

Northern Plains TRIBAL NEWS

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Tribal Leaders reject Indian budget cuts, create task force, seek increases

by David M. Gipp

FREDERICKSBURG, VA – Tribal leaders, representing 12 BIA geographic areas from Indian Country, met during the Bureau of Indian Affairs National Budget Meeting and unanimously rejected any proposed cuts by the Administration, urging that any planned cuts be restored and any caps on the Department of the Interior budget be removed by congress.

The budget requests for fiscal year 2000 is some \$1.9 billion, but could be cut by some four percent, up to 19 percent in some categories, according to Interior officials, if the caps remain in place by congress and agreed to by the Clinton Administration.

The leaders, who represented the areas which compromise 12 geographic areas of the Bureau of Indian Affairs, met with BIA and Interior officials June 16-17, 1999, in Fredricksburg, grumbling about a last minute change in site from Tampa, Florida, since Assistant Secretary for Indian Affairs Kevin Gover was slated to testify in U.S. Court at the time.

This was the result of a law suit against the government over historical mismanagement by the BIA of trust fund accounts held by tribal members and Indian Tribes.

In addition, tribal leaders led by Tex Hall, chairman of the Aberdeen Area and The Three Affiliated Tribes, as well as Gregg Bourland, Chairman, Cheyenne River Sioux Tribe, objected to the agenda which lacked any tribal consultation, and allowed only five minutes of testimony on

budget needs that night from each of the 24 presenting delegates. A motion by California Chairman Les Miller and Gregg Bourland ruled that future agendas must place tribal leaders at the beginning of the agenda and must be developed with tribal leaders.

The tribal leaders called on any potential cuts for fiscal years 2000 and 2001 to be taken from other Interior agencies, rather than the BIA.

Later, with a motion put forth by Chairman Hall and Chief Charles O. Tillman, Jr., Muskogee Area, the tribal leaders voted to create a national budget task force, comprised of two representatives from each area, which is to meet with Interior officials and the Director of the Office of Management and Budget.

Joe Christie, acting director of BIA Education Programs, presented a Year 2001 Vision Statement which included priorities set by BIA education officials, rating education in 22 areas for funding. He asked that tribal officials provide a priority list as a response to the

list he produced.

Tribal Officials responded with anger, noting that education was never disclosed to them as part of the rating and priority process. Tribal leaders unanimously passed two motions. The first opposed the BIA education priorities established by federal personnel, and demanded that Indian Tribes be given a reasonable amount of time to do

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*Tex Hall, Chairman of the
Aberdeen Area Tribal Chairmans
Association and the Three
Affiliated Tribes of Fort Berthold*

- The Four Sacred Traditions -

by Janine Pease Pretty On Top

**Graduation Speaker at United Tribes Technical College Graduation
MAY 7, 1999**



On this truly extraordinary day, I join with the faculty, administration and your family members in this recognition of your achievements. As you cross this commencement day, I challenge you to carefully consider four very significant American Indian traditions.

