

# FOUR DIRECTIONS

a monthly newspaper produced by  
the students of United Tribes Technical College  
Bismarck, North Dakota

Volume 2, Number 2

United Tribes Technical College

Special March Edition 1992

## Lujan Supports White House Tribal College Executive Order

Washington, DC — Secretary of the Interior Manuel Lujan gave a commitment to support a White House Tribal College executive order to American Indian Higher Education Consortium (AIHEC) delegates in a meeting here, March 3, 1992.

According to AIHEC President, David M. Gipp, fifteen college presidents and local college board members met with Lujan and his staff on the presidential proclamation and the need for better financial support of U.S. based tribal colleges.

The college representatives noted that the idea was introduced to the White House in 1991, but received no response.

Executive orders have been issued for the Historically Black Colleges and Universities, as well as the Hispanic Association of Colleges and Universities by President Bush.

Janine Pease Windy Boy, president of Little Big Horn Community College, stressed the value and role tribal colleges have in rebuilding Indian communities.

She noted the important linkage colleges have with tribes and the Department of the Interior.

Gipp noted a pictorial display of Historically Black Colleges and Universities in the Main Interior Building lobby indicated the commitment the Interior department had to Black institutions. These schools receive an estimated \$20.0 million annually for restoration of campus facilities and other programs.

Lujan instructed Assistant Secretary for Indian Affairs, Dr. Eddie Brown, and Ed Parisian, Director of the Bureau of Indian Affairs Education, to immediately follow up with a draft executive order with college representatives.

A presidential executive order would bring major federal attention to the U.S. based tribal colleges.

It would emphasize the role and

value of tribal colleges to tribal economic and cultural self-sufficiency.

Similarly, executive orders frequently instruct the federal agencies to respond to the needs and programs which can be developed or offered.

Resources and funds could be channeled to tribal colleges and could strengthen the programs offered to tribal college students.

A follow-up meeting on the draft proclamation will take place in Billings, MT., during the 11th Annual AIHEC Conference, as a result of meeting work with Lujan.

Regarding future BIA budgeting and planning, Gipp and Windy Boy emphasized the need to account and include tribal colleges in the two year agency budget forecast. The BIA recommended in Fiscal Year 1993, that tribal colleges receive no increases.

Twenty-two of the colleges receive funds under the Tribally Controlled Community College Act of 1978. Under Title I, 21 of the schools are officially funded at \$3,300 per full time Indian student count, but are projected to receive less than \$2,700 per student beginning October 1, 1992.

Comparatively, those students attending non-Indian colleges and universities are funded at over \$5,200. The Tribal College Act authorizes a funding level of \$5,800 to Title I colleges, but have never been fully funded.

Navajo Community College is funded under Title II of the law, amounting to \$6 million, yearly.


Lujan advised that the tribal colleges meet with key officials of the Office of Management and Budget to present their case on why the schools need better support. Interior officials noted their willingness to assist the college with such a meeting.

Continued on page 16

## Max takes honors at 1992 VICA Conference



"Extemporaneous Speech is my word and winning is my game in five minutes or less," says Max Serawop, as he displays his medal and certificate awards for the VICA Extemporaneous Speech honors he won during the 19th Annual VICA Skills Olympics, held March 17-18, in Bismarck. Serawop (Northern Ute) said he had only five minutes notice and preparation time to give his "off-the-cuff speech" about why the Vocational Industrial Clubs of America program at United Tribes Technical College was of value to him. He also went on to win a possible first place award in Carpentry "Hands On." Serawop is scheduled to graduate in May, 1992. Not bad Max! (Student Four Directions Photo - D. Gipp).



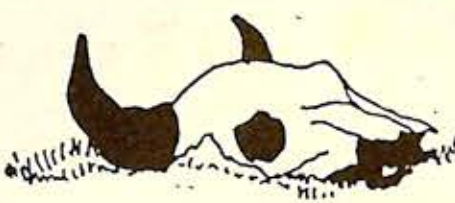
# FOUR DIRECTIONS

a monthly newspaper produced by  
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## News From the Editor

Greetings, my friends and fellow students. It's a real pleasure to present you with our seventh edition of "Four Directions"....and just in time for our event of the year. This year's Eleventh Annual American Indian Higher Education Consortium Conference will be hosted by Montana's seven tribal colleges, March 26-29 in Billings, Montana.

I know all tribal colleges participating, are anxiously anticipating the thrill of competition, along with all other activities to be held during this event.

I would like to wish everyone "good luck" in whatever event you have chosen to compete in. I know everyone will not win, but, I do know, we will be good sports as we have been in the past. We must remember, we are all working for the same goal, "Education". That's what this conference is all about.

United Tribes Technical College has planned this special edition of "Four Directions" especially, to be dedicated to all 27 tribal colleges in the United States, the "Leaders of Tomorrow".

In advance, I would like to congratulate all winners of the prestigious awards to be awarded during the banquet.

A warm welcome. God bless and take care of everyone during this event and in your travels home from the AIHEC Conference.

Respectfully, Arlene Fogg, Editor



Arlene Fogg, "Four Directions" Editor. (Student Four Directions Photo - Don Mann).

## AIHEC Student Congress President 1991-92

**Debbie Demarais** — "Everything you wanted to know but were afraid to ask." I am a 30 year old "double parent." My partner, Katrina Pankratz, just turned nine on Valentines Day. We are members of the Turtle Mountain Chippewa Tribe. In 1991, I received an Associate of Arts degree in Human Services from Salish Kootenai College. I am continuing as a full time student at Salish Kootenai College in Human Services and will hopefully, graduate with a Bachelors degree in June of 1993. My path from there should take me to the University of Montana for a Masters degree in Career and Guidance Counseling. My other dreams include, teaching and counseling at a tribal college and eventually becoming a president of a tribal college.

Before I tell you where I am now, I feel that it is important to tell you where I came from. I have been a waitress, bartender, chamber maid, floral arranger and a juvenile delinquent. These were all experiences that I wouldn't trade for the world. They gave me a perspective on the life that has helped me along the way.

I appreciate the time and space to tell you about myself. I have been given opportunities that I never dreamed of. I have been provided support and encouragement from places I didn't know existed. I have met with people who have tried to set up road blocks. I appreciate all these people, everytime I pass another obstacle, I feel proud to be a survivor. I have heard people say I am a "success story". This always frightens me. I have known how to fail and sometimes failing seems easier. I hope we will someday live in a world that makes it O.K. for everyone to do well. I am no better or less than anyone else. I hope that when you see people who are making it, you will prove the theory about Indian people, wrong. That is, that we are all crabs in a bucket and when one crab tries to move, the rest of the crabs drag him down. I hope that I can share my experiences with you, and you will know that, "just because I am doesn't mean that you aren't." There is ample room for Indian people to make it together. These opportunities are out there for all of us in different forms.

That felt good to put my feelings in writing, and now on to what I am doing now. I have served as President of the Salish Kootenai Student Government for the last two years. Prior to that, I was Treasurer. I have served as Treasurer of the AIHEC Student Congress and am currently the President. Last summer I was selected by the Minority Fellows Leadership Program to work as an intern at the Senate Select Committee on Indian Affairs. That was an experience! I came to realize the importance of getting involved with Indian educational issues on a National level. We need to vote so our voice will be heard. I have volunteered to be chairperson of Representative Pat Williams campaign on the Flathead Reservation. I am looking forward to supporting a very fair man.

In my spare time, I enjoy reading, beading, dancing at pow-wows and laughing with friends. I am employed part-time at Salish Kootenai College as Housing Coordinator. I am also working for the Montana Guaranteed Student Loan program, in hopes of lowering the default rate.

In closing, I would like to encourage everyone to get involved with the AIHEC Student Congress and your local Student Government. It is an experience of a lifetime. I would add a pat on the back to every struggling student. I hope that your education will create and open doors in the future.

### Letter to Special Thanks the Editor

A special note of appreciation goes to all those who contributed to this special issue — students, staff, contributing AIHEC college students and many others.

Editor, Arlene Fogg and Co-editor, Russell Swagger are the ones who worked night and day — as they have in the past — to bring this edition out.

And, of course, staff member, Wanda Thomas and Terry Lewis were on the scene to offer their skills in this production.

Quiet, diligent work of those so dedicated is best noted by those who read the product.

David M. Gipp, Advisor of Four Directions.

# HEALTH AWARENESS

## Shape up for spring

By Ruth Snider, R.N. Director of Student Health

**UTTC Campus** — Now that spring is in the air and the temperatures are warming up, people are becoming more active and "fitness" minded.

