



FOUR DIRECTIONS

a monthly newspaper produced by
the students of United Tribes Technical College
Bismarck, North Dakota

Volume 1 Number 2

March/April 1991

Congress Takes Action To Assist UTTC, CIT

Washington, DC — On March 21, the full Congressional Appropriations Committees of the U.S. House and Senate met in a conference to begin freeing up federal funds which would assist United Tribes Technical College (UTTC), and save Crownpoint Institute of Technology (CIT), Crownpoint, NM, from closing its doors.

Senator Tom Harkin (D.), chairman of the Senate Labor, Health and Human Services, Education Appropriations Subcommittee, spoke on behalf of the two schools which are to receive vocational education funds under the reauthorized Carl Perkins Vocational Education Act, according to Georgianna Tiger, education liaison for the tribal colleges.

Harkins responded to a bipartisan letter by Senators Quentin Burdick (D.,ND), Kent Conrad (D.,ND), Jeff Bingaman (D.,ND), Pete V. Domenici (R.,NM), Daniel K. Inouye (D.,HI), requesting that funds be made available before July 1. The conference committee directed that the Department of Education release funds to these schools by June 1, 1991, retroactive to April 1.

The two schools, which are the first independent intertribally and tribally owned postsecondary vocational technical institutions in the nation, have historically been plagued with inadequate or no funding.

Burdick and Conrad are among a bipartisan effort with Senators Tom Daschle (D.,SD), Jeff Bingaman (D.,NM), Pete V. Domenici (R.,NM), Daniel K. Inouye (D.,HI), which sponsored legislation under the Carl Perkins Vocational Education Act specifically supporting technical colleges such as United Tribes (UTTC) and Crownpoint (CIT). No law covered these schools since they are



not a part of the Tribally Controlled Community College Act.

On the initiating House side, Congressman Byron Dorgan (D.,ND) worked with Congressmen Dale Kildee (D.,MI), Joe Skeen (R.,NM), Steve Schiff (R.,NM), Bill Richardson (D.,NM).

As a result, Title III, Part H, Postsecondary Vocational Institutions, was enabled as a new part of the law for UTTC and CIT in August, 1990.

Funding made available by the U.S. Congress totaled \$2.4 million, however, the Department of Education noted that such funds would not be available until July 1, 1991.

Both schools have been in need of the funds. In particular, Crownpoint faces closure of its doors and services to students if funds are not available before July 1. CIT serves primarily Navajo students on its campus.

Members of the House and Senate formed a bipartisan effort to move the funding date ahead. Congressman Edward Roybal (D.,CA) led the effort

on the House side with Dorgan, Schiff, Skeen, and Richardson. The House and Senate versions culminated in the successful conference committee action.

UTTC faces a shortfall of funds to operate the 22 year old technical college which serves some 39 different tribes from throughout the country. It provides accredited courses in 11 fields to some 300 adults, and also serves 180 children who are student family dependents in on-campus daycare programs and a kindergarten — grade 8 elementary school.

The Bureau of Indian Affairs has repeatedly attempted to cut funds for UTTC since 1982. Congress has restored funds since that time, but at minimum levels.

United Tribes (UTTC) was founded in 1968 by the North Dakota tribes and operates on a 105 acre campus, taking ownership of a defunct military facility built in the early 1900's. It is accredited by the North Central Association of Colleges and Schools at the certificate and

Associate of Applied Science degree levels.

Crownpoint (CIT) is chartered by the Navajo Nation and is nearly eleven years old. It is accredited by NCA with a special focus status in technical fields.

The two schools have begun cooperative efforts since 1987, despite their geographic distance from each other.

Red Elk Resigns

by Staffwriter — Patsy Red Elk of Pine Ridge, resigns from the student body president position, after the regular senate meeting held March 13.

Patsy held on to her position and made quite an impact on activities and events sponsored by the student senate.

She was always there to lend a helping hand. Patsy will be graduating this spring with a business degree.

Patsy made sure she upheld her position, although there were several coup attempts to replace her. Like a good leader, she hung in there and still never let personal feelings get in the way of her performing her duties.

She organized the Ribbons Across North Dakota and worked with 6 other colleges and had a successful turn out.

Before leaving office, she entertained a motion of the student senate to look into possible amendments and revisions to the constitution and by-laws.

At present, the way it reads, it does not meet the needs of today's students. She also set up leadership workshops for the student senate so they will be more effective in their duties.

Guest Editorial

by Vernes L. Johnson, M.S., Ed. — Although it was more than thirty years ago, I still remember the horror I felt that Sunday morning on Highway 3 up in the Turtle Mountains. I was at the scene of an auto accident, and when I looked down, I realized that the gray mass at my feet were the brains of the woman who had been killed the night before. That was my first powerful moment to realize the harshness of Indian life.

Since then, visiting with my Native American foster sisters, and now, over the past six months working here at United Tribes, I have been amazed at the variety and the severity of traumas that have been the lot in life for Native Americans. Think about it...Child abuse. Incest. Battering. Assaults. Drunken brawls. Rape. Discrimination. Political corruption. Family disruptions. There's a common denominator to these many problems: they happen in ways that are beyond the control of the victim. A prevailing sense of powerlessness results, coupled with fear, shame, and despair.

In the years following the Viet Nam War, psychologists came to realize that the veterans of that war had developed a curious set of similar characteristics. Eventually, this was defined and named Post-Traumatic Stress Disorder of PTSD. As defined by the DSM III, the handbook for psychological diagnosis, this disorder occurs when: "The person has experienced an event that is outside the range of usual human experience and that would be markedly distressing to almost anyone; e.g., serious threat to one's life or physical integrity; serious threat or harm to one's children, spouse, or other close relatives and friends; sudden destruction of one's home or community; or seeing another person who has recently been, or is being, seriously injured or killed as the result of an accident or violence."

Although PTSD is often thought of primarily as the "Viet Nam Syndrome", in reality, as one Native American said on review of the criteria, "That's my people". Further compounding the problem is that Native American culture teaches its people to suffer in silence, to keep their emotions inside, and to not discuss the source of their pain. Personally, as a counselor, I firmly believe that this cultural pattern, coupled with the variety and intensity of the many human tragedies that have hurt Indian people, has made the entire race strongly subject to Post-Traumatic Stress Disorder.

So what does PTSD do? It may result in recurrent distressing thoughts about the event, dreams of the event, sudden acting or feeling as if the traumatic event were recurring, intense psychological distress when reminded of the event, and even pain on the anniversary of the event. If that weren't enough, there may be persistent avoidance of any stimuli associated with the trauma or a numbing of general responsiveness, avoiding thoughts or feelings associated with the trauma, inability to recall an important aspect of the trauma, feelings of detachment from others, diminished interest in significant activities, inability to have loving feelings, and a sense of having had

one's future cut short. There may also be difficulty in falling or staying asleep, irritability or outbursts of anger, difficulty concentrating, a sense of being extra alert to danger, and being easily startled. There may be a delay of months or years before these symptoms appear, but they may also go on for years and years and years.

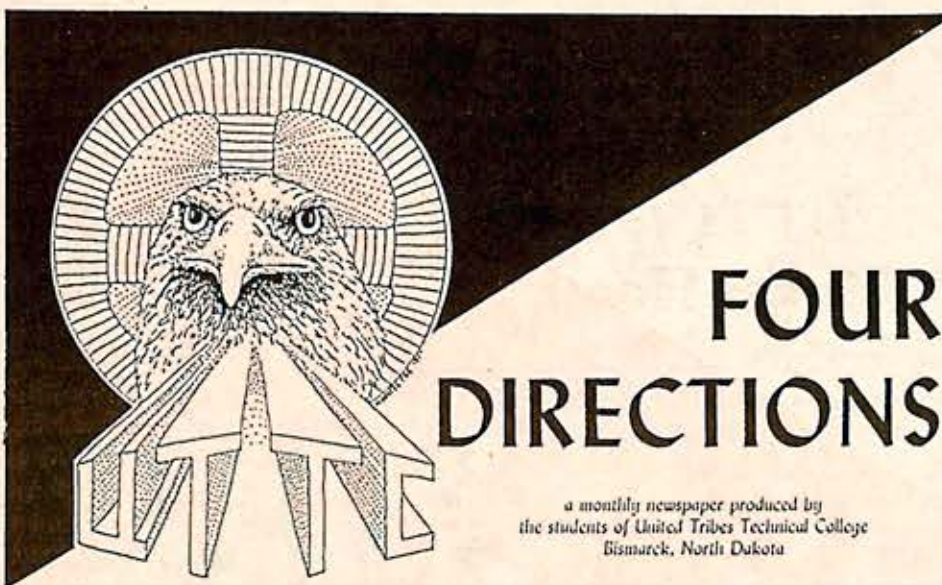
Of course PTSD is not limited to Viet Nam veterans and Indian people who have lived extremely difficult lives. It can happen to any of us. It happened to me. After I was already trained as a counselor, I suddenly found myself face to face with the possibility of being raped. My mind went into slow-motion that horrible night as I talked soothingly to the individual, calming him and persuading him that really I ought to leave. I walked out safe but not un-harmed. The next couple of days I found myself mentally confused to the point where it was all I could do to drive my car. My mind was in turmoil. My concentration was severely impaired. I pulled away from people. In other words, I developed PTSD symptoms, and I didn't even know what was bothering me.

As a person, I look back on that horrible experience with anger and hurt. I didn't deserve that treatment! As a professional counselor, I look at it and consider it a TREMENDOUS LEARNING EXPERIENCE. If the THREAT of rape could mess me up like that, how much more will it affect a helpless child, a young woman, or even a woman as old as myself but untrained in psychology? And what's more, my threatening experience was only that...a THREAT. Think how many Indian people have gone through something or many things so much, much worse. Is it any wonder that, in order to deaden the pain of those memories, they "self-medicate" with alcohol or drugs?

So what's the answer for someone who has suffered a traumatic event and developed PTSD symptoms? Well, the way I see it, the answer is to talk out the pain. In other words, I had to BABBLE UNTIL THE BABBING MADE SENSE. When I first opened up to talk about my pain, I know I didn't make much sense. I couldn't. I was the victim, and I was shocked, angry, and confused.