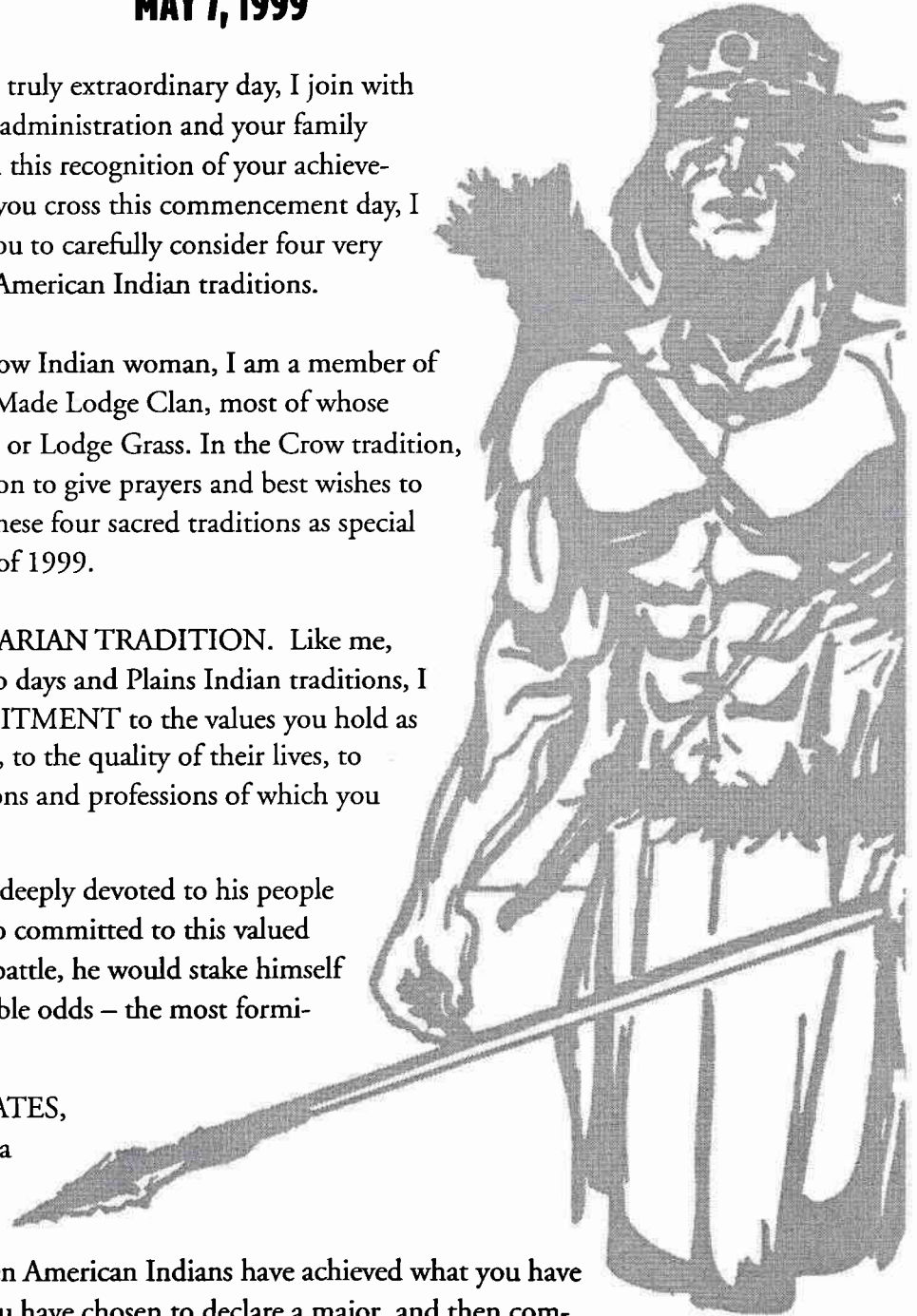
As a Crow Indian woman, I am a member of the Newly Made Lodge Clan, most of whose members live in the Valley of the Chiefs or Lodge Grass. In the Crow tradition, as a clan member, I have been called upon to give prayers and best wishes to my clan children. In this light, I offer these four sacred traditions as special wishes to you the graduates of the class of 1999.

FIRST, I wish for you the **CONTRARIAN TRADITION**. Like me, **CONTRARY WARRIOR** of the buffalo days and Plains Indian traditions, I wish for your **UNSHAKABLE COMMITMENT** to the values you hold as true, to your loved once - your relations, to the quality of their lives, to your tribal communities and the vocations and professions of which you are a part.

The **CONTRARY WARRIOR** was deeply devoted to his people and the defense of their land. He was so committed to this valued relations and land that in the height of battle, he would stake himself to the ground, to face the most formidable odds – the most formidable foes.

FOR YOU, THE UTTC GRADUATES, you have already taken upon yourselves a contrarian role. Your achievement today sets you apart from most of the American Indian adults. Only one in ten American Indians have achieved what you have – a certificate or an associate degree. You have chosen to declare a major and then complete that course of study. Surely you realize that today, our warriors are those who battle for their families and tribes using knowledge and skills for our weapons.

AS FOR ME, in my life, I have chosen to undertake formidable tasks against the odds. The various degrees I have complete have provided for me and my tribe a means of making a good life of providing educational opportu-



nities through the tribal college, Little Big Horn College. It wasn't the easy path to take, with each level of education, there were fewer and fewer American Indians there.

To a CONTRARIAN, A CONTRARY WARRIOR, is my wish for you today.

SECOND, I wish for you a clear understanding and an appreciation of the precious gift of life, the blessing of life here on **MOTHER EARTH**. The **SWEAT LODGE** tradition is the most fundamental way of worship given to us by the Creator, Ichikbalia. Once in the half spherical lodge, my mothers, sisters and daughters bring our most important prayers. As our elder pours dippers of cool water on the super heated rocks, there in the earthen pit, the steam flows over us. There in the **SWEAT LODGE**, we touch our mother, **MOTHER EARTH**. In this way, we offer our prayers for our loved ones, the community, our tribes, the elements. We recall the precious womb, our own mothers womb. As the round of prayers are said and the steam intensifies around us there in the darkened **LODGE**, we anticipate the conclusion of the round. Once done, the door is lifted and the fresh air flows in the **LODGE**. That cool refreshing air, accompanied by a dipperful of water reminds us of all the first breath of life and the sustaining power of water.

FOR YOU, TODAY AS YOU GRADUATE, I wish that you may obtain a fresh and renewed appreciation of your birth time, that you may breath the **AIR** and drink the **WATER**, rawly, like you did from the womb; like we do from the **SWEAT LODGE**. In this appreciation, I wish that you may see the potentials of life, with all its promise. As you fill your lungs with air and quench your thirst with water, that you may clearly sense the **GIFT OF LIFE**.

Today, you take a breath, a step into a new place, your chosen vocation or profession.

