



FOUR DIRECTIONS

a monthly newspaper produced by
the students of United Tribes Technical College
Bismarck, North Dakota

Volume 2, Number 1

United Tribes Technical College

February/March, 1992

AIHEC, UTTC Attend Capitol Meetings for Local College Support



UTTC Student Senate President Donald Mann, accompanied Board Chairman Russell Hawkins, and David Gipp at the hearings before the U.S. House Subcommittee on Interior appropriations, March 3, 1992. Mann, and Hawkins who is chairman of the Sisseton Wahpeton Sioux Tribe, requested that Congress restore funds the BIA is attempting to cut from United Tribes. (Four Directions Photo, Vita Mann).

Washington, DC — The 28 member tribal colleges held their winter session in Washington, D.C., March 1-5, meeting with Secretary of the Interior Manuel Lujan and other officials to present their case for stronger support of the under-

funded schools located around the nation according to Georgianna Tiger, executive director of the American Indian Higher Education Consortium (AIHEC).

David M. Gipp, president of AI-

HEC and United Tribes Technical College, noted that tribal college officials held an AIHEC board of directors meeting on March 1 to discuss tribally controlled higher education policy, and also attended an educational legislative seminar on March 2.

The seminar, sponsored by the Philip Morris Companies, Inc., and AIHEC, was tailored for local tribal college board members, college officials and students. Standing Rock Sioux Tribal Chairman and Vice Chair of the United Tribes Board of Directors Charles W. Murphy attended the seminars.

David M. Gipp presented testimony before the U.S. Senate Select Committee on Indian Affairs on behalf of the 26 U.S. based tribal and Indian colleges, requesting an increase in funds over the Bureau of Indian Affairs plan to leave funding at some 16 million dollars.

On March 3, Gipp and a delegation of the tribal college presidents appeared as witnesses before the U.S. House Subcommittee on Appropriations for Interior, the house committee which approves funding for the colleges.

Twenty two of the tribal colleges

receive funds authorized under the Tribally Controlled Community College Act, originally signed into law in December, 1978. Although Congress appropriated money to

(continued on back page)



"The statistics show how effective the tribal colleges are for the Indian students," according to Georgianna Tiger, executive director of the 28 member tribal college consortium. (Four Directions Photo, Don Mann).

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News From the Editor

Welcome to the 6th edition of "Four Directions." A lot has happened since our last issue. We've had a powwow, January 25; a graduation dance, February 15; the winter graduation, February 21; and students have attended senate hearings in Washington, DC, February 29 - March 5, with letters of support for our college. We will have more on this in our March issue.

We are busy preparing for the American Indian Higher Education Consortium (AIHEC) Student Conference to be held in Billings, Montana, March 26 - March 30. Students will be participating in the college bowl and business competitions.

I thank all of you for being so patient with this late issue. I felt guilty with everyone asking, "When is your paper going to come out?" Well, folks here it is. Read and enjoy. This issue is dedicated to one of our former students, Patrick Red Elk, who graduated from the Food Service Vocation.

Arlene Fogg
Editor



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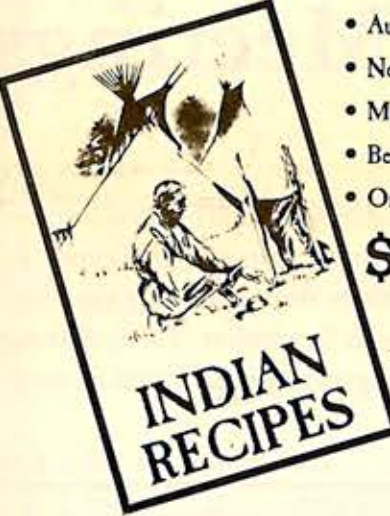
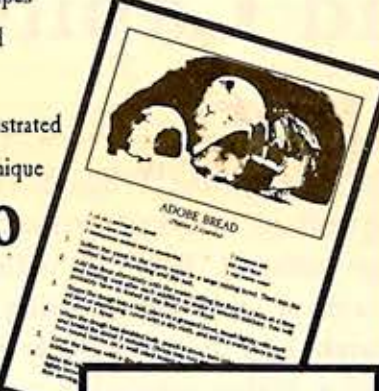

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ADVISORS: David M. Gipp (Standing Rock Sioux), Sandy Erickson, Bev Huber
GRAPHIC ARTIST/CO-EDITOR: Russell Swagger (St. Croix Ojibway)

The FOUR DIRECTIONS News Office is located at United Tribes Technical College, 3315 University Drive, Bismarck, ND 58504. Any questions, comments, or opinions may be directed to the Editor at the above address or by calling (701) 255-3285.

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Walk Across America for Mother Earth 1992

Dear Editor:
 As 1992 approaches, many cities and organizations plan the quincennial celebration of Columbus' "Discovery of America." But when we imagine this beautiful continent as it must have been 500 years ago, we mourn the environmental looting and careless destruction that our ancestors began here in 1492. And when we seek to understand American history from the viewpoint of American Indians, we see what may be the largest genocide in human history.

How can those of us who are descendants of these Europeans make an apology for who took our lands and abused them, who lied to your ancestors and killed them, and who continue these actions today? And yet that is what we must do.

We apologize for the centuries of injustice suffered by your people at our hands. We apologize for the desecration of the sacred earth which was your home and your place of worship. We apologize for trying to kill your culture and your people, for not heeding the wise words your leaders told us, for ignoring the countless contributions you have made to our life and well-being. And we apologize for the continuing unjust policies of our governments, which are supported by many of our people.

The loss to your people is unspeakable, but in the end, the loss will be shared by all of us. We see the trees disappearing, we drink poisoned water, we see the sky turning brown, and we live in fear of our own bombs. We could have learned respect for Mother Earth from the Native Americans, but we did not. We could have searched our common humanity for ways to live together in peace, but we did not.

And so, a non-profit organization called *FOR MOTHER EARTH* plans to mark 1992 as a year of mourning for what we have all lost. Originally conceived in Gent, Belgium, in 1988, *FOR MOTHER EARTH* has opened international headquarters in Brussels for Europe and in Columbus, Ohio, for the Americans. We are working with other peace, human rights, and environmental groups to organize a Walk Across America For Mother Earth.

The walk will start February 1, 1992, from Columbus Circle in New York City. It will end almost nine months later, October 12, on Columbus Day, at the Nuclear Test Site on Western Shoshone lands. We have received a letter of invitation from the Western Shoshone Nation and a letter of support from the Native American Council in New York City.

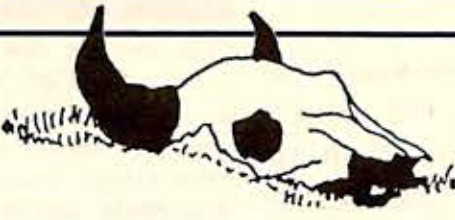
We ask your advice, support, and participation in whatever ways you feel appropriate. Now, especially, letters of endorsement from American Indian groups are very important to our work. We hope, as well, that some among you will take our hands as we progress toward the walk. We also invite you to walk with us, sharing your creative energy, your knowledge, your talents, to enrich this event.

Please pass this article along to your people. The office of *FOR MOTHER EARTH* is open daily until 8 p.m. Eastern Standard Time, and we look forward to a call or letter from you as soon as possible.

In Peace and Friendship,

Pol D'Huyvetter, Belgium
 Robin Lawrie, U.S.A.
 FOR MOTHER EARTH

For more information contact: International Office USA, 1066 N. High Street, Columbus, Ohio 43201, or Phone: (614) 291-WALK (9255) or (800) 466-WALK (9255).



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HEALTH AWARENESS

Acquired Immunodeficiency Disease Syndrome (AIDS)

By Ruth Snider, Health Director

UTTC — If we had let ourselves become complacent about AIDS we were sharply reminded the disease did not go away with the news about Magic Johnson's positive HIV test.

The thought of this healthy athlete getting the AIDS virus was almost too hard to comprehend, because whenever we think of AIDS we tend to think of only gay men and drug users. Unfortunately, the sad truth is AIDS is spreading faster in the heterosexual population than any other group. Today one case of AIDS is diagnosed every 20 minutes in the United States. In 1988 there were 70,000 known cases of AIDS, today there are 186,894 so you can see how fast the disease is spreading.

The following information is to refresh your memory on AIDS:

1. AIDS - means Acquired Immunodeficiency Disease Syndrome.
2. HIV - means Human Immunodeficiency Virus.
3. Immune System - normally your body has a system of blood cells in your blood, which build up to fight off diseases when you get sick. When the HIV virus enters your blood stream, it destroys these cells so your body no longer has a defense system. Scientists have discovered medications to slow down this disease but so far no cure has been found.
4. Why is alcohol and drug use discouraged regarding AIDS. Because these drugs cloud your judgement and can cause you to take risks, (Snag and practice unsafe sex, No condoms). Chronic use of these drugs impair your health by lowering your resistance to infections.

The following AIDS classification information was supplied by the State Department of Health and may be difficult to understand, but I did not delete any part because it is important in its entirety.