If there is any message I, as a counselor, would want to get out to the UTTC students it's this: It's O.K. TO ACT LIKE A VICTIM WHEN YOU HAVE BEEN ONE. The only thing is, it's very harmful to remain in "victim status" too long. That's why we are here as counselors. We're not just here to remind you to attend classes, to bus you to Social Service appointments, and to help you call home when you're lonely. We're here to listen when things inside hurt so much that you may not even be aware of why you hurt.

Think about your life events. Were some of them frightening, hurtful, and unfair? Just maybe you or someone close to you is struggling with PTSD. If so, it's time to reach out for a helping hand. And rest assured, there's also an understanding heart, a heart that understands because of experience. Now that we have an additional counselor on board (Wanda Walker), we can be more help than ever. How about stopping by?



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Letter from the Editor

I would like to welcome you once again for another exciting issue of the UTTC Student Newspaper. I would like to thank all the students and staff for their contributions with research and newsgathering. After seeing the finished product, it boosted everyone's spirits around campus. So this issue, we decided to "spiff" it up just a bit.

At this time, I would like to give a special thanks to Sandy Erickson, United Tribes Graphics Artist, for all her help in putting this newspaper together. Sandy was a major asset to us by sharing her vast knowledge and expertise in the media field.

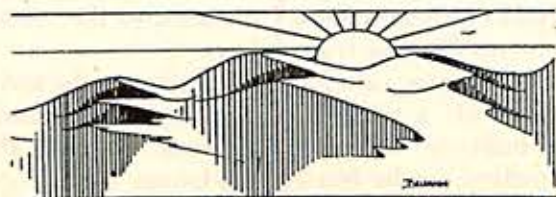
The College's President, Mr. David Gipp, also deserves thanks. His support in allowing us the opportunity to open the lines of communication throughout the campus and beyond. There are some programs like the Child Development, Nursery, and Elementary School that are very busy providing educational services for our future leaders. Without these programs it would be hard trying to keep up with college studies.

When I first took on the position as Editor, I never thought I could handle the responsibility. The job requires most of a persons time. I knew there would be alot of work involved; including my other activities and studies.

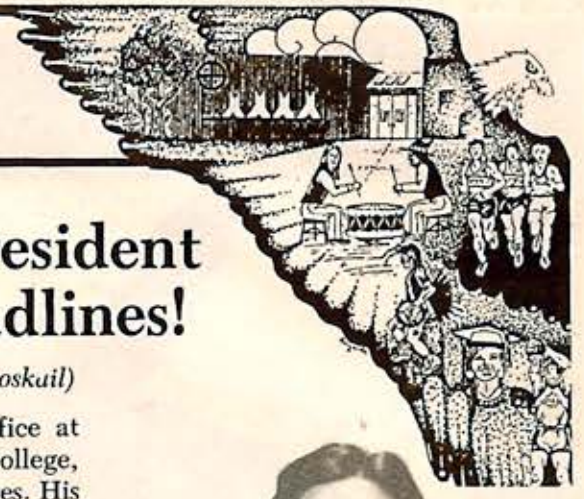
Our intentions from the very start, was to get the ball rolling and to report on-going and future projects, of the Student Senate. There were areas we felt that needed to be reported, that would be of interest to all. The only way we felt we could accomplish this was by developing a student newspaper.

We wanted to show others that by working together, things can happen in a progressive and organized manner. Without the help of my dedicated staff who go the extra mile; a thought would have never become a reality. Thank you Arlene and Russell.

With that thought in mind, I would like to see all of us here at UTTC to grow and develop together because we are the BEST of the BEST. We are UNITED!



* CAMPUS NEWS *



UTTC Graduate Speaks February 27, 1991

by Norman Watts

In behalf of the faculty and student body, I welcome each and everyone of you to the winter graduation of 1991.

My name is Norman Watts, and I am deeply honored to have been a student of United Tribes Technical College. I will be leaving here with a lot of memories and my achievements will be stepping stones to my future goals. I will not forget the little things that brought a smile to my face and the humorous jokes from occasional friends which brought joy to my daily living. I will not forget the sudden rush to the cafeteria to grab a cup of coffee just so I could keep awake through my classes.

I will never forget the time I shared pizzas with my friends and talked about things that were important to us or things that were not so important. Most of all, I will not forget the friends that inspired me to continue with my education: Al Conley who convinced me that if you want something bad enough you have to work hard to get it; Sherri Snyder who fulfilled her role not only as a reading instructor, but also by her patience, her kindness, and her understanding has given my self a meaningful purpose; Joe Helmer, my automotive instructor, who believed that in spite of what I do in life, I will do it to attain a better life. I guess he felt that I am a naturalist; Butch Thunder Hawk, Don Cadotte, and the PD Instructors have given me hope when I felt that there was none.

I would like to thank each one of

these individuals for their support, understanding, and most of all, I would like to thank Jim Poignee for making this possible. Prior to graduating, each one of us that is graduating from here had set a short term goal that surely would develop into a long term goal. Each one of us will go our separate ways to attain greater things in life with the help of the Great Spirit that brought us together, and will always be a center in our life.

I knew that someday I had to leave this wonderful institute. Unlike many friends who left this place without achieving their diplomas, I consider this day an honor for me because the gown and cap I am wearing are my first. To me, they are a symbol of achievement, and my diploma is the door to a better life. Before I depart from this place, I would like to stress to those who are continuing here at United Tribes Technical College that your goals are to learn a trade so you too can establish a foundation for your future. The key to success is to develop meaningful structures.

Protect yourselves from things that can be fatal to your future expectations. Always put God in the center of your life; alcohol, drugs, and other negative things can be destructive to you. Only God is the stronghold to your well being.

In conclusion, I would have to say on behalf of the other graduates, we will miss you all, and we thank everyone for coming to our graduation. Thank you very much.

UTTC President Makes Headlines!

(Bismarck Tribune — Vicky Voskail)

Bismarck — Sitting in his office at United Tribes Technical College, David Gipp is a blend of cultures. His gray Glenn-plaid suit is set off by a vibrant beaded neck ornament.

He's a busy man, an admitted Type A personality (intense) who doesn't believe in vacations for himself. His office is strewn with Indian artwork not yet hung, a task that hasn't fit into his seven-day work week of improving the lives of Native Americans.

Sometimes he takes a day off but his best thinking is done in his Mandan home between midnight and 3 a.m. About 60 percent of his time is administering the 280-student campus on the site of old Fort Lincoln south of Bismarck. Otherwise, he's acting as liaison and resource for tribes that support the college.

United Tribes has only one likeness in the nation. This uniqueness has largely defined Gipp's role in advancing the college's programs and funding. His latest project is in Washington where he is helping form policy on Indian libraries.

"Young Indians need to know what values are. It can't be word of mouth: the oral tradition is not functioning today," says Gipp, who prefers behind-the-scenes, roll-up-your-shirt-sleeves work.

"I really believe strongly that Indians need to make it happen for themselves. We're not happy with the welfare system and suffer from dependency issues."



But Gipp is an optimist — "In this business you can't be anything else. If not, it prevents people from coming up with alternatives and means you can't make a commitment."

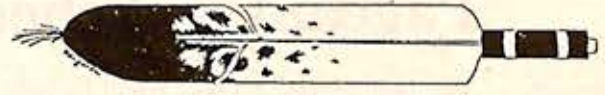
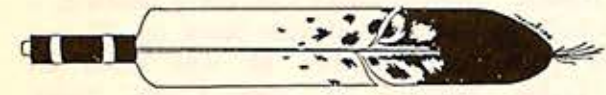
Any pessimism he has is overshadowed by seeing people succeed.

He'd like to see stronger working relationships between Bismarck's colleges and feels UTTC provides a work force and economic benefits to the city. In his endeavors he wants to be viewed as fair-minded, open to ideas, credible, with an ability to deal with trust.

Good company makes him happy, as do stories of personal success. He also enjoys reading and biking. He's most proud of the new federal law he helped make on recognizing tribal college systems.

He hopes his ideas and life's work will make a mark somewhere and that he's "done the job well enough so others can pick up and carry on."

UTTC Spring Quarter Students Have Arrived




Cheyenne River Agency	
Slides Off, Jack	Criminal Justice
Slides Off, Lowell	Carpentry
Crow Agency	
Brown, Delbert	Carpentry
Crow Creek Agency	
Howe Jr., John	Medical Records
Jewett, Clarice	Medical Records
Fort Berthold Agency	
Bruce, Ronald	Plumbing
Conklin, Denise	Business Clerical
Roberts, Leighton	Plumbing
Smith, Lyle	Auto Mechanics
Valandra, James	Criminal Justice
Wilkinson, Harry	Food Service
Fort Peck Agency	
Follet, Mildred	Food Services
Fort Totten Agency	
Dubois, Dan	Electrical
Longie, Maxine	Medical Records
Whiteshield, Freeman	Carpentry
Lower Brule Agency	
Traversie, Leonard	Carpentry
Mescalero Agency	
Treas, Jerilyn	Business Clerical
North Arapaho Agency	
Spoonhunter, Vern	Auto Mechanics
Spoonhunter, Bernadette	Medical Records

Pine Ridge Agency	
Blue Bird, Darrell	Welding
Brewer, Anthony	Auto Mechanics
Brings Plenty, Charlene	Business Clerical
Brown, Paula	Business Clerical
Conroy, Curtis	Food Services
Cross Dog, Flora	Medical Records
Crow, Harold	Criminal Justice
Feather Earring, Malcolm	Carpentry
Hollow Horn, Adrian	Auto Mechanics
Pourier, Lorna	Business Clerical
Starr, Jennifer	Business Clerical
Twiss, Tonya	Business Clerical
Rosebud Agency	
Chasing Hawk, Lena	Business Clerical
Gary, John	Electrical
San Carlos Agency	
Tsosie, Joe	Welding
Standing Rock Agency	
Harrison, Clint	Auto Mechanics
LaFromboise, Denise	Medical Records
Plenty Chief, Emerson	Auto Mechanics
Turtle Mountain Agency	
Belgarde, Donna	Business Clerical
Bercier, Missey	Business Clerical
Raygo, Richard	Auto Mechanics
Uintah/Ouray Agency	
Cuch, Jeannita	Medical Records



National Miss Indian Nations Pageant



UNITED TRIBES
ALL NATIONS POW-WOW

May 31, June 1 & 2, 1991
United Tribes Technical College • 3315 University Drive
Bismarck, North Dakota 58504 • 701-255-3285

All Nations Pow Wow, 1st Miss Indian Nations Pageant — Scheduled

Bismarck — The first Spring All Nations Pow Wow will be held at the United Tribes Campus, May 31 — June 1, and 2, and will include Indian contest dancing, a Native American Art Exhibition, and the 1st Annual National Miss Indian Nations Pageant.