FOR ME, the **SWEAT LODGE** is a sacred place. It is a prayer ceremony that provides for a connection to **MOTHER EARTH**. For me, the **LODGE** gives focus on the essential elements that make life possible: air, water, fire, rocks. There, I can bring my prayers with my sisters, daughters and women relations. There, following the rounds, when the door is lifted I can breath the fresh air and drink the cool water and merge to realize a new beginning, like that precious moment of birth.

FOR YOU, I wish that you can fully appreciate the Gift of Life.

THIRD, I wish for the **MEDICINE POWER** of learning throughout your lifetime. From the Plains Indian tradition, the people recognized the **MEDICINE POWER** each and every individual had. The person who lives a good life, sings a good song, runs a fine race, raises and trains a good story, is truly blessed with **MEDICINE POWER**. Our Indian people acquired this medicine from the Creator and through intermediaries.

FOR YOU, the **UTTC GRADUATES**, I wish that you may obtain **MEDICINE POWER**, that you realize the power of education and knowledge. May you take this knowledge you have acquired for yourselves here at your alma mater, and live a good life, sing a fine song, write a good word, raise fine children. May you acquire even more knowledge throughout your lifetime and continue learning from the **MEDICINE** and **POWER** it brings to you.

FOR ME, I have been able to learn through the careful tutoring of my parents and tribal elders, my brothers and sisters, my children Roses and Vernon, and now my granddaughter Tillie. I have had many extraordinary teachers. Among them are faculty members from the colleges and universities I have attended. Some of the most powerful teachers I have had are among the tribal college presidents. Lionel Bordeaux of Sinte Gleska University, Gerald Monnette of Turtle Mountain Community College; Joe McDonald of Salish Kootenai College. In particular, I acknowledge Dr. David Gipp, your president. As the Crow people first began considering the organization of a tribally controlled

college, it was Dr. Gipp who was our primary teacher. On a snowy week in April of 1976 – 23 years ago almost to the day, our seven Montana reservation's education officials studied with Dr. Gipp and the professional staff of the consortium. We all went home to charter tribal colleges, Little Big Horn College in 1980. Thanks to Dr. Gipp and his expertise and generosity. FOR ME, I have completed a doctorate, the first doctorate to be completed by a Crow Indian woman.

FOURTH, and FINALLY, I wish FOR YOU, the wisdom and blessing of the SEVEN GENERATIONS RULE. This tradition is held sacred by the Native Nations of the northeast. This RULE is essentially this:

- that every decision made by each of us has an obligation, a sacred obligation to consider the prayers and intentions of our parents, grandparents and our great-grandparents, and
- that every decision made by each of us has an obligation, a sacred obligation to consider our own hopes and dreams, and
- that every decision made by each of us has a sacred obligation to the hopes, dreams and life potentials of our children, grandchildren and great grandchildren.

Decisions made in respect of these SEVEN GENERATIONS are those most wise.

FOR YOU, I have been especially fascinated and a student of my antecedent generations. I have tried to understand the struggles and successes of my parents, the sacrifices and hopes of my grandparents, and the joys and intentions of my great-grandparents. From this study, I have come to appreciate the multitude of their contributions, I have seen and benefitted from their efforts. In my own time, I realize the power of my careful and respectful decisions. In looking to the future, I quest to carry out my life knowing that my decisions are building a legacy for the life chances of my children, grandchildren, and great-grandchildren. This perspective gives me a sense of humility. It also connects me to a consideration for the land and water, for our future people must have a good place to live. Consider the 1899-1999-2099 span.

FOR YOU, I wish the blessing of the SEVEN GENERATION RULE.

These four blessings and wishes I make for you today:

- the commitment to your family, community and profession, like the tradition CONTRARY WARRIOR
- the appreciation for the breath of life and the gift of water, as in the SWEAT LODGE
- the lifelong learning, as in the MEDICINE POWER that has made our tribal nations thrive, and
- the wisdom and humility of the SEVEN GENERATION RULE.

Today, we celebrate your graduation. Today we appreciate your unshakable commitment, your learning, and your legacy to the future of the Indian nations.

May you fully realize these blessings.

Aho, and Thank You.

EDITORS NOTE: *Dr. Janine Pease Pretty On Top earned her Doctorate in adult and higher education from Montana State University-Bozeman in 1994, was named NIEA Indian Educator of the Year, 1990 and earned the "genius" award from the MacArthur Foundation, 1994.*



UTTC Graduates - May 1999

May 7, 1999 marked the United Tribes Class of 1999 graduation and the thirtieth year this unique technical college would send forth 75 successful students, and their children.

The school, which serves up to 40 different tribes in its population, annually, opened its doors on July 1, 1969 – serving both adults and children on its 105 acre campus.

Despite the fact that many of the core college facilities are nearly 100 years old – originally built as Fort Abraham Lincoln from 1900-1910 – every old and new space is used to better the lives of American Indian students who would not be otherwise served.