Classification of Human Immunodeficiency Virus (HIV) Infection

There is a difference between having AIDS and being infected with HIV. Many people who are infected with HIV will develop AIDS, but just because one is infected with HIV does not mean that he/she has AIDS. Persons infected with AIDS may experience the following:

1. Acute Infection: This phase mimics other viral infections like mononucleosis and usually passes in a few days to a few weeks. This person does not have AIDS although they are infected with HIV and are infectious to others who have sex or share IV drug equipment with them. The HIV virus has entered the blood stream and the immune system produces white blood cells to fight off the disease. Usually the patient will appear to get well.
2. Asymptomatic Infection: This is the phase of HIV infection where the individual has no symptoms. They may or may not know that they are infected with HIV, yet they are infectious to others who have sex or share IV drugs equipment with them. They do not have AIDS. Although, the patient appears well the HIV virus continues to destroy the defense system of the body.
3. (Lymphadenopathy) AIDS Related Complex ARC: This is the phase of HIV infection that is characterized by acute swelling of the lymph nodes, fever of over 100 degrees F for over three months, chronic diarrhea and unexplainable weight loss of over 10% of the persons body weight, fatigue and night sweats. These people are infected with HIV, are infectious to other who have sex or share IV drug equipment with them, do have symptoms that would indicate that something is wrong with their immune system, but they do not have full-blown AIDS yet. The patient does not look well. They have lost weight and are sick alot. The HIV virus is winning the battle, but the body still has a defense system, weak as it is.
4. Constitutional Disease (AIDS): This is the phase of HIV infection known as "Full blown" "Frank" or "clinical" AIDS. These people have a life expectancy of about two years from first diagnosis of AIDS. AIDS is characterized by the presence of specific opportunistic infections (infections that would only occur in a person with a deficient immune system). The HIV virus has now destroyed the body's defense system, it can no longer fight any disease and it's only a matter of time until death occurs. Two of the most common opportunistic infections that attack people who are infected with HIV are:
 1. Kaposi's sarcoma (KS) - a rare pneumonia caused by a common parasite.
 2. Pneumocystis carinii pneumonia (PCP) - a rare pneumonia caused by a common parasite.

Effects of HIV infection on the Brain:

Patients with AIDS or ARC develop signs of brain involvement with their illness which primary produce:

- forgetting (misplacing objects, forgetting recent events and familiar names, losing track of time.)
- difficulty concentrating (can't focus on conversation, is easily distracted)
- impaired judgement (impulsive behavior, poor decision-making)
- personality changes (apathy, withdrawal, irritability)

- mood changes (extreme "highs and lows", anxiety emotional outburst, rage)
- psychotic behavior (hallucinations, paranoia, grandiose thoughts)
- leg weakness or hand tremor
- impaired coordination (clumsiness, deteriorated handwriting)

Each person with HIV infection experiences symptoms at different rates, and not everyone develops all of these manifestations. Many people function well for long periods of time, whereas others develop severe difficulty within a few months. Sometimes symptoms appear to improve for hours or days, producing a "good-day/bad-day" course.

How the AIDS Virus is Spread

Blood/Semen/possible cervical secretions
Sexual contact
Shared needles/IV drug use
Blood to blood contact
Blood transfusion between 1977 to 1985 (Blood supply is now considered medically safe)
Maternal/mother to child (birth)

How the AIDS Virus has not Spread

Saliva/tears/sweat/urine/feces
Casual contact
Sneezing/coughing/spitting
Mosquitoes or other insects
Working in the same office
Hugging/shaking hands
Swimming in public pools
Drinking from the same glass
Toilet seats/rest rooms
Sharing food



The Centers of Disease Control stress the importance of educating the young of providing basic health education then gradually adding appropriate information to the chronological age. At the teenage level a comprehensive course on AIDS should be added.

According to California statistics teenage prostitution is rampant, unfortunately there is a large population of young Native Americans practicing this way of life, in the urban areas, who will return to the reservations some day and will perhaps unknowingly pass the virus on. This is why education on AIDS is so important.

Remember the HIV virus can be carried in the blood stream for up to 10-15 years without signs of AIDS. Of course a persons immune system can break down much sooner and they can experience AIDS symptoms without having full blown AIDS.

An AIDS workshop was held January 23, 1992 for all students and staff.

Changes Your Body Goes Through When You Quit Smoking

Taken from *The Drug Education Center Newsletter, Winter 1991*

Below are a few statistics you may find interesting if contemplating quitting smoking:

Within 20 minutes of your last cigarette:

- Blood pressure drops to normal
- Pulse rate drops to normal rate
- Body temperature of hands and feet increases to normal

After eight hours:

Carbon monoxide level in blood drops to normal

After 48 hours:

- Nerve endings start regrowing
- Ability to smell and taste is enhanced

After 72 hours:

- Bronchial tubes relax, making breathing easier
- Lung capacity increases

After two weeks to three months:

- Circulation improves
- Walking becomes easier
- Lung function increases up to 30 percent

After one to nine months:

- Coughing, sinus congestion, fatigue and shortness of breath decrease.
- Cilia regrow in lungs, increasing ability to handle mucus, clean the lungs and reduce infection
- Body's overall energy level decreases

After five years:

- Lung cancer death rate for average smoker decreases from 137 per 100,000 people to 72 per 100,000 people

After ten years:

- Pre-cancerous cells are replaced with normal cells
- Risks of other cancers, such as those of the mouth, larynx, esophagus, bladder, kidney and pancreas, decrease.



◀ Campus Happenings ▶

American Indian Higher Education College (AIHEC) Bowl Rules

by AIHEC Student Congress

These rules will apply to all Tribally Controlled Community College's College Bowl competition, and may be amended only with the approval of the AIHEC Student Congress and AIHEC Executive Board.

1. Teams shall consist of four (4) members plus one (1) alternate. One member can be named team captain. Coaches can be named and cannot compete as a team member.

2. Team members must be full-time students. Verification of full-time status must accompany the team roster.

3. Team rosters must be submitted to hosting institutions at registration.

4. Team verification will be submitted to hosting institutions two weeks after reference material has been submitted.

5. Hosting institutions will ensure availability of time keepers, score keepers, etc.

6. College bowl reference material will be faxed to each college, concurrently, at the earliest convenience.

7. If a team is five (5) minutes late for a game, the game will be considered a forfeiture by the late team. Time will be kept by an official.

8. The competition will be patterned after the television game show *Jeopardy*.

A flip of a coin will decide which team starts with control of the board. Each game will consist of three (3) rounds. The first two (2) rounds will last 15 minutes. The second round will consist of one final question and each team can wager any or all of their points. The questions will be used once. Each team will begin with zero (0) points. In the case of a zero score at the end of the second round, the team with the most points will be declared the winner. Teams have fifteen (15) seconds to discuss and answer the question.

Team with the control chooses the category. The team who rings first will have the option to answer or pass. If they decide to pass, Team 2 will have a chance to answer. If Team 2 incorrectly answers, then another category will be chosen. If Team 1 decides to answer the question and it is incorrectly answered, Team 2 will have the option to answer. All questions that are incorrectly answered will not be disclosed. If both teams have an incorrect answer, the team with the control will choose again.

Also, reference of the question will be revealed at the beginning of each question.

9. Questions will be derived from all reference material.

10. All questions will be taken from the reference reading. These readings for the purpose of the competition will be the final authority. The reference material will be at the competition and the questions will have the answer stated along with the

page number and reference it was taken from on the card. (Information for the judges.)

11. There will be three (3) judges present at each competition. *THE DECISION OF THE JUDGES WILL BE FINAL!*

12. A team will be excluded from the competition after two (2) losses. The winning teams will advance to a final competition. (Double Elimination).

13. A schedule of games will be available two (2) weeks prior to the event.

14. Colleges wishing to run a class for the competition will be encouraged to do so.

15. Video and Audio taping of the competition will be allowed.

16. A maximum of sixteen (16) books will be used.

These rules will be enforced by the hosting institution.

UTTC Approved for Bush Foundation Grant

UTTC — Dr. Jack Barden, UTTC Research and Development Director, was notified in June that UTTC has been approved for a Bush Foundation planning grant for faculty development.

According to Dr. Barden, the outcome of this first planning phase of a longer-term development effort, envisioned by the college, will be, "a plan for a systematic program of faculty development directed at all faculty and focused on general education, state of the art work in occupational areas, work in skills across the curriculum, and articulation between the elementary and postsecondary components of the institution."

Four overall goals for faculty development are to:

- 1) Improve the ability of faculty to participate in a thoughtful general education program that is compatible with the demands of occupational training and in which both contemporary and traditional Western and Native elements are accounted for.
- 2) Improve the ability of faculty to evaluate programs in terms of the workplace and to teach 'state of the art' material.
- 3) Improve the ability of faculty to identify of potential articulation between elementary and postsecondary programs and to develop methods of capitalizing on such opportunities.
- 4) Improve the ability of faculty to provide assistance across the curriculum in vocational and general education areas.

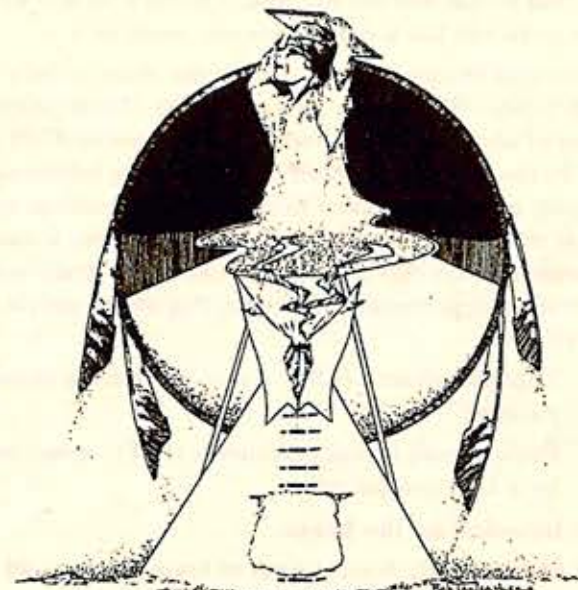
A committee of six voting and two non-voting members has been established: Mike Hahn, MR; Joe Helmer, AM; Anne Kuyper, PD; Shari Olson, ECE; Brian Palecek, English; Gene Staudinger, Carpentry; Bev Huber, English, Faculty Chair; Sam Azure, Principal, TJES; and Dr. Jack Barden, Director.



Eleventh Annual American Indian Higher Education Consortium Conference

March 26, 27, 28, 29, 1992
Billings, Montana
Billings Sheraton: (406) 252-7400

From this Lodge Pour Us a Dream to Become.



