

UNITED TRIBES

On-Campus News

Volume 12 No. 6

February 20, 2001

Campus winter olympics held for first time

by David M. Gipp and Katie Beheler

BISMARCK, ND – The United Tribes Technical College (UTTC) Winter Olympics 2001 was held on campus on Valentines Day here with the vocations entering snow sculptures, students competing in sled pulling and a winter tug-of-war.

Staff and faculty served as judges for the first annual UTTC Winter Olympics.

Emmett Redday Small Business Management student, was one of the key coordinators of the event.

Some of the vocations which were entered as snow sculptures included: Construction Technology's "My Heart Pounds For You;" Tribal Management's "Casino Coin;" Automotive Technology's "Engine;" Health Information's "Igloo;" Office Technology's "Snow Computer in Valentines;" and Criminal Justice's theme on combating domestic violence.

Winners for best snow sculptures were: First Place: Auto Technology, 2nd Place: Tribal Management, 3rd Place: Construction Technology.



– Katie Beheler, Student Photographer
At the tug-of-war are Tribal Management students (L to R) Travis Rabbit Head, Gerald Packineau, Mel Four Bear, Cliff Metcalf, Mira Red Tomahawk, and Winston Sam pulling against the Small Computer Repair students.



– Katie Beheler, Student Photographer
"My Hearts Pounds For You" was the snow sculpture entered by the Construction Technology students during the first annual UTTC Winter Olympics.

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**PARENT
EMPOWERMENT**
Counseling Department
Noon to 1:00 pm
Education Building



FEBRUARY

- 20th Stress/Retention
27th Depression - *Karen Siegfried*

MARCH

- 20th LD, ED, AD - *Carol Johnson*
27th Discipline - *Darcy Blue Earth*

APRIL

- 3rd Nutrition/Easy Meals/Snacks - *Wanda Agnew*
10th Cycle of Violence - *Rosie Jacobson*
17th Things to Do for Free/Family Activities - *Helen Lindgren*
24th Kids/Moving Stress - *Marie Brown, Doris Red Bird*

**Dennis Lucier's
~UTTC DINER~
WEEKLY MENU**

(Each meal served includes 2% or Skim Milk, Coffee or Tea and Salad Bar or Assorted Fresh Fruits/Vegetables)

DINNER

February 26-March 2

- M Spaghetti w/Meat Sauce, Garlic Toast
T Steak Sandwich, Oven Browned Potatoes, Garlic Toast
W Oven Baked Chicken, Mashed Potatoes, Gravy
T Hamburger On A Bun, French Fries
F Grilled Cheese Sandwich, Tomato Soup

March 5

- M Hulipsa Hotdish, Dinner Bun

SUPPER

February 26-March 2

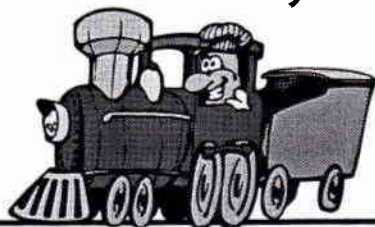
- M Baked Ham, Au-Gratin Potatoes
T New England Dinner, Boiled Potatoes
W Salisbury Steak, Hash Browned Potatoes
T Shish-ka-bob Casserole, Wild Rice
F Fish Platter, Oven Baked Potato Wedges

March 5

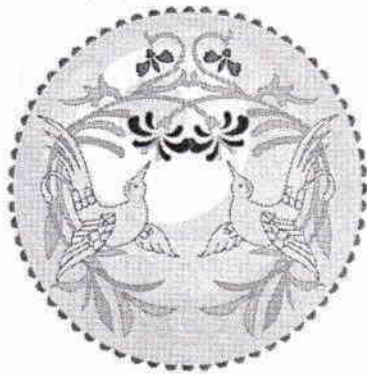
- M Braised Beef Over Noodles

~ Thought For The Day ~

**DOES YOUR TRAIN OF
THOUGHTS HAVE A
CABOOSE?**



Quote For The Day



"Use what talents you have; the woods would have little music if no birds sang their song except those who sang best."

— Reverend Oliver G. Wilson

More on campus winter olympics (continued from Front Page)



– Katie Beheler, Student Photographer
First place winner in snow sculptures was Automotive Technology's "Engine," as "Pumpkin". Frank and Miranda Marshall finish their motor.



– Katie Beheler, Student Photographer
"Casino Coin" won a second place for sculpture entries on Valentine's Day.



– Katie Beheler, Student Photographer
Auto Technology students (L to R) John Lincoln and Joe Runnels pull Tony LaVallie as he balances an egg on a spoon during the sled pull. Another team follows representing Small Computer Repair.

UTTC nursing students attend NDBON meeting:

Submitted by Evelyn Orth
Nursing Instructor



-UTTC Photo

Nursing students attend Board of Nursing meeting Students: Rubi Toledana, Sheena St. Claire, Amy Moyle, Joel Middaugh, Antoine Knife, Chuck Felix, Edith Finley, Deana Gipp, Arna Wilkinson, and Roger Buechler .

BISMARCK, ND – Second year nursing students attended the bimonthly meeting of the North Dakota Board of Nursing(NDBON) on January 18, 2001. The NDBON issues and revokes nursing licenses, and regulates the practice of nursing in the state including: Advanced Practice Registered Nurses, Registered Nursing, Licensed Practical Nurses, and Nursing Assistants.

The NDBON also approves ND nursing educational programs. During the annual report students heard data presented for each school of nursing. The report identified UTTC's associate degree practical nursing program had added Introduction to Nursing to its program curriculum, and that all UTTC nursing instructors were qualified instructors.

Board members explained the licensure process and requirements to the students. The students also observed hearings, heard discussions of nursing related legislative bills, and heard the board discuss and take disciplinary actions.

This BON visit was a new learning opportunity added to the nursing students' career success curriculum. One UTTC nursing student commented, "All nursing students should attend at least one of the {NDBON} sessions". Another UTTC nursing student stated that when one board member had been visiting with them about this educational experience, he had replied that even though they {the students} had been taught legal issues in the classroom, it did not have the same impact as this visit to the Board of Nursing.

AIHEC meets in Washington, D.C.



– UTTC Photo

Dean John Derby, Academic and Vocational programs, representing UTTC at the AIHEC meeting in Washington, D.C., has lunch at the U.S. Senate dining room with Chairman Charles W. Murphy, Geraldine Gaginis, staff member to Senator Kent Conrad, and Sara Garland, liaison for UTTC.