"Leisure" or "fitness" walking are easy ways you can lose weight, cut your risk of heart disease and maybe even live longer.

"Leisure" walking is easy, just walk naturally: Find a comfortable stride, let your arms swing at your sides, relax your shoulders, look forward and keep your chin up and back erect. Relax your hips and bend the knee very slightly with each foot strike. Roll the heel through the ball of the foot and push off the toes.

At a speed of about 3 mph - approximately 60 to 80 calories are burned per mile. Wear loose fitting clothes that won't hinder movement. Dress in layers to adjust to temperature changes. Finding the right "walking" shoe is important. Begin with a shoe that feels comfortable. You'll need a shoe that supports and cushions, wears well and doesn't scuff easily. You may want something that is lighter and less clunky than a shoe designed for high impact activities. Find a pair you like and step out.

Where should you walk? Stay on sidewalks if you can, or if you must walk in the road, face oncoming traffic. Walking in fields or on other soft surfaces such as carpet in the mall may be easier on feet and joints than concrete. Choose a place that is convenient for you.

"Fitness" walking isn't much different than "leisure" walking. The speed at which you walk is the only difference. Fitness walking quickens your breathing, but you should be able to hold on a conversation without becoming winded. Keep your stride length and form the same - but walk faster, taking more steps per minute. Bending your arms up to 90 degrees at the elbow, keeping them between hips and chest level and swinging them straight back and forth. The speed is approximately 4 mph, burning 80-100 calories per mile.

Walking 20 minutes, three times a week will maintain your fitness level. If your goal is to lose weight, try to walk 20 minutes five times a week, without increasing your calorie intake.

Choose a walk which is best for you, based on your health and exercise goals, current fitness level, and when, where and how often you are able to walk. Happy walking!

## Diet tips for a healthier life

By Ruth Snider, R.N. Director of Student Health

**UTTC Campus** — Here are some tips on how to maintain a healthier lifestyle....you'll feel better too.

- 1.- Drink plenty of water. At least 8-10 large glasses per day.
- 2.- Take a multivitamin with iron every day.
- 3.- Avoid alcohol. It is an appetite stimulant.
- 4.- Have a cup of piping hot soup 20 minutes prior to the start of a meal (sip it slowly).
- 5.- Don't drink fluids with the actual meal.
- 6.- Eat slowly. Chew food 15-20 times, put down fork after each bite.
- 7.- Use a smaller plate.
- 8.- If possible, plan an interruption during a meal.
- 9.- Try to eat protein foods (eggs, yogurt, peanut butter, fish, poultry, lean meats, cheese, for breakfast and for lunch. This helps maintain energy level and mental alertness.
- 10.- Do exercise ½ hour to 2 hours after eating - burns more calories.
- 11.- Beware of "sugarless" items, some contain sorbitol which has same calorie count as sugar. If unsure of calorie content of foods, check labels closely. Some "diet foods" actually are higher in calories than regular food and cost more.
- 12.- Use frozen diet foods judiciously, they can add a welcome variety in weekly menus, but they do contain high amounts of salt.
- 13.- If lathargy and headache occur, usually in mid afternoon, have a snack of part protein and carbohydrate or fruit.
- 14.- Exercise a minimum of four times a week.
- 15.- Avoid exercising to the point of headache. This means lactic acid is building up in your body which is bad for muscles.

## Rules for Bicycle Safety

By Ruth Snider R.N. Student Health

**UTTC Campus** — It is that time of the year again, kids - get your bike out of the garage. Spring is in the air, but bicycle safety should be on your mind. Parents as well as children should know how to prevent bike injuries. Here are a few safety tips:

1. RESTRICT cycling to sidewalks, paths and driveways until your children can show how well they ride
2. ALWAYS wear a helmet.
3. LOOK both directions for traffic EVERY time you ride out into the street.
4. Ride as far to the RIGHT hand side of the road as possible.
5. OBEY all traffic signs.
6. OBEY all traffic lights.
7. WALK your bike across busy intersections.
8. When making a turn, search in front and behind you for traffic.
9. Use hand signals when stopping or turning.
10. Only 1 person per bike.
11. NO riding after dark.
12. Keep your bike in good shape....especially the brakes.

Each year, thousands of children are seriously injured from bike falls and crashes that could have been prevented. Bicycles are vehicles, not toys.



## The Great UTTC Basketball "SHOOT OUT"

Date: April 4-5 1992

Location: James Henry Gym

Entry Fee: \$100.00

Entry Fee Deadline, April 3, 1992

Trophies for 1st, 2nd, 3rd

Consolation - 5 All Stars

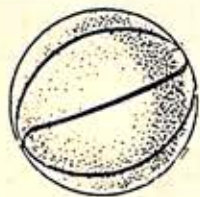
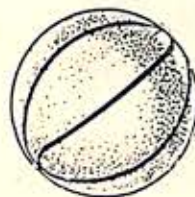
MVP

For More Information

Contact: Taylor Bass

Jay Rodgers

(701) 224-8019



# United Tribes Cultural Arts 1992 SCHEDULE OF EVENTS



May 8-10, 1992  
 All Nations Powwow  
 North Dakota  
 Indian High School  
 Art Competition  
 All Nations Art Exhibit  
 September 9-12, 1992  
 Miss Indian Nations  
 Pageant  
 September 10-13, 1992  
 23rd Annual United Tribes  
 International Powwow  
 September 11-13, 1992  
 Indian Art  
 Expo & Market



Photos by Anne Lennox - Taken at the 1991 United Tribes International Powwow



For more information, flyers, posters, brochures, etc., contact:

**UNITED TRIBES TECHNICAL COLLEGE**

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# United Tribes Technical College

## Cultural Arts Program

The United Tribes Cultural Arts Board is committed to promote, preserve and enhance Native American traditional and contemporary art and the independent development of Indian Artists.

Established in 1989, the United Tribes Cultural Arts Program offers a variety of cultural art forms. Included in this variation is the internationally recognized UNITED TRIBES INTERNATIONAL POWWOW and now it's expansion of the INDIAN ART EXPO which offers a **showcase** and **market** for Native American Art.

United Tribes plans call for a traveling art show from its permanent collection.

## Powwows

The United Tribes Technical College hosts these annual powwows in Spring and Fall. Since 1969, the International Powwow has received national recognition and is one of the largest Native American Cultural Events in North America. In Powwow country, "Tribes Powwow" as it is sometimes referred to — carries the best, established reputation of top championship competitions of dancers and drum groups. The International Powwow is always scheduled for the **first weekend after Labor Day**.



The All Nations Powwow was reestablished in 1991 and is held each spring. With the growing interest of spectators, dancers, and students, this event becomes stronger each year.

## National Miss Indian Nations Pageant



A.J. Gillette  
— Arikara —  
Miss Indian Nations '91

The Miss Indian Nations Pageant offers Native American Women the opportunity to represent not only their own tribe, but to serve as an ambassador for all INDIAN NATIONS. Miss Indian Nations will be asked to speak on behalf of Indian Nations. She will share the rich traditions and heritage of Indian people through a cross cultural program geared to educate all people in cultural awareness.

### REQUIREMENTS:

17 to 24 Years of Age  
One Fourth Degree Indian Blood  
(Documentation Required - Enrollment of a Federally Recognized Tribe.)  
Application Fee: \$200.00

### AWARDS:

Personal Scholarship, Travel, Shawl, Star Quilts, a trip to Disney World, and many more sponsored gifts.

### POWWOW INFORMATION:

Jess Clairmont — (701) 255-3285 Ext. 219

### PAGEANT INFORMATION:

Sandy Poitra Conley — (701) 255-3285 Ext. 307

### ART EXPO INFORMATION:

John Beheler — (701) 255-3285 Ext. 331

### CULTURAL CENTER INFORMATION:

Butch Thunderhawk — (701) 255-3285 Ext. 298

### ATHLETIC EVENTS:

Ken Hall / John Thunderhawk — (701) 255-3285 Ext. 261

### OTHER ACTIVITIES:

Administration Office — (701) 255-3285 Ext. 217

## Indian Art Expo



United Tribes Indian Art Expo showcases more than 100 of the finest Native American artists from North America.

The Indian Art Expo features traditional and fine arts for exhibit and sale. Prize money and ribbons are awarded to winners in the eleven categories of competition by distinguished Indian Art experts.

"The Indian Art Expo features a Juried Art Show with an awards reception and preview of winning entries.

An Art Market provides a forum for artists to sell and exhibit their work. An Art Auction highlights the works of artists and provides an added attraction to this annual event.