Contact: Janine Windy Boy Pease
(406) 638-2228 or
James Shanley (406) 768-5155

Campus Happenings

A New Program at UTTC Early Childhood Education

UTTC — United Tribes Technical College recently received funding from the North Dakota State Board for Vocational Education to develop and implement a curriculum in Early Childhood Education/Child Development (ECE). It will offer both one-year certificates and two-year Associate degrees in these areas.

Winter enrollment in this new program includes the following students:

Full-Time Students

Robin Delorme
Jacqueline Garnier
Ken Jewett
Claire Kelly
Jody Last Star
Sue Merrick
Minnie Plenty Chief

Clarissa Sherman
Cher SwiftHawk
Diane Wilkinson
Ethel Young Bear

Part-Time Students

Ruby Cadotte
Michele Cottonwood (Mickey)
Penny Keator (Pam)
Virginia Murphy

Hands-on learning experiences are a part of the curriculum. Therefore, you'll see all students working a few hours each week in the Nursery and/or Child Development Center. Students are also enrolled in classes which address theory, such as Child Development I, Nutrition I, Introduction to Baking, and Introduction to ECE. General education classes are also required of ECE majors.

Courses in Early Childhood Education: (Note: This list will change after Spring Quarter 1992 when UTTC changes to the semester system.)

Introduction to ECE - (2)
Child Development I - (3)
Child Development II - (3)
Creative Activities - (2)
Learning Environment - (3)
Field Experience - (1)
Practicum I - (2)
Practicum II - (2)
Special Topics - (1) Workshops
Guiding the Behavior of Young Children - (3)
Early Childhood Curriculum Planning - (3)
Instructional Aids in ECE O - (3)
Learning and the Young Child - (3)
Multicultural Perspectives in Ed. - (2)
Practicum III - (2)
Practicum IV - (2)
Parent Education - (2)
Child Care Administration - (3)
Day Care Rules and Regulations - (2)
Children's Lit. - (3)



The ECE program is designed to help students develop skills, techniques, and competencies instrumental in the development of healthy and happy children. Successful completion of this degree will enable students to secure employment in the Early Childhood profession in: Headstart Programs, Preschool Programs, Private Nursery Schools, Public Child Care Centers, Child Care Homes, Elementary Schools Paraprofessionals, and Nanny Positions; or to transfer into a four-year program in Elementary Education, Counseling, Early Childhood Education, or Human Services.

For more information, please contact Shari Olson, 3315 University Drive, Bismarck, ND 58504, 701-255-3285, ext. 339.

Best Logo Worth Cash

Bismarck, ND — Before embarking on the Buffalo Tour, promoter Jim Swan needs a logo — he's offering cash to the Native American artist who comes up with the winning entry.

The 1992-93 rock 'n' roll and culture tour is designed to raise money to restock buffalo herds on Indian reservations across the country.

Swan and the Native American Cultural Institute of Montana are sponsoring and promoting the logo contest. Swan, of Mill Valley, California, put up \$500 prize money for the top two entries. All artwork must be done by American Indians, which is consistent with the mission statement of the Buffalo Tour and NACI, said Susan DeCamp, the organization's vice president.

"In addition to the logo, we're interested in other works of art that could be used in posters, bumper stickers and other promotional purposes on the tour," Swan said. "People may have items in quantity we can buy; others may have single art pieces." The tour is scheduled for West Coast stops this summer, but may have a warm-up show in Europe this spring, Swan said.

Artists' entries, along with their complete name, address, telephone or contact number and tribal affiliation, are due by March 1, 1992.

The only acceptable entry is a non-returnable copy of the original artwork, a slide of the artwork or a high-quality print of the artwork.

Send entries to NACI Buffalo Tour Contest, PO Box 20412, Billings, Montana 59104. For more information, call DeCamp at 406-657-2200.

UTTC Chemical Health Center Renews Hope

by Russell Gillette, Supervisor

Campus — The Chemical Health Center's counseling begins with a referral from the Vocations, Security, Dorm Counselors and the home agencies. Assessments and a treatment plan is developed to suit each individual's need and circumstances. It starts a renewed hope for completion of education and employment.

Chemical abuse invites the shattering of goals with loss of educational opportunities. Experiences show that all too often, chemical abuse leads to family problems, school problems, problems with the law, separation from values, and alienation from family and peers.

For people in need of treatment, their successful recovery depends on addressing their emotional and social developmental needs, peer relationships, rebelliousness and family issues. CHC has learned that considering these issues and providing a structured program gives our students a real reason for hope.

CHC includes parents in the program, it gives them a better understanding in the dynamics of chemical abuse within the family; families experience grief and stress when a young person is abusing chemicals. Drinking and other drug use, often separates the youth from families. Individual counseling, films, and reading materials encourage family members to rebuild a broken relationship and restore communications and trust with the individual. If treatment for the problem becomes necessary, we work with the reservation program to provide their kind of service. Treatment is just the beginning of a life time recovery. The spiritual development that takes place in treatment, must be allowed to continue when they arrive at home.

CHC provides on-going services to students throughout the school year. The goal is alcohol counseling, alcohol education and out-reach services.

AA meetings are conducted several times during the week and are posted throughout the Center. Students may drop in at any time for a cup of coffee and a visit.

CHC also provides materials through the lending library, and/or videos on alcoholism may also be viewed at the Center.

CHC also provides a transitional living arrangement by utilizing the Touchstone Lodge for students who have been referred by the agencies after treatment, or others who have been evaluated and request a drug-free dorm.

Students and staff are encouraged to drop in for a cup of coffee, and visit. You do not need an appointment to come in for a visit.

The staff include Russell Gillette, Supervisor, Joyce Eckerdt, Counselor/Instructor, Daryl Bearstail, Counselor/Instructor, and Vickie Knife, Secretary.

UTTC Bowls Up A Storm

by Arlene Fogg

Campus — The UTTC Bowling League began the season, September 1991 and will continue through May 1992. Twelve teams signed up for the league at the Capitol Lanes Bowling Alley in Bismarck. The teams consist of four bowlers per team (mixed doubles), when possible. We also have a healthy list of subs in case someone cannot make it to bowl.

The league is composed of staff and students, and the fun begins every Tuesday night at 9:00 p.m. The students enjoy the league bowling and beginners have shown great improvement during the first half of the season. We lost some of our teams when the second half began. Marie Bass, our President, has done a swell job.

The UTTC Bowling Teams are as follows:

"Pinheads"

Robert Hlavinka
Marian Plenty Wounds
Ronald (Bunny) Bruce
Donette Two Shields

"Terminators"

Arlene Fogg
Mark Spears
Erica Pappan
Duane (Sonny) His Chase

"Night Ballers"

Don Mann
Vida Mann
Max Serawop
Tonya Twiss

"High Rollers"

John Beheler
Jackie Beheler
John Thunderhawk
Wanda Thomas

"Strikers"

Arland Hodgkiss
Cindy DeCoteau
Eddie Patterson
Myrna Meidinger

"Regulators"

Sean Lambert
Shannon Hodgkiss
Shari Olson

"Guns & Roses"

Taylor Bass
Marie Bass
Jackie Jenó
Delvin (Jay) Rogers
Russell Swagger

"Don't Matter"

Darrell Blue Bird
Raymond Young
Denise Conklin
Bill Hurkes

"The Guys & The Girls"

James Gladue
Edward Laducer
Jeanita Martin
Donna Belgarde

"Unknowns"

Dan DuBois
Myron Grey Bear
Delberta Larrabee

"The Cool Ones"

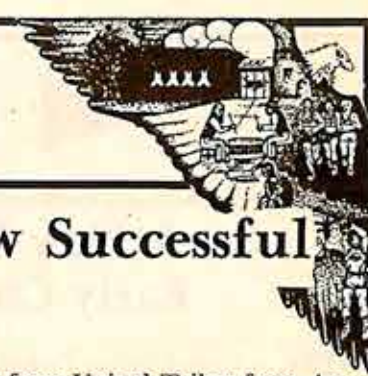
Steven Waupekanay
James Valandra
Aimee Kelly

"Weekend Warriors"

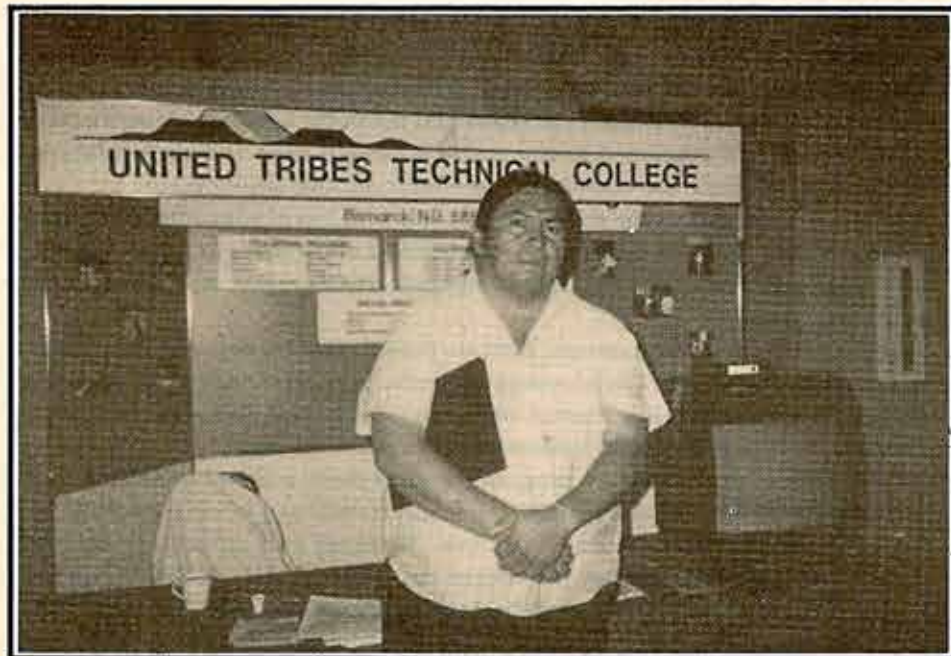
Anthony Fox
Nanette Waupekanay
Don Keplin



★ CAMPUS NEWS ★



Previous United Tribes Technical College Graduates Now Successful



Floyd Bear Saves Life, Police Science Graduate of 1982.