Some will go directly to jobs with their home tribe, others to a community nearby and others will continue with further education or training.

Each of these graduates are on the road to their dreams – with hope, and purpose.

Class Motto:

*“Don't dimiss your dreams;
To be without dreams is to be without hope;
to be without hope is to be without purpose.”*

1998 Fall Semester President's List

Based on their 1998 Fall Semester Final Grade Point Average, the following students have made the **PRESIDENT'S LIST**. Each student has maintained between a 3.50 - 4.00 GPA for the semester.

Eric Abbey - OT
Monica Nagel - ECE
Mary Ankerpont - SBM
Debbie Painte - OT
Elena Beatus - OT
Marge Palaniuk - GS
Kathryn Beheler - AAM
Violet Plenty Chief - ECE
Yvette Belgarde - HI
Norma Rajme - LN
Sharissa Bird - GS
Darla Red Hail - OT
Troy Blount - OT
Katherine Reiter - OT

Alvin Bull Bear - SBM
Debra RenCountré - SBM
Douglas Busch - LN
Jessica Rhodes - HI
Darla Camas - ECE
Ladeana Roberts - ECE
Cissandra Christopherson - CJ
Richard Schmockel - SBM
Patricia Cordova - HM
Shelly Simon - ECE
Jonathan Derby - OT
Erin Slides Off - ECE
Frank Eagle Sr. - CT
Alan Spoonhunter - OT

Angela Farmer - HM
Richard Stands On Top - CT
Clarinda Foss - HM
Marilyn Stenseth - GS
Melichi Four Bear - OT
Isabelle Taylor - OT
Michael Haas - LN
Karen Tjaden - ECE
Ethel Hall - HM
Rubi Toledano Torres - LN
Rondeena Hamilton - HI
Dana Tollefson - LN
Victoria Howard - OT
Delnita Traversie - GS

Amber Iron Shield - OT
Christopher Wagon - CT
Chad Isaak - LN
Leah Wahl - HI
Sandra Karlson - IP
Wendy Weinzirl - ECE
Noriko Lancaster - LN
Kathleen Weiss - ECE
Donna Luger - LN
Lonny White Eyes - CT
George McDonald - OT
Edward Wilkie - AT
Janet McHugh - OT
Denlse Zenker - ECE

1998 Fall Semester Vice-President's List

Based on their 1998 Fall Semester Grade Point Average, the following students have made the **VICE-PRESIDENT'S LIST**. Each student has maintained between a 3.00 - 3.49 GPA for the semester.

Leah Allen - CJ
Nicole Arellano - LN
Lynn Azure - LN
Fritz Bird Bear - WT
Harriet Broken Nose - OT
Kate Cesspooch - OT
Tara Claymore - HI
Cheron Davis - LN
Deloris Diegel - HI

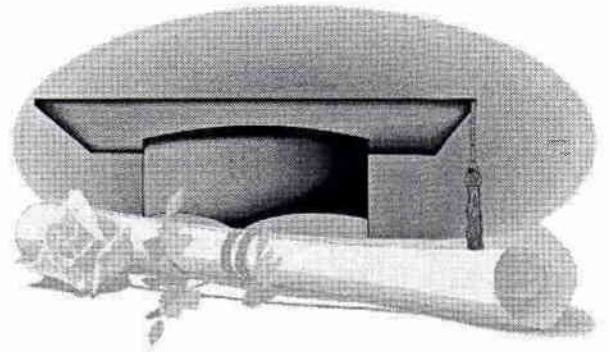
Andrea Fay - LN
Patricia Foote - DT
Malinda Gieggle - OT
Cassandra Goggles - SBM
Stefanie Goulette - HI
Chey Hackett - CJ
Madonna Knife - DT
Renee Little Wolf - OT
Theodore Marrowbone - AT

Deeken Means - CT
Lona Medicine Crow - OT
Tonya Morris - OT
Mary Otter Robe - OT
Chad Pechtel - SBM
Jimmy Phillips - AT
Tom Red Bird - GS
Dawn Shields - CJ
Henry Smoke - WT

Janice St. Claire - ECE
Gary Standing Crow - HM
David Strange Owl - HM
Roxanne Stricker Conger - LN
Sandy Summa - IP
Reva Sun Rhodes - SBM
Donna Walking Eagle - LN
Anthony White Bear - CJ



A student family enjoys the day following their day of fame and honor, having received their degrees; Left to Right are mother Theresa Ducheneaux, and father Alvin with their preschool daughter, Jacinta. (UTTC Photo)



UTTC faculty (shy but sure) enjoy the 1999 Graduation ceremonies. Pictured (L to R) are Anne Heid, Karla Baxter, Elizabeth Miller, Dr. (Sr.) Kathryn Zimmer, Randy Buckmaster, and Terry Anderson. (UTTC Photo - D. M. Gipp)