### Traditional Arts

Beadwork, Basketry, Leatherwork, Weaving, Quilts, Clothing, Dolls, Cultural Accoutrements and Attire.

### Fine Arts

Paintings, Drawings, Prints, Sculptures, Carvings, Metal Works.

### Performing Arts

Story Telling, Flute Playing, Exhibition Dancing, Hoop Dancing, Demonstration Booths, Traditional and Contemporary Music.

**Experience American and Canadian  
Indian Art at its Best!!!**

## History & Heritage of United Tribes

Organized as the first tribally controlled residential vocational school in the nation, UTTC is committed to the economic, social and cultural advancement of Indian people. UTTC strives to maintain a residential learning environment where all students and their families are provided housing, and elementary school, a child development and recreational facilities, and most important, an Indian setting. Counseling, medical services and other support services are available. UTTC is accredited by the North Central Association of Colleges and Schools at certificate levels and the Associate of Applied Science Degree.



Jody Last Star  
Miss UTTC 1991-92



### TRIBAL OWNERS:

Three Affiliated Tribes of Fort Berthold  
Devils Lake Sioux Tribe - Fort Totten  
Sisseton-Wahpeton Sioux Tribe  
Standing Rock Sioux Tribe  
Turtle Mountain Band of Chippewa

# UTTC Winter Graduates



1992 Winter Graduates (AAS Degrees) Left to right, Louella Melbourne, Fred Bennett and Greg Badhawk. (Photo-Max Serawop).



1992 Winter Graduates (AAS Degrees) Left to right, Terri Tree Top and Julie Hein. (Photo-Max Serawop)



1992 Winter Graduates (one year certificate) - L to R: Harold Crow, Jennifer Star, Waylon Young Bird, Tony Brewer and Norma Peltier. (Student Four Directions photo).



## United Tribes boxer Rated Fifth in Nation

By Mary Lemcke, English Instructor

UTTC Campus — Justin Racine is rated number five in the nation in the middleweight amateur's division and has a determination to move to number one. Racine, a 21-year-old student at United Tribes Technical College, Bismarck, North Dakota, will be competing at the Upper Midwest Golden Gloves Boxing Tournament in Minneapolis from March 25-29, 1992.

This is nothing new for Racine. The 156 pound Junior Middleweight Amateur boxer fought...and won...two times on March 13-14, 1992 during the North Dakota State Golden Gloves Tournament in Bismarck, North Dakota. His wins were against Godfrey Simba of Grand Forks, ND and Loren Peltier of Belcourt, ND. For these wins, Racine won a trophy as Best Boxer in the North Dakota State Golden Gloves Regional Competition.

Winning is nothing new to Racine either. This skilled young member of the Three Affiliated Tribes from Parshall, ND led Region 10 in Colorado Springs, CO at the American Boxing Federation Nationals from February 22-27, 1992 by beating two opponents there.

Because of his good showing in the National Championship, Racine may have a chance to qualify for Olympic trials for Golden Gloves amateur boxers in Chicago in April 1992.

The Colorado Springs National Tournament wasn't his first national tourney. In 1989, he competed at the Nationals in Knoxville, TN.

Racine has been boxing for eleven years. When he first started, at the gym in Parshall, it was five months before his first fight. But, he's been active ever since. He's had over 160 fights under the watchful eye of his Trainer and Coach

Robert Walsh, Parshall, ND. Also working his corner has been Bruce Wegley, a pro coach from the Dakota Pro Gym in Willison, ND.

When asked what he considers his strong points as a boxer, Racine answers, "My experience and my coach, Bob Walsh."

Racine is enrolled as a student in UTTC's Building Trades Vocation. Besides busying himself with his classes, he also has a job on campus. He trains....quietly and persistently.

Racine graduated from Parshall High School in 1989. His parents are Kathleen Foote-Racine from Parshall, and Newton Racine from Browning, Montana. He has six brothers and one sister.

Justin is scheduled for graduation in 1992 from United Tribes. His plans for the future? Bob Walsh thinks he should give some serious thought to turning pro.



Justin Racine, flanked by his brothers Arlin and Corey Rabbithead. Lookin' good. Congratulations!

# ★ CAMPUS NEWS ★



## UTTC Thunderbirds end 91-92 season, third in Mon-Dak Conference

By Ken Hall, Coach

**UTTC Campus** — The 1991-92 Thunderbird Basketball team finished with a record of 12 wins and 12 losses. They finished third in the Mon-Dak Conference with a record of 7-5. The UND Lake Region Royals ended the Thunderbirds season in the first round in the North Dakota Junior College State playoffs by a score of 86-77. This years basketball team, unlike previous years, had a lot of size in Fred Bennett, 7', and Gary Withee, 6'5", both from Rapid City, South Dakota.

Fred was one of the most popular figures on the United Tribes campus as well as in other communities where the Thunderbirds played. Fred improved his basketball skills on the floor and had some good individual efforts like the 32 point performance against Mesabi Community College. His numbers for the 1991-92 season were 15 points per game along with 9 rebounds per game and two blocked shots per game. More importantly, Fred was committed to his field of study which was in Criminal Justice. His committment and dedication paid dividends. Following graduation on February 21, he joined the Cheyenne River Police Force in Eagle Butte, South Dakota.

This year's Thunderbird Basketball team relied on Gary Withee and Don Mann to carry most of the scoring load. Gary averaged 25.6 points per game for the season and finished as the seventh leading scorer in the nation for National Junior College Athletic Association. Don finished the regular season at 21 points per game overall and 27.7 points in the North Dakota State Junior College Conference. For the second consecutive season, Don lead the state scoring. Congratulations go out to Gary and Don for making the North Dakota State Junior College All-State Team.

Other members of the Thunderbird team include Myron Uses Arrow, Morley Spotted Bear, Kenny Azure, and Maurice Big Horn. Myron, who handled the point guard position, did an excellent job of running the show from that position. The Thunderbirds are looking forward to having Myron back for another year. Morley did a fine job playing a forward for the Thunderbirds. He was the second leading rebounder on the team and he will also be back for another year. Kenny added some offensive scoring and lit it up from the outside with his long-range shooting. Maurice came off the bench and was the floor leader. He lead the team in assists for the season.

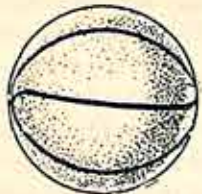
United Tribes Athletic Department is proud to be part of the NJCAA and the NDJC and Mon-Dak Conference. The recognition that the students receive is a stepping stone for future aspirations. The players get a chance to display their talents in hopes to get a shot at a four-year scholarship. They can use athletics as a vehicle to fulfill their dreams, to finish school, and to become a productive citizen. The special recognition that the college has received enhances and reinforces the positive aspects of the Thunderbird Athletic Department



"Sink it Fred" United Tribes Thunderbirds 7' center Fred Bennett. (Student Four Direction photo).



Gary Withee in deep thought. Gary is a Criminal Justice student at United Tribes Technical College. (Student Four Directions photo).



United Tribes fans wait patiently as Myron Uses Arrow attempts to make a free throw.



### Traditional Pow-Wow Honoring the Children of All Nations

#### Exhibition Dancing - Honoring Specials

United Tribes Technical College, Bismarck, ND  
April 8, 1992, 6:00-10:00 p.m.  
James Henry Building



CELEBRATING THE WEEK OF THE YOUNG CHILD  
(NAEYC - National Association for the Education of Young Children)

COME JOIN IN THE CELEBRATION

Sponsored by:  
UTTC Early Childhood Education Student Organization  
UTTC Nursery & UTTC Preschool





**Miss AIHEC  
1991-92**

*Tina Begay* — Hello, my name is Tina Begay, I am currently Miss AIHEC. I would like to first, tell a little bit about myself. I currently attend Salish Kootenai College. I will be graduating in June of this year. I am majoring in office education. I also work as a fulltime Accounting Technician at Salish Kootenai College. I enjoy pow-wows, stickgames, drumming and singing. My hobbies are beading and playing basketball.

I have really enjoyed representing AIHEC. I have traveled to many pow-wows and everyone was real interested in knowing more about AIHEC. I met and became friends with many people on the pow-wow trail. I would like to thank AIHEC for giving me an opportunity to broaden my horizons. I believe tribal colleges have come a long way, and I am very honored to be a part of it. I would like to say good luck to any one pursuing their education.