– UTTC Photo

New American Indian Higher Education Consortium Executive Director, Dr. Gerald Gipp, with Charles W. Murphy, Chairman of the Standing Rock Sioux Tribal Nation and the UTTC Board, were at the annual AIHEC Congressional reception held at the U.S. Capitol, February 14, 2001.



– UTTC Photo

The 33 tribal colleges and universities gathered in Washington, D.C. for their winter meetings, February 10-15, 2001. Pictured (L to R) are UTTC President David M. Gipp, (and former AIHEC director, 1973-1977), Dr. Jim Shanley; president AIHEC and Ft. Peck Community College; Veronica Gonzales, AIHEC Senior Advisor; Dr. Gerald Gipp AIHEC Director; Helen Schierbeck, former Headstart Indian Programs director; Charles W. Murphy, Chairman, Standing Rock Sioux Tribe and United Tribes Technical College; Leroy Clifford, former AIHEC executive director (1977-1981); Dr. Carty Monette, president, Turtle Mountain Community College.

STUDENT ACTIVITIES

Regular Handgame Meetings: Every Tuesday Night 7:00 P.M. at House 154 (Pooh and Brenda's)

We will be discussing and learning handgame rules, regulations, and styles for the AIHEC competition. Members will have all AIHEC information for the competition



GUESS WHO & WHERE?

The first person to identify these individuals correctly in the foreground and where they are wins two certificates for dinner at the Royal Fork Buffet. Send your response to Arrow Graphics at Extension 293.

STUDENT SENATE UPDATE

UPDATE #1:

Geri Stewart moved in to the vacated presidency.
Emmitt Redday was elected the new Vice-President.

UPDATE #2:

WINTER GAMES held on FEBRUARY 14, 2001

We would like to thank all the students and faculty who participated. It was a GREAT turnout considering how COLD it was!

The WINNERS for the day were:

- 1st Place: Auto Technology
- 2nd Place: Tribal Management
- 3rd Place: Construction Technology

UPDATE #3:

All students who are graduating have input into planning the ceremony and other events. We will need volunteers to serve on various committees. Please see Tony Knife or your student rep to sign up or give suggestions for graduation.

The class also needs a "MOTTO." You can submit your suggestions to the Student Senate Representative and they will go into the newsletter. The class will then vote on a motto.

Caps and gowns will be ordered by the Bookstore. The cost is \$17.45 and must be paid by the student. Graduation invites will be available to students through Arrow Graphics in late April. Watch newsletter for more information on them.

UPDATE #5:

THE NEXT STUDENT SENATE MEETING WILL BE MARCH 5TH.

A Battle Over a Name in the Land of the Sioux

Reprinted from the *Chronicle of Higher Education*: February 23, 2001
by Andrew Brownstein

The message came in March, when winter lingers and the frost covers the silent prairie that surrounds the University of North Dakota.

The sender was anonymous. The recipient was Ira Taken Alive, a former student at the university who is a Lakota Sioux and the son of a tribal elder at the Standing Rock Indian Reservation.

"I assume this is the guy who wants to change the Fighting Sioux name," the e-mail message began. Mr. Taken Alive, a junior in 1999, when he received the message, had challenged the name of the university's sports teams, which he felt demeaned his people and stood as a barrier to the progress of American Indians in general.

As he sat in front of his computer, he read on: "There are many people who want your head, no joking. I am not one of those people, but I have heard some nasty talk by people about doing stuff to you. So take this from me, a concerned human being, watch out for your life."

University officials were never able to trace to source. But Mr. Taken Alive says he had had enough – of the endless debates, the taunts, the vandalism to his car – that came from fighting the Fighting Sioux. In the fall, he transferred to another university; he returned quietly last summer to finish his degree.

Mascot controversies come and go in academe. But words can be costly in the ancestral home of Crazy Horse and Sitting Bull, on a campus where American Indians are the largest minority group.

This past December, it looked like the name debate might exact a very specific price: \$100 million. That was the amount that Ralph Englestad, a Las Vegas casino owner, had promised to alma mater, largely to build a luxurious new hockey arena that would bear his name. In a shapely worded letter addressed to the university's president, he threatened to abandon the half-completed project, which he was personally overseeing, if the university dropped the Fighting Sioux name.

President Charles E. Kupchella, following protests by students and tribal leaders, had formed a commission that had been investigating the naming controversy

for five months. He planned to announce his decision after New Year's. But a day after he and members of the State Board of Higher Education received the letter, the board launched a pre-emptive strike, voting 8-0 to keep the name.

It has not helped public relations at the university that its benefactor has a troubled past in the area of racial sensitivity. In 1988, Nevada authorities discovered that Mr. Englestad has held two parties on Hitler's birthday, and kept a trove of Nazi paraphernalia at his Imperial Palace hotel and casino. He was fined



\$1.5 million – for damaging the reputation of the State of Nevada.

That the episode has turned surreal is a fact that not even the university's seasoned flacks try to conceal. "Oh, it's strange," says Peter B. Johnson, the college's spokesman. "It could be a movie script."

Grand Forks, population 49,000, sits where the Red Lake River meets the Red River of the North. But the university here may as well be the convergence of two worlds.

For most of the athletes and fans on this campus of 11,000, the Fighting Sioux name is a source of pride and honor. The powerhouse men's hockey team won Division I's "Frozen Four" championship last year; over the decades, the team has sent 54 players to the National Hockey League.

The university can also lay claim to being one of the top institutions for American Indians in the country. It houses 25 American Indian programs – mostly financed with federal grants – including Na-

tive Directions, a quarterly student magazine of American Indian life and culture; and Indian studies major; and the Indians Into Medicine program, which credits itself with training a fifth of the Native American doctors in the country.

Yet, there is a disconnect. Many of the 350 American Indian students at North Dakota say that beneath the campus's Main Street friendliness lies a dark current of racism, a facet of university life that the name controversy has brought uncomfortably to the surface.

"They say they keep the name to honor and respect us, but those words have lost all meaning," says Alva Irwin, a Hidatsa Indian and senior majoring in social work and Indian studies. "How can they honor us by keeping something we clearly don't want?"

Once known as the Flickertails, the university's intercollegiate sports teams have been called the Sioux since 1930, when the name was changed to strike fear into the hearts of the Bison at rival North Dakota State University, in Fargo. There were no protests at the time, because there were virtually no American Indian students here. Native Americans didn't start attending the university in large numbers until the 1960's.

Once on campus, they saw that the use of the name extended far beyond athletics. In 1972, fraternity members at the now defunct King Kold Karnival created a lurid sculpture of a naked Indian woman, with sign reading "Lick'em Sioux"; an American Indian student was briefly jailed after he got into a fight over the sculpture with fraternity members, sending three of them to the hospital.