UTTC — Floyd is presently serving as the Assistant Prosecutor, Oglala Sioux Tribe Court, Box 280, Pine Ridge, South Dakota 57770.

Floyd's wife, Delia Bear Saves Life, a Food Service Graduate of 1982 is presently working as a Cook I for the Loneman School, Oglala, South Dakota. Delia may be reached at Box 216, Oglala, South Dakota 57764.



Kenny James, Police Science Graduate of 1979.

TIPS: I would encourage them to continue on with their education; that it is a continuing process; and that once they have completed their course at United Tribes and if they choose to get into law enforcement agency that they continue their education. I guess the only thing I would say is that whatever they choose to get into, whether it be law enforcement or any other career business, that they continue their education.

Kenny James can be contact at 710 Plum Tree Ln., Rapid City, South Dakota 57702.

UTTC — I graduated from the Police Science Program in 1979, and became employed in July 1986 in Rapid City, South Dakota.

United Tribes was the foundation for me to get into where I am today - and I give a lot of credit to the school at United Tribes for the success I have today. I not only was a student there but I had an opportunity to work there, in the Security Department from 1981 to 1985. So with that, it has enabled me to become acquainted with a number of Indian people through education and students that attended there from various Indian tribes across the country.

Kenny James was a member of the SWAT team that guarded the President during the dedication of the Rushmore Memorial, July 2, 3, 4, 1991.



George Chase Alone, Food Service Graduate of 1971.

UTTC — George Chase Alone attended United Tribes in 1970 to 1971.

George has been employed at the Wounded Knee District School from 1973 till present. He started as a Kitchen Helper, he is now Assistant to the Head Cook. George credits training at United Tribes for his success.

His wife Mary Chase Alone, attended United Tribes in 1970-1971, she graduated from the Nurses Aide Program. She has been employed by the Indian Health Service and the CHR Program since 1973.

George and his wife can be reached at P.O. Box 296, Manderson, South Dakota 57756.

UTTC — Chris and Debbie Bordeaux graduated from United Tribes from Auto Mechanics and Licenced Practical Nurse in 1979.

Chris: We are both in this program called Oglala Lakota College, Manager as Warrior, which is a three year program, when we're done we will have our Masters.

Debbie: It is a developmental course to incorporate Lakota Culture and values into being a manager and working with people, and so we're in not only doing some developing, but we're also taking classes for credit.



Chris and Debbie Bordeaux, Auto Mechanics and Licenced Practical Nurse Graduates of 1979.

Chris: It was a start, I mean we were stuck in jobs where, we were teachers aides. It was like there was no place to go, and we both wanted to pursue vocational careers, before we got our educational degrees, so that's what we did. UTTC is a good place, because we didn't have to worry about anything, just going to school. We didn't have to worry about our kids, the school provided everything, it was a good start.

Debbie: The majority of what was there for us was support, especially in terms of what was provided for our children. They provided the family support that we usually had when we were at home, but being in that type of a situation it also provided some of the family support for us. It also gave use an opportunity to be involved and to build as parents in our children's education, in student government and other types of programs which enabled us to further develop. We also became involved in cultural activities, similar to those on our own reservation.

Chris: We live in Batesland, where our son attends school. I work at Wounded Knee District School in Manderson, where I'm a Gifted and Talented teacher coordinator. Our daughter, the youngest, goes to school at Red Cloud, another one goes to school at Marty Indian School, and our oldest Eva, she's a sophomore at Georgetown University, in Washington.

Debbie: Our son, was born in Bismarck while we attended school there. He will be graduating from the 8th grade.

Debbie: I'm the head Special Education Teacher at Loneman School, and I help and/or coordinate the Special Education program and the Gifted and Talented program for the school.

Chris and Debbie Bordeaux can be reached at Box 62, Batesland, South Dakota 57716.

UTTC Grad Named Registrar



Val Finley, Jr., named the new UTTC registrar.

UTTC — Val Finley Jr., is UTTC's new registrar. He is a graduate of New Town High School, UTTC, and Valley City State University where he earned a degree in Human Resource Administration Management. He has a minor in Psychology. One day he hopes to have a master's degree.

Finley was on New Town's Class B State Championship Basketball Team and was one of the original UTTC Thunderbirds. At VCSU, he and his teammates were among the top 16 teams in the nation represented at the national finals in Kansas City.

Val enjoys his work at UTTC. His advice to UTTC students: "I have a really positive outlook on UTTC. I started my education here. I feel every student should take advantage of all opportunities. If I can do it, anybody can do it! All it takes is hard work and determination. United Tribes is where your education starts, to better yourself and improve your way of life. Study hard!"

Finley, a member of the Three Affiliated Tribes, his wife, Ann, a member of the Standing Rock Sioux Tribe, and their daughter, Marlee, live in Bismarck.

★ MORE CAMPUS NEWS ★

Speaker Enlightens Fall Graduates

by Deborah Painte, Executive Director, ND Indian Affairs Commission

UTTC — It is a pleasure for me to be here today to address the graduates, families, friends, staff and faculty of the United Tribes Technical College. I congratulate the graduating students for achieving this milestone in their lives and I also want to acknowledge the support of the families, staff, and faculty for without their help, these graduates would have had a much harder journey.

I'd like to share a quote with you now, that was taken from a tribal college poster and was quoted as an introductory statement from a dissertation from a tribal college President, Dr. Elgin Bad Wound from Oglala Lakota College...

"We once used weapons to protect our lands. Now our young must use their minds and learn from strange books I cannot read. We will win or lose with warriors that carry the power of wisdom."

I do not know who the author was of this quote, but it is apparent from these words, that even in those early contact periods with the Euroculture, there was a realization by our forefathers that in order for Indian people to survive and to keep their culture alive, Indian people must adapt and learn all they can of the white man's education, to meet the changing times and changing lifestyles. This applies to all graduates, Indian and non-Indian, who must meet the future and be prepared for life's challenges and have the skills necessary to provide for their families.

You, graduates, have begun to meet this challenge by completing your chosen vocational program and obtaining the educational goal you have set for yourself. You can take pride in your accomplishment today, and reflect back to those early days when you first began your education here, at United Tribes Technical College. Some of you may have had fears or doubts that you could do what you have now accomplished today. Maybe you had returned to school after a long period of time, or were faced with the responsibility for supporting a family and needed to acquire skills that would earn you an adequate standard of living. Some of you may have even attended a prior educational institution and failed for whatever reasons and thought, "Maybe I just don't have what it takes."

But now, today, you can congratulate yourself, for having the fortitude, the tenacity, or stick-to-it-tiveness, if you will, to finish your vocational goal. You have done for yourself, something that no one else could do for you, not the Government, not your spouse or your significant other, not your family, not your friends, but you, yourself and only yourself. That's something to be very proud of, now and in the future. Too many times, as Indian people, we rely on someone else to be responsible for our own well-being. You have demonstrated what you can do, once you have made that determined decision.

Our grandfather's, grandfathers, lived in the days when Indian tribes were totally self-sufficient. They lived in the days when if you did not do for yourself, your community, your tiospaye, your clan, your people, you did without. Indian people have gotten a bad rap, today, some of that because of racism or ignorance, and some of it, I question if there might not be a grain of truth, there are people in our society today, who have given up control of their destiny and become too reliant on someone else to provide for them. This happens whether, they are black, white, or red; male or female. In any case, your accomplishment today, has furthered the cause for Indian self-determination, that is, we as Indian people have the ability to determine our own future and can do so, through education and training to improve our lives.

When you return to your respective community or reservation, whether you are Indian or non-Indian, remember that in the circle of life, to keep the circle intact and to maintain balance in your life, you must give back, to your family, to your community, to your people. You can do this in many ways. It need not be monetary in nature, but could be as simple, as helping out others, with the skills you have acquired here at United Tribes. To share with someone less fortunate, who does not have the ability nor the resources to meet certain basic needs or to just improve the quality of life through volunteer work in your community.



Pictured from L to R: Cris Bachmeier, LPN; Pete Plenty Wounds, Food Services; Lillian Thomas, LPN; Stan Walking, Carpentry; Emily Bad Hawk, Business Clerical; Dave Mousseau, Plumbing; Iris Little, Automotive; Gus Little, Welding; Curtis Denver, Food Services; Hadley White Lightning, Food Services; Raymond Young, Carpentry; Patricia Red Elk, Business Clerical; Narcise Black Cloud, Automotive; Guest Speaker: Deborah Painte, Executive Director of the ND Indian Affairs Commission.

Graduation ceremonies were held at UTTC on Friday, November 15, 1991.

Other ways you can contribute, is by living a good life, I don't mean a materialistic life, but by setting a good example for your children, your extended families and others. To walk a good path that is honorable. When others see what you have

accomplished and how we were able to rise above your circumstances, you will inspire them to set goals for themselves. By achieving your educational goals, you have provided an educational lineage, a heritage, for your children. Statistics have shown that most children will meet or surpass their parent's educational attainment levels. Therefore, for you parents and future parents, you have begun a honorable tradition for your children.

When you think about tradition, your education here, is one which your forefathers would be proud of. In earlier times, native people, each had a speciality or a skill that helped them to contribute to tribal life and to the survival of their families. For instance, many were skilled hunters, warriors, planters, or trappers. For others they were skilled in beadwork, quillwork, preparing medicines and herbs, doctoring the sick, both spiritually and physically. You, too, are now part of this tradition.

It is these types of personal attainments that will set the stage for the rest of your life and improve the life of your children. Your education will not end when you leave this campus. Learning is a lifelong process, so I challenge all of you graduates, to stretch, to continue to reach for those goals that you feel are out of your reach.

