*

Adoration Only, No Bullying in this Crowd



DENNIS J. NEUMANN ♦ United Tribes News

MEETING THE MASCOT: Members of the "We Will" generation were thrilled October 22 to meet "Thunder," the new United Tribes mascot, at a Unity Day rally at the college. Youngsters from Theodore Jamerson Elementary School on the campus had fun and showed their resolve to stand against bullying. Each signed a banner that said: "The End of Bullying Begins With Me." The pledge

to stop bullying in all forms is part of a national effort to combat discrimination and harassment that happens to people of all ages. October was National Bullying Prevention month. The event also included student skits and orange was the color of the day. Coordination provided by Student Health Director Lynette Schaff and Retention Coordinator Carla Gerriets.

Learn More: <http://www.stopbullying.gov/index.html>