The pow wow is the first to be held since 1982, after the college changed its academic year.

Included with the award for the winner of the 1st Annual Miss Indian Nations Pageant is a beaded banner and crown, shawl, trophy, a scholarship, and a host of other benefits.

The new Miss Indian Nations will be expected to attend official functions throughout the 1991-1992 year.

Fifteen contest categories will be sponsored with over \$9,000 in prize awards for winners. Categories for mens, womens, juniors, and little boys and girls will be in traditional, fancy, grass, jingle dress, and team dancing. Drums will receive day money, but must be registered to qualify. As an added attraction a khahomani contest, a mens fancy shawl, and womens bustle contest will be held.

will be held.

The Native American Art Exhibition will be in traditional and fine arts. This show is open to all ages and is considered excellent experience for new artists, according to Jess Clairmont and John Beheler, coordinators for this event.

In addition, a mens and womens softball tournament will be held with trophies and jackets for first through third places. All Star team trophies will also be awarded.

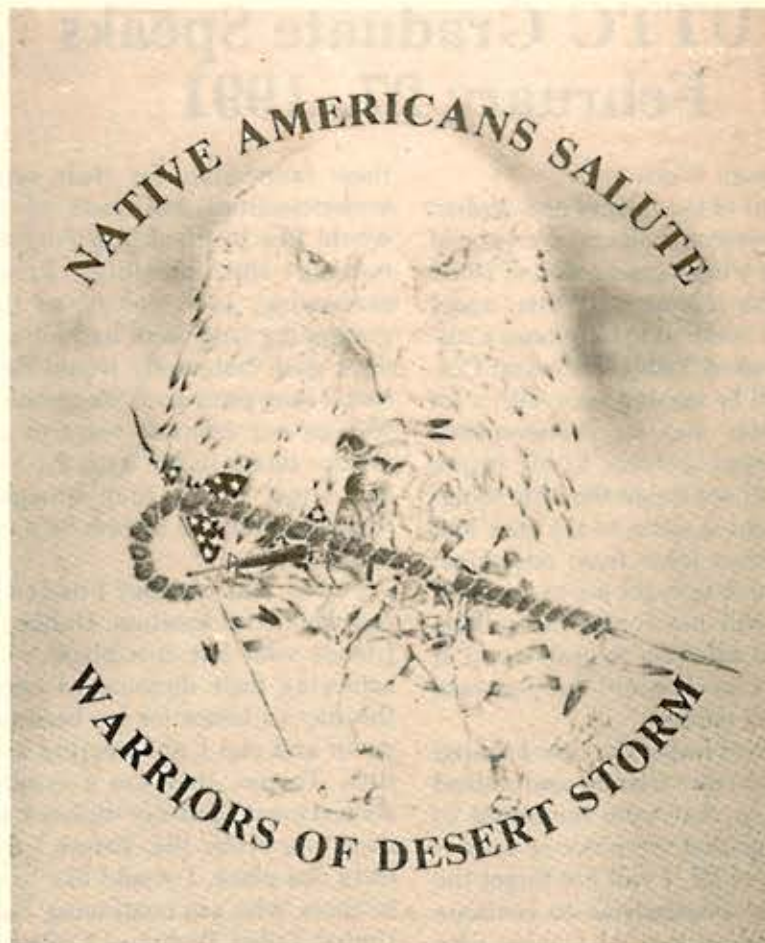
A 5K run and walk will be held on campus for men and women. All registered participants will receive t-shirts. Trophies and ribbons will be awarded to the top five finishers.

A three-day pass is available for \$5.00. Senior citizen discounts are available, while children ages 5 years and under are free.

Parking and camping are free on the United Tribes campus. For further information contact United Tribes, 3315 University Drive, Bismarck, ND 58504. Telephone: (701) 255-3285, Ext 217, FAX: (701) 255-1844.



Native American Desert Storm Warriors To Be Honored



Bismarck — A statewide ceremony of over 500 persons is scheduled to honor Native American Desert Storm Veterans on May 4, beginning at 1:00 p.m. at the Lone Star Arena, United Tribes campus, according to Linda Yellowbird-Gonzalez, Community Coordinator of the event.

She expects some participants from throughout the state and region to attend. The ceremonies will include speakers from the state and tribes, veterans groups, and others. They will offer an intertribal honoring all veterans who served in the recent conflict to free Kuwait.

Invited are veterans who are home, along with their families and friends. The public is asked to join, as well.

A dinner will follow for participants at the United Tribes cafeteria, beginning at 5:00 p.m. and a traditional intertribal pow wow will be held to honor veterans from 5:30 p.m. to 10:00 p.m.

Yellowbird-Gonzalez said, "Everyone is welcome to attend this special event. It is open to the public."

Sidney Shanley and Yellowbird-Gonzalez, both Bismarck community volunteers for the event, are requesting volunteers and financial assistance to cover costs for the event.

Native American Desert Storm

posters are available to help raise funds.

The United Tribes Technical College, (UTTC) has given its support to the Native American Desert Storm events held on campus on February 9, and the planned May 4, event.

Some 350 persons attended the special February 9, event when honoring songs and flag songs, and a special posting of 176 flags were dedicated and mounted in the James Henry Community Building. They are posted until the return of all American Indian Desert Storm veterans.

At the February 9, ceremony, Marine Lance Cpl. Steve Bentzlin, a Sisseton Wahpeton Sioux, age 22, was honored after he was killed on January 29, near Khafji, Saudi Arabia, and Air Force Capt. Jeffrey Olson, Grand Forks, ND received a special posthumous award, accepted by ND Lieutenant Governor, Lloyd Omdahl for the Olson family. Cpl. Bentzlin's mother, Barbara Anderson, accepted the special award from the North Dakota American Indian people.

For further information contact: Linda Yellowbird-Gonzalez, Bismarck or UTTC, (701) 255-3285, Ext. 218.

Family Support Hotlines

The organizations listed below can help the immediate families of service members find out what support services are available to them, or refer them to the appropriate military office for help. They cannot give status reports on individual service members.

U.S. Army Reserve Hotline
1-800-874-8451

(only for family members of reservists called to active duty)

U.S. Army Desert Storm Hotline
1-800-542-9254

(for North Dakota Guard and Reserve families and volunteers)

North Dakota National Guard
1-800-242-4940

(for North Dakota Guard and Reserve families and volunteers)

ND Red Cross Desert Storm Hotline
1-800-535-4011

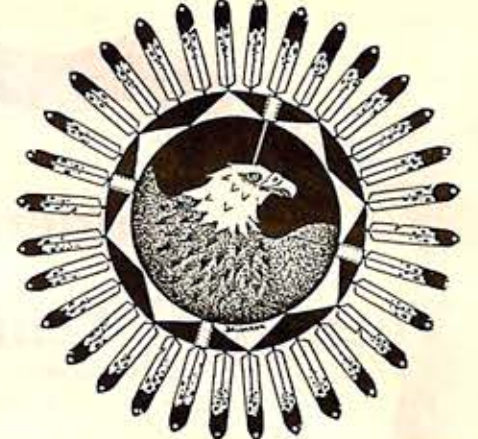
(provides emergency assistance through local Red Cross Organizations)

Army Family Liaison Office
1-800-833-6622

(worldwide referrals for legal assistance, financial assistance, benefits, general topics, and information on starting a family support group)



NEWS



Indian Arts and Crafts Act of 1990

Smoke Signals — The Indian Arts & Crafts Act of 1990 was signed November 30. This law makes it illegal to call oneself an "Indian Artist" unless the artist can document his ancestry through a federally recognized tribe and holds citizenship in a particular tribe. It also makes it illegal to sell art labeled "Indian" unless it can be proved the artist is a member of a tribe.

The Act reads: "It is unlawful to offer or display for sale any goods, with or without a government trademark, in a manner that falsely suggests it is an Indian product, or the product of a

particular Indian tribe of Indian arts & Crafts organization resident within the United States".

Penalties range from \$250,000 & up to 5 years imprisonment for individuals to a possible \$5 million fine for dealers & gallery owners.

An enrolled Indian who considers himself "aggrieved" by a non-enrolled artist may recover damages up to \$1,000 a case by turning in a fraudulent artist.

The law was written by Ben Nighthorse Campbell, a Colorado Congressman, who is a professional artist.

All Indian Nation Club News

by Greg Bad Hawk — The past three weeks the club has been under tremendous pressure, trying to put a budget together and breaking it down to the last cent. To ease the pressure the club formed a financial committee; Shari Daniels, Robert Hlavinka, Max Serawop. The budget came to a large amount of money, the budget consisted of many activities that would bring enjoyment for everybody on campus. The final step was setting up a meeting with President, David Gipp, Vice-President, Bennett Yellow Bird, and Financial Director, Mr. Ray Dwelle. At this time the club would like to thank each of these very important people for taking time out and resolving this matter. We would like to extend special thanks and commend Mr. David Gipp for administering 60 percent of his time to the students of UTTC. The All Indian Nation Club is very proud to have a president such as Mr. David Gipp. He sets a fine example to follow on what education can do for you.

On Wednesday, March 20, 1991, Mr. David Gipp approved of 75 percent of our budget. Our goal is to utilize the money the best way we can, that will profit everyone on campus. In addition, Mr. Ken Hall, Activity Director, donated some of their activity money into our account, we would also like to thank him.

We have membership cards now on sale for \$3.00. The card will allow you a discount at the munchie booth, a discount on t-shirts, and pay for your craft nights. You can keep the items you make. The card will cover many activities and more than pay for itself. We will set up a calendar of events soon and it will be posted.

The club has also been working on more open communication with spiritual committees throughout the State to benefit our club, and to get the real meaning of cultural awareness. What we learn and understand, will benefit the whole club in many ways and also benefit us down the road. We can share our experience with friends, relatives, our children, and our children's children. The more we know about our culture, the better off we are.

Our generation, whatever age category we may be in, it is up to us to keep our tradition going. We will be meeting with the Spiritual Committee out at the State Penitentiary on a monthly basis.