Let me give you a piece of advice, don't let anyone tell you, including yourself, that you cannot reach your dreams, that you're not smart enough, that it's not traditional, that women or men can't do that. You, are only confined by the vision that you create for yourself. Take the leadership position, a proactive stance, in determining, who you are, and what you want to become. The choice and initiative is yours.

On a lighter note, I would like to say, to remember the many special times that you had on this campus, the many friends you have made. The experiences that you have had at United Tribes Technical College, will be memories that you will carry fondly for the rest of your life. Some of you will have made lifelong friends, others you may not have the pleasure of meeting again, as your paths may not cross again. I know that in teaching at a tribal college as a faculty member, I have met many students who have made a permanent impression and impact on my life. I know that many of the staff and faculty at United Tribes share these same feelings and appreciation for the students. You, are what makes United Tribes, and all tribal colleges, the success stories that they are.

Again, thank you for sharing this momentous occasion with me. I appreciate your attention and congratulate you on your achievement. Thank you.

UTTC Kitchen Staff Commended

by Arlene Fogg

UTTC — I would like to commend our hard-working crew at the dining hall on the UTTC campus. It's always an enjoyable time of day when "chow-time" arrives.

The Thanksgiving meal served Wednesday, November 27, was enjoyed by all staff, family members and students. The kitchen staff serving the dinner were dressed for the occasion, looking very much like Pilgrims and Indians. The full-course dinner with all the trimmings was accompanied with seven varieties of delicious pies.



Left to Right: Kitchen staff Dennis Lucier, Al Stockert, Rose Papke and Security, Gilbert Peltier

The staff also serves our graduation banquets which are delicious and very well-planned. As a student senate member, I know we sometimes request impossible, last minute tasks of this staff, and they usually manage to handle these insane requests.

I don't know what they say behind our backs, but I hope it isn't too bad. We appreciate all your hard work and enjoy the meals you prepare. Keep on cookin'!

TO THE FAMILY AND FRIENDS OF PATRICK RED ELK

The students and staff extend our most sincere sympathy to the family of Patrick Red Elk. We have a profound sense of loss. Our sorrow is great because Pat was especially sensitive and respectful of others. Sincerity and kindness were inherent. He will be very respectfully honored in our memories for his humanity and Lakota values.

EDITORS NOTE: Patrick Red Elk was a UTTC Food Services student who passed away on November 3, 1991.

★ EVEN MORE CAMPUS NEWS ★

Gipp Elected President of AIHEC

UTTC — David Gipp, President of United Tribes Technical College, was elected President of the Board of directors of the American Indian Higher Education Consortium (AIHEC) at its annual meeting in Omaha, Nebraska on October 29, 1991.

AIHEC is an international organization composed of 28 tribally-controlled institutions of higher education in the United States and Canada. The Consortium serves as their major focal point for areas of common interest and concern. Recently, the Consortium has been active in telecommunication, curriculum development, and fund-raising. Founded in 1972, AIHEC has been a significant force in the development of tribal higher education.

Gipp served as Executive Director of AIHEC from 1973 to 1977 when he left to assume the Presidency at United Tribes. He has previously served as President of the Board in 1979 and 1980. Under his leadership, AIHEC was instrumental in securing federal legislation to provide a stable funding base for tribal institutions. Gipp said that his emphasis as President will be to focus on tribal college student opportunities and on higher education policy development from tribes and tribal colleges.

Gipp succeeds Dr. Joe McDonald, President of Salish Kootenai College of Montana. Other officers reelected for continuing terms included Dr. Jim Shanley, President of Fort Peck Community College in Montana, as Vice-President; Thelma Thomas, President of Nebraska Indian Community College, as Secretary; and Peggy Nagel, President of Stone Child Community College of Montana, as Treasurer. Members at large is Dr. Lionel Bordeaux, President of Sinte Gleska College in South Dakota.

Men's Thunderbird Basketball 1991-1992

UTTC — The United Tribes Men's Basketball season is well under way. The Thunderbirds opened the season at Bismarck State College Tournament and came away with a 2-1 record. They lost to Dawson Community College 93 to 83 and came back in good fashion by defeating Canadian Bible College 110 to 57. The Thunderbirds then played the never say die Briercrest team and topped the Clippers 88 to 78. The Thunderbirds then went on the road to Williston Tournament, UND Lake Region, Dawson Community College, and then NDSU Bottineau. Tribes had a tough road trip winning only one out of three games. UND Lake Region tamed the Thunderbirds 88 to 76 and Dawson Community College nipped Tribes 101 to 98 in which Don Mann came within 1 point by tying the scoring record. Don pumped in 45 points along with 14 rebounds, quite a performance. The team held on to defeat NDSU Bottineau 103 to 98. Gary Withee joined the Team Friday, December 13, 1991 when the Thunderbirds traveled to Miles City, Montana. Gary is a transfer student from National College in Rapid City, SD and should help out the inside game both on offense and defense.

1991-92 United Tribes Technical College Thunderbirds Basketball Roster

10-11	Maurice Big Horn	5'7"	Guard	Brockton, Montana
22-23	Myron Uses Arrow	5'11"	Guard	McLaughlin, South Dakota
30-31	Ken Azure	6'2"	Forward	Wolf Point, Montana
34-35	Morley Spotted Bear	6'2"	Forward	Halliday, North Dakota
40-41	Gary Withee	6'5"	Forward	Rapid City, South Dakota
44-45	Don Mann	6'1"	Forward	New Town, North Dakota
50-51	Fred Bennett	7'0"	Center	Rapid City, South Dakota

Head Coach: Ken Hall, Assistant Coach: John Thunderhawk, President: David Gipp, Vice President: Bennett Yellow Bird, School Enrollment - 250, School Colors: Red and White, Nickname: Thunderbirds.

Congratulations to 1992 Winter Quarter Grads

Campus — The Winter Quarter has finally ended, and a very happy ending for the students who will be graduating February 21, 1992. Congratulations and best wishes for a successful future.

The following students have earned Associate of Applied Science Degrees and One-year Certificates in their respective vocations:

AAS Degrees	One-Year Certificates
Louella Melbourne — Business Clerical	Tony Brewer — Carpentry
Greg Bad Hawk — Criminal Justice	Waylon Youngbird — Carpentry
Fred Bennett — Criminal Justice	Jennifer Starr — Food Service
Terrie Tree Top — Criminal Justice	Harold Crow — Welding
Julie Hein — Medical Records	Norma Peltier — Auto Mechanics

Stogner Participates in Chemistry Workshop

by Sister Kathryn Zimmer, LPN Program Director

UTTC — A funded program made it possible for Anita Stogner, first year LPN student in the Associate of Applied Science program in practical nursing, to participate in the three-day computer-associated chemistry workshop, sponsored by Montana State University, Butte, Montana. The UTTC Chemistry instructor, Nagalingam Balakrishnan (Bala), also attended.

Seven schools were represented with about forty students and faculty involved. All participants were Native American women. To quote Anita: "You can see who the chemists of the future will be!"

Participants plotted experiments on computer charts and carried out the experiments which pertained to filtration, the pH of different acids and bases, and pulse rates.

"It was very educational, and I learned a lot," Anita said. She is grateful for the opportunity to participate.

Students Accepted in Nursing Major

by Sister Kathryn Zimmer, LPN Program Director

UTTC — On January 7, 1992, seven Associate of Science Practical Nursing students were accepted into the nursing major at UTTC. These students are as follows: LeAnn Bartole, Amy Binder, Laura Doll, Linda Nelson, Connie Schilling, Jane Semler and Leni Volk.

The accepted students were honored at a simple capping ceremony, held at the Conference Center on January 13, at 7:30 p.m. Nursing faculty, President, David Gipp, Vice-President, Bennett Yellow Bird, relatives and friends of the honored students participated in the event which was followed by a reception.

I would like to comment on the symbolism of the cap and the seriousness of the step these women are taking toward becoming Associate of Science Degree Practical Nurses. There is a great demand for their services in the health care delivery system.

UTTC Honor Students for Fall Quarter

by Val Finley

UTTC — Congratulations to the students who have made the President and Vice-President's Lists for the first quarter, 1991.

To receive such an honor for president's list and vice-president's list, the student must maintain a 3.50 to 4.00 GPA; and for the vice-president's list a 3.00 to a 3.49 GPA.

PRESIDENT'S LIST:

Bad Heart Bull, Robin
Bass, Marie
Bass, Taylor
Binder, Amy
Bull Bear, Allen
Cain, Donald
Comeau, Tom
Crutcher, Donnis
Doll, Laura
Eagle, Frank
Everett, Joe
Good Crow, Corwin
Hlavinka, Robert
Hodgkiss, Arland
Holmes, Marian
Martin, Jeanita
Neumann, Joanie
Roberts, Leighton



Rogers, Delvin
Rogers, Lillian
Runs After, Dominic
Schaffer, Sharlene
Semler, Jane
Smith, Sidney
Spears, Mark
Steele, Eldon
Stogner, Anita
Tsosie, Joe
Vettleson, Randi
Volk, Leni
Waupekenay, Nanette
Waupekenay, Steve
White Owl, Noreen
Wilson, Carla
Yoder, Ruth

VICE-PRESIDENT'S LIST:

Agard, Gerald
Bartole, LeAnn
Bennett, Fred
Big Horn, Janice
Boyd, Diane
Boyd, Kevin
Broken Leg, Debbie
Bruce, Ron
Christianson, Dodi
Costa, Carol
Crazy Thunder, Helen
Crow, Harold
Defender, Bridget
Fogg, Arlene
Hein, Julie
Hinton, Mac
Hodgkiss, Shannon
Hollow Horn Bear, Calvin
Jewett, Clarice
Kessler, Bernice
Krien, Marcia
LaFromboise, Denise



Lambert, Sean
LaRoque, Leon
LaRoque, Leona
Loans Arrow, Shannon
Mann, Vida
Nagel, Tim
Pappan, Erica
Potter, Marian
Plenty Chief, Emerson
Plenty Wounds, Marion
Poor Bear, Patti
Pourier, Lorna
Raygo, Ryan
Schenatzki, Renee
Shiple, Jordan
Slides Off, Jack
Spoonhunter, Vern
Spotted Bear, Morley
Starr, Jennifer
Swagger, Russell
Uses Arrow, Myron
Vettleson, Randy
Wiley, Lorena



Open Student Bank

UTTC — Beginning February 21, 1992, United Tribes will house a new service for its students at UTTC. The United Tribes Technical College Bank, located in the Financial Aid Building, #5B, will be open for business Monday through Friday, from 10:00 am to 3:00 pm ONLY. NO BUSINESS WILL BE TRANSACTED BEFORE 10:00 or AFTER 3:00 pm. This is generally the time needed for the College Bank to prepare for business.