**Mr. and Miss AIHEC  
leave 1991-92 post**

**“Excellence is their trademark”**

*Tina Begay served as Miss AIHEC and Russell Swagger was Mr. AIHEC for 1991-1992. Both were selected this past year for their outstanding qualities and academic records as tribal student representatives of tribal colleges.*

*While candidates such as Begay and Swagger both had a good knowledge of their tribal traditions, they both had to submit a written essay about why they would be an excellent representative as Miss or Mr. AIHEC 1991-1992.*

*Candidates for the 1992-1993 selections needed to also submit three letters of recommendations from sources familiar with a candidate’s knowledge of his/her traditions.*

*Like Begay and Swagger, the new students selected will have gone through private interviews with judges for Mr. and Miss AIHEC.*

*Begay and Swagger, served as ambassadors for tribal college Indian country, representing all students from the schools.*

*Begay is a member of the Salish Kootenai Tribes and is a graduating senior from the Salish Kootenai college. Swagger, a St. Croix Ojibway, is a criminal justice student at United Tribes Technical College, Bismarck, ND.*

*This year the new Mr. and Miss AIHEC will be announced March 28, 1992 during the pow wow, at 11th Annual AIHEC Conference, Billings, MT.*



**Mr. AIHEC  
1991-92**

*Russell Swagger* — Boo-zhoo Ni-jishanaabe! (Hello, my Indian friends). My name is Russell Swagger, I am currently Mr. AIHEC. I am a student at United Tribes Technical College in Bismarck, North Dakota. I am majoring in Criminal Justice. I am the co-editor for our “Four Directions” student newspaper. I am also vice-president for our student senate. I work part-time for the UTTC security department. I have also been active with the AIHEC student congress. I am a member of the UTTC college bowl team.

I enjoy bowling with the UTTC bowling league; being with good friends; participating in many other activities and learning. It has been a real honor and privilege for me to be involved with AIHEC. I have learned a lot about American Indian education and I have also met many wonderful and interesting people through AIHEC. I would like to take this opportunity to remember those who have helped me the most; Debbie Demarais, Earlene Rooks and Donna Solomon. Mi-Gwetch! (Thank you).

**AIHEC Student Congress  
Secretary 1991-92**

*Donna M. Solomon* — My name is “Wicahpi Tokahe Win” or Donna M. Salomon from Oglala Lakota College. I am an enrolled member of the Oglala Sioux Tribe, and live on the Pine Ridge Indian Reservation. I am married to Alberto Salomon-Sanchez, and we have four beautiful children, ages 7-13; Albert, Leonardo, Anna, and Michael.

At the 1991 AIHEC Conference, I was elected to serve a one year term as the Secretary for the AIHEC Student Congress. Currently, I am pursuing a Bachelor of Science degree in Human Services and I hope to eventually achieve a Masters degree in Psychology. However, as I am a full-time employee of the college and full-time Domestic Goddess, my educational goal sometimes seems unattainable.

In addition, I also take an active role in tribal and district government. Beginning in April 1992, I will officially be the Secretary for the Pass Creek District Council in Allen, South Dakota. I have just completed a two year consecutive term as the Secretary for the East Bear Creek Community of the Pass Creek District. Recently, I was appointed to the Board of Directors for the Sioux YMCA for the community.

My parents are Leroy and Emma Waters and I am the third eldest of eight brothers (one adopted through the Hunka ceremony) and three sisters. Although I come from an impoverished background in terms of material wealth; my life is richly endowed with our cultural and traditional values. I can understand and speak the Lakota language. My growing years were instilled with lessons in oral literature and “handing down” of the Lakota values, traditions, and rituals of our people, that assists me in handling life’s trials and tribulations of yesterday, today, and tomorrow.

It is with those thoughts, that I conceptualize on the future. I believe that we build for the future through education. In doing so, we must be cognizant of the environment and the intricate relationship between all living things. The Lakota term is “Mitakuye Oyasin” or All My Relatives. It is our duty as the “Keepers of the Fire” to provide guidance and direction for the next generations to come. An elderly man once told me that our responsibilities in terms of guidance and direction is not only for the next four generations, but for the next sixteen generations, because in a persons lifetime,(s) he lives to see four generations, and each is responsible for the next four generations, thus making us responsible for the next sixteen generations. It is with this tremendous responsibility that we must look beyond personal material attainment and seek a positive legacy if we hope to secure and strengthen the Hoop of Life.

At this point, I would like to focus on tribal colleges and how it indirectly relates to the above. Tribal colleges have enabled many people to have the opportunity to further their education. Most importantly, the key function is the resurgence and revival of tribal history, culture, and language. Through courses offered by the colleges, I believe the shroud of ignorance and prejudice is steadily lifted from our communities. There are a number of non-Indian students who enroll in the tribal colleges and acquire a new perspective about Native Americans. Many of them have also professed that, had it not been for the tribal colleges, the chances of furthering their education would be slim or not possible. This same statement is echoed by Native American students throughout the tribal colleges. Many of our Native American students have also acquired a renewed sense of perspective regarding their own culture, history, and language.

In closing, I would like to envision the future for our children as an alcohol/drug free environment. Through my own abstinence of alcohol/drugs for the past three years, I hope to portray the message to our people, that this world is a better place to live in without the use of alcohol and drugs. And, if I serve as a positive role model for at least one person; I feel that my mission will be accomplished.





# Teams fired up for AIHEC Conference



1992 AIHEC Men Basketball Team, pictured from left to right; Delray Demery, Rodney Rothenberger, Gary Withee, Myron Uses Arrow, Don Mann, Robert Montclair, Patrick Peltier, Jerry Packineau, Stacy Stewart and Coach Ken Hall.



1992 AIHEC Girls Basketball Team, pictured from left to right; (Coach) Arland Hodgekiss, Nanette Waupekenay, Rhonda Yankton, Shannon Hodgekiss, Jody Last Star, Janice Big Horn, Lynnette Larrabee, Laurie Mallow.



1992 AIHEC Business Bowl Team, pictured from left to right; Arlene Fogg, Vida Mann, Debbie Broken Leg, Lorena Wiley, and Noreen White Owl.



1992 United Tribes AIHEC College Bowl Team, pictured from left to right, Max Serawop, Robert Hlavinka, Gerald Packineau, Russell Swagger, Marion Holmes, Marian Plenty Wounds, and (Coach) Brian Palecek.



## Lady Thunderbirds take AIHEC Championship, Men Place Third

This year's 1992 National AIHEC Basketball Championships, Billings, Montana, March 19, 20, 21, 1992, had a total of 23 mens and womens teams. In the womens division there was a total of ten teams and in the mens there were thirteen teams.

The 1992 American Indian Higher Education Consortium National Basketball Championships proved to be the year for the Lady Thunderbirds. The Lady Thunderbirds had one of the most exciting championship games in recent history by defeating the tough team from Little Big Horn College by the score of 77 to 76. The road to the championship was somewhat a luck of the draw. United Tribes women had a first round bye and then faced the team from Fort Berthold Community College. In that game UTTC came out and jumped all over the team from Fort Berthold and held a big lead going into the second half. The lead was cut in half as the womens team from Fort Berthold made a big charge at the Lady Thunderbirds, but UTTC held them off and prevailed 55 to 47. In the next round UTTC won by a forfeit. With the forfeit that put the Lady Thunderbirds into the championship game that night. The game was nip and tuck for most of the game with each team battling for the championship. Neither team wanted to let the title get away. Both teams played their hearts out and when the final buzzer sounded the Lady Thunderbirds were the new National Champions. This is the second championship in the last three years for UTTC.

Lorrie Mallow was named to the All Tournament team. Members of the National Championship team are as follows: Lorrie Mallow, Jody Last Star, Rhonda Yankton, Sandra Spotted Tail, Nannette Waupeknay, Shannon Hodgekiss, Janice Big Horn, Lynette Larrabee, and Coach by Arland Hodgekiss.

The road for the men was long and tough. The Thunderbirds played a total of six games and came away with 3rd place. In the 1st round they faced a tough Little

Big Horn College team and won in a squeaker 105 to 100. The 2nd round UTTC played Salish Kootenai Community College and found themselves down by 27 points by half time due to foul trouble and some cold shooting. The Thunderbirds made a big run at Salish Kootenai in the 2nd half and cut the deficit to 6 points with 3 minutes remaining. Salish held UTTC off and defeated them 86 to 77. That put the men into the consolation bracket where they had to play Standing Rock College and handled them fairly easy to win 118 to 68. UTTC's next opponent was Turtle Mountain Community College and the Thunderbirds came away with the win 82 to 65. The T-Birds then had to play Sinte Gleska College in a loser out game and toppled the team from Rosebud, S.D. by the score of 85 to 59. That put the Thunderbirds into the Consolation Championship against Little Hoop Community College from Fort Totten, N.D. It was a hard fought game, but the T-Birds came away with the win 82 to 76.