Tensions ran high again in 1992, when onlookers at a homecoming parade performed the Atlanta Braves "tomahawk chop" as dancing American Indian children passed on a float and then yelled at them to "go back to the reservation."

As recently as this past fall, says one student, Michael Grant, fraternity members dressed as cowboys and Indians flashed a cap gun at his wife and infant daughter. "Do you realize what would have happened if I had been there?" says Mr. Grant, an Omaha Indian and a sophomore majoring in Indian studies. "I

wouldn't be here, man. I'd be jail."

The name always takes center stage whenever the Bison come to town. In the 1990's, North Dakota state fans started chanting "Sioux suck" during games, and, over the years, the slogan has taken on even more inventive permutations.

For years, it was impossible to drive down Interstate 29 from Grand Forks to Fargo without seeing the abandoned barn with the giant slogan painted on it. And then there's the t-shirt worn by North Dakota State fans. It shows a stereotypical American Indian suggestively between the legs of a bison. A caption reads, "We saw. They sucked. We came."

"It's like we're not even human," says Anjanette Parisien, a Chippewa senior majoring in biology and Indian studies.

Earl Strinden doesn't see it that way. The semi-retired chief executive officer of the university's alumni association and Mr. Engelstad's friend of 40 years, Mr. Strinden

... he thought, "the whole issue was garbage." But after working the sports beat for a year and a half, he came to view the name as "deplorable."

helped clinch the 1998 deal that culminated in the \$100-million pledge.

Wearing a sports coat in the school's signature green, he marches over to a framed map of the Dakota territories that graces a wall in his campus office. He points to a faded print marking what was once the Great Sioux Nation. "This is Sioux territory, for crying out loud!" he says.

The point is made again and again by alumni: The Sioux are indelibly etched into the state's lore and culture. The rid the campus of the name would be to rob the state of one of its great traditions and to further isolate American Indians.

"When the hockey team plays in Boston, the people will think, "Fighting Sioux, what's that?" Mr. Strinden says. "They'll want to find out about the Sioux. There are those of this campus who want to make sure that Native Americans are always victims."

During the interview, two American

Indian students in his office nod vigorously, as if the notion of hockey as export of Indian culture is self-evident.

"If we lose the name, it's going to help erase our culture," says Greg Holy Bull, a Lakota Sioux and a graduate student in

"There are no hate crimes, It's not like the Deep South in the 60's, where police were brushing crowds with fire hoses." It's the "Injun" jokes and terms like "prairie nigger."

fine arts.

At the *Dakota Student*, the semi-weekly student newspaper, the subject of Mr. Engelstad and the name is something of a newsroom obsession. One Sunday, staff members vowed not to talk about the issue all day. The silence lasted until 3 p.m.

When Evan Nelson, the sports editor, first came to the university, he thought, "the whole issue was garbage." But after working the sports beat for a year and a half, he came to view the name as "deplorable."

"It was hearing all those ignorant bastards – the alumni, the athletes, the fans – talking about Indians that did it for me," says Mr. Nelson, a junior and a communications major from Sioux Falls, SD.

"It was hearing all those ignorant bastards – the alumni, the athletes, the fans – talking about Indians that did it for me," ...

He raised eyebrows among his sources with a recent column, in which he wrote that the state board's decision on the Fighting Sioux name was "an act of malice and contempt." The racism behind the name is subtle, Mr. Nelson says. "There are no hate crimes, It's not like the Deep South in the 60's, where police were brushing crowds with fire hoses." It's the "Injun" jokes and terms like "prairie nigger." It's in the of-repeated comments that Indians are all drunks or are going to

college on government dole. It's the person who will wear a jacket with a mascot of an Indian, but won't talk to one.

"My grandparents have been telling me since I was 2 years old that the Indians are stealing from us," he says. "This is a very white-bread part of the world."

To the majority of students – 82 percent, according to a recent poll – the issue has nothing to do with racism. It's just the name of a sports team. Kim Srock, a sophomore discussing the debate in Jim McKenzie's advanced-composition class, expresses annoyance that so much is being made of a five-letter word.

"It's like, get a life," she says. "This is a game – it's not about Indians. They're like a bunch of crybabies. Get over it."

To the majority of students – 82 percent, according to a recent poll – the issue has nothing to do with racism. It's just the name of a sports team.

If the subject of race is the university's most divisive issue, hockey is its No. 1 passion. So it makes sense that the biggest controversy in recent years would be a combination of both.

The joke in this corner of the world is that children learn to skate before they can walk. The enthusiasm for the sport is hard to miss. On game day against the rival Golden Gophers of the University of Minnesota, ticket lines will start forming around noon, even in the sub-zero chill. Local members sell coffee and barbecued ribs as tailgaters, often in green and white face paint, warm themselves near bonfires.

They come to see players like Jeff Panzer, the center and a Grand Forks native, who is Division I's top scorer and a leading candidate for the Hobey Baker trophy, college hockey's equivalent of the Heisman.

The new arena, now estimated at over \$85-million, promises to be an even bigger draw. Billed as one of the finest hockey stadiums in the nation, the complex will house 11,400 fans, 48 luxury

(continued on Page 10)

skyboxes, and a second ice rink for Olympic-style play.

The man whose name will bear and whose shadow looms large over the nickname debate was himself a Fighting Sioux goalie from 1948 to 1950.

Mr. Englestad, the grandson of a Minnesota potato farmer, made it big in construction and real estate. He earned his fortune in 1967 selling 145 acres to Howard Hughes, who used it to build the North Las Vegas Airport.

Mr. Englestad's view from the top floor of the Imperial Palace hotel and casino, looking out on the lights of the Las Vegas Strip, couldn't be farther from the snow-capped prairies he left behind. Opened in 1979, the Imperial became known for room rates geared toward the middle class, celebrity impersonators, and an antique-car collection now considered the third-largest in the world. Included among the Olds Cadillacs, Duesenbergs, and cars of former U.S. presidents were a growing number of autos that once belonged to leaders of the Third Reich. The collection includes Hitler's 1939 parade car and a Mercedes owned by Heinrich Himmler, the commander of the S.S.

Mr. Englestad's collection of Nazi memorabilia grew in the mid-1980's, as he planned to accompany his cars with a public museum. The hotel's collection, which became known as the "war room," included Nazi knives, propaganda posters, uniforms and swastika banners.