The purpose of the Student Bank is so that students may become more acquainted with banking procedures, thus better preparing them in society with the everyday practices of saving, spending, budgeting, etc.

Students at Tribes will be allowed to either deposit or withdraw money from their account from the bank. Any further questions on the Student Bank should be directed to Ray Dwelle in Financial Aids.

★ ★ ★ ★ NATIONAL NEWS

Public Radio Premieres "Spirits of the Present"

Washington, DC — The first radio documentary series about Native American history and culture, "Spirits of the Present: The Legacy from Native America," comes to public radio stations nationwide beginning January 1992. The 13 half-hour programs will air on more than 180 public radio stations, including 12 stations in the top 20 markets.

The series is hosted by American Indian actress Tantoo Cardinal, best known for her performance as the wife of Kicking Bird in the Academy Award-winning film "Dances with Wolves." Original music for the "Spirits of the Present" series was composed by singer-songwriter Buffy Sainte-Marie, a Canadian Cree.

The series is a co-production of Radio Smithsonian at the Smithsonian Institution in Washington, DC and the Native American Public Broadcasting Consortium in Lincoln, NE. It is distributed nationwide by American Public Radio (APR).

"The creation of 'Spirits of the Present' presented us with a daunting challenge — how to look at 500 years of history of more than 500 tribes with over 500 different languages," says coordinating producer Peggy Berryhill, a member of the Muskogee Nation. The "Spirits" production team began by consulting a group of advisors from Native American communities.

The advisory group suggested that the series offer an exploration of different topics as told from the viewpoint of con-

temporary Indian people. It was decided that each program would contain the voices of elders, share the history of lesser-known tribes, and emphasize the accomplishments of Indians today. The nature of oral traditions and their importance within Indian culture made the medium of radio especially appropriate for revealing the Indian historical record.

Twelve independent radio producers travelled to locations throughout the United States, Canada, and the Caribbean to gather material for the series. They collected field recordings from over 40 different tribal groups. Because producers bring their unique brand of creativity to a subject, each program reflects the style and vision of its producer.

The 13 programs in the series are:

* "Messages from the Grandparents" — Ginger Miles, Producer — The centuries-old unbroken chain of oral traditions which are passed on to each new generation.

* "America's Heritage: Preserving Our History" — Njemile Rollins, producer — A look at several ways Native people are preserving their cultural and tribal history.

* "Rebuilding Our Nations" — Jyl Hoyd, Producer — Creative solutions to the problems of economic development in several Native Nations.

* "Education: Becoming a Whole Person" — Karen Michel, Producer — From cur-

riculum design to preservation of language, Native Americans are taking control of their own educational systems.

* "Through Carib Eyes: The Columbus Encounter in the Caribbean" — Jose Barreiro, producer — The perceptions of Carib and Taino Indians whose ancestors encountered Columbus.

* "Traditional Caring: Non-traditional Health Issues" — Cathy Chapman, producer — Urban Indian clinics combine traditional healing practices with Western medicine in a unique approach to health care.

* "New Cultures for Ancient Peoples" — Nich Spitzer, producer — The cultural and social bases for contemporary Indian identify among the Houma, Lumbee, and Yaqui.

* "Responding to the Quincentennial" — Alex Van Oss, producer — A mosaic of Indian views on the Columbus Quincentenary.

* "Shared Visions" — Donna Carter, Producer — The changing world of Native art as reflected by a graphic artist, composer, and installation artist.

* "Sustaining Our Communities: Natural Resource Management" — Richard Two Elk, producer — An examination of traditional Indian farming techniques for growing corn, and the revitalization of the buffalo and salmon population within various tribal communities.

* "Battle Lines: Pressures on the Land" — Dick Brooks, producer — Modern-day struggles over issues of sovereignty.

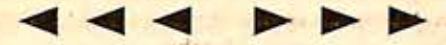
* "Religious Freedom in America: A Question of Faith" — Peggy Berryhill, producer — A look at the legal challenges to American Indians' religious freedom.

* "The Indian in the Global Mind" — Peggy Berryhill, producer — The global fascination with Indians, including the use of Indian mascots for non-Indian sports teams.

Because so few Native Americans are currently working in radio, Berryhill designed a mentor program to train Native Americans in radio production. "The mentor program provided the opportunity for three Native American journalists to work with experienced national producers both in the field and in Radio Smithsonian's studio in Washington, DC," Berryhill says.

The series will be available on five audio cassettes through the "Wireless" catalog for \$29.95 plus shipping and handling. People who wish to purchase the cassettes may call 1-800-736-3044.

"Spirits of the Present" was made possible in part by major grants from the Corporation for Public Broadcasting and the Ford Foundation, with additional support from the Ruth Mott Fund and the Smithsonian Institution's Educational Outreach Fund.



Gathering of Nations Pow Wow to be Held

Albuquerque, NM — The dates are set for the Ninth Annual Gathering of Nations Pow wow, in Albuquerque, New Mexico. The dates are April 24 — 25, 1992, at the University of New Mexico.

The Gathering of Nations will feature competition singing and dancing in twenty-two different categories. In addition to the regular contest, several special contests will be featured such as: A contest for elders 70 years of age and over.

On Saturday April 25, during the Pow wow, a young Indian woman will be crowned "Miss Indian World." The crown of Miss Indian World is the most prestigious title throughout Indian country.

The 1992 Gathering of Nations' annual party, titled "Indian Night" will be a non-alcoholic party. Indian Night will be at the Midnight Rodeo, Thursday, April 23, 1992. The dance will feature top 40 and country music, along with a session of Indian round dancing; a teen dance at the University of New Mexico Continuing Education Building. The dance will begin immediately after the Miss Indian World traditional competition.

The Gathering of Nations has made a commitment to set an example to encourage Indian people to have fun, alcohol and drug free.

The Gathering of Nations is a non-profit organization established for the primary purpose of visibly promoting the proud and beautiful culture of the American Indian people. This is done through the promotion of the Annual Gathering of Nations Pow wow. The Gathering of Nations brings together more than forty thousand spectators, more than 1,500 singers and dancers; for the primary purpose of an inter-cultural intertribal celebration with competition singing and dancing, and the Indian Traders Market.

The Gathering of Nations receives no Federal funding; is about and for Indian people; and is North America's largest pow wow.

Plains Indian Seminar: Call for Papers

Cody, WY — The Plains Indian Museum of the Buffalo Bill Historical Center in Cody, Wyoming, will host its nationally recognized Plains Indian Seminar September 24-27, 1992.

The 16th annual conference will address the theme "The Artist and the Missionary: A Native-American and Euro-American Cultural Exchange." Presentations will examine the impact of the art of both groups brought about by the contact and exchange between the Plains Indians and the various Euro-American Christian missionaries.

Topics for presentations and panel discussions should relate to one of the three areas of discussion: (1) pre-contact Plains art and culture; (2) historical and cultural background of the missionaries to the American Plains Indians; (3) exploration of the exchange between these varied cultures and expression in the arts — music, dance, architecture and objects of material culture.

Experts from tribal communities, historians, anthropologists, ethnologists and other interested persons are invited to submit a 450-word abstract or completed paper accompanied by an abbreviated resume by April 13, 1992, to Lillian Turner, Public Programs Coordinator, Buffalo Bill Historical Center, P.O. Box 1000, Cody, WY 82414. For more information call (307) 587-4771, ext. 248.

American Indian Art Trends Displayed at Philadelphia Buyers Market

Falmouth, VA — Native American Indian art, which best depicts Indian culture and authentic handcrafting, will be available at the FIRST NATIONS ARTS' booth, #147-148, at the Philadelphia Buyers Market, Feb. 21-24, in the Philadelphia Civic Center.

A variety of American Indian art and crafts -- from beautiful contemporary inlaid jewelry, paintings, sculpture and pottery to the more traditional storytellers, birch bark and pine needle baskets and wooden fetishes (which are said to bring good luck to the owner) -- will be available to buyers from gift and specialty shops, and department stores.

First Nations Arts (FNA), a subsidiary of 11-year-old non-profit First Nations Development Institute (FNDI) which works to develop businesses on reservations, works with art and crafts buyers and Indian artists to broaden the growing desire for American Indian goods, both nationally and abroad.

Work by Native American artists from various parts of the country will be displayed at the FNA exhibit in Philadelphia. Following is a sampling of the artist:

* **Pahponee**, a Kickapoo artist returning to the FNA exhibit, creates clay pottery with inset detailed carvings illustrating traditional ways of life and beliefs conceived from her dreams and visions.

* **Jackie Sevier** of the Northern Arapaho Tribe, another veteran FNA artist, creates handmade paper embossings. She has work in private collections around the world and is one of 10 artists featured in the Wyoming Native American Showcase in Casper, Wyo.

* **Urshel Taylor**, of Ute/Pima descent,

creates beautifully carved bear fetishes out of black walnut, maple burl, black cherry and cedar. The fetishes, believed to have magical powers, are adorned with turquoise, arrowheads and coral, which serve as a sign of affection and appreciation by its maker and/or owner. Urshel is another artist returning to the FNA exhibit.