Gary Withee was named to the All Tournament team. The team members are as follows: Myron Uses Arrow, Don Mann, Gary Withee, Delray Demery, Rod Rothenberger, Patrick Peltier, Jerry Packineau, Robert Montclair, Stacy Stewart, Coach by Ken Hall.

Here are the final results of this years National Tournament. In the Womens Division, United Tribes Technical College from Bismarck, N.D. were the champions. Little Big Horn College from Crow Agency, MT. was the runner-up and Fort Berthold Community College from New Town, N.D. finished in 3rd place. In the Men's Division Stone Child Community College from Rocky Boy, MT. came away with the title defeating Fort Peck Community College from Poplar, MT. who finished 2nd place. United Tribes Technical College from Bismarck, N.D. finished 3rd place.

# ★ MORE CAMPUS NEWS ★

## TJES holds local Science Fair

By Amanda Bird Bear, Business Manager



United Tribes Student Bowling League into their second half of league competition. "Gutter on twelve." (Student Four Directions photo).



The UTTC Student Senate has a planning meeting for the upcoming graduation "All Nations Powwow," May 8-10, 1992, on campus. The students are the primary sponsors for this spring event. (Student Four Directions photo).



Wenelle Veit, Nursery (Student Four Direction photo).

UTTC Campus — Theodore Jamerson Elementary School held their local Science Fair on March 13 at the James Henry Community Center. Kindergarten through second grade each completed separate classroom projects. The Kindergarten classroom project was all about "Magnets". First grade focused on "Shells". The second grade discovered "Dinosaurs". All students in grades 3-8 did a science project on their very own. There were a wide variety of projects which ranged from buffalos to robots. TJES has a talented bunch of students when it comes to research and imagination, they should all be congratulated for their efforts. Thank you go to those hearty individuals from campus who gave their time and critical mind to judging the projects.

Winners in the third and fourth grade division were, for first place: Don Two Bears, Jr., a fourth grader whose project soared with "Eagles." He is the son of Don and Carmen Two Bears, from Standing Rock and Fort Berthold, respectively. Second place went to Randi Cadotte, also a fourth grader, for her project on the woolly "Buffalos." Randi's proud parents are Don and Ruby Cadotte, of Skills Center and Preschool fame. They hail from the Standing Rock reservation. Third place went to Sheldon Martin, a third grader enrolled at Turtle Mountain. He is the son of Jeanita Martin. Sheldon's fascinating project explained the world of "Robots".

Winners in the fifth and sixth grade division were, for first place Patricia Fairbanks, all the way from the Bois Forte reservation in upper Minnesota. Tricia's project gave detailed knowledge about the "Bottlenose Dolphin." Tricia is in the sixth grade, her mother Marion Holms, is especially impressed because Tricia has been chosen to attend the National American Indian Science and Engineering Fair to be held in Milwaukee, Wisconsin in April. We'll all be rooting for you Tricia. Second place in this division went to Damien Cadotte, another sixth grader, for his killer of a project on "Killer Whales". Damien is the son of Stan and Verzella Cadotte. Damien is enrolled in the Sisseton Wahpeton Sioux tribe. Joshua Bass took third place, also a sixth grader. Josh comes to us from the Winnebago Tribe of Nebraska, whose "happy cat" parents are Taylor and Marie Bass, both UTTC students. The dreaded "Anaconda" (a snake) was Josh's subject title.

Lastly, the winners in the seventh and eighth grade division were, for first place, Christy Red Bird, an eighth grader. Christy's parents, Andrew and Vida Red Bird, are from the Rosebud reservation and must be in awe. Christy was also chosen to represent TJES at the National level, she will be traveling to Milwaukee, Wisconsin as well for the National American Indian Science and Engineering Fair in April. Here's wishing you Good Luck Christy! Christy's "Eclipse" project overshadowed Larry Francisco's boppin' second place "How Records are Made" project. Larry is in the seventh grade, his mother is Louella Melbourne, a recent graduate of UTTC. Larry is an enrolled member of the Tohono O'odham Nation of Montana. Third place went to Rachel Ponga, eighth grade, daughter of Diane Ponga, an LPN student. Rachel's project was titled "Functions of the Heart and Heart Attack." Standing Rock reservation once again takes credit for this one.

Once again, Congratulations to these winners. These students will represent TJES at the Native American State Science and Engineering Fair.

VICA Gold Medal reads "Excellence, Democracy, Industry, Dignity, Technology"



Standing Proud are GOLD MEDAL WINNERS (left to right) Stephen Waupekenay (Menominee Tribe), Automotives Technology Instructor, Joseph Helmer, Max Serawop (Northern Ute Tribe), and Robert Hlavinka (Standing Rock Sioux). These students participated in the 19th annual North Dakota State Vocational Industrial Clubs of America (VICA), Skills Olympics held in Bismarck, N.D., March 17-18, 1992. Their outstanding skills in facets of automotives technology against 400 other student competitors brought home a team gold medal to United Tribes Technical College. (Student Four Directions Photo - Russell Swagger).

## Native American State Science Fair

By Dorvin Froseth, Science Teacher TJES

Indian students from across North Dakota will participate in the State Science Fair. Their projects will be on display for public viewing from 5:30-8:00 p.m., Friday, March 27, 1992 at the James Henry Community Center on the UTTC campus. Judging on the projects will take place prior to the public viewing. The awards ceremony will begin at 10:00 a.m., Saturday, March 28 in the James Henry Community Center gymnasium.

Who knows?....You might learn something. Come and enjoy!

# ★ EVEN MORE CAMPUS NEWS ★

## Up-date from the Early Childhood department

By Shari Olson, Early Childhood

UTTC Campus — April 6-11 is nationally declared the "Week of the Young Child". On Wednesday, April 8, 1992 we will be honoring the infants, toddlers and preschool children at the First Annual Traditional Pow-wow. This event will be held at the James Henry Building from 6:00 pm to 10:00 pm. All parents are encouraged to attend. Contributions and donations are being accepted. Everyone is welcome to attend. We are also inviting all singers and their drum groups to come. Without them we could not have a pow-wow.

The nursery and preschool areas have been working closely with the Student Health on immunization records. There has been letters sent out to the parents indicating that their child or children are behind in shots. Please get with Student Health and make arrangements to have your child receive their shots.

Nursery and Preschool staff will be attending a few workshops this spring. One workshop will be held on Saturday, March 28, 1992 in Jamestown, ND. "At Risk Children" areas addressed will be Abuse and Neglect, Why are kids special, Identifying and serving risk children. The other workshop will be here in Bismarck, April 10-11, "Children's Work is Fun-Tastic". Areas addressed will be Appropriate activities for infants and toddlers, music and sudden infant death syndrome.

## UTTC Power Parenting Workshop

By Jaymee Hoffer, Preschool Supervisor



Staff and students attending were: Left to right, Jaymee Hoffer, Brenda Jechort, Julie Cain, Carla Wilson, and Ken Jewett.

UTTC Campus — On March 6-7, the North Dakota Department of Public Instruction offered a class entitled "Power Parenting." Three students and three staff from UTTC were selected to attend.

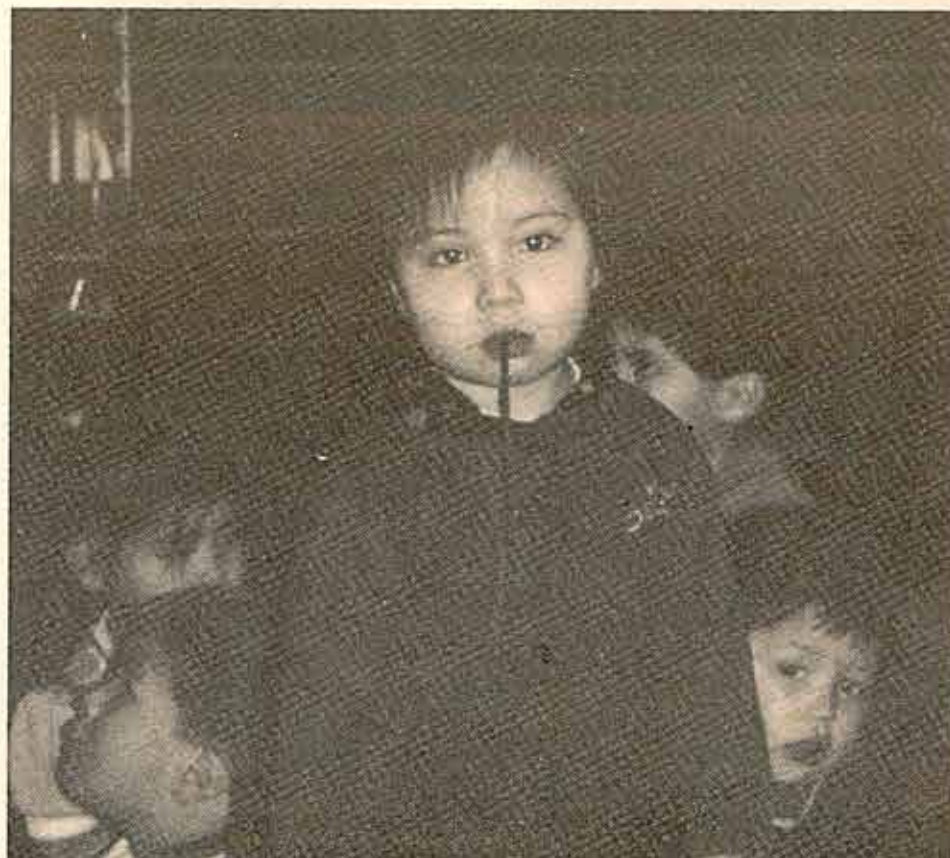
The participants are part of a team that will continue to promote parent information and training sessions. Each participant is a parent of a preschool child. As we've learned, "Parents are children's first and best teachers."



United Tribes Technical College, pictured from left to right. College Bowl Coach, Brian Palecek; Business Bowl Coach, Kay Fiero; and President David Gipp. (Student Four Directions photo - Arlene Fogg).



"I'm just waiting for you to come in," says this little toddler at the United Tribes Technical College Nursery, where he and other infants attend school each day while their parents attend their classes on campus. This is Sam White Owl, the child of Noreen White Owl. The two daycare centers located on campus, participate in the College Childhood Education Degree program.



Denise Wilkinson pauses from playtime with her little student colleagues at the on-campus Nursery. Curiosity is always the key to learning and they always welcome visitors when they enter this part of the childrens' world. (Student Four Directions photo - Russell Swagger).

# AIHEC at the White House Conference on Indian Education

Editor's Note:

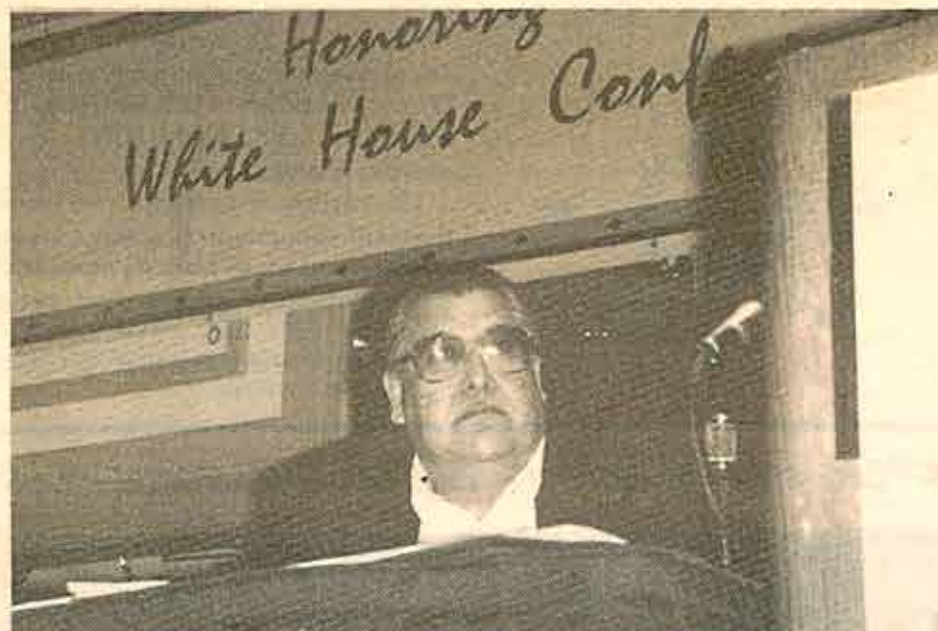
The first White House Conference on Indian Education was held January 22-24, 1992, Washington, D.C., 234 delegates passed 117 resolutions as a result of the three day conference.

The resolutions called for reforms and strong support of Indian Education, including stronger local control at the tribal and community levels.

The questions remain: What will happen with the recommendations? What will the White House and the Congress do?



"So Where Was George?" asked Janine Pease Windy Boy during a march at the White House, immediately following the closure of the White House Conference on January 24. President Bush did not show at the meetings. Some 60 persons from the conference marched, and offered prayers of hope for improvement on Indian Education. (Photo-David M. Gipp).



AIHEC College President is co-chair of White House Conference. Dr. Lionel Bordeaux, President, Sinte Gleska University, Rosebud, South Dakota, was the co-chair of the first White House Conference on Indian Education, January 22-24, 1992, held in Washington, D.C. Bordeaux is a past president of AIHEC, and the National Indian Education, and is currently on the Rosebud Sioux Tribal Council. (Photo-David M. Gipp).



Seated down the row from Carol Davis are delegates from North Dakota. (Photo-David M. Gipp).



Navajo Nation Education Committee Chairman Daniel Tso and Janine Pease Windy Boy listen to luncheon speaker Peterson Zah, President of the Navajo Nation.



234 delegates to the White House Conference review resolutions and action plans for recommendations on the future of Indian Education. The recommendations go to President Bush and the U.S. Congress for implementation. (Photo-David M. Gipp).



Carol Davis, president, Turtle Mountain Community College, Belcourt, ND presents a resolution on supporting the role of tribal colleges in cultural development. (Photo-David M. Gipp).



Tribal college officials were among the official voting delegates to the conference. Left to right are Sinte Gleska University Vice President Cheryl Crazy Bull, Little Big Horn Community College President Janine Pease Windy Boy, and Donna Buckles, member of the Fort Peck Community College Board of Directors. (Photo-David M. Gipp).

# ★ ★ ★ ★ NATIONAL NEWS

## National Indian organizations join in opposition to race-based scholarships

**EDITOR'S NOTE:** Joint national recommendations from the National Indian Education Association, American Indian Higher Education Consortium and the National Congress of American Indians on the Bush Administration policy to eliminate "raced based scholarships" and its potential impact on American Indians and Alaska Natives. This letter was submitted jointly by the three national organizations on March 9, 1992.

Assistant Secretary Michael Williams  
Office of Civil Rights  
Department of Education  
330 C Street, S.W.  
Washington, D.C. 20202

Re: Proposed Policy on Race-Based Scholarships

Dear Secretary Williams:

This letter is written on behalf of the National Indian Education Association, the National Congress of American Indians, and the American Indian Higher Education Consortium. We submit the following comments on the Proposed Policy Guidance on race-based scholarships as published in the December 10, 1991 **Federal Register**.

We feel the Administration's proposed policy not only would have a chilling effect on those race-specific scholarships deemed legal under the policy, but would, in certain instances, eliminate unjustifiably eliminate lawful scholarships for American Indians. *The legal principal not acknowledged in the Department's proposed policy, and the main point of our comments, is that the designation of a person as an Indian is a political and not a racial designation.* Therefore, we do not believe the proposed policy is applicable to American Indians and request that the Administration's final policy make clear reference to the fact that scholarships for American Indians fall outside the purview of the policy. Without such an explanation, many colleges could unnecessarily eliminate their Indian-specific scholarships because of lack of knowledge about this matter.

Federal and state legislation with respect to Indian tribes has been repeatedly sustained against claims of unlawful racial discrimination. The Supreme Court has held that the constitutional and historical status of Indian tribes as separate political bodies distinguishes Indians from other classes of persons. In **United States v. Antelope**, 430 U.S. 641 (1977), the Supreme Court wrote:

"The decisions of this Court leave no doubt that federal legislation with respect to Indian tribes, although relating to Indians as such, is not based upon impermissible racial classifications. Quite the contrary, classifications expressly singling out Indian tribes as subjects of legislation are expressly provided for in the Constitution and supported by the ensuing history of the Federal Government's relations with Indians."

**Antelope**, 430 U.S. at 645.

In **Morton v. Mancari**, 417 U.S. 544 (1975), the Supreme Court upheld employment preference for Indians in the Bureau of Indian Affairs saying:

"The preference, as applied, is granted to Indians not as a discrete racial group, but, rather, as members of quasi-sovereign tribal entities..."

**Morton**, 417 U.S. at 554. See also **Fisher v. District Court**, 424 U.S. 382, 390 (1976). Thus, legislation singling out American Indians does not violate the federal or state equal protection guarantees contained in the Fifth and Fourteenth Amendments.

Indian tribes' special legal status as sovereign entities is reflected in hundreds of treaties with the United States government, in court decisions, and in statutes. Tribal sovereignty predates that of the United States, and except for specific limitations imposed by Congress, tribal governments continue to possess the full range of governmental authority that is inherent in the concept of sovereignty.

The United States government does not make determinations of who is Indian -- rather that is determined tribe by tribe, and the federal government consistently honors this right. To be recognized as Indian by the federal government is to be a member of a tribe, and each tribal government makes its own determination of who is eligible for membership. Some tribal governments require a certain tribal-specific blood quantum; others do not. Thus, to be Indian is not a racial determination, but rather a political one.

On behalf of the National Indian Education Association, the National Congress of American Indians and the American Indian Higher Education Consortium, we thank you for your consideration of our views. We would be happy to meet with you to further discuss this matter.

Sincerely,

Loren "Bum" Stiffarm  
President  
National Indian  
Education Association

Terry D. Martin  
Interim Exec. Director  
National Congress of  
American Indian

David Gipp  
President  
American Indian Higher  
Education Consortium

## Title V/Johnson O'Malley Education Conference

Pierre, SD — Title V and Johnson O'Malley (JOM) program educators will discuss national and regional education goals for improving Indian education on April 12-14, 1992, at the King's Inn.

The three-day conference will begin on Sunday, April 12, with an evening session facilitated by the North Dakota Indian Education Association (NDIEA), the South Dakota Indian Education Association (SDIEA), and the Nebraska Indian Education Association (NebIEA), to discuss regional Indian education developments and issues. Conference sessions will feature a panel discussion of the national agenda for Title V and JOM, followed by presentations on issues such as defining Indian cultural education by the year 2000, integrating the curriculum for Indian cultural education, peer tutoring, differences in board responsibilities of Title V and JOM, management issues, and holistic approaches for student success.

The Bismarck Public Schools JOM program and the Todd County Public Schools Title V Program will present approaches to keeping Indian students in school. These programs were showcased as effective education programs at the 1991 National Indian Education Association (NIEA) conference in Omaha, Nebraska).

Cheryl Crazy Bull of Sinte Gleska College, Rosebud, SD, will lead a session discussing the White House Conference on Indian Education, which was held on Jan. 22-24, 1992, in Washington, D.C.

There will be a luncheon and evening powwow sponsored by Indian Youth 2000, an Indian youth leadership organization, at the Ramkota Inn on April 13.

For more information, contact Susan Schrader, Oglala Sioux Tribe JOM Program, Pine Ridge, SD, at 605-867-5977, or Richard Bad Milk, North-Central Indian Technical Assistance Center, Bismarck, ND, at 800-437-8054.

## National Museum of the American Indian Campaign launches Business Supporters Program

Arlington, VA — The National Campaign of the National Museum of the American Indian has launched a "Business Supporters Program" for Native American galleries and craft stores that wish to support the new museum.

Business Supporters are given point-of-purchase materials and window decals, stating "We support the National Museum of the American Indian."

"Stores and galleries that sell Native American art, jewelry, clothing, and crafts have a huge stake in the National Museum of the American Indian," said National Campaign Director John L. Colonghi. "As the museum takes shape, interest in Indian-made products will burgeon beyond its current level, and that will help all of us."

Created in 1989 through an act of Congress, the National Museum of the American Indian is the nation's first institution devoted exclusively to the lives and cultures of the native peoples of the Western Hemisphere. The museum will be constructed later this decade on the National Mall in Washington, D.C., and an exhibition and education facility will open in early 1994 at the Old U.S. Custom House in New York City.

As part of the legislation establishing the new museum, it was mandated that one-third of the construction funds for the museum's facility in Washington, D.C., be raised from non-federal sources. The cost of construction has been estimated at \$106 million, meaning that the Smithsonian's share will total at least \$35 million.

For more information on the Business Supporters Program, write: National Campaign Office, National Museum of the American Indian, P.O. Box 768, Arlington, Va., 22216; or phone (202) 357-3164.

## Opportunities offered by Nation's 'New' Students will be explored at April National Education Association Conference

Washington, D.C. — The nation's "new" students -- boys and girls who in ever-increasing numbers bring differing life experiences, languages and cultural attributes to our public schools -- will be spotlighted at a National Education Association (NEA) conference on education reform this spring.

It will be held at the Omni Hotel in Atlanta, Ga., April 10-12.

Featured speakers will include Jonathan Kozol, author of "Savage Inequities: Children in America's Schools," whose assessment of U.S. urban schools as "unhappy places" where "social policy has been turned back almost 100 years" has stirred new national debate. Kozol describes some inner-city schools as places "where no politician, school board president, or business CEO would dream of working."

The conference, built on the theme "Advancing the National Education Goals -- Pluralism and School Restructuring," will draw education reform experts, community representatives, teachers, parents and business and civic leaders from throughout the nation.

Participation is open to all interested individuals.

NEA Executive Director Don Cameron calls the conference "a landmark effort to unite all the players to speak to the challenges presented by our fast-changing national education environment."

"We must develop ways to use our dynamic demographics to shape a creative, plentiful environment in the 21st century," said Cameron, who will deliver the conference's closing address.

Continued on page 16

# AIHEC

## re-cap in Washington,

# D.C.

The tribal colleges from throughout the nation and Canada met in Washington, D.C., March 1-5, 1992, for their winter meeting and a special legislative training seminar. The presidents of each college met for an official board meeting of the American Indian Higher Education Consortium (AIHEC) on March 1.

On March 2, an AIHEC Seminar on Congressional Relations and how congress works was held. Eighty tribal college board members, students, presidents and others attended this session. The Philip Morris, Inc., companies sponsored this session, as well as a reception for AIHEC and legislative leaders on March 3, at the U.S. Capitol.

College representatives met with Secretary of the Interior Manuel Lujan and his staff on March 3. Testimony about the value and need for adequate funds to operate the underfunded schools was submitted by AIHEC leaders later that day before the U.S. House sub-committee on interior appropriations.

College students and board members had the opportunity to see how congress works, meet with federal officials and meet with their own congressional leaders.

AIHEC Student Congress representatives held their own working sessions as well.



President Dr. Jack Briggs, and student David Fairbanks, Fon Du Lac Community College, were among the team of colleges who presented at AIHEC meetings and congressional sessions. David plans to enter the speech contest at the 11th Annual AIHEC Conference in Billings, MT. He is a poet and guitarist, as well. (Student Four Directions photo).



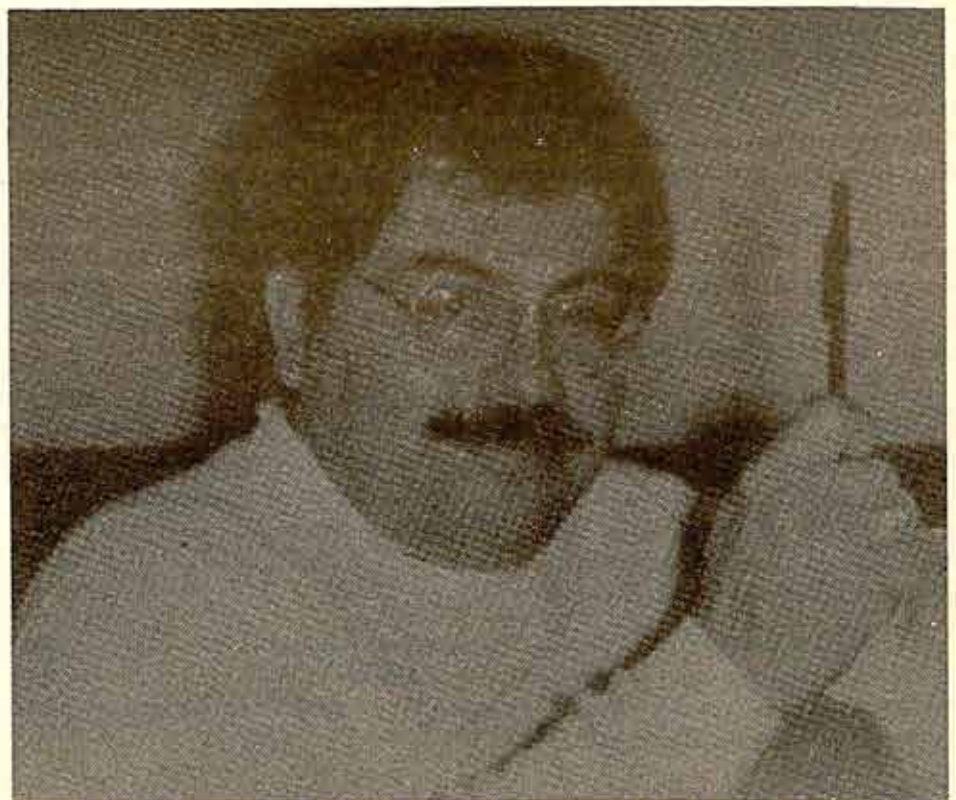
AIHEC Student Congress Treasurer Earlene Rooks gave big smiles and a nice pitch for tribal colleges during the "AIHEC in D.C. week," March 1-5. Rooks will be graduating from Oglala Lakota College and leaving her post as AIHEC treasurer at the 11th Annual Conference. (Student Four Directions photo).