We are very proud of our accomplishments and we encourage more members to join. Our weekly meetings are posted each week in advance. Our bulletin board is located in the Education Building between the counselors offices. We look forward to seeing you.

Thank You Note

by Blanche White Eagle — To the students and staff of United Tribes Technical College. I would like to express my deepest appreciation for your sympathy and also to express my gratitude for the flowers received during the loss of my beloved brother, Ronald Yellow Hammer, Sr.



Third Annual United Tribes Art Expo

United Tribes Indian Art Expo, the third annual juried art show and sale, showcases more than 100 of the finest Native American artists from North America.

The Indian Art Expo features traditional and fine arts for exhibit and sale.

Traditional arts include: Beadwork, quillwork, basketry, leatherwork, weaving, quilts, clothing, jewelry, dolls, cultural accoutrements and attire.

Fine Arts include: Paintings, drawings, prints and sculpture.

Distinguished Indian art experts will award \$10,000 in prize money and ribbons to the winners of the Juried Art Show.

Juried Art Show Exhibit of winning pieces, awards and reception. 7 p.m. to 10 p.m., Thursday, September 5, 1991, Bismarck Exhibit Hall Meeting Rooms, 601 E. Sweet Ave., Bismarck, ND. Admission: \$10.00 purchased in

advance, \$12.00 at the door. Hors d'oeuvres and refreshments will be served.

Art Sale and exhibit of art work. 1 p.m. to 10 p.m. Friday, Saturday, Sunday, September 6, 7, 8, 1991.

Four day pass/\$10.00 † Pow Wow. General admission to the Art Show and Sale is \$5.00 per person per day. Senior Citizen Discount is available, children 5 years and under — FREE.

The Indian Art Expo is sponsored by the United Tribes Cultural Arts Advisory Board, United Tribes Technical College, Bismarck, ND. It is committed to preserving and promoting the traditional and fine arts of the tribes of North America.

For more artist and buyer information contact: Jess Clairmont or John Beheler, 3315 University Drive, Bismarck, ND 58504, Phone: 701-255-3285 Ext. 217 FAX: 701-255-1844.

UTTC Business Development

UTTC's Indian Business Development Center (IBDC) has gained recognition at the state, regional and national levels as a leader in an authority on the development and nurturing of minority firms. The North Dakota Indian Business Development Center since 1980, has entered into a cooperative agreement with the Minority Business Development Agency, Department of Commerce in furthering the development and stability of minority businesses. It has a special expertise in construction firms and procurement procedures but has also provided substantial assistance in other fields including manufacturing, development of retail and service small businesses and other enterprises as diverse as ranching, trucking, and agricultural related processing activities. In addition to assistance in procurement, IBDC provides management and technical assistance to clients in the areas of financial packaging, managerial consultation, accounting, business plan development, marketing and a range of other administrative management concerns. The assistance will be provided free of charge to qualified minority firms.

IBDC works with approximately 10 to 15 new clients each month at any one time, the number of active clients is between 150 and 200. Assistance provided to the clients responds directly to the clients need (within the staff and funding constraints of the office) and may range from single consultation, to extended contact over a period of months on complex issues.

The majority of the Center's efforts are directed toward firms located in North Dakota, but a sizeable percentage of effort is also directed toward other Indian-owned firms in South Dakota and other Region VIII states. Clients served include both private businesses and tribally owned corporations. All clients are Native American firms, and part of the office's responsibility is to certify firms as legitimate minority-owned firms. That is not to say that non-Indian partners are not involved in some of the business firms service by IBDC; however, the office does make a determination that majority ownership of any firm rests with the Native American owners and that control of the business is also exercised by the Native Americans.

The current staff consists of Project Director, Dennis Huber, an enrolled member of the Three Affiliated Tribes, Fort Berthold Reservation. Mr. Huber has directed the IBDC for the past four years. Procurement Specialist, Barbara Manson is an enrolled member of the Turtle Mountain Band of Chippewa Indians, Turtle Mountain Reservation. Ms. Manson has been Procurement Specialist for the past three years. Ms. Pamela Schriock is the center's Administrative Assistant. Ms. Schriock is an enrolled member of the Standing Rock Sioux Tribe and has been with the center since July, 1987.

Anyone requesting further information on the Indian Business Development Center should contact the center at 701-255-6849.

CAMPUS H



Students Receive Awards February 27, 1991

Vocational Achievement

Automotive

Robert Hlavinka Burt White Plume

Business Clerical

Emily Bad Hawk Arlene Fogg
Francine Hard Heart Vida Mann
Louella Melbourne Norma Red Cloud
Randi Vettleson Lorena Wiley

Carpentry

George Short Karen Short

Criminal Justice

Frederick Bennett Donald Mann
Marian Potter

Outstanding Attendance

Denver Curtis Frank Eagle
Alexander J. Lunderman, Jr. Vida Mann
Gary New Holy George Short
Karen Short Crystal Smart Enemy
Rosella Spotted Horse Hadley White Lightening
Burt White Plume Doris White Plume
Lorena Wiley

President's List

Clayton Big Eagle
Curtis Denver
Vernon First
Clarinda Goodleft
Natalie Grant
Duane Gunville
Robert Hlavinka
Alfreda Longie
Keith Longie
Donald Mann
Vida Mann

Louella Melbourne
Juliana Munoz
Pete Plenty Wounds
George Short
Karen Short
Randi Vettleson
Randy Vettleson
Wendell White Eyes
Burt White Plume
Lorena Wiley

Vice-President's List

Julie Bagola
Fred Bennett
Francis Belgarde
Sherry Belgarde
William Black Dog
Debbie Broken Leg
Colleen Cut Hair
Larry Desjarlais
Justin Elgo
Mike Grant
Verna Grey Bull
Bennett Hard Heart
Julie Hein
Emerson Melbourne

Mike New Holy
Marion Plenty Wounds
Doris White Plume
Cheryl Poitra
Norma Red Cloud
Mike Smith
Rosella Spotted Horse
Irene Stevenson
Delores Ten Fingers
Terri Tree Top
Donette Two Shields
Erick Walker
Joe Wilkie
Roger Young

Student of the Month Awards

September 1990

Donald Mann Criminal Justice

October 1990

Karen Short Carpentry

November, 1990

Bert White Plume Auto Mechanics

December, 1990

Pete Plenty Wounds Food Services

January, 1991

Robert Hlavinka Auto Mechanics

February, 1991

George Short Carpentry



UTTC Student of the Month Proposal

PURPOSE:

To have six good candidates from which to select the UTTC representative for "Student of the Year" at AIHEC.

NOMINATION PROCESS:

- One student will be nominated by each vocation.
- One student will be nominated by Language Arts, PD, and math combined.
- Nominations will be by memo.
- Nominations must reach the selection committee by the 2nd Friday of each month.

NOMINATION/SELECTION CRITERIA:

- Attendance (NO unexcused for the quarter)
- GPA of 3.0 or more
- no security reports for the quarter
- personal appearance
- campus activities/leadership qualities
- ability to represent highest values of UTTC and American Indian higher education
- Students must have been at UTTC one quarter

SELECTION COMMITTEE: This committee will be composed of three (3) faculty members. This committee will announce the monthly winner by the 3rd Friday of each month.

AWARDS: A certificate will be presented to each monthly winner. Each "Student of the Month" will receive a special award.

ATTENDANCE plays a very important role to receiving a certificate.

Medical Records Technician at UTTC

by Donette Two Shields — Medical Record Technicians are specialists who perform technical functions to maintain permanent reports of an individual's medical care and to provide data for a variety of health information needs.

If you are interested in a health-related career, but perhaps not direct patient contact, the medical record field may be for you. In medical records you combine an interest in health care with other interests:

- Organizing, analyzing, and technically evaluating medical record content for completeness and accuracy.
- Preparing data for computer processing of reports on health care services.
- Abstracting medical records and assigning code numbers to diagnoses for collection of health data and processing bills.
- Answering legal, governmental, and

insurance company inquiries.
-Supervising human resources for effective and efficient medical record processing.

Employment opportunities exist in many types of organizations:

- Health care facilities (hospitals, nursing homes, ambulatory care centers).
- Government agencies and other health related organizations.
- Research centers, pharmaceutical firms, insurance companies, consulting businesses.

Medical Record Technicians work in many types of positions, such as:

- Medical Record Technician
- Coder/Abstractor
- Supervisor of medical record department
- Quality Assurance Coordinator
- Medical Transcriptionist

To Read or Not to Read

From the National Endowment for the Humanities — Why do some people read a lot and others not at all? What are some of the books that have made a difference in your life? How do we choose the books that we read? Must a Native American person choose between reading and being deeply rooted in an oral tradition of story telling, or can you be part of both.

These are just some of the questions that are raised by Brian Palecek in the program called "To Read or Not to

Read." Brian, an English and Humanities Teacher at United Tribes, will be travelling around North Dakota speaking to groups about reading and literacy in the world today. He has given the representation in the past to students at United Tribes and will be giving the presentation to other classes during this quarter. In March, he was at Minot State University and the Minot Public Library in Minot, North Dakota.

In the presentation, Brian uses some of the ideas of the famous Rus-

sian writer, Leo Tolstoy, to start a discussion going about what books we should read. Participants in the program also make up a list of the important books in their lives, from their childhood to the present. Brian says its fun and interesting to hear people talk about books that have made a big impression on thier lives. He says that Jack Weatherford's "Indian Givers" is one of the most important books that he has read in the past couple of years. He would like to talk with other students, faculty, and other staff peo-

ple about their experiences as readers and what books made a difference for them. The "To Read or Not to Read" program is sponsored by the North Dakota Humanities Council, which is affiliated with the National Endowment.



APPENINGS

Mann Becomes New Student Body President

UTTC Campus — Don Mann stepped up to the presidency of the United Tribes Student Body, March 21, stating, "I'd like to see more involvement and participation by the students and more activities sponsored by the UTTC Student Senate."

"I'd like to see our student senate become more involved in issues outside of campus activities and sponsor activities for the young children of United Tribes," he said.

Despite the short amount of time left in the quarter, Mann is optimistic that "things can be accomplished."

His message to United Tribes students: "The Student Senate is for the benefit of all students. Meetings are open and everyone is welcome to attend. We are open to ideas. Students who are elected class representatives should attend all meetings, as you are responsible for your vocation's interests and votes."

"In the past we have had poor representation from the various vocations. I hope to see a change in this area. With that, I would like to take this opportunity to welcome all the new students and congratulate all

graduates from February, as well as the upcoming graduates in May."

President Mann is a member of the Thunderbirds Basketball Team, and is interested in pow wows. He is active with the "Just Say No Club" on campus.

Mann, a Mandan/Sioux and enrolled member of the Three Affiliated Tribes of Fort Berthold, was vice president of the student senate and took office shortly after Patsy Red Elk resigned the post. The new president is a third quarter Criminal Justice student.

He was the senate representative for the Criminal Justice class before becoming vice president and then president.

According to the UTTC Student Constitution, Article VI, section 2, the vice president fills a vacancy which results from the resignation or withdrawal of the president. The vice president fills the office of president until the general spring election and the senate elects a new vice president, according to section 6 of the same article.

New Counselor Joins UTTC Ranks

UTTC Campus — Wanda Walker, a graduate student from North Dakota State University, has joined the counseling staff as an intern for the next six months. She will complete her Masters in Education in Counseling from NDSU at the end of the summer of 1991.

Wanda has done a variety of work throughout her life, including teaching school for ten years, working as the Executive Director of the Retired Senior Volunteers Program, managing a small retail store selling women's accessories, and serving as the Associate Director of Religious Education for the Diocese of Bismarck. She also worked as a caregiver for the elderly.

Counseling has been a long-time desire of Wanda, a kind of work that wove itself into the fiber of other jobs she had in the past. Wanda is the mother of four sons and two daughters and she has six grandchildren.

Bringing a wide range of life experiences to the job, Wanda is enthusiastic about being at UTTC and continues to look forward to her experience working with individuals and groups on campus. Her office is located in the basement of the Education Building in the Personal Development area. Because Wanda is not faced with the assorted other duties of the counseling department, she is available for much more individual and group work on serious counseling issues. Look her up!



Say No

by A.J. Lunderman, Jr. — If you are sitting around with nothing to do on a Thursday evening and your kids are restless, Quick! before you start developing cabin fever, why not load up the family and check out the Say No Program here on campus.

They meet once a week at the James Henry Community Center (aka) small gym. There is a variety of planned activities headed by Program Director, Paul Schneider and Assistant Director, Bernie Red Bow. They are both employees here at United Tribes. Paul is currently a Student Support Services Counselor at the Skill Center

and Bernie is currently a teacher assistant at the Theodore Jamerson Elementary School.

Bernie has been with the program since it started two years ago. She is a mother of two children. Paul also, a father with a couple of children can relate with children and parents.

The Say No program is for UTTC families, solo parents, with their children. The evening is planned with wholesome activities for mutual family enjoyment, building on positive experiences together. Say No! to drugs and alcohol is the theme.



Miss United Tribes Hits Pow Wow Trail

by Arlene Fogg — I was honored to have been selected to chaperone Miss United Tribes, Shari Daniels, to the 18th Annual Denver Pow Wow, which was held March 15-17, 1991. Miss Daniels is a very pretty, charming, and out-going person. She has a very pleasing personality and dances as the princess that she is. Our college is very lucky to have such a lovely princess as Shari representing us.

It was a great experience for me, and I would like to share some of the events that took place at the pow wow.

Shari and I arrived at the Denver Airport at 11:00 a.m., Friday, March 15. We were taken directly to the Denver Coliseum where the grand entry was to begin at noon. Shari immediately registered and prepared for the grand entry. The rest of the weekend was filled with activity.

In between grand entries and contesting, Shari was busy meeting the public and handing out posters for our up-coming June and September pow wows. She also gave out posters for our Indian Art Expo to be held September 5-8, 1991, at the Bismarck Civic Center.

I've never seen so many Indian people at one time in one place as I saw at this pow wow. I was amazed at how well the people worked their booths.

Everything went along so smoothly and business-like with the vendors. Our new UTTC booth looked very professional and was worked by our two staff members, Jess Clairmont and Shirley Iron Road. They did a very good job and were busy at all times handing out posters. They also had a display of handmade Indian crafts made by our students at the Cultural Center.

The pow wow attracted Indian people from all over the United States, Canada, and Mexico as well. The 3-day event drew an estimated 15,000 visitors. Over a thousand dancers were entered and the coliseum also accommodated 35 drums. The grand entries were very colorful, and it took at least two hours for all the contestants to enter.

A pow wow special for team dancing was held. Shari also entered this contest. Her team consisted of five jingle dress dancers with Shari as captain. They worked up a routine and did very well. I felt a swell of pride each time she was announced in the grand entries.

The entertainment was outstanding, and I'm very proud to be a part of this great Indian culture and heritage. Thank you for letting me share my experience with all of you.

A Day of Honor: My First Cap and Gown

UTTC Campus — "I consider this day an honor for me because the gown and cap I am wearing is my first," stated a proud Automotive Graduate, Norman Watts in his farewell message at the United Tribes Winter Graduation where six graduates received their diplomas here on February 27. Watts, a Sicangu, the Lakota Tribe of Rosebud, noted his appreciation of staff and students, "the friends that inspired me to continue on with my education."

In his first prepared speech before an audience of some 200 guests, Watts advised students to learn their trade as a foundation for the future. "The key to success is to develop meaningful structures" to protect oneself from things which could jeopardize the future.

"Always put God in the center of your life. Alcohol, drugs and other negative things can be destructive to you," Watts counseled his student peers. "Only God is the stronghold to your well-being."

Keynote speaker, Steve E. Schanadore, director of University of Mary student support services, Bismarck, offered a prayer that the Great Spirit "would protect and guide these graduates...give them the life energy they need so their hearts will continue to hear your stories and see your visions."

These remarks capped his speech about his own life experiences and observations of "Indian student levels of life energy," particularly between those who did not stay in school and

(continued on page 10)

HEALTH AWARENESS



Diabetes and Obesity

Smoke Signals — Two diseases that have imparted the American Indian Communities today are diabetes and obesity. Many times these two go hand in hand. Both are directly related to nutrition and life style. Every Indian, if asked, can name some one in their family who is either overweight, has diabetes or both. What is diabetes? When the body can't use the food you eat. When you eat, food is digested and much of it changes to a sugar called glucose which the body uses for fuel. The body produces a hormone called insulin that helps the body use the sugar for energy. When you have diabetes the body does not make enough insulin or does not use it properly. When you are overweight the fat cells hinder the insulin from getting to the glucose. What happens? The sugar stays in the blood stream and if nothing is done the level of sugar in the blood gets higher and higher. This eventually leads to coma and death. What is high? A fasting blood sugar should be no higher than 120 mg%.

There have been clients in the Dallas Inter-Tribal Center health clinic in the past few months with blood sugar as high as 400. The symptoms of diabetes are caused by the high blood glucose. They can be any or all of the following:

Blurring of vision, no energy, thirst — drinking more fluids than usual, frequent urination.

What to do? Have your blood checked at your doctors office of the Dallas Inter-Tribal Center clinic.

What is the treatment? Diet, exercise and medication if needed.

If you are overweight the treatment is diet and exercise. The first priority of diet is to reduce the sugar in your diet. Sugars include — table sugar, honey, corn syrup, maple syrup, pancake syrup, jelly and candy.

The second priority is to reduce the fats in your diet so you will lose weight. The dietician at the Dallas Inter-Tribal Center clinic can help you with your diet. Remember, it is for your good health.

Substance Abuse Problems

taken from the *Bismarck Tribune*

■ There are no exact North Dakota figures, but based on the national average, 12 percent of the state's population can be classified an alcohol or drug abuser.

■ The number of people considered to be alcoholics, again based on national figures, is about 4 to 5 percent of the state population.

■ Heroin addicts, based on national estimates, are about 1 percent of the population.

■ The number of people who died of alcohol-related traffic accidents on North Dakota highways was 53 in 1990, 28 in 1989 and 47 in 1988. The number of alcohol related accidents in 1990 was 48, 27 in 1989 and 41 in 1988.

■ Economic cost of alcohol abuse in the nation was \$70.3 billion in 1985 and \$85.8 billion in 1988.

■ Nationally 95,000 people lost their lives due to alcoholism in 1985.

■ The number of people who received alcohol and drug abuse treatment in 1989 from state-funded substance abuse programs was 4,883.

■ From that number, 590 were under age 21.

■ Nationally there are 1.6 million cocaine users and nearly 500,000 of those use crack.

■ Over 4.8 million women 15-44 years old have used illicit drugs in the past month.

■ Among 18-34 year old full-time employed Americans, 24.4% used an illicit drug in the past year and 10.5% used a drug in the past month.

Teen-Agers and Drug Abuse

Data from two National Institute on Drug Abuse surveys, the 1990 National Household Survey and the 1988 survey on high school, college and young adult populations, indicate the nation is seeing the fruits of a long-standing effort to rid the country of illicit drugs. There has been a decline in usage but there are still a significant number turning to drugs.

■ Over half (54%) of high school seniors have tried an illicit drug and 33 percent have tried other drugs in addition to marijuana.

■ Roughly one in 20 seniors tried the particularly dangerous form of cocaine called crack.

■ Some 2.7% of high school seniors in 1988 smoked marijuana daily. Among all seniors in 1988, 13% had been daily marijuana smokers at some

time for at least a month.

■ Some 35% of seniors have had 5 or more drinks in a row at least once in the prior two weeks.

■ In the month prior to the survey 29% of seniors have smoked cigarettes and 18% already are daily smokers.

■ Alcohol is by far the most widely and commonly used substance in rural American according to a 1990 Rural Drug Abuse report. Over 90 percent of seniors in rural areas have used alcohol some time during their lives and over 60 percent had in the past month.

■ More than 40 percent of rural seniors have tried marijuana.

■ One of 11 rural seniors reports having tried cocaine, and 2 in 100 had used cocaine within 1 month of the survey.

Aids Networking Workshop Planned

BIA Journal — The UND-AIAAC plans to sponsor a two-day workshop to develop a statewide network of HIV/AIDS educators and resources. The network will link non-reservation American Indian communities with the four North Dakota reservations, Fort Totten, Fort Berthold, Turtle Mountain, and Standing Rock, and the Trenton IHS Service Unit, said organizer Jennifer Giroux.

The workshop, April 4-5, will be held during Indian Time Out Week at UND, will be relevant to those in-

terested in AIDS education at the pre-school through grade 12 levels, and those involved in information dissemination through tribal colleges and tribal governments, she said.

According to Giroux, a grant from the Bush/Northwest Foundation will fund HIV/AIDS education programs at North Dakota Indian communities. She said more information is available from tribal council members, tribal health educators, or by calling (701)777-3200.

The Human Machine

by *Dr. W.G. Paape* — If you happen to be an adult of about average weight, here's what you do in 24 hours.

Your heart beats 103,689 times.

Your blood travels 168,000,000 miles.

You breathe 23,040 times.

You inhale 438 cubic feet of air.

You eat 3¼ pounds of food.

You drink 2.9 pounds of liquids.

You lose in weight 7.8 pounds of

waste.

You perspire 1.43 pints.

You give off 85.6 degrees F.

You turn in your sleep 25-30 times.

You speak 48,000 words.

You move 750 major muscles.

Your nails grow .000046 inch.

Your hair grows .01717 inch.

You exercise 7,000,000 brain cells.

It pays to take care of the machine.

There are no used parts for sale!



Years Behind Us: A Future Ahead of Us

by *Greg Bad Hawk* — High school is said to be the best years of your life: you find your first love, you get your first real experience in popularity and the fitting into a group or club. You have great athletic experiences and a great deal of pressure.

Basketball, cross-country and track are our specialties talking about Native Americans. At the junior and senior year in high school, we are at our best in these three sport events. We break records in cross-country and track; we dominate the floor in basketball. Our secret is our ancestors racing against the four winds on the plains. Our endurance in high school is unbelievable. We rate number one in all high school statistics.

What happens after high school? Our outstanding athletes fall into a deep crevice and become victims of our number one enemy. Imagine how far these athletes could go on a scholarship that they receive, by using their natural ability passed on to them by their ancestors.

It seems to be a habit, generation after generation. After high school, we all seem to be misled one way or another. Some of us struggle to get

back on the right track, but by the time we do, we have already lost valuable years that could have been put to better use. People don't need to be in the athlete category to be victims of misconception. Some students choose colleges like United Tribes Technical College to get their lives reorganized. We get accepted in these few colleges. How many colleges are there in the United States that are set up for Native Americans? Not too many. We get accepted, then what? Some of us still fall victim to our greatest enemy.

Take a look at our Native American life expectancy. You will find that it isn't very long, compared to other cultures. How many years are spent in high school? How many years are wasted in some way? How many years are spent in college?

No matter how old you are, it is never too late. Education should not be wasted. It is our most important tool. Let us utilize it and benefit from it. The future always has a good place for you. It is up to you to benefit from these few colleges. The future is yours. It is what you make of it!



NATIONWIDE NEWS

ND State Legislature Considers Restructuring Indian Affairs Commission

Bismarck, ND — The 52nd North Dakota State Legislative Assembly has been studying the restructuring of the N.D. Indian Affairs Commission, at the request of Governor George Sinner, Lieutenant Governor Lloyd Omdahl and the North Dakota Tribes, and is expected to take final action by the end of March, 1991.

A major agreement among the Tribes, Governor Sinner and Lieutenant Governor Omdahl was to reduce the size of the 21 member commission to nine, which both the state house and senate are considering. The commission, which was established in 1949, has proved unwieldy during the past several years and has had difficulty obtaining quorums to conduct business, according to Omdahl and tribal officials.

Along with the nine-member com-

mission, which the governor would chair, he would appoint eight other members, according to the N.D. Senate version.

The executive branch and the North Dakota Tribes agreed that each of the tribal chairmen or their alternates should be appointed, as well as the chairman of the Trenton Indian Area Service Council, Trenton. Two other at-large Indian representatives would be appointed by the governor.

In addition, the proposal contains the authority for the governor to select the executive director of the commission, after consultation with the commission members.

The Sisseton Wahpeton Sioux Tribe would be added for representation on the Indian commission, since this tribe is located in both North and South Dakota. The four other tribes

which have historically been represented on the commission through the chairmen's office include: The Devils Lake Sioux Tribes, the Standing Rock Sioux Tribe, the Three Affiliated Tribes of Ft. Berthold, and the Turtle Mountain Band of Chippewa.

The house version of S.B. No. 2205 has been amended to include representatives from the five North Dakota Tribes and Trenton, but would delete the specific naming of chairmen for predetermined appointments.

The house version would also require that members of the commission be N.D. residents, which would eliminate appointments of elected officials from Standing Rock or Sisseton Wahpeton Sioux Tribes who are from the South Dakota side of those reservations.

Under the house version, Sisseton Wahpeton Sioux Tribal Chairman, Russell Hawkins or any other tribally elected official who resides on the South Dakota side of that reservation would not be eligible for appointment. Historically, the Standing Rock Sioux Tribe has had tribal chairmen who sat on the North Dakota Indian Affairs Commission but were from the South Dakota side of Standing Rock.

The Sisseton Wahpeton Sioux Tribal headquarters are located at Agency Village, S.D., and the Standing Rock Sioux Tribal headquarters are located at Ft. Yates, N.D. Stan-

ding Rock Tribal Chairman, Charles W. Murphy is a resident near Selfridge, N.D.

While North Dakota tribal leaders have supported the nine-member commission to include chairman appointments, Patricia Kelly businessperson, Cannon Ball, N.D., and Dan Defender, resident, Ft. Yates, have been critical of chairmen sitting on the commission. They pointed out that tribal chairmen frequently missed state Indian commission meetings.

In a house state and federal government committee hearing on March 8, Kelly opposed a seat for the Sisseton Wahpeton Sioux Tribe on the commission, stating that she only knew of five members of that tribe who resided on the North Dakota side of the Sisseton Wahpeton Sioux Reservation.

The house and senate versions will be resolved between an appointed conference committee by early April.

The Indian commission has historically served as an information liaison between the North Dakota Indian Tribes and state government. It administers programs, as well, which include a North Dakota State Indian Scholarship and an alcohol and drug education and prevention project for Indian Youth.

Under the restructuring, the North Dakota Indian scholarship would be moved under the state board of higher education. Some \$100,000 is spent annually for such scholarships.

Hawkins Opposes BIA Cuts, Supports Increases

Washington, D.C. — "Mr. Chairman...the Bureau of Indian Affairs is proposing that the United Tribes Technical College be cut by \$450,000," said Russell Hawkins, chairman of the United Tribes Board of Directors and the Sisseton Wahpeton Sioux Tribe. "This cut would force us to close our doors," he told Congressman Sidney Yates (D.IL) who chaired the Congressional hearing on March 13.

Hawkins, presented the budgetary needs of the Technical College before the U.S. House Interior subcommittee on appropriations for the upcoming fiscal year, which begins October 1, 1991.

He requested a restoration of funds by the subcommittee, which provides funds annually to the Department of the Interior and related agencies. \$700,000 is necessary for the college to meet the minimum training education

and support needs of Indian students and families it serves on the 105 acre campus in Bismarck.

The school, founded in 1968, serves American Indian adults and families in 11 accredited course areas, along with on-campus day care and elementary school services (kindergarten-8). It is the first successful tribally owned prototype in the nation.

Students come from throughout the United States from as many as 39 tribes. Enrollment averages over 400 adults and children on a full time basis.

Hawkins noted the need for \$250,000 to do minimum repair of 3.1 miles of campus roads and student family housing and dormitories.

The core facilities on the campus are 90 years old, while more recent family housing is over 35 years in age. The original facility was a military

post, built at the turn of the century, and was taken over by the North Dakota Tribes in 1968. It was formally deeded to United Tribes in 1975.

He pointed out that average teacher salaries have increased by over 60 percent in the past 11 years, but United Tribes has been unable to keep pace because minimal increases have not been sufficient. Staff and teachers are carrying increased, shared workloads, according to Hawkins.

"Even though the staff has performed well under increased demands, the net effect has been less services are available to the student body. Further reductions would seriously jeopardize the college's survival," he said.

About the need for replacement of worn out equipment and new instructional materials, he testified, "...materials used in vocational education must reflect the 'state of the art' in the workplace. Failure to do so

can jeopardize the adequacy of training and subsequent entry in the workforce."

In the event the U.S. Congress restores and adds funds for the Technical College for fiscal year 1992, the operating budget would total \$2.4 million, according to Hawkins' statement.

The college provides comprehensive family services to students. It is the first successful tribally-owned technical school at the postsecondary education level.

It provides one and two year certificates and two year Associate of Applied Science degrees in select areas to graduating students. It is accredited by the North Central Association of Colleges and Schools.

The school also serves as a major resource to area tribes in business and education development.

Lujan Op-ed Speaks on BIA Reorganization

Washington, D.C. — Calling congressional interference in efforts to improve delivery of services to Indian tribes "incomprehensible," Interior Secretary Manuel Lujan said in a Nov. 28, Op-ed piece in the Albuquerque Journal that he was committed to restructuring the Bureau of Indian Affairs (BIA) in a way that will strengthen it.

"For most of its 176-year history, the BIA has been an easy and frequent target of criticism," Lujan said in the

1,200-word Op-ed piece. He said that when he became Secretary of the Interior almost two years ago, he pledged to tribal leaders, and to a Senate select committee that was just completing an exhaustive investigation of Indian programs and pitfalls, that improvement of Indian programs, especially Indian education, would be a top priority and President Bush enthusiastically supported the commitment.

Environmental Issues Attract Students

CODY, WY — Today's spiraling interest in environmental issues will attract students, teachers, scholars and others from across the United States and Canada to this year's Summer Institute in Western American Studies at the Buffalo Bill Historical Center in Cody, Wyoming. From June 10 through July 5, the 1991 Institute will explore how people have historically related to their environment. This theme corresponds with the Historical Center's upcoming summer exhibition, *Public Lands, Public Heritage:*

The National Forest Idea.

Four two-week graduate-level courses comprise the Institute's summer offerings. The courses are divided into two consecutive sessions and are designed to examine various aspects of the American West's unique history.

The first session, June 10-21, will offer courses by nationally renowned historians Howard R. Lamar and Alfred Runte.

In "The Twentieth Century West: Changing Patterns, People and Im-

(continued on next page)

Environmental Issues . . . (Continued from Page 9)

ages," Dr. Lamar, Sterling Professor of American History at Yale University, will explore the major social, economic and political events that shaped the history of the Trans-Mississippi West since 1900. His focus on the experiences of ethnic groups and famous figures who became symbols of the West will help address the ways both writers and artists have pictured the last century of western life.

Dr. Runte, consulting historian from Seattle and research fellow at the Institute for Pacific Northwest Studies, will review and challenge the nation's most durable environmental perceptions and values in his course "The American West in Environmental History." On-site studies of nearby Yellowstone National Park and Shoshone National Forest will help illustrate many of the conflicts and accomplishments in environmental history of the western United States.

In the Institute's second session, June 24-July 5, Professors Carol Clark and Alfonso Ortiz will present two additional courses.

Dr. Clark, associate professor of Fine Arts and American Studies at Amherst College, will focus on how western art aided the creation of popular Western mythology in "Im-

aging the American West." By probing artists' choice of subject matter, their western travels or experiences, and how the public responded to their works, the course will question the isolation of "western art" and try to place it among other American artistic efforts.

In "American Indians and the Land," Dr. Ortiz, professor of anthropology at the University of New Mexico, will examine, through religious texts and oral traditions, how Indian people have viewed their relationship to the earth. Field trips to the Crow and Northern Cheyenne reservations and the Medicine Wheel in the Big Horn Mountains will combine traditional lectures with investigations of the nearby environment.

Tuition is \$150 for each of the four courses. The Buffalo Bill Historical Center offers a limited number of tuition waivers and housing scholarships to qualified applicants. For an additional fee, participants may arrange for academic credit through the University of Wyoming, Montana State University or a university of their choice.

For more information, contact Lillian Turner, Buffalo Bill Historical Center, P.O. Box 1000, Cody, WY 82414, (307) 587-4771, Ext. 248.

Forest Service Seeks Artists

Washington — February 1--Forest Service Chief F. Dale Robertson today announced that a \$25,000 prize will be awarded to the winning designer of the first in a series of collectors' stamps featuring National Forest System wildlife and habitat.

The stamps will be issued and sold worldwide by Asset Marketing Services of Bloomington, Minnesota, under an agreement with the Forest Service. The series is part of this year's celebration of the 100th anniversary of the National Forest System.

A portion of the sale proceeds will be donated to the Forest Service to help preserve wildlife habitats, maintain recreation facilities, assist in reforestation, and other conservation activities on system lands. Robertson authorized the private stamp issue to increase public awareness of the value of national forests and grasslands.

The \$25,000 award, donated by Asset Marketing Services, specifically will commemorate the 100th anniversary of the Yellowstone Timberland Reserve in Wyoming, the first forest land protected for public use under the Forest Reserve Act of 1891. Those lands are now encompassed by the Shoshone, Targhee, and Bridger-Teton National Forests.

The contest winner will also receive a trip to Cody, Wyoming, for a Forest Service centennial celebration in June. The top 50 designs will be displayed in a traveling national exhibit and all entrants will receive a sheet of the National Forest System stamp with a face value of \$100.00.

Entries must consist of a design depicting wildlife and its habitat on lands within the National Forest System. The system includes 191 million acres in 156 national forests and 19 national grasslands located in 43 states and Puerto Rico.

Designs will be judged for composition, theme, technical accuracy, and suitability for reproduction on a stamp. Final selection will be by a nine-member panel of judges, including Forest Service officials.

The competition, open to all artists residing in the United States, will conclude May 1. An entry fee of \$35.00 is required. The winning artist will retain ownership of the original art.

Additional information and entry forms may be obtained by writing "National Forest System Stamp Program," Asset Marketing, Inc., 3001 Metro Dr., Bloomington, MN 55425, or by calling (800) 777-6468. Robert Hendricks (202) 447-2418 or Arthur Whitmore (202) 447-4026.

A Day of Honor . . . (Continued from Page 7)

Winter 1991 Graduation class, from left to right Brenda Red Day, Bertha Gone, Crystal Smart Enemy, Patrick Red Elk, Mike Smith, and Norman Watts.

those who graduated.

The enrolled member of the Three Affiliated Tribes of Fort Berthold, Schanandore spoke of the value of Indian contributions to education, "There has always been a process of education among all cultures."

He said, "We must continually seek throughout our existence our role in the circle of life, we must understand our relationship to all living things around us, especially human beings."

Schanandore noted that American Indians have contributed to the learn-

ing process in the humanities, social and behavioral sciences, philosophy and religion, and math and sciences. He emphasized the spiritual connection American Indians have between learning and their environment.

"As American Indian graduates you must continue the process of education as your ancestors did before you...not only in the classroom, but in life," he advised.

Adding to this message of placing faith in religion was Russel Hawkins, Chairman of the United Tribes Board of Directors and the Sisseton Wahpeton Sioux Tribe.

Hawkins praised Watts and Schanandore for their acknowledgment of God's role in their efforts and pointed out that such references are not frequently made in many of the public ceremonies.

The Reverend Julian Nix, OSB, and Assiniboine Sioux and chaplain at St. Alexius Medical Center, later quipped. "With so many references to God, I might be out of a job."

Presenting certificates and diplomas Vice President of Academic Affairs, Bennett Yellow Bird, was

assisted by President, Dr. David M. Gipp, Chairman, Russell Hawkins, and Miss United Tribes, Shari Daniels.

Receiving certificates and diplomas were: Brenda Red Day, Sisseton, Auto Mechanics; Bertha Gone, Crow Agency, Business Clerical; Crystal Smart Enemy, Crow Agency, Business Clerical; Patrick Red Elk, Jr., Pine Ridge, Food Services; Mike Smith, Fort Totten, Carpentry; and Norman Watts, Rosebud, Auto Mechanics.

In addition, special awards were made to outstanding students. Students who were on the President's list and Vice President's list were also noted on the program. A reception for graduating students, their families, friends, and the public was held at the United Tribes cafeteria, following the ceremonies held at the Skills Center.



THEY
GOT
AWAY!

Signed:
"The Seminator"

Burgess Speaks Out On Teaching at UTTC

by Greg Bad Hawk — Editors Note: The following interview with Arlie Burgess, business instructor at UTTC, gives the reader an opportunity to know the views of those who work and live in the United Tribes community.

HOW DO YOU LIKE TEACHING AT UTTC?

Teaching at UTTC has proven to be a most refreshing and enjoyable experience. There have been a few regrettable setbacks but those have been overshadowed by the good days. I do continue to enjoy those people with whom I have been entrusted. I like to feel that in some small way I have helped them to become a little better.

HOW DO YOU HANDLE STUDENTS THAT THINK THEY HAVE BEEN CHEATED ON THEIR SHARE OF THE CROP? "Meaning education?"

I suppose that any member of an

underprivileged or minority group will at times feel cheated or left out and perhaps some do get left out however, I feel that in our society today anything is possible. Just take a good look at yourself and determine what you want to do and GO FOR IT!

WHAT ADVICE DO YOU GIVE THE STUDENTS OF UTTC?

My advice to you as students of UTTC is to stand up and be counted. Use the expertise of the faculty, use the library and reach out and touch others; share the insight that others can offer and when you leave UTTC you will be a

better person. It was a privilege to visit with a former graduate, she has a nice job, independent and is doing well. It was truly a success story, she showed what can be done if you try. **WHAT ADVICE CAN YOU GIVE TO FELLOW EMPLOYEES AND STUDENTS ON BUILDING BETTER REALTIONSHP? AND COMMUNICATION?**

My advice to every person on this campus is to remember we are all here for the same reason. By working together and cooperating with each other, our jobs can be much more meaningful.

News Wrap Up

Tribal Colleges to Meet in Wisconsin

Cable, WI — Tribal colleges from throughout the United States and Canada will meet here for the 10th Annual American Indian Higher Education Consortium conference at Telemark Lodge, April 21-24, according to Dr. Jasjit Minhas, president of host college Lac Courte Oreilles Ojibwa Community College.

This year the theme is *Tribal Colleges: Embracing the Past - Envisioning the Future*.

About the theme, Minhas invites participants to begin identifying the importance of "embracing our past historic cultures, but also envisioning the future of our collective American nation..."

Tribal college presidents, members of college boards, students, and faculty will be primary participants at the conference.

The annual meeting features conference workshops, keynote presentations, a student college business competition, a student college bowl, and cultural and social activities.

The twelve-issue areas identified for discussion, range from governance and administration, to research, treaty rights to student concerns and economic development.

The AIHEC Student Congress will hold its annual meetings, comprised of student representatives from each of the participating member tribal colleges.

Students will review areas of concern, share information, elect officers and promote closer working relationships to improve opportunities for themselves. The current student congress president is Nick Swann, Cheyenne River Sioux, Haskell Indian Junior College, Lawrence, KS.

In addition, the tribal colleges will hold their American Indian Higher Education Consortium membership

and board of directors meetings.

Legislative issues are among priorities of the colleges under the leadership of AIHEC President, Dr. Joe MacDonald, President of Salish Kootenai College, MT.

UTTC will send teams to compete in both the AIHEC College Bowl and Business competitions.

Brian Palecek serves as advisor and coach for the college bowl. Team members include: Russell Swagger, Alexander J. Lunderman, Jr., Gerald Packineau, Marion Plenty Wounds, and Robert Hlavinka.

The United Tribes Business Competition team includes: Louella Melbourne, Vida Mann, Arlene Fogg, and Emily Bad Hawk. The coach for the team is Business Instructor, Judy Azure.

Representing the school will be Student Body President, Donald Mann, and Miss United Tribes, Shari Daniels.

The ninth annual conference was held last year in Bismarck, ND, and was hosted by the North Dakota Tribal Colleges with United Tribes Technical College serving as a primary sponsor and host. Over 600 persons attended the meeting at that time.

U.S. Senate hearings chaired by North Dakota Senator Kent Conrad were held on the subsequently reauthorized Tribally Controlled Community College Act.

Dr. Jasjit Minhas, served as assistant dean and later vice president at United Tribes from 1977-1986, before joining Lac Courte Oreilles Ojibwa Community College at Hayward, WI., as its current president.

For further information *Contact: Dr. Jasjit Minhas, Lac Courte Oreilles Community College (715) 634-4790.*



Religious Services

Monday - 7:00 p.m. — Children Religious Instructions — Sister Mary Alice Eckroth, UTTC Chapel.

Monday - 7:00 p.m. — Bible Study — Capitol Heights Baptist Church, UTTC Bldg. #61, Adults and children.

Thursday - 7:00 p.m. — First Communion Classes — Peggy Klemetsrud, University of Mary, UTTC Chapel.

Sunday - 10:00 a.m. — Catholic Mass — Father Victor Feser, OSB, University of Mary, UTTC Chapel, Father Julian Nix, OSB, St. Alexius Medical Center.

Sunday - 12:00 p.m. — All Nations Ecumenical Indian Ministry House of Prayer, 1470 South Washington, Darlene Perkins, Lay Pastor.

Eagles Still Soar



received from Lydia Sage-Chase. Lydia Sage-Chase sometimes sees eagle soaring overhead on her visits to the site of On-A-Slant Village.

"The holy significance of the village is still here," she says. The eagles probably are offspring of eagles that soared over the area in the 1600s and 1700s, she says, when Mandan Indians lived in the village along the Missouri River south of Mandan, N.D.

Sage-Chase traces her ancestors to the village. Her great-grandfather was Moves Slowly, a revered Mandan corn priest, who blessed the gardens and prayed for a bountiful crop.

It was Moves Slowly's daughter, Scattered Corn, who directed the construction of four traditional earthen lodges on the old village site, now part of Fort Abraham Lincoln State Park.

Sage-Chase's mother, Otter Louise Sage, is one of the dwindling number of fluent speakers of the Mandan language.

Sage-Chase is an interpreter at the park. She works to keep alive the culture and traditions of the Mandan people.

One of her tools might seem out of place: a video camera. Sage-Chase, who studied communications at the University of Mary, is capturing the ways and legends of the Mandan on magnetic videotape.

"By using video we are not going against the Mandan oral tradition," she says.

About a dozen tapes have been made so far, on topics ranging from the legend of the origination of the Mandan to dancing to basketry. During the summers she conducts workshops in native cooking, moccasin-making, gardening and the like.

Women were the primary agriculturalists of the Mandan, noted for their skill in cultivating large gardens.

They grew 13 varieties of corn, eight of beans, 10 of squash and melons. One of their bean varieties was the progenitor of the Great Northern, one the most popular soup beans in America.

The big gardens of the Fort Berthold Reservation are gone, drowned in the 1950s with the fertile bottomlands that became Lake Sakakawea after construction of Garrison Dam.

But some seeds have survived. Sage-Chase's grandfather, James Holding Eagle, stored some in an airtight bottle. She planted some of the seeds, some stored for 30 years, in 1987 and 1988, a period that included severe drought. She used traditional tools and techniques. The corn grew 9 feet tall, she says. "Our garden was just great."

Sage-Chase often walks over to the On-A-Slant Village site to meditate and pray for guidance. At the center of the four lodges is a pole representing the Ark of the Lone Man, or Great Spirit.

"The spirituality and the duties still go on among some of our people," she says. "It's alive and well, it's just that we don't advertise it."

The lodges were built as a Civilian Conservation Corps project during the 1930's. She speaks with pride of the comfort and protection afforded by the design.

Temperatures can be a sweltering 105 degrees outside and a comfortable 65 degrees inside. "They didn't have to pay for air-conditioning," she says. "Nature provided it."

One of the lodges is getting a new dome, using the detailed directions that Scattered Corn outlined more than 50 years ago. Plans call for rebuilding the ceremonial lodge next year.

Sage-Chase's grandfather took her to the site when she was a child. She received a traditional upbringing from her grandmother and was given the name Scattered Corn, after her great-grandmother, daughter of Moves Slowly.

"You don't have to imagine," she says, standing near the center of On-A-Slant. "You know how it was, because you lived it."

New at the Library

by Charlene Weiss, UTTC Librarian

These nonfiction books are from a series called the Encyclopedia of Psychoactive Drugs. The Addictive Personality: Alcohol and Alcoholism. Alcohol: Customs and Rituals. Nicotine: An Old-fashioned Addiction. Marijuana, Drugs and Pregnancy, Drugs and sports, Drugs and the Law, Substance Abuse, and Who Uses Drugs.

Day Care I

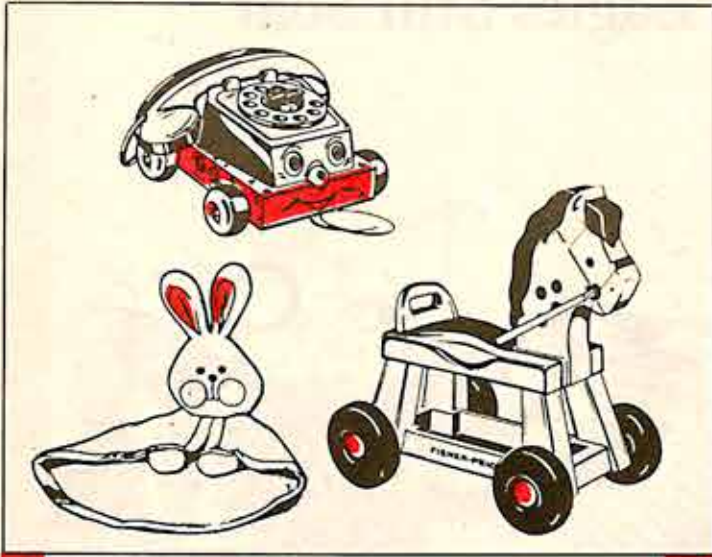
Spring is here again and Easter has come and gone. The children prepared for Easter in their daily activities throughout the month and the Easter bunny was in and out all this week.

The caregivers were very excited, they had an Easter egg hunt, coloring contest, various games, music, and dance. All the parents were invited to come and take part in this exciting and busy afternoon.

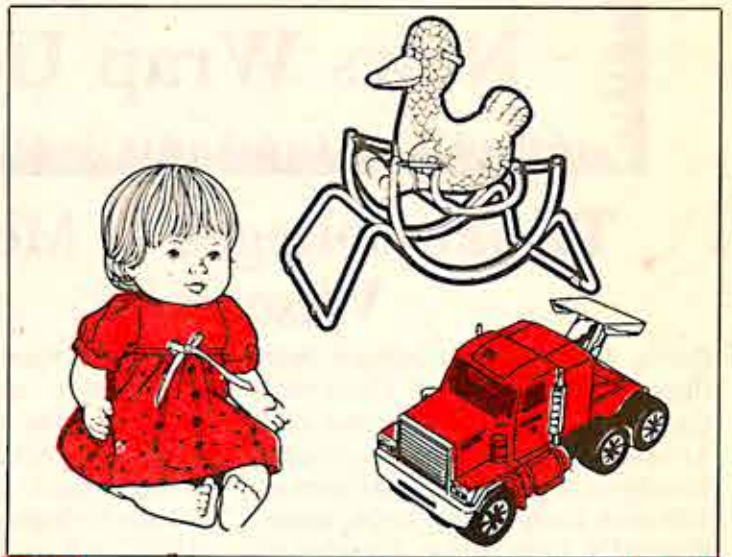
The Nursery area acknowledges the parents who have volunteered their time here at the Nursery. They are: Norma Red Cloud Marian Potter Frank Eagle Marilyn Eagle Julie Hein . . Bernadette Spoonhunter Joni Dupree Delores Ten Fingers Diana Boyd Randi Vettleson Keith Longie Alfreda Longie

A special thanks to all of you. We appreciate your willingness to help out.

Daycare II Activities



by Jaymee C Hoffer — Yes, Spring is finally here! March has been a busy month here at Daycare II. On March 11 the preschool held a Trike-a-thon raising funds for St. Judes Hospital. Our fundraising efforts will go towards helping the rising costs of health care for these children. At a time of on-going economic hardships and the rising cost of living, the children and parents had managed to raise \$48.00. I commend all who dug a little deeper in their pockets for our pledges. The Trike-a-thon is a program that helps children understand the importance of basic trike and riding toy safety. It provides creative techniques and hands-on participation to make the lessons interesting. At the same time, it provides the hospital with desperately needed funds. St. Judes Children's Research Hospital has an international reputation for its outstanding progress in childhood cancer research. Kristen Willcuts, the daughter of Julie Hein, was the recipient of our gift certificate for a jumbo decorated cookie from the "Great American Chocolate Chip Cookie Company." Kristen raised the most pledges for the Trike-a-thon. Other area businesses also contributed gift certificates for our riders on March 11, 1991. I would like to thank Burger King, McDonald's, Here's Yogurt, and the Karmelcorn Shoppe for their much needed support for a good cause.



↓ Tami Bird Horse, Caregiver with Shawn Boyd. Nice and dry again!



↑ Lisa Lee — Things are looking up!

Throughout the month, the children have been able to take advantage of a number of programs. They have been to the public library for "Story Time" told by Mother Goose and an array of puppets. This is a monthly visit made by the Daycare II group. And, we have also been to the Heritage Center for a look at the abundance of history the state of North Dakota has to offer. "Fort Kidd" was our first stop for a demonstration and introduction to the Heritage Center. The wide variety of animals and birds of our state captured everyone's interest.



↓ Left to right, Kavannah Longie, Cante Heart, Mark New Holy, Csierre Short, Jacob Two Shields, Jessica Beheler, Yelena Spotted Horse and Rekal Plenty Wounds. Learning the three R's.



↑ Merle Bearstail, Caregiver — "Good to the last drop."

And last, but not least, is our Easter week. The children will be dyeing eggs on Wednesday the 27, and parents are asked to volunteer to help the Easter bunny hide eggs. Weather permitting the Lone Star Arena will be the site for our hunt on March 28 at 2:00 p.m. Parents are encouraged to join us for an afternoon of festivities. Amongst the midst of all the activities the caregivers are providing an environment of learning on an ongoing basis. Meeting the needs of each child who sets his or her own pace on an individual approach. I would like to acknowledge caregivers Virginia Murphy, Pam Keator, Michele Cottonwood, and Ruby Cadotte for their unending dedication, energy, and affection for the children of the Child Development Center Daycare II.



↓ Left to right, Michelle Vettleson, Francis Belgarde, De Rae Mann, Adrian Eagle, Wayne DuMarce, Carrie Catches, and Earlene Martin. Singing their ABC's.



↑ Birdena Fox, Caregiver and pictured left to right, Joseph Bad Hawk, Whitney Goings, and Clayton (Pa-pa) Enno. What's for chow?