Duane Maktima, a contemporary Hopi jewelry designer, inlays vibrant color from lapis, opal, coral shells, wood, gold and silver into geometric patterns to create his jewelry.

* **Emma Zimiga**, a 76-year-old grandmother of 13, creates handcrafted baby and adult-sized quilts of cotton. A Lakota Sioux, Emma Zimiga has a wealth of knowledge and experience gained through quilting her entire life.

Other artists whose work will be available for order at the FNA exhibit include: Marilyn Henderson, a storyteller crafter; Coughatta Indian Liz John, a pine needle basket maker; painter Ken Rainbow Cougar Edwards of Colville heritage; sculptor Cloud Eagle from Nambe Pueblo; Randall Chitto, a contemporary carver; Nora Hunter, a Navajo clothing designer, and husband, Burt, an artist of stone sculptures and paintings; and Jim and Pat Northrup, birch bark basket designers.

First Nations Arts, located 50 miles south of Washington, D.C., is rapidly becoming the 'MASTER SOURCE OF AUTHENTIC AMERICAN INDIAN ART & CRAFTS'.

For information about other American Indian artists and their crafts, to order or to be placed on the mailing list, contact FNA at 703/371-5615; 69 Kelley Rd., Falmouth, VA 22405; fax 703/371-3505.

★ ★ ★ ★ NATIONAL NEWS

Sullivan Receives Award

Fargo, ND — A North Dakota State University economic development specialist has received a 12-state regional economic development award from Region 8 of the Economic Development Administration.

Robert Sullivan, director of the NDSU Center for Economic Development, has worked closely on economic development projects in distressed areas of North Dakota and on the four state Indian reservations for the past 22 years.

With the support of the NDSU administration, Sullivan established the Center for Economic Development at NDSU in 1969, and has provided technical assistance on nearly 300 economic and community development projects. He has spearheaded numerous separately sponsored projects for the EDA on reservations in South Dakota and Montana.

The award, only the second given by the region, cites Sullivan "for continuous service and dedication to enhancing economic opportunity and development of communities and organizations throughout the Denver Region."

NDSU President Jim Ozbun said that Sullivan's efforts on behalf of economic development have been pursued quietly for many years as part of NDSU's land-grant commitment to helping the state's economy to grow and diversify.

"Bob gets out into the state, deals with people on an interpersonal level, and takes on economic development projects with a commitment that leads you to believe his life in North Dakota and economic livelihood depends on success as much as the people and communities pursuing these dreams," said Ozbun.

Sullivan said the award does not reflect only on him. "I owe it to the help from my colleagues at the university, who contributed their time and expertise to the various projects," he said. "Credit for the award also belongs to the Economic Development Administration staff, all of whom were always supportive and acted in a timely manner on projects. And, most importantly, the award also belongs to those Reservation Indian leaders and planners I have worked with over the years."

Sullivan said his major activities over the years have been on the Indian reservations and with other rural and minority groups and individuals.

"I worked from the very beginning back in 1972 for community colleges on the reservations-proposals, development, funding — whatever they needed and whatever it took," said Sullivan. Today, some 1,500 students are attending community colleges on the Turtle Mountain, Fort Totten, Fort Bethold and Standing Rock Reservations in North Dakota. All are fully accredited by the same North Central Accrediting Agency that accredits programs at NDSU.

Nationwide, 15 of the 24 community colleges on Indian reservations are located in North Dakota, South Dakota and Montana. In April 1990 Sullivan testified before the U.S. Senate Select Committee on Indian Affairs about the value, needs, and contributions of such tribal colleges to Indian tribes.

David M. Gipp, president of United Tribes Technical College, Bismarck, said Sullivan's testimony and a special report he had written on the tribal colleges led to congressional approval for increasing annual funding for these colleges from \$2,300 per student per year to \$3,000.

Most recently, according to Gipp, Sullivan has been working with the United Tribes office on concepts and planning for an intertribal development bank. He has also remained active, said Gipp, in assisting the Sioux Manufacturing Company at Fort Totten, as well as the Turtle Mountain Manufacturing Company and UNIBAND Corp., both owned and operated by the Turtle Mountain Chippewa.

Sullivan has worked with many of these Indian organizations since 1969, providing assistance in development of business plans, and developing, among other things, a program to strengthen marketing and diversify manufacturing capabilities.

Gipp credits Sullivan's leadership at the NDSU center with bringing credible service to the economically depressed communities in the region he has worked throughout the years. "Moreover, the hard work he has given has enhanced the mission, purpose and role of the Economic Development Administration (EDA)," said Gipp.

C.P. Grant, economic development representative of the EDA in Bismarck, pointed to continuing efforts by Sullivan on behalf of the new Turkey Processing Plant at Tolna, the updated and re-opened Mushroom Processing Plant at Park River, the Rolette Industrial Building, the proposed Hankinson Industrial Building, and incoming Grand Forks Aerospace and Technology Commercialization Park as typical of the NDSU center activities.

Sullivan, himself, takes the most pride in his effort on behalf of the tribal colleges and economic development on the North Dakota Indian Reservations.

"The tribal colleges provide the technical assistance and the training arms that have greatly improved the quality of the workforce on the reservations," said Sullivan. "These colleges have provided the most significant impact on the reservations since the 1934 Indian Reorganization Act."

Sullivan said that once the young people on the reservations successfully complete two years of college in their home communities they are more than ready to go on and complete four-year and advanced degrees elsewhere if they make that choice.

"Education gives them control of their own destiny," said Sullivan. "Education is the key to successful economic development. They are still desperately poor on the reservations, but they are moving. In the face of enormous difficulties, the Indians have never given up. They don't quit."



"In the face of enormous difficulties, the Indians have never given up. They don't quit," said Dr. Robert L. Sullivan, as he accepted the second annual Region VIII Economic Development Award, for his 22 year contribution in economic development to tribal and other communities. Sullivan, who is director of the NDSU Center for Economic Development, Fargo, ND, received the award December 5, 1991, Denver, CO, from the Economic Development Administration, U.S. Department of Commerce. (UTTC photo).



1992 Year of the American Indian

Washington, DC — Here is the Joint Resolution passed by the Congress that authorizes and requests the President to proclaim 1992 as the "Year of the American Indian." President Bush has signed the Joint Resolution and will soon issue a formal proclamation for the occasion.

Whereas American Indians are the original inhabitants of the lands that now constitute the United States of America;

Whereas American Indian governments developed the fundamental principles of freedom of speech and the separation of powers in government, and these principles form the foundation of the United States Government today;

Whereas American Indian societies exhibited a respect for the finite quality of natural resources through deep respect for the Earth, and such values continue to be widely held today;

Whereas American Indian people have served with valor in all wars that the United States has engaged in, from the Revolutionary War to the conflict in the Persian Gulf, often serving in greater numbers, proportionately, than the population of the Nation as a whole;

Whereas American Indians have made distinct and important contributions to the United States and the rest of the world in many fields, including agriculture, medicine, music, language, and art;

Whereas it is fitting that American Indians be recognized for their individual contributions to American society as artists, sculptors, musicians, authors, poets, artisans, scientists, and scholars;

Whereas the five hundredth anniversary of the arrival of Christopher Columbus to the Western Hemisphere is an especially appropriate occasion for the people of the United States to reflect on the long history of the original inhabitants of this continent and appreciate that the "discoverees" should have as much recognition as the "discover";

Whereas the peoples of the world will be refocusing with special interest on the significant contributions that American Indians have made to society;

Whereas the Congress believes that such recognition of their contributions will promote self-esteem, pride, and self-awareness in American Indians young and old; and

Whereas 1992 represents the first time that American Indians will have been recognized through the commemoration of a year that in their honor: Now, therefore, be it resolved by the Senate and House of Representatives of the United States of America in Congress assembled, That 1992 is designated as the "Year of the American Indian". The President is authorized and requested to issue a proclamation calling upon Federal, State, and local governments, interested groups and organizations, and the people of the United States to observe the year with appropriate programs, ceremonies, and activities.

★ ★ ★ ★ NATIONAL NEWS

North Dakota Native American Census Underestimated

Bismarck, ND — The 1990 federal census appears to have seriously underestimated the number of Native Americans in North Dakota.

In April 1990, the census counted 652 Native American infants less than one year of age. The North Dakota State Department of Health and Consolidated Laboratories received birth certificates on 1,044 Native American infants from May 1989 through April 1990. The 1990 census counted only 63.3 percent of the Native American infants.

"The magnitude of the Native American undercount is very substantial and is of great significance," stated Dr. Stephen McDonough of the Preventive Health Section. "There are many more Native Americans in North Dakota than the census numbers would indicate," he added.

The 1990 census counted 94 percent of White infants born between May 1989 and April 1990. Some resident infants born in North Dakota may have left the state. Whites have experienced a net outmigration, while Native Americans have experienced a net immigration during the 1980s.

A total of 25,919 Native Americans were counted in the 1990 census. If the infant undercount is similar to other age groups, a total of 40,946 Native Americans may reside in North Dakota.

Sinte Gleska College Adopts New Name

South Dakota — Everett D. "Butch" Felix, Sr., Chairman, Board of Regents and Lionel R. Bordeaux, President, announced on February 2, 1992, that Sinte Gleska College will in the future be known as Sinte Gleska University.

In a traditional Lakota ceremony adapted from the lighting of a fire for a new tiyospaye (extended family), and through the tying of an eagle feather to the College's eagle staff, the name change occurred. Led by Lakota medicine man, Earl Swift Hawk and Rosebud Sioux Tribal Councilman, Bernard White Hat, the ceremony marked a historic occasion for Indian education. Over 600 people witnessed the ceremony at the College's Founders Day Celebration with special representatives from other Tribes and Rosebud Tribal members participating in the ceremony.

Chairman Felix and President Bordeaux express their deepest appreciation to all the Tribally-controlled Colleges and to educators and community people who have extended their support and help to the University.