Members of the North Dakota Tribal College delegation visited with Senator Quentin Burdick (N.D.) March 2, 1991. (L to R) Mr. Trotter; Turtle Mountain Chairperson Twila Martin Kekahbah; Dr. Merrill Berg, President, Little Hoop College; Senator Burdick; Turtle Mountain College President Carty Monette; and Dr. Loretta DeLong, seated is Theresa Davis. (Student Four Directions photo).



At the U.S. Capitol reception, Senator Edward Kennedy stopped by to see visitors and United Tribes Student President Don Mann, and Jody Last Star, Ms. UTTC. Some 200 tribal college officials, members of the house and senate and congressional officials attended. (Student Four Directions photo - Vida Mann).



Carlos Cordero, President of DQ University, makes a point about the value of the PERMA Project, during a briefing he made at the AIHEC Board of Directors meeting, March 1. The joint program is funded by the Department of Energy to assist the tribal colleges in their strategy for energy and waste management in education. (Student Four Directions photo).



"Chairman Three" and executive members of the UTTC College Board pose with Jody Last Star, Ms. UTTC and a member of the Blackfeet Tribe. (L to R) Twila Martin Kekahbah, Turtle Mountain Chippewa Chairperson; Russell Hawkins, Sisseton Wahpeton Sioux Chairman; and Charles W. Murphy, Chairman, Standing Rock Sioux. All attended seminars sponsored by AIHEC and testified before U.S. House Committee hearings. (Student Four Directions photo).



These three presidents were greeters to visitors at the U.S. Capitol reception. (L to R) Presidents Carlos Cordero, DQ University; Janine Pease Windy Boy, Little Big Horn College; and Dr. Jack Briggs, Fon Du Lac Community College. (Student Four Directions photo).



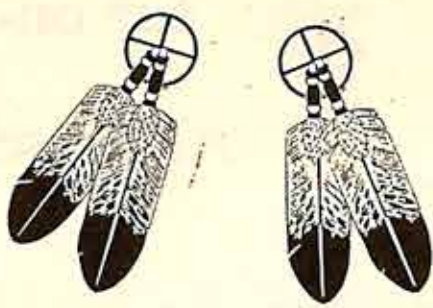
North Dakota Congressman Byron Dorgan was a keynote speaker at the AIHEC seminar on "How Congress Works," March 2, and spoke before 80 tribal college participants from around the country. Congressman Pat William (MT) also spoke to the group later in the day. (Student Four Directions photo - Don Mann).



Students visited members of the U.S. Senate, including this session with Senator Kent Conrad (N.D.). Left to right, Gloria Reiter, Standing Rock College; Vida Mann, UTTC Student Senate Secretary; Don Mann, UTTC Student Senate President; Jody Last Star, Ms. United Tribes; Senator Conrad; Taylor Bass, UTTC Student Rep.; and Arlene Fogg, Student Senate Treasurer. (Student Four Directions photo).



"That's Taylor Bass meeting with the bushes" in Washington, D.C. So what did they have to say? (Student Four Direction photo).



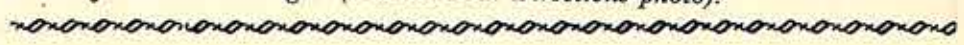
AIHEC Congress representatives, 1992. (Front row, left to right) Don Mann, Arlene Fogg, Vida Mann; (second row) Patty Molash, Roberta Benoit, Jody Last Star; (third row) Nolan LaPlante, Donna Solomon, Earlene Rooks, James Dauphenais, Devereaux Old Elk; (back row) David Fairbanks and Taylor Bass. (Student Four Directions photo).



Patty Molash, AIHEC Student Representative from Standing Rock Community College. (Student Four Direction photo).



Lynn Pinnick, President of Fort Berthold College, makes a point about the importance of the tribal colleges. (Student Four Directions photo).



Continued from page 1

The BIA has also recommended that United Tribes Technical College be cut by 39 percent of its annual \$1.7 million budget by October 1, 1992. UTTC receives basic operating funds for its campus through an item in the BIA budget.

Two BIA operated colleges are slated for cuts. Haskell Indian Junior College is to lose \$1.6 million from a budget of over \$7.2 million, and the Southwest Indian Polytechnic Institute is scheduled for over a \$970,000 decrease.



Continued from page 13

Other speakers include James Banks, director of Multi-cultural Programs at the University of Washington; George Otero, director of the Training Center of Taos, NM; Ramona Edwards of the National Urban League; Allen Parker, director of the National Indian Policy Center, and Phyllis McClure, director of the division of policy and information with the NAACP Legal Defense and Educational Fund.

The national conference is one of two held annually by the NEA to explore trends and innovations in education. Persons interested in attending should contact conference coordinator Bob Miner at NEA, 1201 16th St. NW, Washington, D.C. 20036 (phone 202-822-1331) for additional program and registration information.

With more than 2 million members working in education, NEA is the nation's largest membership union.

## Sinte Gleska becomes University



Sinte Gleska College became Sinte Gleska University on the Rosebud Sioux Reservation, during traditional ceremonies conducted for the name change at St. Francis, S.D. on February 2, 1992. Sinte Gleska is among the original six tribal colleges which founded the American Indian Higher Education Consortium in 1972. The University offers two year degree programs, but has provided four year degrees, and more recently is offering a Masters in Education, and other areas. Left to right - Dale Old Horn, Ted White Hat, Dr. Lionel Bordeaux, Butch Felix, Dr. Archie Beaveaus, and Sophie Menard. (photo by J. Clairmont, UTTC)

## Tribes fighting attempts by state to curtail gambling

by the Bismarck Tribune

Washington, DC — States are claiming immunity from tribal lawsuits in a new strategy to check the spread of the fast-growing Indian gambling industry.

Tribal leaders say the strategy could pull the plug on their gambling plans. The industry has proven to be an economic boom to tribes in Minnesota and South Dakota, where several Indian-run casinos already are in operation.

"We are powerless. We need the income our gaming enterprises generate to operate our most basic programs," said Twila Martin-Kekahbah, chairwoman of the Turtle Mountain Band of Chippewa in North Dakota.

Congress in 1988 authorized tribes to run casino-style gambling in states where similar gaming is already allowed in some form. Tribes were permitted to sue their states if they could not agree on what games to allow.

But courts in Washington and Alabama have dismissed lawsuits that tribes filed against the states after they refused to negotiate gaming compacts. Florida and Mississippi also have claimed immunity from lawsuits under the 11th Amendment, and other states are expected to follow.

The Supreme Court has interpreted the 11th Amendment to block states from

being sued by residents, but it has not decided whether that applies to tribes suing for the right to open casinos, said Michael Cox, an attorney for the commission.

The Justice Department says it has not decided whether to take sides on the issue.

North Dakota has threatened to use the defense if the Turtle Mountain Chippewa sues the state over its refusal to allow electronic gambling on the reservation, Kekahbah told the Senate Indian Affairs Committee on Wednesday.

"Tribes will be left without a remedy when a state either refuses a tribe's legitimate request to negotiate a compact or fails to negotiate in good faith," said Anthony Hope, chairman of the National Indian Gaming Commission.

The Indian gaming law is expected to be the subject of numerous lawsuits for years because of the money and powerful interests at stake in the outcome.

Critics of Indian gaming say it is growing out of control and that some judges were forcing states to allow tribes to offer high stakes games that were illegal or highly restricted.

Justice Department officials say there is little evidence of criminal activity in Indian-run casinos.

## Student applications due

for on-campus

AICF scholarships



Bismarck, ND — Students interested in the United Tribes - American Indian College Fund (AICF) scholarship may submit application until April 15, 1992. Applications may be obtained at the UTTC Financial Aids or main Administration offices.

## FOUR DIRECTIONS

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