During this period, Mr. Englestad drew national attention when local reporters revealed that he had held two private parties in the war room on April 20 -- Hitler's birthday -- in 1986 and 1988. The festivities featured "a cake decorated with a swastika, German food, and German marching music," according to *License to Steal: Nevada's Gaming Control System in the Megaresort Age* (University of Nevada Press, 2000) by Jeff Burbank, which devotes a chapter to the controversy over Mr. Englestad's memorabilia. "Bartenders wore T-shirts bearing the words, 'Adolph Hitler-European Tour 1939-45.'"

"A life-size portrait of Hitler, with the inscription, 'To Ralphie from Adolph, 1939,' hung on the wall," Mr. Burbank wrote. "Beside it was a second painting with a likeness of Englestad in a Nazi uniform and with the message 'To Adolph from Ralphie.'"

Gaming Control Board agents found a plate used to print hundreds of bumper stickers with the message "Hitler was Right" that were sent out from the hotel. In the media onslaught that followed, Mr. Englestad released a statement saying, "I despise Hitler and everything he stood for." He insisted the parties were "spoofs" designed to celebrate the purchase of several new additions to the hotel's Third Reich collection.

But the damage had been done. The board, citing harm to Nevada's national image, fined Mr. Englestad \$1.5-million, which he paid. (Mr. Englestad, who seldom grants interviews, declined repeated requests for comment.)

The timing could not have been worse for the university. Mr. Englestad had pledged \$5-million for the old hockey stadium, which the university renamed in his honor. In October 1988, panicked officials sent a delegation of seven to Las Vegas on a university jet to determine if the relationship with Mr. Englestad should continue.

Elizabeth Hampsten, a professor of English and then president of the University Senate, was a member of the delegation. The tour of Mr. Englestad's facilities was notable for its brief duration and for the fact that Mr. Englestad was running the show: They saw what he wanted them to see, she says. In some cases, the evidence wasn't all that flattering. In his office, she recalls, were a larger-than-life-size painting of a naked woman in the tropics, and a bust of Hitler wearing Mr. Englestad's hat. In the war room, she remembers seeing a Nazi propaganda poster of a train with several children staring out the windows.

"With my limited German, I knew the caption said 'summer holiday,'" she says. "Of course, we now know it wasn't a summer holiday. I asked him if he knew what it meant. He said, 'No.' I asked him if he wanted to know. He said, 'No.'"

Within months, the offending artifacts were removed, and the walls of the war room were painted white.

The university panel ultimately decided that Mr. Englestad was not a Nazi sympathizer, but had merely shown "bad taste." The philanthropic courtship resumed, eventually leading to the \$100-million pledge for the arena.

Ms. Hampsten objected to the pro-

cess by which the university cleared Mr. Englestad, although, she admits, not "loudly enough." "I felt that we didn't have enough information to make that determination. It was a whitewash."

"We should have put a stop to it then," she says. When I talk to people at other universities, they can't believe it. We've become a laughingstock."

David H. Vorland, director of university relations, was also part of the delegation. Like many current university officials, he portrays Mr. Englestad as a misunderstood businessman -- a loner, a tad eccentric perhaps, but nothing more. ("Did you know that he also had a birthday party for his dog?" he asks.) As evidence of Mr. Englestad's compassion, Mr. Vorland cites the fact that the casino owner won an award from former President George Bush for his widespread employment of people with disabilities.

Yet Mr. Vorland acknowledges that the episode raises troubling questions for any university. "We have an alumnus who has demonstrated major support," he says. "Do you think we should destroy a relationship with an individual like that with serious consideration? It would be ideal if he had no warts. But there are not many people like that, particularly among those who have battled their way up from modest beginnings to positions of extraordinary wealth."

A decade later, Mr. Englestad had the chance to put the past behind him. That chance vanished when local newspapers published accounts of his recent letter to the president and the board. To many in the university, it reinforced fears that Mr. Englestad was a ruthless businessman intent on getting his way -- regardless of the impact on American Indian students.

At the time, President Kupchella's commission had finished its deliberations, and he was planning on announcing his conclusion. Months before, the president publicly declared his independence on the issue, wearing a T-shirt at a University Council meeting that said "I'll decide."

Moreover, he had appeared increasingly open to the idea of phasing out the name.

In a December 16 e-mail message to William Isaacson, the board chair, Mr. Kupchella laid out a possible statement he would make to the board, arguing that "I see no choice but to respect

the request of Sioux tribes that we quit using their name, because to do otherwise would be to put the university and its president in an untenable position."

That e-mail message and Mr. Engelstad's letter were released by the university after the board's decision.

But in a recent interview, Mr. Kupchella appeared to step back from the message he sent Mr. Isaacson, saying it was one position of several he was considering at the time. "However I may have been leaning, it didn't see the light of day," he says.

In his letter to the president, Mr. Engelstad threatened to turn off the building's heat and take a \$35-million loss. In an unusual arrangement for a university, Mr. Engelstad has been paying for the arena as it is built, with a pledge to turn over the completed facility to the university.

In the letter, Mr. Engelstad also appeared to confirm what had been rumored for months -- namely, that his gift was made on the condition of keeping the Fighting Sioux name alive. He attacked Mr. Kupchella as a man of "indecision." The president has refused to talk about the correspondence, saying only, "There's a lot in that letter. You should read it. Read it twice."

Mr. Engelstad gave Mr. Kupchella until December 30 to make up his mind. But the board didn't wait that long. It issued its unanimous edict the next day.

University officials insist that Mr. Engelstad was merely venting his frustra-

tion, and that no deals were made. And board members say that the timing was an unfortunate coincidence -- they worried that North Dakota's Legislative Assembly might get involved, and wanted to save Mr. Kupchella the embarrassment of a public showdown.

Some faculty members have found an irresistible source of gallows humor in Mr. Engelstad's intrusion into the naming controversy. Outside the office of Lucy Ganje, an associate professor of communications, is a poster of a Rhineland maiden holding a coin box marked with a swastika. "Heil Benefactor!" reads the caption. "You must finish the arena, please. Hockey, hockey über alles!"

Others have taken stronger stands. When Mr. Engelstad, with characteristic tone deafness toward public perception, recently donated \$261,000 to the university's Nordic-studies effort, Faythe Thureen, an instructor of Norwegian, threatened to quit. She said she would not work in the program if his money was used while the Fighting Sioux name remains.

The board's vote leaves a number of university officials in a tight spot. Mr. Kupchella has to continue dealing with tribal officials, his credibility clearly diminished, and he wants to attract more American Indian students to enroll here.

The president has pledged to make the University of North Dakota "a premier institution for Native Americans." Leigh D. Jeanotte, director of Native American programs and a Chippewa, has ambitious plans to move the programs from their

current worn headquarters in a two-story frame house into a new, \$5-million center.

Even if those goals are accomplished, Mr. Jeanotte worries that he may be making a Faustian bargain: His peers may think he won the money on the backs of Indian students who fought against the name.

Many of those students say they will continue to challenge the university, and will step up protests when the new arena opens in the fall. Others feel defeated, perhaps because they hear an echo of past defeats, when choices regarding their honor were made by others, and power and money won out over doing the right thing.

"It's hard not to see history repeating itself in Ralph Engelstad's efforts," says Monique Vondall, a Chippewa and a senior majoring in English, who conveys the emotional devastation felt by some students. "People get depressed. Sometimes, I don't want to get out of bed in the morning."

Even the student-government president, it seems, faces tough choices. One recent weekend, Berly Nelson, an affable senior from Fargo and a supporter of the Fighting Sioux name, was invited to attend a speech on the controversy by the president of the National Indian Education Association. But he had other plans: He would be attending an alumni reunion -- at Ralph Engelstad's Imperial Palace hotel.

"Kind of ironic, huh?" he asks.

Open house at CHC a success

by Julie Cain

The Chemical Health Center staff would like to thank all student and staff members who came over to the Open House on February 14, 2001. The event was a great success with 79 students and staff attendees. We would also like to give a special thanks to the Cafeteria staff for all the wonderful food that they prepared for our Open House. We would like to congratulate Queen Randi Cadotte (pictured at right) and King Brian LaRoche (not pictured), the winners of our UTTC student King and Queen contest.



NCA Self-Study Countdown

by Sister Kathryn Zimmer



Jeremy Laducer, Research and Development, has prepared an informational Power Point

presentation regarding the North Central upcoming accreditation site visit scheduled for April 23-25, 2001.

Purposes, criteria used, strengths, areas calling for improvement are addressed.

All campus groups are being approached by Jeremy to set up viewing times. Hopefully 100% of administration, faculty, staff, and students will take the opportunity of this well-done Power Point production. (Jeremy can be reached at Ext. 219)

Chapel News

There will be Catholic Mass on Ash Wednesday at the UTTC Chapel at 7:00 p.m. on February 28, 2001.

First Communion classes are being offered at the UTTC Chapel on Wednesdays at 7:00 pm to 8:00 pm. Your child needs to be in second grade or older to participate. If any questions call Ext. 272.

--- Chemical Health Center News ---

The Chemical Health Center staff would like to extend our invitation to students and staff members who would like to know more about our program, to come over to our building (68) anytime during working hours 8:00 am to 5:00 pm. Monday – Friday. No need for appointments.

WEEKLY MEETINGS

AA Meetings:
Tuesdays at 7:00 pm

Al-Anon Meetings:
Thursdays at 3:00 pm

Alateen Meetings:
Thursdays at 4:00 pm

Touchstone Lodge AA Meetings:
Thursdays at 9:00 pm

Touchstone Dorm Meetings:
Thursdays at 10:00 pm

*Look to this day
For it is life,
The very life of life
In its brief course lie all
The realities and verities of existence,*

*The bliss of growth,
The splendor of action,
The glory of power –*

*For yesterday is but a dream,
And tomorrow is only a vision,
But today, well lived,
Makes every yesterday a dream of happiness
And every tomorrow a vision of hope.
Look well, therefore, to this day.*

–Sanskrit Proverb

UND Panel Discussion: A mission and a challenge

Reprinted from Grand Forks Herald, by Michael Benedict, Herald Staff Writer

Two criticize nickname foes; national leader calls for educating

Opponents of UND's "Fighting Sioux" nickname were themselves challenged at a panel discussion Saturday by two Native Americans who favor the name.

The discussion was led by Carole Anne Heart, the president of the National Indian Education Association, and was attended by a large contingent of opponents of UND's use of the Fighting Sioux nickname.

About 150 people attended. Not all who spoke at the event, however, were against the nickname.

Erik Enno and David Demontigny questioned why opponents of UND's Fighting Sioux nickname use Sitting Bull's image in literature they publish about the issue.

"People of non-Sioux origin taking the image of Sitting Bull I think is very disrespectful," said Enno, who says he's both Chippewa and Sioux. "I wonder if anyone called Sitting Bull's relatives to ask if it was all right."

Like Enno, Demontigny says he's part Sioux and is an enrolled member in the Turtle Mountain Band of Chippewa.

Sharing culture

The two Native Americans are part of the Millennium Committee for Understanding and Respect, formed recently, Enno says, to share Native culture with others.

Committee members dance and perform traditional Native songs at UND athletic

events.

"Who are we to question our ancestors, slap them in the face and say, 'You didn't know what you were doing?'" said Demontigny, almost screaming. "When are we going to stand up for our children and our ancestors?"

Demontigny said the nickname was given to UND by Sioux people when its administration changed the name from the Flickertails to the Fighting Sioux in 1930.

Whose Sioux?

Not all opponents of the name are Sioux, a word considered derogatory by a sizable percentage of Lakota, Dakota and Nakota people -- people considered Sioux.

The name is actually taken from a Chippewa word meaning "snake."

People against the name are descendants of many races. On UND's campus, a group of about 100 opposing and diverse faculty members and many students formed the Campus Committee for Human Rights.

This group uses Sitting Bull's image in literature it publishes against the name. It also co-sponsored Saturday's event with UND's Native Media Center.

An open heart

A Lakota woman, Heart began the discussion by saying that all people are related. All people have virtually the same genetic composition.

"I greet you with an open heart and a handshake," said Heart, who represents more than 2 million Native people

and 550 tribes. "We're all related. I welcome all of you as relatives."

She said she came to UND knowing that a "line has been drawn in the sand."

Heart said Native people can't change the name because they're a minority. They don't have the voting power to change it.

Instead of coming to UND as a voice of change, she said she came here to enlighten people, to educate them.

"If we're not going to change the name, how can we change the climate at the University of North Dakota?" she asked. "Maybe this is an issue of evolution as human beings."

Only through education will people be able to see how the name is hurting Native people, she said.

The chants people say at athletic events hurts Native people. These include "Sioux Suck" and "Kill the Sioux."

"They (Native students) have been treated very badly because of this issue," she said. "There are windows broken."

Heart's reference was to the car windows of Native students being broken after they publicly complained about the name.

Money

She said the reason UND keeps the name is money -- specifically Ralph Engelstad's money.

Engelstad had told UND President Charles Kupchella in a blunt letter that he would abandon the \$85 million-plus arena he's building on campus if Kupchella didn't decide to keep the name by Dec. 29.

The president of United Tribes Technical College in Bismarck, David Gipp, was one of five panelists. He's also Lakota and is the chairman of UND's Indians into Medicine program.

He said INMED's board met with Kupchella Thursday for four hours and discussed the possibility of building UND into the premier Native American studies university in the country.

INMED's board shares Kupchella's vision, but there are obstacles in the way of that vision.

Whether real or not, there is a perception that Native students are not safe at UND, Gipp said.

He said Kupchella is aware of only two racial incidents on campus, but many disturbing things have happened at UND in the 30 years since Native people first started attending the university.

At least one student, Ira Taken Alive, left the university after receiving a threatening e-mail. Four faculty members also received recently what they described as hate mail.

These incidents were reported to campus police.

Racial problems

"I don't think they (Sitting Bull and other historical Native leaders) would be very happy with us sitting back and watching a group of people mocking us," said Alva Irwin in response to Enno. "We're the ones fighting for what they fought."

Irwin is not Sioux. She is

(continued on Next Page)

UND Panel Discussion: A mission and a challenge (continued from Page 13)

Hidatsa, but she has been very involved in advocating for a name change. She said people consider all Native students at UND as Sioux.

Gipp said the INMED board asked Kupchella to seriously look at the racial problems on campus.

The board members also asked the president to look at "the economics Native people and programs" bring to UND and to properly consult with tribal authorities about Native issues at UND.

He said the board told Kupchella that it wouldn't send Native children to UND for INMED's summer camp if

UND doesn't provide security for their safety.

"We're very proud this university does have these services for American Indian students," Gipp said of UND's 25 Native programs. "We need all of the professionals we can get."

Gipp said the university's administration needs to consult with Native people, not just "a cheering squad at athletic events."

"This is despicable," Twila Martin said of UND's nickname issue.

Martin was also on the panel. She is a former chairwoman of Turtle Mountain and

-- along with Gipp -- attended UND in the early 1970s.

The two Native leaders were instrumental when they attended UND in the elimination of the university's former "Sammy Sioux" mascot.

"I think that it is a critical issue here," she said. "The critical issue is we have not come very far in 30 years."

Diversity

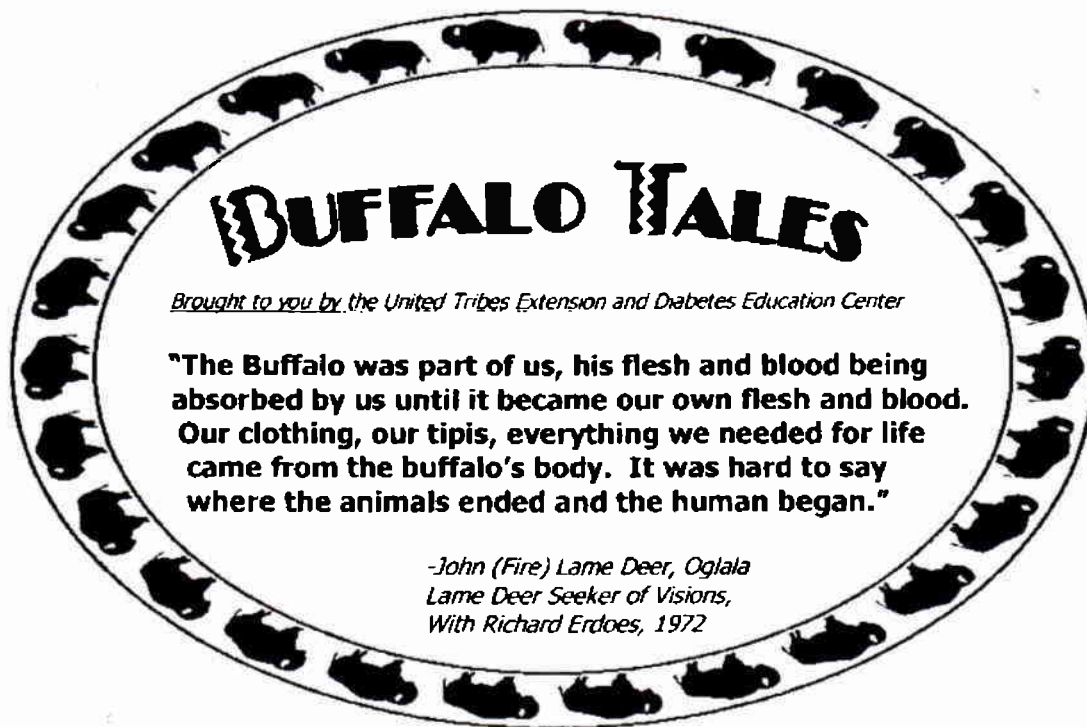
She said from the time that Native students first started coming to UND to the present, they and the related programs have outspent Engelstad in money directed to the university.

Not all Native people are, however, against the name.

Gipp said they're as diverse as anyone.

"The issue for students, particularly Native American students, is you need to take care of yourself," he said. "Our students need to focus on their own well being. People need to step back and take stock a bit."

The other two panelists were Leigh Jeanotte, director of Native American programs at UND, and Collette Keith, Heart's administrative assistant.



NOTICE • Bismarck WIC Clients • NOTICE

• Bismarck WIC Nutritionists will be screening children at both day care centers on **TUESDAY, MARCH 6th**. If your child needs to be screened (height, weight, hemoglobin) for recertification, please have them at day care by 9:00 a.m.

• If you need to schedule a WIC appointment or have any questions, please call 255-3397.

Tribal Management Update

Instructor: Brenda Hall Dvorak

The Tribal Management program of study offers a certificate and an Associate of Applied Science degree in Tribal Management. This new program, which began in the fall semester of 2000 is to respond to new trends, social conditions and opportunities to meet the diverse needs on reservations, communities and tribal governments. Career opportunities in this vocation are Bureau of Indian Affairs, Indian Health Service, Tribal Management programs, casinos, Indian Housing Authority, State agencies, and urban Indian organizations.

Tribal Management students participated in a field trip February 12, 2001 to 4-Bears Casino and Lodge at the Fort Berthold Reservation, home of the Mandan, Hidatsa and Arikara Nation. This semester one of the classes offered is the Casino Operations and Management. Blaine Foote the training manager at 4-Bears provided the tour. (Thanks again Blaine!)



The 10th Annual Fort Berthold Education Week was the same day as our field trip so we took in the festivities. Pictured are (L to R): Evelyn McDonald, Governor Hoeven, Robert Power, Margaux Walking Elk, Tina Fox, Chairman Tex G. Hall, Gerald Packineau, Winston Sam, Cliff Metcalf.



Pictured L to R: Evelyn McDonald, Winston Sam, Tina Fox, Robert Power, Margaux Walking Elk, Cliff Metcalf, Travis Parshall, Gerald Packineau.



Winston Sam of Reno Sparks Colony and Chairman Tex G. Hall of Three Affiliated Tribes.



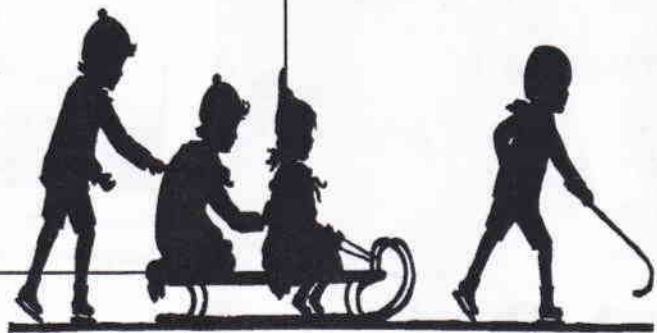
CDC Chatter

Lakota/English Acquisition Project:

We would like to recognize the Chairperson of our Community Literacy Task Force, Mechelle Crazy Thunder. Mechelle is in Washington, DC, this week, speaking to congressional leaders about the importance of tribal colleges. She has also been asked to run for "Ms. AIHEC" (American Indian Higher Ed. Consortium), a national honor. We would also like to recognize her husband, Jerome Crazy Thunder, for the support he has given Mechelle so that she can participate in these activities. She will also be attending the National Association for Bilingual Education conference in Phoenix, Arizona. Pila maya to the Crazy Thunder family!

February is National Reading Month. We would like to extend an invitation to parents and college staff to come into one of the CDC centers and read to a group of children. Please call ext. 392 or 248 if you would like to share a story with the children. A

Special thank you to the UTTC staff who have already taken part in this fun activity.



Child
Development
Center
UTTC

Volume 3

February 16, 2001

Upcoming Events:

- Feb. 22nd—Thunderbirds play Bismarck State College here.
- NO SCHOOL—Feb. 19th President's Day Holiday
- March 5-9 - Mid-Term Exams
- March 12-16 Spring Break

News from the Preschool:

The 4 Year Old Group - This week, we are doing activities related to the concept of "Time". We are reading stories dealing with time and will be talking about 'daytime' and 'nighttime'. We had a GREAT turnout at our Valentine's Day Party. As usual, please send caps and gloves for your child. We do go outside, especially to the Music Room, which is a few blocks away. (We don't have extra caps or gloves.)

Have a great week.

Erin Slides Off

Ruthie Patterson



February is National Reading Month-Read to Your Child!

*A Special Thank You
to the parents who
sent in Valentine's
Day treats for the
children!*

5 Year Old Area: In Circle Time, we talked about feelings and who we love. We worked on some Valentine activities throughout the week. In art, we made some heart people and animals.

On Wednesday, our classroom had a GREAT time at our Valentine's Day party!!! Thank you to all who sent treats on that day. Thank you for the chocolate rose, Tristan Hugs!

Barb West

Barb West, Marie Brown, Lisa Azure, Leah Woodke, and Mechelle Crazy Thunder will be attending the National Bilingual Association Conference in Phoenix, Arizona, February 21st Through the 25th.



**Free
food and
prizes**

Is diabetes a concern in your family?

*Your invitation to a series of four
diabetes education
sessions.*



WHAT: FACTS ABOUT...

- *Exercise*
- *Eating Less Fat and Sugar*
- *Helping Persons with Diabetes*
- *Goal Setting*

WHO: STUDENTS, FACULTY, AND STAFF

(Limited to 10 participants. Administrative leave will be given for faculty and staff.)

WHEN:

MARCH 1, 6, 22, AND 29

1-3 PM

RUSSELL HAWKINS BUILDING



**United Tribes Technical College
Extension and Diabetes
Education Center**

**Call Kim Hinnenkamp
at Ext. 397 TODAY to
enroll!**

"A Strong in Body and Spirit Project"

UTTC to host EDA Tribal Planners conference this week

United Tribes Technical College UTTC will host an EDA Tribal Planners conference this week. The two-day conference will allow grantees and other planners to collaborate with University Center representatives, EDA staff, and tribal leadership regarding economic development resources. UTTC is planning to develop a Center for Economic Outreach that will provide grantees with ongoing consultation, training and other economic development outreach. The conference will allow UTTC to introduce the purpose of the center and incorporate additional input and strategies to promote effective service delivery.

The conference will allow tribal planners to meet state university center representatives who will serve on a panel and convey services and function to tribes. Attendees will also meet regional development council representatives and learn acquire information with regard to accessing additional resources. The goal of the conference will focus on developing partnerships and strategies for meeting the needs of Indian Country. The EDA Denver Regional office will be able to convey planning, public works, and economic adjustment guidelines and technical assistance to grantees as well.

The Tribal Planners will be on campus, Tuesday, February 27, 2001.

Science fair winners

The 20th Annual Theodore Jamerson Elementary School Science Fair was held February 13th at United Tribes Technical College gym.

A total of 56 students participated in groups or individual project.

Third grade winners were John Poitra, first, Jaycie Uses Many, second, Matthew Wise Spirit, third, and Cassandra Saucedo, alternate.

Fourth grade winners were Gina White, first, Stevie Buckley, second, Amanda Otter Robe, third, and Seth White, alternate.

Fifth grade winners were Whitney Pretty On Top, first, Sheena Gladue, second, Sierra Two Bulls, third, Sundae Red Bird, third, Dina Delgado, alternate.

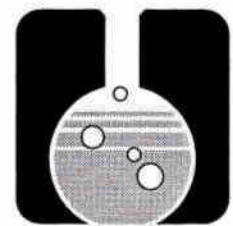
Sixth grade winners were Amber Beston, first Elizabeth Lunderman, second, Jeni Star, third, and Johnathan Fox, alternate.

Seventh grade winners were Sophie Spotted Wolf, first, Daniel Iron Road, second, Harold Harlan, third, and Joseph Mountain, alternate.

Eighth grade winners were Jennifer Longtree, first, Adrian Eagle, second, Angelo White, third, and Tova Howard, alternate.

Winners were eligible for the 18th annual Native American State Science Fair which was held on February 19th, at the Radisson Inn, Bismarck.

Those winners advancing from the State Science Fair to the National Native American Science Fair are Angelo White, Gina White, Sophia Spotted Wolf, and Jennifer Longtree. The National Fair will be held in April in St. Paul, MN



18th Annual Native American State Science Fair
February 19, 2001

Radisson Inn, Bismarck, ND



1st Place Winners

Angelo White
Insulated Paint
Environmental Science

Gina White
Magnets
Physics

Sophia Spotted Wolf
The Blue Sky
Earth & Space

Jennifer Longtree
Crystal Radio
Engineering

The State Science Fair was held at the Radisson Inn on February 19, 2001. There were 317 projects and 400 participants. Those attending from Theodore Jamerson Elementary School were:

Grade 3--John Poitra

Grade 4--Gina White, Seth White, Stevie Buckley, Amanda Otter Robe

Grade 5--Sierra Two Bulls, Whitney Pretty on Top, Sheena Gladue

Grade 6--Jeni Star, Elizabeth Lunderman, Amber Beston

Grade 7--Sophia Spotted Wolf, Harold Harlan, and

Grade 8--Jennifer Longtree, Angelo White, Adrian Eagle

20th Annual TJES Science Fair Winners

February
13, 2001



Grade 3

**Cassandra Saucedo, MJ Wise Spirit
John Poitra, Jaycie Uses Many**



Grade 4

**Seth White, Stevie Buckley,
Amanda Otter Robe, Gina White**



Grade 5

**Dina Delgado, Sundae Red Bird,
Sierra Two Bulls, Whitney Pretty On Top
Sheena Gladue,**



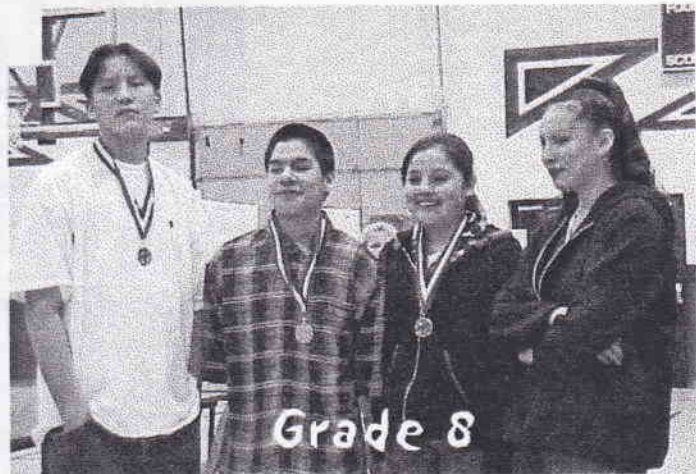
Grade 6

**Johnothan Fox, Jeni Star,
Elizabeth Lunderman, Amber Beston**



Grade 7

**Daniel Iron Road, Harold Harlan,
Joseph Mountain,, Sophie Spotted Wolf**



Grade 8

**Angelo White, Adrian Eagle,
Jennifer Longtree, Tova Howard**

All information on Scholarships can be picked up at the Financial aid Office.

PLEASE POST

PLEASE POST

Announcing the
COCA-COLA TWO-YEAR COLLEGES SCHOLARSHIP PROGRAM

400 scholarships of \$1,000 each
to be awarded
August, 2001

If you are:

- Enrolled at and plan to continue your education at a two-year, degree granting institution
- A U.S. citizen or permanent resident
- A student who has demonstrated academic success (with a minimum grade point average of 2.5 on a 4.0 scale)
- A student **who has completed 100 hours of community service** within the 12 previous months as validated by a school official
- Planning to enroll in at least two courses during the next term at a two-year institution
- Not a child of a Coca-Cola employee

Please see: _____

Office location: _____

(College official, please insert name and location of nomination coordinator)

DEADLINE: MAY 31, 2001

Coca-Cola Two Year Scholars Program • P.O. Box 1615 • Atlanta, GA 30301-1615 • 800-306-2653



All information on Scholarships can be picked up at the Financial aid Office.

**2001 AIHEC Student Congress
Outstanding Student of the Year Award
Application**

Name _____

College _____

Permanent Mailing Address _____

Permanent Home Number or Message Phone _____

Major _____

Cumulative GPA _____

ON SEPARATE SHEETS OF PAPER, PLEASE DISCUSS THE FOLLOWING:

- Degree of active participation in student organizations, clubs, events and extra-curricular activities (please included estimated hours volunteered per week)
- Recognition or achievement honors
- Career goals and personal goals

PLEASE ATTACH THESE ADDITIONAL ITEMS:

- A copy of your official transcript
- A 250-word maximum biography (one typed page)
- Two letters of recommendation
- A photo (Polaroid's OK, no photocopies)

Please check one of the following statements:

_____ I give the American Indian College Fund permission to use my photo and profile information for fundraising/public awareness purposes. (Be sure to complete your home phone number or a message phone so we may contact you).

_____ No thanks; I prefer my photo and profile not be used.

Signature _____

Date _____

All information on Scholarships can be picked up at the Financial aid Office.

ANNOUNCEMENT OF NDEA FOUNDATION SCHOLARSHIPS

January 2001

The North Dakota Education Association Foundation, a non-profit organization founded to enhance the education profession, announces its **scholarships for outstanding education students**.

Bill Oban Special Education Scholarship

Established in memory of long-time special educator, NDEA member, and state legislator Bill Oban, this scholarship is available to undergraduate students pursuing a teaching career in special education.

NDEA Foundation Excellence in Education Scholarship

Funded with donations from members, memorials and gifts from individuals and businesses interested in public education in North Dakota, the scholarship is to assist and recognize outstanding students preparing to enter the teaching profession.

As the enclosed brochure indicates, the applicant for either scholarship must be:

- * a full-time student in a teacher education program;
- * maintaining at least a 3.0 grade point average;
- * maintaining membership in the NEA Student Program.

The brochure contains an application and an outline of the application procedure. Applications must be received by March 15, 2001. The scholarships are for the 2001 fall semester or quarter.

We hope you will notify potential candidates at your institution about the Foundation scholarships.

If you have any questions, please contact Gary Rath at the NDEA office (1-800-369-NDEA).

Les Snavelly
NDEA Foundation President

All information on Scholarships can be picked up at the Financial aid Office.



JANUARY 2001

ANNOUNCEMENT OF NDEA MINORITY AFFAIRS SCHOLARSHIPS

Since 1988, the North Dakota Education Association, in cooperation with its Minority Affairs Commission, is offering two \$500 Minority Affairs Scholarships—one to a University education student and one to a Tribal College education student.

The purpose of these scholarships is to encourage and assist minorities to enter the profession of teaching. As the enclosed brochure indicates, the applicant must be:

- * a minority undergraduate student in good standing;
- * enrolled in a North Dakota institution of higher education; and
- * enrolled in a teacher preparation program.

The brochure contains an application, which may be duplicated and **must be received at the NDEA office by March 15, 2001**. Additional requirements are indicated on the application.

We hope you will notify potential candidates at your institution of this program.