1998-99 National Dean's List

Mary Ankerpont - SBM
 Elena Beatus - OT
 Darla Camas - ECE
 Cissandra Christopherson - CJ
 Patricia Cordova - HM
 Jonathan Derby - OT
 Frank Eagle, Sr. - CT
 Angela Farmer - HM
 Clarinda Foss - HM
 Melichi Four Bear - OT
 Michael Haas - LN
 Rondeena Hamilton - HI

Victoria Howard - OT
 Amber Iron Shield - OT
 Violet Plenty Chief - ECE
 Norma Rajme - LN
 Katherine Reiter - OT
 Debra RenCountre - SBM
 Jessica Rhodes - HI
 Erin Slides Off - ECE
 Alan Spoonhunter - OT
 Christopher Wagon - CT
 Leah Wahl - HI

1998-99 Who's Who Among Students in American Junior Colleges

Erik Abbey - OT
 Kathryn Beheler - AAM
 Yvette Belgarde - HI
 Troy Bount - OT
 Alvin Bull Bear - SBM
 Douglas Busch - LN
 Cissandra Christopherson - C
 Chad Isaak - LN
 George McDonald - OT

Janet McHugh - OT
 Monica Nagel - ECE
 Norma Rajme - LN
 Darla Red Hail - OT
 Jessica Rhodes - HI
 Ladeana Roberts - ECE
 Richard Schmockel - SBM
 Isabelle Taylor - OT
 Lonny White Eyes - CT

1999 Graduates - Degree

** Denotes 1998 Fall Graduates • Denotes Summer Graduates

★ Art/Art Marketing

** Claymore Shanley, Standing Rock Sioux

★ Automotive Technology

Theodore Marrow Bone, Cheyenne River Sioux
 ** Jimmy Phillips, Cocopah Tribe
 ** Edward Wilkie, Turtle Mountain Band of Chippewa

★ Construction Technology

* Larry Marlo Fox, Three Affiliated Tribes
 Richard Stands On Top, Sisseton-Wahpeton Sioux
 Christopher Wagon, Eastern Shoshone
 Lonny White Eyes, Cheyenne River Sioux

★ Criminal Justice

** Leah Janet Allen, Paiute/Shoshone
 ** Gerald Bagola, Cheyenne River Sioux
 ** Shane Dye, Three Affiliated Tribes
 Sonny Garreau, Cheyenne River Sioux
 • Rhonda Haukaas, Eastern Shoshone
 Natosha No Heart, Standing Rock Sioux
 Clarence Poorman, Rosebud Sioux
 • Lonelle Rising Sun, Assinboine/Sioux

★ Early Childhood Education

** Marilyn Brown, Paiute/Shoshone
 Darla Camas, Shoshone/Paiute
 Edelyn Catches, Oglala Sioux
 Joleen Fox, Three Affiliated Tribes
 Wendi Gary, Rosebud Sioux
 Janice St. Clair, Three Affiliated Tribes
 Thurlo Tidzump, Eastern Shoshone

★ Health Information Technology

** Tara Lynn Claymore, Cheyenne River Sioux
 Deloris Diegel, Wishek, ND
 ** Alvin Ducheneaux, Cheyenne River Sioux
 • Marlys Grotberg, Standing Rock Sioux/Three Affiliated Tribes
 • Rondeena Hamilton, Arikara
 • Jessica Rhodes, Standing Rock Sioux
 • Leah Wahl, Turtle Lake, ND

★ Hospitality Management

Patricia Cordova, Uintay/Ouray
 Theresa GoodEagle, Standing Rock Sioux
 Eric Engavo, Eastern Shoshone
 Angela Farmer, Rosebud Sioux/Sicangu
 Patricia Foote, Oglala Sioux/Three Affiliated Tribes

★ Practical Nursing

Michelle Brewer, Paiute
 • Chad Isaak, Bismarck, ND
 • Molly Jewett, Bismarck, ND
 Tiffany Joseph, Crow Creek Sloux
 Noriko Lancaster, Bismarck, ND
 • Melissa Schauer, Bismarck, ND
 Betty Christianson Schwartz, Bismarck, ND
 • Valentina Shevchenko, Bismarck, ND
 Kris Shipley, Bismarck, ND
 * Leah Wahl, Turfte Lake, ND
 Donna Walking Eagle, Spirit Lake Nation

★ Office Technology

Erik Abbey, Three Affiliated Tribes
 Jonathan Derby, Sisseton-Wahpeton Sioux
 ** Cassandra Goggles, Northern Arapahoe
 George McDonald, Spirit Lake Nation

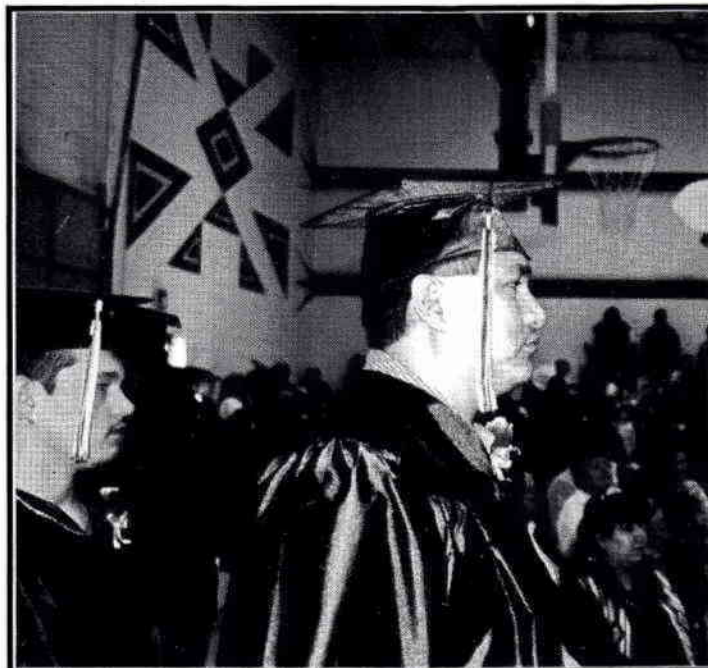
** Ryanne Red Bird, Cheyenne River Sioux
 Brandt Teran, Eastern Shoshone/Crow
 Norma Two Bulls, Oglala Sioux

★ Small Business Management

Mary Ankerpont, Northern Uintah Ute
 Marilynn Dye, Three Affiliated Tribes
 Cassandra Goggles, Northern Arapahoe
 Richard Schmockel, Chippewa/Cree
 Joan Yellow Wolf, Three Affiliated Tribes

★ Welding Technology

** Desiree Lockwood, Three Affiliated Tribes



(L to R) Criminal Justice Graduates Sonny Garreau and Gerald Bagola file in for the beginning of their day of honor as they gather for the 1999 United Tribes Graduation at the James Henry Hall. (UTTC Photo)



75 Graduates received their diplomas for certificates and Associate of Applied Science degrees, coming up on the stage to receive them from Dr. John Derby, dean of vocations and academic programs, and receiving a gift and UTTC pin from President David M. Gipp; Chairman of the Board Charles W. Murphy; Student President Geri Whiteman and other dignitaries. (UTTC Photo)

1999 Graduates - Certificate

★ Construction Technology

Lonny Waters, Oglala Sioux

★ Criminal Justice

Rosson Camas, Jr., Shoshone/Paiute

• Cissandra Christopherson, Turtle Mountain Band of Chippewa

Dustin Davis, Standing Rock Sioux

• Lance Tobacco, Crow

★ Hospitality Management

Clarinda Foss, Standing Rock Sioux

Ethel Hall, Sioux Valley First Nation

Genevie Hollow, Standing Rock Sioux

Gary Standing Crow, Standing Rock Sioux

David Strange Owl, Northern Cheyenne

Lester Thunder Hawk, Oglala Sioux

Cheryl Valters, Standing Rock Sioux

★ Office Technology

Steven Makes Him First, Cheyenne River Sioux

Skyla Marks, Crow Creek Sioux

** Debbie Painte, Three Affiliated Tribes

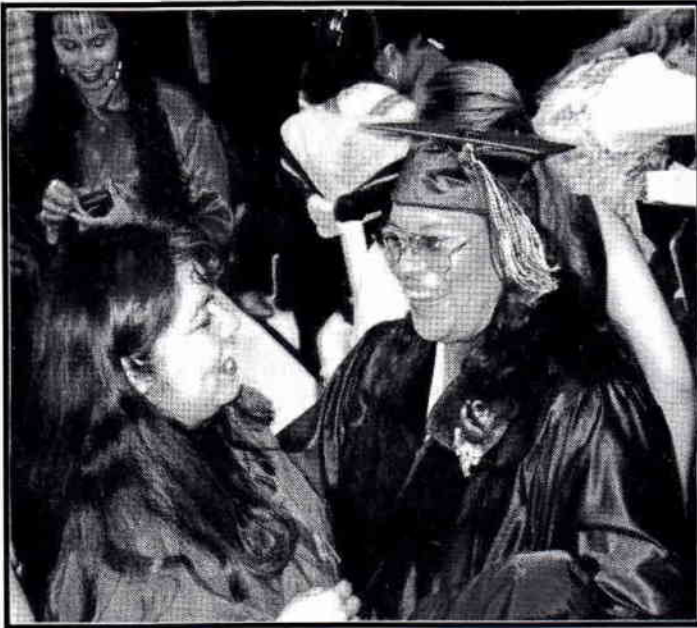
★ Welding Technology

** Fritz Bird Bear, Three Affiliated Tribes

Christian Black Bird III, Cheyenne River Sioux

Tanya Rickford, Spirit Lake Sioux

** Henry Smoke, Stevens Village



Joleen Fox, Early Childhood graduate, enjoys the reception line of well wishes following commencement ceremony. (UTTC Photo)



The United Tribes Class of 1999 listens to Keynote Speaker Dr. Janine Pease Pretty On Top, student speakers, and other guests during the 30th Anniversary graduation. (UTTC Photo)

All American Scholars

Douglas Busch - LN
George McDonald - OT
Janet McHugh - OT
Ethel Hall - HM
Rondeena Hamilton - HI
Darla Red Hail - OT
Debra RenCoutre - SBM
Alvin Bull Bear - SBM
Noriko Lancaster - LN
Richard Schmockel - SBM
Kathryn Beheler - AAM
Alan Spoonhunter - OT
Chad Issak - LN
Leah Wahl - HI

Clarinda Foss - HM
Richard Stands On Top - CT
Darla Camas - ECE
Angela Farmer - HM
Cissandra Christopherson - CJ
Jessica Rhodes - HI
Lonny White Eyes - CT
Melichi Four Bears - OT
Mary Ankerpont - SBM
Patricia Cordova - HM
Norma Rajme - LN
Amber Iron Shield - OT
Jonathan Derby - OT
Victoria Howard - OT

Isabelle Taylor - OT
Erin Slides Off - ECE
Frank Eagle Sr. - CT
Erik Abbey - OT
Katherine Reiter - OT
Ladeana Roberts - ECE
Yvette Belgarde - HI
Mary Otter Robe - OT
Malinda Gieggle - OT
Harriet Broken Nose - OT
Roxanne Conger-Stricker - LN
Monica Nagel - ECE
Michael Haas - LN
Christopher Nagel - CJ

Bismarck Tribune

Grad hopes to become teacher

MARK HANSON
Bismarck Tribune

Darla Camas said she's always loved working with children. Even when she was a child.

"When we were little we'd play school, and I always played the teacher," said Camas. "I'm a family-oriented person. I'm always drawn to children."



Camas graduates.

Friday at UTTC's 1 p.m. commencement in the school gymnasium.

Camas' love of children, though, took an unusual turn when she came to UTTC for her first year. She had to live apart from her husband and two daughters while attending school. It was a difficult move, she said.

"I had never been separated from my family for any length of time," she said. During her absence, her youngest daughter started kindergarten, an event she wished she had been a part of.

The journey to North Dakota started two years ago when Camas decided to attend college. Her cousin had gone to UTTC and gave Camas a testimonial good enough to convince her to enroll.

"I was into my studies that year and got a 4.0," Camas said. The family was reunited this school year. They got into family housing and Camas' husband, Rossen, enrolled in the criminal justice program.

Camas may be graduating from UTTC, but her education is only half over. She plans to enroll at the University of Nevada at Reno and major in elementary education.

"My dream is to become an elementary teacher and go back to my hometown to teach," she said.

Other graduations

United Tribes Technical College in Bismarck will have 75 students graduate at a 1 p.m. ceremony Friday in the school's gymnasium.

Ceremonies are also set for Bismarck State College, Dickinson State University and Sitting Bull College in Fort Yates.

At BSC, 631 students will receive diplomas at its 10 a.m. ceremony Saturday in the Bismarck Civic Center. Speakers will be members of the graduating class: Linda Lamey-Volk of Bismarck and Justin Vinje of Bismarck.

At DSU, 275 students are scheduled to graduate. The event is set for 10 a.m. MT Saturday in Scott Gymnasium.

Everett Albers, a 1966 DSU graduate, is executive director of the North Dakota Humanities Council and will be the commencement speaker.

The ceremony for Sitting Bull College will feature 30 graduates and is set for 11 a.m. May 15 at the school's football field.

"There are no Native American teachers. I think it's important to be able to connect with the kids. I want to go back and reach out to them."

Camas is one of about 30 students in the UTTC early childhood education program. Leah Woodke, program director, said the program has grown dramatically over the past couple of years.

It hasn't been all bad, though. She said her daughters — third-grader Taryn and first-grader Rayelle — have access to better technology at school and a trip to McDonald's can happen any night of the week. Back home, the closest McDonald's is 74 miles.

"It's been worth it," Camas said. "I think the rewards outweigh the sacrifices."



The Unique Relationship Between Indian People and the Government of the United States

*Taken from Indian Treaties: Two Centuries of Dishonor
by Rupert Costo and Jeanette Henry
San Francisco: The Indian Historian Press, 1977*

In addition to the treaty-making process and the implications of sovereignty of Indian tribes, Statutes and Laws were enacted throughout the history of the United States governing the federal relations with the Indian tribes and nations. No other sector of American society has had nor does it have, this unique relationship with the United States. This relationship is one which it is recognized without contradiction that the tribes and nations are governments, a different part of the population, one which had rights owned by no other part of the population.

Indian treaties provided the clearest evidence of the sovereign nature of Native American tribal governments. These documents of national and international law are legally binding contracts and solemn agreements and stand as canons of federal law, in which the tribes ceded or granted their lands to the federal government. In return they were to receive certain services, funds, protection against invasion or trespass, and self-government. But the treaties are not the only instruments of law binding the United States to the protection of Indian rights. With the ending of the treaty making process, the government continued to treat with the tribes and nations through executive orders, agreements, and statutes. Negotiations with the tribes, from historic times to the present, took place under the highest authority of the federal government.

No other sector of the American population has this unique relationship, and these historic rights.

Continued from Front Page... Tribal Leaders reject budget...

their own rating at the local tribal level. The final motion was to unanimously support Tribal Colleges and the United Tribes Technical College as priority for funding at the unmet needs levels for fiscal year 2000 and 2001.

Despite some concern by the Portland Area and others that establishing a national priority for Tribal Colleges, might impact on other Education priorities, Chairman Tom Maulson, Minneapolis Area, urged the delegates to support Chairman Hall's motion as a sign of unanimity among all the area tribes.

The Tribal Colleges and Universities, which have their own specific legislation and appropriations, were rated 13 with Haskell All Nations University and Southwest Indian Polytechnic Institute at 14, according to the BIA list.

Gover noted to the conference that the recent visit by tribal leaders from North Dakota, South Dakota, and Montana, with President Clinton on May 12, 1999, had a major "ripple effect for Indian Affairs" and all Indian Tribes across the country.

He asked all the tribes to work together in developing a major initiative which could become a part of the Clinton legacy in Indian Affairs.

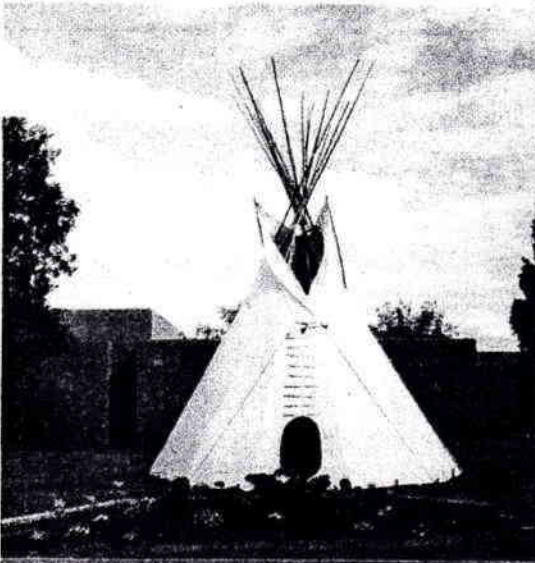
President Clinton is expected to visit the Pine Ridge Sioux Reservation, home of the Oglala Lakotas, in early July.

Chairman Tom Ranfranz, Flandreau Sioux Tribe, served as an alternate to Chairman Hall and Bourland. Cora Jones and her staff represented the Aberdeen Area BIA office and David M. Gipp served as education adviser for the Aberdeen Area and tribal colleges.

Sakakawea commemorative dollar to be released in 2000



On June 4, 1999, (L to R) Congressman Earl Pomeroy (D., N.D.); Tex Hall, Chairman, Three Affiliated Tribes of Fort Berthold; Elaine McLaughlin, Secretary, Standing Rock Sioux Tribe; U.S. Mint Director Phillip Deal; Richard LaFromboise, Chairman, Turtle Mountain Band of Chippewa; and Senator Byron Dorgan (D., N.D.) and (sitting) Phillip "Skip" Longie, newly elected Chair of the Spirit Lake Sioux, gather before a facsimile of the "SAKAKAWEA" dollar scheduled to be released in the Year 2000, commemorating this American Indian Woman's contribution to building America and the success of the Lewis and Clark exploration of the interior of the North American continent at the turn of the 19th Century. Each of the four tribal leaders holds a replica of the Jefferson Peace Medal, awarded to them from the U.S. Mint.



SUMMER TEACHER INSTITUTE

"The effective teaching of American Indian children"

July 12-16, 1999

United Tribes Technical College,
Bismarck, ND

This one week session will provide opportunities to explore a variety of content areas

Art, Music, Teaching And Learning Strategies, Using Technology And Contemporary Issues.

LEARNING OBJECTIVES:

- Develop basic knowledge of the history and culture of American Indians
- Develop an awareness of the unique educational needs of American Indians
- Provide opportunities for teachers to build a culturally rich curriculum integrating responsive teaching strategies
- Engage a cadre of educators who can serve as trainers of trainers in curriculum integration
- Satisfies the ND Teacher certification requirement for Indian studies

Registration Information

- \$175.00 (includes meals, supplies and books, room and board available for free for those staying on campus.) Or make your own arrangement at a contracted hotel call for more information.
- Up to three graduate credits will be offered from the NDSU at \$35.00 per credit hour
- United Tribes Technical College will offer undergraduate credit at \$35.50 per credit hour.

For more information call Comprehensive Regional assistance Center VUUTC at the following numbers
1-800-437-8054 or 701-258-0437 or e-mail Cynthia Mascarenas at Cynthia_M@uttc.bisman.com
For more information about the teacher institute, early registration, and other workshops being held.
Please visit our web site <http://169.203.80.114>