Contest Offered to Students

Maryland — The Federal Office for Substance Abuse Prevention (OSAP) announced in January a contest for college students (including graduate students) or student organizations to create and submit alcohol prevention materials for cash prizes. The contest offers students the opportunity to have their work published and distributed nationwide, to win significant cash prizes and to develop materials that will help others. Awards will be made for:

"Special Issue" campus newspaper or magazine on alcohol problems	Alcohol information and prevention booklet or handbook
First Prize — \$1,500	First Prize — \$1,500
Second Prize — \$900	Second Prize — \$900
Third Prize — \$600	Third Prize — \$600
Alcohol prevention poster	
First Prize — \$500	
9 Runners-up — \$300	

Entries will be judged for their creativity, originality, accuracy of information, wit, impact, message retention, and overall effectiveness. Winning entries will be published and distributed nationally by OSAP and the National Clearinghouse for Alcohol and Drug Information (NCADI). Each entry must be accompanied by a cover sheet, including name and address of the college; name(s), address(es), and telephone number(s) of the student(s) or student organization; and a signed statement permitting large-scale publication by OSAP. Entries must be received by June 1, 1992. Awards will be made in the Fall term of the 1992-93 academic year. There are no limits on the number of entries which can be submitted by a student, organization or college. Send all entries to: OSAP College Contest, 11426 Rockville Pike, Suite 100, Rockville, MD 20852. For further information students should call 1-800-847-1447.

Clues Date America Back 28,000 Years

Taken from *Washington Post*, February 10, 1992

Chicago, IL — Dramatic new evidence that humans had entered the New World by at least 28,000 years ago — twice as far into the past as has been universally accepted — and perhaps even 38,000 years ago, was reported in *Washington Post* on February 10, 1992.

The archaeologist who led the team that made the finds in a New Mexico cave on the grounds of Fort Bliss pronounced them "incontrovertible evidence of the presence of humans" before the usually cited date of 11,500 years ago.

While several claims of comparably old or even older finds have been made, none has offered both indisputable evidence of human presence and secure dating. Experts in the long-simmering controversies over just when ancient Asians crossed into North America said the new discoveries may come closer than ever to providing the decisive combination of data.

Scientists who heard the report at the annual meeting of the American Association for the Advancement of Science said the most tantalizing signs of human presence are what appear to be human palm and fingers prints on clay found in a 28,000-year-old layer and a number of hearths in various layers going back perhaps 38,000 years, many of them ringed with fire-cracked stones and still holding charred logs up to 8 inches in diameter — far bigger than could have been brought into the cave by animals.

The prints have been verified as human by police forensic scientists.

APRN's Native Broadcast Center is Awarded Prestigious NEA Challenge Grant

Anchorage, AK — The Native Broadcast Center, a project of the Alaska Public Radio Network, has been awarded a \$150,000 matching grant from the National Endowment for the Arts - Challenge III program. The funding will be utilized to introduce Alaska Natives and Native Americans to public broadcasting, and to provide flexible, comprehensive training in the field. The grant is one of only forty awarded nationwide.

The NEA financial support will further increase opportunities for Native American cultural expression, and ensure the enhancement of the artistic quality of programming by, for, and about Native Americans.

Native Broadcast Center Director, Jaclyn Sallee, welcomes the new NEA funding. "It is a great honor for the National Endowment for the Arts to select our new Native Broadcast Center for its prestigious Challenge Grant program. One barrier many Native Americans have faced in the past, has been the lack of role models employed in public radio. The NEA Challenge grant will go a long way in providing training that will finally address this problem, and will help encourage other funders to join in the effort."

The NEA Challenge Program supports projects involving new concepts and fundamental change that will benefit the arts and arts audiences. Recipients must match NEA award funds with additional contributions acquired during the period of the grant project; for every three dollars raised, NEA will match it by one dollar.

The Challenge grant process is highly competitive. Finalists are required to undergo an extensive review process, which includes on-site visits from NEA representatives. The Native Broadcast Center is joined by forty other grant recipients throughout the country including, the New York City Opera, Howard University College of Fine Arts, and the Paul Taylor Dance Foundation.

According to NEA Chairman, John Frohnmayer, "Every one of the 40 projects funded is a hallmark effort that offers promise for long-term cultural gain. Individually, they take quality arts programming to new places and new audiences, provide new horizons for creative endeavor, and help secure the best the arts have to offer for our audiences both now and in the future."

In response to the lack of culturally-sensitive broadcast training for Native Americans, APRN established the Native Broadcast Center in the Spring of 1991 on behalf of the Native-controlled stations in Alaska and the Lower-48.

Penn State offers special Education Doctoral Fellowships

University Park, PA — Penn State is offering graduate fellowships to Native American Indian students interested in doctoral level training in special education.

The deadline for submitting applications is June 15 for fall semester 1992. It is expected, pending budget approval, that participants in the program will receive a monthly stipend of approximately \$800, remission of tuition, as well as textbook, dependency and relocation allowances.

The American Indian Leadership Training program is newly established through a grant from the U.S. Department of Education and offers a specific course of study designed to prepare students for positions in higher education.

Seminars focusing on American Indian education and special education are conducted in conjunction with the nationally known Native American Leadership Training Program on campus. Special program components include: analysis and synthesis of issues pertinent to American Indian education; development of research proposals dealing with American Indian special education; conducting research related to these issues; and disseminating findings from research.

It is expected that program participants will develop supervisory skills in personnel training; conceptualize, design, implement and disseminate at least one major research study dealing with American Indian special education, and acquire the skills necessary for quality teacher training.

Participants who complete the program receive a Ph.D. in special education. Program graduates will be qualified for several employment opportunities including university level positions, special education program coordinator and consultant, special education program developer and special education position within the Bureau of Indian Affairs.

Dr. Anna Gajar, professor of special education, is director of the program. Applications are now being accepted. For more information, contact Anna Gajar, 226B Moore Building, University Park, PA 16802, or call the program office at (814) 863-2284.

Continued from Front Page

AIHEC, UTTC Attend Capitol Meetings For Local College Support

fund 21 of the colleges at an average of some \$3,200 per student in 1992, the Bureau of Indian Affairs has interpreted funding at \$2,774. This was the same amount as the prior year. Meanwhile, the national funding average for students attending non-Indian colleges and universities is close to \$5,800, according to AIHEC staff members.

Navajo Community College, located at Tsaile, Arizona, on the Navajo reservation, receives some six million dollars serving students from throughout the 160,000 member reservation.

The Bureau of Indian Affairs has not requested an increase for the tribal colleges for the upcoming fiscal year, which begins October 1, 1992. Haskell Indian Junior College and the Southwest Indian Polytechnic Institute, both BIA operated, are slated for cuts.



Tribal College students met with members of Congress as a result of seminar they attended March 2-5, with N.D. Senator Burdick are students from Oglala Lakota College, United Tribes Technical College, Standing Rock College and Salish Kootenai College. Students went and listened to speeches from N.D. Congressman Byron Dorgan and N.D. Senator Kent Conrad earlier in the day. (Student Four Directions Photo).

United Tribes Technical College Board of Directors Chairman Russell Hawkins, and the chairman of Sissten Wahpeton Sioux Tribe, testified on March 3 before House Committee Chairman Yates, requesting an overdue increase for the school. The BIA recommended to congress that UTTC be cut by some \$452,000 from its existing budget of \$1.7 million. Hawkins noted that UTTC served Indian children and adults on its 105 acre campus in Bismarck.

He said the proposed BIA cut would "endanger the school and could cause it to close its doors."

Mann said that students at the school had been informed about the cuts. "Many," he said, "were concerned enough about the impact on their schooling to write some 200 letters of support on their own to congress."

Hawkins warned that such a cut would force the loss of teachers, daycare services to 180 children from the families who attend the college, and other student support services.

275 students attend the technical college and are currently from ten states, representing 39 different tribes.

Hawkins and Gipp recommended that congress override the BIA cut and increase the United Tribes operations to \$2.4 million, saying that no real increases had been made since 1989.

Word on funding for the tribal colleges and United Tribes is not expected from congress until the fall.

Other representatives at the education sessions and meetings were United Tribes Vice President Bennett Yellow Bird, student secretary Vida Mann, student treasurer Arlene Fogg, student senate electrical representative Taylor Bass and Miss United Tribes Jody Last Star.

The student delegation met with other AIHEC Student Congress members from other tribal colleges. The student congress is chaired by Student President Debbie Demarais, Salish Kootenai College, Montana.

**From This Lodge,
Pour Us A Dream To Become
1992 American Indian Higher
Education Consortium
Conference
Billings Sheraton
March 26-29, 1992**

An Alcohol Free Conference

American Indian Higher Education Consortium

The American Indian Higher Education Consortium is an organization of 27 tribally owned and operated colleges. Since 1972, the Consortium has advocated for tribal colleges development. The President of the Consortium is Dr. David Gipp, President of United Tribes Technical College in Bismarck, North Dakota (701-255-3285). Georgianna Tiger is the Consortium Executive Director in the nation's capitol. The central address is 513 Capitol Court N.E., Suite 100, Washington, DC 20002, phone: 202-544-9289, fax: 202-544-4184. Each year for eleven years, AIHEC has planned and presented a major conference to enhance the tribal colleges community. 1992 is presented by Montana's seven tribal colleges.



"Step in please, I'm ready to go home," says Taylor Bass, UTTC Student Senator, as he waits to board this 1953 Packard Limousine at the Bellevue Hotel. The United Tribes students rode in the hotel's classic car to National Airport. (Four Directions Photo, Don Mann).

FOUR DIRECTIONS

UNITED TRIBES TECHNICAL COLLEGE
3315 University Drive
Bismarck, North Dakota 58504

BULK MAIL
U.S. POSTAGE
PAID
NON-PROFIT ORG.
PERMIT NO. 110
BISMARCK, ND 58501

Deliver To: