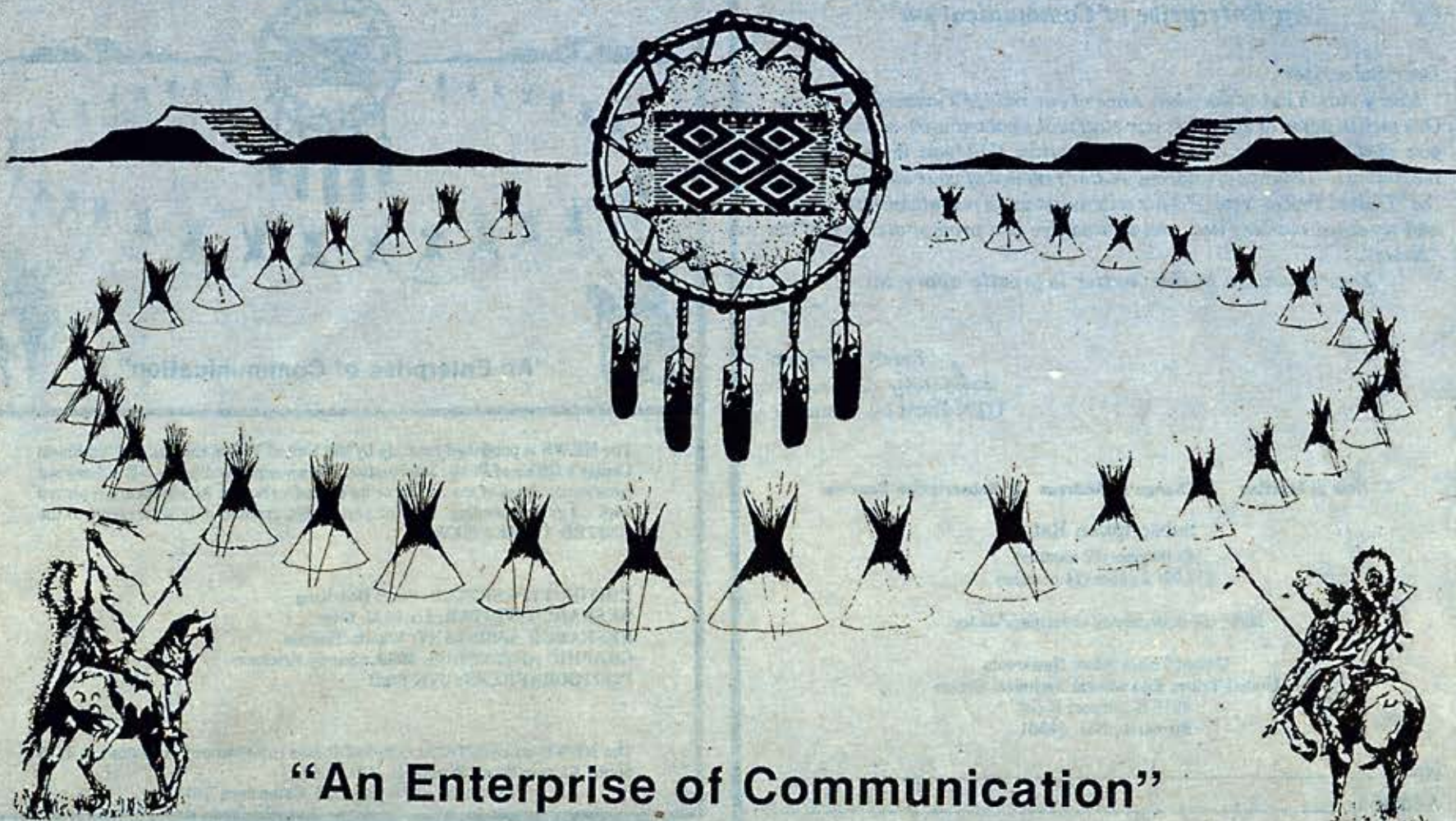


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August 1981

UTETC Gains Senate Appropriations Support

Washington, D.C.-Senator Mark Andrews and Senator Quentin Burdick submitted a joint request for funding for the United Tribes Educational Technical Center (UTETC) on July 13, 1981.

"UTETC is a unique institution" they said in a letter to Sub-committee Chairman James McClure, R-Idaho, before the meeting. "Its funding is not an appropriate responsibility for the separate tribes."

has submitted a similar request to Assistant Secretary for Indian Affairs Ken Smith, U.S. Department of the Interior. No response from the administration has been made to Dorgan's letter.

While UTETC originally received congressional appropriations through an "add-on" budget in 1969, the allocation was taken away by BIA in March, 1981, and was to be included in a reduced tribal consolidation

Indian Education Act of 1972, as amended when a sudden effort in the U.S. Senate was made to completely kill this vital act serving Indian children throughout the country.

Senator Mark Andrews spoke directly to the appropriations subcommittee for continuance. He submitted a request in behalf of President Reagan's request of some \$81.5 million. Title IV serves Indian children in public and contract

schools in North Dakota, both on and off the reservation. Senator Andrews is a member of the U.S. Senate Select Committee on Indian Affairs and the Senate Appropriations Committee.



Bismarck-UTETC, during its annual "International Celebration," which takes place September 11-13, 1981, has received support from the U.S. Senate through a bi-partisan effort by Senator Mark Andrews and Senator Quentin Burdick. Some 7,000 to 10,000 persons attend each year.

The UTETC request to the Senate Appropriations Sub-committee on Interior was included on July 23, as part of the Department of the Interior Appropriations for fiscal year 1982 (beginning October 1, 1981 through September 30, 1982). Once the full Senate has adopted the Interior appropriations, a conference between the U.S. Senate and the House of Representatives must take place, reconciling the two versions. The UTETC measure must survive this conference committee which will take place by September, 1981.

U.S. Representative Byron Dorgan

program to tribes nationally. Specific funds are essential to the continued daily operations of the vocational school serving American Indians from some 39 tribes in a 15 state area. Most students are from North and South Dakota.

The U.S. Senate request would potentially fund UTETC at a level of \$1.3 million or \$1.5 million. Clarification of the actual level of funding is necessary, since the BIA submitted a lower level figure to Congress.

Meanwhile, Senator Andrews and Senator Burdick were responsible for saving funds for Title IV of the In-

UTETC Modifies Academic System

Bismarck-The United Tribes Educational Technical Center is making a major change in its annual operation of the technical and vocational educational school from a twelve month continuous operation to a quarter system of three terms, each twelve weeks in length.

UTETC has operated a 12 month open-entry/open-exit system since its inception in July, 1969. Basically, this meant that students were accepted year round, while students were graduating each month after a one year successful completion. Fourteen vocations are presently offered and will continue under the new plan. Under the now proposed plan, which is being finalized this month, UTETC will have the potential of offering two year vocational courses as well as the existing one year certified courses.

United Tribes Educational Technical Center will move to a new academic year, which consists of three quarterly terms (fall, winter, spring). The fall term will begin August 27, 1981. Each term consists of 60 school days or 12 weeks of school. Total instructional time will consist of: vocational training, basic skills development, personal development, GED, and OJT.

UTETC orientation and registration will be scheduled as follows: The fall term will be August 27 & 28, 1981 with classes beginning August 31, 1981, and ending November 23, 1981. Orientation and registration for the winter term will be November 24, 1981, with classes beginning November 30, 1981, and ending March 5, 1982. Registration and orientation for the spring term will be March 8, 1982, with the classes beginning March 10, 1982, and ending June 3, 1982.

Holidays for students and school year contract staff will consist of: Labor Day, September 7, 1982, Christmas vacation, December

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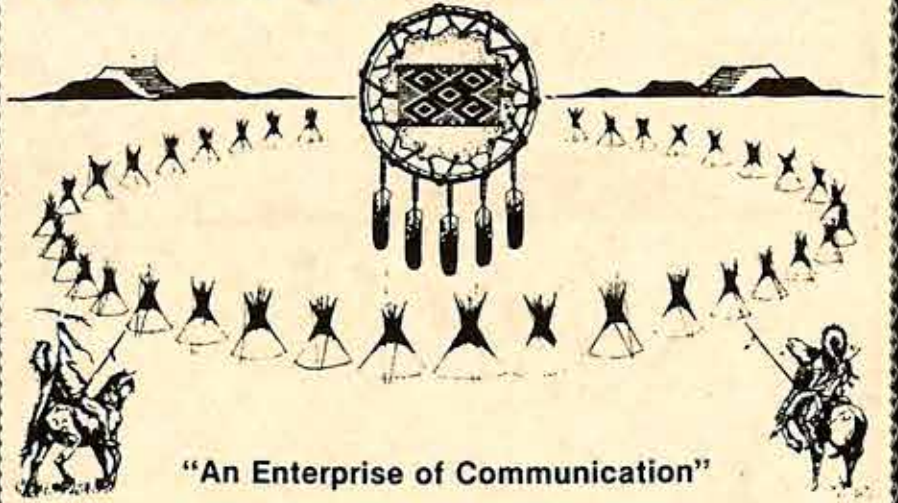
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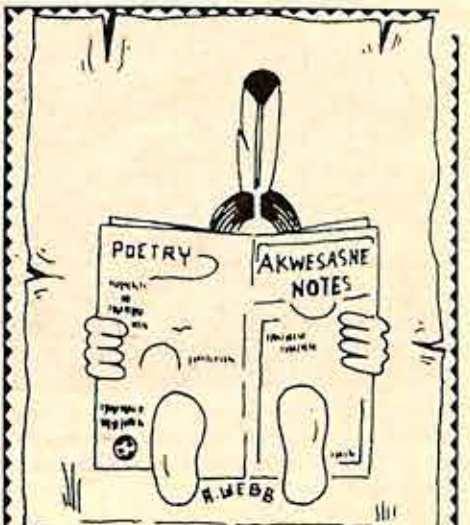
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AINB Earnings Soar

Washington-American Indian National Bank earnings for the six month period ending June 30, 1981 totalled \$465,319, a record 45% increase over earnings of \$256,307 during the same period last year. Conley Ricker, Chief Executive Officer of the Bank, attributed the record earnings to higher earnings on the Bank's investment and loan portfolio and to a significant increase in deposits.

As of June 30, 1981, deposits at AINB totalled \$24,118,000 compared to \$13,793,000 on June 30, 1980, an increase of 75%. Mr. Ricker attributed deposit increases over the past year to the development of specialized banking services for Washington Metropolitan Area customers and to the increasing support of tribes, tribal enterprises and Indian organizations throughout the country.

Over the past year total assets have increased to \$26,814,000 from \$15,258,000 one year ago. Total capital including subordinated debt has improved to \$2,263,000 from \$1,346,000 one year ago. The improvement in total capital funds resulted from a \$250,000 subordinated note issued in March of 1981 and from the increase in earnings over the past year.

AINB continues to utilize its higher earnings on its investment portfolio to offer below market rate loans to its customer base. Almost all of the Bank's loans during 1980 and 1981 have been made at interest rates which were generally unavailable elsewhere. In return, the bank expects its customers to maintain a substantial portion of their checking account business at AINB.

Dead Eagles Become part of Religious Rites

Idaho-Every living eagle is precious in the view of federal game protectors, but the birds' legacy of graceful flight does not end at death.

Game wardens from around the country gather the remains of bald and golden eagles that have been shot, electrocuted on power lines or died of natural causes and ship them in dry ice to a U.S. Fish and Wildlife Service depot here, where they are distributed to American Indian tribes.

Federal law makes it illegal to possess eagles or their carcasses, but an exemption is provided for Indians who want the talons, feathers and other parts for religious purposes.

"If we did not make the feathers available to Indian's, they'd find a way to get them, either legally or illegally. This certainly is the best and most appropriate use of them" said Martin Phillips, who is in charge of the game service's law enforcement in Utah, Colorado and part of Wyoming.

Phillips said the program has grown in popularity and demand since its inception in the early 1970's.

Jerry Bean, who manages the depot, said that "right now, we have many applications and no supply. It's the way things happen. Getting eagles is not like buying a package of nuts and bolts at the hardware store. We're never sure when we're going to get more birds."

Jim Kniffen of the depot said he



received about 280 requests in 1977. Last year, he shipped 804 birds most of the golden eagles and so far this year has had 650 orders.

The Bald Eagle Protection Act of 1940 prohibits the killing, sale or possession of bald eagles or their carcasses. The act was amended in 1962 to include golden eagles.

It allows American Indians to possess feathers, talons and other parts only for religious purposes, and they must apply for them through the Fish and Wildlife Service.

Phillips said applicants must list their tribe, species of eagle wanted, their involvement in tribal religious groups, certification from the Bureau of Indian Affairs that they are Indian, and a note from their tribal religious leaders attesting their participation in ceremonies. Agents send verified applications to Pocatello, Idaho.

Indian Officials Cannot Account For Federal Funds

Minnesota-Officials on the Red Lake Indian Reservation cannot account for \$684,413 in federal funds received in 1978 and 1979, according to a final audit report by the U.S. Interior Department.

Unofficial sources supplied a copy of the report, dated June 17, to the Minneapolis Tribune.

Acting U.S. Attorney John Lee said the report was "of interest" to his office. He added he has not made a final decision on whether to prosecute anyone in connection with the audit.

According to the audit, the tribe will be required to pay back about \$128,000 of the total to the federal government.

An earlier draft of the audit questioned the expenditure of more than \$1.4 million and was harshly critical of tribal administration of federal and state funds.

"The severity of criticism was toned down significantly," said Arnold Barron, who headed the audit team. "We let the tribe analyze what we had to say and this was the result."

While muted compared with the draft audit, the final report remains critical of tribal administration of federal funds and programs.

"Conclusions on program effectiveness were mixed, ranging from good to poor to undeterminable," said the report. "The quality of financial administration was also mixed. Programs handled by the tribal council were very poorly administered, but on the other hand some program directors did an excellent job..."

Auditors were most critical of the Home Improvement Program for 1978, saying it was inefficient and "much of the money was wasted, used for ineligible purposes or benefited ineligible people."

Flathead Tribes Give Pipeline Right of Way

Montana-The Confederated Salish and Kootenai Tribes of the Flathead Indian Reservation in Montana voted to accept a \$30 million offer from the Northern Tier Pipeline Company for the right to cross 62 miles of reservation land as part of the 1,500-mile proposed pipeline from Port Angeles, Washington to Clearbrook, Minnesota.

The pipeline will carry crude oil from Alaska and other sources to northern tier and mid-continent states. Under the agreement, Northern Tier would pay the tribes \$1.5 million when construction began on the reservation and also when it is completed. The company will pay \$850,000 annually in lieu of taxes over an estimated 28 year period and an estimated \$190,000 for the "fair market value" of the right of way. The formal agreement, still to be drafted, will need the approval of the Secretary of the Interior.

Senate Indian Committee Investigating Oil Thefts

Washington-According to a report in the Casper, Wyoming Star-Tribune, the Senate Select Committee on Indian Affairs has hired Jack Skyes, former BIA financial management official, to investigate allegations of oil thefts on the Uintah-Ouray Reservation in Utah, the Jicarilla Apache Reservation in New Mexico, the Osage Indian lands in Oklahoma and the Navajo Reservation in Arizona.

Committee staff member Max Richtman said Skyes' investigations would supplement the probe being conducted by the Shoshone-Arapahoe Tribes on the Wind River Reservation in Wyoming. Richtman added that Senator John Melcher of Montana and two committee staff members had earlier visited Montana's Blackfeet Reservation. Richtman said that Melcher plans to introduce legislation later this summer to stop oil thefts from Indian land.

Oil Wealth Brings Problems to Oklahoma Tribe

Oklahoma-To unfamiliar ears the words rustle like summer leaves as Ed Red Eagle offers up quiet thanks to a supreme being his people know as "Waconda."

But amidst the rhythmic sounds of the prayer is heard a recurring phrase, modern words for which there is no Osage equivalent "oil people."

The oil people, probing beneath the lake-laced hills of the Osage Nation

homeland, have brought prosperity and some problems to the tribe that once dominated parts of Kansas, Missouri, Arkansas and Oklahoma.

The Osages own the mineral rights beneath the 1.5 million acres of Osage County, which stretches from Tulsa to Kansas border. The Osages bought the land from the Cherokees in 1883 after they were forced out of southern Kansas.

Their expulsion has proved to be a blessing in disguise.

For the last five years, Osage County has ranked among the nation's top three continues in oil well completions. Almost 3,000 wells have been drilled since 1976; an estimated 10,000 are in production. Average daily crude oil output is 30,000 barrels.

The prayer of Assistant Chief Red Eagle sanctified an Osage Tribal Council meeting called to accept 14 million in bids from a June 17 tribal oil and gas lease auction. About 300 oilmen has crowded into the Osage museum and, beneath the painted gazes of tribal royalty from generations past, bid up to \$140,000 for a 160-acre tract.

A similar auction in February brought in a modern record bid of \$6.8 million. Another auction is scheduled in October.

The mineral income from bids and royalties, which this year could bring each holder of an Osage "headright" more than \$350,000, has "been a curse to the Osages," said Chief Sylvester Tinker, 78.

"When you have plenty of money, you get idle and fat, Tinker said. "The sweat of your brow, you know, is what makes the world go. When people get more than that, they just sit and look and think.

"Wherever you have money, you have jealousy...Money is an evil thing," said Tinker, chief for 12 years.

But Ralph Adkisson, a Tulsa attorney and one of the eight members of the council, said: "The Osage people don't mind carrying this burden. Some people go ahead and fulfill active lives and work and are educated in spite of having an income like this."

The first well was drilled on Osage land in 1897, but the first highly publicized bonanzas to the Osages came in the 1920s. Adkisson said tribe members were preyed upon by the unscrupulous, and non-Osages married into the tribe only to gain shares of the oil and gas income.

Osages may not sell or give away their headrights, allotted according to a tribal roll completed in 1906. The Osages are unique in this individual disbursement of tribal income. Other tribes have long since sold mineral rights along with surface land. Still others use tribal income to develop industrial parks or build clinics.

There are about 10,000 Osages, but the 2,229 headrights are held by 2,210 people who were either on the 1906 list or had ancestors by blood or marriage named on the list. Some own fractions of headrights, while others have inherited more than one.

About 500 people who are non-Osage own about 300 headrights through marriage or inheritance. A 1978 law mandates that headrights must revert to Osage relatives upon the death on non-Osages owners.

About 200 original headright owners are living, including Tinker, who was 3 years old when the list was

Continued on Page 9

Indian Organization

Indians Into Medicine

INMED

The INMED Program

The Indians Into Medicine Program (INMED) is designed to produce Indian health professionals of the highest degree whose training will help answer the need for adequate health care services for Indian people. It is a reservation-based program representing 22 reservations in the five-state area of North Dakota, South Dakota, Nebraska, Montana, and Wyoming. An all-Indian advisory board appointed by the tribal council from each reservation serves in the direction and success of the Program.

INMED approaches its goal from many directions. By working with Indian communities, schools, and universities, a pool of people who show an aptitude toward a medical career is being identified beginning from the elementary school level through the college level and beyond. The junior and senior high school and college student recruitment program, another facet of INMED, draws upon this pool. Once the student enters the Program, supportive services of INMED are available to him to insure his academic success.

Academic components of INMED

Medical Education Program

The University of North Dakota School of Medicine has provided the means for pursuing one aspect of INMED by granting fully qualified Indian students five positions in the School of Medicine each fall.

The 2:1:1 plan, implemented by the School of Medicine, emphasizes the training of primary care physicians and consists of freshman and sophomore years at UND, the junior year at the University of Minnesota School of Medicine or Mayo Medical School, and the final year back in North Dakota for elective clerkships at community hospitals within the state. The M.D. degree is then granted from the UND School of Medicine.

Since the fall of 1973, thirty-six INMED students have been admitted to medical school; twenty-nine at UND, and seven* at various schools throughout the country. INMED has also assisted in the placement of an additional twenty students who have chosen to complete their degrees through other medical programs.

* Including two dental students, two nursing students, and one student in a Public Health Master's Program (MPH).

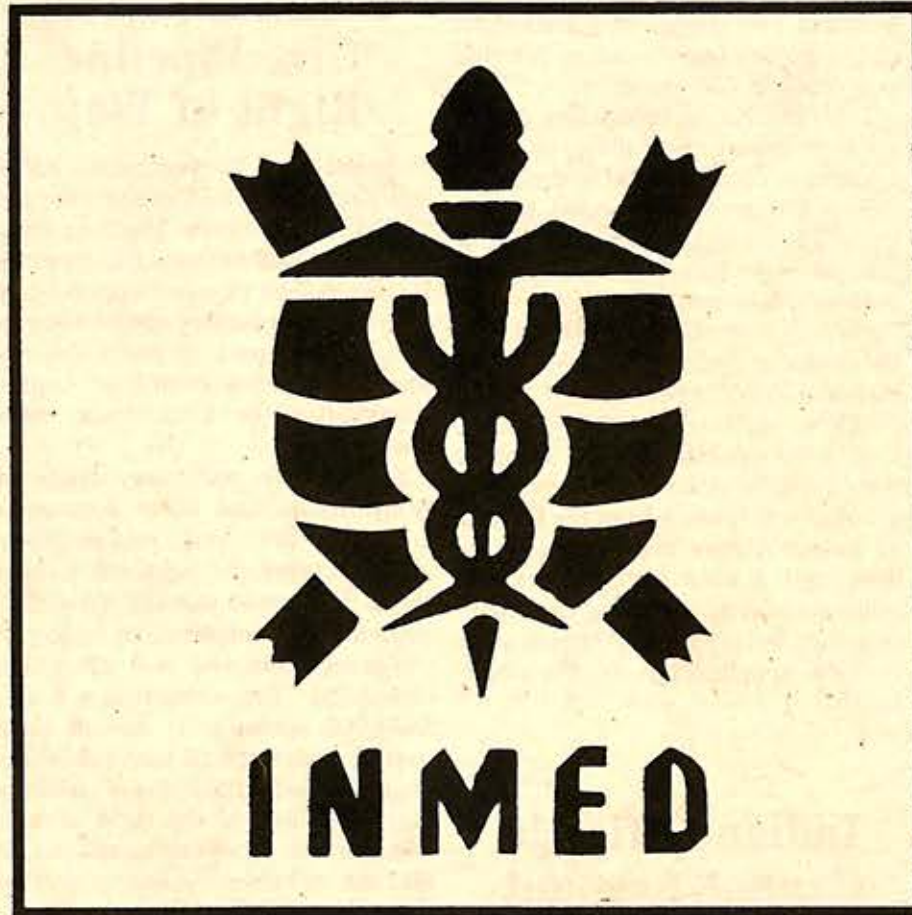
Special Graduate Program

INMED also accepts graduate students who are currently not academically prepared to fulfill medical school requirements and assists them in that preparation.

To date, twenty-one INMED graduate students have completed those requirements and have been accepted into medical school.

College Program

Regardless of which health profession the INMED Undergraduate chooses to pursue, the suggested pre-medical curriculum is essentially the



same. Four years of college preparation are recommended for students entering the University of North Dakota School of Medicine, although a degree is not a requirement. No particular major is preferred, but a broad, liberal education is expected. In addition, the candidate should fit into his program the following courses: Chemistry (20 hours), Biology (8 hours), Physics (8 hours), Genetics (3 hours), Psychology or Sociology (3 hours), Language Arts (6 hours), and College Algebra (3 hours). Trigonometry, calculus, and other selected courses in biology are also recommended.

Tomorrow's physicians must not only be accomplished in medicine, but also they must be concerned with the social problems confronting the community. They need to have a liberal education, encompassing in some depth the natural sciences, the social and behavioral sciences, and the arts and humanities. Students must therefore select their curriculum with these goals in mind.

Upper classmen and special graduate students also have the opportunity to study for the Medical College Admission Test (MCAT) through preparatory programs offered by INMED.

Since its inception, INMED has assisted more than one hundred and twenty students in their pursuit of a pre-medical education.

Summer Institute

INMED also assists students in their academic preparation by providing a Summer Institution program which is flexible enough to meet individual needs.

College Program

The summer Session schedule at the University includes classes that Summer Institute students may take as part of their regular pre-medical school program. However, some students may instead choose to

strengthen their academic background by taking extracurricular courses in some core areas.

High School Program

INMED offers a Summer Institute for senior high school students who show interest and aptitude in the field of health professions. To help them prepare for the college level courses they will need to take, students are provided individualized instruction in math, physics, biology, anatomy, physiology, entho-botany, chemistry, and reading and study skills.

Students receive one and one-tenth high school credits upon completion of this session.

Summer Cultural Exchange Program

In addition to their academic program, students participate in a cultural exchange program of Indian awareness topics, pow-wows, camp-outs, and other activities designed to support and maintain their cultural ties.

Approximately two hundred and eighty students have completed the program offered through the Summer Institute.

Summer Institute activities are supported by funds from participating reservations, private foundations and federal agencies.

Supportive Services of INMED Family Support Plan

The Family Support Plan is a unique part of the INMED Program. It is designed to mobilize all the human care resources required to insure the highest possible potential for success of the INMED student.

While it is expected that Indian students may have to adjust to a non-Indian academic setting, it is neither wise nor desirable to expect them to abandon their heritage and cultural

values. It should not be necessary for them to have to choose between their family and culture, and an education.

Therefore, INMED students are provided with many services to meet and preserve their cultural heritage. Financial support in the form of student stipends covers family living costs. Freedom from financial worry enables INMED students to succeed where others failed. A planned variety of cultural activities are offered to help students retain their value systems and traditions. Medical services are provided for INMED families through University health services. Community social service agencies provide assistance in almost all areas of human service needs.

Counseling and Tutoring

Although special supportive services have been incorporated into the Program, the stresses that the Indian student encounters in having to meet the same pre-professional academic requirements as any other student are inevitable. INMED provides teachers and counselors to students desiring tutoring in any subject area, as well as academic or personal counseling.

Learning Resource Center (LRC)

The LCR is designed to encourage the cultural reinforcement and academic enrichment of the INMED students. It offers students a place to meet and share their personal and professional commitments to Indian people, and affords them the opportunity to serve as role models for other Indian students. The LCR provides study areas equipped with study carrels, reference texts, and audiovisual materials to supplement their academic preparation.

The LCR also serves as a resource center for the INMED staff. Medical school catalogues, science education journals, health legislation information, and other pertinent reference materials aid the staff in assisting students toward their goals.

Academically Controlled Environment (ACE)

The purpose of ACE are to help students who are having a difficult time with courses in which they lack a sufficient background, and to help students who may not have developed proper study habits. Students who receive a grade "D" or lower in the core courses are placed on probation with the Program. Conditions of probation include tutoring sessions, periodic instructors' evaluations, weekly counseling, mandatory class attendance, and individual testing to identify skill areas the students may need to strengthen.

For further information and application forms please contact:

INMED
Box 173
University Station
Grand Forks, N.D. 58202
(701) 777-3037

Nine New Teachers At Standing Rock High School

Ft. Yates - The Standing Rock Community High School in Fort Yates was able to hire some much needed teachers recently as a result of some good planning by the Bureau of Indian Affairs (BIA) Superintendent of Education Emmett White Temple and Tribal Chairman Frank Lawrence.

Their efforts resulted in a commitment from the BIA in Washington D.C., to appropriate 20 additional teaching positions to the Standing Rock schools.

Gernell Claymore, boarding school principal for SRCHS in Fort Yates, announced the hiring of the following teachers to be added to SRCHS's teaching staff for the 1981-82 school year: Kasey Kester, Teri Helling, Gave Kampeska, Doug White Bull, Gloria Wilkinson, Surgit Minhas, Ordell and Myrna Pederson, Thomas Job.

In closing, Claymore told *The Dakota Sun* that the high school would like to hire three more teachers. The areas needed, he said, are a math teacher, an auto mechanics teacher, and an office education instructor.

"If need be, we have enough staff on hand at present to start school in the fall," said Claymore.

Sisseton-Wahpeton Community College

Sisseton - Sisseton-Wahpeton is offering a veritable potpourri of college course to the Reservation Community. The thirty-five different college courses range from Photography I to Intermediate, Martial Arts to Horticulture.

The college records show 150 students enrolled in the 35 classes that are being offered. The SWCC has a cooperative agreement with Dakota State University, most of the courses offered are listed as Dakota State courses as well as SWCC courses. Because of this arrangement students at SWCC will be eligible for BEOG.

For more information contact: Sisseton-Wahpeton Comm. College Sisseton-Wahpeton, S.D. 57262

Indian Center Holds Election

Bismarck-An election to fill six seats on the Peace Pipe Indian Center board of directors was scheduled Wednesday, July 8 at Kiwanis park.

Leanne Good Bear, Outreach worker at the center, said four of the board vacancies are for Indian members and the other two for alternate members who may be either Indian or non-Indian.

Any person was eligible for nomination as long as they are concerned about Indian problems.

The center serves about 1,000 clients and provides referral services, arts and crafts, counseling and a small emergency loan fund. The goals of the board are to upgrade the



delivery of the center's services and develop public relations for American Indians.

Previous board members present at the election were: Lorna Four Dances, Bismarck, Doreen Young, Bismarck and Treasurer-Ada Red Horse, Bismarck.

Newly elected board members are: Ray Dwelle, Bismarck, Antoinette Iron Road, Mandan and Jerry Hollow, Bismarck. New board member alternates selected were: Ernestine Mountain, Bismarck and Charlene Redwater, Bismarck.

The newly elected board members and their positions are: Raymond Dwelle-Chairman, Doreen Young-Vice Chairman, Antoinette Iron Road-Secretary, and Ada Red Horse-Treasurer.

College Gets \$200,000 Grant

Belcourt-The U.S. Department of Education has awarded Title III grants to Lake Region Junior College at Devils Lake and Turtle Mountain Community College, Belcourt.

The office of Rep. Byron Dorgan, D-N.D, reported that Lake Region will receive \$150,000 and Turtle Mountain College, \$200,000 for use from July 1, 1981 through June 30, 1982.

Lake Region President Dennis Michaelis, who wrote the school's grant request, gave four uses for the money:

To improve administrative management skills.

To fund another counselor for student and career counseling.

To develop a program to assess the level of competency of each student entering the school. This would allow students to begin programs at appropriate levels and graduate when they are ready.

And to improve fiscal stability.

Michaelis said this fourth objective will be accomplished by developing better cost analysis and inventory procedures and by studying space efficiency through out the campus.

The money cannot be used to repay loans, Michaelis said.

Lake Region has had financial troubles for several years. Last month Ramsey County voters defeated a five-mill tax increase that would have raised between \$200,000 and \$210,000 over the next two years.

Michaelis estimated earlier this year that the school could stay open two more years without the tax increase, but drastic cuts of college programs would have to be made.

Enrollment of Lake Region fell several years ago, but has rebounded. Partly because of those enrollment problems, the school owed some \$380,000 in borrowed money as of April. Michaelis said a repayment schedule had been set up and there would be no more loans, even though the college had predicted a deficit of \$140,000 this year.

Last fall there were 462 students at the college. At one time, 700 students attended school there.

Turtle Mountains Challenge For Upward Bound

Fargo-The petite young teacher didn't bother to knock as she pulled a reluctant teen-age girl into Dominic Nadeau's office.

"I'm sorry, but I can't do a thing with her," she burst out. "She just won't do her work." The teacher left as abruptly as she came.

Nadeau calmly found a chair for the student in the cramped office he shares with his secretary. His young, casual appearance made him seem more like a student than a counselor.

A sullen look crossed the girl's face as Nadeau took out her file. He read aloud comments by her teachers saying she had potential but wasn't using it.

Nadeau sighed. As associate director of the high school Upward Bound program, a federally-funded summer program at North Dakota State, he'd heard those comments before.

"Most of our students are very intelligent but they are not motivated," he explained later. "We see students with very low grades. But the day they get motivated, their grades jump."

His job is to motivate and he does it with a mixture of firmness, directness and a sense of humor that has gained him respect among counselors and students during his four years with Upward Bound.

After reading the girl's file he waited. She decided to be honest.

"I'm lazy," she said, simply.

Knowing her love of basketball, Nadeau asked her what she would do if her jump shot needed improvement.

Work harder, came the reply. Okay, he said, why not do the same with classwork.

She left determined to do better.

Nadeau, who was reared with 12 brothers and sisters on the Turtle Mountain Indian Reservation, says experience has helped him deal with Upward Bound students. Four of his brothers and sisters took part in the program. This year, 25 of its 60 students are Indian.

"The biggest advantage in this job is that I come from the very same background as these students. I know exactly what they are talking about," the 27 year old Nadeau says.

"Their typical background is a large family, small town and low income. We rely on state statistics, and select students who have not received the opportunities that enable them to be successful.

"Students are from areas with the highest dropout rate, highest unemployment rate and lowest income."

On the wall in his office is a news report of a dismal 90% dropout rate for Indians attending college. But Nadeau himself is proof that there are exceptions.

He graduated from Mayville State, majoring in business administration and psychology, and returned to the reservation to teach with what he called a "missionary spirit." but he

got a rude awakening.

"I found a lot of prejudice against the young and the educated," he said. "No one is more prejudiced than an Indian. They're prejudiced against everyone, even other Indians."

As a Bureau of Indian Affairs employee, Nadeau's troubles were complicated by BIA pressure to conform to its regulations. He felt he had to pursue the BIA goals instead of his own.

"I was chained down," he said. "I endured it for three years before I left. My career wasn't going anyplace."

Just days after Nadeau left the reservation, he stumbled onto the Upward Bound opening while visiting the NDSU campus.

The power he would have to shape the program appealed to him, promising flexibility and creativity that he couldn't find on the reservation. And he used his power to change the program's direction.

Nadeau has worked hard to recruit students with potential to overcome the disadvantages of low income and lack of motivation. Instead of a program for underachievers, it has become a program for talented students.

The students he works with are like himself, capable of making it despite the odds.

Trenton Group Buys 120 Acres

Trenton-Plans for a 120-acre business and residential development here were kicked into gear when a contract for deed to buy the property was signed.

Mel Falcon and Al Slater, directors of Trenton Indian Service Area (TISA) Administration Corporation, signed the contract to purchase the land located one-quarter mile west of Trenton.

Falcon declined to reveal the owner of the Land TISA Administration Corporation is buying or the cost of the land.

TISA Administration Corporation is not part of the Trenton Indian Service area government. It is a state-chartered organization created in 1979 and is headed by Wilbert VI "Butch" LaDue.

Tentative plans call for the massive development to include:

A Mini-mall with a fire station and several offices for rent. A grocery store, a local branch of the U.S. post Office and a bank were also mentioned as possibilities.

A mobile home park.

A group of single family housing units financed in part by the Department of Housing and Urban Development (HUD).

An industrial park.

Those plans are tentative, Falcon stressed, and can easily be changed "We're just as the preliminary stages. The land acquisition is the first step," Falcon said.

The 120-acre development on the outskirts of Trenton would be larger than any single development in the city of Williston, excluding Pheasant Run Subdivision. That development covers about 200 acres.

Tentative plans also call for the development near Trenton to be supplied by its own water source. A Bismarck firm has already drilled 10 test wells in the area, Falcon said.

Maine Chiefs Seek Funds For Gains

Hartley Nicholas, governor of the Passamaquoddy Indians' Pleasant Point Reservation, and Tim Love, head of the Penobscot Tribe, talked recently to the Boston Globe about the effect of \$81.5 million given last fall to the Maine Indians in settlement of a land claim.

Love said that the Penobscots "have bought up land whenever it's been available" while the Passamaquoddy Indians have limited their land purchases to property that can be put immediately into trust and be tax free. "Our approach is different but our situations are different too," said Love. "What we do have in common is a desire to put our people to work and preserve our tribes for future generations."

Nicholas said of his tribal members: "A lot of them want us to disburse the money on a per capita basis...I feel we should make every effort to develop something that provides gainful employment. If we just disburse it, it's not going to do us much good, is it? It will provide money for some luxuries but it won't build a future for the tribe." The Penobscots have purchased 120,000 acres of timberland to date; the Passamaquoddy Indians have acquired 30,000 acres.

Youngdeer Appointed Superintendent

Merrit E. Youngdeer, a member of the Eastern Band of Cherokees, has been appointed superintendent at the BIA agency on the Warm Springs Reservation in Oregon. Youngdeer has been administrative office in the Albuquerque area office since 1977.

A graduate of the Haskell Indian Junior College, Lawrence, Kansas, Youngdeer has been assistant superintendent at the Yakima agency in Washington, program officer in the Anadarko, Oklahoma area office and Mexico. He has also worked on the Navajo, Wind River and Rosebud reservations. He completed the Interior Department's Manager Development Program in 1971.

Moore Appointed Acting President

Dr. Paul V. Moore of Norristown, Pa., has accepted the position of acting president of Bacone College in Muskogee, Okla., to fill the void left by the recent resignation of Dr. Dean Chavers, president of Bacone. according to Edward D. Hamilton, chairman of the Bacone Board of Trustees. Moore will assume his new duties Aug. 1.

Dr. Moore has resigned his position as Deputy Executive Director and Treasurer of the American Baptist Board of Educational Ministries to accept this position. From 1976-77, while on leave from the Board, he served as interim chief executive officer of Florida Memorial College in Opa Locka, Fla., another American Baptist-related institution.

He received his B.B.A. summa cum laude in accounting in 1948 from Niagara University, Niagara Falls, N.Y., and his L.L.D., honoris causa, from Florida Memorial Col-



lege in 1977.

Moore served on the Bacone College Board of Trustees from 1972-78, and is currently a member of the Board of Trustees of Florida Memorial College. He has also served on the boards of the American Baptist Seminary of the West, Berkeley, Calif., the Jamestown, N.Y., chapter of National Association of Accountants, and the Rotary Club of Mountaintop, N.J.

From 1942-45, he was stationed with the U.S. Army in the Persian Gulf Command, where he was in charge of establishing and operating post exchanges.

Dr. Moore has served in various accounting and administration positions at Carborundum Company, Niagara Falls; held the position of assistant treasurer, Art Metal, Inc., Jamestown, N.Y., from 1956-60; and controller, Bundy Marine Division, Bundy Tubing Corporation, Detroit, Mich., from 1960-63. In 1963, he was appointed assistant treasurer of the Board of Educational Ministries, American Baptist Churches, Valley Forge, Pa.

In his letter of resignation, Dr. Chavers stated that he has resigned to accept a position working with Human Development Seminars, Inc., of St. Petersburg, Fla., a 10-year-old company which conducts management training nationwide. In addition to planning and conducting seminars across the country, Chavers said that he plans to do independent research.

"I am concerned about the future and the stability of the other Indian colleges around the nation, which now total approximately 30. I plan to offer my services to them in the area of fundraising and management because I believe that Indian tribes should have the opportunity to provide sound, effective education for their members," his letter stated. Chavers' resignation from Bacone becomes effective July 31.

In his three years as president, Chavers has achieved numerous accomplishments for the college, including increasing faculty salaries from the lowest five percent nationally to the twentieth percentile, implementing a planning system college-wide, increasing student retention, and reducing the faculty turnover rate from 29 percent yearly to 16 percent.

In addition, the number of faculty members with doctorate degrees has tripled, the college curriculum has been strengthened, and the groundwork has been laid for the construction of a student union building on campus.

During his three-year tenure, over \$180,000 outside the budget has been raised for improvements to the four dormitories on the campus, the total level of gift income to the college has increased, and over \$300,000 has been raised in foundation support for the college.

Chavers, who writes the nationally-syndicated column, "Around the Campfire," which deals with Indian education and Indian issues, also initiated last fall the Native American Information Center at Bacone, which has served over 1,000 individuals and

institutions seeking specific information on Native Americans and special programs.

Since coming to Bacone, Chavers has been the major invited speaker at numerous conventions or meetings, and has produced over 10 major published papers. He has just returned from the First Annual Southwest Indian Education Conference in Palm Springs, Calif., where he presented his paper for the keynote address, entitled "The Challenge of Indian Education in the 1980's."

On March 24, his article, "Periling Indians' Education," appeared in The New York Times.

For Further Information Call: Bob Kelly, Crow Tribe - c/o National Tribal Chairmen's Association 202/343-9484

Doctor Retires From His Position As Director

Washington, D.C. - Dr. Emery A. Johnson, Assistant Surgeon General, announced recently that he is retiring from his position as Director of the Indian Health Service (IHS), effective September 1, 1981.

Dr. Johnson, who was appointed to the post of IHS Director in 1969, cited personal reasons for his decision, noting that "twelve years as Director of the Indian Health Service is long enough for me personally and long enough for the program."

Dr. Edward N. Brandt, Jr., Assistant Secretary for Health, stated that he had regretfully accepted Dr. Johnson's request to retire from active duty. Brandt credited Dr. Johnson with the significant improvement in the health status of Native Americans over the past decade, and said that Johnson "has left a legacy that we will be hard put to replace."

American Indian infant mortality rates and other health indicators have improved dramatically under Dr. Johnson's leadership of IHS, Brandt said.

Jake Whitecrow, Executive Director of the National Indian Health Board (NIHB) expressed his regret over Dr. Johnson's decision. "Dr. Johnson has been a driving force in the improvement of the health status of American Indians and Alaska Natives. The Indian community medicine, proven management skills, and an ability to work with tribal governments."

Dr. Johnson joined the Indian Health Service as a medical officer in 1955, and served in several medical and administrative capacities before being appointed IHS director in 1969. Johnson has received numerous awards during his career, including the PHS Distinguished Service Medal; the Award of Merit from the Association of American Indian Physicians; the Award for Outstanding Leadership from the National Tribal Chairmen's Association; and the Rockefeller Public Service Award.

Ms. Echo Hawk Elected to Board of Directors

At its bi-monthly meeting in May, the Board of Directors of American Indian National Bank elected Ms. Lucille A. Echo Hawk to membership on the Board. Ms. Echo Hawk is the Director of Policy Analysis for the Council of Energy Resource Tribes (CERT) in Washington, D.C. As a Director of AINB, Ms. Echo Hawk will contribute to the oversight and direction of the Bank on behalf of its shareholders. She will also represent the bank to the Indian and non-Indian community.

Ms. Echo Hawk is responsible for overall coordination of policy development for CERT in behalf of the 26 member tribes. Prior to joining CERT, she served as Special Assistant to the Directors, U.S. Community Services Administration in Washington, D.C. Ms. Echo Hawk's previous work experience includes positions as the Special Assistant for Indian Education, Utah State Board of Education; Director, Office of Indian Child Services, Albuquerque Area, All Indian Pueblo Council, Inc.; and other administrative positions in the field of education.

Ms. Echo Hawk, an enrolled member of the Pawnee Indian Tribe, holds a B.A. Degree in history education and political science from Brigham Young University and a M.Ed. degree with emphasis in early childhood education from Loyola University of Chicago.

Superintendents Selected at Fort Totten

Joe Walker and Joe Christie have been selected to be the new Bureau of Indian Affairs superintendents at the Shawnee and Fort Totten Agencies, Interior Assistant Secretary for Indian Affairs Ken Smith announced today.

Walker, 44, replaces John Taylor, who retired after 15 years as superintendent at the Shawnee, Oklahoma Agency. Walker began his career with the BIA in 1963 as a social studies teacher at the Riverside School and later worked as a program officer at the Shawnee and Red Lake Agencies. He holds M.A.s from Oklahoma and Harvard Universities in Sociology and Public Administration, respectively.

Christie, a 45 year old Choctaw who also began his career with the BIA as an educator, is the new superintendent at the Fort Totten, North Dakota Agency. Most recently Christie has been a project development specialist for the Bureau in its Administrative programs. Christie also holds dual M.A.s: one in education from Pittsburg State University and one in Public Administration from the University of New Mexico.



UTETC Modifies Academic System

Continued from front page

21-January 1, 1982, Easter Monday, April 12, 1982 and Memorial Day May 31, 1982.

This new academic plan will enable UTETC to improve the quality of vocational education services.

Currently, the academic year is characterized by 12 consecutive months of instruction and learning by teacher and student. Over a period of time a certain amount of effectiveness and interest is lost by both teacher and student. For some students, the long range goal to achieve a certificate in the vocation of their choice is usually lost within the first three or four months at UTETC. As a result, students may become dropouts or fail to reach their potential. The observation for teachers has been, that a certain amount of effectiveness is lost over a period of time. When this occurs, the student loses and thereby creates an important factor as to why students drop out of school.

Under the new system, instructors will have a three month period away from the classroom. This break will not only refresh the instructors, but will also enable them to direct their concentration and energies towards a more effective role as instructor.

It is anticipated that UTETC will be able to serve a larger number of students using the quarter system. Currently, UTETC has a waiting list of approximately 200 applicants. With the advent of the quarter system, projections are to enroll 160 to 180 students in each quarter.

Currently, each student works at his/her own pace, thus, the programs contain students at many different levels. In the quarter system, students will be grouped with other students who entered in the previous quarter. Therefore, under the new nine month system there will only be three levels.

Students will continue to be enrolled for 7 hours of training per day. UTETC will not accept part-time students.

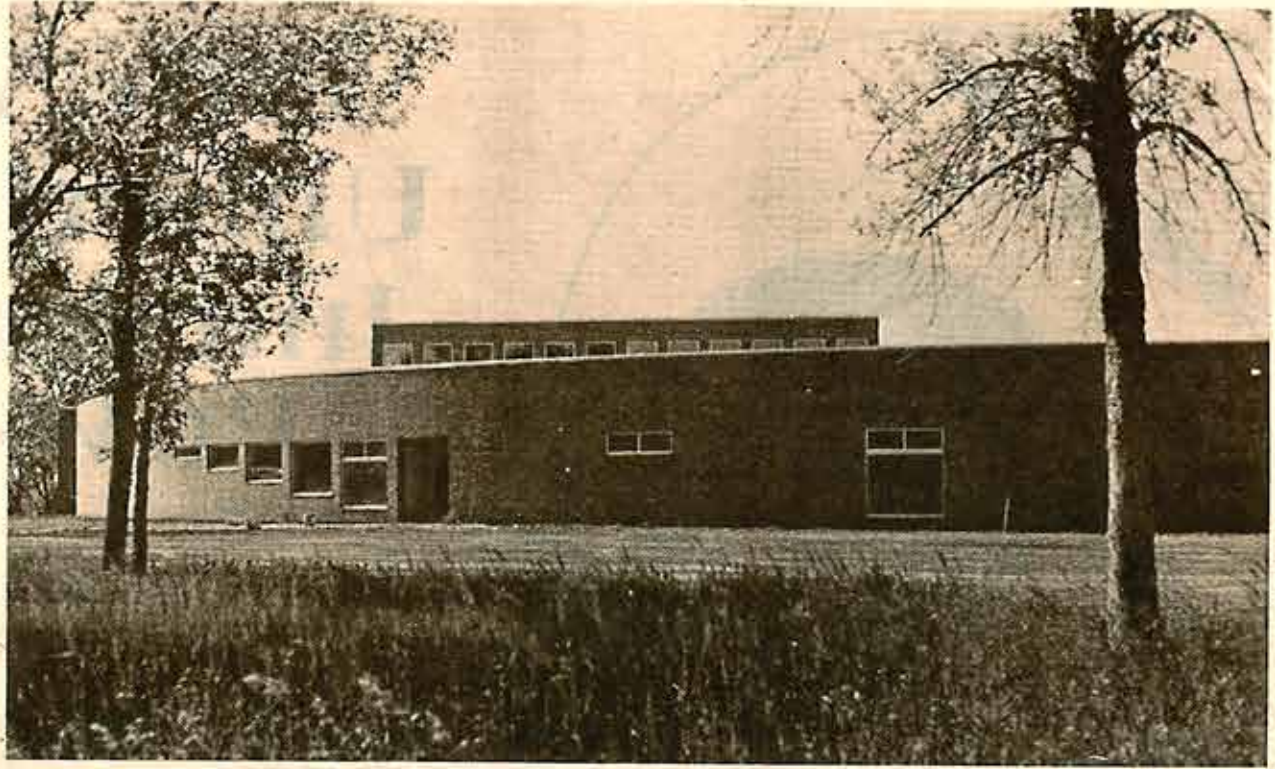
At the end of each quarter, students will be graded on the courses taken. The grading system will be the traditional letter grade system of A, B, C, D and F. Students achieving less than a "C" average will be placed on academic probation. In the next regular period of enrollment, students on academic probation will have to achieve a "c" average or be placed on academic suspension. In which case, a student will be required to wait one quarter before applying for readmission.

In order for a student to become academically successful, class attendance is a necessity.

During the first 10 school days of each quarter, students who have reason to drop any courses or vocation and enroll in another course or vocation will be permitted to do so, but only with the approval of the instructor and vocational counselor.

Students who are enrolled at UTETC and will be attending school the following quarter will be required to pre-register. This procedure entails the selection of a class schedule with the instructor and vocational counselor five weeks prior to the new quarter. Detailed information concerning procedures will be outlined and made available to all students during the quarter.

The scheduling of new students will be done approximately four weeks prior to registration/orientation for



The UTETC Skill Center pictured above provides classes for the Automotive, Auto Body, Carpentry, Electrical, Nutritional Technician, Plumbing, Police Science, Sheet Metal and Welding vocations.

each new quarter. Students will be notified by written correspondence of their acceptance to UTETC. A copy of the correspondence will be sent to the BIA Agency Employment Assistance Officer or the Tribal Employment Assistance Officer, whichever applies.

In addition to the instructional & academic advantages previously cited, the new system will be more cost-effective. UTETC will employ many staff on academic contracts in contrast to the present year-round contracts. Administrative staff will utilize the summer as a time for planning and preparation.

Because of this, UTETC will be able to offer a specialized short term programs in the summer. These programs can be designed to meet the training request of tribal groups. UTETC will also be able to provide short-term programs that will enhance job skills, such as pipe welding or refresher courses in other areas.

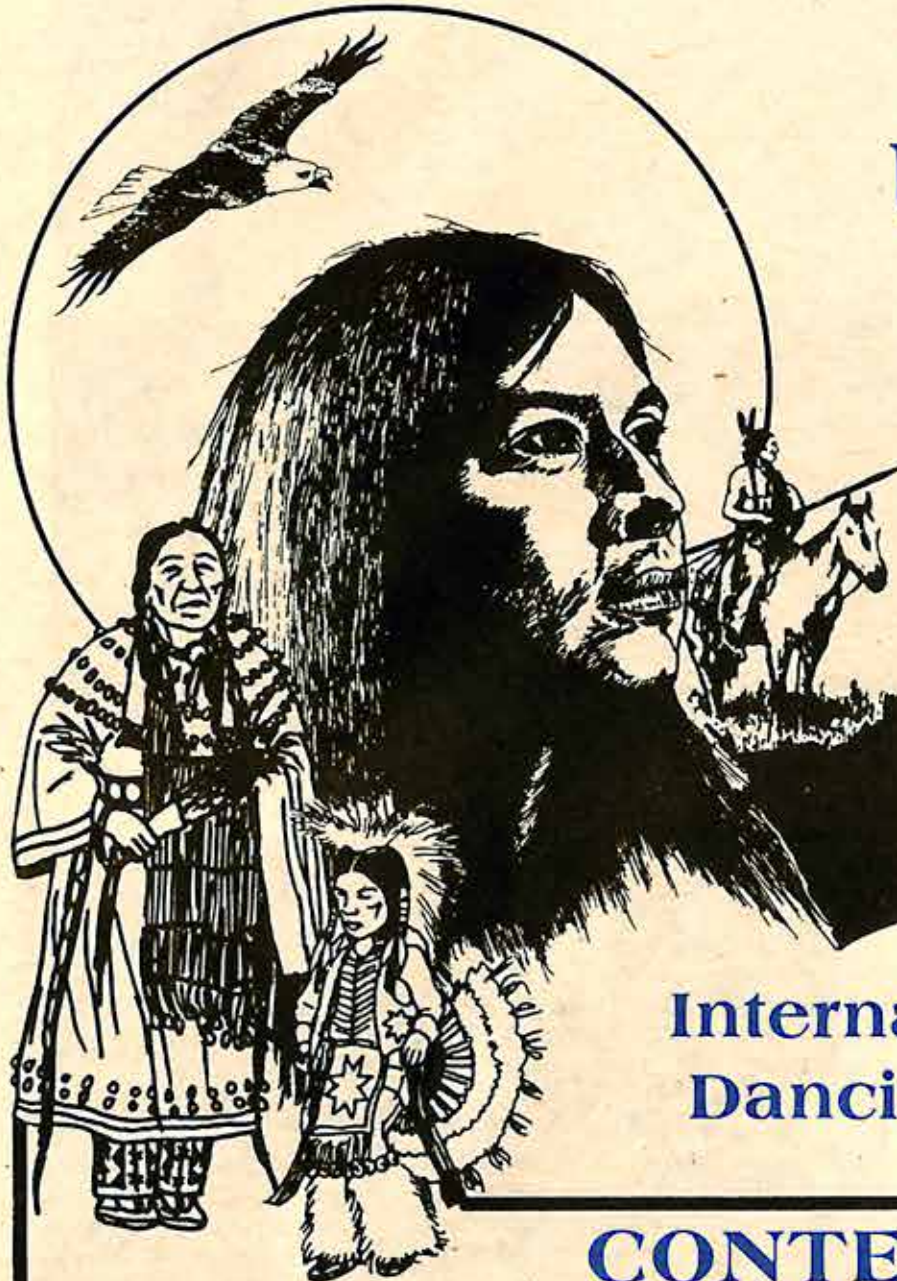
By the implementation of the quarter system, UTETC will continue to provide quality vocational opportunities to American Indian people.



This picture of students was taken upon arrival at UTETC several years ago. At this time the vocational facilities were located throughout the center.



Students attending UTETC years ago, did not have the opportunity of a quarter system, as the new incoming students will.



12th Annual United Tribes International POW-WOW

September 11th, 12th & 13th, 1981

International Championship Dancing & Singing Contest

CONTEST PRIZES

\$15,300.00

1. All participants are required to register to be eligible for prize money.
2. Championship finals- Sunday evening. Point system will be used.

\$15,300.00

Singing Contest 1st \$1000.00 2nd \$800.00 3rd \$400.00 4th \$200.00 5th \$100.00	Men's Traditional 1st \$1000.00 2nd \$800.00 3rd \$400.00 4th \$200.00	Men's Fancy 1st \$1000.00 2nd \$800.00 3rd \$400.00 4th \$200.00	Women's Traditional 1st \$1000.00 2nd \$800.00 3rd \$400.00 4th \$200.00
Women's Fancy 1st \$1000.00 2nd \$800.00 3rd \$400.00 4th \$200.00	Girl's Traditional II-15 1st \$300.00 2nd \$200.00 3rd \$100.00 4th \$75.00	Girl's Fancy II-15 1st \$300.00 2nd \$200.00 3rd \$100.00 4th \$75.00	Boy's Traditional II-15 1st \$300.00 2nd \$200.00 3rd \$100.00 4th \$75.00
Boy's Fancy II-15 1st \$300.00 2nd \$200.00 3rd \$100.00 4th \$75.00	Little Boys 1st \$100.00 2nd \$75.00 3rd \$50.00 4th \$25.00	Little Girls 1st \$100.00 2nd \$75.00 3rd \$50.00 4th \$25.00	<i>Everyone Welcome!</i>

GRAND ENTRY
 All participants are required to participate in each grand entry. There will be grand entry performances scheduled for:
 Friday, September 11th 7:00 PM
 Saturday, September 12th 1:00 PM and 7:00 PM
 Sunday, September 13th 1:00 PM and 7:00 PM


REGISTRATION
 Opens: Friday 1:00 PM
 Closes: Saturday 12:00 NOON
 • No Phone Calls • No Exceptions

ADMISSION BUTTONS
 9 years & under - FREE
 10 years & over - \$4.00
 (Buttons Good For 3 Days)

LONG DISTANCE RUN
3rd Annual UTETC Road Race
Saturday, September 12th
 2 Races
 5,000 Meter Open at 9:00 a.m.
 10,000 Meter Open at 10:00 a.m.
 Men's, Women's and Children's categories will be set up with different age groups for each.
 Races will start and finish at United Tribes.
 Trophies and gift certificates awarded in various categories.
 Entry fee is \$5.00 per contestant
 For more information:
 JoAnn B. Long UTETC
 3315 S. Airport Rd.
 Bismarck, North Dakota
 (701) 255-3285 ext. 299
No Drugs or Alcohol Allowed Not Responsible for Accidents
 Sponsored by:
United Tribes Educational Technical Center
 2 Miles South of Bismarck North Dakota on Airport Road
 For Further Information Contact: (701) 255-3285

ACTIVITIES
MEN'S SOFTBALL TOURNAMENT
4th Annual Double Elimination Slow Pitch Softball Tournament (16 Teams)
 Entry Fee: \$200.00
 Send Certified Checks or Money Orders to United Tribes Recreation Department
 Deadline For Entries September 4th 1981 "NO EXCEPTIONS"
 No slots will be reserved for any team. Reserved places for the first 16 teams that pay their entry fee.
PRIZES:
 1st - \$1000.00 3rd - \$400.00
 2nd - \$500.00 4th - \$300.00
 5th - \$200.00
 Games will be played at Century field and the UTETC ball field.
 For more information:
 John Thunder Hawk, UTETC
 3315 S. Airport Rd.
 Bismarck, North Dakota
 (701) 255-3285 ext. 299

FREE MEAL
 Sunday, September 13th at 4:00 p.m.
 To be held in the United Tribes Cafeteria.

CONCESSIONS
 FOOD STANDS (limit 12) \$100.00 per day
 ARTS & CRAFTS STANDS (limit 12) \$50.00 per day
 Reservations and FULL payment for all stands must be taken care of in advance. Deadline August 21, 1981. NO REFUNDS! — NO EXCEPTIONS!
 For more information:
 John Luckey, UTETC
 3315 S. Airport Rd.
 Bismarck, North Dakota
 (701) 255-3285

 Artwork by: Zedora A. Big Skunk
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 Bismarck, North Dakota

AIC/NATIONAL Continued from Page 3

drawn up.

"We're about like the Mohegans," Tinker said of the original owners. "The youngest one is 74 and the oldest one is 92. We're all standing in line waiting for the undertaker."

Each quarter of the year, the mineral rights income is divided into 2,229 parcels and paid out. Money comes from the lease auction and from a percentage of the income from producing wells. The percentage negotiated by the council ranges from about 16 percent up to 30 percent.

"When an oil company drills in the Osage he doesn't have any bookkeeping," Tinker said. "There's just one royalty owner that's us. This is the

cheapest place in my opinion for an oilman to drill."

Being on the Osage roll was worth about \$8,000 a year in 1920. In 1979, a headright brought its owner about \$20,000. This year, payments to owners of headrights have already totaled \$18,000 for the first two quarters and are expected to exceed \$35,000.

Some of the money finds its way into the economy of this community of 5,550 via new auto purchases and other expenditures, Adkisson said. But he said the Osages don't spend their money any differently from anyone else with similar income.

"Everyone likes to drive a nice car," he said.

Youth Career Development Promoted

Washington - The Bureau of Indian Affairs and the Agriculture Department's Science Education Administration signed a cooperative agreement to review existing educational material on career development for Indian youth, and to develop additional material in that area.

In addition to increasing career opportunities for Indian youth, this agreement is designed to encourage their education and training in "management, leadership, resource economics, land and range management, home economics, energy use, aquaculture, marine economics, and community resource development."

Kenneth Payton, the Acting Deputy Assistant Secretary for Indian Affairs, signed the agreement, saying that "a wide range of experience suggests that informal educational processes like these provide Indian youth with a bridge to continued growth and development opportunities they would otherwise not have."

The BIA and Agriculture's SEA, which has been developing these types of education programs since 1956, agreed to provide \$20,000.00 each for this project. In addition to developing materials, the cooperative agreement specifies publication of 10,000 packets of career develop-

ment material, stimulating use of that material among Indian youth, and training Indian leaders and concerned Agriculture Department staff to carry out ideas in the packets.

George Clark, BIA project officer for this agreement, said that the project will not only enlarge Indian youth's perception of career opportunities, but also build their educational credentials.

Indian Leaders Meet at the White House

Washington-Indian leaders, met at the White House in late June with Administration officials, who were told by Presidential Assistant Morton Blackwell that a Reagan policy statement on Indian affairs was being developed and would probably be issued later this summer.

Topics discussed at the five-hour meeting, arranged at the request of Peter MacDonald, chairman of the Navajo Tribe and the American Indian Leaders Advisory Council, were Indian resource development, education, health and housing. Brief presentations by involved officials were followed by comments and questions from the Indians.

The discussion of block grants by Bob Carleson, Special Assistant to the president for Policy Development, brought some strong com-

ments from the Indians. Frank Tenorio of the All Indian Pueblo Council of New Mexico, said that when the tribes have to go to the states for their share of block grant funding, the state wants control and concessions by the tribes on water and other issues. Carleson said the Administration wanted to balance protective safeguards against abuse with freedom from excessive Federal control. He urged the Indian leaders to write to him at the White House. "Perhaps we need to make some of the block grants directly to Indian Tribes," he said.

Ken Smith, Assistant Secretary for Indian Affairs, was lead-off speaker in the discussions on resource development and education. He said that Federal budget limitations make it necessary to pay more attention to the states' responsibilities to provide quality education programs for Indian people.

Indians participating in the meeting were: MacDonald and Tenorio, Ed Driving Hawk, president National Congress of American Indians; Ned Anderson, Chairman, Arizona Inter-Tribal Council; John Sloat, Vice President, United Tribes of Western Oklahoma and Kansas; Nelson Angapak, Chairman and John Hope, Alaska Federation of Natives; Dale Risling, President, California Inter-Tribal Council; R. Perry Wheeler, Deputy Principal Chief, Cherokee Nation of Oklahoma; Buffalo Tiger, Chairman, Miccosukee Business committee; and Frank Lawrence, Chairman, Standing Rock Sioux Tribe.

Administration participants included John McClaughry, Senior Policy Advisor, White House Office of Policy Development; Don Crabill, Deputy Associate Director, Natural Resources Division, Office of Management and Budget and represen-

tatives from the Energy Department, Administration for Native Americans, Labor, Education Department, Indian Health Service and Housing and Urban Development.

Blackwell, who chaired the sessions, said other White House meetings with Indian representatives would be scheduled. This was "only the first meeting."

BIA Contracts With CERT

Washington - The Bureau of Indian Affairs has contracted with the Council of Energy Resource Tribes (CERT) to provide technical assistance related to energy resource management for CERT's 27 member tribes

The \$1 million contract was signed by Interior Assistant Secretary Ken Smith. The funds are to be used for specific projects requested by the tribes through a tribal resolution. About 60 percent of the funds are expected to be used on some 45 projects already identified and requested by tribes - subject to tribal resolutions being provided within 30 days.

Projects requested by the tribes included a feasibility study for an ethanol plant; assessment of a particular coal mining proposal; and investigation of the potential of wind as an alternative energy source; assistance in forming a tribal energy commission to direct development of tribal resources and assistance in completing tribal inventories of mineral resources. The remainder of the funds will be available for other tribal projects requested prior to September 30, 1981.



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3rd Annual Turtle Mountain Ojibway Pow-wow

September 5th, 6th & 7th, 1981

\$6050 Prize Money

Dancing Contest

Men's Traditional		Women's Traditional		Men's Fancy		Women's Fancy	
1st-\$300.00	2nd-\$250.00	1st-\$300.00	2nd-\$250.00	1st-\$300.00	2nd-\$250.00	1st-\$300.00	2nd-\$250.00
3rd-\$200.00	4th-\$150.00	3rd-\$200.00	4th-\$150.00	3rd-\$200.00	4th-\$150.00	3rd-\$200.00	4th-\$150.00
5th-\$100.00		5th-\$100.00		5th-\$100.00		5th-\$100.00	

Boys Traditional 11-15

1st-\$125.00
2nd-\$100.00
3rd-\$75.00
4th-\$50.00
5th-\$25.00

Girls Traditional 11-15

1st-\$125.00
2nd-\$100.00
3rd-\$75.00
4th-\$50.00
5th-\$25.00

Boys Fancy 11-15

1st-\$125.00
2nd-\$100.00
3rd-\$75.00
4th-\$50.00
5th-\$25.00

Boys Mixed 10 & under

1st-\$25.00
2nd-\$20.00
3rd-\$15.00
4th-\$10.00
5th-\$5.00

Girls Mixed 10 & under

1st-\$25.00
2nd-\$20.00
3rd-\$15.00
4th-\$10.00
5th-\$5.00

Point System

Rations
Sunday & Monday

Grand Entry

Sat: 1:00 & 7:00
Sun: 1:00 & 7:00
Mon: 12:00 noon
Registration
Opens Sat. 10:00
Closes Sat. 7:00

Moccasin

1st-\$5.00
2nd-\$4.00
3rd-\$3.00
4th-\$2.00
Begins Saturday
Finishes Monday

Football Tournament

Men's & Ladies
Single Elimination
Trophies awarded
\$40.00 entry fee
Info: Ferrell Gourneau 477-6451

DRUMS

will be paid \$50.00
per session must be set up 15 minutes before each Grand Entry.

Admission

Visitors Buttons Free
\$3.00

WE HAVE INDOOR FACILITIES IN CASE OF RAIN

Located 1/4 miles east and 1 mile south of Belcourt (Rodeo Grounds)
For more information
Rosie Davis 477-5605
Sandy Gourneau 477-6451

3rd Annual Joe Great Walker Memorial \$300.00 prize money & traveling trophy

Announcer Elmer White
Host Drum Heat Drum Sioux Valley
Floor Manager Gordon Norcross

Committee not responsible for accidents or loss of property

No alcohol or drugs allowed

Our Lore



Taken from: Bloodroot No. 6 Spring 1979

The Delinquent

Last Sunday, besides being the 4th of July, was the worst day of my entire life. I'll never forget it as long as I live and at the rate I'm going now that may not be for long what with my heart jumping around this very minute like a pixedated frog and my head feeling like a big melon split open with an axe to say nothing of my eyes being swelled up like a couple of boiled onions from lack of sleep that I can't get so long as Mama keeps on trying in the next room like she's done ever since they came and took him away even though Hightowers isn't such a bad place to be if your're a delinquent. On a clear day you can see the chapel spire from the attic which is where I kept him locked after the fricassee was over and I'd given him a whaling he'll never forget.

I have always known, somehow, Willie would wind up at Hightowers but I didn't know just when and it came sooner than I expected. You might say it was inevitable. He inherited a bad seed, I told Mama after I called and made the arrangements...like father like son. Not that Papa ever lived to see him. He died a couple of months before Willie was born. They found him on the railroad tracks still wearing his hat and stinking of spirits to which he was accustomed. Evidently too drunk to get up when he heard the whistle. And ever since it happened Mama has been terribly dependent upon me and even more so now that Willie's older -and meaner. And to think he came close to not being born at all. Wouldn't budge on his own. Won't do a thing you tell him til he damn well pleases unless you either wallop or bribe him though when he was little my own particular brand of humor worked once in a while. Every time I think of how I finally broke him of wetting the bed I have to snort. 'Now look you here, Wee Willie Winkle,' I said to him one morning while grabbing up his wet sheets to wash. 'Either you learn to control your tinkle or I'm going to hang a little jingle bell on it.' And by gum and galoshes it worked because he knew I meant business and that's a funny thing about me. I'll be a push-over just so long and then watch out. Up goes my dander and down comes my foot and even if it's on a policeman's corn I won't budge and that's what happened Sunday.

I woke up late hardly able to drag myself from bed on account of a sick headache and the first thing I thought of was I'd have to round up Willie and get him to kill me two fryers for the 4th of July picnic because he was the only one around who could do it. Both Mama and I are too tender-hearted. But Willie always enjoyed it on account of he is cruel by nature and it gave him a chance to act out his aggressions. However, if you didn't pay him generously beforehand he wouldn't do it and holidays he'd hold you up something fierce unless you'd lick him and it was just too dang hot for that kind of exertion so I opened up my bureau drawer intending to dig down for my coin purse that I had to hide from the little sneak thief when what should I find beneath my new red-white-and-

blue shirtwaist I planned on wearing to the picnic but a little garter snake so across the hall I sailed and paddled his little butt good and threw away all his firecrackers before he was even half awake and that's how the day got started.

Not that my having to thrash him was in any way unusual. No, it was par for the course. Mama just didn't have the strength and someone had to. I mean you can't just let kids run wild without discipline and he was what you'd call a hostile personality from the start. Came into the world with his fists clenched and from the minute Mama put him to suck he pummeled her until she was black and blue so for her protection I took him away and put him on the bottle and cared for him like he was my own so she could get some peace and regain her strength which she never did. She lost all her pretty plumpness and got varicosed and scrawny. Why, Sunday night when things finally simmered down I bathed and put her to bed prior to our little talk concerning Willie's future and she felt like a cadaver. All skin and bones on account of him and his waywardness.

You'd almost think that child was sired by the Devil.

I simply couldn't count the number of times I've had to punish him for pilfering, truancy, lies and vandalism. When just last Christmas Eve he sneaked out of the house and smashed the creche in the churchyard which is just about the worst thing he's ever done but to this day he denies having done it even though the custodian positively identified Papa's hat on someone running down the alley and Willie never goes anywhere winter or summer without wearing Papa's old black felt hat he was wearing when he died. It fits way down over the ears half-covering his eyes and it's pushed and batted out of shape with the band gone but still he won't give it up and even had it on his head when he left for Hightowers.

Many's the time I was tempted to burn it or throw it in the rubbish but then I'd get to thinking-it's the only thing he's got to remind him of his father so what's the harm. But believe me you'd better not ever dare laugh at him to his face for wearing the dumb thing or he'll take out after you with whatever he can lay his hands on and like as not half-kill you, I, myself, still fear faint scars from rake teeth on my back after having made fun of him when he first found it in the attic and came downstairs with it on.

But aside from the hat I always kept him looking presentable-neat, mended and clean as a whistle like he was cared about. Scrubbed him myself every night using plenty of hot water and yellow soap. Mama said it was probably why he practically never came home at bedtime of his own accord but made me traipse after him where I'd usually find him down by the river in that shack some tramps threw together helter-skelter and he claimed. Of course I'll have to admit it's been a lot cooler down there than it was up here. This has been the hottest summer of my entire

Native Recipes

GOLDEN CORN BREAD (Makes 8-10 Servings)

2 cups milk
1 teaspoon salt
1½ cups yellow corn meal

¾ cup butter or margarine
3 eggs, separated

1. Heat milk until just scalding. Stir in salt.
2. Quickly mix in the corn meal, beating until smooth. Add butter or margarine, and blend in well.
3. Beat egg yolks with a fork, and stir into the cornmeal mixture. Beat whites just until soft peaks will form; gently fold into the batter.
4. Bake the bread in a greased 8" x 8" x 2" baking dish for 45 minutes in a moderate oven, 350° F.
5. Serve hot. Cut into squares, top with butter and wild honey or maple syrup.

life, bar none. Not so much as a cooling breeze even at night. We've gone six weeks without a drop of rain and Willie simmered with hate through every minute of it until the final blowup. I had said to Mama over 4th of July breakfast which he refused to eat on account of his licking: 'He's fixin' to erupt...he's like a ripe boil about to pop,' and sure enough pop went the weasel just one hour later in a manner that will shame me before the Eakins til the day I die.

Now the Eakins (Mr. Tom and Miss Minna, brother and sister) live in the white turret house behind. They are the loveliest neighbors you could ever hope to meet and how anyone could fail to love them in beyond my ken but Willie hated them with a makevolent hatred impossible to describe all on account of the fact that sometimes his worms were in short supply for fishing which he blamed onto their chickens. But if it wasn't that it would have been something else because he's just a born hater. Mama says it was the kerosene she took to abort that seeped to his brain and made him funny in the head but I keep reminding her of the big black bat that flew in the bedroom through a hole in the screen and hovered over Dr. Haskell as he pulled Willie from her womb so it was meant to be and she had no reason at all to feel guilty.

Well, so there I was the morning of the 4th with a migraine headache in

the sizzling heat and still shaking from touching the snake and walloping Willie and wondering how I was ever going to get the chickens fried for our picnic supper that Mama was so looking forward to attending because Miss Minna and Mr. Tom had promised, as usual, to sing their lovely rendition of Oh Beautiful for Spacious Skies accompanying themselves on violins as they do every year. And I cursed myself for having been short-sighted enough to lick Willie just before I needed him because that's when he's at his worst and I yelled for him to come and kill the chickens that I'd picked out the night before from Mr. Tom's flock and out he sauntered wearing his hat and swinging his hatchet with no sign of tear on his face (he never cries even when you take him to the dentist) and the ruckus began.

Grabbing the gunny-sack out of my hand with a look so hateful I almost cried, he demanded a dollar a piece in cash on-the-spot which I paid him, naturally, because I couldn't very well whale him again with Mr. Tom in ice-cream trousers watching as he set up croquet hoops. Well, as soon as Willie caught sight of Mr. Tom stooped over minding his own business he called out angrily 'doddam you shickens anyhow Mizzer Tom...I was doan fishin' s'morning' an' zay ate up all my wooms.' (That's

Continued on Page 11

Indian Recipe Book

(Compiled by the staff at UTETC.)

*Contains native recipes from the various tribes in North and South Dakota.

Number of Copies: _____

Make check or money order payable to:

United Tribes News Newsroom
United Tribes Educational Technical Center
3315 S. Airport Road
Bismarck, ND 58501



\$1.00 per copy

NAME: _____

ADDRESS: _____

CITY _____ STATE _____ ZIP _____

The Delinquent cont. from page 10

Our Lore

the way he's been talking since losing those two front teeth in a recent fight over his hat.) But Mr. Tom, always a gentleman, pretended not to hear the rude remark and Bronx cheer that followed while I, nearly dying of embarrassment, tried sweet reasonableness so he wouldn't leave me stranded without doing the job and I explained how the earth was hard and dry because of drought, which caused the worms simply to go down further. Soon it would rain, I assured him and then the worms would come back up and he would again be able to go fishing.

Willie's reply that he spat out was unprintable. The Lord only knows where he gets those words and I've given up washing out his mouth with yellow soap ever since he almost bit a finger off. Well, then he took a fowl from the bag, held it tightly under his arm, retied the sack and threw it at me where it flopped crazily at my feet. He then marched over and put the bird on the old elm stump he use for a chopping block and he stretched the thing's neck full-length while it cackled and fought to get away and he glared at me with those big black

eyes of his (he looks like a minority on account of practically never coming indoors) as he raised his hatchet high in the air, yelled Geronimo and brought it down in one clean stroke that whacked off the chicken's head completely. Then if he didn't raise the awful bloody thing high swinging it by its feet three times lake lasso yelling yippie before sending it sailing across the fence toward Mr. Tom but instead it hit poor Miss Minna stepping out the back door in white ready-for-church eyelet.

Well if you'll excuse the expression all hell broke loose.

The winged thing zigzagged back and forth this way and that with Miss Minna screaming hysterically and Mr. Tom running around like it was him with his head cut off trying to club the bird down with is croquet mallet but tripping, instead, over a wire hoop and falling flat on his face before Minna who now slumped to the ground in a dead heap all spattered with blood and her skirts reared showing petticoat (most immodestly for Miss Minna was never one to raise either her voice or skirt in public) as I screamed at Mama to

call Dr. Haskell.

Mama called the ambulance, the police, the fire department and Dr. Haskell though I don't know in what order. And someone called the paper and everyone, it seemed, arrived at once and got Miss Minna revived and propped up against the outhouse that the Eakins retain for hired help so I went a-gunning for Willie intending to skin him alive but he wasn't holed up in his shack down by the river as I expected. Instead, I found him smelly old Indian blanket out on the sand point along with a pile of cigarette butts and a decapitated fish (which is another of the things he does for pleasure) and then I saw a hat bobbing up and down on the water so I knew he had waded out too far setting his lines and got washed away with the current. So I said a prayer for his soul and came home and reported my findings first to Mama and then to the authorities with the former taking immediately to bed and the latter to dragging operations that proved unsuccessful.

Well, somehow the day passed without any of us attending the 4th of July picnic and finally it was dark and bedtime with Mama beside herself with grief when suddenly I heard this goshawful commotion from behind at

Jakins so I ran out in my nightgown to investigate and found Mr. Tom yanking Willie by the neck from the house. My, but it's a relief to have him out of the house.

They came and got him at noon today. Mama's been crying ever since but she's quieted down now...probably dropped off to sleep...maybe I can do likewise now that my head's stopped aching...everything's going to be peachie-dandy around here now...just the two of us...except I'll have to learn to kill chickens myself now that he's gone...I wonder what on earth he did with his hatchet though...it's not in the back entry like always...I looked myself after supper...he had his old duffel bag in hand when he went in there to get his hat, like always...before leaving for Hightowers...but no, he wouldn't...he wouldn't dare...maybe just to play it safe I'd better go down and shove the dresser in front of the door...get the locks changed tomorrow...deadbolts front and back...better stay awake, now...just in case...maybe someone up there at Hightowers will succeed in breaking his spirit...the Lord only knows I never could and it wasn't because I didn't try....

by Alice Ingram

UTETC NEWS

JUNE

INCENTIVE AWARDS

STUDENT OF THE MONTH

Ron Pourier

ADULT EDUCATION (1st place - 4-way tie)

Elizabeth Bear Ribs, Augustine Moquino, Michael Pacheco, Richard Hanley

PERSONAL DEVELOPMENT (1st place - 3-way tie)

Ron Pourier, Carol Young Bird, Terrance Long Elk

HOUSE OF THE MONTH

Cecelia & Weldon LaPointe

VOCATIONS

Auto Body.....Eugene Harjo
 Automotive.....Vincent Malnourie
 Building Trades.....John Jackson
 Business Clerical.....Judy Hanks
 Electrical.....Willis Hanks & David Ducheneaux (tie)
 Food Services.....Geraldine Fights Over & Pearl Four Bear (tie)
 LPN.....Debbie Ducheneaux
 LPN.....Lida Gayton
 Nurse Assistant.....Josie Ducheneaux
 Nutrition Program.....Theresa Zahn
 Plumbing.....Stanley Fisher
 Sheet Metal.....Ron Pourier & Rudy Two Bulls (tie)
 Welding.....Peter Marcellais

ATTENDANCE AWARD-\$10.00

Geraldine Fights Over
 Gail Peritiss
 David Ducheneaux
 Donna Hanley
 Nick Zahn
 James Cloud
 Allen Hawk Eagle
 Ron Pourier

ATTENDANCE AWARD-\$5.00

Veronica Archuleta
 Esther Castro
 Susan Decoteau
 Veronica Dillion
 Martha Fredericks
 Ingrid Good Buffalo
 Cathy Tree Top
 Linda Gayton
 Rhonda Kampeska
 Arlys Max
 Hugh Young Bird
 Tony Gutierrez
 Judy Hanks
 Willis Hanks
 Stanley Fisher

JULY GRADUATES

Roxanne StewartNurse Assistant
 Alvin StewartElectrical
 Robert ThomasElectrical
 Willis HanksElectrical
 Nick ZahnAutomotive
 Roberta LucierBusiness Clerical
 John ParisienFood Service

JULY GED GRADUATES

Audrey Wounded Knee
Robert Kennedy

AIC/STATE Continued From Page 5

"We're doing testing to determine the feasibility of getting our own water supply. There's nothing final." The state health department lab is now testing water samples from the wells.

A consulting firm, Balyeat, Ross and Associates, with offices in Pierre, S.D., and Lewistown, Mont., with TISA Administration Corporation since last year.

Dennis Balyeat, a community development specialist with the firm, is attempting to piece together a number of funding sources for different facets of the project. The administration corporation "has a good track record of putting together projects that work. They get the funds," Balyeat said.

Securing funding to build a firehall in Trenton is one of the keys to the project, he said.

TISA Administration Corporation has applied for a \$165,000 Community Development Block Grant for a firehall and fire fighting equipment. A pre-application for the grant was approved April 13, said George Riefel, Trenton Indian Service Area program representative with the Denver HUD office.

Approval of the pre-application on April 13 means that TISA Administration Corporation can file an application for a block grant, Riefel said. The application is the second step in the two-step process.

The proposed firehall would be located on the 120-acre development, Falcon said. It is important for the development's project because it has the lowest fire rating (a Class 10 rating) for insurance purposes.

A new firehall would raise Trenton's insurance standing, thereby tending to attract more business to the area, Balyeat and Riefel said.

Because of President Reagan's austerity program, federal funding is tightening up, Riefel said. "Trenton (TISA Administration Corporation) does a very good job" with its projects, he said.

Asked when or if approval of the project would be given, Riefel said, "Your guess is as good as mine."

The primary goal of the entire development "is to try to provide full time employment for the people of Trenton" Falcon said. A secondary goal is developing the land, but while there will obviously be more people moving to the area with the development, "we just want to take care of the people we have."



**13th Annual National Indian Education Association Convention
October 11-14, 1981
Portland, Oregon**

EDITOR'S NOTE: If you are planning to attend the 13th Annual NIEA Convention, please complete the necessary forms and return them to the address listed below.

The following forms were reprinted with permission from the National Indian Education Association.

ADVANCE REGISTRATION FORM

Registration Information

- Registration fees, except for the last category, include membership to NIEA until the next convention.
- On-site General and Associate registration will increase by \$10.00.
- On-site Student registration will increase by \$5.00.
- Advance registration forms must be postmarked by September 15, 1981 to avoid paying the late fee.
- All requests for refunds must be made in writing.
- No refunds will be made during the convention.
- Name changes on advance registration must be in writing and submitted at the time of request.
- Payment in full or a purchase order for full amount must accompany this form in order to be considered pre-registered.

IMPORTANT: Please read registration information above before completing form. Type or print clearly. Each registrant must complete the following form.

Name _____
 First Middle Initial Last
 Address _____
 Number Street or Route
 City State Zip Code
 Tribe _____ Date of Birth ____/____/____
 Organization, Firm or School _____ Occupation _____
 Telephone: (Include Area Code) Business: _____ Residence: _____
 Educational Level: Ph.D. Masters Bachelors H.S. Grad. Other
 Are you a current member of NIEA Yes No
 Check One:
 General Indian Voting Member\$50.00
 Associate Non-Indian, Non-Voting Member\$50.00
 Student-Indian Voting Member\$20.00
 Student under 18 and Sr. Citizen 62 and over\$10.00
 (Does not include membership)

EXHIBIT BOOTH RATES AND INFORMATION

INSTRUCTIONS (Rules and Procedures)

1. All booths are 10 x 10. Rental fee includes an 8' high back drape, a 3' high side curtain, a 8' long draped table, 2 chairs and one 7 x 44 two line sign.
2. Other furnishings (chairs, rugs, tables, showcases, carpets, etc.) are available from Color & Design, Inc., 3625 N. Mississippi, Portland, Oregon 97227 (503) 249-0400.
3. Special services such as telephone and electricity are available at additional costs.
4. The exhibit hall will be open for set up at 8:00 a.m., Sunday, October 11, 1981. Displays must be dismantled and removed anytime after 5:00 p.m., Wednesday, October 14, 1981.
5. The exhibit arena will be open as follows: Sunday, October 11, 1:00 - 9:00 p.m., Monday, October 12, 8:00 a.m. - 9:00 p.m., Tuesday, October 13, 8:00 a.m. - 9:00 p.m., Wednesday, October 14, 8:00 a.m. - 5:00 p.m.
6. Each exhibitor will receive up to three "exhibitor badges" per booth. Additional badges may be purchased for \$5.00 each. Exhibitors are required to pay the full registration fee if they plan on attending workshops or sessions.
7. Security is provided in the exhibit hall and all possible care is taken to protect exhibitors, however, neither NIEA nor the Portland Coliseum is responsible for theft, damage or fire of exhibitors.
8. A) Commercial Exhibitors\$400.00
 B) Non-Profit Organizations (Colleges, Universities, Federal Agencies)\$250.00
 C) Indian Non-Profit Organizations (Tribal Groups, Indian Studies, Cooperatives)\$200.00
 D) Individual Indian Exhibitors (Artists, Craftsmen)\$100.00
9. Return form, payment in full, a deposit of \$100.00 or purchase order for full amount of rental fee.

EXHIBITOR CONTRACT

In accordance with rules and regulations governing exhibits by the National Indian Education Association and the Portland Coliseum, the undersigned hereby makes applications for an exhibit booth(s).

Payment in full, a deposit of \$100.00 or a purchase order for the full amount of rental fee is required for each booth. Rental fees must be paid in full before displays are set up on October 11, 1981.

This application is for _____ exhibit booth(s).
 (Enter Number)
 Name of Firm or Organization: _____
 Non-Profit Organization: Yes No
 Indian Person or Group: Yes No
 Address: _____
 City _____ State _____ Zip _____
 Type of Exhibit: _____
 Person in Charge of Exhibit: _____
 Signature: _____
 Title: _____

DO NOT WRITE BELOW (NIEA Approval)

NIEA will assign booth and forward a copy of this application, showing exhibit space approval and the booth number assigned.

Application Approved: _____
 Signature of NIEA Official: _____ Date: _____
 Booth(s) Number(s) Assigned: _____
 Total Cost: _____ Less Deposit _____ Balance Due: _____

PROGRAM APPLICATION

Advertise your business, school, organization or service in the NIEA Convention program. Advertising in the NIEA Convention program provides to you high visibility, specific audience impact, and cost effective communication to the 4,000 people who will attend the 13th Annual NIEA Convention. Your message, resources, services, and opportunities will reach Indian educators, students and parents all across the United States.

INSTRUCTIONS:

1. Fill out the program advertising application form as indicated.
2. Mail with your remittance in full or purchase order in full amount before the deadline date of September 11, 1981.
3. Attach a copy of your announcement or advertisement EXACTLY AS IT IS TO APPEAR IN THE PROGRAM.
4. Program Advertising Rates (Black and White) (Check One)
 - Back Cover - 8 1/2 x 11 \$500.00
 - Full Page - 8 1/2 x 11 \$450.00
 - Half Page - 8 1/2 x 5 1/2 \$300.00
 - Quarter Page - 4 1/4 x 5 1/2 \$200.00
 - Eighth Page - 2 1/8 x 2 3/4 \$100.00

Name _____
 Agency/Company _____
 Address _____
 City _____ State _____ Zip _____
 Telephone: (Include Area Code) Business: _____ Residence: _____
 Total Amount \$ _____

(BE SURE TO ENCLOSE COPY OF ADVERTISEMENT)

Mail All Forms To: NIEA 13th Annual Convention
 1115 Second Ave. South
 Minneapolis, Minnesota 55403
 or phone (612) 333-5341

NOTE: As a courtesy to NIEA, we would appreciate it if all fellow Indian newspapers would re-print and run these forms in their newspaper also.



ANNOUNCEMENTS



NIAA Women's Fastpitch Softball Championships
August 21, 22 & 23, 1981
Edmonton, Alberta Canada

Entry fee: \$150.00 United States Currency money, must be payable to Mr. Gordon Russell in a money order or cashier check.

Trophies and awards: First through fifth place team trophies. Jackets to championship team, hustler award, all star trophies, sportsmanship award. Also the top three teams that finish in this years finals will have hotel accomadations taken care of by the sponsoring agency. This will include three double bed rooms for two days two nights for the top three teams.

Opening ceremonies: Opening ceremonies will begin on August 21st at the south industrial ball park at 1:00 p.m. For all the teams represented. Expecting 32 teams to be represented.

Steak supper bar-be-que dinner will be served for all teams on Saturday night sponsored by the city of Edmonton.

For more information:
Mr. Gordon Russell
Tournament Director
10176 117th St.
Edmonton, Alberta Canada
T5K-1X3



The confederated Tribes & Bands of the Yakima Indian Nation and the Yakima Nation Recreation Programs will be sponsoring the National Indian Athletic Association (NIAA) Men's Slow Pitch Softball Tournament August 20, 21 & 22, 1981, at Carlin Park, Selah, Washington, just 12 miles north of the Yakima Indian Nation Reservation.

We will be expecting 32 teams and will welcome 36, because of the excellent lighted fields, you may expect many night games.

This will be a true double elimination tournament and the entry fee will be \$100.00 per team and the deadline for entry fees and team rosters is August 7, 1981. There will be no exceptions after this date. This will be a very organized run tournament and we challenge you to get your team rosters and entry fees in soon.

Please send a cashiers check or money order to Y. I. N. Recreation Program, P.O. Box 151, Toppenish, Washington 98948. For further information please call the Recreation director Mr. Ray E. Olney at (509) 865-5121 extensions 410 & 275. We also will have a daily barbecue for all players and a dance.

We hope to see you at the tournament and hope your visit here will be a pleasant one.



The first annual Northwest Indian News Association Communication Contest is underway. Stories, articles, photos, radio and television pieces produced by NINA members from September 1, 1980 to August 32, 1981 will be judged for excellence.

August 1 entry forms will be mailed, along with all the rules and regulations. If you haven't written that "great piece" get it done now. The contest deadline is September 1, 1981. All entries must be postmarked on or before that day to be eligible.

Judging will be done by the best professionals available in the various fields.

Eligibility of members for the contest is certified by the NINA treasurer. Dues must be paid by August 15, 1981 to be eligible.

Winners will be announced at the awards banquet during the annual NINA conference. The conference has been scheduled for October 5 through 7 at the Yakima Nation's cultural center in Toppenish, Washington.

So get with it! Get that great piece done. Get those great photos taken. Get those great tapes finished. Get your dues paid. Get a gold star (looks great on a resume!)

If you have any gestions contact:
Barbara N. Ruetlinger
NINA Contest Chairmañ
P.O. Box 393
Wellpinit, WA 99040
Office phone: (509) 258-7320
Home phone: (509) 456-6968



You are invited to attend the 7th American Indian Youth Seminar On Scouting.

August 3-6, 1981 at the University of Arizona, Tucson, Arizona.

For further information, write or call one of the following:

Fred Johnson
Papago Children's Court
P.O. Box 837
Sells, AZ 85634
(602) 383-2221

Ernie Loy
Catalina Council Avenue
350 N. Campbell Avenue
Tucson, AZ 85719
(602) 623-6448



NIAA Men's Fastpitch Softball Championships

September 4, 5 & 6, 1981, at Anadarko, Oklahoma. Entry fee: \$200.00 payable to Mr. Durrell Cooper, must be a money order or cashier check. Deadline is August 26, 1981.

Awards and trophies presented: First through tenth place team trophies. Individual trophies for first and second place finishers. All star trophies, most valuable player, outstanding pitcher award. Most home runs or tournament award. Traveling award. Coach of the year trophy. Championship team players will receive jackets.

All of the ball diamonds will be in Anadarko, Oklahoma. Two of the ball fields will be at Randette park, and the other will be the KCA Stadium.

The National Indian Activities Association is expecting 40 teams from throughout the United States and Canada for this championship tournament.

For hotel accomadations, contact Mr. Durrell Cooper for further information, also there will be parks to camp at night at the fields. Also scheduled will be 49er for the public.

For more information:
Durrell Cooper
P.O. Box 195
Anadarko, Oklahoma 73005
(405) 654-2300



NATIONAL SOLIDARITY CELEBRATION
August 8, 9, & 10
Billings, and Crow Agency, Montana

To Guarantee and Protect Indian Self-sufficiency for Indian Nations
Keep your generations strong
Stop violations to your sovereignty and Human Rights
Fish the Big Horn River

How Mobilize a coalition of Indian Nations and Allies
Draft a Bill of Human Rights Violations to the United Nations
Create a grassroots voters registration drive in Indian country before Spring '82

For More Information Call:
(202) 313-9484
Bob Kelly, Crow Tribe
c/o National Tribal Chairman's Association



White Mountain Apache Tribe
56th Tribal Fair & Rodeo
August 28-31 & Sept. 1-7, 1981

Rodeo Queen Selection-August 14
(For more info. call (602) 338-4621)

Fair Week-August 28-31
(Includes basketball tournament for men & women.)

XIT Concert-September 1st
(Memorial Hall)

Jr. Rodeo-September 2nd & 3rd

Regular Tribal Rodeo-Sept. 4-7

Exhibits-(contact address below)

For more information call or write:
Fort Apache Scout
P.O. Box 898
Whiteriver, Arizona 85941
Phone: (602) 338-4813

KEVN TV will possibly be having an opening in Master Control sometime around the middle of August.

We would prefer a First Class Radio Telephone Operators license but we will consider a Third Class license.

The position involves precise timing, transmitter operation airing station breaks and programs and working with production.

Please send resume to:
Gary Kirchoff
c/o KEVN TV;
PO Box 677
Rapid City, S.D. 57709



The American Indian Science & Engineering Society

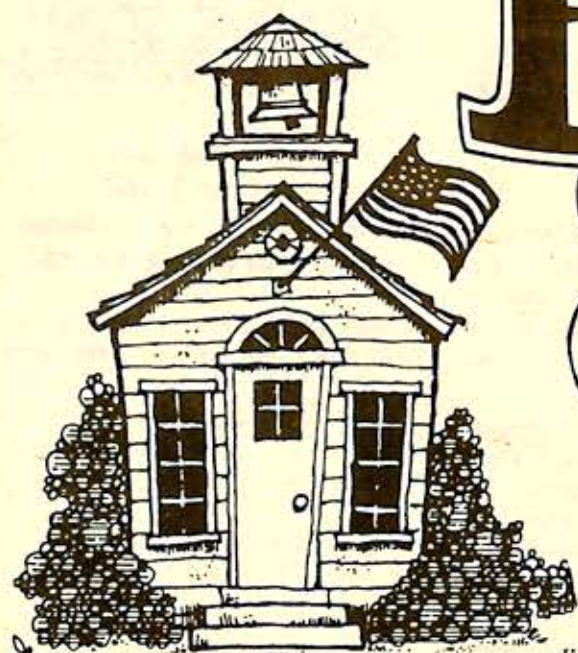
ANNOUNCES THE
1981 National Conference

In Phoenix, Arizona
November 9th thru 11th

For more information, call or write
Dr. A.T. Anderson
AISES
35 Porter Avenue
Naugatuck, CT 06770
(203) 723-1464

Robert I. Cunningham
Mountain Bell Telephone Company
930 15th St., Room 640
Denver, CO 80202
(303) 624-4458

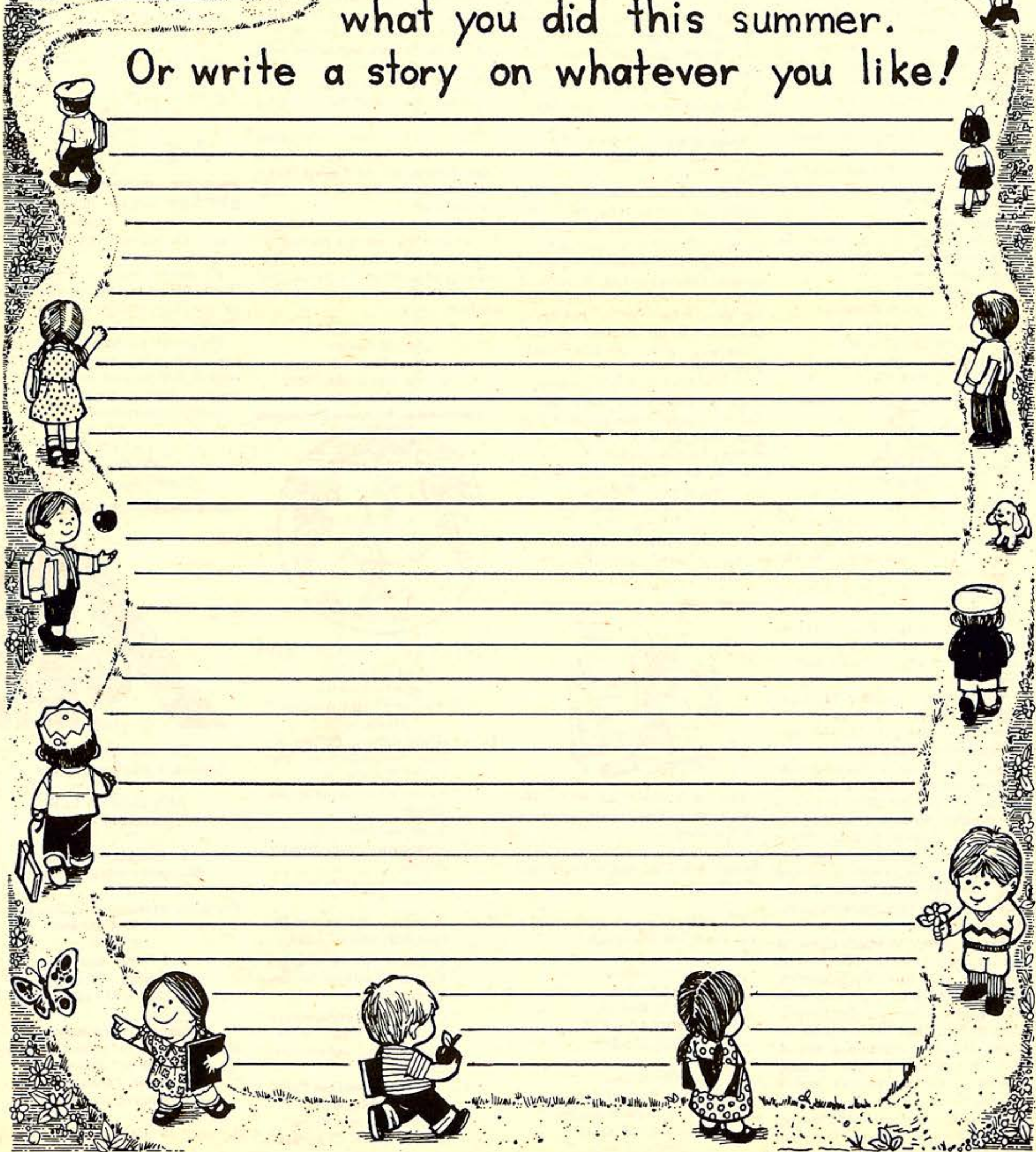
Back to School time



Schoolltime is nearing. Summer is almost over. Why not write a story for your new teacher on what you did this summer.

Or write a story on whatever you like!

Lined writing area for the student's story.



*What shall profit a poet,
if one writes in rhyme that none will buy
with a single dime?
-Dean Curtiss Bear Claw*



INDIAN POETRY

*All's a puff in this scuffle
for who can hoard air and breath forever?
ever try breathing in 'never clear'?
Some in the 'chips' an incurable checks 'em in
what's the use spending dimes trying to buy time*

*Drive a fancy flash, create a needless smash
'good time to buy a lear, you says
I too high for low gears anyways'
cruise the blue
the only way to rid the 'blues'
What's the use
I'm staying a-ground, I to 'hi' to fly, anyway
besides, I get airsick thinking about it!!*

*All's a long race, a heavy haul
for who can run forever and not stall?
what's the use you'll try anyway
but you find it catches up at the next pass
swims the swiftest and drown not
in the sea of tears he goes down
climbs the steepest and makes a slip
down where they begin, the deepest pit
walk a clear dark 'it shines for all' says one
but does it avoid falling?
Who says 'it shines forever'?
What the use attracting
when all have poor traction!!!*

*All is chance if you dice
for who can roll forever and not dizzy?
'listen, avoid being the tumbling dice
what's the use;
push advice aside and throws anyway
makes a prayer; 'bless this dice just twice,'
answered finally; 'live a good life, find a good wife'
It pays to be at the right place at the right time
everybody's a partner
they say; you a winner, let's celebrate
you buy all the jolly rounds, but the head gets a pounding
that make you sick buy you stick with it
'ever notice the sign in their eyes?' says, I
what's the use, you shut yours and join the crowd blindly
why waste words when world apart
no man heeds or listens to man anyway!!!*

*The weatherman I found is never bright, but a beautiful
news woman seems to brighten my day, no matter how
bad the news!!!*

*O, a pleasant sight to see light in midst of this
dark scenery, it appeared when all hope disap-
peared without me*

*when my feet, afraid to move another inch and
my arm had not the strength to stretch*

*when walking slowed to a crawl, the long line
drawn when in a wretched pace*

*I, like a young child again: helpless, afraid and
imagination settle within*

*I'd search to end this lonely misery, but darkness
reveal nothing to me
It surrounds like air, but does it really care?*

*My senses opposite their original function,
wishing a possession to put 'em out of action*

*My eyes, see nothing but darkness
the hardness of the floor, my skin feels
the deplorable pain one cannot kill
I'd cry out, only to hear echoes of sunny days past
wondering; how much longer can this possibly
last*

*my nostrils, care not to smell the staleness of the
air while thirst, flirts the thought for a quick
quencher*

*It's senseless, when my sense of direction fail to
notice my need of attention
now I know not the way, nor the ways out*

*When in light, I delight in all and thought less of
now the senses are of no sense to me in this
misery...*

*...the light now I see, dancing and a-flickering
O, a pleasant sight to see in midst of this dark
scenery*

the feel of a four-wall confinement left

*"leave I say and lay a solid, straight road to
guide me out of this rat hole!"*

*The single light sparked up new vitality and a
warm-bodied feeling with positivity*

Yes, indeed one had will to search for me...

*But to collapse now? Negative!! I must progress
and embrace while my heart races*

*'shout and let your echo be heard,' says the inside
'you musn't lose the one that searches with good
light,' he advises.*

.....yes, indeed one had will to search for me

*Once again, stand I upright and walk out in
stride*

*No more shutting of the ear to all that try to steer
now I know they really cared*

*Time and time again, I heard these utterances
thinking they been said out of ignorances:*

*It is a warm delight to see an open flame on a cold
night, but make double sure it isn't the devil's in-
vitation that's in sight!!!*

*this I've learn to be of truth, so plant them deep
within your 'roots'*

*Many have learned or learned too late
that there's two types of light in this place;*

*One that does you good that does no bad and
never quits shining,*

*the other that's of bad that does no good to all that
follow into darkness!*

*And finally it's no lie, 'a gladden heart always
sings a new song, twice, while a lost heart cries
out to be founded....*



Artwork by Sandy Erickson - UTN Graphic Artist

As we cultivate the use of our imagination, a great truth grows within us - that people and things have value in proportion to how much we appreciate them. If we belittle what we have, it always becomes less - if we appreciate the things that we have, they always become more.

by Lawrence D. Stockert